



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of August 18, 2021

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

August 18, 2021

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 18, 2021, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:27 a.m. by Board President Sandy Holloway and opened with a prayer by Dr. Belinda Davis, BESE Member at Large.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Mr. Jim Garvey, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Mr. Ronnie Morris, BESE District 6, led the Pledge of Allegiance.

Also present was Representative Charles Owen, District 30, and Representative Lawrence Frieman, District 74.

On point of personal privilege, Superintendent Brumley recognized the Teacher and Principal of the Year finalists and state winners.

Public comments were received from Ms. Jennifer Carignan, Louisiana Save Our Schools; Mr. Larry Carter, Louisiana Federation of Teachers; and Ms. Carissima Edwards, Ms. Rebecca Green, and Mr. Jonathan Koeppel, concerned citizens.

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| Agenda
Item 2. | <u>Approval of the Agenda</u> (Schedule 1)

On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the agenda. |
| Agenda
Item 3. | <u>Approval of the Minutes</u>

On motion of Dr. Davis, seconded by Ms. Ellis, the Board approved the minutes of June 16, 2021. |
| Agenda
Item 4.
4.1 | <u>Petition(s) for Rulemaking (LA R.S. 46:953)</u>

On motion of Ms. Voitier, seconded by Mr. Castille, the Board received the Petition for Rulemaking regarding Bulletin 1508: <i>Pupil Appraisal Handbook</i> , §107. Qualified Examiners; and §1513. School Social Work Services, submitted by Ms. Carissima Edwards. |

4.2 On motion of Ms. Voitier, seconded by Ms. Ellis, the Board referred the matter to LDE administration in policy to review language concerning Bulletin 1508: *Pupil Appraisal Handbook*, §107. Qualified Examiners; and §1513. School Social Work Services.

Agenda Item 5. **Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education**

On motion of Dr. Davis, seconded by Ms. Ellis, the Board went into Executive Session at 9:56 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Ms. Ellis, Ms. Holloway, Mr. Melerine, Mr. Morris, Mr. Roque, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: Mr. Garvey and Ms. Orange Jones.

The roll call vote to go into executive session passed. It was noted that no votes would be taken while the Board was in executive session; all votes would be made in public.

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On motion of Ms. Orange Jones, seconded by Ms. Ellis, the Board reconvened into Regular Session at 11:20 a.m. and continued with the regular order of the agenda. A quorum was present.

5.1 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the 2021-2022 evaluation of State Superintendent of Education Cade Brumley, as discussed in Executive Session, and directed Ms. Shan Davis, Executive Director of the Board of Elementary and Secondary Education, to prepare a written report of the evaluation findings.

Agenda Item 6. **Report by the State Superintendent of Education**

State Superintendent Dr. Brumley deferred comments regarding the state comeback plan.

Agenda Item 7. **Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

There were no reports from members.

Agenda Item 8. **Board Committee Reports**

Agenda Item 8.1 **8(g) Public Hearing**

8.1.1 On motion of Ms. Voitier, seconded by Dr. Davis, the Board received the minutes of the 8(g) Public Hearing held Tuesday, August 17, 2021.

Agenda Item 8.2. **Academic Goals and Instructional Improvement Committee**
(Schedule 2)

8.2.1 On motion of Mr. Roque, seconded by Ms. Voitier, the Board granted Brumfield vs. Dodd approval to Alexandria Country Day School located in Rapides Parish.

8.2.2 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the request for a waiver of policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §903. Exceptional Students; and Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Spans; submitted by the East Baton Rouge Parish School System for the 2021-2022 school year.

8.2.3 On motion of Ms. Voitier, seconded by Mr. Garvey, the Board approved the request for a waiver of policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §1904. Definitions, submitted by the St. Charles Parish School System for the 2021-2022 school year, contingent upon the following:

- participating schools will include: R.K. Smith Middle School, Luling Elementary School, Albert Cammon Middle School, and St. Rose Elementary School;
- criteria for admission to this pilot program should be clearly established and class sizes should be limited to 12 students per setting;
- mandatory screenings should be completed after one full year of instruction, not six months;

(Motion continues on page 4)

- curriculum should also incorporate instruction on critical thinking, problem-solving, and logic problems to specific thinking skills;
- St. Charles Parish must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed; and
- for future waivers to be approved, the percentage of minorities participating in the school system gifted programs must remain the same or continue to increase.

8.2.4 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board deferred until October 2021: "Consideration of an update report regarding a Kindergarten through Second Grade (K-2) accountability system."

Mr. Castille, Dr. Davis, Mr. Roque, and Ms. Voitier were recorded as being opposed to the motion.

8.2.5 On motion of Dr. Boffy, seconded by Mr. Garvey, the Board deferred until October 2021: "Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, regarding the Strength of Diploma Index."

8.2.6 On motion of Ms. Holloway, seconded by Mr. Garvey, the Board approved the establishment of a BESE workgroup to review the K-8 student growth accountability measure, as outlined.

8.2.7 On motion of Dr. Davis, seconded by Ms. Voitier, the Board received the report regarding Louisiana statutes concerning compulsory attendance and truancy, as presented by the LDE.

8.2.8 On motion of Mr. Roque, seconded by Ms. Orange Jones, the Board approved the new course offerings, faculty, and textbooks, as presented, for the Louisiana School for Math, Science, and the Arts (LSMSA), beginning with the 2021-2022 school year.

Mr. Garvey and Mr. Morris were recorded as being opposed to the motion.

Mr. Melerine abstained from voting on this item.

8.2.9 On motion of Mr. Roque, seconded by Ms. Voitier, the Board approved the appointment of Dr. Jennifer Baird to the membership of the Test Irregularity Review Committee, to serve coterminous to BESE.

- 8.2.10 On motion of Mr. Roque, seconded by Ms. Voitier, the Board received the minutes of the Early Childhood Care and Education Advisory Council meeting held July 14, 2021.
- 8.2.11 On motion of Mr. Roque, seconded by Ms. Voitier, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held July 20, 2021.
- 8.2.12 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved, as a Declaration of Emergency, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations: §1723. CPR and First Aid Certifications*, effective August 18, 2021, for a period of 180 days or until adopted as a final Rule.
- 8.2.13 On motion of Ms. Holloway, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations: §1723. CPR and First Aid Certifications; and §1815. Fees for CCCBC-Based Determinations of Eligibility for Child Care Purposes*.
- 8.2.14 On motion of Ms. Orange Jones, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs: §103. Definitions; §310. Child Care Criminal Background Checks (CCCBCs) for Family Child Care Providers and In-Home Child Care Providers; §509. Certification Requirements for Non-Categorically Eligible Households; §515. Payments Made on Behalf of Households; and §519. Termination or Refusal of Renewal of Household Certification and Ineligibility Periods for Households*.
- 8.2.15 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board approved, as a Declaration of Emergency, revisions to Bulletin 118, *Statewide Assessment Standards and Practices: §6913. Performance Standards*, effective August 18, 2021, for a period of 180 days or until adopted as final Rule.
- 8.2.16 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices: §6913. Performance Standards*.
- 8.2.17 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board deferred until October 2021: "Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, regarding the ACT/WorkKeys Assessment Index."

Dr. Davis was recorded as being opposed to the motion.

- 8.2.18 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board deferred until October 2021: "Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, regarding Alternative School Accountability.
- Dr. Davis was recorded as being opposed to the motion.
- 8.2.19 On motion of Ms. Voitier, seconded by Dr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §801*. Interests and Opportunities Index Components.
- 8.2.20 On motion of Ms. Voitier, seconded by Dr. Davis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §801*. Interests and Opportunities Index Components, effective August 18, 2021, for a period of 180 days or until adopted as a final Rule.
- 8.2.21 On motion of Ms. Voitier, seconded by Dr. Davis, the Board authorized the department to make necessary revisions, as outlined, to the Louisiana ESSA State Plan in response to the proposed revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §801*. Interests and Opportunities Index Components.
- 8.2.22 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board directed the LDE to recommend policy revisions to the Board for consideration at the October 2021, Academic Goals and Instructional Improvement Committee, regarding Bulletin 111, *The Louisiana School, District, and State Accountability System: §305*. Transition from 2017-2018 to 2024-2025 SPS Release, related to increasing the school baseline grading scales by five points each year beginning in 2024, as opposed to 2022.
- 8.2.23 On motion of Dr. Davis, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices: §5701*. Overview of Assessment Programs in Louisiana; and §6803. Introduction.
- 8.2.24 On motion of Dr. Davis, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §2318*. The TOPS University Diploma; and §2319. The Career Diploma.

- 8.2.25 On motion of Dr. Davis, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2111. State Diploma.
- 8.2.26 On motion of Dr. Davis, seconded by Ms. Voitier, the Board authorized the department to make necessary revisions regarding the high school social studies assessment transition from U.S. History to Civics, as outlined by the LDE, to the Louisiana ESSA State Plan in response to the proposed revisions.
- 8.2.27 On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §323. Job Descriptions; and §905. Definitions, in response to Act 275 of the 2021 Louisiana Legislature.
- 8.2.28 On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 133, *Scholarship Programs*: §101. Definition; §303. Student Enrollment Process; and §1305. Accountability System for Participating Nonpublic Schools, in response to Act 196 of the 2021 Louisiana Legislature.
- 8.2.29 On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §502. Staff Misconduct; §901. Scheduling; §911. Planning Time and Lunch Periods; §1103. Compulsory Attendance; §1111. Age Requirements; §2305. Ancillary Areas of Instruction; §2317. High Schools; §2318. The TOPS University Diploma; §2320. Career Diploma Pathway for Students Assessed on the Louisiana Alternate Assessment; §2363. Social Studies; §2397. Career Options; and §3703. Definitions, in response to Acts of the 2021 Louisiana Legislature.
- 8.2.30 On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2109. High School Graduation Requirements; and §2331. Social Studies, in response to Act 334 of the 2021 Louisiana Legislature.
- 8.2.31 On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §501. General Requirements, in response to Act 53 of the 2021 Louisiana Legislature.

8.2.32 On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §101. Authority and Scope; §401. Special School District (SSD); §450. BESE Special Schools; §460. Purpose and Jurisdiction; §461. Provision of Services; §462. LEA Request for Enrollment in a BSS; §463. Parent Request for Enrollment to LSD or LSVI; §464. Admission and Release; §466. Transportation; §905. Definitions; §1101. Free Appropriate Public Education; and §1904. Definitions; in response to Acts 275 and 468 of the 2021 Louisiana Legislature.

8.2.33 On motion of Dr. Davis, seconded by Mr. Garvey, the Board approved, as a Notice of Intent, revisions to LAC 28:I, *BESE Code*: §103. Definitions; §301. Creation; §307. General Powers and Duties; §309. State Superintendent; §311. The Special School District; §501. Committees; §503 Advisory Councils; §1101. Projects and Facilities; and §1105. Budgets, in response to Act 468 of the 2021 Louisiana Legislature and general cleanup edits.

Agenda
Item 8.3.

Administration and Finance Committee

(Schedule 3)

8.3.1 On motion of Mr. Roque, seconded by Mr. Morris, the Board received the report on the 8(g) monitoring visit reports conducted by Board staff.

8.3.2 On motion of Mr. Roque, seconded by Mr. Morris, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.

8.3.3 On motion of Mr. Roque, seconded by Mr. Morris, the Board ratified the following emergency decisions made by the BESE President pursuant to authority granted in LAC 28:I.305.B: waivers of BESE rules, as requested by the State Superintendent, to support Louisiana local education agencies (LEAs) and early childhood centers severely impacted by the recent COVID-19 public health emergency.

8.3.4 On motion of Mr. Roque, seconded by Mr. Morris, the Board received the report regarding LEAs in non-compliance with the 70 percent instructional requirement for FY 2019-2020.

8.3.5 On motion of Mr. Roque, seconded by Mr. Morris, the Board received the report on annual LDE budgets (LDE, RSD, and SSD).

8.3.6 On motion of Mr. Roque, seconded by Mr. Morris, the Board approved the revision of the name of the standing agenda item to “Consideration of a review of annual LDE budgets (LDE and RSD)”.

8.3.7 On motion of Mr. Roque, seconded by Mr. Morris, the Board received the update report regarding RSD capital projects for April 2021, May 2021, and June 2021, including:

- RSD Monthly Summary for April 2021, May 2021, and June 2021;
- Superintendents' Report for April 2021, May 2021, and June 2021; and
- RSD Open Contracts as of April 30, 2021, May 31, 2021, and June 30, 2021.

8.3.8 On motion of Mr. Morris, seconded by Ms. Holloway, the Board received the Fiscal Dialogues as a result of the Fiscal Risk Assessment Process for FY 2020-2021.

8.3.9 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor:	Attuned Education Partners, LLC
Contract Period:	07/01/2021 – 06/30/2024
Contract Amount:	\$5,995,950.00
Fund:	Federal
Competitive Process:	Sole Source

Description of Service: Attuned Education Partners, LLC will support expert local and/or national technical assistance partners and approximately twenty-four school systems across Louisiana to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Attuned will utilize their deep experience leading high-performing and fast improving schools and school systems, developing strategic plans for approximately 100 PK-12 schools and school systems across the country, and designing and facilitating a range of cohort-based leadership development programs.

Through collaborative relationships between the Louisiana Department of Education (LDE), expert local and/or national technical assistance partners as well as school system leadership teams, the Strong School Systems Initiative seeks to produce:

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- school systems that have adopted a coherent and quality strategic plan;
- school systems that have the technical and human systems needed to rigorously progress monitor their plans;
- school system leaders, boards of directors, and leadership teams that are proficient in applying key strategic management practices for immediate application to their current system and over the course of their careers in public education;
- school system leaders with the leadership knowledge, skills, and mindsets to drive continuous improvement, in part by strategically aligning their human and fiscal resources to their strategic priorities;
- strong aspiring school system leaders ready to lead transformative work at the school system level; and
- capacity within the LDE to provide targeted support that is meaningful and customized to the unique conditions and needs of school systems across Louisiana.

8.3.10 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor:	Bank Street College of Education
Contract Period:	08/01/2021 – 06/30/2022
Contract Amount:	\$74,999.00
Fund:	Federal
Competitive Process:	Non-competitive

Description of Service: Louisiana has 16,427 childcare providers registered in its early childhood workforce registry, and over 40 percent of these professionals do not have education beyond a high school degree. The CDA is the first step in building toward higher credentials, and thus strengthening these programs has the potential for positive outcome throughout the state. The state currently offers an Early Childhood Ancillary Certificate (ECAC). This pilot is to enhance ECAC coaching to strengthen practice alongside formal education. Bank Street has a proven coaching approach currently used in graduate school programs, which cultivate adult learning through inquiry, observation, research, and hands-on opportunities to help learners build on their existing knowledge, skills, and experiences. This type of coaching results in improved practice and provides crucial supports that increase and retain teachers.

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Research shows that Bank Street graduates feel more prepared than comparison teachers to develop student-centered curriculum, plan quality instruction, and support social emotional development in their classroom, and are more likely to stay in the field (Stanford Center for Opportunity Policy in Education 2016).

Bank Street College of Education will:

1. design and implement the professional learning series focused on Bank Street’s coaching model approach, which enables coaches to connect concrete examples of effective practice; and
2. revise Bank Street coaching competencies to be accessible to meet the needs of LDE coaches.

8.3.11 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: Early Partners
Contract Period: 08/01/2021 – 07/31/2022
Contract Amount: \$208,000.00
Fund: Federal
Competitive Process: Non-competitive, social services contract

Description of Service: This will be a 12-month pilot where the LDE will contract 13 full time three-year-old set with Early Partners organization to provide high quality care and education located in a workplace for hospitality workers and their families in New Orleans, LA. This pilot will not only allow the LDE to understand the contracted seats model, it will also allow the LDE to understand the complexities of families’ need for flexible care, and families’ need for care at their workplace.

8.3.12 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: First Children’s Finance (FCF)
Contract Period: 08/01/2021 – 06/30/2022
Contract Amount: \$70,000.00
Fund: Federal
Competitive Process: Non-competitive, professional services

Description of Service: FCF will provide an average of 8 hours of consultation for up to 40 individual childcare businesses, which have completed the series of Advanced Business Trainings.

8.3.13 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: First Children's Finance (FCF)
Contract Period: 08/01/2021 – 06/30/2022
Contract Amount: \$70,000.00
Fund: Federal
Competitive Process: Non-competitive, professional services

Description of Service: FCF will provide an average of 8 hours of consultation for up to 40 individual childcare businesses, which have completed the series of Advanced Business Trainings.

8.3.14 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: JWRA, Inc.
Contract Period: 08/01/2021 – 06/30/2022
Contract Amount: \$74,000.00
Fund: Federal
Competitive Process: Non-competitive, professional services

Description of Service: Through June 30, 2022, JWRA Inc. will:

1. create an easy-to-share web presence so that early learning centers can sign up for services; and
2. tax consultation for type III early learning centers providers including planning and consultations from certified public accountants focusing on overall business and personal tax strategies, fiscal management, guidance and tax strategies relating to PPP, EIDL, ERTC and other funding related opportunities.

8.3.15 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: Kathleen Theodore
Contract Period: 08/01/2021 – 06/30/2022
Contract Amount: \$74,900.00
Fund: Federal
Competitive Process: N/A

(Motion continues on page 13)

Description of Service: Contractor will provide coaching and support to 5-10 school based K-2 literacy coaches and teachers across multiple school systems in order to improve K-2 literacy instruction and student outcomes. Contractor will visit schools and conduct co-observations with a school-based coach, debrief with teachers, provide feedback to coaches and teachers, and ensure goals are met. Contractor will attend state-coordinated trainings and deliver trainings in school systems. Contractor will collaborate with LDE staff to improve the effectiveness of the K-2 literacy-coaching model.

8.3.16 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: Louisiana Delta Community College
Contract Period: 08/01/2021 – 06/30/2022
Contract Amount: \$120,000.00
Fund: Federal
Competitive Process: Non-competitive, Interagency Agreement

Description of Service: The LDE aims to alleviate these constraints and provide flexibility by developing a pilot to test a contracted seats model for free care for up to 12 children from families who are fully enrolled in a community college and meet other CCAP eligibility guidelines. These constraints will be alleviated by:

- expanding access to high-quality early care and education;
- providing CCAP-eligible college students and their families with access to quality early care and education, free of charge and that supports the parents educational and employment needs; and
- ensuring that quality early childhood providers are able to attain a level of fiscal sustainability through upfront, public funding that fully covers the cost of providing high-quality care.

8.3.17 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: Scrinzi Consulting, LLC
Contract Period: 03/22/2021 – 06/30/2022
Contract Amount: \$73,850.00
Fund: Federal
Competitive Process: Non-competitive

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Description of Service: Contractor(s) will:

1. participate in planning and implementing a review of the Louisiana Early Learning and Development Standards (ELDS);
2. review and synthesize stakeholder feedback to make revisions to the standards and indicators; and
3. revise domain introductions based on the revisions made to the standards and indicators.

The ELDS review process is underway and the team has determined that the following changes are necessary to complete the process:

- standards and indicators for several domains are being re-written rather than revised, which necessitates additional work on the part of the contractors; and
- additional full-group meetings are needed for the ELDS Review Committee to complete the process.

Therefore, this proposal is for contract revisions to increase the level of effort and the timeframe for the project.

8.3.18 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor:	National Institute for Excellence in Teaching (NIET)
Contract Period:	03/31/2021 – 06/30/2023
Previous Amount:	\$15,000.00
Amended Amount:	\$92,450.00
Contract Amount:	\$107,450.00
Fund:	Federal
Competitive Process:	Non-Competitive

Description of Service:
 Walk through Tool - NIET will develop with collaboration and feedback from LDE, a new school walk through tool. This tool will be used by SISS as well as be made available for school systems to use independently. The walk though tool will cover three main areas; instructional leadership teams, teacher collaboration, and classroom observation. This aligns with the LDE's Vision of an Improving School.

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Training - NIET will train the SISS on the walk through tool. This training connects to the original contract training on the Best Practices. Because the SISS have attended the Best Practices trainings prior to receiving training on the walk through tool, they will then have the ability to engage in deeper professional learning session and apply the walk through tool. These three days of professional learning will support SISS to gather evidence of best Practices, identify next steps, and coaching actions. SISS will engage in activities that build their capacity to recognize best practices and coach school and school system leaders.

Ongoing Support - NIET will continue its support to the Division of School Improvement and SISS through on-site and virtual coaching sessions. NIET will provide individual or group coaching for SISS coaches. NIET will also provide coaching for the Executive Leadership Team as they work to coach SISS. NIET will include applicable travel expenses to invoice.

8.3.19 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor:	National Institute for Excellence in Teaching (NIET)
Contract Period:	09/03/2020 – 06/30/2022
Contract Amount:	\$928,750.00
Fund:	Federal
Competitive Process:	Emergency

Description of Service: NIET will develop and deliver professional development on acceleration with the following modules:

- Analyzing Data and Communicating Needs to Families and Students;
- Maximizing Collaborative Structures to Support Learning Recovery;
- Planning for Accelerated Learning Options and Individualized Learning;
- Strengthening Content-Specific Strategies for Learning Recovery in Math;
- Strengthening Content-Specific Strategies for Learning Recovery in ELA; and
- Setting-up Effective Summer Learning Opportunities.

NIET will handle registration management and communication and in person locations and logistics. NIET will provide the platform for virtual trainings.

8.3.20 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: ICF Macro, Inc.
Contract Period: 09/01/2021 – 07/31/2022
Contract Amount: \$60,752.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: ICF will host the survey online, monitor school participation, and follow-up with schools to encourage participation. ICF will complete documentation forms and send completed data files to LDE and Westat.

8.3.21 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: LSU and A&M College
Contract Period: 10/01/2021 – 09/30/2023
Contract Amount: \$422,734.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: LSU will continue to provide the comprehensive data collection and reporting system that ensures all required data elements identified by SAMHSA AWARE-SEA are implanted in accordance with the approved grant through the following:

- analyze data submitted by the three participating school districts (Jefferson, St. Bernard, and Monroe City) and submit quarterly and end-of-year reports to the LDE to ensure all grant objectives are being met;
- assist the LDE in the continued implementation of the comprehensive performance measurement system to assess the LDE's progress in achieving grant goals and objectives; and
- review and update the state performance assessment plan annually to ensure grant goals and objectives are being achieved.

Dr. Davis recused herself from voting on this item.

8.3.22 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

(Motion continues on page 17)

Contractor: LSU and A&M College
Contract Period: 10/01/2021 – 09/30/2023
Contract Amount: \$410,154.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The LDE received funds through the Substance Abuse and Mental Health Services Administration (SAMHSA) for the implementation of the LA School Mental Health Support Program. This contract with LSU is for years four and five of the grant period. Funds will be used to continue to provide support, technical assistance and training to school personnel, families and community members in the implementation of trauma informed practices, ACES, system selected curriculum to ensure that students experiencing mental health services concerns receive appropriate mental health services in the school setting. LSU is also responsible for providing support and assistance in the implementation of the grant's mental health screening process.

Dr. Davis recused herself from voting on this item.

8.3.23 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: Sarah Broome
Contract Period: 07/01/2021 – 12/31/2021
Contract Amount: \$65,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The lead coordinator will develop a framework and strategy plus provide professional development and technical assistance for LEAs to support their efforts in expanding the school-based Medicaid program.

8.3.24 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following LDE contract:

Contractor: Old Dominion University Research Foundation
Contract Period: 07/01/2021 – 06/30/2024
Contract Amount: \$114,000.00
Fund: Self-generated, Federal
Competitive Process: Interagency Agreement

(Motion continues on page 18)

Description of Service: Old Dominion University Research Foundation will provide technical support, via Dr. George Noell, regarding the value-added model and will analyze data and produce reports for the purpose of teacher preparation providers' program evaluation.

8.3.25 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the following RSD contract amendment:

Contractor:	Trapolin-Peer Architects - VMDO Architects, PC-JV
Contract Period:	04/19/2017 - 10/19/2021
Previous Amount:	\$1,597,474.90
Amended Amount:	\$5,252.00
Contract Amount:	\$1,602,726.90
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the Designer's Basic Service Fee based on the final construction price. It also provides for reimbursable expenses for New Karr High School CMaR project.

School and District Innovations - Competitive

8.3.26 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	CLSD CIR/UIR-A
Amount:	\$4,623,963.00
Period:	07/01/2021 - 06/30/2022
Source of Funds:	Federal

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

(Motion continues on page 19)

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

School and District Innovations - Competitive

8.3.27 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: CLSD UIN
Amount: \$180,000.00
Period: 07/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE) is committed to advance literacy skills for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to 12th grade.

Basis of Allocation: Allocation of funds were decided based on applicants' detailed program descriptions in their CLSD UIN application.

School and District Innovations - Competitive

8.3.28 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Early Childhood Education Fund
Amount: \$462,587.00
Period: 07/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: The Early Childhood Education Fund is intended to incentivize local investment in and fundraising for early childhood care and education by providing a dollar-for-dollar state match for locally generated funds. Louisiana RS 17:407.30 establishes the ECE Fund and gives the Louisiana Board of Elementary and Secondary Education (BESE) the authority to administer the ECE Fund.

(Motion continues on page 20)

In addition to state law, BESE established rules and regulations to administer the distribution of monies from the ECE Fund in Chapter 9 of Bulletin 140. Until there is sufficient funds in the Early Childhood Education Fund, the LDE is committed to matching local investment through stimulus funding.

Basis of Allocation: Community networks who raised local, non-state non-federal dollars to fund birth through three-year-old seats received a dollar-for-dollar match.

School and District Innovations - Competitive

8.3.29 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Accelerate
Amount: \$1,126,000.00
Period: 07/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: Accelerate, Louisiana's Pre-K-high school tutoring strategy, is an equal-access, just-in-time tutoring model that is embedded in a school system's operations. This strategy is supported by three core pillars: intentional structures, high-quality materials, and effective instruction. This strategy is aimed at implementing high-leverage strategies to address unfinished learning in ELA and math.

During the 2021-2022 school year, up to ten school systems showing promise and a commitment to full implementation will be selected for the accelerate cohort. The goals of the cohort are to:

1. support school systems in full implementation;
2. track implementation and success;
3. develop model schools and districts;
4. receive feedback for continuous improvement; and
5. pilot long-term strategies.

Basis of Allocation: This funding supports the implementation of Accelerate with fidelity in these school systems. Funding can be used for stipends for staff, professional development, and materials. Funding was determined by the number of participating schools and students within the system, and the same amount of funding was given for PD, stipends, and materials.

Student Centered Goals – Competitive

- 8.3.30 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Ready Start Networks
Amount: \$300,000.00
Period: 07/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: During the 2018 regular legislative session, RS 17:407.23 was amended to authorize BESE to establish Ready Start Networks pilot programs to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education. These allocations are awarded to four cohorts of Ready Start Networks. Results of the activities undertaken by these pilots will inform the LDE, BESE, and the Legislature about the influence of structured, shared decision making on improving quality and access for publicly-funded early childhood programs.

Basis of Allocation: Each Ready Start Network is funded \$100,000.00 for the 2021-2022 school year, as described in the Preschool Development Renewal Grant application. Networks in cohorts 1, 2, and 3 had the opportunity to request additional dollars, up to \$100,000, to support funding and sustainability planning using stimulus dollars.

School and District Support - Competitive

- 8.3.31 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: New School Choice Pandemic Response Funding
Amount: \$1,985,938.00
Period: 01/05/2021 - 09/30/2022
Source of Funds: Federal

Purpose: New School Choice Pandemic Response Funds will be available to Type 1, 2, 3, 3b, 4, and 5 charter schools in the first three years of operation (planning and first two years after opening) with the purpose of providing evidenced-based interventions to meet the academic and well-being needs of students.

(Motion continues on page 22)

Basis of Allocation: Each application will undergo both a technical review by LDE staff and a quality review by a panel of reviewers. LDE staff will review each proposal for compliance with state and law policy and with ESSER guidelines. The review panel will assess the quality of all proposals. Applications will include an award narrative, approach to equity statement, a budget detailing the use of funds with alignment to LDE Believe To Achieve Educational Priorities, and a three-year operating budget. Applications will be reviewed for allowability and alignment with the LDE’s priorities. The maximum allocation will be up to \$350,000 to be distributed in accordance with the allowable use of funds, upon a successful application. Charter schools opening in the fall of 2021 are eligible for the implementation phase of awards up to \$200,000 over two years, and charter schools opening in the fall of 2022 are eligible for the planning and implementation phase awards of up to \$350,000 over three years (\$150,000 for planning phase and \$200,000 for implementation phase).

School and District Support - Other

8.3.32 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation:	Louisiana’s School Mental Health Support Program
Amount:	\$1,195,912.00
Period:	09/30/2021 - 09/29/2022
Source of Funds:	Federal

Purpose: The purpose of the Louisiana School Mental Health Support Program, also known as Louisiana AWARE, is to develop and implement a multi-tiered system of support model to ensure school-aged youth and their families have access to appropriate mental health services in their school and community. The LDE is collaborating with LDH-OBH, three partner LEAs, and local treatment providers on this project. The goals of the project will be accomplished through the following:

1. increase educator awareness and understanding of mental health issues that may be impacting a student's success in their home, school and community;
2. increase the LEA's ability to respond immediately on-site if a student is exhibiting significant mental health issues warranting immediate attention;

(Motion continues on page 23)

- 3. increase the educator's ability to identify students exhibiting potential mental health issues and refer them for screening and possible services;
- 4. increase the number of mental health providers in the targeted schools; and
- 5. connect students with possible mental health issues and their families to needed services in their community.

Basis of Allocation: The LDE and Louisiana's School Mental Health Support Program, allocated funding to the three partner LEAs to conduct the activities and provide services that are part of the comprehensive plan to accomplish the project goals and objectives. The allocations are based on the funding formula established by the U.S. Department of Health and Human Services Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity Announcement No. SM-18-006, requiring that not less than 60 percent of the annual award may be used by the LEA for project activities and services. The three partner LEAs were selected based on their involvement in the school redesign process and an analysis of data. Each LEA received a base allocation with an additional per-pupil allocation.

Ms. Ellis and Ms. Voitier recused themselves from voting on this item.

School and District Support - Other

8.3.33 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the following allocation:

Allocation: Early Childhood Child Care Management Software Initiative
Amount: \$500,000.00
Period: 08/01/2021 - 06/30/2022
Source of Funds: Federal

Purpose: These allocations will support the state's efforts to support early learning center business efficiencies and operations through automating processes such as fee collection, tracking time and attendance and documentation uploading. These funds will allow for the state to subsidize 80 percent of the cost of a Child Care Management Software (CCMS) annual subscription, for up to \$1,000.

(Motion continues on page 24)

These products are known and designed to help providers spend less time on paperwork and save cost by streamlining and automating business tasks. Providers will have the option to choose from one of eight CCMS solutions, which were selected via an RFA process. Providers will select a chosen solution based on site needs.

Basis of Allocation: Allocations will be made to Child Care Resource & Referral (CCR&R) agencies to reimburse Type III child care providers for the purchase of Child Care Management Software (CCMS) annual subscriptions. Allocation amounts were based on the number of publicly funded childcare centers located within each CCR&R region.

8.3.34 On motion of Mr. Roque, seconded by Mr. Morris, the Board received the report regarding the BESE budget.

8.3.35 On motion of Mr. Roque, seconded by Mr. Morris, the Board ratified revisions to the FY 2021-2022 8(g) Program and Budget approved by the BESE President, amending the total allocation for 8(g) Program and Budget for FY 2021-2022 to align with the total allocation approved by the Louisiana Legislature during the 2021 Regular Legislative Session in the amount of \$14,575,454, to include the following:

- \$660,000 for management and oversight;
- \$170,000 for review, evaluation, and assessment of proposals;
- \$7,560,454 for block allocation; and
- \$6,185,000 for statewide allocation.

8.3.36 On motion of Mr. Melerine, seconded by Ms. Holloway, the Board approved the proposal and budget for the 8(g) Statewide Program, Strong School Systems, for FY 2021-2022.

8.3.37 On motion of Mr. Morris, seconded by Dr. Davis, the Board received the report regarding the Spring 2021 results from the Louisiana Strong Start 2020 Implementation Survey and the status report concerning ESSER funding.

8.3.38 On motion of Ms. Ellis, seconded by Dr. Davis, the Board received the update report regarding the 2021 Regular Legislative Session.

Agenda Item 8.4. **BESE Retreat** (Schedule 5)

8.4.1 On motion of Mr. Castille, seconded by Dr. Davis, the Board received the report regarding the Social Studies Content Standards Review Process, Committee, and Workgroups.

- 8.4.2 On motion of Mr. Castille, seconded by Dr. Davis, the Board:
1. received the report;
 2. approved the U.S. Department of Education (USDOE) petition for a waiver of Elementary and Secondary Education Act (ESEA), as recently amended by the Every Student Succeeds Act (ESSA), requirements regarding the following, as presented;
 - accountability and school identification requirements, which include an academic indicator, based on 95 percent participation rate, identifying schools for comprehensive, targeted, and additional targeted support and improvement, and requiring that a State meaningfully differentiate all public schools, for the 2020-2021 school year; and
 - report card provisions related to certain assessments and accountability for 2020-2021;
 3. directed the BESE Executive Director to submit the petition to the USDOE, pursuant to the determination by the state superintendent of education, stating that issuance of letter grades for the 2020-2021 school year would be detrimental to the State of Louisiana; and
 4. contingent upon the receipt by BESE and/or the USDOE’s formal approval of the aforementioned request for a waiver of Elementary and Secondary Education Act (ESEA), as recently amended by the Every Student Succeeds Act (ESSA), directed the LDE to present recommendations to BESE at the October 2021 BESE meeting regarding policies, outlined in Bulletin 111, *The Louisiana School, District, and State Accountability System* and Bulletin 133, *Scholarship Programs*, concerning the issuance of letter grades for schools and school districts for the 2020-2021 school year.

Agenda Item 8.5. **Educator Effectiveness Committee** (Schedule 5)

8.5.1 On motion of Mr. Roque, seconded by Dr. Davis, the Board received the report prepared by RMC Research Corporation regarding STEM-focused undergraduate teacher preparation programs.

8.5.2 On motion of Mr. Roque, seconded by Dr. Davis, the Board received the report regarding the Early Literacy workgroup.

- 8.5.3 On motion of Mr. Roque, seconded by Dr. Davis, the Board ratified the Declaration of Emergency regarding revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §203. Certification Exams and Scores; §350. Mentor Teacher Ancillary Certificate; and §675. Mentor Teacher, effective June 28, 2021, for a period of 180 days or until adopted as final Rule.
- 8.5.4 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved, as a Notice of Intent, the repeal of Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §101. Purpose; §201. Overview; §203. Certification Exams and Scores; §204. Minimum Requirements for Approved Regular Education Programs for Birth to Kindergarten; §205. Introduction; §207. General Competencies; §209. Introduction; §211. Learning Environments; §213. Curriculum; §215. Assessment; §217. Instructional Planning; §219. Introduction; §221. Content Knowledge Competencies; §223. English Language Arts Content Pedagogy Competencies; §225. Disciplinary Literacy Competencies; §227. Introduction; §229. Content Knowledge Competencies; §231. Content Pedagogy Competencies; §233. Introduction; §235. Early Childhood Pedagogy Competencies; §237. Introduction; §239. Other Special Education Areas; §241. Middle Grades 4-8 Education; §243. Secondary Grades 6-12 Education; §245. All Levels K-12 Education; §301. Overview; §303. Introduction; §304. General Provisions; §305. Professional Level Certificates; §307. Type C Certificates; §309. Out-of-State (OS) Certificate; §311. World Language Certificate (WLC) PK-12; §313. Practitioner Licenses; §314. Extended Endorsement License (EEL); §315. Standard Certificates for Teachers in Nonpublic Schools; §317. Local Education Agency Appeal; §321. Introduction; §323. Temporary Authority to Teach (TAT); §325. Out-of-Field Authorization to Teach (OFAT); §326. Temporary Employment Permit (TEP); §327. Nonpublic Temporary Certificate (T); §328. Resident Teacher Certificate (R); §341. Introduction; §343. Artist or Talented Certificate; §344. Early Childhood Ancillary Certificate; §345. Nonpublic Montessori Teacher Certificate; §346. Family and Consumer Sciences (Occupational Programs); §347. Junior Reserve Officers Training Corps Instructor (ROTC); §348. Math for Professionals Certificate; §349. Dyslexia Ancillary Certificate (Optional); §350. Mentor Teacher Ancillary Certificate; §351. Content Leader Ancillary Certificate (Optional); §361. Introduction; §401. Introduction; §403. Child Nutrition Program Supervisor; §405. Counselor K-12 (Counselor in a School Setting); §407. Educational Interpreter; §408. Educational Transliterater; §409. School Librarian; §410. Orientation and Mobility; §411. School Nurse; §413. Social Worker; §414. Mental Health Professional Counselor; §415. Special Education Examiners; §417. Educational Leader in Special Education Ancillary Certificate; §421.

Overview; §501. Introduction; §503. Career and Technical Certificate Types Issued Prior to July 1, 2006; §504. Career and Technical Certificate Types Issued between July 1, 2006 and September 1, 2014; §505. Career and Technical Certificate Types Issued after September 1, 2014; §506. CTTIE-1 and CTTIE-2 Certificate Eligibility Requirements; §507. CTTIE Areas of Specialization; §509. CTTIE-1 Certificate Renewal Guidelines for certificates initially issued prior to September 1, 2014; §511. Process for Reinstating Lapsed CTTIE-2 Certificates; §601. Introduction; §603. Introduction; §604. Requirements to add Birth to Kindergarten; §605. Requirements to add Early Childhood (Grades PK-3); §607. Requirements to add Elementary (Grades 1-5); §609. Requirements to add Middle School (Grades 4-8) Specialty Area Endorsement for English, Mathematics, Science, or Social Studies; §611. Requirements to add a Secondary (grades 6-12) Specialty Core Content Area (English, Math, Foreign Language, Science, and Social Studies); §613. Requirements to Add a Secondary (grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education); §615. Requirements to add an All-Level (K-12) Area (Art, Dance, Foreign Language, Health and Physical Education, and Music); §621. Requirements; §623. Requirements to add Academically Gifted; §625. Requirements to add Early Interventionist Birth to Five Years; §627. Requirements to add Hearing Impaired K-12; §630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12)—Mandatory 7/1/2010; §631. Requirements to add Significant Disabilities 1-12; §633. Requirements to add Visual Impairments/Blind K-12; §641. Introduction; §643. Adapted Physical Education; §645. Adult Education Instructor; §647. Aerospace Education; §648. Algebra I; §649. Bilingual Specialist; §651. Child Search Coordinator; §655. Computer Literacy; §657. Cooperative Education; §659. Counselor K-12 (Counselor in a School Setting); §661. Driver and Traffic Safety Education; §663. Educational Diagnostician (Special Education); §665. Educational Technology Areas; §666. Elementary Mathematics Specialist; §667. English as a Second Language; §668. Instructional Coaching; §669. Montessori Teacher Certification; §671. Reading Specialist; §673. School Librarian; §701. Overview; §703. Introduction; §705. Educational Leader Certificate Level 1 (EDL 1); §706. Educational Leader Certificate Level 2 (EDL 2); §708. Educational Leader Certificate Level 3 (EDL3); §709. Non-Practicing Status for Educational Leader Certificates; §710. Turnaround Specialist Certificate (TSC); §711. Teacher Leader Endorsement (Optional); §712. Local Education Agency Appeal; §713. Educational Leader Certification Implementation Timeline; §721. Out-of-State Principal Level 1 (OSP1); §723. Out-of-State Principal Level 2 (OSP2); §725. Out-of-State Superintendent (OSS); §741. Introduction;

§743. Elementary School Principal; §745. Secondary School Principal; §747. Parish or City School Superintendent; §749. Parish or City School Supervisor of Instruction; §751. Parish or City School Supervisor/Director of Special Education; §753. Special School Principal; §755. Supervisor of Child Welfare and Attendance and/or Visiting Teacher; §781. Introduction; §783. Supervisor of School Libraries—Eligibility Requirements; §785. Supervisor of Parish or City Materials and/or Media Centers; §787. Supervisor of Student Teaching; §801. Overview; §803. Appeal Process; §1001. Terms; §1003. Acronyms; §1101. General Provisions; §1105. Paraprofessional Qualifications; §1107. Continuing Learning Units (CLUs); §1201. Period of Validity; §1203. Reinstatement of a Lapsed Certificate; §1205. Certificate Reinstatement Coursework; §1207. Responsibility of the Employing Authority; §1209. Early Childhood (PK, K, PK-3); §1211. Middle Grades (4-8, 5-8); §1213. Secondary (6-12, 7-12); §1215. Special Education; §1217. All Level (K-12); §1219. Ancillary Certificate; §1301. General Provisions; §1303. Ancillary Teaching Certificates; and §1305. Ancillary School Service Certificates.

Further, the Board approved, as a Notice of Intent, the reestablishment of Bulletin 746, *Louisiana Standards for State Certification of School Personnel*. §101. Purpose; §301. Overview; §303. Certification Exams and Scores; §305. Minimum Requirements for Approved Regular Education Programs for Birth to Kindergarten; §307. Introduction; §309. General Competencies; §311. Introduction; §313. Learning Environments; §315. Curriculum; §317. Assessment; §319. Instructional Planning; §321. Introduction; §323. Content Knowledge Competencies; §325. English Language Arts Content Pedagogy Competencies; §327. Disciplinary Literacy Competencies; §329. Introduction; §331. Content Knowledge Competencies; §333. Content Pedagogy Competencies; §335. Introduction; §337. Early Childhood Pedagogy Competencies; §339. Introduction; §341. Other Special Education Areas; §343. Middle Grades 4-8 Education; §345. Secondary Grades 6-12 Education; §347. All Levels K-12 Education; §501. Overview; §503. Introduction; §505. General Provisions; §507. Professional Level Certificates; §509. Type C Certificates; §511. Out-of-State (OS) Certificate; §513. World Language Certificate (WLC) PK-12; §515. Practitioner Licenses; §517. Extended Endorsement License (EEL); §519. Standard Certificates for Teachers in Nonpublic Schools; §521. Certification of Personnel in Nonpublic School Systems Meeting Nonpublic Standards; §523. Local Education Agency Appeal; §525. Introduction; §527. Temporary Authority to Teach (TAT); §529. Out-of-Field Authorization to Teach (OFAT); §531. Temporary Employment Permit (TEP); §533. Nonpublic Temporary Certificate (T); §535. Resident Teacher Certificate (R); §537. Introduction; §539. Artist or Talented Certificate; §541. Early Childhood

Ancillary Certificate; §543. Nonpublic Montessori Teacher Certificate; §545. Family and Consumer Sciences Occupational Programs; §547. Junior Reserve Officers Training Corps Instructor (ROTC); §549. Math for Professionals Certificate; §551. Dyslexia Ancillary Certificate (Optional); §553. Mentor Teacher (MT) Ancillary Certificate; §555. Content Leader (CL) Ancillary Certificate (Optional); §557. Introduction; §701. Introduction; §703. Child Nutrition Program Supervisor; §705. Counselor K-12 (Counselor in a School Setting); §707. Educational Interpreter; §709. Educational Transliterater; §711. School Librarian; §713. Orientation and Mobility; §715. School Nurse; §717. Social Worker; §719. Mental Health Professional Counselor; §721. Special Education Examiners; §723. Educational Leader in Special Education Ancillary Certificate; §725. Overview; §1101. Introduction; §1103. Career and Technical Certificate Types Issued Prior to July 1, 2006; §1105. Career and Technical Certificate Types; §1107. CTTIE Certificate Eligibility Requirements; §1109. CTTIE Areas of Specialization; §1301. Introduction; §1303. Introduction; §1305. Requirements to add Birth to Kindergarten; §1307. Requirements to add Early Childhood (Grades PK-3); §1309. Requirements to add Elementary (Grades 1-5); §1311. Requirements to add Middle School (Grades 4-8) Specialty Area Endorsement for English, Mathematics, Science, or Social Studies; §1313. Requirements to add a Secondary (grades 6-12) Specialty Core Content Area (English, Math, Foreign Language, Science, and Social Studies); §1315. Requirements to Add a Secondary (grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education); §1317. Requirements to add an All-Level (K-12) Area (Art, Dance, Foreign Language, Health and Physical Education, and Music); §1319. Requirements; §1321. Requirements to add Academically Gifted; §1323. Requirements to add Early Interventionist Birth to Five Years; §1325. Requirements to add Deaf or Hard of Hearing K-12; §1327. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12)—Mandatory 7/1/2010; §1329. Requirements to add Significant Disabilities 1-12; §1331. Requirements to add Visual Impairments/Blind K-12; §1333. Introduction; §1335. Adapted Physical Education; §1337. Adult Education Instructor; §1339. Aerospace Education; §1341. Algebra I; §1343. Bilingual Specialist; §1345. Child Search Coordinator; §1347. Computer Literacy; §1349. Counselor K-12 (Counselor in a School Setting); §1351. Driver and Traffic Safety Education; §1353. Educational Diagnostician (Special Education); §1355. Educational Technology Areas; §1357. Elementary Mathematics Specialist; §1359. English as a Second Language; §1361. Instructional Coaching; §1363. Montessori Teacher Certification; §1365. Reading Specialist; §1367. School Librarian; §1369. Mentor Teacher; §1371. Content Leader;

§1501. Overview; §1503. Introduction; §1505. Educational Leader Certificate Level 1 (EDL 1); §1507. Educational Leader Certificate Level 2 (EDL 2); §1509. Educational Leader Certificate Level 3 (EDL 3); §1511. Non-Practicing Status for Educational Leader Certificates; §1513. Teacher Leader Endorsement (Optional); §1515. Local Education Agency Appeal; §1517. Educational Leader Certification Implementation Timeline; §1519. Out-of-State Principal Level 1 (OSP1); §1521. Out-of-State Principal Level 2 (OSP2); §1523. Out-of-State Superintendent (OSS); §1525. Introduction; §1527. Elementary School Principal; §1529. Secondary School Principal; §1531. Parish or City School Superintendent; §1533. Parish or City School Supervisor of Instruction; §1535. Parish or City School Supervisor/Director of Special Education; §1537. Special School Principal; §1539. Supervisor of Child Welfare and Attendance and/or Visiting Teacher; §1541. Introduction; §1543. Supervisor of School Libraries; §1545. Supervisor of Parish or City Materials and/or Media Centers; §1547. Supervisor of Student Teaching; §1701. Overview; §1703. Appeal Process; §2101. General Provisions; §2103. Paraprofessional Qualifications; §2105. Continuing Learning Units (CLUs); §2301. Period of Validity; §2303. Reinstatement of a Lapsed Certificate; §2305. Certificate Reinstatement Coursework; §2307. Responsibility of the Employing Authority; §2309. Early Childhood (PK, K, PK-3); §2311. Middle Grades (4-8, 5-8); §2313. Secondary (6-12, 7-12); §2315. Special Education; and §2317. All Level (K-12); §2319. Ancillary Certificate; §2501. Terms; and §2503. Acronyms.

- 8.5.5 On motion of Mr. Roque, seconded by Dr. Davis, the Board approved, as a Declaration of Emergency, the reestablishment of Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; §503. Introduction; §505. General Provisions; §507. Professional Level Certificates; §509. Type C Certificates; §511. Out-of-State (OS) Certificate; §515. Practitioner Licenses; §519. Standard Certificates for Teachers in Nonpublic Schools; §525. Introduction; §527. Temporary Authority to Teach (TAT); §529. Out-of-Field Authorization to Teach (OFAT); §535. Resident Teacher Certificate (R); §537. Introduction; §541. Early Childhood Ancillary Certificate; §549. Math for Professionals Certificate; §553. Mentor Teacher (MT) Ancillary Certificate; §555. Content Leader (CL) Ancillary Certificate (Optional); §557. Introduction; §701. Introduction; §703. Child Nutrition Program Supervisor; §705. Counselor K-12 (Counselor in a School Setting); §711. School Librarian; §715. School Nurse; §725. Overview; §1101. Introduction; §1103. Career and Technical Certificate Types Issued Prior to July 1, 2006; §1105. Career and Technical Certificate Types; §1107. CTTIE Certificate Eligibility Requirements; §1109. CTTIE Areas of Specialization; §1325.

Requirements to add Deaf or Hard of Hearing K-12; §1327. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12)—Mandatory 7/1/2010; §1333. Introduction; §1347. Computer Literacy; §1349. Counselor K-12 (Counselor in a School Setting); §1369. Mentor Teacher; §1371. Content Leader; §1503. Introduction; §1505. Educational Leader Certificate Level 1 (EDL 1); §1507. Educational Leader Certificate Level 2 (EDL 2); §1509. Educational Leader Certificate Level 3 (EDL 3); §1523. Out-of-State Superintendent (OSS); §1547. Supervisor of Student Teaching; §2301. Period of Validity; and §2303. Reinstatement of a Lapsed Certificate.

- 8.5.6 On motion of Mr. Roque, seconded by Dr. Davis, the Board revoked the Louisiana Level 1 teaching certificate #568590 issued to Mr. David Vincent Glover.
- 8.5.7 On motion of Mr. Roque, seconded by Dr. Davis, the Board revoked the Louisiana Practitioner License 2 #586234 issued to Mr. Fazal Reban Khan.
- 8.5.8 On motion of Mr. Roque, seconded by Dr. Davis, the Board revoked the Louisiana Teaching Authorization (TA) #627328 issued to Ms. Mary Lea Dunn.
- 8.5.9 On motion of Mr. Roque, seconded by Dr. Davis, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Kisha Shunga Merrick.
- 8.5.10 On motion of Mr. Roque, seconded by Dr. Davis, the Board granted the issuance of a Louisiana ancillary certificate appropriate to the credentials of Dr. Carolyn Barahona.
- 8.5.11 On motion of Mr. Roque, seconded by Dr. Davis, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Anamechia M. Joseph.

Agenda Item 8.6. **School Innovation and Turnaround Committee** (Schedule 6)

- 8.6.1 On motion of Mr. Castille, seconded by Ms. Voitier, the Board ratified the material amendment to the Type 2 charter contract, submitted by JCFA-East, for a change in the physical location of the school from 475 Manhattan Boulevard, Harvey, LA 70058, to 2106 Deerfield Road, Terrytown, LA 70056, effective beginning with the 2021-2022 school year, approved by the BESE President under interim authority in accordance with R.S. 49:953(B) and R.S. 17.6.

- 8.6.2 On motion of Mr. Castille, seconded by Ms. Voitier, the Board ratified the material amendment to the Type 2 charter contract, submitted by Lycée Français de la Nouvelle-Orléans (LFNO), for a change in the physical location of the school from 5951 Patton Street, New Orleans, LA 70115, to 1607 South Carrollton Avenue, New Orleans, LA 70118, effective beginning with the 2021-2022 school year, approved by the BESE President under interim authority in accordance with R.S. 49:953(B) and R.S. 17.6.
- 8.6.3 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved the alternate framework for charter renewal for Louisiana Key Academy and The MAX Charter School, as outlined.
- 8.6.4 On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the report regarding the student attendance plans submitted by Louisiana Virtual Charter Academy (LAVCA) and University View Academy.
- 8.6.5 On motion of Mr. Castille, seconded by Ms. Voitier, the Board:
1. received the Summary of Public Comments and Agency Response (SPCAR) regarding revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*;
 2. authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
 3. directed BESE staff to proceed with the final adoption of the July 20, 2021, Notice of Intent regarding revisions to Bulletin 1566 at the appropriate time.

Agenda
Item 9.

Consideration of Attorney General (AG) Opinion-21-0103 regarding the State Board of Elementary and Secondary Education (BESE) and the adoption of rules governing COVID-19 Protocols
(Schedule 7)

Public comments for this item were submitted from Ms. Catherine Alexander, Ms. Lisa English Allen, Ms. Donna Apperson, Ms. Mandy Barrilleaux, Mr. William C. Berger, Jr., Ms. Kelly Bernhard, Ms. Danielle Berry, Mr. Robert Bilderhack, Ms. Abigail Biondahl, Ms. Angelle Bradford, Mr. Pete Braquet, Ms. Martina Brown, Ms. Roxana Buckingham, Ms. Rachel Burke, Mr. Bert Callais, Ms. Jamie Canova, Ms. Jennifer Carignan, Mr. Larry Carter, Ms. Samantha Cartwright, Ms. Yvette Cassidy, Ms. Shari Champagne, Ms. Jenli Chesshir, Ms. Katie Clark, Ms. Nicole Coco, Ms. Pam Coke, Ms. Rachel Crain, Ms. Angie Darnell, Mr. Jared Dehart, Mr. Cade DeLaughter, Mr. Cameron DeLaughter, Mr. David DeLaughter, Mr. Jamie

DeLaughter, Ms. Grace DeLaughter, Ms. Kellee Hennessy Dickerson, Ms. Paulette Dolese, Ms. Chesley H. Duncan, Ms. Amy Easley, Ms. Renee Elliott, Ms. Raynelle Ewing, Ms. Marla Faust, Rep. Larry Frieman, Ms. Francesca Keen Fuller, Mr. Nathan Gifford, Mr. Glen Glaser, Ms. Patty Glaser, Ms. Keturah Green, Dr. Devin Gregoire, Ms. Christy Halk, Ms. Erin Hamilton, Mr. Bryce Hapton, Ms. Tiffany Hatten, Ms. Ashley Hebert, Ms. Erica Hendricks, Dr. Jennifer Herricks, Mr. Richard Hines, Ms. Jill Hines, Ms. Amy Hollowell, Ms. Danica Hollowell, Ms. Naila C. Holmes, Ms. Stacy Hudson, Ms. Tori Hymel, Mr. Jamie Jackson, Ms. Odessa Jardreaux, Mr. Woody Jenkins, Ms. Kaitlyn Joshua, Mr. Jonathan Koeppal, Mr. Jude Kracman, Ms. Mary S. Labry, Ms. Brandie LaCour, Mr. Josh LaCour, Ms. Jill Landry, Ms. Summer LeJeune, Ms. Tena Marchand, Ms. Tonni Maw, Ms. Kareena McCoy, Ms. Ashlen McGinnis, Ms. Carrie McKenzie, Ms. Jenni McNabb, Ms. Megan Meier, Ms. Rhonda A. Melancon, Ms. Debbie Melvin, Ms. Christie Miller, Ms. Stephanie Miller, Ms. Jennifer Miranda, Ms. Suna Morgan, Mr. Josh Morvant, Ms. Lindsay Naquin, Ms. Alana Newman, Ms. Tabatha Nolan, Ms. Sara Olive, Ms. Amber Orneese, Rep. Charles Owen, Mr. Michael Pedelino, Ms. Carla Penner, Mr. Juanito Perkins, Ms. Samantha Perkins, Ms. Jacqueline Pierce, Ms. Brandy Pore, Ms. Kimberly Powers, Ms. Denise Prunty, Ms. Sondra Quebedeaux, Ms. Lindsey Redd, Ms. Jessica Reynolds, Mr. Barry Rizzolla, Ms. Kate Rollins, Ms. Crystal Rommen, Mr. Brandon Russell, Mr. Jordan Russell, Ms. Erin Sandefur, Ms. Amy Schaefer, Ms. Sue Seemann, Mr. Cullen Smith, Rev. Tony Spell, Ms. Jordan Suddeth, Mr. Marcus Thomas, Ms. Mia Thornton, Ms. Analiese Towns, Ms. Fiorella Trapani, Ms. Jessica Tullis, Mr. Joseph P. Untz, II, Ms. Cindy VanMerrienboer, Mr. Ben Vasloh, Ms. Ramona Wildt, Ms. Shelly Woosley, and Ms. Mary LeBlanc Zaunbrecher.*

*Prior to consideration of item 9, requests for comment were submitted for the official record; however, neither names or comments were officially read into the record or received by the board, as the meeting was adjourned prior to consideration of the item.

9.1 On motion of Dr. Boffy, seconded by Ms. Orange Jones, the Board adjourned at 11:46 a.m.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Ms. Ellis, Mr. Morris, Ms. Orange Jones, Mr. Roque, and Ms. Voitier.

Nays: Mr. Garvey and Mr. Melerine.

Abstentions: None.

Absences: None.

As presiding officer, Ms. Holloway exercised her right to not vote.

The motion to adjourn passed.

No action was taken regarding item 9.