



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of October 13, 2021**



- the continued collaborative efforts from BESE and the LDE to move forward with students as the top priority;
- the average ACT score dropping slightly in Louisiana for 2021;
- the continued work regarding Social Studies standards and the public comment online portal being live on the LDE website;
- the collaborative discussion regarding accountability and the ongoing accountability process;
- the LDE partnership with Ochsner to provide tele-therapy for early childcare employees and K-12 classified employees;
- information regarding the developing LDE tutoring initiative; and
- the Reimagine School System grant due in December.

Agenda Item 5.

**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Mr. Castille, BESE representative to the Board of Directors for Louisiana School of Math, Science, and the Arts (LSMSA), noted the school’s focus on enrollment and recruitment.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members of the council’s excitement regarding BESE approving the addition of STEM education to the Interests and Opportunities calculation for the SPS, the identification of regional STEM center partners, and an update regarding a cyber-security project.

Additionally, the policy advisor in the Governor’s Office of Coastal Activities provided the council information regarding the environmental literacy plan that included an overview of the Louisiana Environmental Education Committee’s work to develop the plan.

Agenda Item 6.

**Board Committee Reports**

Agenda Item 6.1.

**Academic Goals and Instructional Improvement Committee**

(Schedule 2)

6.1.1

On motion of Mr. Morris, seconded by Mr. Castille, the Board recognized Luke Lyons for his selection as the 2021-2022 National Beta Leadership Representative.

- 6.1.2 On motion of Mr. Morris, seconded by Mr. Castille, the Board approved the request for a waiver of policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*: §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education, submitted by the Tangipahoa Parish School System for the 2021-2022 school year, as outlined and subject to the following conditions:
- a. The Tangipahoa Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed.
  - b. For future waivers to be approved, the gifted and talented performance growth of these students must not be negatively impacted and ratios should not increase from the current levels requested.
- 6.1.3 On motion of Mr. Morris, seconded by Mr. Castille, the Board approved the request for a waiver of policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*: §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education, submitted by the St. Mary Parish School System for the 2021-2022 school year, as outlined and subject to the following conditions:
- a. The St. Mary Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed.
  - b. For future waivers to be approved, the gifted and talented performance growth of these students must not be negatively impacted and ratios should not increase from the current levels requested.
- 6.1.4 On motion of Mr. Morris, seconded by Mr. Castille, the Board received the update report regarding the K-2 accountability framework.
- 6.1.5 On motion of Mr. Castille, seconded by Dr. Davis, the Board received the report and directed the LDE to expand the BESE accountability workgroup charge to include K-2 framework for accountability and/or a framework for local and state accountability, to be reported to the Board no later than the August 2022 Academic Goals and Instructional Improvement Committee meeting.

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Further, the Board directed the LDE to expand the workgroup from three BESE members to five BESE members, to be appointed by president Holloway.

- 6.1.6 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board directed the LDE to draft policy regarding Act 400 for consideration by the Board at the December 2021 Academic Goals and Instructional Improvement Committee meeting.
- 6.1.7 On motion of Mr. Morris, seconded by Mr. Castille, the Board received the minutes of the Special Education Advisory Panel meeting held September 22, 2021.
- 6.1.8 On motion of Mr. Morris, seconded by Mr. Castille, the Board approved the final report of the Continuous Learning Task Force (CLTF).
- 6.1.9 On motion of Mr. Morris, seconded by Mr. Castille, the Board received the minutes of the Social Studies Standards Review Steering Committee meeting held September 25, 2021.

Further, the Board directed the LDE to extend the public comment period to the end of November 2021, utilize and consider public feedback submitted through the online portal, and present the standards to the Board at the January 2022 Academic Goals and Instructional Improvement Committee meeting.

- 6.1.10 On motion of Mr. Morris, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §305*. Transition from 2017-2018 to 2024-2025 SPS Release.
- 6.1.11 On motion of Mr. Morris, seconded by Mr. Castille, the Board waived policy contained in Bulletin 111, *The Louisiana School, District, and State Accountability System: §101*. School Accountability; §301. School Performance Score Goal; §901. Subgroup Performance; §905. Urgent Intervention Needed; §907. Urgent Intervention Required; §909. Comprehensive Intervention Required; §1101. Letter Grades; §2901. State Annual Reporting; §3503. Alternative Schools Including Alternative Charter Schools; §3507. District Accountability for Students Served by Alternative Education Schools and Programs; §4301. Inclusion of All Districts; §4311. District Letter Grades; §4315. Progress Report, regarding the use of school and district performance scores for the 2020-2021 school year, contingent upon final approval of the waiver of the Every Student Succeeds Act (ESSA) Accountability Provisions by the United States Department of Education (USDOE).

6.1.12 On motion of Mr. Morris, seconded by Mr. Castille, the Board waived policy contained in Bulletin 133, *Scholarship Programs: §1305. Accountability System for Participating Nonpublic Schools*, regarding the calculation of a scholarship cohort index for the 2020-2021 School Year, contingent upon final approval of the waiver of the Every Student Succeeds Act (ESSA) Accountability Provisions by the United States Department of Education (USDOE).

6.1.13 On motion of Mr. Morris, seconded by Mr. Castille, the Board directed the LDE to simulate all data for the 2020-2021 school year using the skip-year Value Added Model (VAM) progress index methodology and post simulation scores with summaries of the data on the Louisiana School Finder website at the earliest possible date.

Agenda Item 6.2. **Administration and Finance Committee** (Schedule 3)

**School and District Innovations - Competitive**

6.2.1 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Family Child Care  
 Amount: \$342,793.00  
 Period: 10/01/2021 - 12/30/2021  
 Source of Funds: Federal

Purpose: In order to re-engage and learn more about the quality of care young children are experiencing in family child care settings, the Louisiana Department of Education (LDE) will conduct a third year of the family child care pilot. The pilot operators (Child Care Resource & Referral Agencies, also known as CCR&Rs) will pay pilot participants stipends and purchase materials and supplies as incentives for participating in LDE's family child care pilot study. This allocation will reimburse pilot operators for materials, supplies, and stipends. This allocation will be funded by the Preschool Development Grant, Birth to Five Renewal.

Basis of Allocation: This allocation will be used to flow funds to the CCR&Rs facilitating the family child care pilots in order to issue quarterly stipends to family child care providers for their participation in the pilot and to purchase necessary materials.

Dr. Boffy recused herself from voting on this item.

**School and District Innovations - Competitive**

- 6.2.2 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: CLSD CIR/UIR-A  
Amount: \$149,840.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III child care, Head Start/Early Head Start, and/or public and nonpublic pre-k sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

**School and District Innovations - Other**

- 6.2.3 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Accelerating Schools  
Amount: \$5,400,000.00  
Period: 09/01/2021 - 09/30/2022  
Source of Funds: Federal

Purpose: Accelerating Schools provides additional ESSER funds to the schools with most significant academic impacts from COVID-19, based on the statewide assessment to support learning loss recovery. The receiving schools will invest these additional funds in the following three areas:

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1. Attendance and Well-Being: Re-engagement efforts, Mental and Behavioral Health, Trauma-informed care;
2. Academic Recovery and Acceleration: Tutoring (ELA and Math), Literacy Interventions and Extensions, Individual Graduation; and
3. Professional Learning: Instructional Leadership Teams, Teacher Collaboration (PLC/ Cluster), Literacy Professional Development.

Basis of Allocation: \$50,000 grants to schools with the greatest decreases in student mastery performance and the greatest increases in student unsatisfactory performance from 2019 to 2021 to implement targeted learning support to address learning loss and academic recovery.

### **School and District Innovations - Other**

6.2.4 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Strong School System Initiative
Amount:	\$876,000.00
Period:	10/01/2021 - 06/30/2022
Source of Funds:	State

Purpose: The purpose of the Strong School Systems Pilot Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the Louisiana Department of Education, expert local and national partners as well as school system leadership teams, the approach toward systemic improvements will include:

- building a pipeline of aspiring school system-level leaders;
- developing school system leadership: superintendents, system-level administration, board of directors; and
- supporting school systems building a strong foundation driven by a clear vision and strategic direction.

Basis of Allocation: Participants of the Strong School Systems Cohort 1 developed a three to five-year strategic plan, which includes educational priorities, initiatives, and deliverables. School systems submitted an aligned budget and requested implementation funding for one to two high priority initiatives. Implementation plans were reviewed using the strategic planning rubric designed specifically for this initiative and utilized during Cohort 1 professional development.



**School and District Support - Competitive**

- 6.2.5 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: New School Choice Pandemic Response (ESSER II Incentive)  
Amount: \$199,262.00  
Period: 01/05/2021 - 09/30/2022  
Source of Funds: Federal

Purpose: New School Choice Pandemic Response Funds will be available to Type 1, 2, 3, 3b, 4, and 5 charter schools in the first three years of operation (planning and first two years after opening) with the purpose of providing evidenced-based interventions to meet the academic and well-being needs of students.

Basis of Allocation: Each application will undergo both a technical review by LDE staff and a quality review by a panel of reviewers. Department staff will review each proposal for compliance with state and law policy and with ESSER guidelines. The review panel will assess the quality of all proposals. Applications will include an award narrative, approach to equity statement, a budget detailing the use of funds with alignment to LDE Believe To Achieve Educational Priorities, and a three-year operating budget. Applications will be reviewed for allowability and alignment with the LDE's priorities. The maximum allocation will be up to \$350,000 to be distributed in accordance with the allowable use of funds, upon a successful application. Charter schools opening in the fall of 2021 are eligible for the implementation phase of awards up to \$200,000 over two years, and charter schools opening in the fall of 2022 are eligible for the planning and implementation phase awards of up to \$350,000 over three years (\$150,000 for planning phase and \$200,000 for implementation phase).

Mr. Castille recused himself from voting on this item.

**School and District Support - Other**

- 6.2.6 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: LA AWARE 2  
Amount: \$1,171,381.00

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Period: 09/30/2021 - 09/29/2022  
Source of Funds: Federal

Purpose: LA AWARE 2, which is funded through a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), provides funds to Avoyelles, Natchitoches and Tangipahoa school districts, to address the mental health needs of students in their schools. These funds must be used to increase school personnel's understanding and knowledge of mental health concerns on student behavior. Funds must also be used by the district to hire/contract with additional mental health providers to develop school-based mental health programs staffed by behavioral health specialists to provide early intervention and ongoing mental health services for students experiencing mental health issues.

Basis of Allocation: The three districts selected represent two small/medium and one school system in the rural regions of the northwest, central and eastern areas of the state. The number/percentage of students expelled and/or suspended exceeds the state average and was over two times the national average for the past three years; the partner school districts have been engaged in redesign efforts to improve overall academic performance and address ongoing discipline issues; and the percentage of economically disadvantaged students exceeds the state average.

**School and District Support - Other**

6.2.7 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Title III Set-Aside  
Amount: \$102,500.00  
Period: 10/01/2021 - 09/30/2022  
Source of Funds: Federal

Purpose: These funds will be used to support EL programming through the EL Coach and further expansion of the Two Way Immersion (TWI) model in established and new TWI programs.

Basis of Allocation: To receive this funding, these school systems have individuals who have completed specific LDE EL programming training or are offering Two Way Immersion programs.

Ms. Voitier and Dr. Boffy recused themselves from voting on this item.

**School and District Support - Other**

- 6.2.8 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: 2021-2022 Balanced Calendar Implementation  
Amount: \$350,000.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: The balanced calendar implementation allocation will fund intercession work for systems (transportation, food service, paras, teachers, etc.).

Basis of Allocation: To support LEAs who are implementing a balanced calendar during the 21-22 school year, the LDE will allocate \$100,000 for the LEAs with multiple schools and \$50,000 for single site LEAs.

**School and District Support - Other**

- 6.2.9 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: The Louisiana Healthy School Supplement  
Amount: \$54,000.00  
Period: 10/30/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: The purpose of this funding is to support 6 LEAs to continue to address COVID-19 within K-12 settings by supporting prevention strategies and additional COVID-19 needs of local education agencies (LEAs) and schools related to testing, vaccine confidence, and social, emotional, and mental health needs. Funds will support the following strategies: infrastructure, training, technical assistance; and, support for and facilitation of implementation of specific activities within LEAs and schools. Specific activities in LEAs and schools will address implementation of CDC recommended COVID-19 prevention strategies; testing in K-12 settings; social, social, emotional, and mental health programs, curricula, and interventions for teachers and staff and students; vaccine confidence among the school community. CDC's Vaccinate with Confidence Strategy for COVID-19 vaccines (<https://www.cdc.gov/vaccines/covid-19/downloads/vaccinate-with-confidence.pdf>) emphasizes the need to:

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1. build trust in the vaccine, the vaccinator, and the health system;
2. empower healthcare personnel; and
3. engage communities and individuals.

Promoting confidence in COVID-19 vaccines will require more than messages—it will require commitment to listening, understanding, and collaborating within communities. This project builds upon the COVID-19 specific infrastructure, professional development and training, and technical assistance supported through CDC cooperative agreement CDC-RFA-DP18-1801 (COVID-19 supplement).

The supplement will fund this cooperative agreement for 12 months; budget/performance period 10/30/2021 – 6/29/2022 to allow for the acceleration of activities.

Basis of Allocation: Louisiana Department of Education (LDE), Healthy School Communities project will allocate funding to 6 Local Education Agencies (LEAs) and schools will implement evidence-based school health policies, practices and programs that increase management of chronic health conditions during the school day. Awarded LEAs will be expected to implement the following strategies and activities using a comprehensive, district approach. LEAs should work with elementary, middle, and high school levels to implement the following activity. Management of Chronic Conditions: Support the development and maintenance of a system to manage chronic health conditions. Each of the 6 LEAs will be awarded \$9,000 in 2021-2022 to support school nurses in the management of chronic conditions of students and/or school nurses' mitigation of COVID-19.

Dr. Boffy recused herself from voting on this item.

### **School and District Support - Other**

- 6.2.10 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Assessment Literacy Sub Stipends
Amount:	\$8,100.00
Period:	11/01/2021 - 05/31/2022
Source of Funds:	Federal

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Purpose: The Louisiana Department of Education (LDE) has partnered with the Center for Assessment to lead the Assessment Literacy Initiative. We will bring together school/school system-based teams around the State who will learn and apply best practices in classroom assessment (formative and summative), interpretation/use of standardized test data (including interim and state tests), and the design of balanced systems of assessment at the local level. The goal of the initiative is to cultivate assessment literacy among Louisiana educators and school/school system leaders in order to improve student learning and serve equity goals. This will be accomplished through a series of virtual meetings, office hour/coaching sessions, professional learning modules, independent practice/application activities, and strategic planning for scaling/sustaining the work within school systems over time.

Basis of Allocation: Classroom teachers will attend six half-day meetings during school hours, for a total of three full days. To cover the cost of substitutes for these teachers, substitute reimbursements will be paid to LEAs.

- 6.2.11 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report from the LDE Director of Internal Audit.
- 6.2.12 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 6.2.13 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE budget.
- 6.2.14 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the audit reports of the Bureau of Internal Audit (BIA): BIA Quality Assurance and Improvement Program FYE 6/30/21; Significant Audit Findings – Single Audits of School Boards and Charter Schools for the Year Ended June 30, 2020; ‘LaCarte’ Purchase Card Transactions FYE 6/30/21; Annual Risk Assessment; and BIA Annual Audit Plan – FY 2021-2022.
- 6.2.15 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the quarterly report regarding the expenditures and budget balances of 8(g) projects for FY 2020-2021.

- 6.2.16 On motion of Ms. Voitier, seconded by Mr. Roque, the Board ratified emergency policy waivers approved by the BESE President under interim authority.
- 6.2.17 On motion of Ms. Voitier, seconded by Mr. Roque, the Board authorized the LDE to submit the FY 2022 Budget Request for all of its appropriations to the Division of Administration no later than November 2, 2021.
- 6.2.18 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received the update report regarding RSD capital projects for July 2021 and August 2021, including:
- RSD Monthly Summary for July 2021 and August 2021;
  - Superintendents' Report for July 2021 and August 2021; and
  - RSD Open Contracts as of July 31, 2021 and August 31, 2021.
- 6.2.19 On motion of Ms. Voitier, seconded by Mr. Roque, the Board received a report from LDE Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.
- 6.2.20 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Various School Systems (JAG Aim High!)  
Contract Period: 07/01/2021 – 06/30/2022  
Contract Amount: \$324,000.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: The contractor will serve the minimum of thirty and maximum of thirty-five students. The mainstream of the population served is students with disabilities, as identified with an Individual Education Plan. The average number of contact hours per student by the end of the year is 120. It is required that twenty percent of the contact hours be identified as academic remediation and the completion of twenty competencies with a ninety percent high school transition rate. Data entry is required daily and is used to determine attainment of required benchmarks. Each Jag Program will receive \$36,000 if all contract deliverables are complete.

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School system contractors are as follows:

<b>2021-2022 JAG AIM High! Vendor Names and Amounts</b>	
Jefferson Parish	\$ 72,000.00
Lafayette Parish	\$ 72,000.00
St. Mary Parish	\$ 72,000.00
St. Tammany Parish	\$108,000.00
	<b>\$324,000.00</b>

Dr. Boffy recused herself from voting on this item.

- 6.2.21 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Gretchen Lary  
 Contract Period: 11/01/2021 – 06/01/2023  
 Contract Amount: \$70,000.00  
 Fund: Federal  
 Competitive Process: N/A

Description of Service: The Emergency Assistance for Non Public Schools Program (EANS) funding is being used to pay for a Resource Teacher at Calvary Baptist Academy (a non-public school) to provide classroom instruction to assigned students, work with classroom teachers, and school administration to facilitate student learning and needed remediation in core subject areas.

The Resource teacher will specifically be providing support and assistance to students who require remediation in core subject areas as a result of loss of learning due to COVID.

- 6.2.22 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Laverne Dunn  
 Contract Period: 10/01/2021 – 09/30/2024  
 Contract Amount: \$216,000.00  
 Fund: Federal  
 Competitive Process: Consulting

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Description of Service: The contractor will:

1. Provide support to LDE State Homeless Coordinator in implementation of the McKinney-Vento Assistance Act in accordance with the Louisiana State Plan for the Education of Homeless Children and Youth. Specifically, contractor will be required to:
  - a. monitor school LEA's data in EdLink to ensure accurate, effective, and timely entry of school system data, including under-aged homeless children;
  - b. facilitate resolution of disputes referred to the Contractor by the State Homeless Coordinator in accordance with Louisiana's Dispute Resolution Guideline (Attachment IV). If issue is not resolved within 24 hours of receipt, the Contractor shall submit daily status reports via email to the State Homeless Coordinator until the dispute is resolved;
  - c. develop and deliver professional development sessions to Homeless Liaisons, school system(s) staff and LDE staff on topics including, but not limited to:
    - i. local requirements and responsibilities;
    - ii. new liaison training;
    - iii. early childhood requirements;
    - iv. coordination of services;
  - d. provide technical assistance, via email, telephone calls, workshops, webinars and/or conference calls, to school system Homeless Liaisons, individuals, and/or other entities on the requirements of McKinney-Vento Homeless Assistance Act and/or Title I, Part A Homeless requirements. Request for technical assistance can be received directly from Liaisons, school system(s), or assigned by State Homeless Coordinator;
  - e. gather and analyze data as requested by the State Homeless Coordinator;
  - f. review 23 LA-ECHY sub-grantee end-of-year evaluations and provide feedback to State Homeless Coordinator via email;

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- g. serve as program expert for LDE's Monitoring Division as needed. Some possible tasks are: provision of guidance on development of monitoring risk-analysis document; review of relevant sections of LEA monitoring instruments; review of submitted corrective action plans; review of relevant documents submitted by school systems for desk-review monitoring; and serving as program expert on on-site monitoring team; and
- h. when new competitive cycle begins for LA-ECHY sub-grants (fall 2022), provide following support to LDE:
  - i. develop Request for Application (RFA). (See Attachment V for previous RFA);
  - ii. provide support in developing contracts for reviewers;
  - iii. gather reviewer's scores and comments and develop results report for State Homeless Coordinator, including list of recommended awardees;
  - iv. as directed by State Homeless Coordinator, notify awarded sub-grantees.
- 2. monitor incoming calls to the Homeless Hotline during the hours of 8am - 5pm, Monday-Friday;
- 3. no later than 30 days after release of February 1 homeless count, analyze all relevant data from school systems to perform a risk-assessment to determine the systems considered high-risk and in need of technical assistance. Factors to consider for ranking will be developed in conjunction with State Homeless Coordinator; and
- 4. coordinate implementation of McKinney Vento.Org, including:
  - a. oversee LEA homeless liaison participation, including tracking of completion rates and scores; and
  - b. provide technical assistance to liaisons who score below passing.

6.2.23 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

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Contractor: Mary Hart  
 Contract Period: 11/01/2021 – 06/01/2023  
 Contract Amount: \$70,000.00  
 Fund: Federal  
 Competitive Process: N/A

Description of Service: The Emergency Assistance for Non Public Schools Program (EANS) funding is being used to pay for a Resource Teacher at Calvary Baptist Academy (a non-public school) to provide classroom instruction to assigned students, work with classroom teachers, and school administration to facilitate student learning and needed remediation in core subject areas.

The Resource teacher will specifically be providing support and assistance to students who require remediation in core subject areas as a result of loss of learning due to COVID.

6.2.24 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: JDL Innovative Solutions  
 Contract Period: 11/01/2021 – 06/01/2023  
 Contract Amount: \$74,800.00  
 Fund: Federal  
 Competitive Process: N/A

Description of Service: Professional Development to teachers and staff on hybrid learning and effective instructional strategies to address learning loss as a result of COVID.

6.2.25 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Invicta Consulting  
 Contract Period: 09/01/2021 – 06/30/2024  
 Contract Amount: \$222,000.00  
 Fund: Federal  
 Competitive Process: N/A

Description of Service: The contractor will:

- support strategic planning and budgeting framework and workbook development incorporating stakeholder feedback;

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- school System Planning Guide review and development support including tools, resources, and guidance documents;
- support preparation school system planning launch including review of guidance documents for alignment;
- develop a rubric for reviewing plans in alignment with federal requirements;
- develop a review process with a clear workflow, quality controls, and inclusion of LDE in the development;
- manage regular engagement with a comprehensive center, tracking the work and being a regular POC for our strategic planning and budgeting work;
- design, plan for, and deliver regional professional learning supports for School System Planning including facilitating workshops utilizing the new strategic planning and budgeting tool; and
- create learning cohorts for school system leaders, federal program directors, business managers, academic leads, School board members, etc. as they implement multi-year plans with the new federal dollars.

6.2.26 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: LSU-National Center for Biomedical Research and Training/Academy of Counter-Terrorist Education (LSU-NCBRT/ACE)  
Contract Period: 10/01/2021 – 09/30/2023  
Contract Amount: \$854,149.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: In collaboration with LSU-NCBRT/ACE, LDE intends to make schools safer for students, faculty, staff and guests by providing professional development and technical assistance to LEAs that will increase their ability to develop and implement high-quality Emergency Operation Plans (EOPs).

Dr. Davis recused herself from voting on this item.

6.2.27 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

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Contractor: Emergent Method  
Contract Period: 10/18/2021 – 06/30/2022  
Contract Amount: \$72,500.00  
Fund: Federal  
Competitive Process: N/A

Description of Service: This contract will provide support for a communication and outreach campaign for the Child Care Assistance Program (CCAP).

6.2.28 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Postlethwaite & Netterville  
Contract Period: 10/18/2021 – 06/30/2023  
Contract Amount: \$1,205,000.00  
Fund: Federal  
Competitive Process: N/A

Description of Service: Coronavirus has dramatically impacted early child care providers. There is a national need to stabilize the market by providing child care providers with coronavirus relief funds to ensure child care providers can stay open and continue to provide services to families. As a result, it is necessary that the contractor perform an audit of the Child Care and Development Funds (CCDF), with a focus on utilization of corona-virus relief funds, specifically the LaCAP Round 6 – CCAP Certified Type III, family child care and in-home providers and LaCAP Round 1 and Round 2 for Type I and II licensed child care centers, and non-CCAP certified registered family child care and in-home providers, in accordance with COVID mandates.

6.2.29 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Louisiana State University  
Contract Period: 08/01/2021 – 06/30/2022  
Contract Amount: \$183,884.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: LSU will conduct an ACT Alignment Study consisting of two tasks:

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1. Review the ACT College and Career Ready Standards for their degree of alignment to the Louisiana Student Standards; and
2. Review items on three forms of the ACT and evaluate their alignment to Louisiana Student Standards.

The following deliverables will be provided:

1. Alignment Study Report; and
2. Standard Alignment Crosswalk document.

Dr. Davis recused herself from voting on this item.

6.2.30 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor: Fluency Plus, LLC  
 Contract Period: 01/01/2021 to 01/01/2023  
 Previous Amount: \$ 50,000.00  
 Amended Amount: \$100,000.00  
 Contract Amount: \$150,000.00  
 Fund: State  
 Competitive Process: Sole Source

Description of Service: The contractor will provide court-ordered services of an independent monitor to monitor compliance with the consent decree issued by the federal court in the litigation captioned P.B., et al. v. Brumley, et al. [2:10-cv-04049] , U.S. District Court of the Eastern District of Louisiana

6.2.31 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC  
 Contract Period: 10/18/2017 – 10/18/2023  
 Previous Amount: \$2,511,646.50  
 Amended Amount: \$ 30,523.90  
 Contract Amount: \$2,542,170.40  
 Fund: IAT - FEMA  
 Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for additional air monitoring and bulk sampling during asbestos and lead abatement for Career Technical Education High School at Kerlerec Street CMaR.

- 6.2.32 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the following 8(g) Statewide Programs: Early Childhood Care and Education Network, Educator Career Opportunity Expansion, International Choices for College and Career Education, and Louisiana Educational Assessment Program.
- 6.2.33 On motion of Ms. Voitier, seconded by Mr. Roque, the Board authorized BESE staff to develop the FY 2022-2023 Budget Request for the BESE agency and to submit the budget request to the Office of Planning and Budget by the November 1, 2021 deadline.
- 6.2.34 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the BESE contract amounts for 8(g) evaluation services for FY 2021-2022.
- 6.2.35 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the BESE Annual Meeting Schedule for the 2023 calendar year.

Agenda  
Item 6.3.

**Educator Effectiveness Committee**

(Schedule 4)

- 6.3.1 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the proposal to offer a post-baccalaureate certification-only educator preparation program submitted by Louisiana Tech University, in the following certification areas:

**Post-baccalaureate Pathway**

- Grades 6-12 Mathematics;
  - Grades 6-12 Science: Biology;
  - Grades 6-12 Science: Chemistry;
  - Grades 6-12 Science: Earth Science;
  - Grades 6-12 Science: Environmental Science;
  - Grades 6-12 Science: General Science; and
  - Grades 6-12 Science: Physics.
- 6.3.2 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the proposal to offer the Elementary, Secondary English Language Arts (ELA), Secondary Math, and Universal Mentor Teacher training programs, submitted by the St. Charles Parish School System.
- 6.3.3 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the proposal to offer a K-2 Literacy Content Leader program, submitted by A+PEL.

- 6.3.4 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the proposal to offer a K-2 Literacy Content Leader program, submitted by Keys to Literacy, LLC.
- 6.3.5 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the report regarding preparation provider effectiveness of Mentor Teacher and Content Leader training programs.
- 6.3.6 On motion of Mr. Roque, seconded by Mr. Castille, the Board ratified the minutes of the Teacher Certification Appeals Council (TCAC) meeting held August 26, 2021.
- 6.3.7 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved a waiver of policy contained in Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs: §705*. Introduction, regarding student teaching and yearlong residency requirements for the 2021-2022 school year for preparation providers in Jefferson, Lafourche, Orleans, Plaquemines, St. Charles, St. James, Tangipahoa, and Terrebone Parishes, submitted by the State Superintendent of Education.
- 6.3.8 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel: §105*. Framework for LEA Personnel Evaluation Programs; §301. Overview of Personnel Evaluation; and §323. Job Descriptions.
- 6.3.9 On motion of Mr. Roque, seconded by Mr. Castille, the Board revoked the Louisiana Type B teaching certificate #91016 issued to Ms. Tracy Lynn Henderson.
- 6.3.10 On motion of Mr. Roque, seconded by Mr. Castille, the Board revoked the Louisiana Teaching Authorization (TA) #612468 issued to Ms. Kimberly Renee' Alfred.
- 6.3.11 On motion of Mr. Roque, seconded by Mr. Castille, the Board revoked the Louisiana Early Childhood Ancillary Certificate #578266 issued to Ms. Tamela S. Bordelon.
- 6.3.12 On motion of Mr. Roque, seconded by Mr. Castille, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Sedric C. Blakes.

Mr. Garvey was recorded as being opposed to the motion.

6.3.13 On motion of Mr. Roque, seconded by Mr. Castille, the Board granted the reinstatement of a Louisiana Teaching Authorization appropriate to the credentials of Ms. Mary Lea Dunn.

6.3.14 On motion of Mr. Roque, seconded by Mr. Castille, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Stephanie J. Saberre.

Agenda Item 6.4. **School Innovation and Turnaround Committee** (Schedule 5)

6.4.1 On motion of Mr. Castille, seconded by Mr. Garvey, the Board approved the 2021-2022 Charter School Application Process Timeline and Framework, authorizing the LDE to amend the timeline as needed, noting that BESE will be notified of any revisions.

6.4.2 On motion of Mr. Castille, seconded by Mr. Garvey, the Board approved the material amendment to the Type 2 charter contract, submitted by JCFA, to change the physical location of JCFA-East Annex Campus from 2106 Deerfield Road, Terrytown, LA to 475 Manhattan Blvd. Harvey, LA, effective immediately and until necessary repairs are completed.

6.4.3 On motion of Mr. Castille, seconded by Mr. Garvey, the Board approved the material amendment to the Type 2 charter contract, submitted by the Grambling High Foundation, Inc., to change the physical location of Lincoln Preparatory School from 123 RWE Jones Drive, Grambling, LA to 1453 W. Martin Luther King Jr. Avenue, Grambling, LA, for first through twelfth grade students, effective beginning with the 2022-2023 school year.

6.4.4 On motion of Mr. Castille, seconded by Mr. Garvey, the Board received the report regarding the process used to determine charter school renewals and extensions during the 2021-2022 renewal/extension cycle.

6.4.5 On motion of Mr. Castille, seconded by Mr. Garvey, the Board received the report regarding the Fall 2021 BESE-authorized charter school applicants, as follows:

- a. Baton Rouge Discovery Academy;
- b. Elite Charter Academy;
- c. Geo Academy 1-3 (3 schools);

(Motion continues on page 24)



- d. Kenilworth Science and Technology Academy;
- e. Louisiana Key Academy Northshore;
- f. Madison Academy of Innovation; and
- g. Vermilion Charter Academy.

With no further business to come before the Board, the meeting was adjourned at 10:36 a.m.