

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

December 15, 2021

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on December 15, 2021, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 11:18 a.m. by Board President Sandy Holloway and opened with a prayer by Pastor Johnny Green, Healing Place Church.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis Mr. Jim Garvey, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Ms. Bridgette Berry, STEM Magnet Academy of Pointe Coupee, led the Pledge of Allegiance.

Public comments were received from Ms. Catherine Alexander and Ms. Jennifer Carignan, Louisiana Save Our Schools.

Agenda **Approval of the Agenda** (Schedule 1)
Item 2.

On motion of Mr. Melerine, seconded by Mr. Castille, the Board approved the agenda.

Agenda **Approval of the Minutes**
Item 3.

On motion of Mr. Roque, seconded by Mr. Garvey, the Board approved the minutes of October 13, 2021.

Agenda **Election of Board Officers**
Item 4.

Mr. Castille offered a motion, seconded by Dr. Davis, that the Board elect Mr. Morris as Board President.

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4.1 Ms. Ellis offered a substitute motion, seconded by Mr. Melerine, that the Board approve the following slate of officers for 2022:

Mr. Jim Garvey – President;
Ms. Kira Orange Jones – Vice President; and
Ms. Sandy Holloway – Secretary-Treasurer.

A roll call vote was taken.

Yeas: Dr. Boffy, Ms. Ellis, Mr. Garvey, Mr. Melerine, Mr. Morris, Ms. Orange Jones, and Ms. Holloway.

Nays: Mr. Castille, Dr. Davis, Mr. Roque, and Ms. Voitier.

Abstentions: None.

Absences: None.

The motion passed.

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- challenges from the pandemic and natural disasters that are still plaguing school systems, teachers, and students and the recognition of the resilience shown in the face of adversity;
- challenges in the new year facing school systems in the development of school leaders and the recruitment and retention of teachers;
- continued efforts to expand early childhood education;
- literacy results in Louisiana and the need for a reading revival;
- responsiveness to the needs of enrolled students in high school;
- ongoing work related to social studies standards; and
- continuing efforts to give families school choice.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Voitier, representing BESE on the Dual Enrollment Task Force, informed members of the issue concerning the accountability program by looking at high school in a way that emphasizes workforce and college readiness and the opportunities afforded to students such as dual enrollment, the Fast Forward program, and apprenticeships.

Agenda
Item 7.

Board Committee Reports

Agenda
Item 7.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

- 7.1.1 On motion of Mr. Morris, seconded by Ms. Ellis, the Board deferred until the January 2022 Academic Goals and Instructional Improvement meeting: "Consideration of the 2022-2023 Nonpublic School Academic Classifications Report renewing previously approved nonpublic school classifications and to consider new nonpublic schools and academic classifications".
- 7.1.2 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the Test Security Irregularities Report for the 2020-2021 school year.
- 7.1.3 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the request submitted by St. Charles Parish School System to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time.
- 7.1.4 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the requests submitted by Plaquemines Parish School System to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time.
- 7.1.5 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the report in response to Act 400 of the 2021 Regular Legislative Session regarding learning pods.
- 7.1.6 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received an update report regarding an overview of the purpose, goals, and current operations of the LDE Division of School Improvement and the work to improve scores of schools for which critical intervention is required.
- 7.1.7 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the report regarding the Louisiana Comeback Plan.
- 7.1.8 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held November 17, 2021.
- 7.1.9 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the minutes of the Accountability Commission meeting held December 6, 2021.

- 7.1.10 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the appointment of Ms. Lauren Gleason to the membership of the Accountability Commission, serving as a community representative, nominated by the BESE President, Ms. Sandy Holloway.
- 7.1.11 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board deferred until the January 2022 Academic Goals and Instructional Improvement Committee meeting, action related to the addition of a Louisiana School Board Association representative and an LEA special student populations representative to the Accountability Commission.
- 7.1.12 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meetings held October 20, 2021, and November 17, 2021.
- 7.1.13 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held November 29, 2021.
- 7.1.14 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the 2021 Social Studies Content Standards Public Comment Summary Report.
- 7.1.15 On motion of Mr. Morris, seconded by Ms. Ellis, the Board requested that the LDE provide the Social Studies Content Standards for approval at the March 2022, Academic Goals and Instructional Improvement Committee meeting.
- 7.1.16 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board directed the LDE to draft policy regarding learning pods for consideration by the Board at the March 2022, Academic Goals and Instructional Improvement Committee meeting.
- 7.1.17 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §101. Purpose; §749. Minimum Requirements for Early Childhood Ancillary Certificate Programs; and §1301. Acronyms; as well as the establishment of §501. Ongoing Approval of Early Childhood Ancillary Certificate Programs; §503. Early Childhood Ancillary Certificate Quality Rating System Participation and Performance Profile Implementation Timeline; §505. Louisiana Early Childhood Ancillary Certificate Quality Rating System; §507. Quality Rating Calculation; §509. Informational Metrics; §511. Reporting for the Accountability System; and §513. Data Verification, Appeals, and Waivers.

7.1.18 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1301. Disciplinary Regulations; §1302. Student Code of Conduct; §1305. Reasons for Suspension; §1307. Reasons for Expulsions; §1309. Guidelines for Expulsions; and §1311. Due Process for Expulsions; as well as the establishment of §1119. Remote School Registration and Enrollment of Children of Military Personnel Transferring to Louisiana; §1151. Purple Star School Award Program; §1153. Reward Eligibility; and §3501. Student Transfer Requests, as presented and amended.

Further, the Board directed the LDE to provide an update report at the January 2022 Academic Goals and Instructional Improvement Committee meeting regarding Act 420 in regards to public school choice, transfer, and capacity to include a guidance document for parents, outlining the appeals process, as well as the designated form that will be submitted to the state board in order to request a review of the denied transfer request.

7.1.19 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: for the establishment of §2715. Remote School Registration and Enrollment of Children of Military Personnel Transferring to Louisiana; §2717. Purple Star School Award Program; §2719. Reward Eligibility; §4301. Disciplinary Regulations; §4303. Student Code of Conduct; §4305. Bullying; §4307. Classroom Management Training for School Staff; §4309. Reasons for Suspension; §4311. Due Process for Suspensions; §4313. Reasons for Expulsions; §4315. Guidelines for Expulsions; and §4317. Due Process for Expulsions; §4319. Discipline for Students with Disabilities; §4321. Corporal Punishment; §4323 Search and Seizure; as well as the repeal of §2803. Corporal Punishment.

7.1.20 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Program*: §103. Definitions; §701. General School Readiness Tax Credit Provisions; §703. Early Learning Center Expense Tax Credit; §705. Early Learning Center Tax Credit; §707. Credit for Early Learning Center Directors and Staff; §709. Business-Supported Early Learning Center Credits; §901. Authority; §902. Definitions; §903. Participation in LA Pathways; §1101. Authority; §1103. Definitions; §1105. Unified Quality Rating System for Type III Early Learning Centers; §1107. Participation; and §1109. Unified Quality Rating System Tiered Bonus Payments.

- 7.1.21 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §303. BESE Duties and Responsibilities; §313. Academic Approval for Type III Early Learning Centers; §511. Performance Rating Calculations for Community Networks; as well as the establishment of §314. Academic Approval for Family Child Care Homes.
- 7.1.22 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §503. Coordinated Observation Plan and Observation Requirements; §509. Performance Rating Calculations for Publicly-Funded Sites; and §511. Performance Rating Calculations for Community Networks, effective December 15, 2021, for a period of 180 days or until adopted as a final Rule.
- 7.1.23 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §503. Coordinated Observation Plan and Observation Requirements; §509. Performance Rating Calculations for Publicly-Funded Sites; and §511. Performance Rating Calculations for Community Networks.
- 7.1.24 On motion of Mr. Morris, seconded by Ms. Ellis, the Board:
1. received the SPCAR regarding revisions to Bulletin 741, *Louisiana Handbook for School Administrators*;
 2. authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
 3. directed BESE staff to proceed with the final adoption of the October 20, 2021, Notice of Intent regarding revisions to Bulletin 741 at the appropriate time.
- Agenda Item 7.2. **Administration and Finance Committee** (Schedule 3)
- 7.2.1 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the report of 8(g) block grant projects for elementary/secondary education for FY 2021-2022.
- 7.2.2 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.

7.2.3 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2021-2022.

7.2.4 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the update report regarding school systems and schools in non-compliance with the 70 Percent Instructional Requirement for FY 2019-2020.

7.2.5 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the FY 2022-2023 budget requests for the LDE and RSD.

7.2.6 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the update report regarding RSD capital projects for September 2021, including:

- RSD Monthly Summary for September 2021;
- Superintendents' Report for September 2021; and
- RSD Open Contracts as of September 30, 2021.

7.2.7 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the follow-up report regarding the Fiscal Risk Assessment results for FY 2020-2021.

7.2.8 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: East Baton Rouge - \$72,000.00
Rapides Parish - \$216,000.00
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$288,000.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The contractor will serve the minimum of thirty and maximum of thirty-five students. The mainstream of the population served is students with disabilities, as identified with an Individual Education Plan. The average number of contact hours per student by the end of the year is 120. It is required that twenty percent of the contact hours be identified as academic remediation and the completion of twenty competencies with a ninety percent high school transition rate. Data entry is required daily and is used to determine attainment of required benchmarks. Each Jag Program will receive \$36,000 if all contract deliverables are complete.

7.2.9 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Bossier Parish Public Schools
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$53,125
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

7.2.10 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Calcasieu Parish Public Schools
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$53,125.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

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- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

7.2.11 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Franklin Parish School District
 Contract Period: 07/01/2021 – 06/30/2022
 Contract Amount: \$53,125.00
 Fund: Federal
 Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

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These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

7.2.12 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Jefferson Parish School Board
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$53,125.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

7.2.13 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Sabine Parish School District
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$53,125.00

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Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

7.2.14 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Vermilion Parish Public Schools
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$53,125.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.

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- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

7.2.15

On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: West Baton Rouge Parish School District
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$53,125.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 7.2.16 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Louisiana State University and A & M College
Contract Period: 09/30/2021 – 09/29/2024
Contract Amount: \$805,575.00 (\$268,525.00 annually)
Fund: Federal
Competitive Process: Non-competitive

Description of Service: This IA is for Years 1 - 3 of the five year project period. These funds will be used to develop and implement a comprehensive data collection and reporting system that includes all data elements as required by The Substance Abuse and Mental Health Services Administration (SAMHSA). LSU will provide on-going training and support to school personnel in the use of this system to ensure the data is an accurate reflection of the services provided through this grant. These funds will also be used to develop and implement the comprehensive performance assessment system, including, but not limited to, annual reviews with necessary modifications to ensure the project goals and objectives are being met within established timelines. LSU will submit quarterly reports throughout the funding period as well as the end-of-year reports.

Dr. Davis recused herself from voting on this motion.

- 7.2.17 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Louisiana State University and A & M College
Contract Period: 09/30/2021 – 09/29/2024
Contract Amount: \$796,044.00 (\$265,348.00 annually)
Fund: Federal
Competitive Process: Non-competitive

Description of Service: This IA is for Years 1-3 of the five year project period. These funds will be used to support on-site/virtual visits to classes in the targeted schools to support implementation and integration of trauma informed practices and positive discipline strategies in the class and throughout the school.

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These funds will also be used to support the implementation of a mental health screening and referral process to identify and provide appropriate mental health services to students that may be experiencing mental health issues that are significantly impacting their success in the school, home and/or community. These funds will be used to provide support to the school districts and the targeted schools to ensure the goals and objectives of the grant are achieved within the timelines as approved by The Substance Abuse and Mental Health Services Administration (SAMHSA).

Dr. Davis recused herself from voting on this motion.

7.2.18 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: AnLar LLC
Contract Period: 12/01/2021 – 12/01/2022
Contract Amount: \$74,935.00
Fund: Federal
Competitive Process: Competitive

Description of Service: The contractor will develop 11 hours of training content, a training guidebook, and a training of trainers for the LDE to deliver to new early learning center directors.

7.2.19 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: University of Louisiana at Lafayette / Picard Center
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$555,968.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The contractor will:

- complete CLASS® observations in 929 randomly selected K classrooms, first grade classrooms, and second grade classrooms in districts participating in the CLASS® Pilot (\$544/observation);

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- send each early childhood provider a letter indicating the month in which the site will be visited for the CLASS® observation as well as a provider protocol detailing what the provider can expect on the day of the observation; and
- create a pandemic-contingency plan to be submitted to LDE. The plan should be aligned with the resources being provided to teachers and families in regards to virtual learning settings and should include draft virtual observation protocols. The virtual observation protocols shall also include planning for how virtual observer training and support would occur and how data collection will occur virtually.

The LDE and contractor will monitor completion of all reports and timelines established in this contract. Contractor agrees to participate in monthly calls with LDE to discuss progress toward completion of all work and any pertinent issues related to this work in order to make adjustments necessary to complete the project.

7.2.20

On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor:	BloomBoard, Inc.
Contract Period:	01/01/2022 – 09/30/2022
Previous Amount:	\$884,370.00
Amended Amount:	\$ 17,550.00
Contract Amount:	\$901,920.00
Fund:	Federal
Competitive Process:	Sole Source

Description of Service: This is a four year US Department of Education, Education Innovation and Research Grant dedicated to improving Pre-Engineering and Computer Science Education through Micro-Credentialing. The project has contracted BloomBoard, Inc. to work with LSU to create micro-credentials that will be piloted and refined. Once piloted the micro-credentials will be hosted on BloomBoard, Inc.'s web based platform. LDE and RAND will randomly select participant teachers to take these micro-credentials over a two-year period. RAND will collect data from the participants' artifacts, portfolios, BloomBoard, Inc.'s assessor feedback, and LSU to better advise research and policy.

7.2.21 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Data Recognition Corporation (DRC)
Contract Period: 10/01/2016– 06/30/2025
Previous Amount: \$51,724,118.00
Amended Amount: \$ 1,015,652.00
Contract Amount: \$52,739,770.00
Fund: Federal
Competitive Process: Competitive

Description of Service: Data Recognition Corporation (DRC) provides support services for the development of the LEAP 2025 assessments in ELA and math, which includes the development of content, test forms, assessment frameworks, practice tests, and all psychometric services related to these activities.

7.2.22 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Measurement Incorporated (MI)
Contract Period: 10/01/2018 – 09/30/2023
Previous Amount: \$8,154,423.00
Amended Amount: \$ 196,000.00
Contract Amount: \$8,350,423.00
Fund: Federal
Competitive Process: Competitive

Description of Service: Measurement Incorporated will develop and support the administration of ELA, mathematics, and science summative assessments for students with disabilities, by acquiring and developing items and test forms for Louisiana's Educational Assessment Program (LEAP) Connect.

7.2.23 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: National Center for Improvement in Educational Assessment (NCIEA)
Contract Period: 07/01/2020 – 06/30/2023
Previous Amount: \$416,000.00
Amended Amount: \$139,575.00
Contract Amount: \$555,575.00

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Fund: Federal
Competitive Process: Sole Source

Description of Service: The National Center for the Improvement of Educational Assessment (NCIEA) provides the LDE with advice on building technically defensible and sound assessment and accountability systems. This contract will provide support services related to the Technical Advisory Committee (TAC), psychometrics, Louisiana’s next generation assessment system, and the Louisiana Assessment Literacy Initiative. An amendment to this contract is necessary to continue the LDE partnership with NCIEA to implement the Assessment Literacy Initiative, which falls under the special projects section of the contract. In the current contract, the amount allotted for special projects is \$48,667.00. The scope of this work is in excess of that amount; therefore, an amendment is required to not only shift funding between years, but also rearrange funding within years.

Student Centered Goals - Formula

7.2.24 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Believe and Prepare Formula Funds - Mentor Stipends
Amount: \$344,500.00
Period: 7/01/2021 - 5/30/2022
Source of Funds: State

Purpose: The purpose of this program is to support educator development through the use of mentoring. The program provides funds to LEAs and preparation providers to pay stipends to the mentors of undergraduate year-long residents.

Basis of Allocation: Allocations to LEAs and BESE approved preparation providers are to provide funding for undergraduate mentor stipends.

Through a data collection process, preparation providers and local school systems identified undergraduate residents and their assigned mentors. This includes mentors supporting residents completing a residency from January 2021-December 2021 and those completing a residency from August 2021- May 2022.

Ms. Voitier recused herself from voting on this motion.

Student Centered Goals - Competitive

7.2.25 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: ESSER II Incentive (Competitive Allocations
Round 1)
Amount: \$17,012,500.00
Period: 12/15/2021 - 09/30/2023
Source of Funds: Federal

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the academic, mental health, and well-being needs of students, especially those who have been disproportionately impacted by COVID-19.

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive Round 1 application. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

Ms. Voitier and Ms. Ellis recused themselves from voting on this motion.

Student Centered Goals - Competitive

7.2.26 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: ESSER III Incentive (Competitive Allocations
Round 1)
Amount: \$27,642,416.00
Period: 12/15/2021 - 09/30/2024
Source of Funds: Federal

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the academic, mental health, and well-being needs of students, especially those who have been disproportionately impacted by COVID-19.

(Motion continues on page 19)

Funding will be spent on interventions that respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive Round 1 application. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

Ms. Voitier and Ms. Ellis recused themselves from voting on this motion.

Student Centered Goals - Other

7.2.27 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	The Cecil J. Picard LA 4 Early Childhood Program (LA 4)
Amount:	(\$19,877,200.00) State \$19,877,200.00 IAT
Period:	07/01/2021 - 06/30/2022
Source of Funds:	State, IAT

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be "at risk" of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families are at or below 200% of the federal poverty limit. In 2021-2022, LA 4 will serve at least 17,076 children. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood Community Network and community need.

(Motion continues on page 20)

Monies are allocated on a per pupil basis at \$4,580.00. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on the 2021-2022 final allocations for student participation for each of the participating school systems. Awards for this program are contingent upon approval of funding. Revised and corrected allocations were submitted in December 2021.

School and District Innovations - Other

7.2.28 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Accelerating Schools (ESSER II)
Amount: \$0
Period: 01/5/2021 - 9/30/2022
Source of Funds: Federal

Purpose: Accelerating Schools provides additional ESSER funds to the schools with most significant academic impacts from COVID-19, based on the statewide assessment to support learning loss recovery.

The receiving schools will invest these additional funds in the following three areas:

1. Attendance and Well-Being: re-engagement efforts, mental and behavioral health, and trauma-informed care;
2. Academic Recovery and Acceleration: tutoring (ELA and math), literacy interventions and extensions, and individual graduation; and
3. Professional Learning: instructional leadership teams, teacher collaboration (PLC/Cluster), and literacy professional development.

Basis of Allocation: \$50,000 grants to schools with the greatest decreases in student mastery performance and the greatest increases in student unsatisfactory performance from 2019 to 2021 to implement targeted learning support to address learning loss and academic recovery.

School and District Innovations - Other

7.2.29 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Strong School Systems Initiative Cohort 2
Amount: \$449,994.00
Period: 10/01/2021 - 05/30/2022
Source of Funds: State

Purpose: The purpose of the Strong School Systems Pilot Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the Louisiana Department of Education, expert local and national partners as well as school system leadership teams, the approach toward systemic improvements will include:

- supporting school systems building a strong foundation driven by a clear vision and strategic direction;
- developing school system leadership: superintendents, system-level administration, board of directors; and
- building a pipeline of aspiring school system-level leaders.

Basis of Allocation: School systems interested in developing and implementing a three-year strategic plan volunteered to participate in a strategic planning pilot. Funding provides targeted support to school system leaders through partnerships with national experts vetted by the LDE and selected by school system leads.

Funding recipients agree to:

- diagnose where their systems are;
- define a clear vision for where they want the system to be;
- identify priorities;
- create a coherent plan to achieve priorities;
- implement initiatives to improve school and system performance (e.g., align budgetary and staffing resources);
- monitor progress against the plan and make adjustments;
- provide feedback to the Department on strategies for supporting school systems seeking to develop and implement a strategic planning process; and
- provide feedback to the LDE on the tools and resources used in the development process.

School and District Support - Other

7.2.30 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Safer, Smarter Schools
Amount: \$5,097,500.00
Period: 12/01/2021-06/30/2022
Source of Funds: IAT/LDH

Purpose: The Louisiana Department of Health (LDH) aims to support Louisiana schools by providing COVID-19 testing options at no cost to any school in the state with the shared goal to keep schools open and prevent outbreaks of COVID-19 amongst the population.

Basis of Allocation: Routine testing is available to anyone on the school campus (students, teachers, and staff). LDH has designed a participant incentive program that will encourage routine participation throughout the fall 2021 school year to the spring 2022 school year. The following routine testing options are available:

1. Do it yourself: LDH provides \$30k in staff funding, rapid molecular testing materials and training for a school staff person to run a routine COVID-19 testing program in their school;
2. LDH Makes it Happen: The "LDH Makes it Happen" PCR testing service allows schools to partner with LDH vendors who will provide the end-to-end testing program for the school. LDH will fund the testing program and provide \$14.5k in staff time reimbursements associated with the logistical needs to help coordinate this program; and
3. Wait & See: Schools can choose to opt-out of routine testing and call upon LDH if there is an outbreak.

Ms. Voitier recused herself from voting on this motion.

7.2.31 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the update report regarding progress toward meeting key performance indicators for ESSER investments.

7.2.32 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the 8(g) Annual Report for FY 2020-21.

- 7.2.33 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the following 8(g) Statewide Programs for FY 2021-2022: Student Success in Literacy (LSD) and Student Success in Literacy (LSVI).
- 7.2.34 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the 8(g) Annual Program and Budget for FY 2022-2023 by funding category and the priority areas, as outlined-- \$600,000 for management and oversight, \$160,000 for review, evaluation, and assessment of proposals, \$6,620,000 for the Student Enhancement Block allocation, and \$6,620,000 for the Statewide allocation.
- 7.2.35 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the report regarding the BESE Budget.
- 7.2.36 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the report in response to House Concurrent Resolution 11 of the 2021 Regular Legislative Session.
- 7.2.37 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the report in response to House Concurrent Resolution 18 of the 2021 Regular Legislative Session.
- 7.2.38 On motion of Mr. Roque, seconded by Mr. Melerine, the Board received the report in response to Act 236 of the 2019 Regular Legislative Session.
- 7.2.39 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the report in response to R.S. 17:7(6)(i); and authorized the Executive Director to submit the report, including the results of the records reviews conducted at the December 2021 BESE meeting, to the House and Senate Committees on Education by December 31, 2021.

Agenda
Item 7.3.

Educator Effectiveness Committee

(Schedule 4)

- 7.3.1 On motion of Mr. Roque, seconded by Ms. Voitier, the Board recognized Ms. Nathalie Roy, 2021 Louisiana Teacher of the Year, and introduced Ms. Annelise Cassar Tedesco, the 2022 Louisiana Teacher of the Year.

7.3.2 On motion of Mr. Roque, seconded by Ms. Voitier, the Board received the report regarding the teacher exit interview system and directed LDE staff to submit the report to the Senate and House Committees on Education no later than January 15, 2022.

7.3.3 On motion of Mr. Roque, seconded by Ms. Voitier, the Board approved the request to offer a post-baccalaureate teacher preparation program, submitted by Southern University of New Orleans, in the following certification areas:

Post-baccalaureate Pathway

- Special Education Mild to Moderate Elementary (1-5); and
- Special Education Mild to Moderate (6-12).

7.3.4 On motion of Mr. Roque, seconded by Ms. Voitier, the Board received the report, per Louisiana Revised Statute 11:710 regarding retired teachers returning to active service and the certification of teacher shortages in critical shortage areas, as submitted by Local Education Agencies (LEAs) from June 2021 to present.

7.3.5 On motion of Mr. Roque, seconded by Ms. Voitier, the Board ratified the minutes of the Teacher Certification Appeals Council (TCAC) meeting held November 4, 2021.

7.3.6 On motion of Mr. Roque, seconded by Ms. Voitier, the Board approved the appointment of Ms. Brenna Bethancourt to the membership of the Teacher Certification Appeals Council, to serve a term of four years from 2022-2026.

7.3.7 On motion of Mr. Roque, seconded by Ms. Voitier, the Board approved the appointment of Ms. Christen DeRise, a certified educator representing the Associated Professional Educators of Louisiana, to the membership of the Teacher Certification Appeals Council, to serve a term of four years from 2022-2026.

7.3.8 On motion of Mr. Roque, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §301. Overview of Personnel Evaluation.

7.3.9 On motion of Mr. Roque, seconded by Ms. Voitier, the Board approved, as a Declaration of Emergency, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §301. Overview of Personnel Evaluation, effective December 15, 2021, for a period of 180 days or until adopted as a final rule.

- 7.3.10 On motion of Mr. Roque, seconded by Ms. Voitier, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Delani Marie Malamma.
- 7.3.11 On motion of Mr. Roque, seconded by Ms. Voitier, the Board granted reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Tracy Lynn Henderson.
- 7.3.12 On motion of Mr. Roque, seconded by Ms. Voitier, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Mr. Jimmie Wenslow, III.
- 7.3.13 On motion of Mr. Roque, seconded by Ms. Voitier, the Board revoked the Louisiana Level 1 teaching certificate #438587 issued to Ms. Drena Sharron Clay.
- 7.3.14 On motion of Mr. Roque, seconded by Ms. Voitier, the Board revoked the Louisiana Level 2 teaching certificate #511620 issued to Mr. Robert Earl Tucker, Jr.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 7.4.1 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the initial renewal of the charter contract for Collegiate Baton Rouge, a Type 2 charter school, operated by Collegiate Academies, for a term of four years, as recommended by the LDE.
- 7.4.2 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the initial renewal of the charter contract for GEO Prep Mid-City Baton Rouge, a Type 2 charter school, operated by GEO Academies EBR, for a term of three years, as recommended by the LDE.
- 7.4.3 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the initial renewal of the charter contract for JCFA-Lafayette, a Type 2 charter school, operated by JCFA, for a term of four years, as recommended by the LDE.
- 7.4.4 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved a subsequent renewal of the charter contract for Lake Charles Charter Academy, a Type 2 charter school, operated by Lake Charles Charter Academy Foundation, for a term of four years, as recommended by the LDE.

- 7.4.5 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved a subsequent renewal of the charter contract for Lake Charles College Prep, a Type 2 charter school, operated by Southwest Louisiana Charter Academy Foundation, for a term of four years, as recommended by the LDE.

- 7.4.6 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved a subsequent renewal of the charter contract for Southwest Louisiana Charter Academy, a Type 2 charter school, operated by Southwest Louisiana Charter Academy Foundation, for a term of three years, as recommended by the LDE.

- 7.4.7 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved a subsequent renewal of the charter contract for University View Academy, a Type 2 charter school, operated by Foundation for Louisiana Students, for a term of three years, as recommended by the LDE.

- 7.4.8 On motion of Mr. Castille, seconded by Mr. Melerine, the Board deferred until the January 2022 School Innovation and Turnaround Committee meeting: “Consideration of the renewal of charter contracts for BESE-authorized charter schools” regarding the following charter schools:
 - a. Athlos Academy of Jefferson Parish;
 - b. New Harmony High Institute;
 - c. Noble Minds Institute;
 - d. Advantage Charter Academy;
 - e. Dalton Charter School;
 - f. Iberville Charter Academy;
 - g. Impact Charter School;
 - h. Northeast Claiborne Charter;
 - i. Willow Charter Academy;
 - j. Kenilworth Science & Technology Charter School; and
 - k. Louisiana Virtual Charter Academy.

Agenda
Item 8.

Items for Consideration

On motion of Ms. Ellis, seconded by Dr. Davis, the Board went into Executive Session at 12:07 p.m. to discuss pending litigation in the case of Kimberly Powers v. Louisiana State Board of Elementary & Secondary Education, et al., 19th Judicial District Court, Parish of East Baton Rouge, Docket No. 699,604.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Ms. Ellis, Mr. Garvey, Ms. Holloway, Mr. Melerine, Mr. Morris, Ms. Orange Jones, Mr. Roque, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: None.

The roll call vote to go into executive session passed. It was noted that no votes would be taken while the Board was in executive session; all votes would be made in public.

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On motion of Mr. Castille, seconded by Mr. Roque, the Board reconvened into Regular Session at 12:38 p.m. and continued with the regular order of the agenda. A quorum was present.

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8.1. On motion of Dr. Davis, seconded by Ms. Ellis, the Board authorized and directed the Executive Director to:

1. seek outside special counsel to represent BESE and its membership (as of July 14, 2020) in the litigation captioned "Kimberly Powers v. Louisiana State Board of Elementary and Secondary Education, et al., 19th Judicial District Court, Parish of East Baton Rouge, Number 699,604, Section 25,";
2. present a contract with such special counsel for the Board's approval as soon as possible; and
3. notify the Attorney General's office of this decision no later than December 16, 2021.

With no further business to come before the Board, the meeting was adjourned at 12:39 p.m.