



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of January 19, 2022**

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

**January 19, 2022**

**The Louisiana Purchase Room  
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 19, 2022, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:08 a.m. by Board President Sandy Holloway and opened with a prayer by Ms. Paula Callender, Natchitoches Parish.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis Mr. Jim Garvey, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Mr. Steven Babcock, LSU Lab School, led the Pledge of Allegiance.

There were no public comments.

Agenda Item 2.      **Approval of the Agenda**      (Schedule 1)

On motion of Mr. Garvey, seconded by Ms. Voitier, the Board approved the agenda.

Agenda Item 3.      **Consideration of Oath of Office for the 2022 Officers**

Board officers were sworn in by the Louisiana Commissioner of Administration Jay Dardenne, who led members in the Oath of Office.

Ms. Holloway relinquished the Chair to Mr. Garvey.

Agenda Item 4.      **Consideration of the Recognition of Guests**

The Board recognized the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) winners for 2019 and finalists for 2020 and 2021.

Agenda Item 5.      **Approval of the Minutes**

On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the minutes of December 15, 2021.

Agenda  
Item 6.

**Report by the State Superintendent of Education**

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- introductions of new LDE staff;
- efforts to stabilize the early child care industry;
- increases in scores for the Fall Reading Report for the first time since 2017;
- school choice importance and the upcoming school choice week;
- upcoming Jump Start Convention details; and
- website release for dual enrollment and the Fast Forward program.

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board directed the LDE to develop guidelines or necessary policy regarding remote learning as it relates to instructional minutes for both short term and long term virtual learning, and present the recommendations to the Board at the April 2022, Academic Goals and Instructional Improvement meeting.

Agenda  
Item 7.

**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Ms. Orange Jones, representing BESE in the Accountability Workgroup, thanked other BESE members of the group and informed members of the work being done over the past two months regarding the accountability formula.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members of details regarding the upcoming LaSTEM Summit.

Further, representing BESE on the Special School District Board of Directors, Mr. Morris informed members of the makeup of the Board and duties with which the Board is charged.

- Ms. Voitier, representing BESE on the Dual Enrollment Task Force, informed members of the rollout of the portal containing information for parents and students concerning dual enrollment.

Agenda Item 8. **Board Committee Reports**

Agenda Item 8.1. **Academic Goals and Instructional Improvement Committee**  
(Schedule 2)

8.1.1 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the 2022-2023 Nonpublic School Academic Classifications Report to renew previously approved nonpublic school classifications.

8.1.2 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the 2021 Fall Reading Report and directed the LDE to submit the report to the House and Senate Committees on Education, in accordance with Louisiana Revised Statute 17:182.

8.1.3 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the report regarding the preliminary findings of the ACT alignment study.

8.1.4 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the request submitted by the Special School District for a waiver of policy contained in Bulletin 111, *The Louisiana School, District and State Accountability System: §3101. Appeals/Waivers and Data Certification Processes*, regarding the Louisiana School for the Visually Impaired (LSVI), subject to the following conditions:

- The inclusion of graduation indices for the waiver of the minimum N size requirements will remain in effect for five years. During that period, the waiver shall not be lifted regardless of the indices effect on subsequent school performance scores. The public report card will be updated to reflect the new score. All other reports that were released will maintain the original score.
- The appeal does not grant the exclusion or inclusion of other indices which are appropriately used to calculate the school performance score, and the requirement that the school score must include at least one (1) unit from any assessment shall remain in effect.

8.1.5 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund: §509. Certification Requirements for Non-Categorically Eligible Households*; and §515. *Payments Made on Behalf of Households*.

- 8.1.6 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 139, *Louisiana Child Care and Development Fund: §509. Certification Requirements for Non-Categorically Eligible Households*; and §515. Payments Made on Behalf of Households, effective February 1, 2022, for a period of 180 days or until adopted as a final rule.
- 8.1.7 On motion of Mr. Morris, seconded by Ms. Ellis, the Board received the report regarding procedures for compliance with Act 420 of the 2021 Regular Legislative Session.
- Further, Mr. Morris requested the addition of this agenda item to the March 2022, Academic Goals and Instructional Improvement Committee meeting.
- 8.1.8 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved the following TOPS Tech Early Start training program providers for the 2022-2023 academic year:
- a. ABC Pelican Chapter Associated Builders and Contractors;
  - b. Ayers Career College;
  - c. Monroe Electrical JATC; and
  - d. New Orleans Career Center.
- 8.1.9 On motion of Mr. Morris, seconded by Ms. Ellis, the Board deferred until the March 2022, Academic Goals and Instructional Improvement Committee meeting: “Consideration of membership to the Accountability Commission.”
- 8.1.10 On motion of Dr. Boffy, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 127, *LEAP Connect Assessment, Louisiana Connectors for Students with Significant Cognitive Disabilities*: for the establishment of §9901. Alternate Connectors for English Language Learners with Significant Cognitive Disabilities.
- 8.1.11 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §4003. Applicability of State Laws*.
- 8.1.12 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §337. Written Policies and Procedures*.

8.1.13 On motion of Mr. Morris, seconded by Ms. Ellis, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §119. Written Policies.

Agenda **Administration and Finance Committee** (Schedule 3)  
Item 8.2.

8.2.1 On motion of Mr. Castille, seconded by Mr. Melerine, the Board received the report from the LDE Director of Internal Audit.

8.2.2 On motion of Mr. Castille, seconded by Mr. Melerine, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.

8.2.3 On motion of Mr. Castille, seconded by Mr. Melerine, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE budget.

8.2.4 On motion of Mr. Castille, seconded by Mr. Melerine, the Board ratified the emergency waiver of policy contained in Bulletin 746, *Louisiana Standards for State Certification of School Personnel* and Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*, approved by the BESE President under interim authority.

8.2.5 On motion of Mr. Castille, seconded by Mr. Melerine, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2021-2022.

8.2.6 On motion of Mr. Castille, seconded by Mr. Melerine, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

8.2.7 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: JDL Innovative Solutions  
Contract Period: 11/01/2021 - 06/01/2023  
Contract Amount: \$74,800.00  
Fund: Federal  
Competitive Process: N/A

(Motion continues on page 6)

Description of Service: Professional Development to teachers and staff on hybrid learning and effective instructional strategies to address learning loss as a result of COVID.

- 8.2.8 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: InWhatLanguage  
Contract Period: 10/01/2021 - 05/31/2022  
Contract Amount: \$55,000.00  
Fund: Federal  
Competitive Process: Competitive

Description of Service: The contractor will provide translation services to LDE translating documents from English to requested foreign language(s) to meet the needs of its diverse non-English speaking students and their families by providing accurate and uniform translation services requested by LDE. Requested translation services will fall into two major categories: 1. document translations and 2. review of previously translated documents to ensure accuracy and uniformity, including Braille (Unified English Braille [UEB]).

1. Documents to be translated typically fall into the following format types:
  - a. program and/or service forms;
  - b. informational handbooks or guides;
  - c. assessment guides;
  - d. letters;
  - e. program and/or service worksheets;
  - f. assessment materials;
  - g. PowerPoint presentations; and
  - h. printed transcripts of public address. The state uses Microsoft Word, Adobe Creative Cloud, and PowerPoint, to create the majority of its documents.
  
2. Provide review of translated assessment items and/or documents to ensure accuracy, including review of Braille (UEB/Nemeth) forms. Prior to beginning any reviews, the contractor must sign a non-disclosure agreement to ensure the security and confidentiality of all assessment items and documents reviewed under this contract. The review process may include the following activities:

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- a. contractor to review and confirm line-by-line translations using a testing platform and or Word document;
- b. contractor to review and confirm requested edits and changes; and
- c. contractor to review Braille booklets and confirm 100 percent match between original and Braille booklets.

8.2.9 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Teach For America (TFA)  
Contract Period: 07/01/2021 - 06/30/2022  
Contract Amount: \$300,000.00  
Fund: State and Federal  
Competitive Process: Sole Source

Description of Service: Teach For America will use its reasonable efforts to train and provide at least 120 educators of its national teacher corps and provide such educators as candidates for placement in high needs Louisiana public schools for the 2021-2022 school year as full-time classroom teachers of record with all employment rights attendant with said employment. These educators will complete an intensive, research-backed teacher training and support program that enables our corps members to: personalize their learning; work with students, families and communities effectively; lead and learn how to create inclusive classrooms; infuse social emotional learning supports into their classrooms; and foster meaningful academic and personal growth with their students. The work starts with our national summer training for all incoming educators, known as Pre-Service, and continues when corps members reach their placement sites. During the summer, educators focused on accelerating student learning, caring for their own and their students' social and emotional wellbeing, and creating supportive and affirming classrooms. Educators participated in educational seminars and supervised practice teaching with students. The Teach For America Louisiana program staff will work with local school districts, charter management organizations (CMO) and schools to facilitate matches of educators with state and district-identified need areas and to organize introductions that orient educators to the communities in which they teach.

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Teach For America will provide to the Louisiana Department of Education Talent Office a list of all Teach For America educators and the school district/CMO/charter to which they are assigned, as well as other necessary data for the state to confirm teacher placements and assess the ongoing effectiveness of teachers via state or district processes. This data may include teacher name, school name, parish and first year of teaching in Louisiana.

Teach For America will continue to support its alumni base through programming that facilitates community-building and career pipelines. The Teach For America Louisiana program staff will work to support alumni of the TFA program in the state who continue in the teaching profession, and will also support alumni in middle leadership, school leadership, school system leadership, and policy and advocacy roles. This work will include leveraging the expertise and relationships of the Teach For America regional alumni to support the experience of current educators. TFA will receive \$500,000 appropriated funds (HB516), reflected in a Cooperative Endeavor Agreement.

Ms. Orange Jones recused herself from voting on the motion.

- 8.2.10 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor:	Public Consulting Group, LLC
Contract Period:	07/01/2021 - 06/30/2022
Contract Amount:	\$74,000.00
Fund:	Federal
Competitive Process:	N/A

Description of Service: The contractor will deliver, in collaboration with LDE staff, unique plans for high-quality professional development for novice special education leaders that utilizes professional learning standards and equips participants to gain the knowledge, skills, and competencies necessary to be effective special education administrators, through on-site and virtual professional development sessions and learning activities.

**Student Centered Goals - Formula**

- 8.2.11 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

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Allocation: Believe and Prepare Formula Funds- Mentor Stipends  
 Amount: \$124,250.00  
 Period: 07/01/2021 - 05/30/2022  
 Source of Funds: State

Purpose: The purpose of this program is to support educator development through the use of mentoring. The program provides funds to LEAs and preparation providers to pay stipends to the mentors of undergraduate yearlong residents.

Basis of Allocation: Allocations to LEAs and BESE approved preparation providers are to provide funding for undergraduate mentor stipends. Through a data collection process, preparation providers and local school systems identified undergraduate residents and their assigned mentors. This includes mentors supporting residents completing a residency from January 2021-December 2021 and those completing a residency from August 2021- May 2022.

Ms. Boffy, Ms. Ellis, and Ms. Voitier recused themselves from voting on the motion.

**Student Centered Goals - Competitive**

8.2.12 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Preschool Development Grant B-5 Seats (PDG Seats)  
 Amount: \$3,190,025.00  
 Period: 07/01/2021 - 06/30/2022  
 Source of Funds: Federal

Purpose: The purpose of the Preschool Development Grant B-5 is to strengthen states' early childhood systems by providing sub grant funding to offer fully funded birth through three-year-old seats for economically disadvantaged children. In the 2021-2022 year, this program will expand and serve approximately 2,931 children in Louisiana. Sites enrolling seats funded through PDG B-5 will adhere to state approved guidelines and regulations.

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Basis of Allocation: All early childhood community networks are eligible to apply for funding for seats through Super App. Ready Start Networks placing seats in diverse delivery were prioritized for seat funding. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Awards for this program are contingent upon approval of funding and pending final budget authority.

The additional allocation for January is from the year 3 PDG funding source, which was not available prior to the 2022 year. Networks awarded this second sum of funds are networks that are close to meeting, or who are exceeding, their original allocation of seats.

Dr. Davis recused herself from voting on the motion.

### **School and District Innovations - Formula**

8.2.13 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	Strong School Systems Initiative _ Cohort 1-Phase 2
Amount:	\$20,450.00
Period:	10/01/2021 - 05/30/2022
Source of Funds:	State

Purpose: The purpose of the Strong School Systems Pilot Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the Louisiana Department of Education (LDE), expert local and national partners as well as school system leadership teams, the approach toward systemic improvements will include: - Support school systems building a strong foundation driven by a clear vision and strategic direction - Develop school system leadership: superintendents, system-level administration, board of directors - Build a pipeline of aspiring school system-level leaders

Basis of Allocation: As a participant of the Strong School Systems Initiative, DeSoto Parish Public Schools will develop a three to five-year strategic plan, which includes educational priorities, initiatives, and deliverables. The school system is receiving funding to aid in the creation, implementation and progressing monitoring of their plan through conducting a needs assessment/survey of stakeholders.

**School and District Innovations - Competitive**

- 8.2.14 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Family Child Care  
Amount: \$44,587.00  
Period: 10/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: In order to reengage and learn more about the quality of care young children are experiencing in family child care settings, the Louisiana Department of Education (LDE) will conduct a third year of the family child care pilot. The pilot operators, Child Care Resource & Referral Agencies (CCR&Rs) will pay pilot participants stipends and purchase materials and supplies as incentives for participating in LDE's family child care pilot study. This allocation will reimburse pilot operators for materials, supplies, and stipends. This allocation will be funded by the Preschool Development Grant, Birth to Five Renewal.

Basis of Allocation: This allocation will be used to flow funds to the CCR&Rs facilitating the family child care pilots in order to issue quarterly stipends to family child care providers for their participation in the pilot and to purchase necessary materials. Funding was added to accommodate additional participants and to support the launch of a child care management software initiative for pilot participants.

Dr. Boffy and Dr. Davis recused herself from voting on this motion.

**School and District Innovations - Other**

- 8.2.15 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: LA 4 and NSECD Quality Grant  
Amount: \$770,000.00  
Period: 07/01/2021 - 06/30/2022  
Source of Funds: Federal

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Purpose: The LDE is offering a grant opportunity using ARPA Funds for Type III early learning centers that are also currently BESE approved LA 4 or NSECD program participants in an effort to ensure that child care providers are able to offer a full-day of high-quality pre-k as they recover from the financial impacts of COVID-19.

Basis of Allocation: Type III early learning centers that are also currently BESE-approved LA 4 or NSECD program participants and that are currently open and serving children at the time of the application are eligible to apply. This grant will be an additional \$1000 per child served by LA 4 or NSECD in a child care setting as measured by enrollment as of November 2021, submitted to the LDE no later than December 10. This funding will supplement the BESE-approved \$4,580 funding amount per child for LA 4 or NSECD. All Type III early learning centers that receive the grant will be required to sign assurances guaranteeing that they will provide families in these seats with a full day of care (eight hours) and not just the six hour instructional day that meets LA 4 and NSECD requirements.

#### **School and District Support - Other**

8.2.16 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	Covid Workforce Grant
Amount:	\$7,140,000
Period:	07/01/2021 - 06/30/2022
Source of Funds:	Federal

Purpose: These funds will be used to address staffing shortages for school nurses and/or behavioral health providers when compared to national recommendations in districts with the highest ranking on the Social Vulnerability Index. The targeted districts may use these funds to hire or contract with school nurses and/or behavioral health providers to support the Covid-19 response efforts in schools. These funds may also be used to provide stipends for school personnel to provide and/or participate in trainings after regular work hours and purchase supplies including, but not limited to, medical supplies, PPEs and computers for staff hired through this grant.

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Basis of Allocation: The Louisiana Department of Health-Office of Public Health (LDH-OPH) determined the eligible recipients based on the parish score on the Social Vulnerability Index (SVI), which refers to the potential negative effects on communities caused by external stresses. The districts were then ranked by the number of school nurses and behavioral health providers when compared to the national staffing recommendations. LDH-OPH estimated \$60,000 for each position needed to increase staffing averages. Funds were allocated to districts with the highest SVI score and the greatest staffing shortages when compared to national recommendations. LDE is providing the framework for the distribution of these funds to the eligible LEA recipients as LDH does not have a mechanism in place for LEA flow-through.

### **School and District Support - Other**

8.2.17 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Safer, Smarter Schools  
Amount: \$297,000.00  
Period: 12/01/2021 - 06/30/2022  
Source of Funds: Federal

Purpose: The Louisiana Department of Health (LDH) aims to support Louisiana schools by providing COVID-19 testing options at no cost to any school in the state with the shared goal to keep schools open and prevent outbreaks of COVID-19 amongst the population.

Basis of Allocation: Routine testing is available to anyone on the school campus (students, teachers, and staff). LDH has designed a participant incentive program that will encourage routine participation throughout the fall 2021 school year to the spring 2022 school year.

The following routine testing options are available:

1. Do it yourself: LDH provides \$30,000 in staff funding, rapid molecular testing materials and training for a school staff person to run a routine COVID-19 testing program in their school;

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- 2. LDH Makes it Happen: The “LDH Makes it Happen” PCR testing service allows schools to partner with LDH vendors who will provide the end-to-end testing program for the school. LDH will fund the testing program and provide \$14.5k in staff time reimbursements associated with the logistical needs to help coordinate this program; and
- 3. Wait & See: Schools can choose to opt-out of routine testing and call upon LDH if there is an outbreak.

LDE is providing the framework for the distribution of these funds to the eligible LEA recipients as LDH does not have a mechanism in place for LEA flow-through.

Ms. Voitier recused herself from voting on the motion.

**School and District Support - Other**

8.2.18 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	Title III Set-Aside
Amount:	\$0
Period:	07/01/2021 - 6/30/2022
Source of Funds:	Federal

Purpose: These funds will be used to support EL programming through the EL Coach.

Basis of Allocation: Adjustment in allocation for an EL Coach from originating Parish to current Parish of employment.

8.2.19 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the 2020-2021 Report regarding Alternative Education Schools and Programs.

8.2.20 On motion of Mr. Castille, seconded by Mr. Melerine, the Board authorized the LDE to submit the 2020-2021 Alternative Education Schools and Programs Report to the Governor and to the House and Senate Committees on Education.

- 8.2.21 On motion of Mr. Castille, seconded by Mr. Melerine, the Board received the reports in response to the following legislation:
- House Resolution (HR) 119 and Senate Resolution (SR) 133 of the 2021 Regular Legislative Session;
  - Act 198 of the 2021 Regular Legislative Session;
  - House Concurrent Resolution 56 of the 2021 Regular Legislative Session; and
  - Senate Concurrent Resolution 50 of the 2021 Regular Legislative Session.

- 8.2.22 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the report regarding the process for 2022 Regular Legislative Session.

Agenda Item 8.3. **Educator Effectiveness Committee** (Schedule 4)

- 8.3.1 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board approved the appointment of Dr. Katrina Jordan, a member representing Louisiana Association of Colleges for Teacher Education, to the membership of the Teacher Certification Appeals Council to serve a term of four years from 2022-2026.

- 8.3.2 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board approved the appointment of Dr. Rhea Kiper, a certified educator representing the Louisiana Association of Educators, to continued membership on the Teacher Certification Appeals Council to serve a term of four years from 2022-2026.

- 8.3.3 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel: §507. Professional Level Certificates.*

- 8.3.4 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board approved, as Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs: §743. Minimum Requirements for Traditional Teacher Preparation Programs; and §745. Minimum Requirements for Alternate Teacher Preparation Programs.*

- 8.3.5 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board revoked the Louisiana teaching certificate #529759 issued to Ms. Shonda Deaquanita Ford.



- 8.3.6 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board revoked the Louisiana Level 1 teaching certificate #629921 issued to Mr. Ted Eric Romero.
- 8.3.7 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board revoked the Louisiana Level 1 teaching certificate #517885 issued to Ms. Dani Frances Willis.
- 8.3.8 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board revoked the Louisiana EDL1 certificate #545182 issued to Mr. Robert J. Marks.
- 8.3.9 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Dani Frances Willis.
- 8.3.10 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana ancillary certificate appropriate to the credentials of Ms. Remeshia Williams.
- 8.3.11 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Drena Sharron Clay.

Mr. Garvey and Mr. Melerine were recorded as being opposed to the motion.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)  
Item 8.4.

- 8.4.1 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the 2020-2021 annual report regarding Types 2, 4, and 5 charter schools.
- 8.4.2 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved a one-year probationary extension of the charter contract for Athlos Academy located in Jefferson Parish, a Type 2 charter school operated by Athlos Academy of Jefferson Parish, Inc., as recommended by the LDE and contingent upon:
  - initial monitoring by the LDE; and
  - development of a School Improvement Plan (SIP) to address deficiencies identified during the evaluation process to facilitate that standards for renewal are met.

8.4.3 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the one-year probationary extension of the charter contract for New Harmony High School located in Orleans Parish, a Type 2 charter school operated by New Harmony High Institute, Inc., as recommended by the LDE and contingent upon:

- initial monitoring by the LDE; and
- development of a School Improvement Plan (SIP) to address deficiencies identified during the evaluation process to facilitate that standards for renewal are met.

8.4.4 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the initial renewal of the charter contract for Noble Minds Institute located in Orleans Parish, a Type 2 charter school operated by Noble Minds Institute for Whole Child Learning, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
  - detailed actions to improve performance and the specific outcomes to be realized by each action; and
  - persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and

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- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

8.4.5 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Advantage Charter Academy located in East Baton Rouge Parish, a Type 2 charter school operated by Louisiana Achievement Charter Academies, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
  - detailed actions to improve performance and the specific outcomes to be realized by each action; and
  - persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

8.4.6 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Dalton Charter School located in East Baton Rouge Parish, a Type 5 charter school operated by ReDesign Schools Louisiana, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
  - detailed actions to improve performance and the specific outcomes to be realized by each action; and
  - persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

8.4.7 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Impact Charter School located in East Baton Rouge Parish, a Type 2 charter school operated by Education Explosion, Inc., for a term of three years, as recommended by the LDE and contingent upon:

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- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
  - detailed actions to improve performance and the specific outcomes to be realized by each action; and
  - persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

## 8.4.8

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Northeast Claiborne Charter School located in Claiborne Parish, a Type 2 charter school operated by Cajun Butterflies, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:

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- internal evaluation and assessment of the internal and external factors affecting student and school performance;
- specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
- detailed actions to improve performance and the specific outcomes to be realized by each action; and
- persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

8.4.9 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Willow Charter Academy located in Lafayette Parish, a Type 2 charter school operated by Louisiana Achievement Charter Academies, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;

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- detailed actions to improve performance and the specific outcomes to be realized by each action; and
- persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

## 8.4.10

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Kenilworth Science and Technology Charter School located in East Baton Rouge Parish, a Type 5 charter school operated by Pelican Education Foundation, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
  - detailed actions to improve performance and the specific outcomes to be realized by each action; and
  - persons/positions responsible for implementation of the SIP;

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- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

## 8.4.11

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Louisiana Virtual Charter Academy located in East Baton Rouge Parish, a Type 2 charter school operated by Community School for Apprenticeship Learning, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
  - detailed actions to improve performance and the specific outcomes to be realized by each action; and
  - persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;

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- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal; and
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE.

## 8.4.12

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the subsequent renewal of the charter contract for Iberville Charter Academy located in Iberville Parish, a Type 2 charter school operated by South Louisiana Charter Foundation, Inc., for a term of three years, as recommended by the LDE and contingent upon:

- execution of a contract that includes an LDE-approved School Improvement Plan (SIP) and additional terms determined by LDE related to addressing performance concerns and ensuring that the school is on track to meet subsequent renewal standards. At a minimum, the SIP shall include the following:
  - internal evaluation and assessment of the internal and external factors affecting student and school performance;
  - specific, measurable goals/targets to increase performance annually and over the three years of the proposed renewal term, and academic performance goals shall include both internal benchmarks as well as state assessment targets;
  - detailed actions to improve performance and the specific outcomes to be realized by each action; and
  - persons/positions responsible for implementation of the SIP;
- demonstration of required annual growth or sufficient overall performance as measured by annual administrations of LEAP 2025 throughout the initial renewal term to satisfy subsequent renewal requirements as outlined in Bulletin 126, *Charter Schools*, and the *Charter School Performance Compact*;
- full cooperation with any school transformation efforts initiated by the LDE up to and including voluntary relinquishment of the school charter in the event that the LDE has determined, with sufficient evidence, that there is no viable pathway to renewal;
- execution of any and all activities associated with initial and increased monitoring processes as a result of the Comprehensive Evaluation process, as directed by the LDE;

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- operation of Iberville Charter Academy as originally outlined in the initial application and in accordance with any BESE-approved material amendments;
- participation in a third-party review of the organization's enrollment practices, academic programming, and affiliated partnerships; and
- full cooperation with and implementation of recommendations outlined in the third party review, as directed by LDE and BESE.

8.4.13 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the charter application, submitted for Baton Rouge Discovery Academy, operated by Discovery Health Sciences Foundation, to commence operation of one Type 2 charter school in East Baton Rouge Parish beginning with the 2022-2023 school year, as recommended by the LDE and contingent upon the following:

- completion of all pre-opening requirements as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of a charter contract prior to opening.

Dr. Davis was recorded as being opposed to the motion.

8.4.14 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the charter application submitted for GEO Baker 1, operated by GEO Academic EBR, to commence operation of one Type 2 charter school in the City of Baker School District, beginning with the 2022-2023 school year, as recommended by the LDE and contingent upon the following:

- completion of all pre-opening requirements as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of a charter contract prior to opening.

Dr. Davis, Ms. Orange Jones, Mr. Roque, and Ms. Voitier were recorded as being opposed to the motion.

Mr. Castille recused himself from voting on the motion.

8.4.15 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the charter application submitted for Kenilworth Science and Technology Academy, operated by Pelican Educational Foundation, Inc., to commence operation of one Type 2 charter school in East Baton Rouge Parish, beginning with the 2022-2023 school year, as recommended by the LDE and contingent upon the following:

- completion all pre-opening requirements as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of a charter contract prior to opening.

8.4.16 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the charter application submitted for Louisiana Key Academy North Shore, operated by Louisiana Key Academy, to commence operation of one Type 2 charter school in St. Tammany Parish, beginning with the 2022-2023 school year, as recommended by the LDE and contingent upon the following:

- completion of all pre-opening requirements as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of a charter contract prior to opening.

8.4.17 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the charter application submitted for Vermilion Charter Academy, operated by Vermilion Charter Foundation, Inc., to commence operation of one Type 2 charter school in Vermillion Parish, beginning with the 2022-2023 school year, as recommended by the LDE and contingent upon the following:

- completion of all pre-opening requirements as determined by the LDE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of a charter contract prior to opening.

Dr. Davis and Ms. Voitier were recorded as being opposed to the motion.

Dr. Boffy recused herself from voting on the motion.

With no further business to come before the Board, the meeting was adjourned at 9:54 a.m.