



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of March 9, 2022

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

March 9, 2022

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 9, 2022, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:12 a.m. by Board President James Garvey and opened with a prayer by Mr. Walter Brown, Louisiana National Board Network.

Board members present were, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Mr. Jim Garvey, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Board member Dr. Holly Boffy was not in attendance.

Pre-K students Levi Brown and Anthony Brown, accompanied by Ms. Robin Clark; East Baton Rouge Virtual Pre-K, led the Pledge of Allegiance.

Public comments were received from Mr. Gordan Ford, Lincoln Preparatory School; Mr. John Hage and Mr. Lonnie Luce, Charter Schools USA; Mr. Gary McGoffin and Dr. Louella Riggs-Cook, Lafayette Charter Foundation; Ms. Caroline Roemer, Louisiana Association of Public Charter Schools; and Mr. Marcus Thomas, Louisiana Association of Educators.

Agenda Item 2. **Recognition of Guests**

The Board recognized the Louisiana National Board Certified Teachers.

Agenda Item 3. **Approval of the Agenda** (Schedule 1)

On motion of Dr. Davis, seconded by Ms. Holloway, the Board approved the agenda.

Agenda Item 4. **Approval of the Minutes**

On motion of Dr. Davis, seconded by Ms. Holloway, the Board approved the minutes of January 19, 2022.

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- upcoming legislative session;
- acknowledgement of the Career and College Readiness team for the work accomplished at the JumpStart Convention and the opportunities created for students;
- upcoming Teacher Leader Summit to be held May 30, 2022 - June 2, 2022; and
- support from the Board regarding Social Studies Standards.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members of details regarding the recent LaSTEM Summit.

Further, representing BESE on the Special School District Board of Directors, Mr. Morris informed members that the Board adopted by-laws, discussed academic plans for the schools, and presented a report regarding simulated school performance scores.

- Mr. Castille, representing BESE on the Historically Black College and University (HBCU) Advisory Council, informed members that the council discussed a STEM pipeline and continued collaborative work with the Board of Regents.
- Dr. Davis, BESE representative for the Louisiana Educational Television Authority (LETA) mentioned that the CEO of Louisiana Public Broadcasting is retiring.

Further, representing BESE on the Special Education Advisory Council, Dr. Davis noted that new indicators will be presented for IDEA goals and referenced the ongoing work to satisfy the need of special education teachers.

6.1

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board referred the following agenda item to the next meeting of the Superintendents' Advisory Council:

- Consideration of a presentation regarding the Louisiana Supreme Court "Judges in the Classroom" program.

Agenda Item 7. **Board Committee Reports**

Agenda Item 7.1. **Academic Goals and Instructional Improvement Committee**
(Schedule 2)

- 7.1.1 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board recognized Mr. Zach Johnson, 2021-2022 Student Representative for the BESE Academic Goals and Instructional Improvement Committee, and introduced Ms. Rylin Racca, 2022-2023 Student Representative.
- 7.1.2 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved the Nonpublic School Academic Classification for the 2022-2023 school year for Community First High School in Webster Parish: non-accredited approved, as recommended by the LDE.
- 7.1.3 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved the Nonpublic School Academic Classification for the 2022-2023 school year for Good Shepherd Nativity Mission School - Giving Hope Campus in Orleans Parish: non-accredited approved, as recommended by the LDE.
- 7.1.4 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved the Nonpublic School Academic Classification for the 2022-2023 school year for Ignite Classical School in Caddo Parish: non-accredited approved, as recommended by the LDE.
- 7.1.5 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board granted Brumfield vs. Dodd approval for Community First High School in Webster Parish.
- 7.1.6 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board granted Brumfield vs. Dodd approval for Good Shepherd Nativity Mission School - Giving Hope Campus in Orleans Parish.
- 7.1.7 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board granted Brumfield vs. Dodd approval for Ignite Classical School in Caddo Parish.
- 7.1.8 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board deferred until the April 2022, AGII meeting: "Consideration of the renewal of previously approved State-Certified World Language Immersion Schools."

7.1.9 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board received the summary report of waiver requests submitted by LEAs for the 2021-2022 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators: §2313*. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education.

7.1.10 On motion of Mr. Melerine, seconded by Mr. Orange Jones, the Board received the report regarding LEA student transfer request appeals, in accordance with R.S. 17:40351.1, which includes a list of LEAs in compliance with the requirement to forward the student transfer policy to the LDE by the deadline, outlined in the aforementioned statute, as follows:

- Acadia Parish;
- Ascension Parish;
- Caddo Parish;
- Iberville Parish;
- Pointe Coupee Parish;
- Rapides Parish; and
- St. Bernard Parish.

Further, the Board referred the following item to the April 2022 AGII agenda: "Consideration of an update report regarding LEA student transfer request appeals in accordance with Act 420, R.S. 17:4035.1, of the 2021 Regular Legislative Session," in order to present the guidance document regarding a definition of "capacity," as well as any potential policy revisions.

7.1.11 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board received the minutes of the Accountability Commission meeting held January 31, 2022.

7.1.12 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board deferred until the April 2022, AGII meeting: "Consideration of membership to the Accountability Commission."

Further, the Board directed the BESE Executive Director to present policy at that time, which codifies the Accountability Advisory Council, as well as any other advisory councils not previously codified in policy, as a BESE/LDE advisory council to include any necessary information regarding its membership structure and procedures.

- 7.1.13 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held February 23, 2022.
- 7.1.14 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held January 25, 2022.
- 7.1.15 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held February 24, 2022.
- 7.1.16 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held February 23, 2022.
- 7.1.17 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved the appointment of Janine Borne to the membership of the Early Childhood Care and Education (ECCE) Advisory Council as a representative of a Type 1 Early Learning Center, as recommended by the State Superintendent of Education.
- 7.1.18 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved the appointment of Chriscella Metyor to the membership of the Early Childhood Care and Education (ECCE) Advisory Council as the representative of a Head Start Program operated by a non-local education agency, as recommended by the Louisiana Head Start Association and the State Superintendent of Education.
- 7.1.19 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved the appointment of Edy Addison to the membership of the Early Childhood Care and Education (ECCE) Advisory Council as the parent of a child currently enrolled in a publicly funded early learning center or pre-K program, as recommended by BESE.
- 7.1.20 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved the appointment of Rabbi Yossi Chesney to the membership of the Early Childhood Care and Education (ECCE) Advisory Council as a representative of an approved nonpublic school with publicly funded early childhood care and education program, as recommended by BESE.

- 7.1.21 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Program*: §303. Initial Approval; §743. Minimum Requirements for Traditional Teacher Preparation Programs; and §745. Minimum Requirements for Alternate Teacher Preparation Programs.
- 7.1.22 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §309. General Competencies; §323. Content Knowledge Competencies; and §325. English Language Arts Content Pedagogy Competencies.
- 7.1.23 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2307. Literacy Assessment; as well as the establishment of §509. Completion of Approved Foundational Literacy Skills Course.
- 7.1.24 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §503. Regular Placement; §701. Promotion and Support Standard for Grades 3-7; as well as the establishment of §700. Support Standard for Grades Kindergarten - 3.
- 7.1.25 On motion of Mr. Melerine, seconded by Ms. Orange Jones, the Board deferred until the June 2022, AGII meeting: "Consideration of revisions to Bulletins regarding Learning Pods."
- Dr. Davis was recorded as being opposed to the motion.
- 7.1.26 On motion of Mr. Melerine, recommended by Ms. Orange Jones, the Board approved, as a Notice of Intent, the repeal of Bulletin 1964, *Louisiana Content Standards, Benchmarks, and Grade Level Expectations for Social Studies*: §101. Introduction; §103. Louisiana Content Standards Foundation Skills; §105. Information Literacy Model for Lifelong Learning; §107. Louisiana Social Studies Content Strands; §109. Louisiana Social Studies Strands; §301. Physical and Cultural Systems; §303. Benchmarks K-4; §305. Benchmarks 5-8; §307. Benchmarks 9-12; §501. Citizenship and Government; §503. Benchmarks K-4; §505. Benchmarks 5-8; §507. Benchmarks 9-12; §701. Interdependence and Decision Making; §703. Benchmarks K-4; §705. Benchmarks 5-8; §707. Benchmarks 9-12; §901. Time, Continuity, and Change; §903. Benchmarks K-4; §905. Benchmarks 5-8; §907. Benchmarks 9-12; §1101. Prekindergarten; §1103.

Kindergarten; §1105. First Grade; §1107. Second Grade; §1109. Third Grade; §1111. Fourth Grade; §1113. Fifth Grade; §1115. Sixth Grade; §1117. Seventh Grade; §1119. Eighth Grade; §1121. Geography (Core Course: World Geography); §1123. Civics (Core Course: Civics); §1125. Economics (Core Course: Free Enterprise); §1127. History (Core Course: U.S. History); §1129. History (Core Course: World History); and §1301. Definitions.

Further, the Board approved, as a Notice of Intent, the re-establishment of Bulletin 1964, *Louisiana Social Studies Content Standards*: Chapter 1. General, §101. Introduction; Chapter 3. Kindergarten – Life in My Home, School, and Local Community, §301. Introduction; §303. History; §305 Civics; §307. Economics; §309. Geography; Chapter 5. Grade 1 – Life in the Great State of Louisiana, §501. Introduction; §503. History; §505 Civics; §507 Economics; §509. Geography; Chapter 7. Grade 2 – Life in Our Great Country, the United States of America, §701. Introduction; §703. History; §705. Civics; §707. Economics; §709 Geography; Chapter 9. Grade 3 - The American Story: People, Places and Papers, §901. Introduction; §903. History; §905. Civics; §907. Economics; §909. Geography; Chapter 11. Grade 4 – The Ancient World, §1101. Introduction; §1103. Standards; Chapter 13. Grade 5 – The Medieval to the Early Modern World, §1301. Introduction; §1303. Standards; Chapter 15. Grade 6 – The United States and Louisiana: Beginnings through Ratification, §1501. Introduction; §1503. Standards; Chapter 17. Grade 7 – The United States and Louisiana: The Early Republic through Reconstruction, §1701. Introduction; §1703. Standards; Chapter 19. Grade 8 – The United States and Louisiana: Industrial Age through the Modern Era, §1901. Introduction; §1903. Standards; Chapter 21. High School – Civics, §2101. Introduction; §2103. Standards; Chapter 23. High School – United States History, §2301. Introduction; §2303. Standards; Chapter 25. High School – World History, §2501. Introduction; §2503. Standards; and Chapter 25. High School: World Geography, §2701. Introduction; and §2703. Standards.

Agenda
Item 7.2.

Administration and Finance Committee

(Schedule 3)

- 7.2.1 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report from the LDE Director of Internal Audit.
- 7.2.2 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the recap of 8(g) monitoring visits reports conducted by Board staff as of February 21, 2022.

- 7.2.3 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 7.2.4 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board ratified the ad hoc contract approval by the BESE President and Administration and Finance Committee chair for administration of funds from the Louisiana Emergency Assistance to Non-Public Schools Program (EANS).
- 7.2.5 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the update report regarding RSD capital projects for October 2021, November 2021, and December 2021, including:
 - RSD Monthly Summary for October 2021, November 2021, and December 2021;
 - Superintendents' Report for October 2021, November 2021, and December 2021; and
 - RSD Open Contracts as of October 31, 2021, November 30, 2021, and December 31, 2021.

7.2.6 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Special School District/Louisiana Schools for the Deaf and Visually Impaired
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$1,100,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: The purpose of this contract is to ensure all students in state operated facilities and schools, specifically Special School Programs, Louisiana School for the Deaf, and Louisiana School for the Visually Impaired, with disabilities are provided the opportunity to engage in high-quality curriculum and instruction.

The Special School District (SSD) and the Louisiana Schools for the Deaf and the Visually Impaired (LSDVI) provide services to students in a combination of residential and day programs. This Interagency Agreement outlines terms for services to students with disabilities serviced directly by SSD and LSDVI.

(Motion continues on page 9)

SSD is responsible for ensuring Interagency Agreement funds are used to support students with disabilities at SSD and LSDVI. All costs must be allowable as defined under IDEA Part B 611. For a particular cost to be allowed, it must be an excess cost of providing special education and related services. Costs must exist because of the need for special education and related services, be a child-specific service documented in the student's IEP, and/or be a cost that is not generated by students without disabilities. For a particular cost to be allowed, it must be necessary and reasonable for proper and efficient performance and administration of IDEA Part B 611.

7.2.7 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Special School District/Louisiana Schools for the Deaf and Visually Impaired
Contract Period: 07/01/2021 – 06/30/2022
Contract Amount: \$1,200,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: In order to ensure school systems and students have access to assistive technology and accessible educational materials to support individual student needs and access to high-quality instruction, the contractor will maintain an up-to-date library of AT devices/resources and AEM for school systems to borrow from, including an online database of devices, provide consultation and coaching on screening and assessing specific student assistive technology needs, provide one-to-one technical assistance to school systems to support effective use of assistive technology and provide ongoing support for the acquisition and implementation of AEM, including technical assistance on eligibility.

7.2.8 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Candice Sorapuru
Contract Period: 11/30/2021 – 09/30/2023
Previous Amount: \$31,200.00
Amended Amount: \$67,600.00
Contract Amount: \$98,800.00
Fund: Federal
Competitive Process: N/A

(Motion continues on page 10)

Description of Service: The continued use of the EANS Program funding is being used to continue to pay for a school counselor at St. Joan of Arc Catholic School (a non-public school) to provide counseling services.

The school counselor will continue to provide support services via individual or group counseling to assist students with educational and socio-emotional needs and to address any social/educational needs as a result of COVID-19.

- 7.2.9 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: ComTech Systems of Louisiana
Contract Period: 12/29/2021 – 09/30/2023
Previous Amount: \$27,000.00
Amended Amount: \$29,700.00
Contract Amount: \$56,700.00
Fund: Federal
Competitive Process: N/A

Description of Service: The EANS Program funding is being used to pay for IT support at Vermillion Catholic School (a non-public school). The vendor will provide IT support to students, faculty and staff and professional development as needed to continually support hybrid/remote readiness.

- 7.2.10 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: JDL Innovative Solutions
Contract Period: 11/01/2021 – 09/30/2023
Previous Amount: \$74,800.00
Amended Amount: \$74,800.00
Contract Amount: \$149,600.00
Fund: Federal
Competitive Process: N/A

Description of Service: The contractor will continue to provide Professional Development to teachers and staff on hybrid learning and effective instructional strategies to address learning loss as a result of COVID.

7.2.11 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Monique Remonet
Contract Period: 12/20/2022 – 09/30/2023
Previous Amount: \$ 49,000.00
Amended Amount: \$ 55,500.00
Contract Amount: \$104,500.00
Fund: Federal
Competitive Process: N/A

Description of Service: The EANS Program funding is being used to pay for a school nurse at St. Edward the Confessor Catholic School (a non-public school) to provide nursing support and assistance to students and staff at the school to address medical needs due to COVID.

7.2.12 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Merrilyn Norem
Contract Period: 01/10/2022 – 09/30/2023
Previous Amount: \$40,823.00
Amended Amount: \$40,823.00
Contract Amount: \$81,646.00
Fund: Federal
Competitive Process: N/A

Description of Service: The continuation of the EANS Program funding is being used to pay for a school counselor at Holy Savior Menard Catholic School (a non-public school) to provide counseling services.

The school counselor will provide support services via individual or group counseling to assist students with educational and socio-emotional needs and to address any social/educational needs as a result of COVID-19.

7.2.13 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Nicole Bertrand
Contract Period: 11/01/2021 – 09/30/2023
Previous Amount: \$30,000.00
Amended Amount: \$45,000.00

(Motion continues on page 12)

Contract Amount: \$75,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: The continuation of the EANS Program funding is being used to pay for an intervention teacher at St. Edmund Catholic School (a non-public school) to provide classroom instruction to assigned students, work with classroom teachers, and school administration to facilitate student learning and needed remediation in core subject areas.

The Intervention teacher will specifically be providing support and assistance to students who require remediation in core subject areas as a result of loss of learning due to COVID.

7.2.14 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Melissa Clouse
Contract Period: 12/01/2021 – 09/30/2023
Previous Amount: \$39,000.00
Amended Amount: \$47,666.67
Contract Amount: \$86,666.67
Fund: Federal
Competitive Process: N/A

Description of Service: This amendment will allow the vendor to continue providing services at the school until the end of the period of performance that ends September 30, 2023 for CRSSA EANS. The continuation of EANS Program funding is being used to pay for a technology resource teacher at St. Charles Catholic School (a non-public school) to provide classroom instruction to assigned students, work with classroom teachers, and school administration to facilitate student learning using technology and provide technology assistance to school staff on incorporating technology into classroom lessons for remote learning.

The teacher will specifically be providing support and assistance to students who require technology support in core subject areas as a result of loss of learning and to support remote learning due to COVID.

7.2.15 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract:

Contractor: Terrebonne Parish School District
Contract Period: 07/01/2021 - 06/30/2022
Contract Amount: \$53,125.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

7.2.16 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 – 10/18/2023
Previous Amount: \$2,542,170.40
Amended Amount: \$ 511,664.00
Contract Amount: \$3,053,834.40
Fund: IAT - FEMA
Competitive Process: Competitive

(Motion continues on page 14)

Description of Service: This amendment adjusts the Designer's Basic Services Fees for Career Technical Education High School at Kerlerrec Street CMaR.

7.2.17 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball Architects, APC
 Contract Period: 03/09/2012 – 09/09/2022
 Previous Amount: \$2,623,454.19
 Amended Amount: \$ 118,921.28
 Contract Amount: \$2,742,375.47
 Fund: S/G - Tax Credits
 Competitive Process: Competitive

Description of Service: This amendment provides for the extension of the contract end date for Sophie B. Wright High School. It adjusts the Designer's Fee for Basic Services based on the final construction price.

It provides for additional services for extended/prolonged construction administration by the Designer, extended punch list review by the Designer and extended/prolonged construction administration and punch list review by Moses Engineers. It also provides for an Asbestos Management Plan by PSI and a Mold Survey by Leaf Environmental for Sophie B. Wright High School renovation.

Student Centered Goals - Formula

7.2.18 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Believe and Prepare Formula Funds- Mentor
 Stipends
 Amount: \$383,100.00
 Period: 07/01/2021 - 06/30/2022
 Source of Funds: State

Purpose: The purpose of this program is to support educator development through the use of mentoring. The program provides funds to LEAs and preparation providers to pay stipends to the mentors of undergraduate yearlong residents.

(Motion continues on page 15)

Basis of Allocation: Allocations to LEAs and BESE approved preparation providers are to provide funding for undergraduate mentor stipends. Through a data collection process, preparation providers and local school systems identified undergraduate residents and their assigned mentors. This includes mentors supporting residents completing a residency from January 2021-December 2021 and those completing a residency from August 2021- May 2022. This allocation is increasing the amount of the mentor stipend from \$1,000 to \$1,800 for the 2021-2022 school year.

Dr. Boffy, Mr. Castille, Ms. Ellis, and Ms. Voitier recused themselves from voting on this motion.

Student Centered Goals - Other

7.2.19 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: REAL Tutoring
 Amount: \$22,841.00
 Period: 08/01/2021 - 07/31/2022
 Source of Funds: Federal

Purpose: The need to prioritize early literacy is significant. The Coronavirus pandemic has exacerbated existing gaps in early literacy. Families lack access to quality remote learning resources for young children, especially for early literacy instruction. Parents need to understand and be able to support students in remote learning for students to succeed. Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services.

This allocation will provide funding for school systems to offer literacy supports/tutoring to pre-K through 3rd grade students. School systems will receive allocations to fund approved tutoring service providers.

Basis of Allocation: Each school system is funded at 10% of its eligible students at \$500 per child. Any remaining children requested during Super App, school systems will receive up to 50% of the eligible student population funded at \$50 per child. If this amount is less than \$10,000, then it will be rounded up to \$10,000.

(Motion continues on page 16)

To support the continuation of the REAL tutoring program during the spring of 2022, an additional 25% of the total 2021-2022 allocation was awarded to each eligible school system that requested additional funds to continue providing tutoring services through the rest of the school year.

Dr. Boffy, Mr. Castille, Ms. Ellis, and Ms. Voitier recused themselves from voting on this motion.

Student Centered Goals - Other

7.2.20 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: ESSER Special Allocations
Amount: \$6,000,000.00
Period: 04/01/2022 - 09/30/2024
Source of Funds: Federal

Purpose: ESSER funds are intended to help states and school districts safely reopen schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families who depend on K-12 schools.

Basis of Allocation: On Thursday, March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. It is an unprecedented \$1.9 trillion package of assistance measures, including \$122 billion for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) Fund.

Funds are provided to state educational agencies (SEA) and local education agencies (LEA) to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the Nation's students. The SEA allocates funds to the LEAs based on the Title I allocations. These schools did not receive a formula allocation. As such, the department is allocating a portion of their set-aside funds to schools based on requests they submitted.

Mr. Castille and Dr. Davis recused themselves from voting on this motion.

School and District Support - Competitive

7.2.21 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	Community Supply Building and Access Expansion (CSBAE) Grant
Amount:	\$1,200,000.00
Period:	04/01/2022 - 06/30/2023
Source of Funds:	Federal

Purpose: Louisiana serves fewer than seven percent of birth to two-year-olds in early care and education, and less than 33 percent of three-year-old children who are economically disadvantaged. Part of what drives the lack of access in the state is that many communities lack childcare supply and capacity to develop childcare supply. The purpose of this grant is to provide early childhood community networks with the funding to develop community-level strategies and solutions to increase the supply of, and access to, early childhood care and education.

Basis of Allocation: All early childhood community networks were eligible to apply for this grant opportunity. Recipients were selected based on the quality of their application and status of Ready Start Network activities. Each will receive \$100,000 in allocations, contingent upon final approved application.

Dr. Boffy and Mr. Castille recused themselves from voting on this motion.

School and District Support - Competitive

7.2.22 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	Louisiana Festival of Flavors
Amount:	\$168,000.00
Period:	03/01/2022 - 06/30/2023
Source of Funds:	Federal

(Motion continues on page 18)

Purpose: LDE Division of Nutrition Support was awarded a 2021 USDA Team Nutrition Training Grant. The purpose of the grant is to build state capacity and sustainable infrastructure to develop and standardize recipes for School Meals Programs, with a focus on recipes that incorporate local agricultural products and regional cuisine preferences. LDE proposes to use funds to competitively award mini-grants to eight local school systems that participate in the National School Lunch Program. Sub-grantees will develop two new standardized school meal program recipes for inclusion in the ICN Child Nutrition Recipe Box and provide nutrition education to students.

Basis of Allocation: Grant funds were awarded to school systems via a competitive application process. Eight school systems were chosen for funding based on the submitted mini-grant application, including project idea, school district commitment and budget plan. The state grant team dedicated \$168,000 of the federal award for the purpose of mini-grants; funds were divided evenly (\$21,000 each) among the eight school systems awarded. The grant application included a budget plan and provided written technical assistance regarding allowable and unallowable grant expenses. State agency staff provided additional technical assistance regarding budget to school systems as requested.

Mr. Castille recused himself from voting on this motion.

School and District Support - Competitive

7.2.23 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Ready Start Transform (Ready Start Networks)
 Amount: \$875,000.00
 Period: 04/01/2022 - 06/30/2023
 Source of Funds: Federal

Purpose: Ready Start Transform is an opportunity for well-established Ready Start Networks and early childhood stakeholders to accelerate their work and develop cutting-edge strategies to transform early care and education at the local level. The aim of Ready Start Transform is for communities to create a transformative vision for achieving equitable supply and access to high-quality early care and education.

(Motion continues on page 19)

Participating networks will assemble a team of high-level partners, community leaders, and stakeholders who will collaborate to develop and implement this vision.

Basis of Allocation: All Ready Start Networks that are currently participating in the 2021 Community Supply Building and Access Expansion (CSBAE) grant. They have consistently and successfully executed all Ready Start Network responsibilities, and displayed the ability to engage a diverse group of stakeholders in a variety of efforts focused on sharing the importance of, and need for, quality early childhood care and education at the local level with the broader community were eligible to apply for this grant opportunity. Recipients were selected based on the quality of their application, strength of proposal, and status of Ready Start Network activities. Each will receive an allocation, ranging between \$250,000 and \$750,000 dependent on the scope of the work presented within the application.

Mr. Castille recused himself from voting on this motion.

School and District Support - Other

- 7.2.24 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Safer, Smarter Schools
Amount: (\$246,500.00)
Period: 12/01/2021 - 06/30/2022
Source of Funds: LDH-Federal - CDCI

Purpose: The Louisiana Department of Health aims to support Louisiana schools by providing COVID-19 testing options at no cost to any school in the state with the shared goal to keep schools open and prevent outbreaks of COVID-19 amongst the population. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2022 School Year.

(Motion continues on page 20)

Basis of Allocation: Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2022 School Year. The following are the routine testing options: (1) Do it yourself (LDH provides \$30k in staff funding, rapid molecular testing materials and training for a school staff person to run a routine COVID-19 testing program in their school). (2) LDH makes it happen (The “LDH Makes it Happen” PCR testing service allows schools to partner with LDH vendors who will provide the end-to-end testing program for the school. LDH will fund the testing program and provide \$14.5k in staff time reimbursements associated with the logistical needs to help coordinate this program). (3) Wait & See (Schools can choose to opt-out of routine testing and call upon LDH if there is an outbreak). Final allocation amounts for each recipient were determined by LDH. March 2022 action removes funding from LEA/Charters declining to participate and moves funding to Jefferson and Orleans Parishes for recipient schools for which they are the fiscal agents.

Mr. Castille and Ms. Voitier recused themselves from voting on this motion.

School and District Innovations - Competitive

7.2.25 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	ESSER II Incentive Competitive Allocations - Round 2
Amount:	\$450,000.00
Period:	04/01/2021 - 09/30/2023
Source of Funds:	Federal

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the academic, mental health, and well-being needs of students, especially those who have been disproportionately impacted by COVID-19.

(Motion continues on page 21)

Funding will be spent on interventions that respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, and students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive Round 2 application. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

Mr. Castille recused himself from voting on this motion.

School and District Innovations - Competitive

7.2.26 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	ESSER III Incentive Competitive Allocations - Round 2
Amount:	\$61,771,184.00
Period:	04/01/2021 - 09/30/2024
Source of Funds:	Federal

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the academic, mental health, and well-being needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, and students experiencing homelessness, and children and youth in foster care).

(Motion continues on page 22)

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive Round 2 application. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

Dr. Boffy, Mr. Castille, Ms. Ellis, and Ms. Voitier recused themselves from voting on this motion.

- 7.2.27 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the update report on Louisiana Department of Education progress toward meeting key performance indicators for ESSER investments.
- 7.2.28 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the report in response to R.S. 17:264 regarding Community Service Endorsements.
- 7.2.29 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the report in response to R.S. 17:437.1 regarding the Jason Flatt Act.
- 7.2.30 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report in response to R.S. 17:17.4 and HCR 11 of the 2018 Regular Legislative Session regarding the status of health and physical education.
- 7.2.31 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report in response to HR 190 of the 2021 Regular Legislative Session.
- 7.2.32 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the minutes of the February 3, 2022, Minimum Foundation Program (MFP) Task Force meeting.

7.2.33 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board:

- a) Approved the FY 2022-2023 Minimum Foundation Program (MFP) formula, to include:
 1. the current MFP base per pupil amount of \$4,015 in Level 1 of the formula;
 2. a pay raise of \$1,500 for certificated staff plus the current annual retirement contribution rate as established for the Teachers' Retirement System of Louisiana in the actuarial valuation approved by the Public Retirement Systems' Actuarial Committee, and a pay raise of \$750 for non-certificated support staff plus the current annual retirement contribution rate as established for the Louisiana School Employees' Retirement System in the actuarial valuation approved by the Public Retirement Systems' Actuarial Committee in Level 4 of the formula, as proposed by the Governor in the 2022-2023 Executive Budget;
 3. a stipend of \$2,000 for each certificated mentor teacher or teacher, serving as the assigned mentor of record, responsible for supporting an undergraduate or post-baccalaureate resident teacher in Level 4 of the formula;
 4. course tuition for career and technical education as an allowable use of the Career Development Fund (CDF) allocation in Level 4 of the formula;
 5. an increase in the Supplemental Course Allocation (SCA) per pupil allocation amount in Level 4 by \$11 per pupil from \$59 to \$70; and
 6. the addition of the Special School District (SSD) in Level 4 of the formula in the section entitled Formula Calculations for State-Approved Public Schools.
- b) Included within the MFP formula transmittal letter from BESE to the Legislature that in the event additional funds are realized by the Louisiana Legislature, BESE requests that the Legislature return the MFP formula to BESE, so that the formula may be revised and resubmitted by BESE to increase the pay raise to a minimum of \$2,000 for certificated staff and \$1,000 for non-certificated support staff;
- c) Authorized the LDE to make technical changes to the MFP formula as needed; and
- d) Authorized the LDE to submit the MFP formula to the Legislature no later than March 15, 2022.

Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)

7.3.1 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board received the report regarding staffing survey results.

Further, Mr. Garvey directed the LDE to present a research report to the BESE Educator Effectiveness Committee, no later than June 2022, regarding teacher incentive pay awarded to teachers employed in Comprehensive Intervention Required (CIR) and Urgent Intervention Required (UIR) schools.

7.3.2 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved the appointment of Dr. Christine Hypolite, a member representing LAICU, to the membership of the Teacher Certification Appeals Council (TCAC) for a four-year term from 2022-2026.

7.3.3 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, the repeal of Bulletin 745, *Louisiana Teaching Authorizations of School Personnel*: §101. Introduction; §103. Teaching Authorizations; §104. Issuance of a Denied Teaching Authorization; §105. Suspension and Revocation of Teaching Authorizations for Criminal Offenses; §107. Suspension and Revocation of Teaching Authorizations Due to Participation in Cheating; §109. Suspension and Revocation of Teaching Authorizations due to Fraudulent Documentation; and §111. Reinstatement of Teaching Authorizations.

7.3.4 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, the repeal of Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: Chapter 9. §901. Overview; §903. Definitions; §904. Criminal History Reporting; §905. Denial of Initial or Renewal Certificates; §906. Issuance of a Denied Certificate; §907. Suspension and Revocation of Certificates for Criminal Offenses; §908. Suspension and Revocation of Certificate/Endorsement Due to Participation in Cheating; §909. Suspension and Revocation of Certificates due to Fraudulent Documentation Pertaining to Certification; §910. Suspension and Revocation of Certificates due to Professional License/Certificate Censure; §911 Issuance or Renewal of Certificates – Standards for Effectiveness; §913. Reinstatement of Suspended or Revoked Certificates

Further, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §525. Introduction; as well as the establishment of §536. Teaching Authorizations; §1901. Overview; §1903. Definitions; §1905. Sanction

of Educator Credentials; §1907. Reporting Requirements; §1909. Criminal History Reporting; §1911. Submission of Fraudulent Documents; §1913. Professional License Censure; §1915. Standards for Effectiveness; §1917. Test Irregularities and Test Security Violations; and §1919. Records Review for Appeal of Sanction.

- 7.3.5 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §5303. Definitions; §5305. Test Security Policy, §5309. Erasure Analysis and Online Answer Changes, §5311. Violations of Test Security and Troubling Content in Written Responses, and §5312. Administrative Error.
- 7.3.6 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §401. Ongoing Approval of Teacher and Leader Preparation Programs; §403. Teacher Preparation Quality Rating System Participation and Performance Profile Implementation Timeline; and §405. Louisiana Teacher Preparation Quality Rating System.
- 7.3.7 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved, for the 2020-2021 school year, a waiver of policy contained in Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §401. Ongoing Approval of Teacher and Leader Preparation Programs; §403. Teacher Preparation Quality Rating System Participation and Performance Profile Implementation Timeline; §409. Performance Profiles due to lack of VAM data needed to fulfill the requirements outlined in these sections.
- 7.3.8 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board revoked the Louisiana Level 1 teaching certificate #576183 issued to Ms. Karinda Anne Breaux.
- 7.3.9 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board revoked the Louisiana Level 2 teaching certificate #497614 issued to Ms. Tabitha Mae Neubert Benson.
- 7.3.10 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #482176 issued to Mr. Gerald Jermarr Williams.
- 7.3.11 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board revoked the Louisiana EDL2 certificate #550765 and Louisiana Type A teaching certificate #441641 issued to Ms. Kara Tamara Washington.

- 7.3.12 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Shonda Deaquanita Ford.
- 7.3.13 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Tabitha Mae Neubert Benson.
- 7.3.14 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Ted Eric Romero.
- 7.3.15 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board reinstated the Louisiana teaching certificate appropriate to the credentials of Ms. Alexa S. Ginn.
- 7.3.16 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Ms. Kara Tamara Washington.
- 7.3.17 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the issuance of a Louisiana teaching certificate appropriate to the credentials of Ms. Alondria Tion Bowie.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 7.4.1 On motion of Ms. Orange Jones, seconded by Ms. Holloway, the Board approved the material amendment to the Type 2 charter contract governing St. Landry Charter School, operated by St. Landry Primary School, Inc., to change the physical location of the St. Landry Charter School Campus from 1802 Wilson Dr., Opelousas, LA, to 1203 Burr St., Opelousas, LA, effective beginning July 1, 2022.
- 7.4.2 On motion of Mr. Morris, seconded by Ms. Holloway, the Board approved the material amendment request submitted by Lafayette Charter Foundation, Inc. contingent upon the following:
 - Lafayette Charter Foundation, Inc. must develop a marketing plan and invest in efforts to increase the number of Economically Disadvantaged students and Students with Disabilities enrolled in the school; and

(Motion continues on page 27)

- Students are to be served on one contiguous campus in Youngsville, LA, and shall be served in the manner outlined in the school's original charter application, notwithstanding previously approved material amendments to the original charter.

Dr. Davis, Mr. Roque, and Ms. Voitier were recorded as being opposed to the motion.

* * * * *

Ms. Voitier requested that the LDE include in the Annual BESE Charter School Status Report, presented January annually, information regarding the charter schools, specifically not in compliance with the enrollment requirements of economically disadvantaged (ED) students and students with disabilities (SWD), and including the number of years each school has been out of compliance.

With no further business to come before the Board, the meeting was adjourned at 9:54 a.m.