



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of April 13, 2022**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

April 13, 2022

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on April 13, 2022, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:25 a.m. by Board President James Garvey and opened with a prayer by Dr. Belinda Davis, BESE member-at-large.

Board members present were, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Ms. Sandy Holloway, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Board member Dr. Holly Boffy was not in attendance.

Ms. Olivia Arceneaux, Ms. Anna Jackson, and Ms. Madeline Zegura; Beta State Presidents, led the Pledge of Allegiance.

Public comments were received from Mr. Davis Alexander, Ascension Parish School Board; Mr. Clay Corley, DeSoto Parish Schools; Ms. Amanda LaFollette, Mansfield Elementary School; Mr. Jarod Martin, Lafourche Parish School District; and Her Excellency Louise Mushikiwabo, Organisation Internationale de la Francophonie.

Agenda  
Item 2.

### **Recognition of Guests**

The Board recognized the Louisiana National Board Certified Teachers.

Agenda  
Item 3.

### **Approval of the Agenda**

(Schedule 1)

On motion of Dr. Davis, seconded by Ms. Holloway, the Board approved the agenda.

Agenda  
Item 4.

### **Approval of the Minutes**

On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the minutes of March 9, 2022.

Agenda  
Item 5.

### **Report by the State Superintendent of Education**

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- north Louisiana's recent severe weather;
- progression of the legislative session;

- reception of the social studies standards;
- teacher leader summit;
- student of the year presentation;
- hurricane commission work; and
- absenteeism and truism multi-agency task force.

5.1 On motion of Mr. Morris, seconded by Dr. Davis, the Board directed the LDE to present, at the June 2022 Academic Goals and Instructional Improvement Committee meeting, information regarding student attendance rates in Louisiana, including strategies, which have proven to be beneficial to Louisiana districts, other states, or districts in other states that have exemplary attendance. The LDE may invite other state agencies, which may be involved in ensuring Louisiana students attend school to join the presentation, including a discussion of the agency’s role and challenges in achieving exemplary attendance.

Agenda Item 6. **Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Mr. Roque, representing BESE on the Jobs for America’s Graduates (JAG) Board, heard moving testimony from Louisiana students at a dinner held at the Governor’s mansion. He reminded members of the important work that JAG does.
- Dr. Davis, representing BESE on the Special Education Advisory Council, informed members of the ongoing work regarding teacher certification in special education

Further, Dr. Davis mentioned the legislation in session as a result of the work done by the task force on the true cost of public transportation.

Agenda Item 7. **Board Committee Reports**

Agenda Item 7.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

7.1.1 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the Nonpublic School Academic Classification for the 2022-2023 school year for Aba Healing Academy in Orleans Parish: non-accredited approved, as recommended by the LDE.

- 7.1.2 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the Nonpublic School Academic Classification for the 2022-2023 school year for Bethel Christian School in Lincoln Parish: non-accredited approved, as recommended by the LDE.
- 7.1.3 On motion of Mr. Melerine, seconded by Mr. Roque, the Board grant Brumfield vs. Dodd approval for Aba Healing Academy in Orleans Parish.
- 7.1.4 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the following alternative education programs for the 2022-2023 school year:

Acadia Parish School System: Acadia Parish School Board’s Alternative Program;  
Allen Parish School System: Allen Parish Alternative Program;  
Ascension Parish School System: A.P.P.L.e-Digital Academy Alternative Learning Program;  
Assumption Parish School System: Assumption Parish Alternative Program;  
Avoyelles Parish School System: Avoyelles Virtual Alternative Program;  
Beauregard Parish School System: Beauregard Alternative Program (BAP);  
Bienville Parish School System: Ringgold High School;  
Bossier Parish School System: Butler Educational Complex;  
Calcasieu Parish School System: Boys Village, Calcasieu Parish Alternative Site, Calcasieu Parish Alternative Site-West, Calcasieu Parish Juvenile Detention Center, Harbour House, Methodist Children’s Home, Positive Connections: Academic & Treatment Program, Simon Youth Calcasieu Academy, Simon Youth Academy-Prien Lake Mall;  
Caldwell Parish School System: Caldwell Parish High School;  
Cameron Parish School System: Cameron Parish Alternative Education, Grand Lake Elementary, Grand Lake High School, Hackberry High School, Johnson Bayou High School, South Cameron High;  
Catahoula Parish School System: Catahoula Parish Alternative Program;  
Central Community School District: Central Community School System: Discipline Center;  
City of Baker School District: Baker Alternative Learning Center;  
City of Bogalusa School District: Northside Alternative Program;  
Claiborne Parish School System: Haynesville Elementary School, Haynesville Jr./Sr. High School, Homer Elementary School, Homer High School, Homer Junior High School, Summerfield High School;  
DeSoto Parish School System: DeSoto Schools’ Grace House;

East Baton Rouge Parish School System: EBR Discipline Center;  
East Carroll Parish School System: East Carroll Parish Alternative Program;  
East Feliciana Parish School System: East Feliciana Parish Enrichment Academy;  
Evangeline Parish School System: Evangeline Parish Alternative Program;  
Franklin Parish School System: Horace G. White Learning Center;  
Grant Parish School System: Grant Alternative K-12, Grant Alternative K-6, Grant High;  
Iberia Parish School System: Alternative Center for Education;  
Iberville Parish School System: Iberville Alternative Positive Program for Students;  
Jackson Parish School System: Jackson Parish Alternative Schools;  
Jefferson Davis Parish School System: West End Instructional Center;  
Lafourche Parish School System: Central Positive Action School Site (PASS), North Positive Action School Site (PASS), South Positive Action School Site (PASS);  
LaSalle Parish School System: LaSalle Parish Alternative Program;  
Lincoln Parish School System: Cypress Springs Elementary, Hillcrest Elementary, Youth Rescue Center;  
Livingston Parish School System: Pathways Success Center, Pine Ridge Alternative Program;  
Madison Parish School System: Madison Parish Alternative Center;  
Morehouse Parish School System: Fresh Start Alternative School Program;  
Northeast Claiborne Charter: Northeast Claiborne Charter;  
Orleans Parish School Board: The Bridge;  
Ouachita Parish School System: Ouachita Parish Academy of Learning;  
Plaquemines Parish School System: Plaquemines Parish Learning Center;  
Pointe Coupee Parish School System: Pointe Coupee Parish Virtual Alternative Program;  
Rapides Parish School System: Rapides Alternative Positive Program for Students;  
Richland Parish School System: Richland Career Center at Archibald;  
Sabine Parish School System: Sabine Program for At Risk Kids (SPARK);  
St. Charles Parish School System: Court School, Eual J. Landry Alternative Center (PIP), Eaul J. Landry Sr. Alternative Programs (ADAPT);  
St. Helena Parish School System: St. Helena Alternative Recovery Program;  
St. James Parish School System: Alternative Center for Grades K-12;

St. John the Baptist Parish School System: St. John Alternative Program;

St. Landry Parish School System: Center for Academic Programs/CAPS;

St. Martin Parish School System: Juvenile Continuing Education Program (JCEP);

St. Mary Parish School System: St. Mary Parish Alternative Program;

St. Tammany Parish School System: Project Believe, Project Team East, Project Team West;

Tangipahoa Parish School System: Tangipahoa Alternative Solutions Program;

Tensas Parish School System: Tensas Alternative Program;

Terrebonne Parish School System: Terrebonne Alternative Program Placement, Juvenile Detention Center Alternative Program, SEC Day Treatment Program;

Union Parish School System: Union Parish Alternative Center;

Vermillion Parish School System: Vermillion Elementary Alternative Program (VEAP), Vermillion High and Middle Alternative Program, Vermillion Parish Alternative Program - VAP;

Vernon Parish School System: Vernon Parish Optional Program

Washington Parish School System: Eastside Alternative Program, Westside Alternative Program;

Webster Parish School System: Webster Parish Schools;

West Baton Rouge Parish School System: Brusly High School (6-12), Elementary Alternative Center, Port Allen High School (6-12);

West Carroll Parish School System: West Carroll Alternative Program;

West Feliciana Parish School System: West Feliciana Parish Alternative Program;

Winn Parish School System: Winn Alternative Program; and

Zachary Community School District: Northwestern Elementary School, Northwestern Middle School, Zachary High School.

7.1.5 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the following alternative education schools for the 2022-2023 school year:

Bossier Parish School System: Johnny Gray Jones Youth Shelter & Detention Center;

Caddo Parish School System: Academic Recovery Ombudsman, AmiKIDs Caddo, Pathways in Education (PIE);

City of Monroe School District: Sherrouse School;

Concordia Parish School System: Concordia Education Center;

East Baton Rouge Parish School System: Arlington Preparatory Academy, EBR Readiness Superintendent Academy, Northdale Superintendent's Academy;

Howard School: Howard School;  
Jefferson Parish School System: Strehle Community School, Frederick Douglas Community School;  
Lafayette Parish School System: Edward J Sam Accelerated School of Lafayette, LeRosen Preparatory Academy;  
Madison Parish: Christian Acres Alternative School;  
Natchitoches Parish School System: Natchitoches Parish Technical and Career Center;  
Office of Juvenile Justice: Central Southwest Alternative High School, Riverside Alternative High School, Southside Alternative High School;  
Orleans Parish School Board: New Orleans Accelerated High School (NOAH), The Net Charter High School, The Net 2 Charter High School, Travis Hill School;  
Red River Parish School System: Red River Academic Academy, Ware Youth Center;  
St. Bernard Parish School System: C.F. Rowley Alternative School;  
Tangipahoa Parish School System: Florida Parishes Juvenile Detention Center; and  
Type 2 Charter Schools: JCFA-East, JCFA-Lafayette.

- 7.1.6 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the report regarding the Louisiana Social Studies Content Standards implementation timeline.
- 7.1.7 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the Course Choice providers for the Jump Start Summers program, beginning with summer 2022, as follows:
- Claiborne Parish School System; and
  - New Harmony High School.
- 7.1.8 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the five-year reauthorization of the following Course Choice Jump Start Summers providers:
- Acadia Parish;
  - Baker City Schools;
  - Bogalusa City Schools;
  - Calcasieu Parish;
  - Dr. Martin Luther King High School;
  - Iberia Parish;
  - Jackson Parish;
  - Lafourche Parish;
  - Lincoln Preparatory School;
  - Livingston Collegiate Academy;

- New Orleans Charter Science and Math High School;
- St. Martin Parish; and
- Warren Easton Charter High School.

- 7.1.9 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the status report regarding the Course Choice Jump Start Summers providers completing the second of a three-year authorization period.
- 7.1.10 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the three-year renewal of Audubon Charter School: Lower Campus and Audubon Charter School: Upper Campus as a State-Certified World Language Immersion School, beginning with the 2022-2023 school year.
- 7.1.11 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the three-year renewal of Baton Rouge Foreign Language Academic Immersion Magnet (BR FLAIM) as a State-Certified World Language Immersion School, beginning with the 2022-2023 school year.
- 7.1.12 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the three-year renewal of Lafayette High School as a State-Certified World Language Immersion School, beginning with the 2022-2023 school year.
- 7.1.13 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the three-year renewal of Lycée Français de la Nouvelle Orleans: Lower Campus and Lycée Français de la Nouvelle Orleans: Upper Campus as a State-Certified World Language Immersion School, beginning with the 2022-2023 school year.
- 7.1.14 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the three-year renewal of Mamou Elementary School as a State-Certified World Language Immersion School, beginning with the 2022-2023 school year.
- 7.1.15 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the three-year renewal of Prairie Elementary School as a State-Certified World Language Immersion School, beginning with the 2022-2023 school year.
- 7.1.16 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the three-year renewal of Westdale Middle School as a State-Certified World Language Immersion School, beginning with the 2022-2023 school year.



- 7.1.17 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held March 23, 2022.
- 7.1.18 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held March 15, 2022.
- 7.1.19 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held March 24, 2022.
- 7.1.20 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held March 23, 2022.
- 7.1.21 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma.
- 7.1.22 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741(Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2109. High School Graduation Requirements.
- 7.1.23 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 106, *Agriculture Education Content Standards Curriculum Framework*: to establish §109. Agricultural Education Commission.
- 7.1.24 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Declaration of Emergency, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: to establish §103. Accountability Council (formerly Accountability Commission), effective April 13, 2022, for a period of 180 days or until adopted as a final rule.
- 7.1.25 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: to establish §103. Accountability Council (formerly Accountability Commission).

- 7.1.26 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: to establish §1101. Early Childhood Care and Education Advisory Council.
- 7.1.27 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: to establish §1319. Advisory Council on Student Behavior and Discipline.
- 7.1.28 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to LAC 28:I, *BESE Code*: §503. Advisory Councils; as well as the establishment of §505. Special Advisory Councils/Task Forces/Commissions/Study Groups.
- 7.1.29 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to LAC 28:I, *BESE Code*: to establish §1313. Local Education Agency (LEA) Student Transfer Appeals; and §1315. Processing a Student Transfer Form.
- 7.1.30 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §309. Community Network Lead Agency; and §311. Complaints; as well as the establishment of §310. Ready Start Network Lead Agency.

Agenda **Administration and Finance Committee** (Schedule 3)  
Item 7.2.

- 7.2.1 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 7.2.2 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the audit report of the Bureau of Internal Audit (BIA): Teacher Certification.
- 7.2.3 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2021-2022.
- 7.2.4 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

(Motion continues on page 10)

Contractor: Northwestern State University  
Contract Period: 07/01/2020 – 06/30/2023  
Previous Amount: \$ 735,746.40  
Amended Amount: \$ 367,873.20  
Contract Amount: \$1,103,619.60  
Fund: Child Care Development Fund (CCDF)  
Competitive Process: Interagency Transfer

Description of Service: The contractor will provide management of the Louisiana Pathways Child Care Career Development System. Pathways is the career registry for child care leaders, teachers, trainers, and coaches. Pathways tracks Professional Development (PD) hours and provides needed data for the distribution of School Readiness Tax Credits.

7.2.5 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University  
Contract Period: 07/01/2020 – 06/30/2023  
Previous Amount: \$3,967,047.60  
Amended Amount: \$2,023,858.80  
Contract Amount: \$5,990,906.40  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: The Scholarship Program supports staff working in child care that are interested in seeking additional education to better support them in their roles. Ultimately, the Louisiana Pathways Scholarship Program leads to improved performance and expertise of classroom teachers, leaders within child care centers, and family child care providers.

7.2.6 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC  
Contract Period: 10/18/2017 – 10/18/2023  
Previous Amount: \$3,053,834.40  
Amended Amount: \$ 13,179.10  
Contract Amount: \$3,067,013.50  
Fund: IAT - FEMA  
Competitive Process: Competitive

(Motion continues on page 11)

Description of Service: This amendment provides for the additional service for air monitoring and bulk sampling during asbestos and lead abatement for Career Technical Education High School at Kerlerec Street CMaR.

7.2.7 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following RSD contract amendment:

Contractor: N-Y Associates, Inc. Consulting Engineers  
Architects & Planners

Contract Period: 01/15/2014 – 01/15/2023

Previous Amount: \$2,360,772.15

Amended Amount: \$ 131,544.25

Contract Amount: \$2,492,316.40

Fund: IAT - FEMA

Competitive Process: Competitive

Description of Service: This amendment adjusts the designer’s basic services fee based on the final construction price for Lafayette Elementary School Renovation. It provides for a deduction to the previously approved amendment #13, additional service for extended environmental support, as the actual amount is less than the approved amount. It also provides for the additional service for environmental support and supplemental structural engineering services for Lafayette Elementary School renovation.

**School and District Support - Formula**

7.2.8 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Believe and Prepare Formula Funds- Mentor  
Stipends

Amount: \$1,800.00

Period: 07/01/2021 - 06/30/2022

Source of Funds: State

Purpose: The purpose of this program is to support educator development through the use of mentoring. The program provides funds to LEAs and preparation providers to pay stipends to the mentors of undergraduate yearlong residents.

(Motion continues on page 12)

Basis of Allocation: Allocations to LEAs and BESE approved preparation providers are to provide funding for undergraduate mentor stipends. Through a data collection process, preparation providers and local school systems identified undergraduate residents and their assigned mentors. This includes mentors supporting residents completing a residency from January 2021-December 2021 and those completing a residency from August 2021-May 2022. This allocation is correcting any omissions from the previous allocations.

**School and District Support - Competitive**

7.2.9 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Supports for Students with Disabilities  
Amount: \$2,670,645.00  
Period: 07/01/2021 - 06/30/2023  
Source of Funds: Federal

Purpose: School systems will utilize funds to serve two purposes. First, the funds will ensure that all students with disabilities have access to the same high-quality curriculum materials as their peers by providing for training on how to implement these materials to special education teachers and regular education teachers who teach students with disabilities. Second, school systems will partner with a vendor from the Partnerships for Success Guide that provides specially-designed instruction for students with disabilities in the areas of communication, assistive technology, executive functioning and sensory/environment. These vendor partnerships will support networks in adapting content, methods, or delivery of instruction to address the unique needs of students with a disability and ensure access and success toward measurable and rigorous goals.

Basis of Allocation: Funds are allocated based on the need of the school system and number of schools within the system. School systems who met all CIR/UIR-Academic criteria as stated in the 2022-2023 School System Planning Guide were eligible to receive a portion of requested high-quality professional development costs in the form of these IDEA funds.

(Motion continues on page 13)

In order to be eligible for optional competitive funding for specialized supports professional development, school systems must identify the vendors from the Partnerships for Success Vendor Guide with whom they will partner to provide professional development at UIR-Academics schools. School systems with at least one school identified as UIR in the students with disabilities group may request optional competitive funding to subsidize professional development from vendors in the Partnerships for Success Vendor Guide

**School and District Support - Competitive**

7.2.10 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Early Childhood Specialized Supports  
Amount: \$225,000.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: Early childhood lead agencies will utilize funds to partner with a vendor from the Partnerships for Success Guide that provides specially-designed instruction in the areas of communication, assistive technology, executive functioning and sensory/environment. The vendor partnerships will support networks in adapting content, methods, or delivery of instruction to address the unique needs of students with a disability and ensure access and success within the general education setting.

Basis of Allocation: Funds are allocated to early childhood lead agencies, based on federal funding distribution amounts and LEA need.

**School and District Support - Competitive**

7.2.11 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Title IV Set Aside  
Amount: \$332,218.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

(Motion continues on page 14)

Purpose: In order for students to be successful, they must engage in a positive, inclusive, and learning environment that develops social, emotional, and academic skills to cultivate personal agency and life-long success. The LDE has identified a cadre of vendors that are nationally recognized, providing evidenced-based strategies with a proven track record of success when used in schools and systems serving similar students. In order for a UIR-D plan to be approved and funded school systems are asked to identify one the vendors from the Student Well Being Vendor Guide to provide training and professional development at UIR-Discipline schools.

Basis of Allocation: In order for a UIR-Discipline plan to be approved and funded, school systems had to identify a researched based intervention or vendor that would support training and professional development at UIR-Discipline schools.

### **School and District Support - Competitive**

7.2.12

On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	Ready Start Transform
Amount:	\$875,000.00
Period:	07/01/2022 - 06/30/2023
Source of Funds:	Federal

Purpose: Ready Start Transform is an opportunity for well-established Ready Start Networks and early childhood stakeholders to accelerate their work and develop cutting-edge strategies to transform early care and education at the local level. The aim of Ready Start Transform is for communities to create a transformative vision for achieving equitable supply and access to high-quality early care and education. Participating networks will assemble a team of high-level partners, community leaders, and stakeholders who will collaborate to develop and implement this vision.

Basis of Allocation: All Ready Start Networks that are currently participating in the 2021 Community Supply Building and Access Expansion (CSBAE) grant, have consistently and successfully executed all Ready Start Network responsibilities, and displayed the ability to engage a diverse group of stakeholders in a variety of efforts focused on sharing the importance of, and need for, quality early childhood care and education at the local level with the broader community were eligible to apply for this grant opportunity.

(Motion continues on page 15)

Recipients were selected based on the quality of their application, strength of proposal, and status of Ready Start Network activities. Each will receive allocations, ranging between \$125,000 and \$500,000, dependent on the scope of the work presented within the application.

Dr. Davis recused herself from voting on this motion.

**School and District Support - Competitive**

7.2.13 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies  
Amount: \$3,587,851.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal and State

Purpose: The LDE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Lead Agency also serves as fiscal agent. Lead Agencies must: 1. Conduct administrative functions for the community network; 2. Coordinate CLASS observations by assuring that accurate observations are conducted for all Infant, Toddler, and Pre-K classrooms and that feedback is provided to all participating programs; and 3. Coordinate birth to age five enrollment for publicly-funded programs and the state funding application for the Community Network.

Basis of Allocation: Funding is provided for each lead agency at a rate of \$525 per Infant, Toddler, and Pre-K classroom. Additionally, a multiplier is applied to the secondary community networks' per-classroom allocations. This will raise the per-classroom allocation rate from \$525 to \$787.50 for classrooms located in a secondary community network under the purview of the lead agency. Additionally, rate of \$787.50 is applied to classrooms in community networks where more than ten percent of their total classroom count are located in secondary school systems.

Dr. Davis recused herself from voting on this motion.



**School and District Support - Competitive**

7.2.14 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Community Supply Building and Access Expansion  
(CSBAE) Grant  
Amount: \$1,800,000.00  
Period: 05/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: Louisiana serves fewer than seven percent of birth to two year olds in early care and education, and less than 33 percent of three year old children who are economically disadvantaged. Part of what drives the lack of access in the state is that many communities lack child care supply and capacity to develop child care supply. The purpose of this grant is to provide early childhood community networks with the funding to develop community-level strategies and solutions to increase the supply of, and access to, early childhood care and education.

Basis of Allocation: The Community Supply Building and Access Expansion (CSBAE) grant is a phased grant opportunity and consists of three phases (Phases 1, 2, and 3) carried out over a two year period. This is the third allocation for the CSBAE grant opportunity. The first allocation was in July 2021 - This allocation was provided to the first cohort (Cohort 1) of grantees for the completion of Phase 1 deliverables. The second allocation was in March of 2022 - This allocation was provided to the second cohort (Cohort 2) of grantees for the completion of Phase 1 deliverables. This allocation provides three Cohort 1 grantees with funding for the completion of Phase 2 deliverables. The allocation amount is for a total of \$600,000 for each grantee. \$500,000 to conduct the deliverables of Phase 2 and \$100,000 for staffing, support, and grant management costs.

**School and District Support - Other**

- 7.2.15 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: IDEA Support for Families  
Amount: \$504,500.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: These allocations support activities described in Louisiana's IDEA Part B State Activities Grant and assist with providing regional technical assistance to support families of students with disabilities through Louisiana's ten Families Helping Families centers. The centers, located throughout the state, provide information, peer support, and link families with community resources as well as encourage engagement in their children's education. Centers are uniquely positioned to provide support for families of children with disabilities because center administrators and staff also have family members with disabilities.

Basis of Allocation: The funding for these allocations is established by Louisiana's IDEA Part B State Activities Grant. Allocation amounts for the Families Helping Families centers are tiered based on the number of IDEA-eligible students ages 3 to 21 in each center's geographic service area.

**School and District Support - Other**

- 7.2.16 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Safer, Smarter Schools  
Amount: \$5,347,500.00  
Period: 12/01/2021 - 06/30/2022  
Source of Funds: Other

Purpose: The Louisiana Department of Health aims to support Louisiana schools by providing COVID-19 testing options at no cost to any school in the state with the shared goal to keep schools open and prevent outbreaks of COVID-19 amongst the population. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2022 School Year.

(Motion continues on page 18)

Basis of Allocation: LDH was awarded the Covid-19 grant to help with Covid-19 testing for school systems. They are utilizing eGMS to route funding. This is not a LDE grant and not a requirement for schools to participate in the program. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2022 School Year. The following are the routine testing options: 1) Do it yourself (LDH provides \$30,000 in staff funding, rapid molecular testing materials and training for a school staff person to run a routine COVID-19 testing program in their school). (2) LDH makes it happen (The "LDH Makes it Happen" PCR testing service allows schools to partner with LDH vendors who will provide the end-to-end testing program for the school. LDH will fund the testing program and provide \$14,500 in staff time reimbursements associated with the logistical needs to help coordinate this program). (3) Wait & See (Schools can choose to opt-out of routine testing and call upon LDH if there is an outbreak). Final allocation amounts for each recipient were determined by LDH.

**School and District Innovations – Competitive**

7.2.17 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: School Redesign Grant  
 Amount: \$24,016,957.00  
 Period: 04/15/2022 - 09/30/2023  
 Source of Funds: Federal

Purpose: The Every Student Succeeds Act requires school systems to build plans to improve struggling schools. The state must use seven percent of the state’s Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

(Motion continues on page 19)

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan. Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2022-2023 LDE School System Planning Guide. LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

### **School and District Innovations – Competitive**

7.2.18 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: ESSER II Incentive Competitive Allocations - Round  
2 April  
Amount: \$333,289.00  
Period: 04/12/2021 - 09/30/2023  
Source of Funds: Federal

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the academic, mental health, and well-being needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students' well-being and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, and students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive Round 2 application. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

**School and District Innovations – Competitive**

- 7.2.19 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: CLSD CIR/UIR-A  
Amount: \$20,556,908.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III child care, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

**School and District Innovations – Competitive**

- 7.2.20 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: CLSD UIN  
Amount: \$5,041,237.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDE) is committed to advance literacy skill for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to 12th grade.

(Motion continues on page 21)

Basis of Allocation: Allocations of funds were decided based on applicants' detailed program descriptions in their CLSD UIN Application. This is year two of a three year grant cohort.

Dr. Davis recused herself from voting on this motion.

**Student Centered Goals – Competitive**

7.2.21 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Believe!  
Amount: \$10,962,394.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: The Believe! application offers funding opportunities for early childhood community networks to develop plans and partnerships to ensure that Louisiana achieves the following: 1) Strengthens the child care system to meet the needs of all families and support the stabilization of the child care sector; 2) Expands supply of and access to high-quality early childhood options for families and to identify opportunities to sustain that expansion long-term; 3) Prepares and supports teachers to lead classrooms and provide high-quality interactions that meet the developmental needs of children every day; 4) Empowers families to access tools and resources to support their children's development.

Basis of Allocation: Networks submitted applications for Believe! funding after consulting with their community partners on the activities funded, and in which areas they needed the most financial support. Category 1: Child Care Stabilization funding was determined based on the number of classrooms in Type III centers in each network. Category 2: Access Expansion funding is available at the same level for all interested networks, no matter the size. Category 3: High-Quality Classrooms funding was determined based on the number of classrooms in Type III centers in each network. Category 4: Empowering Families funding was determined based on the number of birth through three-year-olds who are economically-disadvantaged in the network.

Dr. Davis recused herself from voting on this motion.

**Student Centered Goals - Competitive**

7.2.22 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: B-3 Seats  
Amount: \$42,461,720.00  
Period: 07/01/2022 - 06/30/2023 (ARPA CCDBG)  
07/01/2022 - 12/30/2022 (PDG Renewal)  
Source of Funds: Federal

Purpose: The purpose of the B-3 Seats is to provide sub grant funding for Ready Start Networks to serve fully-funded birth through three-year old seats for economically disadvantaged children. In the 2022-2023 year, this program will expand and serve approximately 3,201 children in Louisiana. Sites enrolling seats funded through PDG B-5 and ARPA CCDBG will adhere to state approved guidelines and regulations.

Basis of Allocation: All early childhood community networks are eligible to apply for funding for seats through Super App. Ready Start Networks placing seats in diverse delivery were prioritized for seat funding. Actual reimbursement is based on recipients filling all allocated seats with families eligible according to the state guidelines. Awards for this program are contingent upon approval of funding and pending final budget authority.

Dr. Davis recused herself from voting on this motion.

**Student Centered Goals - Other**

7.2.23 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program  
Amount: \$78,208,080.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal and State

(Motion continues on page 23)

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families at or below 200 percent of the federal poverty limit. In 2022-2023, LA 4 will serve at least 17,076 children. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood Community Network and community need. Monies are allocated on a per pupil basis, at a minimum of \$4,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Awards for this program are contingent upon approval of funding.

**Student Centered Goals - Other**

7.2.24 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	Nonpublic School Early Childhood Development Program (NSECD)
Amount:	\$6,430,320.00
Period:	07/01/2022 - 06/30/2023
Source of Funds:	State

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with non-public schools and Type III child care centers in providing high-quality, developmentally appropriate preschool instruction and services to preschool-aged children who are considered to be at risk of achieving later academic success. The NSECD Program provides six hours per day of pre-k instruction. The program is offered at no cost to children whose families fall below 200 percent of the Federal Poverty Level.

Basis of Allocation: All BESE/Brumfield-Dodd approved non-public schools and licensed accredited Type III child care centers are eligible to submit an application for funding. Money is awarded on a per pupil basis at a minimum of \$4,580 per child per year.

(Motion continues on page 24)



Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on reported enrollment, Performance Profile Ratings, Early Childhood Community Network participation, and parish need. Awards for this program are contingent upon approval of funding.

- 7.2.25 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report in response to R.S. 17:4024 regarding the Louisiana Scholarship Program for the 2019-2020 school year.
- 7.2.26 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report in response to R.S. 17:4024 regarding the Louisiana Scholarship Program for the 2020-2021 school year.
- 7.2.27 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report from the Early Childhood Care and Education Commission in response to R.S. 17:407.101.
- 7.2.28 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report in response to HR 126 of the 2021 Regular Legislative Session.
- 7.2.29 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the report in response to Act 415 of the 2021 Regular Legislative Session.
- 7.2.30 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board received the status report regarding the 2022 Regular Legislative Session.

Agenda  
Item 7.3.

**Educator Effectiveness Committee**

(Schedule 4)

- 7.3.1 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the proposal to offer an Elementary Mentor Teacher Training program, submitted by McNeese State University.
- 7.3.2 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the proposal to offer a Science Content Leader Training program, submitted by Louisiana Tech University.

- 7.3.3 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the proposal, submitted by Teach Tangi, to offer an initial teacher preparation program in the following areas:

**Post-baccalaureate Practitioner Pathways**

- Early Childhood (PK-3); and
- Science: General Science (6-12).

- 7.3.4 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the proposal, submitted by Jefferson Parish School District, to offer an initial teacher preparation program in the following areas:

**Post-baccalaureate Practitioner Pathways**

- Elementary (1-5);
- English (6-12);
- English/ Language Arts (4-8);
- Mathematics (6-12);
- Mathematics (4-8);
- Science (4-8);
- Science: Biology (6-12);
- Science: Chemistry (6-12);
- Science: General Science (6-12);
- Social Studies (6-12);
- Social Studies (4-8);
- Special Education: Mild/Moderate (Elementary Grades 1-5);
- Special Education: Mild/Moderate (Middle Grades 4-8); and
- Special Education: Mild/Moderate (Secondary 6-12).

- 7.3.5 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the proposal, submitted by TEACH St. Tammany, to offer an initial teacher preparation program in the following areas:

**Post-baccalaureate Practitioner Pathway**

- English (6-12);
- English/Language Arts (4-8);
- Mathematics (4-8);
- Science (4-8);
- Science: Chemistry (6-12);
- Science: Physics (6-12);
- Special Education: Mild/Moderate (Elementary Grades 1-5);
- Special Education: Mild/Moderate (Middle Grades 4-8); and
- Special Education: Mild/Moderate (Secondary 6-12).

- 7.3.6 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the proposal, submitted by Louisiana Tech University, to offer an innovative residency model in the following certification areas:

**Undergraduate Pathway**

- Music: Instrumental Music (K-12); and
- Music: Vocal Music (K-12).

- 7.3.7 On motion of Mr. Roque, seconded by Mr. Melerine, the Board ratified the minutes of the Teacher Certification Appeals Council (TCAC) meeting held March 10, 2022.

- 7.3.8 On motion of Mr. Morris, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; §1349. Counselor K-12 (Counselor in a School Setting); §1505. Educational Leader Certificate Level 1 (EDL 1); and §1543. Supervisor of School Libraries; as well as the establishment of §1360. Geometry; as amended.

**§1360. Geometry**

A. Eligibility requirements:

1. Valid standard, professional level Louisiana teaching certificate or higher; and
- ~~2. Hold the Algebra I endorsement; and~~
3. Pass the Geometry Content Exam.

- 7.3.9 On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved, as Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §553. Mentor Teacher (MT) Ancillary Certificate.

- 7.3.10 On motion of Mr. Roque, seconded by Mr. Melerine, the Board revoked the Louisiana Level 2 teaching certificate #552238 issued to Ms. Cynthia Thompson Jones.

- 7.3.11 On motion of Mr. Roque, seconded by Mr. Melerine, the Board revoked the Louisiana Teaching Authorization (TA) #635417 issued to Ms. Tiffanie Lane Charles.

- 7.3.12 On motion of Mr. Roque, seconded by Mr. Melerine, the Board granted the issuance of a Louisiana Teaching Authorization appropriate to the credentials of Ms. Cleo Jones.

7.3.13 On motion of Mr. Roque, seconded by Mr. Melerine, the Board granted the reinstatement of a Louisiana teaching certificate appropriate to the credentials of Mr. Donald Ray Scott, Jr.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

7.4.1 On motion of Mr. Castille, seconded by Mr. Melerine, the Board approved the material amendment to the Type 2 charter contract governing Lycee Francais de la Nouvelle Orleans, operated by Lycee Francais de la Nouvelle Orleans, Inc., to add an additional physical location (Priestly Campus), 1601-1619 Leonidas Street, as part of the LFNO campus, for 8th through 12th grade classes, effective July 1, 2022, and contingent upon obtaining all necessary licenses and permits to operate as outlined by local governing authorities.

Agenda Item 8. **Items for Consideration** (Schedule 6)

8.1 On motion of Ms. Holloway, seconded by Mr. Morris, the Board approved the waiver requests for Lafourche Parish School District, due to complications related to the pandemic as well as Hurricane Ida, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*, as follows:

1. §2318. The TOPS University Diploma and §2319. The Career Diploma, regarding the requirement to include the EOC or LEAP 2025 assessments taken in Spring 2022 as a portion of the final course grade; and
2. §2318. The TOPS University Diploma and §2319. The Career Diploma, regarding high school assessment for high school seniors graduating during the 2021-2022 academic year, the following may be substituted for the LEAP 2025 high school assessment requirement:
  - a. an ACT composite score of 17 or higher for all students; or
  - b. a score of Silver or higher on ACT WorkKeys for students pursuing a Career Diploma; or
  - c. an ACT subject score of 17 or higher in the corresponding LEAP 2025 high school assessment pair for which the student has yet to achieve level 2 (approaching basic) or above; or

(Motion continues on page 28)

- d. the student participates in 20 or more extended learning hours per LEAP 2025 high school assessment subject pair for which the student has yet to achieve level 2 (approaching basic) or above; or
- e. a score of Silver or higher on ACT WorkKeys for students pursuing an IBC Credential.

With no further business to come before the Board, the meeting was adjourned at 10:27 a.m.