



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 15, 2022

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

June 15, 2022

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 15, 2022, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 11:55 a.m. by Board President James Garvey.

Board members present were, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Ms. Sandy Holloway, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Board member Mr. Michael Melerine was not in attendance.

Mr. Garvey, Board President, led the Pledge of Allegiance, and Dr. Boffy, 7th district BESE member, led the opening prayer.

Public comments were received from Mr. Paul Dauphin and Mr. Kaleb Moore, American Federation for Children; Mr. Daniel Erspamer, Pelican Institute for Public Policy; Mr. Terrence Lockett, Democrats for Education Reform; Ms. Carrie Griffin Monica, Stand for Louisiana Children; Mr. Mark Rabalais, Lafayette Parish Schools; and Ms. Julia Williams, Northside High School.

Agenda
Item 2.

Recognition of Guests

- 2.1 On motion of Dr. Boffy, seconded by Ms. Holloway, the Board recognized Green Ribbon Winners.
- 2.2 On motion of Dr. Boffy, seconded by Dr. Davis, the Board recognized Louisiana students named 2022 U.S. Presidential Scholars.
- 2.3 On motion of Dr. Davis, seconded by Dr. Boffy, the Board recognized the School Health Provider of the Year.
- 2.4 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board recognized SPED Fellow Cohort 2 members and mentor coaches.

Agenda
Item 3.

Approval of the Agenda

(Schedule 1)

- 3.1 On motion of Mr. Castille, seconded by Dr. Davis, the Board approved the agenda.

Agenda

Approval of the Minutes

Item 4.

4.1 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved the minutes of April 13, 2022.

4.2 On motion of Dr. Davis, seconded by Dr. Boffy, the Board approved the minutes of May 5, 2022.

Agenda
Item 5.

Report by the State Superintendent of Education

5.1 State Superintendent of Education Brumley highlighted the following in his report to the Board:

- continued partnership with Board of Regents;
- progression of the legislative session;
- comeback 2.0;
- teacher leader summit;
- accountability work group;
- school safety; and
- hurricane commission work.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

6.1

- Mr. Roque, representing BESE on the Jobs for America's Graduates (JAG) Board, heard moving testimony of three recent JAG graduates. He reminded members of the important work that JAG does and encouraged superintendents not involved to take advantage of this program.

Agenda
Item 7.

Board Committee Reports

Agenda
Item 7.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

7.1.1 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the request from D'Arbonne Woods Charter to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §509. Completion of Approved Foundational Literacy Skills Course, for the 2022-2023 school year, regarding substitution of a foundational literacy skills course, as recommended by the LDE.

- 7.1.2 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the request from Iberia Parish School System to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §509. Completion of Approved Foundational Literacy Skills Course, for the 2022-2023 school year, regarding substitution of a foundational literacy skills course, as recommended by the LDE.
- 7.1.3 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the request from St. Charles Parish School System to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §509. Completion of Approved Foundational Literacy Skills Course, for the 2022-2023 school year, regarding substitution of a foundational literacy skills course, as recommended by the LDE.
- 7.1.4 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the request, submitted by Athlos Academy, to waive the policy contained in Bulletins 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*, and 1706, *Regulations for the Implementation of the Children with Exceptionalities Act* for the 2022-2023 school year, contingent upon the following:
- The waiver is limited to students with autism for whom the IEP team has determined that a self-contained setting is the least restrictive environment (LRE);
 - Parents are involved in the decision-making process as required;
 - The teacher and paraeducator will receive specialized training on supporting students with autism; and
 - The students interact with non-disabled peers as often as possible.
- 7.1.5 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the request, submitted by St. Charles Parish School System, to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*, for the 2022-2023 school year, contingent upon the following:
- Participating schools will include: R.K. Smith Middle, Luling Elementary, Albert Cammon Middle School, and St. Rose Elementary;

(Motion continues on page 4)

- Criteria for admission to this pilot program should be clearly established. Class sizes should be limited to 12 students per setting;
- Mandatory screenings should be completed after one full year of instruction, not six months;
- Curriculum should also incorporate instruction on critical thinking, problem solving, and logic problems and/or specific thinking skills; and
- Documentation of results is annually submitted to the gifted/talented coordinator.

7.1.6 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the request, submitted by East Baton Rouge Parish School System, to waive of policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*, contingent upon the following:

- Criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (Pre-K—6). Above sixth grade, the only students who can be recommended for Scholastic Academy are students who move into the parish from other school systems, state, countries, or transfer from nonpublic or charter schools;
- After two years in the Scholastic Academy, PK-12 students who do not meet state criteria for gifted must be placed in non-blended classes rather than remaining in the Scholastic Academy's blended gifted classes for the remainder of school careers. Students will exit the program, if need be, at the end of the school year rather than at mid-term;
- Due to ongoing health and weather events over the last two years, Scholastic Academy students who did not meet gifted criteria at the conclusion of the 2022 school year, are to be given an additional year of gifted instruction and reevaluated;
- Curriculum should also incorporate instruction on critical thinking, problem solving, logic problems, and specific thinking skills; and
- EBR must monitor each site that contains a Scholastic Academy blended gifted class for elementary, middle, and high school levels to assure that policies and procedures are consistently followed throughout the school system.

- 7.1.7 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the report regarding LEA waiver requests for the 2021-2022 school year.
- 7.1.8 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the report regarding student attendance rates.
- 7.1.9 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the reauthorization of the following course choice providers for a five-year term beginning with the 2022-2023 school year:
- a. eLearning;
 - b. Mastery Prep;
 - c. East Baton Rouge Career and Technical Education Center;
 - d. Louisiana College;
 - e. New Orleans Career Center;
 - f. OneGoal; and
 - g. University of Holy Cross.
- 7.1.10 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the report regarding Course Choice Providers.
- 7.1.11 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the following Fast Forward Pathways:
- TOPS University Fast Forward Pathways:
 - 18 Associate of Applied Science Degree Pathways;
 - 4 Associate of Science Degree Pathways;
 - 8 Louisiana Transfer Associate of the Arts Degree Pathways;
 - 2 Louisiana Transfer Degree Associate of Science Degree Pathways;
 - 1 Associate of the Arts Degree Pathway;
 - 3 Associate of General Studies Degree Pathway;
 - 5 Apprenticeship Pathways;
 - Jump Start 2.0 Career Diploma Fast Forward Pathways:
 - 28 Associate of Applied Science Degree Pathways;
 - 1 Associate of General Studies Degree Pathway; and
 - 6 Apprenticeship Pathways.

(Motion continues on page 6)

- Consideration of K16 Pathway Requests
 1. Pathway: K16 Biomedical Sciences
 - a. Courses to be added:
 - i. Emergency Medical Technician (2 credits) (90943)
 - ii. Environmental Science: DE - CEVS 1103
 - iii. Environmental Science (150914)
 2. Pathway: K16 - Computing
 - a. IBC to be added:
 - i. PYTHON Certification (Basic)
 - ii. Fundamentals of JavaScript, Functional Programming and Web Development, Level 2 (Advanced)
 3. Pathway: K16 - Cybersecurity
 - a. Courses to be added:
 - i. Cybersecurity (NICERC Partnership) (040224)
- Consideration of Jump Start 2.0 Requests
 1. Pathway: Agriculture, Food, & Natural Resources
 - a. IBC to be added:
 - i. Ducks Unlimited Ecology Conservation and Management Certification
 2. Pathway: Arts, A/V Technology, & Communication
 - a. Course to be added:
 - i. PLTW - Computer Science Essentials (061100)
 - ii. Fundamentals of Video Game Programming (Operation Spark Partnership) (TBD)
 - iii. Internet of Things Programming (Operation Spark Partnership) (TBD)
 - b. IBC to be added:
 - i. Adobe Certified Professional in Web Design (Advanced)
 3. Pathway: Business Management & Administration
 - a. IBCs to be added:
 - i. Adobe Certified Professional in Video Design (Advanced)
 - ii. Adobe Certified Professional in Web Design (Advanced)

(Motion continues on page 7)

- iii. NRF Business of Retail: Operations & Profit (Basic)
- 4. Pathway: Health Sciences
 - a. IBC to be added:
 - i. Firefighting (New to IBC portfolio)
- 5. Pathway: Hospitality & Tourism
 - a. IBC to be added:
 - i. NRF Business of Retail: Operations & Profit (basic)
- 6. Pathway: Information Technology
 - a. Courses to be added:
 - i. Fundamentals of Video Game Programming (Operation Spark Partnership) (TBD)
 - ii. Internet of Things Programming (Operation Spark Partnership) (TBD)
 - iii. Professional Software Development (Operation Spark Partnership) (TBD)
 - b. IBCs to be added:
 - i. Adobe Certified Professional in Video Design (Advanced)
 - ii. Adobe Certified Professional in Visual Design (Advanced)
 - iii. Adobe Certified Professional in Web Design (Advanced)
 - iv. AWS Certified Cloud Practitioner/Amazon Web Services Foundational
 - v. PYTHON certification (Basic)
- 7. Pathway: Law, Public Safety, Corrections & Security
 - a. IBCs to be added:
 - i. Firefighting (New to IBC portfolio)
- 8. Pathway: Manufacturing
 - a. IBCs to be added:
 - i. Autodesk Fusion 360 (Emerging) (New to IBC portfolio)
 - ii. Carpenters International Training Fund (CITF) - Welding and Millwright

(Motion continues on page 8)

- 9. Pathway: Transportation, Distribution, & Logistics
 - a. Courses to be added:
 - i. AG Power Equipment (10446)
 - b. IBCs to be added:
 - i. Entry Level Collision and Repair
 - o Structural Analysis and Damage Repair (basic)
 - o Non-structural Analysis and Damage Repair (basic)
 - o Mechanical and Electrical Components (basic)
 - o Painting and Refinishing (basic)
 - ii. Entry Level Medium/Heavy Truck:
 - o Diesel Engines (basic)
 - o Electrical/Electronic Systems (basic)
 - o Brakes (basic)
 - o Suspension and Steering (basic)
 - o Inspection, Maintenance and Minor Repairs (basic)
- Jump Start 1.0 Requests
 - 1. Pathway: Business Management
 - a. IBCs to be added:
 - i. The CIW Internet Business Associate
 - ii. The Business of Retail: Operations & Profit

7.1.12 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the update report regarding literacy.

7.1.13 On motion of Mr. Morris, seconded by Mr. Roque, the Board granted Brumfield vs. Dodd approval to Episcopal School of Acadiana – St. Martin located in St. Martin Parish.

7.1.14 On motion of Mr. Morris, seconded by Mr. Roque, the Board granted Brumfield vs. Dodd approval to REACH Institute located in Lafayette Parish.

7.1.15 On motion of Mr. Morris, seconded by Mr. Roque, the Board granted Brumfield vs. Dodd approval to St. Stephen Early Learning Center located in St. Mary Parish.

7.1.16 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved Episcopal School of Acadiana - St. Martin in St. Martin Parish, non-accredited approved, for the 2022-2023 school year, as recommended by the LDE.

- 7.1.17 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved REACH Institute in Lafayette Parish, non-accredited approved, for the 2022-2023 school year, as recommended by the LDE.
- 7.1.18 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved Smothers Academy in Orleans Parish, non-accredited approved, for the 2022-2023 school year, as recommended by the LDE.
- 7.1.19 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved St. Stephen Early Learning Center in St. Mary Parish, non-accredited approved, for the 2022-2023 school year, as recommended by the LDE.
- 7.1.20 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the minutes of the Accountability Council meeting held May 9, 2022.
- 7.1.21 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the appointment of Ms. Karin Lawless, an LEA representative, serving with Zachary Community Schools, to the membership of the Accountability Council.
- 7.1.22 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the appointment of, Ms. Lillian Holley, M.Ed., a pupil appraisal representative, serving as Director of Special Education Services, with Bossier Parish School District, to the membership of the Accountability Council.
- 7.1.23 On motion of Mr. Morris, seconded by Mr. Roque, the Board ratified the State Superintendent of Education's selection of Dr. Patti Glaser to serve as chair of the Accountability Council.
- 7.1.24 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held May 18, 2022.
- 7.1.25 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held May 23, 2022.
- 7.1.26 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the report regarding continuous learning and remote attendance.
- 7.1.27 On motion of Mr. Morris, seconded by Mr. Roque, the Board deferred until the August 2022 AGII meeting: "Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, regarding the Innovative Assessment Program."

- 7.1.28 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 135, *Health and Safety*: §303. Immunizations.
- 7.1.29 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §1903. Physical Environment.
- 7.1.30 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §902. Definitions; as well as the repeal and reestablishment of §903. Participation in LA Pathways.
- 7.1.31 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §903. Eligibility Requirements.
- 7.1.32 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §303. Instructional Staff; and §3303. Definitions.
- 7.1.33 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the report regarding school safety requirements and potential areas for improvement, and retain, the following item: "Consideration of an update report regarding school safety requirements and potential areas for improvement," for the August 2022 AGII committee meeting.
- 7.1.34 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the report regarding the Accountability Workgroup/Study Group.

Agenda
Item 7.2.

Administration and Finance Committee

(Schedule 3)

- 7.2.1 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the quarterly report from the LDE Director of Internal Audit.
- 7.2.2 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 7.2.3 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

7.2.4 On motion of Ms. Holloway, seconded by Mr. Roque, the Board deferred until the August 2022 AF meeting: “Consideration of an update report regarding LEAs in non-compliance with the 70 percent instructional requirement for FY 2021-2022.”

7.2.5 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the update report regarding RSD capital projects for January 2022 and February 2022, including:

- RSD Monthly Summary for January 2022 and February 2022;
- Superintendents' Report for January 2022 and February 2022; and
- RSD Open Contracts as of January 31, 2022, and February 28, 2022.

7.2.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board deferred until the August 2022 AF meeting: “Consideration of fiscal dialogues as a result of the Fiscal Risk Assessment processes.”

7.2.7 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding BESE-authorized charter school budgets and expenditure reports.

7.2.8 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: School Kit
Contract Period: 07/01/2022 – 09/30/2022
Contract Amount: \$59,400
Fund: Federal
Competitive Process: N/A

Description of Service: The contractor will revise ELA content modules that result in educators having the knowledge, content expertise, and skills to successfully instruct and, where appropriate, leverage the ELA Guidebooks 3-5 (2022) curriculum. The contractor will revise Content Leader Modules that result in content experts being able to successfully support teachers in their region and to achieve the content expert distinction.

7.2.9 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: TNTP, Inc.
Contract Period: 04/10/2022 – 01/31/2023
Contract Amount: \$74,007.00
Fund: Federal
Competitive Process: N/A

Description of Service: Due to unexpected school closures, many students across the state have unfinished learning. In order to support teachers in addressing the needs of students during this unique period of time, the Louisiana Department of Education will partner with the contractor to provide teachers with professional learning around acceleration strategies to address unfinished learning in ELA and math.

7.2.10 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Lynette Tannis
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$54,925.00
Fund: Federal
Competitive Process: N/A

Description of Service: The contractor will serve as the LDE special advisor for schools operated or contract by the Office of Juvenile Justice. The contract will conduct on-site visits, provide consultation and support to OJJ staff, meet and report to the LDE office of Assessment, Accountability and Analytics monthly and at the end of each year.

7.2.11 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor: National Center for Improvement in Educational Assessment (NCIEA)
Contract Period: 07/01/2020 – 06/30/2023
Previous Amount: \$555,575.00
Amended Amount: \$26,926.00
Contract Amount: \$582,501.00
Fund: Federal
Competitive Process: S. Source

(Motion continues on page 13)

Description of Service: The National Center for the Improvement of Educational Assessment (NCIEA) provides the LDE with advice on building technically defensible and sound assessment and accountability systems. This contract provides support services related to the Technical Advisory Committee (TAC), psychometrics, Louisiana's future assessment system, the Louisiana Assessment Literacy Initiative, and special projects. An amendment to this contract is necessary to implement a comparison study of NIET and CLASS, which falls under the special projects section of the contract. This work adds to the scope in excess of the previous amount; therefore, an amendment is required to adjust the amount of the contract. The total amount of the contract will increase by \$26,926.00 from \$555,575.00 to \$582,501.00.

7.2.12 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: New Solutions K12, LLC
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$73,000
Fund: Federal
Competitive Process: N/A

Description of Service: LDE has engaged in ambitious efforts to improve outcomes for students across the state, especially following the pandemic and recent disasters. As part of that effort, LDE has shared with the field staffing and scheduling best practices, provided technical assistance and included some guidance for how best to serve students with disabilities as part of the LDE's staffing and scheduling best practices guidance and technical support provided during 2021. This direction is based on extensive best practice research. The aim of this contract is to more explicitly and directly provide best instructional practice guidance to school systems regarding students with disabilities. Those best practices will include, but are not limited to, providing extra time supports for students with disabilities, ensuring content strong teachers for students with disabilities, high quality core instruction, building collaborative structures, effective transitioning planning and more. This contract will culminate in an updated guidance document and set LDE up for providing clear, concise technical assistance.

- 7.2.13 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: University of Louisiana at Lafayette
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$2,452,255.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: ULL Picard Center will recruit and train observers to conduct at most 4170 CLASS observations at all publicly funded early childcare sites in Louisiana. These observations are required as part of the accountability system stipulated in Bulletin 140 and include all Infant, Toddler, and PreK classrooms.

- 7.2.14 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Agenda for Children
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$2,081,908.50
Fund: Federal
Competitive Process: Emergency

Description of Service: These contracts will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.15 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Children’s Coalition for NELA
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$533,315.00
Fund: Federal
Competitive Process: Emergency

Description of Service: These contracts will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

7.2.16 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Lafayette Parish School Board/On Track by 5
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$436,386.60
Fund: Federal
Competitive Process: Emergency

Description of Service: These contracts will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

Dr. Boffy recused herself from voting on this motion.

7.2.17 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: NSU Child & Family Network
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$741,165.00
Fund: Federal
Competitive Process: Emergency

Description of Service: These contracts will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

7.2.18 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Volunteers of America 2, 3, 4
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$1,315,535.44
Fund: Federal
Competitive Process: Emergency

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Description of Service: These contracts will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

Dr. Davis recused herself from voting on this motion.

7.2.19 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Volunteers of America 5, 6, 7
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$1,150,876.48
Fund: Federal
Competitive Process: Emergency

Description of Service: These contracts will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

Dr. Davis recused herself from voting on this motion.

7.2.20 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Early Partners
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$249,999.00
Fund: Federal
Competitive Process: Non competitive, social services contract

Description of Service: This will be a 12 month pilot where the LDE will contract 18 full time seats with Early Partners organization to provide high quality care and education located in close proximity of a workplace for hospitality workers and their families in New Orleans, LA. This pilot will not only allow the LDE to understand the contracted seats model, it will also allow the LDE to understand the complexities of family's need for flexible care, and family's need for care at the workplace.

7.2.21 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Administrators of the Tulane Education Fund/Dept. of Psychiatry and Behavioral Sciences
Contract Period: 07/01/2022 – 06/30/2023
Contract Amount: \$2,420,032.00
Fund: Federal
Competitive Process: Emergency

Description of Service: The contractor will provide support services for early learning site leaders, teachers, and families through a nationally-acclaimed model for mental health consultation. The contractor will deliver services using a model that is site-centered, designed to support all staff who work with children at an early learning site; child-centered, designed to assess and make recommendations about particular children; and classroom-centered, designed to support the staff who work with children in one classroom.

7.2.22 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Postlethwaite & Netterville
Contract Period: 06/20/2022 – 12/31/2024
Contract Amount: \$1,630,000.00
Fund: Federal
Competitive Process: Professional

Description of Service: COVID-19 has dramatically impacted early child care providers. There is a national need to stabilize the market by providing child care providers with COVID-19 relief funds to ensure child care providers can stay open and continue to provide services to families. As a result, the Louisiana Department of Education has received approximately \$972,000,000 to support these efforts. It is necessary that the contractor provide professional services including guidance and documentation related to the budgeting and reporting of Child Care and Development funds for the Childcare and Development Block Grant.

7.2.23 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: SSA Consultants, LLC
Contract Period: 07/01/2022 – 06/30/2024
Contract Amount: \$144,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: The Louisiana Department of Education (LDE) seeks to enter into a contract to support the legislatively created Recruitment, Recovery, and Retention Task Force's recommendation to "study and develop statewide a plan for incentive and compensation model." In response to the shortage of educators in Louisiana, the House of Representatives in the Louisiana Legislature passed House Concurrent Resolution (HCR) NO. 39, which created a task force to research strategies to overcome the state's current and future teacher shortage challenge and secure a stronger education workforce. The robust set of recommendations includes a total compensation review with recommendations for improvement. This study will provide a report on the current state of total compensation and incentives for educators in the 200 districts in Louisiana, conduct a gap analysis to compare Louisiana to other southern states, as well as develop recommendations and an implementation timeline for financial and non-financial incentives.

7.2.24 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor: The New Teacher Project
Contract Period: 04/22/2021 – 09/30/2022
Previous Amount: \$45,000.00
Amended Amount: \$20,000.00
Contract Amount: \$65,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: The contractor will create embedded assessments throughout the K-2 Literacy content leader training modules in order to assess participants' ability to serve in the role of a K-2 Literacy Content Leader.

7.2.25 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract amendment:

Contractor: Louisiana State University Agricultural Center
Contract Period: 07/01/2021 – 06/30/2024
Previous Amount: \$1,800,000.00
Amended Amount: \$ 300,000.00
Contract Amount: \$2,100,000.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: Services provided under this Interagency Agreement will enable the State to fulfill obligations detailed in Louisiana Revised Statute 17:195.1, which requires the LDE to develop and administer the Louisiana Farm to School Program. This agreement will be funded with 100% restricted federal child nutrition program state administrative funds. Services will include: (a) development of an inventory of farming operations throughout the state; (b) guidance to local schools to develop relationships with local farmers; (c) guidance to assist schools and districts in the inclusion of local farmers, food processors and suppliers in the procurement process (d) dissemination of specific farm to school procurement guidelines for farmers and schools; (e) dissemination of information to schools and districts regarding proper equipment required to prepare fresh food; (f) creation of a plan to integrate classroom and hands-on activities related to agriculture, food, health and nutrition into the school curricula; and (g) development and distribution of farm to school guidance materials for local schools and farmers, including a Louisiana Farm to School Handbook. This interagency agreement will renew the existing agreement, effective July 1, 2018 - June 30, 2021. The updated scope of services is designed to address current USDA priorities and LDE obligations detailed in R.S. 17:195.1. Deliverables include: ongoing LA Farm to School resource updates and revisions; maintenance of a repository/site for online access to program materials, coordination of LA Farm to School events, administration of the School Garden Leadership Certificate Program, administration of Seeds to Success, administration of Louisiana Harvest of the Month, promotion of MarketMaker (including technical assistance), coordination of the LA Farm to School Executive Committee, administration of local producer training, development of quarterly progress reports and an annual report to stakeholders. *Amendment reflects the award of the 2021 USDA Farm to School Grant funds to LDE and additional FNS SAE funds.

Dr. Davis recused herself from voting on this motion.

7.2.26 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: National Institute for Excellence in Teaching
Contract Period: 05/01/2022 – 12/31/2022
Contract Amount: \$72,500.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The contractor will plan and facilitate six (6) on-site and six (6) field-based trainings for the Division of School Improvement Executive Leadership Team and School Improvement Support Specialists (SISS) to build team capacity to result in enhanced support provided to Comprehensive Intervention Required (CIR) schools and system leaders in implementation of the School Improvement Best Practices during the 2022-2023 academic year. The focus will be on bridging gaps that exist within the areas of literacy and accelerating learning. NIET will provide 17 days of development of content to be included in on-site and field-based trainings. The Division of School Improvement will collaborate with the contractor to determine the content developed for each training. All trainings will focus on supporting school systems to support schools labeled as CIR in elevating Instructional Leadership Team (ILT) and Teacher Collaboration (TC) best practices in an effort to develop high quality school leaders.

7.2.27 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: TNTP, Inc.
Contract Period: 05/01/2022 – 04/30/2025
Contract Amount: \$6,401,316.00
Fund: Federal
Competitive Process: Competitive

Description of Service: For three (3) school years beginning 2022-2023, the contractor will provide high-quality trainings geared toward building the capacity of school leadership teams and system leaders in five (5) distinct areas:

(Motion continues on page 21)

- Track 1: Observation and Feedback - Teaching and Principal Standards
- Track 2: Instructional Leadership Team Support
- Track 3: Teacher Collaboration Support
- Track 4: Persistently Struggling Schools Support
- Track 5: Literacy

School Support Institutes (SSI) will consist of three (3) in person sessions held across four regions of the state and three (3) intermediate virtual check ins per school year. The goals of this project include, but not limited to:

1. Supporting school leadership teams of CIR, UIR, and UIN schools in developing systems and structures to implement best practices to improve student achievement
2. Deepen knowledge and capacity of Instructional Leadership Team (ILT) members
3. Create a plan, agendas, and materials for ILTs to redeliver and implement
4. Strengthen implementation of the Best Practices Support Plan with aligned coaching from School Improvement Support Specialists (SISS)

7.2.28 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Provost, Salter, Harper and Alford
Contract Period: 07/01/2022 – 06/30/2025
Contract Amount: \$829,920.00
Fund: State
Competitive Process: Non-Competitive

Description of Service: The contractor will perform an Agreed-Upon Procedures engagement of the Student Scholarships for Educational Excellence Program.

7.2.29 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDE contract:

Contractor: Postlethwaite & Netterville
Contract Period: 07/01/2022 – 06/30/2025
Contract Amount: \$1,736,484.00
Fund: State
Competitive Process: Non-Competitive/Professional

Description of Service: The contractor will perform an Agreed-Upon Procedures engagement of the Student Scholarships for Educational Excellence Program.

7.2.30 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Gordon, Arata, Montgomery, Barnett, McCollam, Duplantis & Eagan, LLC
Contract Period: 02/01/2010 – 01/31/2023
Previous Amount: \$400,000.00
Amended Amount: \$200,000.00
Contract Amount: \$600,000.00
Fund: Self-Generated
Competitive Process: Legal Services

Description of Service: The contractor will provide professional legal advice and representation to the Recovery School District regarding construction issues relating to Recovery School District properties.

Student Centered Goals - Competitive

7.2.31 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: B-3 Seats (Early Childhood Consolidated)
Amount: \$1,359,956.00
Period: 07/01/2022 - 12/30/2022
Source of Funds: Federal

(Motion continues on page 23)

Purpose: The purpose of the B-3 Seats is to provide sub grant funding for Ready Start Networks to serve fully-funded birth through three-year-old seats for economically disadvantaged children. In the 2022-2023 year, this program will expand and serve approximately 3,201 children in Louisiana. Sites enrolling seats will adhere to state approved guidelines and regulations.

Basis of Allocation: All early childhood community networks are eligible to apply for funding for seats through Super App. Ready Start Networks placing seats in diverse delivery were prioritized for seat funding. Actual reimbursement is based on recipients filling all allocated seats with families eligible according to the state guidelines. Awards for this program are contingent upon approval of funding and pending final budget authority. This specific allocation is separate from the April BESE allocation because it is funding that was returned from an under-enrolled network in FY 2021- 2022. Agenda for Children and Sabine Parish are the recipients because both had adjustments in their request and current enrollment between April and June BESE documents needed to be prepared.

Student Centered Goals - Competitive

7.2.32 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Ready Start Networks
Amount:	\$3,700,000.00
Period:	07/01/2022 - 12/30/2022
	07/01/2022 – 06/30/2023
Source of Funds:	Federal

Purpose: During the 2018 regular legislative session, RS 17:407.23 was amended to authorize BESE to establish Ready Start Networks pilot programs to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education. Results of the activities undertaken by these pilots informed the LDE, BESE, and the Legislature about the influence of structured, shared decision making on improving quality and access for publicly-funded early childhood programs. Policy to add Ready Start Network as a permanent structure under Bulletin 140 was approved by BESE in April 2022. Currently there are 37 Ready Start Networks that will continue to pursue this work in the 2022-2023 academic year.

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Basis of Allocation: Thirty-seven Ready Start Networks will work to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education in the upcoming year. Each Ready Start Network is funded \$100,000.00 for the 2022-2023 academic year

Dr. Boffy recused herself from voting on this motion.

Student Centered Goals - Other

7.2.33 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: REAL Tutoring
Amount: \$792,400.00
Period: 08/01/2021 - 07/31/2022
Source of Funds: Federal

Purpose: The need to prioritize early literacy is significant. The Coronavirus pandemic has exacerbated existing gaps in early literacy. Families lack access to quality remote learning resources for young children, especially for early literacy instruction. Parents need to understand and be able to support students in remote learning for students to succeed.

Basis of Allocation: Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services. This allocation will provide funding for school systems to offer literacy supports/tutoring to pre-K through 3rd grade students. School systems will receive allocations to fund approved tutoring service providers. Each school system is funded at 10% of its eligible students at \$500 per child. Any remaining children requested during Super App School systems will receive up to 50% of the eligible student population funded at \$50 per child. If this amount is less than \$10,000, then it will be rounded up to \$10,000. To support the continuation of the REAL tutoring program during the spring of 2022, an additional 25% of the total 2021-2022 allocation was awarded to each eligible school system that requested additional funds to continue providing tutoring services through the rest of the school year. To support the continuation of the REAL tutoring program during the summer of 2022, eligible school systems were

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surveyed to submit the amount of funding needed to provide REAL tutoring services this summer. Allocation was awarded to each eligible school system based on an evaluation of the request.

Dr. Boffy, Ms. Ellis, and Ms. Voitier recused themselves from voting on this motion.

School and District Support - Competitive

7.2.34 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Believe!
Amount:	\$62,555.00
Period:	07/01/2022 - 06/30/2023
Source of Funds:	Federal

Purpose: The Believe! application offers funding opportunities for early childhood community networks to develop plans and partnerships to ensure that Louisiana achieves the following: 1) Strengthens the child care system to meet the needs of all families and support the stabilization of the child care sector; 2) Expands supply of and access to high-quality early childhood options for families and to identify opportunities to sustain that expansion long-term; 3) Prepares and supports teachers to lead classrooms and provide high-quality interactions that meet the developmental needs of children every day; 4) Empowers families to access tools and resources to support their children's development.

Basis of Allocation: Networks submitted applications for Believe funding after consulting with their community partners on the activities funded, and in which areas they needed the most financial support. Category 1: Child Care Stabilization funding was determined based on the number of classrooms in Type III centers in each network. Category 2: Access Expansion funding is available at the same level for all interested networks, no matter the size. Category 3: High-Quality Classrooms funding was determined based on the number of classrooms in Type III centers in each network. Category 4: Empowering Families funding was determined based on the number of birth through three-year-olds who are economically-disadvantaged in the network. This action corrects two allocations: Northwestern State University and Zachary Community School District

School and District Support - Competitive

7.2.35 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Community Supply Building and Access Expansion
(CSBAE) Grant
Amount: \$5,281,490.00
Period: 07/01/2022 - 06/30/2023
Source of Funds: Federal

Purpose: Louisiana serves fewer than seven percent of birth to two-year-olds in early care and education, and less than 33 percent of three-year-old children who are economically disadvantaged. Part of what drives the lack of access in the state is that many communities lack child care supply and capacity to develop child care supply. The purpose of this grant is to provide early childhood community networks with the funding to develop community-level strategies and solutions to increase the supply of, and access to, early childhood care and education.

Basis of Allocation: The Community Supply Building and Access Expansion (CSBAE) grant is a phased grant opportunity and consists of three phases (Phases 1, 2, and 3). The first allocation was in July 2021. This is the fourth allocation for the CSBAE grant opportunity. This allocation provides ten Cohort 1 grantees with funding for the completion of Phase 2 deliverables. Grantees who successfully completed Phase 1 deliverables were selected to receive this funding. Each grantee submitted a detailed budget within a strategic plan, inclusive of a budget, that outlined the work they will execute as part of the Phase 2 of this grant. The LDE reviewed these plans and budgets and allocated the funding based on the amount the grantees indicated was needed to conduct Phase 2 deliverables and for project staffing. The current allocation amounts range from \$425,000 to \$600,000 per grantee and are based the amount requested by each grantee.

Dr. Boffy recused herself from voting on this motion.

School and District Support - Competitive

7.2.36 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Early Childhood Education Fund (EC Consolidated)
Amount: \$3,476,000.00
Period: 07/01/2022 - 06/30/2023
Source of Funds: State

Purpose: The Early Childhood Education Fund matches locally raised dollars by community network lead agencies to expand access to care for children aged birth to three years old. Awards are reserved for projects that expand the number of early childhood care and education quality seats for families eligible for the Child Care Assistance Program (CCAP) in Type III early learning centers with a performance rating of "Proficient" or above and at least one classroom with children age 15 months or younger. 70% of the awarded funds must be used directly to pay for seats for children aged birth to three years old in Type III child care centers.

Basis of Allocation: Community network lead agencies applied for funding in the Early Childhood Education Fund through the SuperApp Coordinated Funding Request, stating an amount of local funds they raised, the dates of those raised funds to be available for use by the community network lead agency, and an amount of seats they intend to fill with the funds raised. The Early Childhood Strategy team reviewed these requests and confirmed that the locally raised funds were not being used for other match requests, that the funds were being used directly for the expansion of seats and access to child care, and that the community network lead agencies understood the eligibility criteria for families and children interested in these seats. Allocations are contingent on the availability of funding as appropriated to the Early Childhood Fund by the Legislature. The four networks on the receiving funds are the only four who were eligible to receive funds.

School and District Support - Competitive

7.2.37 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Early Childhood Guides
Amount: \$669,700.00
Period: 07/01/2021 - 06/30/2023
Source of Funds: Federal

Purpose: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than seven percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality child care in Louisiana. In order to increase the number of children who can access a high-quality early childhood program, Early Childhood (EC) Guides will assist families with young children need support when applying for CCAP.

Basis of Allocation: The first two years of this pilot have demonstrated the average amount of funding required for this work to be completed well is \$100,000 per guide, with increased funds for networks that have in the past consistently supported more families per month to apply, and be certified, for CCAP. The networks will use the funds to support the EC Guide work, support access to care, and quality care in their communities. Five of these networks were originally chosen in Spring 2020 through conversations regarding interest in participation amongst Ready Start Networks. Those first five (East Baton Rouge, Calcasieu, Jefferson, Lafayette, and Rapides) were the networks interested in participating. Then in Spring 2021, the LDE reached out to Children's Coalition to pilot this work in a rural area, with a proven Ready Start Network which has participated in many of the other initiatives with the LDE early childhood strategy team. The amounts were determined based upon the first two years' work of the pilot and what was appropriate to fund the salary of the guide plus the other initiatives at the community level to support early childhood enrollment.

Dr. Boffy recused herself from voting on this motion.

School and District Innovations - Competitive

- 7.2.38 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: ESSER III Incentive
Amount: \$0
Period: 04/01/2021 - 09/30/2024
Source of Funds: Federal

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the academic, mental health, and well-being needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students' well-being and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low income families, children with disabilities, English learners, gender, migrant students, and students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive Round 1 and/or Round 2 applications. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

School and District Support - Competitive

- 7.2.39 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies
Amount: \$3,150.00
Period: 07/01/2022 - 06/30/2023
Source of Funds: Federal and State

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Purpose: The LDE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Lead Agency also serves as fiscal agent. Lead Agencies must: 1. conduct administrative functions for the community network; 2. coordinate CLASS observations by assuring that accurate observations are conducted for all Infant, Toddler, and Pre-K classrooms and that feedback is provided to all participating programs; and 3. coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

Basis of Allocation: Funding is provided for each lead agency at a rate of \$525 per Infant, Toddler, and Pre-K classroom. Additionally, a multiplier is applied to the secondary community networks' per-classroom allocations. This will raise the per classroom allocation rate from \$525 to \$787.50 for classrooms located in a secondary community network under the purview of the lead agency. Additionally, rate of \$787.50 is applied to classrooms in community networks where more than 10% of their total classroom count are located in secondary school systems. The overall amount of funding dedicated to lead agencies for FY23 is \$3,591,000. The initial allocation was submitted during April BESE for \$3,587,851 for all community networks, except Tensas parish. The Catahoula Community Network Lead Agency was selected March 2022 due to a late submission and a competitive Request for Applications process.

School and District Support - Competitive

7.2.40 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	New School Choices Pandemic Relief Funding
Amount:	\$1,714,442.00
Period:	01/05/2021 - 09/30/2023
Source of Funds:	Federal

Purpose: New School Choice Pandemic Response Funds will be available to Type 1, 2, 3, 3b, 4, and 5 charter schools in the first three years of operation (planning and first two years after opening) with the purpose of providing evidenced-based interventions to meet the academic and well-being needs of students.

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Basis of Allocation: Each application will undergo both a technical review by LDE staff and a quality review by a panel of reviewers. LDE staff will review each proposal for compliance with state and law policy and with ESSER guidelines. The review panel will assess the quality of all proposals. Applications will include an award narrative, approach to access statement, a budget detailing the use of funds with alignment to LDE Believe To Achieve Educational Priorities, and a three-year operating budget. Applications will be reviewed for allowability and alignment with the LDE’s priorities. The maximum allocation will be up to \$350,000 to be distributed in accordance with the allowable use of funds, upon a successful application. Charter schools opening in the fall of 2021 are eligible for the implementation phase of awards up to \$200,000 over two years, and charter schools opening in the fall of 2022 are eligible for the planning and implementation phase awards of up to \$350,000 over three years (\$150,000 for planning phase and \$200,000 for implementation phase).

Mr. Castille recused himself from voting on this motion.

School and District Support - Other

7.2.41 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	EC Curriculum Reimbursement
Amount:	\$250,000.00
Period:	07/01/2022 - 06/30/2023
Source of Funds:	Federal

Purpose: The purpose of the EC Curriculum Reimbursement is to support teachers in publicly-funded child care classrooms by providing funding to implement a Tier 1 curriculum so more children are ready for Kindergarten. The Louisiana Department of Education will allocate funding to the regional Child Care Resource & Referral (CCR&R) agencies to reimburse Type III child care providers for 80% of their purchases of Tier 1 infant/toddler and pre-K curricula. Eligible child care centers will be responsible for providing applications/assurances, curriculum purchase invoices, and packing labels. CCR&R agencies will be responsible for providing overview training on curriculum implementation and necessary follow-up support.

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Basis of Allocation: Allocations will be made to Child Care Resource & Referral (CCR&R) agencies to reimburse Type III child care providers for the purchase of age-appropriate Tier 1 Curricula. Allocation amounts were based on the number of publicly funded child care centers located within each CCR&R region.

Dr. Boffy and Dr. Davis recused themselves from voting on this motion.

School and District Support - Other

7.2.42 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Covid Workforce Grant
Amount:	\$7,140,000.00
Period:	Year 1: 7/1/2021-6/30/2022
	Year 2: 7/1/2022-6/30/2023
Source of Funds:	Federal

Purpose: This funding is an amendment to prior funding that was approved at December 2021 BESE meeting. The amendment is to extend it for another fiscal year to allow school systems enough time to spend these funds. Funds will be used to address staffing shortages for school nurses and/or behavioral health providers when compared to national recommendations in districts with the highest ranking on the Social Vulnerability Index. The targeted districts may use these funds to hire or contract with school nurses and/or behavioral health providers to support the Covid-19 response efforts in schools. These funds may also be used to provide stipends for school personnel to provide and/or participate in trainings after regular work hours and purchase supplies including, but not limited to, medical supplies, PPEs and computers for staff hired through this grant.

Basis of Allocation: The Louisiana Department of Health-Office of Public Health determined the eligible recipients based on the parish score on the Social Vulnerability Index (SVI), which refers to the potential negative effects on communities caused by external stresses. The districts were then ranked by the number of school nurses and behavioral health providers when compared to the national staffing recommendations. LDH-OBH estimated \$60,000 for each position needed to increase staffing averages. Funds were allocated to districts with the highest SVI score and the greatest staffing shortages when

(Motion continues on page 33)

compared to national recommendations. Funds will be available during FY 2022 and FY 2023. Action 1 is designated for FY 2022 with the option to carryover funds into FY 2023. Action 2 is the allocation for FY 2023.

School and District Support - Other

7.2.43 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Safer, Smarter Schools
Amount: (\$102,000)
Period: 12/01/2021 - 06/30/2023
Source of Funds: Other

Purpose: The Louisiana Department of Health aims to support Louisiana schools by providing COVID-19 testing options at no cost to any school in the state with the shared goal to keep schools open and prevent outbreaks of COVID-19 amongst the population. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2022 School Year.

Basis of Allocation: LDH was awarded the Covid 19 grant to help with Covid-19 testing for school systems. They are utilizing eGMS to route funding. This is not a LDE grant and not a requirement for schools to participate in the program. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2022 School Year. The following are the routine testing options: 1) Do it yourself (LDH provides \$30k in staff funding, rapid molecular testing materials and training for a school staff person to run a routine COVID-19 testing program in their school). (2) LDH makes it happen (The "LDH Makes it Happen" PCR testing service allows schools to partner with LDH vendors who will provide the end-to-end testing program for the school. LDH will fund the testing program and provide \$14.5k in staff time reimbursements associated with the logistical needs to help coordinate this program). (3) Wait & See (Schools can choose to opt-out of routine testing and call upon LDH if there is an outbreak). Final allocation amounts for each recipient were determined by LDH.

Ms. Voitier recused herself from voting on this motion.

School and District Support - Other

7.2.44 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: The Louisiana School Communities Project
Amount: \$60,000.00
Period: 07/01/2022 - 06/30/2023
Source of Funds: Federal

Purpose: The Louisiana Healthy School Communities project will use the Whole School, Whole Child, Whole Community (WSCC) model as a framework to improve Louisiana students' health and academic achievement through improving statewide school health infrastructure, increasing professional development (PD) and technical assistance (TA) opportunities to support nutrition, physical activity and the management of chronic conditions in school settings. The following outcomes are expected as a result of this project: (1) increased skills among individuals trained to improve student health; (2) increased percentage of schools that do not sell less healthy foods and beverages; (3) increased percentage of schools that have established, implemented and/or evaluated a Comprehensive School Physical Activity Program (CSPAP); (4) increased percentage of schools that provide case management for students with chronic health conditions; (5) increased percentage of students who ate vegetables three or more times per day; (6) increased percentage of students who ate fruit or drank 100% fruit juices two or more times per day; and (7) increased percentage of students participating in 60 minutes of daily PA.

Basis of Allocation: Louisiana Department of Education, Healthy School Communities project will allocate funding to 6 Local Education Agencies (LEAs) and schools to implement evidence-based school health policies, practices and programs that increase opportunities for healthy eating, physical activity and management of chronic health conditions during the school day as well as during out-of-school time. Awarded LEAs will be expected to implement the following strategies and activities using a comprehensive, district approach over the 5-year period of performance

Dr. Boffy and Ms. Ellis recused themselves from voting on this motion.

- 7.2.45 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the update report regarding LDE progress toward meeting key performance indicators for ESSER investments.
- 7.2.46 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the 8(g) program and budget revisions for Educator Career Opportunity Expansion (ECOE) and Louisiana Educational Assessment Program 2025 (LEAP) for FY 2021-2022.
- 7.2.47 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report in response to R.S. 17:10.9 related to mutual accountability of Office of Juvenile Justice Schools.
- 7.2.48 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report in response to R.S. 17:22(11) related to student access to quality public education.
- 7.2.49 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the update report regarding the 2022 Regular Legislative Session.

Further, Dr. Davis requested an agenda item be added to the August 2022 Administration and Finance Committee meeting to discuss and review the BESE legislative processes.

- 7.2.50 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to LAC 28:l, *BESE Code*: §103. Definitions; §305. Election of Officers and Their Duties; §501. Committees; and §1103. Purchasing, Auditing, and Contracts for Professional Services.

Agenda
Item 7.3.

Educator Effectiveness Committee

(Schedule 4)

- 7.3.1 On motion of Ms. Ellis, seconded by Mr. Castille, the Board received the report, per Louisiana Revised Statute 11:710 regarding retired teacher to return to active service and the certification of teacher shortages in critical shortage areas, as submitted by Local Education Agencies (LEAs) from January 2022 to present.
- 7.3.2 On motion of Ms. Ellis, seconded by Mr. Castille, the Board received the minutes of the Teacher Certification Appeals Council meeting held June 9, 2022.

- 7.3.3 On motion of Ms. Ellis, seconded by Mr. Castille, the Board received the report regarding teacher recruitment and retention.
- 7.3.4 On motion of Ms. Ellis, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §1703. Appeal Process.
- 7.3.5 On motion of Ms. Ellis, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; §507. Professional Level Certificates; §515. Practitioner Licenses; §1305. Requirements to add Birth to Kindergarten; §1307. Requirements to add Early Childhood (Grades PK-3), §1309. Requirements to add Elementary (Grades 1-5); §1323. Requirements to add Early Interventionist Birth to Five Years; §1327. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12)—Mandatory 7/1/2010; §1329. Requirements to add Significant Disabilities 1-12; and §2309. Early Childhood (PK, K, PK-3).
- 7.3.6 On motion of Ms. Ellis, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; and §1360. Geometry.
- Further, the Board directed the LDE to propose revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §1341. Algebra I, to align with the same structural requirements as the current geometry add-on certification, and bring these revisions for BESE consideration at the August 2022 Educator Effectiveness Committee meeting.
- 7.3.7 On motion of Ms. Ellis, seconded by Mr. Castille, the Board approved, as a Declaration of Emergency, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; and §1360. Geometry, effective June 15, 2022, for a period of 180 days or until adopted as a final rule.
- 7.3.8 On motion of Ms. Ellis, seconded by Mr. Castille, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Karinda Breaux.
- 7.3.9 On motion of Ms. Ellis, seconded by Mr. Castille, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Gerald Harris.

7.3.10 On motion of Ms. Ellis, seconded by Mr. Castille, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Myles Schexnayder.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 7.4.

7.4.1 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board approved the operation of Capitol High School in East Baton Rouge Parish, as a direct-run school by the Recovery School District, for the 2022-2023 school year, pursuant to a Memorandum of Understanding (MOU) with Capitol Education Foundation.

Further, the Board directed the LDE to present at the August 2022 School Innovation and Turnaround (SIT) Committee meeting, a plan for the return of Capital High School to the East Baton Rouge Parish School District for the 2023-2024 school year.

Mr. Garvey was recorded as being opposed to the motion.

7.4.2 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board received the 2021-2022 report regarding economically disadvantaged students and students with disabilities enrolled in charter schools.

7.4.3 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board approved the material amendment to the charter contract governing Southwest Louisiana Charter Academy and Lake Charles College Prep to be assigned from the Southwest Louisiana Charter Academy Foundation, Inc., to the Lake Charles Charter Academy Foundation, Inc., effective beginning with the 2022-2023 school year.

7.4.4 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board approved the material amendment to the charter contract governing Louisiana Key Academy to add kindergarten to the current grade level configuration.

7.4.5 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board approved the material amendment to the charter contract governing D'Arbonne Woods Charter to begin participation in the Louisiana School Employees' Retirement System beginning with the 2022-2023 school year.

7.4.6 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board approved operation of Linwood Public Charter School, in Caddo Parish, as a direct-run school by the Recovery School District, for the 2022-2023 school year pursuant to a Memorandum of Understanding (MOU) with Shreveport Charter Schools, Inc.

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Ms. Holloway directed the LDE, going forward, to present academic data related to charter school performance.

Agenda **Items for Consideration** (Schedule 6)
Item 8.

8.1 On motion of Dr. Davis, seconded by Dr. Boffy, the Board approved, as a Notice of Intent and as a Declaration of Emergency, revisions to the following bulletins:

- Bulletin 118, *Statewide Assessment Standards and Practices*: §6821. High School Test Cohorts;
- Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma; and §2319. The Career Diploma; and
- Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2111. State Diploma.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Ms. Ellis, Mr. Roque, and Ms. Voitier.

Nays: Mr. Garvey, Ms. Holloway, Mr. Morris, and Ms. Orange Jones.

Abstentions: None.

Absences: Mr. Melerine.

The motion passed.

With no further business to come before the Board, the meeting was adjourned at 2:06 p.m.