



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of August 24, 2022**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

August 24, 2022

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 24, 2022, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:21 a.m. by Board President James Garvey.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Ms. Sandy Holloway, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Dr. David Schexnaydre, St. Charles Parish, led the Pledge of Allegiance, and Ms. Brittany Bonnaffons, St. Charles Parish, led the opening prayer.

There were no public comments.

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|----------------|---|--------------|
| Agenda Item 2. | <b><u>Approval of the Agenda</u></b>  | (Schedule 1) |
| 2.1            | On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the agenda.  |              |
| Agenda Item 3. | <b><u>Recognition of Guests</u></b>   |              |
| 3.1            | On motion of Dr. Boffy, seconded by Dr. Davis, the Board recognized the 2023 Louisiana Teacher and Principal of the Year finalists.   |              |
| 3.2            | On motion of Dr. Boffy, seconded by Ms. Holloway, the Board recognized 2021 Milken Educator Award recipients.                         |              |
| 3.3            | On motion of Dr. Boffy, seconded by Dr. Davis, the Board recognized the 2023 New Teacher of the Year.                                 |              |
| 3.4            | On motion of Dr. Boffy, seconded by Ms. Ellis, the Board recognized the 2021-2022 Louisiana Early Childhood Teacher of the Year.      |              |
| 3.5            | On motion of Dr. Boffy, seconded by Ms. Ellis, the Board recognized the 2022 PAEMST State Finalists.                                  |              |
| 3.6            | On motion of Ms. Holloway, seconded by Ms. Ellis, the Board recognized the 2021-2022 Louisiana Food and Nutrition Person of the Year. |              |

- 3.7 On motion of Dr. Boffy, seconded by Ms. Ellis, the Board recognized the 2022 Louisiana Public Interest Fellowship.

Agenda  
Item 4.

**Approval of the Minutes**

- 4.1 On motion of Dr. Davis, seconded by Ms. Ellis, the Board approved the minutes of June 15, 2022.

- 4.2 On motion of Dr. Boffy, seconded by Ms. Ellis, the Board approved the minutes of December 15, 2021, as amended.

Agenda  
Item 5.

**Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education**

On motion of Dr. Davis, seconded by Ms. Ellis, the Board went into Executive Session at 10:09 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Ms. Ellis, Mr. Garvey, Ms. Holloway, Mr. Melerine, Mr. Morris, Ms. Orange Jones, Mr. Roque, and Ms. Voitier.

Nays: None.

Abstentions: None.

Absences: None.

The roll call vote to go into executive session passed. It was noted that no votes would be taken while the Board was in executive session; all votes would be made in public.

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On motion of Dr. Boffy, seconded by Ms. Ellis, the Board reconvened into Regular Session at 11:58 a.m. and continued with the regular order of the agenda. A quorum was present.

- 5.1 On motion of Mr. Melerine, seconded by Dr. Davis, the Board approved the 2021-2022 evaluation of State Superintendent of Education Cade Brumley, as discussed in Executive Session, and directed Ms. Shan Davis, Executive Director of the Board of Elementary and Secondary Education, to prepare a final written report of the evaluation findings.

Agenda  
Item 6.**Report by the State Superintendent of Education**

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- LDE initiatives for the new school year;
- 2021-2022 LEAP Results;
- School Safety Summit;
- Approval of K-2 accountability system; and
- Annual evaluation.

Agenda  
Item 7.**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Mr. Morris, representing BESE on the LaSTEM Advisory Council, heard updates from three regional Stem directors.
- Mr. Morris, representing BESE on the SSD Board in Baton Rouge, gave updates on officer election and the process for selecting a new superintendent, and will meet with the STAR Committee regarding truancy.
- Mr. Morris, representing BESE on the Computer Science Education Advisory Commission, stated that Ashley Townsend was selected as chairperson. The goal is to provide recommendations for development and implementation of state action plan.
- Mr. Castille, representing BESE on the Classroom/Students in the Courtroom Task Force, encouraged superintendents to participate in this program.

Agenda  
Item 8.**Board Committee Reports**Agenda  
Item 8.1.**8(g) Public Hearing**

## 8.1.1

On motion of Mr. Roque, seconded by Dr. Boffy, the Board received the minutes of the 8(g) Public Hearing held Tuesday, August 23, 2022.

Agenda  
Item 8.2.**Academic Goals and Instructional Improvement Committee**

(Schedule 2)

## 8.2.1

On motion of Mr. Melerine, seconded by Mr. Roque, the Board granted Brumfield vs. Dodd approval to Smothers Academy located in Orleans Parish.

- 8.2.2 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §405. Calculating a K-8 Assessment Index.*

Further, the Board deferred revisions to §301. School Performance Score Goal; §305. Transition from 2017-2018 to 2024-2025 SPS Release; §409. Calculating a 9-12 Assessment Index; §411. ACT/WorkKeys Index; §413. Dropout/Credit Accumulation Index Calculations; §501. Calculating an Elementary/Middle School Progress Index; §503. Calculating a High School Progress Index; §707. Calculating a Cohort Graduation Index; §709. Calculating a Strength of Diploma Index; §801. Interests and Opportunities Index Components; §3503. Alternative Schools Including Alternative Charter Schools; and §3905. Inclusion of Alternate Assessment Results as well as the repeal of §803. Calculating a Survey Completion Score; and §805. Calculating a Course Enrollment Score to the October 2022 AGII meeting.

- 8.2.3 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved revisions to Bulletin 136, *The Louisiana Standards for Early Childhood Care and Education Programs Serving Children Birth-Five Years*, regarding Early Learning Development Standards.

- 8.2.4 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as Notice of Intent, revisions to Bulletin 136, *The Louisiana Standards for Early Childhood Care and Education Programs Serving Children Birth-Five Years*, §101. Introduction, repealing §103. About this Document; §105. Role of the Early Learning and Development Standards; §107. Guiding Principles; §109. Effective Use of Early Learning and Development Standards with All Children; §111. Overview of the Early Learning and Development Standard; §113. Use of this Document with Other Documents in Louisiana; §201. Approaches to Learning; §301. Creative Thinking and Expression; §303. Mathematics; §305. Science; §307. Social Studies; §401. Introduction; §403. Speaking and Listening; §405. Reading; §407. Writing; §409. English Language Learners (ELL); §411. Speaking and Listening Standards; §501. Introduction; §503. Physical Fitness and Motor Skills; §505. Good Health and Safety Practices; §507. Physical Well-Being and Motor Development Standards; §701. Introduction; §703. Early Relationships with Adults and Peers; §705. Self-Concept; §707. Self-Regulation: Managing Behavior and Emotions; §709. The Role of Temperament; §711. Social-Emotional Development Standards; §901. Definitions;

(Motion continues on page 5)

§1101. Strategies for Including Children with Disabilities in Program Activities; and §1103. Strategies to Support English Language Learners (ELL) in Program Activities, as well as the establishment of §103. Definitions; §301. Approaches to Learning §303. Social and Emotional Development; §305. Language and Early Literacy Development; §501. Mathematics; §503. Science: Scientific Inquiry; §505. Social Studies; §507. Creative Arts; and §509. Physical Development and Well-Being, regarding Early Learning Development Standards.

8.2.5 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the report regarding the Purple Star School Award Program.

8.2.6 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the request, submitted by St. Charles Parish School System, to waive policy contained in Bulletin 1503, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three Year Age Span, for the 2022-2023 school year.

8.2.7 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the request submitted by St. Charles Parish School System to waive policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: § 1904, Definitions. Resource Room, for the 2022-2023 school year, to expand the number of schools participating in the Academic Learning Academy (ALP) to provide blended classes of gifted and high-potential students in two elementary schools and four middle schools in an effort to address disproportionality issues in the gifted program contingent upon the following:

- Participating schools will include: R.K. Smith Middle, Luling Elementary, Albert Cammon Middle, St. Rose Elementary, J. B. Martin Middle, and Harry Hurst Middle Schools.
- Criteria for admission to this pilot program should be clearly established. Class sizes should be limited to 12 students per setting.
- Mandatory screenings should be completed after one full year of instruction, not six months.
- Curriculum should also incorporate instruction on critical thinking, problem solving, and logic problems and specific thinking skills.
- Documentation of results is annually submitted to the gifted/talented coordinator.

Further for future waivers to be approved, the percentage of minorities participating in the district gifted programs must remain the same or continue to increase.

- 8.2.8 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the new course offerings, faculty, and textbooks, as presented, for the Louisiana School for Math, Science, and the Arts (LSMSA), beginning with the 2022-2023 school year.
- 8.2.9 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2022-2023 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education for the following school systems:
- a. Central Community School System;
  - b. East Baton Rouge Parish School System;
  - c. Iberville Parish School System; and
  - d. Lafayette Parish School System.
- 8.2.10 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Accountability Council meeting held July 25, 2022.
- 8.2.11 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held July 13, 2022.
- 8.2.12 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held July 9, 2022.
- 8.2.13 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held July 28, 2022.
- 8.2.14 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held June 22, 2022.
- 8.2.15 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the report regarding the Success Through Attendance Recovery (STAR) Task Force.

- 8.2.16 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the report regarding school safety requirements.

Mr. Morris directed the LDE to update the School Finder website with an attendance tab containing accurate data and verbiage; explore the feasibility of badging systems to improve accuracy of attendance data; and bring policy requiring LEAs to include on their school websites a link to attendance data for consideration at the October 2022 AGII meeting.

- 8.2.17 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §301. School Performance Score Goal; §307. LEAP 2025 Humanities Assessment Pilot; §601. State Assessments and Accountability; §709. Calculating a Strength of Diploma Index; §3901. Assessment of Students with Disabilities; §3903. LEAP Alternate Assessment Participation Criteria; and §4001. Proficient in English.

- 8.2.18 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §5701. Overview of Assessment Programs in Louisiana; and §5107. Assessment Programs; as well as the establishment of §6301. Introduction; §6303. Achievement Levels; and §6305. Performance Standards.

- 8.2.19 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*: §1723. CPR and First Aid Certification.

- 8.2.20 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §505. Alternate Assessment Participation Criteria.

Dr. Davis directed the LDE to return the policy to SEAP for additional comment. If comments require the need for updates, policy will be revised and presented to the Board at the October 2022 AGII meeting. Any need for policy updates will be referenced in the meeting minutes of the next SEAP meeting, scheduled for September 27, 2022, and presented to the Board at the aforementioned October meeting.

- 8.2.21 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §337. Written Policies and Procedures and §1103. Compulsory Attendance; as well as the establishment of §1104. Remote Instruction.
- 8.2.22 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §119. Written Policies; and §901. Attendance; as well as the establishment of §907. Remote Instruction.
- 8.2.23 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, establishing §332. Installation and Operation of Cameras in Certain Special Education Settings.
- Dr. Davis directed the LDE to present an update report regarding the status of the LEA Allocation balances, pertaining to cameras in the classroom, at the June 2023 Administration and Finance Committee meeting.
- 8.2.24 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Declaration of Emergency, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, establishing §332. Installation and Operation of Cameras in Certain Special Education Settings, effective August 24, 2022, for a period of 180 days or until adopted as final Rule.
- 8.2.25 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the draft policy regarding literacy interventions, as requested; and retain the following item on the October 2022 AGII agenda "Consideration of revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*, regarding literacy interventions," and refer the aforementioned item to the September 2022 Superintendent's Advisory Council (SAC) meeting agenda.

Agenda  
Item 8.3.

**Administration and Finance Committee**

(Schedule 3)

- 8.3.1 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the 8(g) monitoring visit reports conducted by Board staff.

- 8.3.2 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the report regarding LDE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 8.3.3 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the following reports of the Bureau of Internal Audit: Quality Assurance and Improvement Program FYE 6/30/2022; Annual Audit Plan FYE 6/30/2023; and "Corporate Travel Card" Program FYE 6/30/2022.
- 8.3.4 On motion of Mr. Roque, seconded by Mr. Castille, the Board ratified the emergency waiver of policy contained in Bulletin 746, *Louisiana Standards for State Certification of School Personnel* and Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*, approved by the BESE President under interim authority.
- 8.3.5 On motion of Mr. Roque, seconded by Mr. Castille, the Board deferred the update report regarding LEAs in non-compliance with the 70 percent instructional requirement for fiscal year 2021-2022 until the October 2022 meeting of the Administration and Finance Committee.
- 8.3.6 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the annual review of LDE budgets (LDE and RSD).
- 8.3.7 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the update report regarding RSD capital projects for March 2022, April 2022, May 2022, and June 2022, including:
- RSD Monthly Summary for March 2022, April 2022, May 2022, and June 2022;
  - Superintendents' Report for March 2022, April 2022, May 2022, and June 2022; and
  - RSD Open Contracts as of March 31, 2022, April 30, 2022, May 31, 2022, and June 30, 2022.
- 8.3.8 On motion of Mr. Roque, seconded by Mr. Castille, the Board deferred the item "Consideration of fiscal dialogues as a result of the Fiscal Risk Assessment processes" until the October 2022 meeting of the Administration and Finance Committee.

- 8.3.9 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Southern Regional Education Board  
Contract Period: 09/01/2022 – 06/30/2024  
Contract Amount: \$74,580.00  
Fund: Federal  
Competitive Process: Non-Competitive

Description of Service: The contract will establish a partnership among the school, state, and vendor. This vendor will shift schools to a more equitable, student-centered approach. They will work with the schools to develop and implement a strategic plan and develop the schools staff focusing on the SHAPE framework. The focus will center on attendance, behavior, and course completion/passing.

- 8.3.10 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: LSU-Social Research and Evaluation Center  
Contract Period: 09/01/2022 – 05/31/2023  
Contract Amount: \$325,000.00  
Fund: Federal  
Competitive Process: N/A

Description of Service:

- LSU-SREC will develop an LDE Attendance Toolkit for school systems that participate in the LDE Attendance Toolkit Training and complete an attendance action plan (up to 12 school systems).
- Provide training for attendance stakeholders, including CWAs, principals, and other school personnel.
- Support the cross-sector partnership of the Louisiana Attendance Alliance Monthly Calls.
- Identify and work with community attendance specialists to support systems/schools in implementation of action plans.
- Provide technical support.
- Offer Attendance Toolkit Office Hours.

Dr. Davis recused herself from voting on this item.

- 8.3.11 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Stand for Children Leadership  
Contract Period: 09/01/2022 – 06/30/2024  
Contract Amount: \$59,115.00  
Fund: Federal  
Competitive Process: Competitive

Description of Service: The contract will establish a partnership among the school, state, and vendor. This vendor will shift schools to a more equitable, student-centered approach. They will work with the schools to develop and implement a strategic plan and develop the schools staff focusing on the SHAPE framework. The focus will center on attendance, behavior, and course completion/passing.

- 8.3.12 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Bossier Parish Public Schools  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$53,125.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.13 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Calcasieu Parish School Board  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$53,125.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.14 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Concordia Parish School Board  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$53,125.00  
Fund: Federal  
Competitive Process: Interagency Agreement

(Motion continues on page 13)

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region. The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.15 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Jefferson Parish School Board

Contract Period: 09/01/2022 – 06/30/2023

Contract Amount: \$53,125.00

Fund: Federal

Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.

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- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.16 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Sabine Parish School Board

Contract Period: 09/01/2022 – 06/30/2023

Contract Amount: \$53,125.00

Fund: Federal

Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.17 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Terrebonne Parish School Board  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$53,125.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.18 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Vermilion Parish School Board  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$53,125.00  
Fund: Federal  
Competitive Process: Interagency Agreement

(Motion continues on page 16)

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.
- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.19 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: West Baton Rouge Parish School Board

Contract Period: 09/01/2022 – 06/30/2023

Contract Amount: \$53,125.00

Fund: Federal

Competitive Process: Interagency Agreement

Description of Service: The goals of this PBIS Regional Consortium Interagency agreement are as follows:

- The regional consortium fosters fidelity of implementation, through a local system of support and practices around Positive Behavioral Interventions and Supports (PBIS), as well as other forms of evidence-based behavioral interventions.
- The regional consortium leader facilitates the development of activities, planning and collaboration around positive behavioral interventions and supports and other evidence based behavior intervention work in his/her respective region.

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- The regional consortium leader creates a community of practice among members regarding the training, use and evaluation of evidence based positive behavioral supports and other behavioral interventions.

These goals will be accomplished through the identification of training needs at both the district and region level as well as the development and implementation of the workforce development plan to address the identified training needs to ensure the behavioral needs of students with disabilities are addressed throughout the school day.

- 8.3.20 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Louisiana State University A&M  
Contract Period: 08/30/2022 – 08/31/2023  
Contract Amount: \$80,432.00  
Fund: Federal  
Competitive Process: Interagency Agreement

Description of Service: Using data collected from 8 school systems that participated in the Accelerate Cohort, the contractor will provide the following services listed below presented in a report to the LDE:

- Characterization of students participating in the project
- Comprehensive evaluation of academic outcomes for Project Accelerate

Dr. Davis recused herself from voting on this item.

- 8.3.21 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: ASSISTments Foundation Inc.  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$65,000.00  
Fund: Federal  
Competitive Process: Consulting Services

Description of Service: The contractor will develop on-demand professional development that supports using ASSISTments to accelerate math learning, to be made freely available to Louisiana teachers, develop, and offer open and free live training on the implementation and use of ASSISTments to support accelerating learning.

- 8.3.22 On motion of Mr. Roque, seconded by Ms. Orange Jones, the Administration and Finance Committee recommends that the Board approve the following LDE contract:

Contractor: Emergent Method, LLC  
Contract Period: 08/30/2022 – 06/30/2023  
Contract Amount: \$70,000.00  
Fund: Federal  
Competitive Process: Consulting

Description of Service: Contractor will work with LDE Office leadership to craft a clear, targeted, and multi-faceted communication campaign to communicate Real-time Early Access to Literacy (REAL) program changes and increase enrollment in Real-time Early Access to Literacy (REAL) by identifying key audiences and understanding how each best consumes and responds to messages; to establish a thorough community outreach effort that capitalizes on grassroots methods to help achieve Real-time Early Access to Literacy (REAL) program goals. Successful community outreach must include strategies that are sensitive and responsive to community-specific dynamics. Community outreach tactics must be appropriate for the audience and will be implemented through several mediums and methods, recognizing that access to technology and digital media may be limited in some areas.

- 8.3.23 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Kathleen Theodore  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$74,900  
Fund: Federal  
Competitive Process: Consulting

Description of Service: Contractor will provide coaching and support to school based K-2 literacy coaches and teachers across multiple school systems in order to improve K-2 literacy instruction, intervention implementation and student outcomes. Contractor will visit schools and conduct co-observations with a school-based coach, debrief with teachers, provide feedback to coaches and teachers, and ensure goals are met. Contractor will attend state-coordinated trainings and deliver trainings in school systems. Contractor will collaborate with LDE staff to improve the effectiveness of the K-2 literacy-coaching model.

- 8.3.24 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Public Consulting Group, LLC  
Contract Period: 08/22/2022 – 06/30/2023  
Contract Amount: \$74,000.00  
Fund: Federal  
Competitive Process: N/A

Description of Service: The contractor will develop, in collaboration and partnership with LDE staff, unique plans in alignment with Louisiana needs and priorities, high quality professional development for novice special education leaders that utilizes professional learning standards and equips participants to gain the knowledge, skills, and competencies necessary to be effective special education administrators. Professional development will include a yearlong cycle of learning to occur in-person throughout the 22-23 year and culminating in a final executive learning project.

- 8.3.25 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: Public Consulting Group, LLC  
Contract Period: 08/22/2022 – 06/30/2023  
Contract Amount: \$64,800.00  
Fund: Federal  
Competitive Process: N/A

Description of Service: The contractor will develop, in collaboration and partnership with LDE staff, unique plans in alignment with Louisiana needs and priorities, high quality professional development for aspiring special education system leaders. Special education coordinators, interventionists or pupil appraisal leaders are among those roles who may apply for this support. Professional development would be provided throughout the 22-23 school year.

- 8.3.26 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: University of LA at Lafayette  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$830,024.00  
Fund: Federal  
Competitive Process: Interagency

Description of Service:

- Contractor will complete CLASS® and NIET observations in 1,388 randomly selected kindergarten, first grade, and second grade classrooms (\$598/observation).
- Contractor shall send each school and district lead a letter indicating the month in which the site will be visited as well as the provider protocol detailing what the school can expect on the day of the observation.
- Contractor will complete a monthly report of observations planned, observations scheduled, observations completed, training planned, training conducted, reliability observations conducted and data entry checks conducted.
- LDE and Contractor will monitor completion of all reports and timelines established in this contract. Contractor agrees to participate in bi-monthly (2 times per month) calls with LDE to discuss progress toward completion of all work and any pertinent issues related to this work in order to make adjustments necessary to complete to the project.

- 8.3.27 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: LSU Pennington Biomedical Research Center  
Contract Period: 10/01/2022 – 09/30/2025  
Contract Amount: \$1,800,000.00  
Fund: Federal  
Competitive Process: Interagency Agreement

(Motion continues on page 21)

Description of Service: Services provided under this IAG enables the State to fulfill obligations to the federal government in meeting program requirements for providing training and technical assistance (TA) of USDA Child Nutrition Programs (CNPs), as required by the following USDA regulations: 7 CFR Parts 210 (National School Lunch Program), 220 (School Breakfast Program), 225 (Summer Food Service Program) and 226 (Child and Adult Care Food Program). The activities will be entirely with restricted federal child nutrition program funds: 93% from SAE funds (10.560) and 7% from USDA Team Nutrition Grant funds (10.574). Data collected will be utilized for research in enhancing and assisting schools, childcare centers, and other program participants in providing healthy and nutritious meals and snacks, to support prevention of obesity and other food related health problems in children of the State.

Dr. Davis recused herself from voting on this item.

- 8.3.28 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract:

Contractor: AnLar, LLC  
Contract Period: 09/01/2022 – 06/30/2023  
Contract Amount: \$172,287.00  
Fund: Federal  
Competitive Process: Competitive

Description of Service: The vendor will deliver a 10 month fellowship program for Type III site leaders that will:

- Fully develop and implement the desired model components that support instructional leadership including training, coaching and communities of practice;
- Recruit, select, and support suitable candidates for participation in the program, as approved by the LDE;
- Recruit, staff, train, lead and supervise a team that will deliver all components of the fellowship program through direct technical assistance or with a partner agency, as approved by the LDE; and
- Build the State's capacity to offer the program in future years by providing open source materials and recommendations.

- 8.3.29 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following LDE contract amendment:

Contractor: Postlethwaite & Netterville, APAC  
Contract Period: 02/01/2022 – 02/28/2023  
Previous Amount: \$1,200,000.00  
Amended Amount: \$ 250,000.00  
Contract Amount: \$1,450,000.00  
Fund: Federal  
Competitive Process: N/A

Description of Service: Contractor to continue to provide professional services to the LDE related to the administration of Phase 2 (ARP EANS) of the Louisiana Emergency Assistance to Non-Public Schools Program in accordance with applicable laws, regulations, and program policies for the purpose of supporting the LDE as it administers the EANS Program, which is intended to provide services or assistance to eligible nonpublic schools to address the impact that the Coronavirus Disease 2019 (COVID19) has had, and continues to have on non-public schools, students and teachers in the state of Louisiana. The LDE will lead and direct the EANS Program while contractor will provide resources to implement the EANS Program and carry out the directives of the LDE.

- 8.3.30 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC  
Contract Period: 10/18/2017 – 10/18/2023  
Previous Amount: \$3,067,013.50  
Amended Amount: \$ 2,279.20  
Contract Amount: \$3,069,292.70  
Fund: IAT-FEMA  
Competitive Process: Competitive

Description of Service: This amendment provides for the additional service for air monitoring and bulk sampling during asbestos and lead abatement for Career Technical Education High School at Kerlerec Street CMar (GMP #1 and GMP #2).

**School and District Support - Formula**

- 8.3.31 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: New Teacher Experience Pilot Stipends {Achieve!}  
Amount: \$1,002,000.00  
Period: 08/01/2022 - 09/30/2023  
Source of Funds: Federal

Purpose: Louisiana's New Teacher Experience (NTE)

The New Teacher Experience is a comprehensive induction program that will offer multiple services designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers. The New Teacher Experience will provide both direct supports to teachers and system supports to improve student achievement by improving beginning teacher effectiveness and teacher retention.

Basis of Allocation: Allocations to LEAs are to provide funding for implementing a new teacher induction program. Through an application process, local school systems indicated an interest in revising or starting an induction program to provide supports to early educators. School systems will pilot supports for new teachers including, but not limited to mentoring, affinity groups, and professional development sessions. In addition, school systems will attend trainings to share best practices, problem solve around challenges, and complete reporting on the effectiveness of their induction work.

**School and District Support - Competitive**

- 8.3.32 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Believe!  
Amount: (\$55,500)  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

(Motion continues on page 24)

Purpose: The Believe! application offers funding opportunities for early childhood community networks to develop plans and partnerships to ensure that Louisiana achieves the following: 1) Strengthens the child care system to meet the needs of all families and support the stabilization of the child care sector; 2) Expands supply of and access to high-quality early childhood options for families and to identify opportunities to sustain that expansion long-term; 3) Prepares and supports teachers to lead classrooms and provide high-quality interactions that meet the developmental needs of children every day; and 4) Empowers families to access tools and resources to support their children's development.

Basis of Allocation: Due to Northwestern State University (NSU) taking on supporting Bienville parish centers, the LDE allocated additional funding to NSU. The Early Childhood Team accidentally brought that increase to both April and June BESE, doubling the amount needed for supporting Bienville parish centers. The Early Childhood Team is correcting the calculation error and reducing the allocation to its appropriate amount, based upon the Believe! Application submitted by NSU on behalf of Bossier and Bienville parishes. Additionally, Iberia Parish was allocated the incorrect amount of funding for Believe! Category 2; \$35,000 was allocated when the correct amount should have been \$8,000.

### **School and District Support - Competitive**

8.3.33 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	CLSD CIR/UIR-A
Amount:	\$966,448.00
Period:	07/01/2022 - 06/30/2023
Source of Funds:	Federal

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

(Motion continues on page 25)

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached. This allocation is for two systems that did not receive allocations in the first round.

**School and District Support - Competitive**

- 8.3.34 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Literacy Specialists (ESSER III Incentive)
Amount:	\$2,800,000.00
Period:	07/01/2022 - 09/30/2024
Source of Funds:	Federal

Purpose: The purpose of the ESSER III allocations is to award funding to local education agencies (LEAs) to support school-based literacy coaches. These funds should be used to contract with an approved partner to provide literacy specialists to support the literacy coaching program.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Literacy State Development grant allocations to fund the salaries and benefits of school-based literacy coaches opted into receiving additional ESSER funds to provide support for the literacy coaches.

Ms. Ellis recused herself from voting on this item.

**School and District Support - Competitive**

- 8.3.35 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Ready Start Transform  
Amount: \$1,775,000.00  
Period: 09/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: Ready Start Transform is an opportunity for well-established Ready Start Networks and early childhood stakeholders to accelerate their work and develop cutting-edge strategies to transform early care and education at the local level. The aim of Ready Start Transform is for communities to create a transformative vision for achieving equitable supply and access to high-quality early care and education. Participating networks will assemble a team of high-level partners, community leaders, and stakeholders who will collaborate to develop and implement this vision.

Basis of Allocation: Ready Start Networks that were selected to participate in the Ready Start Transform (RST) grant are receiving an allocation of \$375,000 - \$500,000 for early childhood seats. This is the third of four allocations. This allocation will provide funding for the additional B-3 seats requested in conjunction with the community vision and access expansion efforts. The amount of each grantee's allocation was determined based upon the number of seats requested in their grant application and the current cost/seat as determined by the LDE.

**School and District Support - Other**

- 8.3.36 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Cameras in Special Education Classrooms  
Amount: \$8,000,000.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: State

(Motion continues on page 27)

Purpose: This funding is to provide for the purchase and installation of cameras in certain special education classrooms across Louisiana per legislation.

Basis of Allocation: Student count is estimated based on SER database variable - "Inside Regular Class Less Than 40% of Day". These students who spend 40% of their day in a regular setting are thus assumed to spend 60% of their day in a self-contained SPED classroom. This 60% is the count used for this allocation. Each self-contained classroom is assumed to house 5 students, and all school systems with at least 1 SPED will receive funding. The maximum cost allowable for a single camera has been calculated to be \$3,808. At this rate, the entire \$8,000,000 allocation will be utilized. Additionally, Orleans independent schools will receive their funding through OPSB.

Dr. Boffy and Ms. Ellis recused themselves from voting on this item.

#### **School and District Support - Other**

- 8.3.37 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	LA School Mental Health Support Program
Amount:	\$1,195,912.00
Period:	09/30/2022 - 09/29/2023
Source of Funds:	Federal

Purpose: The purpose of the Louisiana School Mental Health Support Program (LSMHSP), also known as AWARE 1, is to address the mental health needs of the students in the three partner school systems - Jefferson, St. Bernard and Monroe City. The foundation of the LSMHSP is the integration of trauma informed practices throughout the school and classroom settings. The school systems implemented Multi-Tiered Systems of Support (MTSS) to provide the structure to ensure the student's mental health needs are addressed. The LDE, LDH-Office of Behavioral Health, and the three partner school systems are collaborating and coordinating grant activities to accomplished the following:

- Increase educator awareness and understanding of the mental health issues that may be impacting a student's success in their home, school and community;

(Motion continues on page 28)

- Increase the school system's ability to respond immediately on-site if a student is exhibiting significant mental health issues warranting immediate attention;
- Increase the educator's ability to identify students exhibiting potential mental health issues and refer them for screening and possible services;
- Increase the number of mental health providers in the targeted schools; and
- Connect students with possible mental health issues and their families to needed services in their community.

Basis of Allocation: The Louisiana Department of Education, Louisiana's Mental Health Support Program, allocated funding to the three partner school systems to conduct the activities and provide services that are part of the comprehensive plan to accomplish the project goals and objectives. The allocations are based on the funding formula established by the US Department of Health and Human Services -Substance Abuse and Mental Health Services Administration (SAMHSA) Funding Opportunity No. SM 18-006, requiring not less than 60% of the annual awarded must be used by the local school system for project activities. Each partner school system receives a base allocation with an additional per pupil allocation.

Ms. Ellis recused herself from voting on this item.

### **School and District Support - Other**

- 8.3.38 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Louisiana AWARE 2
Amount:	\$1,171,381.00
Period:	09/30/2022 - 09/29/2023
Source of Funds:	Federal

(Motion continues on page 29)

Purpose: LA AWARE 2, which is funded through a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), provides funds to Avoyelles, Natchitoches and Tangipahoa school districts, to address the mental health needs of students in their schools. These funds must be used to increase school personnel's understanding and knowledge of mental health concerns on student behavior. Funds must also be used by the district to hire/contract with additional mental health providers to develop school-based mental health programs staffed by behavioral health specialists to provide early intervention and ongoing mental health services for students experiencing mental health issues.

Basis of Allocation: The three districts selected represent two small/medium and one large school system in the rural regions of the northwest, central and eastern areas of the state. The districts were selected based on the suspension/expulsion rates that exceed both the state average and the national average for the past three or more years; district engagement in redesign efforts to improve the overall academic performance and address ongoing discipline issues; and the percentage of economically disadvantaged students exceeding the state average. Each district receives a base allocation with an additional per pupil allocation.

### **School and District Innovations – Formula**

8.3.39 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Strong School System Initiative - Cohort 3
Amount:	\$824,989.00
Period:	08/24/2022 - 06/30/2023
Source of Funds:	State

Purpose: The purpose of the Strong School Systems Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the Louisiana Department of Education, expert local and national partners, as well as school system leadership teams, the approach toward systemic improvements will include:

- Build a pipeline of aspiring school system-level leaders
- Develop school system leadership: superintendents, system-level administration, board of directors

(Motion continues on page 30)

- Support school systems building a strong foundation driven by a clear vision and strategic direction

Basis of Allocation: Participants of the Strong School Systems Cohort 3 develop a three to five year strategic plan, which includes educational priorities, initiatives, and deliverables. School systems submit an aligned budget and are able to request implementation for high priority initiatives through SuperApp. Plans are reviewed using the strategic planning rubric designed specifically for this initiative and utilized during Cohort 3 professional development.

### **School and District Innovations – Competitive**

8.3.40 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Reimagine School Systems Phase II  
Amount: \$3,300,000.00  
Period: 08/04/2022 - 09/30/2024  
Source of Funds: Federal

Purpose: The Reimagine School Systems program will enable school systems to create new high-quality educational opportunities through innovative and sustainable Reimagine School Actions (as defined below) that are aligned to school system strategy and to community needs. Through this work, LDE will offer funding and technical assistance that both builds a cohort of schools that can serve as statewide exemplars and builds school system and educator capacity for sustained school and system improvement. School Actions: Replication, Expansion, Rural Collaboration, School Model Innovation, Restart / Turnaround, Innovation Cluster, Student Reassignment / School Reconfiguration, Year-round Calendar, Wraparound Model, Local Innovation.

Basis of Allocation: Grantees of the Reimagine School Systems grant initiative select School Actions that are aligned to LDE educational priorities and initiatives. School systems submitted an aligned budget and requested implementation funding. Implementation plans were reviewed using the Reimagine planning rubric designed specifically for this initiative and utilized during Phase I technical support.

**School and District Innovations – Other**

- 8.3.41 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Strong School Systems Cohort 2  
Amount: \$0  
Period: 08/04/2022 - 09/30/2024  
Source of Funds: Federal

Purpose: The purpose of the Strong School Systems Pilot Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the Louisiana Department of Education, expert local and national partners as well as school system leadership teams, the approach toward systemic improvements will include:

- Support school systems building a strong foundation driven by a clear vision and strategic direction
- Develop school system leadership: superintendents, system-level administration, board of directors
- Build a pipeline of aspiring school system-level leaders

Basis of Allocation: School systems interested in developing and implementing a three-year strategic plan volunteered to participate in a strategic planning pilot. Funding provides targeted support to school system leaders through partnerships with national experts vetted by the Department and selected by school system leads. Funding recipients agree to:

- Diagnose where their systems are;
- Define a clear vision for where they want the system to be;
- Identify priorities;
- Create a coherent plan to achieve priorities;
- Implement initiatives to improve school and system performance (e.g., align budgetary and staffing resources);
- Monitor progress against the plan and make adjustments;
- Provide feedback to the Department on strategies for supporting school systems seeking to develop and implement a strategic planning process; and
- Provide feedback to the LDE on the tools and resources used in the develop process.

This action changes the December 2021 fund source from 8(g) to ESSER II Incentive.

**Student Centered Goals - Competitive**

- 8.3.42 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: REAL Fall Allocations  
Amount: \$6,314,500.00  
Period: 07/01/2022 - 06/30/2023  
Source of Funds: Federal

Purpose: The need to prioritize early literacy is significant. The Coronavirus pandemic has exacerbated existing gaps in early literacy. Families lack access to quality remote learning resources for young children, especially for early literacy instruction. Parents need to understand and be able to support students in remote learning for students to succeed. Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services. This allocation will provide funding for school systems to offer literacy supports/tutoring to pre-K through 3rd grade students. School systems will receive allocations to fund approved tutoring service providers.

Basis of Allocation: Each school system that requested funding through SuperApp is funded at 35% of its eligible students at \$500 per child. If this amount is less than \$10,000, then it will be rounded up to \$10,000.

Dr. Boffy and Ms. Ellis recused themselves from voting on this item.

**Student Centered Goals - Competitive**

- 8.3.43 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: 21st Century Community Learning Centers (21st CCLC)  
Amount: \$33,047,200.00  
Period: 09/01/2022 - 08/31/2023  
Source of Funds: Federal

(Motion continues on page 33)

Purpose: The 21st CCLC program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participation children.

Basis of Allocation: 21st CCLC applications were awarded through a competitive process. Through a sound and impartial process, applications were read, rated and scored by an external panel of peer reviewers. The panel consisted of reviewers with diverse expertise that utilized an evaluation rubric to score the applications. Each application was read, rated and scored by three reviewers and the final score is an average of the three compiled scores. Applications that scored a 75 or higher were recommended for funding.

Dr. Davis and Ms. Ellis recused themselves from voting on this item.

#### **Student Centered Goals - Other**

- 8.3.44 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	The Cecil J. Picard LA 4 Early Childhood Program (LA 4)
Amount:	\$95,284,080.00
Period:	07/01/2022 - 06/30/2023
Source of Funds:	Federal and State

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families at or below 200% of the federal poverty limit. In 2022-2023, LA 4 will serve at least 17,076 children. Programs will adhere to state approved guidelines and regulations.

(Motion continues on page 34)

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood Community Network and community need. Monies are allocated on a per pupil basis, at a minimum of \$5,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Awards for this program reflect the approved funding increase of \$1,000 per student.

Dr. Boffy and Ms. Ellis recused themselves from voting on this item.

**Student Centered Goals - Other**

- 8.3.45 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Nonpublic School Early Childhood Development Program (NSECD)
Amount:	\$7,834,320.00
Period:	07/01/2022 - 07/30/2023
Source of Funds:	State

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with non-public schools and Type III childcare centers in providing high quality, developmentally appropriate preschool instruction and services to preschool-aged children who are considered to be at risk of achieving later academic success. The NSECD Program provides six hours per day of pre-kindergarten instruction. The program is offered at no cost to children whose families fall below 200% of the Federal Poverty Level.

Basis of Allocation: All BESE/Brumfield-Dodd approved non-public schools and licensed accredited Type III childcare centers are eligible to submit an application for funding. Money is awarded on a per pupil basis at a minimum of \$5,580 per child per year. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on reported enrollment, Performance Profile Ratings, early childhood Community Network participation, and parish need. Awards for this program reflect the approved funding increase of \$1,000 per student.

- 8.3.46 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the report regarding the Cooperative Endeavor Agreements required for legislative appropriations.
- 8.3.47 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the update report regarding the Financial Audit Services Management Letter released by the Louisiana Legislative Auditor on June 22, 2022.
- 8.3.48 On motion of Mr. Roque, seconded by Mr. Castille, the Board approved the following 8(g) Statewide Programs and budget amounts for FY 2022-2023:
- Louisiana Recruitment and Retention Program - \$700,000;
  - International Choices for College and Career Education - \$90,000;
  - Louisiana Educational Assessment Program 2025 (LEAP 2025) - \$2,795,000;
  - ASL-English Literacy (LSD) - \$30,000; and
  - Strong School Systems - \$2,173,000.

Ms. Orange Jones recused herself from voting on this item.

- 8.3.49 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the update report regarding the BESE Budget.
- 8.3.50 On motion of Mr. Roque, seconded by Mr. Castille, the Board received the update from the LDE regarding the BESE legislative process, and the 2022 Regular Legislative Session.
- 8.3.51 On motion of Mr. Roque, seconded by Mr. Castille, the Board directed the BESE Executive Director to work with LDE staff to schedule a special called BESE meeting regarding legislative issues in advance of the 2023 Regular Legislative Session.

Agenda  
Item 8.4.

**Educator Effectiveness Committee**

(Schedule 4)

- 8.4.1 On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved the proposal, submitted by TEACH St. Tammany, to offer an initial teacher certification program in the following area:

**Post-baccalaureate Practitioner Pathway**

- Mathematics (6-12).

- 8.4.2 On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §1341. Algebra I.
- 8.4.3 On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §1341. Algebra I, effective August 24, 2022, for a period of 180 days or until adopted as final Rule.
- 8.4.4 On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; §511. Out-of-State (OS) Certificate; §513. World Language Certificate (WLC) PK-12; §515. Practitioner Licenses; §527. Temporary Authority to Teach (TAT); §531. Temporary Employment Permit (TEP); and §535. Resident Teacher Certificate (R); as well as the repeal and reestablishment of §507. Professional Level Certificates, as amended.
- 8.4.5 On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; §511. Out-of-State (OS) Certificate; §513. World Language Certificate (WLC) PK-12; §515. Practitioner Licenses; §527. Temporary Authority to Teach (TAT); §531. Temporary Employment Permit (TEP); and §535. Resident Teacher Certificate (R); as well as the repeal and reestablishment of §507. Professional Level Certificates, effective August 24, 2022, for a period of 180 days or until adopted as final Rule.
- 8.4.6 On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Louisiana State Standards for Educator Preparation Programs*: §743. Minimum Requirements for Traditional Teacher Preparation Programs; and §745. Minimum Requirements for Alternate Teacher Preparation Programs, as amended.

- 8.4.7 On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved, as a Declaration of Emergency, revisions to Bulletin 996, *Louisiana State Standards for Educator Preparation Programs*: §743. Minimum Requirements for Traditional Teacher Preparation Programs; and §745. Minimum Requirements for Alternate Teacher Preparation Programs, effective August 24, 2022, for a period of 180 days or until adopted as final Rule.

Further, Mr. Garvey directed the LDE to present policy updates regarding flexibility for school nurse certification to the October 2022 Educator Effectiveness Committee meeting.

- 8.4.8 On motion of Ms. Ellis, seconded by Dr. Davis, the Board revoked the Louisiana Level 1 teaching certificate #630622 issued to Ms. Ann Mary Dupuis.
- 8.4.9 On motion of Ms. Ellis, seconded by Dr. Davis, the Board revoked the Louisiana Level 1 teacher certificate #427693 issued to Ms. Lisa Geter.
- 8.4.10 On motion of Ms. Ellis, seconded by Dr. Davis, the Board revoked the Louisiana CTTIE 2 #559435 issued to Mr. Sheridan Richard, Jr.
- 8.4.11 On motion of Mr. Roque, seconded by Dr. Davis, the Board deferred this item until the final resolution of active federal and state criminal cases, including all appeal delays, as determined by staff in consultation with legal counsel: "Consideration of the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Robert Tucker, Jr."
- 8.4.12 On motion of Ms. Ellis, seconded by Dr. Davis, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Thomas Williams-Gibson.

Agenda Item 8.5. **School Innovation and Turnaround Committee** (Schedule 5)

- 8.5.1 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report regarding the transfer process for Capitol High School to the East Baton Rouge Parish School System.

- 8.5.2 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the public input regarding BESE-Authorized Charter Application proposals, submitted in response to the Fall 2022 Charter School Request for Applications for the following:
- a. Elite Charter Academy;
  - b. Louisiana Key Academy Caddo;
  - c. Madison Academy of Innovation;
  - d. Rebirth Blended Learning Academy; and
  - e. Virtual Preparatory Academy of Louisiana.
- 8.5.3 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board deferred until the ~~October~~ January 2022 School Innovation and Turnaround Committee meeting: "Consideration of an update report regarding BESE-authorized charter school oversight activities."
- 8.5.4 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the 2022-2023 Request for Applications Timeline and Common Charter Application Framework, authorizing the LDE to amend the timeline as needed, noting that BESE will be notified of any revisions.
- 8.5.5 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report regarding the transportation waiver request, submitted by Louisiana Key Academy North Shore.
- 8.5.6 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board received the report regarding the student attendance plans, submitted by the Louisiana Virtual Charter Academy (LAVCA) and University View Academy for the 2022-2023 school year.
- 8.5.7 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the material amendment submitted by Lafayette Renaissance Charter Academy (LRCA), operated by Lafayette Charter Foundation, to relocate the physical location of the high school campus to the interim location of Progressive Baptist Church Community Center and Education Building at 2001 E. Simcoe Street, Lafayette, LA until construction for the permanent site is complete.
- 8.5.8 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board approved the material amendment submitted by Louisiana Key Academy North Shore, operated by Louisiana Key Academy, Inc., to increase student enrollment.

8.5.9 On motion of Ms. Orange Jones, seconded by Dr. Boffy, the Board deferred until the October 2022 School Innovation and Turnaround Committee meeting: "Consideration of revisions to bulletins regarding learning pods:

- a. Bulletin 126, *Charter Schools* **(ER and NOI)**; and
- b. Bulletin 741, *Louisiana Handbook for School Administrators* **(ER and NOI)**.

With no further business to come before the Board, the meeting was adjourned at 12:17 p.m.