

James Garvey, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 12, 2022

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

October 12, 2022

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 12, 2022, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:11 a.m. by Board President James Garvey.

Board members present were Dr. Belinda Davis, Ms. Ashley Ellis, Ms. Sandy Holloway, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Dr. Holly Boffy and Mr. Preston Castille were not in attendance.

Ms. Stacey Gaskins, Rapides Parish, led the Pledge of Allegiance, and Ms. Lauren Bethancourt, St. Tammany Parish, led the opening prayer.

Public comment was received from Ms. Elizabeth DeWitt, concerned citizen.

Agenda
Item 2.

Recognition of Guests

- 2.1 On motion of Ms. Holloway, seconded by Mr. Melerine, the Board recognized the 2022 Eagle Award recipient from the Association of School Business Officials International.
- 2.2 On motion of Ms. Holloway, seconded by Dr. Davis, the Board recognized Lafourche Parish as the first Models of Excellence recipient for 2022-2023.
- 2.3 On motion of Dr. Davis, seconded by Ms. Ellis, the Board recognized the 2022 Louisiana Exemplary Educators.
- 2.4 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board recognized the Aspiring Principals Fellowship Cohort.

Agenda
Item 3.

Approval of the Agenda

(Schedule 1)

- 3.1 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the agenda.

Agenda
Item 4.

Approval of the Minutes

4.1

On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the minutes of August 24, 2022.

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- National Principals' Month;
- Completion of surveys regarding school system vacancies;
- Comeback campuses; and
- Summer literacy policy.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Mr. Morris, representing BESE on the Special School District (SSD) Board of Directors, gave an update regarding the search for a new SSD Superintendent.

Agenda
Item 7.

Board Committee Reports

Agenda
Item 7.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

7.1.1

On motion of Mr. Melerine, seconded by Mr. Roque, the Board recommended to table the following item: "Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, regarding the state accountability system," and requested that the Board President call a Special Called meeting to be held on November 10, 2022, at 9:00 am, to include, but not be limited to, the following topics:

- Students with disabilities, including students on alternative pathways in accordance with April Dunn Act and English learners;
- Growth;
- CTE;
- Funding;
- Determine if the proposed plan adequately incentivizes schools to enroll economically disadvantaged students;
- Value of graduation; and
- ACT.

7.1.2 On motion of Mr. Melerine, seconded by Mr. Roque, the Board directed the LDE to present at the November 2022 Special Called Meeting, policy revisions that incorporate additional language, which states that no school shall receive a School Performance Score (SPS) letter grade of an "F" if the school letter grade for Progress is an "A".

7.1.3 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the request, submitted by Bethune Elementary Charter School, to waive policy contained in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*, for the 2022-2023 school year.

Further, the students in the self-contained classroom should be included regularly with characteristically developing peers as much as possible. Additionally, frequent progress monitoring should guide data-based decisions to ensure instruction and supports address each student's unique needs. When exceeding the age span, students should have continuous supervision. The waiver must be submitted annually, if needed.

7.1.4 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the request, submitted by Jackson Parish School Board, to waive policy contained in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*, for the 2022-2023 school year.

Further, the students in the self-contained classroom should be included regularly with characteristically developing peers as much as possible. Additionally, frequent progress monitoring should guide data-based decisions to ensure instruction and supports address each student's unique needs. When exceeding the age span, students should have continuous supervision. The waiver must be submitted annually, if needed.

7.1.5 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the request, submitted by Tangipahoa Parish School Board, to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*, for the 2022-2023 school year. Contingent on the following:

- Talented Visual Arts: teacher #1-(25 students in 7 schools) Independence Middle Magnet, Amite Elementary Magnet, Jewel M. Sumner Middle, Spring Creek Elementary, Amite Magnet High School, O.W. Dillon Leadership Academy, Roseland Montessori; teacher #2-(26 students in 7 schools) Martha Vinyard, D.C Reeves Elementary, Champ Cooper Elementary, Independence Magnet High School, Loranger High School, Loranger Middle School, Loranger Elementary; teacher #3-(38 students in 6 schools) Ponchatoula Jr. High, Hammond Westside Upper; SLU Lab School, Natalbany Elementary, Hammond Eastside Lower Magnet, Hammond Eastside Upper Magnet; and teacher #4-(44 students in 2 schools) Hammond Magnet High School and Ponchatoula High School.
- Talented Theatre: teacher number 1-(57 students in 9 schools) D. C. Reeves Elementary, Greenville Park Leadership Academy, Ponchatoula Junior High, Hammond Eastside Magnet, Hammond Westside Magnet, Lucile Nesom Middle, SLU Lab, Martha Vinyard Elementary, Woodland Park Magnet; teacher number 2-(33 students in 10 schools) Loranger High, Loranger Middle, Loranger Elementary, Amite Elementary Magnet, Amite Westside Middle Magnet, Kentwood High/Junior High Magnet, Roseland Montessori, O. W. Dillon Leadership Academy, Independence Magnet; teacher #3-(43 students in 3 schools) Hammond High Magnet, Champ Cooper Elementary, Ponchatoula High; and teacher #4-(50 students in 5 schools) Amite High, Chesbrough Elementary, Jewel M. Sumner High, Jewel M. Sumner Middle, and Spring Creek Elementary.

7.1.6 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the request, submitted by St. Mary Parish School Board, to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*, for the 2022-2023 school year. Contingent on the following:

- Talented Visual Arts: teacher number 1 (40 students in 2 schools) Patterson High and Patterson Junior High; teacher number 2 (43 students) Berwick High; teacher number 3 (34 students) Berwick Junior High; teacher number 4 (39 students at 4 schools) Centerville, West St. Mary High, B.E. Boudreaux Middle, and Franklin High; teacher number 5 (37 students at 2 schools) Morgan City High and Morgan City Junior High; teacher number 6 (33 students at 4 schools) Berwick Elementary, Wyandotte Elementary, Patterson Junior High, and Franklin Junior High; teacher number 7 (28 students at 6 schools) Norman Elementary Maitland Elementary, Aucoin Elementary, Bayou Vista Elementary, Morgan City Junior High, and Hattie Watts Elementary; teacher number 8 (18 students) Morgan City High.
- Talented Theatre: teacher number 1 (45 students at 8 schools) Centerville High, Franklin Junior High, Franklin High, LaGrange Elementary, West St. Mary High, E. Edward Boudreaux Middle, Raintree Elementary, and Patterson High; teacher number 2 (29 students at 3 schools) Berwick High, Berwick Junior High, and Berwick Elementary; teacher number 3 (42 students at 7 schools) Morgan City High, Morgan City Junior High, Wyandotte Elementary, Maitland Elementary, Hattie Watts, Patterson Junior High, and Norman Elementary.
- Talented Music: teacher number 1 (31 students at 6 schools) Centerville High, Franklin High, Franklin Junior High, Patterson Junior High, Patterson High, and Raintree Elementary; teacher number 2 (41 students) Berwick High; teacher number 3 (24 students at 2 schools) Berwick Junior High and Morgan City Junior High; teacher number 4 (24 students at 2 schools) Morgan City High and Morgan City Junior High; teacher number 5 (26 vocal only students) Morgan City High; teacher number 6 (24 students at 5 schools) Morgan City High, Morgan City Junior High, Berwick High, Patterson High, and West St. Mary High; teacher number 7 (8 students at 2 schools) Berwick Junior High and Berwick Elementary.

(Motion continues on page 6)

Further, the school system must monitor programming impacted by this request to assure that policies and procedures are consistently followed. For future waivers to be approved, talented performance growth of these students must not be negatively impacted and ratios should not significantly increase from the current levels requested.

- 7.1.7 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the report regarding diverse learner programs and services.
- 7.1.8 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Accountability Council meeting held September 12, 2022.
- 7.1.9 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the appointment of Ingrid Fields to serve as the nonpublic representative on the Accountability Council.
- 7.1.10 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held September 27, 2022.
- 7.1.11 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held September 22, 2022.
- 7.1.12 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held September 20, 2022.
- 7.1.13 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 119, *Louisiana School Transportation*: §903. Loading and Unloading; §1701. Salary Compensation Based on School Bus Routes; and §2305. Definitions and Descriptions of School Bus Types, regarding school buses.
- 7.1.14 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §4305. Bullying, regarding the reporting of bullying.
- 7.1.15 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §305. Measures of Growth in Student Learning—Learning Targets, regarding evaluations.

- 7.1.16 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §325. Kindergarten and Prekindergarten; §337. Written Policies and Procedures; §517. Acceptable Work Experience for Teacher Pay; §901. Scheduling; §915. Student Activities; §1303. Bullying; §2305. Ancillary Areas of Instruction; §2307. Literacy Assessment; §2319. The Career Diploma; §3305. Application Process; and establishing §3503. Public High School Program of Choice, regarding administrative issues.
- 7.1.17 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: establishing §1311. Bullying, regarding the application of state law, as it pertains to bullying.
- 7.1.18 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: establishing §528. Pre-Practitioner License.
- 7.1.19 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Declaration of Emergency, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: establishing §528. Pre-Practitioner License, effective October 12, 2022, for a period of 180 days or until adopted as final rule, regarding enrollment in educator education programs.
- 7.1.20 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Program*: §743. Minimum Requirements for Alternate Teacher Preparation Programs, regarding dyslexia education in educator preparation programs.
- 7.1.21 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Program*: §745. Minimum Requirements for Alternate Teacher Preparation Programs, regarding enrollment in teacher education programs.

- 7.1.22 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Declaration of Emergency, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Program*: §745. Minimum Requirements for Alternate Teacher Preparation Programs, regarding enrollment in teacher education programs, effective October 12, 2022, for a period of 180 days or until adopted as final rule.
- 7.1.23 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §700. Support Standard for Grades Kindergarten-3, regarding support and improvements plans for students in kindergarten through third grade reading below grade level.
- 7.1.24 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 1903, *Louisiana Handbook for Students with Dyslexia*: §103. Local Education Agency (LEA) Responsibilities, regarding screening of students with dyslexia.
- 7.1.25 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §3503. Alternative Schools Including Alternative Charter Schools.
- 7.1.26 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2120. Credit Recovery.
- 7.1.27 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §719. Reports to the Supervisors of Child Welfare and Attendance.

7.1.28 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, the following revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §705. Supports for Students, as amended:

705. Supports for Students

A. - B.3. ...

C. Beginning with the 2022-2023 school year, and continuing through the summer following the 2023-2024 school year, any student enrolled in third or fourth grade and scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment shall receive a minimum of 30 hours of explicit literacy instruction inclusive of targeted interventions during the summer. The literacy instruction shall be based on the science of reading.

1. No tuition or fees can be charged for the attendance of an eligible student, and transportation must be offered.

2. Summer learning shall be provided by an LDOE-approved tutoring vendor or by a teacher who is enrolled in or has completed the required foundational literacy skills course required per LAC 28: CXV.509 and who has achieved a rating of “effective: proficient” or greater on the most recent evaluation.

3. Students not participating in the required summer literacy interventions may be retained in the grade level during the subsequent school year. Such retention shall be included in each local pupil progression plan. A student qualifying for summer literacy interventions who fails to participate in the program but scored Basic or higher on the ELA portion of the most recent LEAP assessment may be promoted to the next grade level.

4. The LEA may waive the state policy for students scoring below grade-level on the end-of-the-year LDOE-approved literacy assessment for students with an IEP at the discretion of the IEP team.

5. Prior to retaining a student pursuant to this Section, a meeting of the SBLC committee may be called by the school or parent to determine whether retention or another option for additional student support is in the best interest of the student.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17.7, and 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:2005 (September 2010), amended LR 40:2533 (December 2014), LR 44:482 (March 2018), LR 44:1004 (June 2018), LR 46:18 (January 2020), LR 48:

Agenda Item 7.2.

Administration and Finance Committee

(Schedule 3)

7.2.1 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the update report regarding Louisiana Department of Education progress toward meeting key performance indicators for ESSER investments.

7.2.2 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the report from the LDE Director of Internal Audit.

- 7.2.3 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the report regarding LDE contracts \$50,000 or less approved by the State Superintendent of Education.
- 7.2.4 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the revision of the standing Administration and Finance Committee agenda item: "Consideration of LDE/RSD contracts under \$50,000 approved by the State Superintendent of Education" to "Consideration of LDE/RSD contracts \$50,000 or less approved by the State Superintendent of Education."
- 7.2.5 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 7.2.6 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the following audit reports of the Bureau of Internal Audit (BIA):
- Significant Audit Findings - Single Audits of School Boards and Charter Schools for the Year Ended June 30, 2021; and
 - LDE Risk Assessment for FY 2021-2022.
- 7.2.7 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2021-2022.
- 7.2.8 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the report regarding School Systems and Schools in non-compliance with the Seventy Percent Instructional Requirement for FY 2020-2021.
- 7.2.9 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board authorized the Louisiana Department of Education to submit the FY 2024 Budget Requests for all of its appropriations and to present the information submitted to the Division of Administration at the December 2022 BESE meeting.
- 7.2.10 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board received the update report regarding RSD capital projects for July 2022 including:
- RSD Monthly Summary for July 2022;
 - Superintendents' Report for July 2022; and
 - RSD Open Contracts as of July 31, 2022.

- 7.2.11 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board deferred until the December 2022 Administration and Finance Committee meeting: "Consideration of fiscal dialogues as a result of the Fiscal Risk Assessment processes."
- 7.2.12 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board deferred until the December 2022 Administration and Finance Committee meeting: "Consideration of a report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns."
- 7.2.13 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board amended the standing item "Consideration of a report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns" to require this report at the June and December meetings to better align with reporting cycles.
- 7.2.14 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board ratified the following emergency contracts made by the BESE President pursuant to authority granted in LAC 28:I.305.B.:
- approval of a cooperative endeavor agreement in the amount of \$450,000, as requested by the State Superintendent, with Communities in Schools (CIS) of the Gulf South, Inc. CIS received a \$450,000 appropriation in Act 170 of the 2022 Regular Legislative Session, necessitating a cooperative endeavor agreement in accordance with Executive Order JBE 2016-36 regarding "Line Item Appropriations" of the Louisiana Legislature; and
 - approval of a non-competitive professional services contract in the amount of \$2,000,000, as requested by the State Superintendent, with Postlethwaite & Netterville, APAC, to provide assistance to the LDE for current educator certification processing needs and to develop efficiency upgrades to the certification review process.

7.2.15 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Advancement Via Individual Determination
Contract Period: 11/01/2022 – 06/30/2023
Contract Amount: \$72,120.00
Fund: Federal
Competitive Process: N/A

Description of Service: The contract will establish a partnership among the school, state, and vendor. This vendor will shift schools to a more student-centered approach. They will work with the schools to develop and implement a strategic plan and develop the school staff focusing on the SHAPE framework. The focus will center on attendance, behavior, and course completion/passing.

7.2.16 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Associated Professional Educators of Louisiana
Contract Period: 11/01/2022 – 09/30/2024
Contract Amount: \$2,130,000.00
Fund: Federal
Competitive Process: Competitive

Description of Service: Contractor will develop training for new teachers on topics that are critical for new teacher success. This training will consist of online asynchronous modules that new teachers will complete independently and practice and apply these concepts during in person/virtual follow up sessions. These modules will be a part of Louisiana's New Teacher Experience plan to increase retention of teachers in years 1-5 by providing a high quality professional development for all new teachers in Louisiana.

7.2.17 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Attuned Education Partners, LLC
Contract Period: 07/01/2021 – 06/30/2024
Contract Amount: \$6,495,950.00
Fund: Federal
Competitive Process: Sole Source

(Motion continues on page 13)

Description of Service: Attuned Education Partners, LLC will support expert local and/or national technical assistance partners and approximately twenty-four school systems across Louisiana to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Attuned will utilize their deep experience leading high-performing and fast improving schools and school systems, develop strategic plans for approximately 100 PK-12 schools and school systems across the country, and design and facilitate a range of cohort-based leadership development programs.

Through collaborative relationships between the Louisiana Department of Education, expert local and/or national technical assistance partners as well as school system leadership teams, the Strong School Systems Initiative seeks to produce:

- school systems that have adopted a coherent and quality strategic plan;
- school systems that have the technical and human systems needed to rigorously progress monitor their plans;
- school system leaders, boards of directors, and leadership teams that are proficient in applying key strategic management practices for immediate application to their current system and over the course of their careers in public education;
- school system leaders with the leadership knowledge, skills, and mindsets to drive continuous improvement, in part by strategically aligning their human and fiscal resources to their strategic priorities;
- strong aspiring school system leaders ready to lead transformative work at the school system level;
- capacity within the Department to provide targeted support that is meaningful and customized to the unique conditions and needs of school systems across Louisiana; and
- capacity within the Department to progress monitor efforts and measure the extent to which priorities are making a positive impact.

7.2.18 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: BloomBoard, Inc.
Contract Period: 10/15/2022 – 09/30/2023
Contract Amount: \$308,083.00
Fund: Federal
Competitive Process: Sole Source

Description of Service: This project is intended to support the development, implementation and feasibility testing of teacher micro-credentials as a set of scalable, competency-based certifications to improve the rigor and quality of pre-engineering and computer science instruction in Louisiana’s STEM Jump Start Pathways. Louisiana’s Jump Start Pathways—of which there are more than 50 in areas from nursing to welding—are comprised of curricula, career courses, and workplace experiences developed by regional teams of school systems, colleges, and workforce experts in coordination with the Louisiana Department of Education.

7.2.19 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract amendment:

Contractor: Data Recognition Corporation
Contract Period: 10/01/2016 – 06/30/2025
Previous Amount: \$52,739,770.00
Amended Amount: (increase of \$23,628,023.00)
Contract Amount: \$76,367,793.00
Fund: Federal
Competitive Process: Competitive

Description of Service: Data Recognition Corporation (DRC) provides support services for the development of the LEAP 2025 assessments in ELA and math, which includes the development of content, test forms, assessment frameworks, practice tests, and all psychometric services related to these activities.

7.2.20 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Emergent Method, LLC
Contract Period: 11/01/2022 – 06/30/2024
Contract Amount: \$73,500.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: Emergent Method, LLC will collaborate with LDE to assist in the planning, logistics, management, and execution of in-person Summit Extension meetings. In the 2022-2023 school year, four Summit Extension, in-person, meetings will take place. In the 2023-2024 school year, eight Summit Extension, in-person, meetings will take place.

7.2.21 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Erin Roussel
Contract Period: 11/01/2022 – 09/30/2024
Contract Amount: \$90,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The vendor will coordinate a comprehensive student health program to include preventative COVID related activities at St. Charles Catholic High School for students, parents, and employees of the school in an effort to prevent the spread of COVID at the school site.

7.2.22 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: The ISG Group
Contract Period: 11/01/2022 – 06/30/2024
Contract Amount: \$97,000.00
Fund: Federal
Competitive Process: Non-Competitive

(Motion continues on page 16)

Description of Service: Provide IT Support Services to Resurrection of Our Lord School to troubleshoot and maintain instructional computer systems and software throughout the school building. The vendor will also lead and facilitate technology staff development planning by providing staff development to identify learning gaps.

- 7.2.23 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: The ISG Group
Contract Period: 11/01/2022 – 09/30/2024
Contract Amount: \$147,968.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will provide literacy focused coaching support, model best practices for literacy instruction, and provide direct assistance to teachers and school leaders at Resurrection of Our Lord School and St. Stephen School in planning instruction to assist in decreasing the effects of academic learning loss in ELA due to the impact of COVID-19 related school closures. The vendor will also assist the schools in building capacity to plan for and support a continuum of strong literacy instruction.

- 7.2.24 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: The ISG Group
Contract Period: 11/01/2022 – 09/30/2024
Contract Amount: \$470,578.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will provide after-school and summer tutoring to students in ELA, science, social studies, and math at St. Stephen School and Resurrection of Our Lady School who are in need of additional academic support, assistance, and remediation due to learning loss and/or lack of educational opportunity as a result of COVID related school closures.

7.2.25 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: JAG AIM High!
Contract Period: 11/01/2022 – 06/30/2023
Contract Amount: \$600,000.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: Retain struggling students with disabilities in school to obtain a high school diploma or a high school equivalent diploma and improve rates of academic success and employment; and to improve a student's self-esteem, attendance in school, behavior, and academic performance. The program targets students with disabilities who are at risk of dropping out and assists in transitioning into high school.

District List:

- East Baton Rouge Parish, \$100,000.00
- Jefferson Parish, \$100,000.00
- Rapides Parish, \$300,000.00
- St. Tammany Parish, \$100,000.00

7.2.26 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Louisiana Endowment for the Humanities
Contract Period: 11/01/2022 – 12/31/2023
Contract Amount: \$89,089.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The Louisiana Endowment for the Humanities, in partnership with the LDE, will create new student-focused materials aligned with the 2022 Louisiana Social Studies Content Standards. The LDE will work with Teacher Leaders to produce grade-level appropriate adaptations of new and existing 64 parishes' encyclopedia content. In order to best prepare teachers to roll out lessons and materials aligned to the new standards, the LDE is working with the Louisiana Endowment for the Humanities to build out its existing educational resources available through the free online platform, 64parishes.org.

7.2.27 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Louisiana State University and A&M College
Contract Period: 11/01/2022 – 09/30/2024
Contract Amount: \$680,353.00
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: These funds will be used by the LSU School of Social Work to support School Social Worker Interns in the targeted high need school districts, provide training opportunities for School Social Workers to develop/enhance their professional skills for working with high need students to support academic growth and overall well-being in the targeted districts, working with high need school districts to identify School Social Work Supervisors to support the professional development of interns in order to increase the number of School Social Workers in Louisiana schools and facilitate the implementation of grant activities to ensure goals and objectives are met within the approved timelines.

Dr. Davis recused herself from voting on this motion.

7.2.28 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Louisiana State University
Contract Period: 11/01/2022 – 09/30/2023
Contract Amount: \$238,385.00
Fund: Federal
Competitive Process: Sole Source

Description of Service: This project is intended to support the development, implementation, and feasibility testing of teacher micro-credentials as a set of scalable, competency-based certifications to improve the rigor and quality of pre-engineering and computer science instruction in Louisiana’s STEM Jump Start Pathways. Louisiana’s Jump Start Pathways—of which there are more than 50 in areas from nursing to welding—are comprised of curricula, career courses, and workplace experiences developed by regional teams of school systems, colleges, and workforce experts in coordination with the Louisiana Department of Education.

Dr. Davis recused herself from voting on this motion.

7.2.29 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Louisiana Tech University
Contract Period: 11/01/2022 – 09/30/2024
Contract Amount: \$999,906.00
Fund: Federal
Competitive Process: Competitive

Description of Service: Louisiana Tech University will structure, plan, and create collaboration opportunities for new teachers by establishing affinity groups that new teachers may join monthly. This involves: Development of Product, including:

- Design and develop a year long plan for multiple affinity groups for new teachers;
- Design structures for purposeful meetings that cultivate adult learning; and
- Develop training for affinity group leaders, and create selection materials and process for hiring affinity group leaders;

Implementation of Product, including:

- Implement 20 affinity groups for 200 new teachers in 2022-2023 and 40 affinity groups for 400 new teachers in 2023-2024;
- Implement enrollment process for new teachers in groups ;
- Hire (with final approval by LDE) and train affinity group leaders; and
- Monitor progress of new teachers in affinity groups.

7.2.30 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: National Center for Grow Your Own (NCGYO)
Contract Period: 11/01/2022 – 11/30/2023
Contract Amount: \$74,525.00
Fund: Federal
Competitive Process: Non-competitive

(Motion continues on page 20)

Description of Service: The National Center for Grow Your Own (NCGYO) will provide strategic consultation, design, support, and technical assistance to the Louisiana Department of Education to launch its registered apprenticeship in teaching approved by the US Department of Labor. The intended goal is to establish the first registered apprenticeship in teaching with the US Department of Labor in the state of Louisiana.

- 7.2.31 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: National Institute for Excellence in Teaching
Contract Period: 11/01/2022 – 06/30/2024
Contract Amount: \$140,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: Contractor will design bubble sessions to highlight the authentic practices of Louisiana system leaders through the lens of an instructional leadership team meeting. In collaboration with LDE leaders and selected system-level leadership team members, NIET will plan, coordinate, and facilitate one series of bubble sessions in the 2022-23 school year; and will implement two series of bubble sessions in the 2023-24 school year.

- 7.2.32 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: New Solutions K12, LLC
Contract Period: 11/01/2022 – 06/30/2023
Contract Amount: \$1,039,500.00
Fund: Federal
Competitive Process: Sole Source

Description of Service: Support the adoption and increase the impact of balanced calendars. The proposal will help LDE support districts to implement the best practice guidance and better serve students across the state.

7.2.33 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract amendment:

Contractor: Northwestern State University
Contract Period: 07/01/2020 – 06/30/2023
Previous Amount: \$5,990,906.40
Amended Amount: (increase of \$1,899,750.12)
Contract Amount: \$7,890,656.52
Fund: Federal
Competitive Process: Interagency Agreement

Description of Service: The Scholarship Program supports staff working in child care that are interested in seeking additional education to better support them in their roles. Ultimately, the Child Care Scholarship Program leads to improved performance and expertise of classroom teachers, leaders within child care centers, and family child care providers.

7.2.34 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract amendment:

Contractor: NWEA
Contract Period: 07/01/2021 – 06/30/2023
Previous Amount: \$2,653,384.00
Amended Amount: (increase of \$3,553,701.98)
Contract Amount: 6,207,085.98
Fund: Federal
Competitive Process: Sole Source

Description of Service: NWEA provides assessment related services for the development and administration of the ELA Innovative Assessment in grades 3-8. This includes, content development, test form creation, assessment guidance and frameworks, administration, psychometrics, scoring, and data analysis.

7.2.35 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract amendment:

Contractor: Postlethwaite & Netterville
Contract Period: 06/20/2022 – 12/31/2024
Previous Amount: \$1,630,000.00
Amended Amount: (increase of \$1,000,000.00)
Contract Amount: \$2,630,000.00
Fund: Federal
Competitive Process: Professional

Description of Service: COVID-19 has dramatically impacted early child care providers. There is a national need to stabilize the market by providing child care providers with COVID-19 relief funds to ensure child care providers can stay open and continue to provide services to families. As a result, the LDE has received approximately \$972,000,000 to support these efforts. It is necessary that the contractor provide professional services including guidance and documentation related to the budgeting and reporting of Child Care and Development funds, for the Childcare and Development Block Grant.

7.2.36 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: RAND Corporation
Contract Period: 10/15/2022 – 09/30/2023
Contract Amount: \$358,924.00
Fund: Federal
Competitive Process: Sole Source

Description of Service: This project is intended to support the development, implementation, and feasibility testing of teacher micro-credentials as a set of scalable, competency-based certifications to improve the rigor and quality of pre-engineering and computer science instruction in Louisiana’s STEM Jump Start Pathways. Louisiana’s Jump Start Pathways—of which there are more than 50 in areas from nursing to welding—are comprised of curricula, career courses, and workplace experiences developed by regional teams of school systems, colleges, and workforce experts in coordination with the Louisiana Department of Education.

7.2.37 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: The Reading and Math Centers of Louisiana
Contract Period: 11/01/2022 – 10/01/2023
Contract Amount: \$73,998.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will implement evidence-based interventions in the areas of reading and math at St. Frances Cabrini School to assist students in recouping skills to address learning loss and to accelerate skills to build on prior knowledge in ELA and math. The vendor will also analyze student assessment data and conduct student progress monitoring to plan and revise instruction as needed.

7.2.38 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract amendment:

Contractor: Schoolworks, LLC
Contract Period: 11/01/2022 – 06/30/2023
Previous Amount: \$48,800.00
Amended Amount: (increase of \$10,800.00)
Contract Amount: \$59,600.00
Fund: IAT
Competitive Process: Competitive

Description of Service: SchoolWorks will evaluate charter applications submitted as part of the charter school application process as required by law. Evaluation of such process includes the written applications as well as in person components.

SchoolWorks will also be required to:

- Work collaboratively with the LDE as needed to execute a process for providing detailed feedback and scoring charter applications;
- Utilize the standards established for identifying high quality applications;
- Evaluate written applications submissions that focus on academic, financial, and operational planning, leadership capacity, and board readiness;

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- Provide applicants with a specific, timely, and useful evaluation of their application;
- Conduct interviews of all applicants including conducting performance tasks with the school leaders and board members; and
- Provide a recommendation of which proposed charter schools should be approved or denied.

7.2.39 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: Special School District/Louisiana Schools for the Deaf and Visually Impaired
Contract Period: 11/01/2022 – 06/30/2023
Contract Amount: \$1,200,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: In order to ensure school systems and students have access to assistive technology and accessible educational materials to support individual student needs and access to high-quality instruction, the contractor will maintain an up-to-date library of AT devices/resources and AEM for school systems to borrow, including an online database of devices, provide consultation and coaching on screening and assessing specific student assistive technology needs, provide one-to-one technical assistance to school systems to support effective use of assistive technology and provide ongoing support for the acquisition and implementation of AEM, including technical assistance on eligibility.

7.2.40 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: University of Louisiana Lafayette, Kathleen Babineaux Blanco Public Policy Center
Contract Period: 11/01/2022 – 06/30/2023
Contract Amount: \$73,500.00
Fund: Federal
Competitive Process: N/A

Description of Service: This contract will provide continuing research support to the Louisiana Department of Education in assessing and tracking local shortages for child care in Louisiana and will continue to adjust and modify a statistical budget modeling tool that informs policy decisions for the Child Care Assistance Program (CCAP).

7.2.41 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: WestEd
Contract Period: 10/15/2022 – 06/30/2023
Contract Amount: \$73,900.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: WestEd will write, edit, and design 7 professional bulletins and a booklet focused on the Early Childhood Be Engaged Goals, and Six Themes for Family and Community Engagement. The bulletins will be owned by LDE and distributed monthly throughout the academic year (September, October, November, January, February, March, and April).

7.2.42 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following LDE contract:

Contractor: YoungWilliams
Contract Period: 10/15/2022 – 04/01/2024
Contract Amount: \$1,300,000.00
Fund: Federal
Competitive Process: N/A

Description of Service: YoungWilliams will provide call center customer service for The Louisiana Department of Education (LDE) by assisting callers in the following areas:

- locating general information about the agency;
- contacting LDE staff and program offices;
- accessing resources on the LDE website;
- applying for child care assistance, certifications, etc.;
- determining status of existing applications;
- ordering transcripts; and
- lodging complaints.

When callers need further assistance, customer service representatives will direct them to submit an ASK LDE/Metastorm request or do so on their behalf.

In addition to hiring and training customer service staff, YoungWilliams agrees to work with the LDE to improve wait times and customer satisfaction, which will allow more Louisiana residents to have the resources they need.

7.2.43 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following RSD contract:

Contractor: Jacobs Project Management Company/CSRS Consortium
 Contract Period: 12/01/2022 – 11/30/2025
 Contract Amount: \$4,855,172.50
 Fund: Self-Generated
 Competitive Process: Competitive

Description of Service: Contractor will provide overall Program Management Services, Master Planning Support Services, Management of Design Phase, Management of Construction Phase, Field Inspection services, Grants Administration, Compliance and Close-Out, Project Close-Out. The Contractor shall work with RSD and its representatives to provide reasonable and customary claim and litigation support as denoted in this scope of work for any threatened and actual claims and/or litigation related to the program. The overall objective is to assist the RSD in managing implementation of a multi-site facilities program consisting of New School Construction, including Construction Management at Risk (CMAR), Major Renovations, Refurbishment of Occupied Schools, and Demolition of Temporary Education Facilities.

7.2.44 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the revision of the standing Administration and Finance Committee agenda item "Consideration of LDE/RSD contracts of \$50,000 and over" to "Consideration of LDE/RSD contracts greater than \$50,000".

7.2.45 **Student Centered Goals - Competitive**

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies
 Amount: \$94,500.00
 Period: 07/01/2022 - 06/30/2023
 Source of Funds: ARPA-Statb-Admin

(Motion continues on page 27)

Purpose: The Department coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Lead Agency also serves as fiscal agent. Lead Agencies must:

1. Conduct administrative functions for the community network;
2. Coordinate CLASS observations by assuring that accurate observations are conducted for all Toddler and PreK classrooms and that feedback is provided to all participating programs; and
3. Coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

Basis of Allocation: The base funding amount is provided for each lead agency at a rate of \$525 per Infant, Toddler, and PreK classroom. This additional funding is to supplement the work that lead agencies will or may do this fiscal year to include Family Child Care sites, which have gone through Academic Approval, which are now subject to the same observation requirements as early learning centers in the community network. The calculations were based on the current number of Family Child Care sites who have received Academic Approval as of August 26, 2022.

Dr. Boffy and Dr. Davis recused themselves from voting on this motion.

7.2.46

Student Centered Goals - Competitive

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation:	21st Century Community Learning Centers (21 st CCLC)
Amount:	\$720,000.00
Period:	09/01/2022 - 08/31/2023
Source of Funds:	21st Century Community Learning Centers

(Motion continues on page 28)

Purpose: The 21st CCLC program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

Basis of Allocation: 21st CCLC applications were awarded through a competitive process. Through a sound and impartial process, applications were read, rated, and scored by an external panel of peer reviewers. The panel consisted of reviewers with diverse expertise that utilized an evaluation rubric to score the applications. Each application was read, rated, and scored by three reviewers and the final score is an average of the three compiled scores. Applications that scored a 75 or higher were recommended for funding. This allocation is for one additional entity.

7.2.47

Student Centered Goals - Other

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation:	The Cecil J. Picard LA 4 Early Childhood Program (LA4)
Amount:	\$133,920.00
Period:	07/01/2022 - 06/30/2023
Source of Funds:	The Cecil J. Picard LA 4 Early Childhood Program (LA4)

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families at or below 200% of the federal poverty limit. In 2022-2023, LA 4 will serve at least 17,100 children. Programs will adhere to state approved guidelines and regulations.

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Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood Community Network, and community need. Monies are allocated on a per pupil basis, at \$5,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Awards for this program reflect the approved funding increase of \$1,000 per student. Award amounts are based on the 2022-2023 final allocations for student participation for each of the participating school systems. Awards for this program are contingent upon approval of funding.

Dr. Boffy and Ms. Voitier recused themselves from voting on this motion.

7.2.48

School and District Support -Competitive

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation: Early Childhood Guides
Amount: \$0
Period: 07/01/2022 - 06/30/2023
Source of Funds: Child Care Development Fund/PDG B-5 Renewal

Purpose: There are over 150,000 children in need, birth to three years old, currently unserved in Louisiana. Fewer than 7 percent of in need children birth to two years old and fewer than 33 percent of three year olds can access quality childcare in Louisiana. In order to increase the number of children who can access a high quality early childhood program, Early Childhood (EC) Guides will assist families with young children need support when applying for CCAP.

Basis of Allocation: This is being brought back to BESE due to an error in the allocation where Rapides Parish was granted the amount for Jefferson, and vice versa. This is to correct that error.

7.2.49 **School and District Support - Competitive**

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation: Strong School Systems Initiative Changemaker:
System Leader Coaching
Amount: \$131,967.00
Period: 01/05/2021 - 09/30/2023
Source of Funds: Strong School Systems ESSER II Incentive

Purpose: The Strong School Systems Initiative Changemaker grant initiative will improve outcomes for students by focusing on the following school system leader coaching actions:

- (4 sessions) 50-minute 1:1 Leadership Coaching Sessions (1 per quarter);
- (12 sessions) 90-minute Mastermind Group Sessions (1 per month);
- (12 sessions) Lessons and tools aligned to the Four C's of Changemaking (1 per month);
- (4 sessions) Leadership Kits (1 per quarter); and
- (12 sessions) 50-minute Optional 1:1 Coaching Sessions (first come, first served).

Basis of Allocation: The Strong School Systems Changemaker grant initiative is aligned to LDE educational priorities and initiatives. Strong School Systems Initiative grantees who are a part of either Cohort 1, 2, or 3 were invited to participate in the school system leader coaching opportunity. School system leaders interested in the coaching sessions volunteered to participate and requested funds in order to secure a spot in the year-long Changemaker opportunity.

7.2.50 **School and District Support - Other**

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation: EC Child Care Management Software Initiative Fund
Amount: \$487,084.00
Period: 07/01/2022 - 06/30/2023
Source of Funds: ARPA Stab Admin

Purpose: These allocations will support the state's efforts to support early learning center business efficiencies and operations through automating processes such as fee collection, tracking time, and attendance and documentation uploading. These funds will allow the state to subsidize 80% of the cost of a Child Care Management Software (CCMS) annual subscription, for up to \$1,000. These products are known and designed to help providers spend less time on paperwork and save cost by streamlining and automating business tasks. Providers will have the option to choose from one of eight CCMS solutions, which were selected via an RFA process. Providers will select a solution of their choosing based on their site's needs.

Basis of Allocation: Allocations will be made to Child Care Resource & Referral (CCR&R) agencies to reimburse Type III and CCAP- certified Family Child Care Home providers for the purchase of Child Care Management Software (CCMS) annual subscriptions. Allocation amounts were based on the number of publicly funded child care centers located within each CCR&R region.

Dr. Boffy and Dr. Davis recused themselves from voting on this motion.

7.2.51 **School and District Support - Other**

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation: Outdoor Learning Enhancement Opportunity (OLEO) Project
Amount: \$1,372,151.00
Period: 11/01/2022 - 06/30/2023
Source of Funds: Child Care Development Fund (CCDF)

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Purpose: The Outdoor Learning Enhancement Opportunity (OLEO) Project was created during the COVID- 19 pandemic to address the need to extend learning into outdoor environments as a safe and healthy alternative to the classroom setting. The LSOD is extending this program through the 2022-2023 school year to include those early childhood sites (Type III child care centers and Family Child Care sites that have opted into Academic Approval), that did not participate in the original opportunity. As part of this project, Child Care Resource and Referral (CCR&R) agencies will receive funding to provide Type III early learning Centers and Family Child Care sites outdoor learning materials, equipment, and training and technical assistance focused on the implementation of developmentally appropriate practices outdoors.

Basis of Allocation: This allocation provides Child Care Resource and Referral (CCR&R) agencies with funding to provide Type III early learning centers and Family Child Care sites with outdoor learning materials, equipment and training and technical assistance focused on the implementation of developmentally appropriate ranging from \$170,478.00 and \$428,274.00. Each Child Care Resource and Referral Agency's allocation was determined by the number of classrooms each site has open serving children per age group.

Dr. Boffy and Dr. Davis recused themselves from voting on this motion.

7.2.52

School and District Innovations - Competitive

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation:	LSU Mental Health Initiative
Amount:	\$150,000.00
Period:	01/05/2021 - 09/30/2023
Source of Funds:	ESSER II Incentive

(Motion continues on page 33)

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the academic, mental health, and well-being needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students' well-being and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, and students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive application. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

Ms. Voitier recused herself from voting on this motion.

7.2.53

School and District Innovations - Competitive

On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following allocation:

Allocation:	Reimagine School Systems Phase II
Amount:	\$420,000.00
Period:	04/01/2021 - 09/30/2024
Source of Funds:	Reimagine School Systems ESSER III Incentive

Purpose: The Reimagine School Systems program will enable school systems to create new high-quality educational opportunities through innovative and sustainable Reimagine School Actions (as defined below) that are aligned to school system strategy and to community needs. Through this work, LDE will offer funding and technical assistance that both builds a cohort of schools that can serve as statewide exemplars and builds school system and educator capacity for sustained school and system improvement. School Actions: Replication, Expansion, Rural Collaboration, School Model Innovation, Restart/Turnaround, Innovation Cluster, Student Reassignment/School Reconfiguration, Year-round Calendar, Wraparound Model, and Local Innovation.

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Basis of Allocation: Grantees of the Reimagine School Systems grant initiative select School Actions that are aligned to LDE educational priorities and initiatives. School systems submitted an aligned budget and requested implementation funding. Implementation plans were reviewed using the Reimagine planning rubric designed specifically for this initiative and utilized during Phase I technical support.

7.2.54 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the following 8(g) Statewide Programs and budget amounts for FY 2022-2023:

- Early Childhood Care and Education Network (LDE), \$140,000
- Literacy Success for All (LSVI), \$30,000

7.2.55 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board authorized BESE staff to develop the FY 2023-2024 Budget Request for the BESE agency and to submit the budget request to the Office of Planning and Budget by the November 1, 2022 deadline.

7.2.56 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the BESE contract amounts for 8(g) evaluation services for FY 2022-2023.

7.2.57 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the BESE Annual Meeting Schedule for the 2024 calendar year.

7.2.58 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board approved the report in response to Louisiana Revised Statute 17:4035.1.

Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)

7.3.1 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved the proposal, submitted by Tulane University, to offer an initial teacher preparation program in the following areas:

Undergraduate Pathways

- Early Childhood (PK-3)
- Elementary (1-5)
- English (6-12)
- Math (6-12)
- Biology (6-12)
- Chemistry (6-12)

(Motion continues on page 35)

- Physics (6-12)
- Social Studies (6-12)
- French (6-12)
- German (6-12)
- Italian (6-12)
- Latin (6-12)
- Spanish (6-12)

Post-baccalaureate Pathways

- Early Childhood (PK-3)
- Elementary (1-5)
- English (6-12)
- Math (6-12)
- Biology (6-12)
- Chemistry (6-12)
- Physics (6-12)
- Social Studies (6-12)
- French (6-12)
- German (6-12)
- Italian (6-12)
- Latin (6-12)
- Spanish (6-12)

- 7.3.2 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by At the Heart.
- 7.3.3 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved the proposal for the Early Childhood Ancillary Certificate program, submitted by Career Training Group.
- 7.3.4 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board denied the proposal to offer an initial teacher preparation program, submitted by Advance Innovative Education.
- 7.3.5 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board denied the proposal to offer an initial teacher preparation program, a Mentor training program, and a Content Leader training program, submitted by IDEA ReimaginED.
- 7.3.6 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board denied the proposal for the Early Childhood Ancillary Certificate program, submitted by Child Care Education Institute (CCEI).

- 7.3.7 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board denied the proposal for the Early Childhood Ancillary Certificate program, submitted by Kindercare Learning Center.
- 7.3.8 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board denied the proposal for the Early Childhood Ancillary Certificate program, submitted by Early Childhood Consultants of Acadiana.
- 7.3.9 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board denied the proposal for the Early Childhood Ancillary Certificate program, submitted by Jenkins Early Childhood Consulting.
- 7.3.10 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board received the report regarding Mentor Teacher training requirements.
- 7.3.11 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board received the update report of the Teacher Certification Appeals Council (TCAC).
- 7.3.12 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board approved Jordan Ahrend to the membership of the Teacher Certification Appeals Council, for a four-year term from 2022-2026.
- 7.3.13 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board directed the LDE to provide a report at the December 2022 Educator Effective Committee meeting, regarding educator certification appeals considered by the Teacher Certification Appeals Council (TCAC), to include the following:
- Number of appeals that TCAC has considered over the last seven years concerning denied certification renewals due to lacking three years of successful evaluation;
 - Total number of appeals during the seven year period;
 - Any background information that is available regarding the number of appeals each year prior to this law being implemented to see if this has increased the number of appeals;
 - Provide information as to whether or not Compass evaluations are being entered into the statewide systems as to analyze the extent of the problem;
 - Provide reasons why this would not be entered and provide examples of the reasons if possible; and
 - Any other relevant information.

- 7.3.14 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board received the report regarding school nurse certification requirements.
- 7.3.15 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Daryl Seay.
- 7.3.16 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Sheridan P. Richard.
- 7.3.17 On motion of Ms. Ellis, seconded by Ms. Holloway, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Victoria Steward.

Mr. Garvey was recorded as being opposed to the motion.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 7.4.

- 7.4.1 On motion of Ms. Orange Jones, seconded by Ms. Holloway, the Board received the summary report from the public hearing held September 29, 2022.
- 7.4.2 On motion of Ms. Orange Jones, seconded by Ms. Holloway, the Board approved the return of Capitol High School from the Recovery School District to the East Baton Rouge Parish School System beginning with the 2023-2024 school year with the following recommendations:
 - All current students at Capitol High School must be allowed to complete high school career at Capitol High School and must be allowed to do so on the chosen graduation pathway;
 - All current qualified employees must be given the opportunity to interview for future positions at Capitol High School and the East Baton Rouge Parish School System;
 - East Baton Rouge Parish School Board must commit to improving the Capitol High School facility; and
 - Regardless of future academic programming at Capitol High, East Baton Rouge Parish must commit to maintaining an open enrollment pathway for neighborhood students in perpetuity.

7.4.3 On motion of Ms. Orange Jones, seconded by Ms. Holloway, the Board approved the material amendment, submitted by Louisiana Key Academy, contingent upon the school being approved for adding an additional location to accommodate the additional grades and increased enrollment.

7.4.4 On motion of Ms. Orange Jones, seconded by Ms. Holloway, the Board received the report regarding learning pods.

With no further business to come before the Board, the meeting was adjourned at 10:03 a.m.