

James Garvey, President

BESSE



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of December 20, 2022

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

December 20, 2022

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on December 20, 2022, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:22 a.m. by Board President James Garvey.

Board members present were Dr. Belinda Davis, Ms. Sandy Holloway, Mr. Ronnie Morris, Mr. Tommy Roque, and Ms. Doris Voitier.

Mr. Preston Castille, Ms. Ashley Ellis, Mr. Michael Melerine, and Ms. Kira Orange Jones were not in attendance.

Ms. Sarah Kelley, Louisiana Association of Public Charter Schools led the Pledge of Allegiance, and Ms. Melissa Carollo, Louisiana Association of Public Charter Schools led the opening prayer.

Public comment was received from Ms. Caroline Roemer, Louisiana Association of Public Charter Schools.

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| Agenda Item 2. | <u>Approval of the Agenda</u> | (Schedule 1) |
| 2.1 | On motion of Dr. Boffy, seconded by Ms. Voitier, the Board approved the agenda. | |
| Agenda Item 3. | <u>Approval of the Minutes</u> | |
| 3.1 | On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the minutes of October 12, 2022. | |
| 3.2 | On motion of Mr. Roque, seconded by Dr. Davis, the Board approved the minutes of November 10, 2022, Special Called Meeting. | |
| Agenda Item 4. | <u>Election of Board Officers</u> | |
| 4.1 | On motion of Ms. Holloway, seconded by Mr. Morris, the Board deferred until the January 2023 BESE meeting: "Consideration of election of Board officers for 2023." | |

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Students in grades 3-8 LEAP scores grew by 3% in ELA and math and 2% in science on their mastery rates; 80% of school systems in the state increased their mastery rates compared to 2021;
- State SPS returned to its pre-pandemic level; majority of traditional public school systems improved their SPS since 2021 and many have exceeded their pre-pandemic SPS levels;
- Fourth graders led the country in reading growth on the nation's report card;
- Approved the state's first accountability system for K-2 which will close a gap in the accountability system and provide additional resources and support to the foundational elementary grades;
- Approved a new set of social studies standards which will be implemented beginning next school year;
- Along with the Legislature, historic commitments made to early care in education; and
- Continue to elevate the teacher voice; third consecutive year with a teacher pay raise; cut statewide teacher vacancies in half this year in comparison to last year; launched first statewide Teacher Advisory Council.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Holloway, representing BESE on the Recruitment and Retention Task Force, informed members that progress updates will be provided at the January BESE meeting.
- Dr. Davis, representing BESE on the Special Educational Advisory Panel (SEAP), informed members of a small special education accountability work group working on things related to the accountability system, the need to do a better job of incentivizing districts to serve special education students, and rewarding them for all of the hard work that is done with the students but not recognized by the current accountability system.
- Mr. Morris, representing BESE on the Computer Science Education Advisory Commission, informed members of stakeholder feedback as well as a framework to establish concepts and practices that will inform the future of the commission, recommendations of the customization of the national K-12 computer science framework, continuing to engage

stakeholders across the state in a series of listening sessions to be held during the month of January, and discussed a recent visit to a STEM classroom of first graders at Oak Grove Primary School where students were engaged in coding and working with robotics.

- Mr. Morris, representing BESE on the SSD Board in Baton Rouge, gave updates regarding the superintendent search process being led by SSA Consultant with next steps include interviews with finalists and on-site visits followed by hiring in January.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members that contracts have been, a \$1 million grant from the Federal Government to roll out engineering in elementary for K-5 curated by the Boston Museum of Science and supported by the National Science Foundation, sub-awardee with NASA on two space grants, partnered with Robo Nation and the Department of Defense, to bring an underwater robotics program to Louisiana and with this program over 500 robots have been secured to distribute throughout the regional stem centers, and funding increased from \$1 million to \$3 million. In addition the budget is now vetted with the Board of Regents.

Agenda Item 7.

Board Committee Reports

Agenda Item 7.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

7.1.1 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved 2023-2024 academic classifications for nonpublic schools.

7.1.2 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the report regarding BESE waiver requests submitted by LEAs to waive policy contained in bulletins for the 2022-2023 school year.

7.1.3 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the request, submitted by Bogalusa City Schools for Bogalusa High School and Northshore Charter school, to waive policy contained in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, for the 2022-2023 school year, contingent upon the following:

(Motion continues on page 4)

- The students in the self-contained classroom should be included regularly with typically developing peers in the same grade level;
- Inclusive classrooms should be available for the student, with appropriate academic supports in place;
- Frequent progress monitoring should guide data-based decision making to ensure instruction and supports address each students' unique needs and IEP goals;
- When students are with peers that exceed the three-year age span, students should have continuous supervision to ensure the safety of all individuals;
- Students should not be alone with a peer that exceeds the appropriate age span; and
- The waiver must be submitted annually, if needed.

7.1.4 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the 2022 Fall Reading Report.

7.1.5 On motion of Mr. Roque, seconded by Ms. Holloway, the Board directed the LDOE to submit the Fall Reading Report to the House and Senate Committees on Education in accordance with Louisiana R.S. 17:24.9.

7.1.6 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the Test Security Irregularities Report for the 2021-2022 school year.

7.1.7 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the update report regarding the Louisiana College and Career Readiness definition.

7.1.8 On motion of Mr. Roque, seconded by Ms. Holloway, the Board added to the December Board meeting agenda: "Consideration of revisions to Bulletin 111, The Louisiana School, District, and State Accountability System, regarding student and school growth, as it relates to the accountability formula" adding the following additional policy language:

**Chapter 3.School Performance Score Component §301. School Performance Score Goal
[Formerly LAC 28:LXXXIII.301]**

A. – C.6. ...

7. Beginning with the 2022-2023 school year (2023 SPS), any school which earns the equivalent of an "A" letter grade on the K-12 Progress Index and would otherwise earn an "F" overall letter grade shall be reported as "D" for its overall letter grade.

(Motion continues on page 5)

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2737 (December 2003), amended LR 31:1512 (July 2005), LR 32:1017 (June 2006), LR 32:2034, 2035 (November 2006), LR 33:424 (March 2007), LR 33:2349 (November 2007), LR 33:2593 (December 2007), LR 34:430 (March 2008), LR 35:639 (April 2009), LR 36:1987 (September 2010), LR 38:3105 (December 2012), LR 39:305 (February 2013), LR 39:1421 (June 2013), LR 39:2441 (September 2013), LR 40:1313 (July 2014), LR 40:2507 (December 2014), LR 41:1481 (August 2015), LR 41:2578 (December 2015), LR 42:2171, 2172 (December 2016), LR 44:447 (March 2018), LR 45:1449 (October 2019), LR 46:1372 (October 2020), LR 47:444 (April 2021), LR 49:

Mr. Garvey was recorded as being opposed to the motion.

Mr. Morris requested that at the January 2023 Academic Goals and Instructional Improvement (AGII) Committee meeting, the Louisiana Department of Education (LDE) provide a timeline and/or next steps regarding accountability, per the motion approved at the November 10, 2022, Special Called Meeting, which detailed the following:

- Developing of a specific plan;
- Conducting a self-reflective evaluation of assessments;
- Discussing, in depth, LSU's study of Louisiana standards and the ACT;
- Determining a process of the accountability work group;
- Establishing expectations for high school; and
- Evaluating a shift beginning with Jump Start 2.0.

7.1.9

On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, per statute 17:407.26, waiver requests of the LA 4 collaborative agreement requirement, submitted by the following school systems: Acadia Parish; Allen Parish; Ascension Parish; Assumption Parish; Avoyelles Parish; Beauregard Parish; Bienville Parish; Bossier Parish; Caddo Parish; Calcasieu Parish; Caldwell Parish; Cameron Parish; Catahoula Parish; Central Community School District; City of Baker School District; City of Bogalusa School District; City of Monroe School District; Claiborne Parish; Concordia Parish, DeSoto Parish; East Feliciana Parish; Evangeline Parish; Grant Parish; Iberia Parish; Iberville Parish; Jackson Parish; Jefferson Davis Parish; Lafayette Parish; Lafourche Parish; LaSalle Parish; Lincoln Parish; Livingston Parish; Madison Parish; Morehouse Parish; Natchitoches Parish; Orleans Parish; Plaquemines Parish; Red River Parish; Richland Parish; Sabine Parish; St. Bernard Parish; St. Charles Parish; St. Helena Parish; St. James Parish; St. John the Baptist Parish; St. Landry Parish; St. Martin Parish; St. Mary Parish; St. Tammany Parish; Tensas Parish; Terrebonne Parish; Union Parish; Vermillion Parish; Vernon Parish; Washington Parish; Webster Parish; West Baton Rouge; West Carroll Parish; West Feliciana Parish; Winn Parish; and Zachary Community School District.

- 7.1.10 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Early Childhood Care and Education Advisory Council (ECCE) meeting held November 16, 2022.
- 7.1.11 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held November 14, 2022.
- 7.1.12 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the appointment of Brian Davis, a representative of the Louisiana Association of Business and Industry, to the membership of the Accountability Council.
- 7.1.13 On motion of Mr. Roque, seconded by Ms. Holloway, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held November 16, 2022.
- 7.1.14 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations: §1515. Child Records and Cumulative Files; and §1725. Medication Management Training.*
- 7.1.15 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §2318. The TOPS University Diploma; §2319. The Career Diploma; §2345. Foreign Languages; and §2353. Mathematics.*
- 7.1.16 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators: §2109. High School Graduation Requirements; §2111. State Diploma; §2317. Foreign Languages; and §2323. Mathematics.*
- 7.1.17 On motion of Mr. Roque, seconded by Ms. Holloway, the Board:
- received the SPCAR regarding revisions to Bulletin 136, *The Louisiana Standards for Early Childhood Care and Education Programs Serving Children Birth-Five Years;*
 - authorized the BESE staff to submit the summary report to the Legislative Oversight Committees; and

(Motion continues on page 7)

- directed the BESE staff to proceed with the final adoption of the October 20, 2022, Notice of Intent regarding revisions to Bulletin 136 with the submission of the final Rule in the February 2023 edition of the *Louisiana Register*.

Mr. Melerine was recorded as being opposed to the motion.

7.1.18 On motion of Mr. Roque, seconded by Ms. Holloway, the Board directed the LDOE to open the online portal regarding Early Learning and Development Standards, as recommended by the LDOE.

Dr. Davis was recorded as being opposed to the motion.

Agenda Item 7.2. **Administration and Finance Committee** (Schedule 3)

7.2.1 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report on 8(g) block grant projects for elementary/secondary education for FY 2022-2023.

7.2.2 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding LDE contracts \$50,000 or less approved by the State Superintendent of Education.

7.2.3 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the updated Audit Charter for the Bureau of Internal Audit.

7.2.4 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2022-2023.

7.2.5 On motion of Ms. Holloway, seconded by Mr. Roque, the Board deferred until the March 2023 Administration and Finance Committee meeting: "Consideration of an update report regarding LEAs in non-compliance with the 70 percent instructional requirement for FY 2020-2021."

7.2.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the FY 2023-2024 budget requests for LDOE and RSD.

7.2.7 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the update report regarding RSD capital projects for August 2022 including:

- RSD Monthly Summary for August 2022;
- Superintendents' Report for August 2022; and
- RSD Open Contracts as of August 31, 2022.

7.2.8 On motion of Ms. Holloway, seconded by Mr. Roque, the Board deferred until the January 2023 Administration and Finance Committee meeting: "Consideration of a report from Education Finance staff concerning BESE-authorized charter school budgets and expenditures, including irregularities or concerns."

7.2.9 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revised the standing agenda item: "Consideration of a report from Education Finance staff concerning BESE-authorized charter school budgets and expenditures, including irregularities or concerns" to require the report in January and June, annually.

7.2.10 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report on fiscal dialogues as a result of the fiscal risk assessment processes.

7.2.11 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor:	Postlethwaite & Netterville
Contract Period:	10/18/2021 – 06/30/2024
Previous Amount:	\$1,205,000.00
Amended Amount:	\$2,815,000.00
Contract Amount:	\$4,020,000.00
Fund:	Federal
Competitive Process:	Professional Services

Description of Service: This contract provides for an audit of child care providers' use of federal stimulus dollars.

7.2.12 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Pillar Healthcare Consulting, LLC
Contract Period: 01/01/2023 – 05/31/2024
Contract Amount: \$300,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The school nurse will provide additional support in initiating and maintaining education and support services in response to COVID-19 as well as guidance on COVID 19 guidelines to students and staff at the following three (3) schools: St. Leo the Great Catholic School, St. Joan of Arc Catholic School -New Orleans, and St. Anthony Catholic School.

7.2.13 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor: Monique Remondet
Contract Period: 12/20/2021 – 09/30/2024
Previous Amount: \$104,500.00
Amended Amount: \$ 55,000.00
Contract Amount: \$159,500.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The full-time school nurse at St. Joan of Arc Catholic School will continue to provide additional support in initiating and maintaining education and support services in response to COVID-19 for students at the schools as well as guidance on COVID-19 guidelines to school staff.

7.2.14 On motion of Ms. Holloway, seconded by Mr. Roque, Board approved the following LDOE contract:

Contractor: Monarch Academy
Contract Period: 01/01/2023 – 07/14/2024
Contract Amount: \$477,350.00
Fund: Federal
Competitive Process: Non-competitive

(Motion continues on page 10)

Description of Service: The vendor will provide after-school and summer tutoring at Our Lady of Prompt Succor Catholic School and St. Anthony Catholic School in reading, math, and science with a focus on individualized and differentiated instructional plans to address student needs based on academic learning loss due to COVID-19 related school closures.

- 7.2.15 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Kultured Kids Club
Contract Period: 01/01/2023 – 07/19/2024
Contract Amount: \$482,978.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will provide a literacy based after-school and summer tutoring program that will focus on five key components of literacy (phonemic awareness, phonics, fluency, vocabulary, and comprehension) at St. Alphonsus and St. Leo the Great School targeting students in grades 2nd - 5th. The tutoring program will provide explicit and systematic instruction to accelerate learning and mitigate academic deficiencies. The vendor will implement prescriptive instructional support to students affected by the disruption of education due to COVID-19 related school closures.

- 7.2.16 On motion of Ms. Holloway, seconded by Mr. Roque, Board approved the following LDOE contract:

Contractor: Community Care Solutions
Contract Period: 01/01/2023 – 05/31/2024
Contract Amount: \$361,354.50
Fund: Federal
Competitive Process: Non-competitive

(Motion continues on page 11)

Description of Service: Community Care Solutions will provide mental health support and/or services to students, teachers, administrators, and families through evidenced based practices to the following five (5) schools: St. Alphonsus Catholic School, St Benedict the Moor Catholic School, St. Leo, Catholic School, Resurrection of Our Lady Catholic School, and St. Stephen Catholic School. Community Care Solutions, Inc. will provide screening, assessments, treatment planning, crisis planning, and discharge planning at each individual site based on student strengths, needs, and abilities with increased emphasis on COVID-19's impact and strategies to return students, teachers, and families back to pre-COVID functioning.

7.2.17 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor: Candice Sorapuru
 Contract Period: 11/30/2021 – 09/30/2024
 Previous Amount: \$ 98,800.00
 Amended Amount: \$ 52,000.00
 Contract Amount: \$150,800.00
 Fund: Federal
 Competitive Process: Non-competitive

Description of Service: The continued use of the EANS Program funding is to pay for a School Counselor at St. Joan of Arc Catholic School (a non-public school) to provide counseling services. The school counselor will continue to provide support services via individual or group counseling to assist students impacted by COVID-19.

7.2.18 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: The Administrators of the Tulane Educational Fund/Department of Psychology
 Contract Period: 01/01/2023 – 06/30/2024
 Contract Amount: \$68,300.00
 Fund: Federal
 Competitive Process: N/A

Description of Service: The contractor will conduct research focused on the execution of the State’s Community Support Building and Access Expansion grant and provide a summary of the grantee-developed community-level strategies and implementation activities that were utilized to build supply and expand access to high-quality early childhood care and education at the local level.

7.2.19 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Avela, Inc.
Contract Period: 01/01/2023 – 06/30/2023
Contract Amount: \$73,500.00
Fund: State General Funds
Competitive Process: Non-competitive

Description of Service: Avela, Inc. will execute a single best offer lottery for the Louisiana Scholarship Program to match applicants to participating schools, as specified in state statute and policy. Avela, Inc. will also be required to:

- Run a fair match (lottery) of scholarship program applicants to available seats in participating schools;
- Align match (lottery) rules to stated policies and best practices; and
- Promote data integrity/oversight throughout the process.

7.2.20 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Sunset French Immersion, Inc.
Contract Period: 01/01/2023 – 06/30/2023
Contract Amount: \$60,000.00
Fund: State General Fund
Competitive Process: N/A

Description of Service: École Saint-Landry is a tuition-free, public, French immersion charter school, open to all children living anywhere in St. Landry Parish. The school first opened its doors to students in the 2021-2022 school year with only Kindergarten and 1st grade classes, and are building one grade a year as they continue to grow. The French language is such an important part of our Cajun and Creole heritage in Louisiana, and a major generator of tourism for our state. The vision of the school is that graduates of École Saint-Landry will be citizens who possess the knowledge, attitudes, skills, and behaviors necessary to thrive in today's increasingly interconnected world. The students of École St. Landry will become cultural assets in their own right and will be ambassadors of global competency. Their successes will represent the effectiveness and power of biliteracy in our community and beyond.

7.2.21 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Louisiana Tech University
Contract Period: 01/01/2023 – 09/30/2024
Contract Amount: \$4,000,000.00
Fund: Federal - ESSER III set aside
Competitive Process: Non-competitive

Description of Service: Contractor will create and deliver a detailed plan for delivering the completed professional development series.

Contractor will create 12 modules of study aligned to specifications.

Contractor will release the units of study as they are completed on a rolling basis. The modules will be created for an on-line professional development platform. The modules will become the property of LDOE upon delivery.

Contractor will create post-assessments that encompass the entirety of the professional development series. The assessments will become property of LDOE upon delivery.

7.2.22 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: LEAD
Contract Period: 01/01/2023 – 12/31/2023
Contract Amount: \$70,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The LEAD group will support the organization by coaching both LDOE employees and executive leadership, establishing a leadership training program to support leaders, assisting leaders with creating, implementing and refining strategies for improved individual, departmental and organizational performance, and providing individual leadership support by coaching and mentoring LDOE leaders to strategically analyze and evaluate the current state of organizational effectiveness within assigned divisions and departments.

7.2.23 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Fluency Plus, LLC
Contract Period: 01/01/2021 – 12/31/2023
Previous Amount: \$150,000.00
Amended Amount: \$100,000.00
Contract Amount: \$250,000.00
Fund: State
Competitive Process: Sole Source

Description of Service: The contractor will provide court-ordered services of an independent monitor to monitor compliance with the consent decree issued by the federal court in the litigation captioned P.B., et al. v. Brumley, et al. [2:10-cv-04049], U.S. District Court of the Eastern District of Louisiana.

7.2.24 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following RSD contract:

Contractor: Gordon, Arata, Montgomery, Barnett, McCollam, Duplantis, & Eagan, LLC
Contract Period: 02/01/2023 – 01/31/2026
Contract Amount: \$500,000.00
Fund: Self-Generated
Competitive Process: Legal Services

Description of Service: The contractor will provide professional legal advice and representation to the Recovery School District regarding construction issues relating to Recovery School District properties.

7.2.25 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 – 10/18/2023
Previous Amount: \$3,069,292.70
Amended Amount: \$ 40,361.00
Contract Amount: \$3,109,653.70
Fund: IAT - FEMA
Competitive Process: Competitive

(Motion continues on page 15)

Description of Service: This amendment provides for the additional service for design revisions to the final bid documents by the designer, mechanical/electrical engineer, environmental engineer, and structural engineer due to the change in funding source from FEMA to CDBG for Career Technical Education High School at Kerlerrec Street CMaR (GMP #1).

School and District Support - Competitive

7.2.26 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: K-2 Literacy Content Leader
Amount: \$45,000.00
Period: 08/01/2022 – 09/30/2023
Source of Funds: ESSER II Incentive

Purpose: The purpose of this program is to support teacher leader development through the training of K-2 Literacy Content Leaders. These content leaders will be equipped with the skills and knowledge to support other educators on their campus with implementing literacy instruction that is grounded in the science of reading.

Basis of Allocation: Allocations of \$1,000 per teacher to LEAs who have teachers attending K-2 Content Leader training during the 2022-2023 school year, and indicated an interest in having teachers complete both the training and assessment series by Summer 2023. This allocation will provide for a completion stipend to the teacher leaders who complete both the training and the assessment series required for certification as a K-2 Literacy Content Leader.

School and District Support - Competitive

7.2.27 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: ESSER III Achieve! Incentive Allocation
Amount: \$900,000
Period: 10/01/2022 – 09/20/2024
Source of Funds: ESSER III Incentive

(Motion continues on page 16)

Purpose: The school system will prioritize access to this activity for students that were most impacted by the pandemic and/or are economically disadvantaged, English language learners, students with disabilities, in foster care, experiencing homelessness, and migratory students. The LEA will maintain data points which will enable the reporting of each of the following subgroups that participated in this activity: Students with one or more disabilities, Low-income students, English-language learners, Students in foster care, Migratory students, Students experiencing homelessness, American Indian/Alaska Native, Asian/Pacific Islander, Hispanic, Black (non-Hispanic), White (non-Hispanic), Other student subpopulation.

Basis of Allocation: To support students with academic recovery and acceleration, school systems could request funds to implement before and after school programs that include evidence-based practices in the Achieve! Incentive application. This allocation is to provide funding to four LEAs to provide those extended learning experiences to their students. Each school will receive \$225,000.00.

School and District Support - Competitive

7.2.28 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Community Supply Building and Access Expansion (CSBAE) Grant
 Amount: \$7,800,000.00
 Period: 01/01/2022 – 06/30/2023
 Source of Funds: Child Care Development Fund (CCDF)

Purpose: Louisiana serves fewer than seven percent of birth to two-year-olds in early care and education, and less than 33 percent of three-year-old children who are economically disadvantaged. Part of what drives the lack of access in the state is that many communities lack childcare supply and capacity to develop childcare supply. The purpose of this grant is to provide early childhood community networks with the funding to develop community-level strategies and solutions to increase the supply of, and access to, early childhood care and education.

(Motion continues on page 17)

Basis of Allocation: The Community Supply Building and Access Expansion (CSBAE) grant is a phased grant opportunity and consists of three phases (Phases 1, 2, and 3). The first allocation was in July 2021. This is the fifth allocation for the CSBAE grant opportunity. This allocation provides 13 Cohort 2 grantees with funding for the completion of Phase 2 deliverables. Grantees who successfully complete Phase 1 deliverables were selected to receive this funding. Each grantee submitted a detailed budget within a strategic plan, inclusive of a budget, that outlined the work they will execute as part of the Phase 2 of this grant. The LDE reviewed these plans and budgets and allocated the funding based on the amount the grantees indicated was needed to conduct Phase 2 deliverables and for project staffing. The current allocation amount is \$600,000.00 per grantee.

School and District Support - Competitive

7.2.29 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Family Child Care Environmental Enhancement Stipends - Academic Approval
Amount:	\$81,200.00
Period:	01/01/2023 – 06/30/2023
Source of Funds:	ARPA - Stab Admin

Purpose: FCC sites that have opted into Academic Approval (2022-2023) with the lowest FCCERS ratings/scores in the network will receive a one-time funding amount of \$700 through their CCR&R to make the purchase on behalf of the FCC site. FCC sites that have previously received the Environmental Enhancement Grant during their participation in the LDOE FCC Pilot are not eligible for this funding.

Basis of Allocation: This amount will cover the Family Child Care sites that are in Academic Approval, but did not participate in the Family Child Care Pilot. The allocation amount was calculated at \$700 per Family Child Care site in academic approval supported by each Child Care Resource and Referral Agency. The purpose of this funding is to establish and develop the environment. In return, the site increases their FCCERS score and continues to further elevate quality of care.

Dr. Davis recused herself from voting on this motion.

School and District Support - Competitive

7.2.30 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: New Teacher Experience Pilot Stipends (Achieve!)
Amount: \$186,000.00
Period: 08/01/2022 – 09/30/2023
Source of Funds: ESSER II Incentive

Purpose: Louisiana's New Teacher Experience (NTE): The New Teacher Experience is a comprehensive induction program that will offer multiple services designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers. The New Teacher Experience will provide both direct supports to teachers and system supports to improve student achievement by improving beginning teacher effectiveness and teacher retention.

Overview of NTE Pilot: The Louisiana Department of Education (LDE) will support school systems in establishing a comprehensive teacher induction program that can serve as a pathway for novice teachers to experience teacher socialization and collaboration with affinity groups, work with a trained, carefully selected mentor throughout the year, study pedagogical skills and content knowledge, and build confidence in their abilities to instruct students and manage classrooms. This guidance will assist school systems to either develop a new teacher induction program or strengthen an existing induction program.

Basis of Allocation: Allocations to LEAs are to provide funding for implementing a new teacher induction program. Through an application process, local school systems indicated an interest in revising or starting an induction program to provide supports to early educators. School systems will pilot supports for new teachers including, but not limited to, mentoring, affinity groups, and professional development sessions. In addition, school systems will attend trainings to share best practices, problem solve around challenges, and complete reporting on the effectiveness of their induction work.

Student Centered Goals - Competitive

- 7.2.31 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: English Learner Tutoring Pilot
Amount: \$810,765.00
Period: 01/01/2023 – 09/30/2024
Source of Funds: ESSER III Incentive

Purpose: This program will provide language and literacy support for English Learners in grades K-8 for participating school systems using an artificial intelligence based computer-tutoring program aimed at supporting individualized student literacy needs. Participating school systems and schools will also receive professional development and coaching support for implementation fidelity.

Basis of Allocation: Allocations were based on numbers of English Learners enrolled in each participating school system. For each student the school system will receive \$20 for the cost of the license and \$29 for professional learning to support implementation and coaching.

Student Centered Goals - Competitive

- 7.2.32 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: REAL
Amount: \$5,397,000.00
Period: 08/01/2022 – 07/30/2023
Source of Funds: ESF-REM

Purpose: The need to prioritize early literacy is significant. The Coronavirus pandemic has exacerbated existing gaps in early literacy. Families lack access to quality remote learning resources for young children, especially for early literacy instruction. Parents need to understand and be able to support students in remote learning for students to succeed. Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 3. Through REAL, school systems are allocated funding to provide students in pre-K through grade 3 with technology and tutoring services.

(Motion continues on page 20)

This allocation will provide funding for school systems to offer literacy supports/tutoring to pre-K through 3rd grade students. School systems will receive allocations to fund approved tutoring service providers.

Basis of Allocation: Each school system that requested funding through SuperApp is funded at 35% of its eligible students at \$500 per child. If this amount is less than \$10,000, then it will be rounded up to \$10,000.

Dr. Boffy and Ms. Voitier recused themselves from voting on this motion.

Motion failed.

No further action was taken on this item.

Note: Please refer to January 2023 BESE minutes for reconsideration of this item.

School and District Innovations - Competitive

7.2.33 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Reimagine School Systems Phase II
Amount:	\$12,870,000.00
Period:	08/04/2022 – 09/30/2024
Source of Funds:	ESSER III Incentive

Purpose: The Reimagine School Systems program will enable school systems to create new high-quality educational opportunities through innovative and sustainable Reimagine School Actions (as defined below) that are aligned to school system strategy and to community needs. Through this work, LDE will offer funding and technical assistance that both builds a cohort of schools that can serve as statewide exemplars and builds school system and educator capacity for sustained school and system improvement. School Actions: Replication, Expansion, Rural Collaboration, School Model Innovation, Restart / Turnaround, Innovation Cluster, Student Reassignment / School Reconfiguration, Year-round Calendar, Wraparound Model, Local Innovation.

(Motion continues on page 21)

Basis of Allocation: Grantees of the Reimagine School Systems grant initiative select School Actions that are aligned to LDOE educational priorities and initiatives. School systems submitted an aligned budget and requested implementation funding. Implementation plans were reviewed using the Reimagine planning rubric designed specifically for this initiative and utilized during Phase I technical support.

Dr. Boffy and Ms. Voitier recused themselves from voting on this motion.

Motion failed.

No further action was taken on this item.

Note: Please refer to January 2023 BESE minutes for reconsideration of this item.

School and District Innovations - Competitive

7.2.34 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: School Redesign Grant
Amount: \$0
Period: 04/15/2022 – 06/30/2023
Source of Funds: Title I Grants to Local Education Agencies

Purpose: The Every Student Succeeds Act requires school systems to build plans to improve struggling schools. The state must use 7 percent of the state’s Title I funds to support high quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDOE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

(Motion continues on page 22)

Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2022-2023 LDOE School System Planning Guide.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Dr. Boffy and Ms. Voitier recused themselves from voting on this motion.

Motion failed.

No further action was taken on this item.

Note: Please refer to January 2023 BESE minutes for reconsideration of this item.

School and District Innovations - Competitive

7.2.35 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: CLSD CIR/UIR-A
Amount: \$4,675,000.00
Period: 07/01/2022 – 06/30/2023
Source of Funds: Comprehensive Literacy State Development 2019

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

(Motion continues on page 23)

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

School and District Innovations - Competitive

7.2.36 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Math Refresh Eureka Math Squared Algebra I High School Pilot
Amount:	\$300,000.00
Period:	11/15/2022 – 09/30/2023
Source of Funds:	ESSER II Incentive

Purpose: To support systems in making resource selections as part of the Louisiana Math Refresh, the Department is providing the opportunity for a spring 2023 high school pilot of the newly identified high-quality math curriculum, Eureka Math2 Algebra I. The purpose of this opportunity is to provide early access for interested systems to try out the new resources in one or more high school Algebra I classes during the current academic year. This funding allocation will support the purchase of the necessary high-quality materials and related professional learning to do so.

Basis of Allocation: The Louisiana Department of Education, Math Refresh Eureka Math Squared Algebra I High School Pilot, allocates funding to the nine partner school systems to purchase materials and professional learning services in support of piloting at least 2 units in the newly identified high-quality curriculum for Algebra I, Eureka Math Squared. The allocations are based on the total number of teachers, students, and schools within each applying system.

7.2.37 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the 8(g) Annual Report for FY 2021-2022.

- 7.2.38 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the 8(g) Annual Program and Budget for FY 2023-2024 by funding category and the priority areas, as outlined: \$500,000 or 2.5 percent for management and oversight; \$260,000 or 1.3 percent for review, evaluation, and assessment of proposals; \$9,870,000 or 48.1 percent for the Student Enhancement Block allocation; and \$9,870,000 or 48.1 percent for the Statewide allocation.
- 7.2.39 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding the BESE Budget.
- 7.2.40 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report in response to Senate Resolution 146 of the 2022 Regular Legislative Session.
- 7.2.41 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the report in response to R.S. 17:7(6)(i); and authorize the Executive Director to submit the report, including the results of the records reviews conducted at the December 2022 BESE meeting, to the House and Senate Committees on Education by December 31, 2022.

Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)

- 7.3.1 On motion of Dr. Davis, seconded by Mr. Morris, the Board deferred until the January 2023 Educator Effectiveness Committee meeting: "Consideration of an update report regarding the teacher exit interview system."
- 7.3.2 On motion of Dr. Davis, seconded by Mr. Morris, the Board received the quarterly report, per Louisiana Revised Statute 11:710, regarding retired teachers returning to active service and the certification of teacher shortages in critical shortage areas, as submitted by Local Education Agencies (LEAs) from July 2022 to November 2022.
- 7.3.3 On motion of Dr. Davis, seconded by Mr. Morris, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held November 10, 2022.
- 7.3.4 On motion of Dr. Davis, seconded by Mr. Morris, the Board received the report regarding educator certification appeals considered by the Teacher Certification Appeals Council (TCAC).

- 7.3.5 On motion of Dr. Davis, seconded by Mr. Morris, the Board referred to the next meeting of the Teacher Recruitment, Retention, and Recovery Task Force, an item regarding educator initial or renewal certification requirements, based on effective evaluations, as outlined in LA R.S. 17:3886, and as it relates to certification appeals considered by the Teacher Certification Appeals Council (TCAC). Specifically, the Board requested that the task force provide BESE with policy recommendations and/or recommendations regarding the pursuit of legislation to remove or amend the aforementioned statute. Further, the Board directed the Louisiana Department of Education to provide an update at the January 2023 BESE meeting.
- 7.3.6 On motion of Dr. Davis, seconded by Mr. Morris, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §105. Framework for LEA Personnel Evaluation Programs; and §301. Overview of Personnel Evaluation.
- 7.3.7 On motion of Dr. Davis, seconded by Mr. Roque, the Board approved, as a Declaration of Emergency, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §105. Framework for LEA Personnel Evaluation Programs; and §301. Overview of Personnel Evaluation, as amended, effective December 20, 2022, for a period of 180 days or until adopted as final Rule for the 2022-2023 school year.
- 7.3.8 On motion of Dr. Davis, seconded by Mr. Morris, the Board deferred until January 2023: "Consideration of revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, regarding certification of licensed nursing support staff."
- 7.3.9 On motion of Dr. Davis, seconded by Mr. Morris, the Board:
- received the SPCAR concerning public comment received in reference to the September 20, 2022, Potpourri Notice regarding Bulletin 746, *Louisiana Standards for State Certification of School Personnel*;
 - authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
 - directed BESE staff to proceed with the final adoption of the June 20, 2022, Notice of Intent regarding revisions to Bulletin 746 at the appropriate time.

- 7.3.10 On motion of Dr. Davis, seconded by Mr. Morris, the Board recognized Ms. Annelise Cassar Tedesco, 2022 Louisiana Teacher of the Year, and introduced Ms. Brittany Bonnaffons, the 2023 Louisiana Teacher of the Year.
- 7.3.11 On motion of Dr. Davis, seconded by Mr. Morris, the Board revoked the Louisiana Level 2 teaching certificate #586725 issued to Ms. Tiffany Victorian.
- 7.3.12 On motion of Dr. Davis, seconded by Mr. Morris, the Board revoked the Louisiana Temporary-Authority-to-Teach (TAT) certificate #646409 issued to Ms. Lindsey Lafanette.
- 7.3.13 On motion of Dr. Davis, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization (TA) #485225 issued to Ms. Sonja England.
- 7.3.14 On motion of Dr. Davis, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization (TA) #4641990 issued to Ms. Sharon Neal.
- 7.3.15 On motion of Dr. Davis, seconded by Mr. Morris, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Demetrice Dixon.
- 7.3.16 On motion of Dr. Davis, seconded by Mr. Morris, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Kyeiana Murray.
- 7.3.17 On motion of Dr. Davis, seconded by Mr. Morris, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Tiffany Victorian.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 7.4.1 On motion of Mr. Morris, seconded by Mr. Roque, the Board denied the Type 2 charter application submitted for Elite Charter Academy, operated by Thrive Community Enrichment and Development, as recommended by the LDOE.

- 7.4.2 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the Type 2 charter application, submitted for Louisiana Key Academy Caddo, operated by Louisiana Key Academy, to commence operation of one Type 2 charter school in Caddo Parish beginning with the 2023-2024 school year, as recommended by the LDOE and contingent upon the following:
- complete all pre-opening requirements as determined by the LDOE;
 - address any conditions or special considerations set forth by BESE; and
 - execute a charter contract prior to opening.
- 7.4.3 On motion of Mr. Morris, seconded by Mr. Roque the Board approved with contingencies the Type 2 charter application, submitted for Louisiana Rebirth Blended Learning Academy, operated by Community School for Apprenticeship Learning, Inc., to commence operation of one Type 2 virtual charter school in East Baton Rouge Parish, beginning with the 2024-2025 school year, as recommended by the LDOE, and contingent upon the following:
- conduct a thorough review and develop a plan to meet the standards that remain unmet within the application;
 - complete all pre-opening requirements as determined by the LDOE and include all mandatory check points;
 - receive approval of the State Superintendent to begin operation;
 - address any conditions or special considerations set forth by BESE; and
 - execute a charter contract prior to opening.
- 7.4.4 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the probationary extension of the charter contract for Red River Charter Academy, a Type 2 charter school, located in Avoyelles Parish and operated by Red River Charter Academy Inc., for the remainder of the term of the charter contract, as recommended by the LDOE.
- 7.4.5 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the extension of the charter contract for Geo Next Generation High School, a Type 2 charter school, located in East Baton Rouge Parish and operated by GEO Academies EBR, for the remainder of the term of the charter contract, as recommended by the LDOE.

7.4.6 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the probationary extension of the charter contract for Glen Oaks Middle School, a Type 5 charter school, located in East Baton Rouge Parish and operated by Redesign Schools of Louisiana, for the remainder of the term of the charter contract, as recommended by the LDOE.

7.4.7 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the initial renewal of the charter contract for Athlos Academy of Jefferson Parish, a Type 2 charter school, located in Jefferson Parish and operated by Athlos Academy of Jefferson Parish, for a term of three years, as recommended by the LDOE.

Dr. Davis was recorded as being opposed to the motion.

7.4.8 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the initial renewal of the charter contract for New Harmony High Institute, a Type 2 charter school, located in Orleans Parish and operated by New Harmony High Institute, for a term of three years, as recommended by the LDOE.

Dr. Davis was recorded as being opposed to the motion.

7.4.9 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the subsequent renewal of the charter contract for Celerity Lanier Charter School, a Type 5 charter school, located in East Baton Rouge Parish and operated by Redesign Schools of Louisiana, for a term of three years, as recommended by the LDOE.

Dr. Boffy abstained from voting on this item.

7.4.10 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the subsequent renewal of the charter contract for Delhi Charter School, a Type 2 charter school, located in Richland Parish and operated by Delhi Charter School, for a term of four years, as recommended by the LDOE.

Dr. Boffy abstained from voting on this item.

7.4.11 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the subsequent renewal of the charter contract for Lafayette Renaissance Charter Academy, a Type 2 charter school, located in Lafayette Parish and operated by Lafayette Charter Foundation, for a term of four years, as recommended by the LDOE.

Dr. Boffy abstained from voting on this item.

7.4.12 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the subsequent renewal of the charter contract for Lycee Francois de la Nouvelle-Orleans, a Type 2 charter school, located in Orleans Parish and operated by Lycee Francois de la Nouvelle-Orleans, Inc., for a term of six years, as recommended by the LDOE.

Dr. Boffy abstained from voting on this item.

7.4.13 On motion of Mr. Morris, seconded by Mr. Roque, the Board deferred until the January 2023 School Innovation and Turnaround Committee meeting: "Consideration of the subsequent renewal of the charter contract for Democracy Prep Baton Rouge, a Type 5 charter school in East Baton Rouge Parish," as recommended by the LDOE.

7.4.14 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the amendment, submitted by Kenilworth Science and Technology Academy, operated by Pelican Educational Foundation, to amend the charter application approval, previously approved by BESE to commence operation, beginning with the 2022-2023 school year, to "beginning with the 2023-2024 school year, in order to expedite the timeline for total enrollment and grades served, as outlined and recommended by the LDOE and contingent upon the following:

	Year 1 2023-2024	Year 2 2024-2025	Year 3 2025-2026	Year 4 2026-2027	Year 5 2027-2028
Original Grades Served and Total Enrollment	K-1, 4-8 (532)	K-2, 4-8 (560)	K-8 (588)	K-8 (644)	K-8 (700)
Amended Grades Served and Total Enrollment	K-8 (588)	K-8 (616)	K-8 (644)	K-8 (672)	K-8 (700)

(Motion continues on page 30)

- completion of all pre-opening requirements as determined by the LDOE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of a charter contract prior to opening.

Dr. Davis was recorded as being opposed to the motion.

7.4.15 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved the amendment, submitted by Vermilion Charter Academy, operated by Vermilion Charter Foundation, Inc., located in Vermilion Parish, to amend the charter application approval, previously approved by BESE to commence operation, beginning with the 2022-2023 school year, and extend the time period within which Vermillion Charter Academy may begin operation by 12 months, and commence operation of one Type 2 charter school for the 2024-2025 school year as recommended by the LDOE and contingent upon the following:

- completion of all pre-opening requirements as determined by the LDOE;
- addressing any conditions or special considerations set forth by BESE; and
- execution of a charter contract prior to opening.

Dr. Davis was recorded as being opposed to the motion.

7.4.16 On motion of Mr. Morris, seconded by Mr. Roque, the Board received the update report regarding the third-party audit of Iberville Charter Academy conducted by TenSquare.

7.4.17 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §2721. Learning Pods*.

Dr. Davis was recorded as being opposed to the motion.

7.4.18 On motion of Mr. Morris, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §905. Elementary Grades Per Class*, as well as the establishment of §3601. Purpose; §3603. Student Assignment and Eligibility; §3605. Policies and Procedures; §3607. Teacher Qualifications & Requirements; §3609. Reporting; and §3703. Definitions.

With no further business to come before the Board, the meeting was adjourned at 10:59 a.m.