



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of January 18, 2023

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

January 18, 2023

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 18, 2023, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:19 a.m. by Board President James Garvey.

Board members present were Dr. Holly Boffy, Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Ms. Sandy Holloway, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Mr. Terrence Lockett, Democrats for Education Reform, led the Pledge of Allegiance, and Bishop Charles Wallace led the opening prayer.

There we no public comments.

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|----------------|---|--------------|
| Agenda Item 2. | <u>Recognition of Guests</u> | (Schedule 1) |
| 2.1 | On motion of Mr. Roque, seconded by Ms. Ellis, the Board recognized Ms. Francis Sue Millican for over 50 years of service to the Louisiana Department of Education. | |
| Agenda Item 3. | <u>Approval of the Agenda</u> | |
| 3.1 | On motion of Dr. Davis, seconded by Ms. Holloway, the Board approved the agenda. | |
| Agenda Item 4. | <u>Approval of the Minutes</u> | |
| 4.1 | On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved the minutes of December 20, 2022. | |
| Agenda Item 5. | <u>Election of Board Officers</u> | |
| 5.1 | On motion of Mr. Roque, seconded by Dr. Davis, the Board approve the following slate of officers for 2023: | |

Dr. Holly Boffy – President;
Mr. Preston Castille – Vice President; and
Mr. Ronnie Morris – Secretary-Treasurer.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Mr. Morris, Mr. Roque, and Ms. Voitier.

Nays: Ms. Ellis, Mr. Garvey, Ms. Holloway, Mr. Melerine, and Ms. Orange Jones.

Abstentions: None.

Absences: None.

The motion passed.

Agenda
Item 6.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- ESERT, reporting system for special education;
- Comeback 2.0;
- Advanced Placement Assessments;
- National School Choice Week; and
- National School Board Recognition Month.

Agenda
Item 7.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Voitier, representing BESE on the Dual Enrollment Task Force, informed members of the enrollment increase which led to some admission criteria changes, the increased cost of the courses and funding, and the tremendous strides in terms of eligibility over the last two years.
- Mr. Castille, representing BESE on the HBCU Advisory Task Force, informed members of the increased focus on business and economic development and his excitement for the future of this task force.
- Mr. Morris, representing BESE on the SSD Board in Baton Rouge, gave updates regarding the superintendent search process. The SSD Board will meet at the end of this month at which time a new superintendent will be selected from the three finalists.

Agenda Item 8. **Board Committee Reports**

Agenda Item 8.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

8.1.1 On motion of Mr. Melerine, seconded by Mr. Morris, the Board received the summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2022-2023 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education:

- a. Desoto Parish School System;
- b. Lafayette Parish School System;
- c. Sabine Parish School System;
- d. St. Charles Parish School System;
- e. St. Martin Parish School System; and
- f. Winn Parish School System.

8.1.2 On motion of Mr. Melerine, seconded by Mr. Morris, the Board received the report regarding Louisiana Broadband Expansion.

8.1.3 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved the request, submitted by Avoyelles Parish School Board, to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §509. Completion of Approved Foundational Literacy Skills Course, regarding Science of Reading training, for the 2022-2023 school year, as recommended by the State Superintendent.

8.1.4 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved the request, submitted by Bricolage Academy, to waive policy contained in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, for the 2022-2023 school year, as recommended by the State Superintendent and contingent upon the following:

(Motion continues on page 4)

- the students in the self-contained classroom should be included regularly with typically developing peers as much as possible;
- frequent progress monitoring should guide data-based decisions to ensure that instruction and supports address each student's unique needs;
- students should have continuous supervision when exceeding the age span; and
- the waiver must be submitted annually, if needed.

8.1.5 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved the following Fast Forward Pathways:

- TOPS University Fast Forward Pathways
 - 4 Associate of Applied Science Degree Pathways;
 - 3 Louisiana Transfer Associate of the Science Degree Pathways; and
 - 1 Apprenticeship Pathway.
- Jump Start 2.0 Career Diploma Fast Forward Pathways
 - 7 Associate of Applied Science Degree Pathways; and
 - 3 Apprenticeship Pathways.
- Consideration of K16 Pathway Requests
 1. Pathway: K16 Louisiana Pre-Educator
 - a. Courses to be added:
 - i. English IV: DE - CENL 1023 English Composition II (120607)
 2. Pathway: K16 Biomedical Sciences
 - a. Courses to be added:
 - i. Probability and Statistics: DE- CMAT 1303 Introductory Statistics (160356)
 - ii. Psychology: DE – CPSY 2013 Intro to Psychology (225011)
 - iii. Physics II (150701)
 3. Pathway: K16 Computing
 - a. Courses to be added:
 - i. Adv Javascript, Programming, and Web Development (080520)
 - ii. Probability and Statistics: DE- CMAT 1303 Introductory Statistics (160356)
 - iii. Physics II (150701)
 - iv. Adv Math-Pre Calc: DE - CMAT 1223 Trigonometry (160501)

(Motion continues on page 5)

4. Pathway: K16 Pre-Engineering
 - a. Courses to be added:
 - i. Physics II (150701)
 - ii. Adv Math-Pre Calc: DE - CMAT 1223 Trigonometry (160501)
 - iii. Probability and Statistics: DE- CMAT 1303 Introductory Statistics (160356)
- Consideration of Jump Start 2.0 Requests
 1. Pathway: Agriculture, Food, & Natural Resources
 - a. IBCs to be added:
 - i. Agriculture Mechanics
 2. Pathway: Architecture and Construction
 - a. Courses to be added:
 - i. Introduction to Logistics (313831)
 3. Pathway: Arts, A/V Technology, & Communication
 - a. Courses to be added:
 - i. Robotics Beginner (150723)
 - ii. PLTW Computer Science Essentials (61100)
 4. Pathway: Business Management & Administration
 - a. Courses to be added:
 - i. Introduction to Logistics (313831)
 - b. IBCs to be added:
 - i. Certified Logistics Associate & Technician
 5. Pathway: Health Sciences
 - a. Courses to be added:
 - i. PLTW Principles of Biomedical Science (90809)
 - ii. PLTW Human Body Systems (90819)
 - iii. PLTW Medical Interventions (90829)
 - iv. PLTW Biomedical Innovations (90808)
 6. Pathway: Information Technology
 - a. Courses to be added:
 - i. PLTW Computer Science Essentials (61100)
 - b. IBCs to be added:
 - i. App Development with Swift Level 2
 - ii. Unity Associate and Unity User (upon approval of WIC)

(Motion continues on page 6)

7. Pathway: Manufacturing
 - a. Courses to be added:
 - i. Introduction to Logistics (313831)
 - b. IBCs to be added:
 - i. Certified Logistics Associate & Technician
8. Pathway: Transportation, Distribution, & Logistics
 - a. IBCs to be added:
 - i. CDL Class B
- Consideration of Technical Edit
 1. Elevate the Firefighter emerging credential in all approved pathways using the name approved to the state focus list.
- Consideration of Fast Forward Pathways
 1. Region 1
 - a. TOPS University
 - i. Associate of Applied Science Computer Information Technology Concentration in Game
 - ii. Development (Delgado)
 - iii. Louisiana Transfer Degree Associate of Science Concentration in Biological Science
 - iv. (Delgado)
 - v. Associate of Applied Science Electrical (Nunez)
 - vi. Associate of Applied Science Heating and Air Conditioning Repair (HCAR) (Nunez)
 - vii. Associate of Applied Science Instrumentation (Nunez)
 - viii. Louisiana Transfer Degree Associate of Science Biological Science (Nunez)
 - ix. Louisiana Transfer Degree Associate of Science Physical Science (Nunez)
 - x. Apprenticeship Mechanical Engineering Technician (1881 Institute)
 - b. TOPS Tech Jump Start
 - i. Associate of Applied Science Computer Information Technology Concentration in Game
 - ii. Development (Delgado)

(Motion continues on page 7)

- iii. Apprenticeship Pipe Trades
- iv. Associate of Applied Science Electrical (Nunez)
- v. Associate of Applied Science Heating and Air Conditioning Repair (HCAR) (Nunez)
- vi. Associate of Applied Science Instrumentation (Nunez)
- vii. Apprenticeship Mechanical Engineering Technician (1881 Institute)
- viii. Apprenticeship Welding (Lafourche)

2. Region 6

a. TOPS Tech Jump Start

- i. Associate of Applied Science Technical Studies in Drafting and Design Technology (CLTCC)
- ii. Associate of Applied Science Technical Studies in Industrial Manufacturing Technology (CLTCC)

3. Region 7

a. TOPS Tech Jump Start

- i. Associate of Applied Science Industrial Instrumentation and Electrical Technology (NLTCC)

8.1.6 On motion of Mr. Melerine, seconded by Mr. Morris, the Board:

- directed BESE staff to halt the submission to the February 2023 edition of the *Louisiana Register* of Bulletin 136, *The Louisiana Standards for Early Childhood Care and Education Programs Serving Children Birth-Five Years*, as Final Rule, as previously directed by the Board until further direction by the Board at the April 2023 Board meeting or sooner, if possible;
- directed the LDOE to return the standards, including all guidance documents, if available, to the Early Childhood Standards Review Committee; and
- directed the LDOE to provide an update report at the March 2023 Academic Goals and Instructional Improvement Committee meeting regarding the status of the review by the standards review committee.

- 8.1.7 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved as TOPS Tech Early Start Training Providers for the 2023-2024 school year:
1. ABC Pelican Chapter Associated Builders and Contractors;
 2. Monroe Electrical Joint Apprenticeship and Training Committee; and
 3. New Orleans Career Center.
- 8.1.8 On motion of Mr. Melerine, seconded by Mr. Morris, the Board received the report regarding LDOE progress toward meeting key performance indicators for ESSER investments.
- 8.1.9 On motion of Mr. Melerine, seconded by Mr. Morris, the Board received the Success Through Attendance Recovery (STAR) Task Force report.
- 8.1.10 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved James Wollack, a nationally-recognized large scale assessment expert, to the membership of the Test Irregularity Review Committee, to serve conterminously to BESE.
- 8.1.11 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices: §6803*. Introduction.
- 8.1.12 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators: §2318*. The TOPS University Diploma.
- 8.1.13 On motion of Mr. Melerine, seconded by Mr. Morris, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators: §2111*. State Diploma.
- 8.1.14 On motion of Mr. Morris, seconded by Dr. Davis, the Board deferred until the December 2023 Board meeting or at the appropriate time: "Consideration of revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, regarding student and school growth, as it relates to the accountability formula."

(Motion continues on page 9)

Further, the Board directed the State Superintendent of Education to commence a process in which national experts can study and make recommendations to strengthen Louisiana's measurement of student academic growth as measured by the K-12 school and district accountability system. The process shall consist of the following:

1. The LDOE shall contract with a consultant for less than \$50,000 for effective project management.
2. The consultant shall convene three national testing experts, to be jointly selected by the BESE officers and the state superintendent, who will:
 - a. consult with LDOE to gain a thorough understanding of the current growth measurement, as outlined in Bulletin 111; receive all documentation relative to student growth provided to BESE and the BESE Accountability Work Group during 2022 meetings; and receive any de-identified student growth data required for review;
 - b. participate in at least four public meetings with a BESE Accountability Work Group and the LDOE in which public comment will be received;
 - c. make a presentation to and receive information from stakeholders at one meeting of the Louisiana Accountability Commission and the Superintendent's Advisory Council in which public comment will be received;
 - d. provide options for transitioning from current policy to any proposed better alternatives; and
 - e. provide final options and recommendations no later than the December 2023 Board meeting.
3. The experts shall study and make recommendations relative to:
 - a. the ways in which the current growth measurement does and does not adequately measure valid growth in the achievement of individual students and as compared to students with similar characteristics;

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- b. the ways in which student growth, measured at the student level, can be measured using Louisiana’s current state assessments and other possible future state assessments, including but not limited to those designed on a vertical score scale, based in part on a review of state and national best practices;
 - c. the advantages, disadvantages, and options to including in the growth measurement a comparative measure that takes into account similar student characteristics; and
 - d. a measurement or policy that ensures that a school that earns an “A” for growth does not receive an overall “F” school rating.
4. The LDOE, in coordination with the consultant, will provide the Board with a cost estimate, a timeline for implementation, and a successful example, if possible, for each recommendation.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Mr. Morris, Mr. Roque, and Ms. Voitier.

Nays: Ms. Ellis, Mr. Garvey, Ms. Holloway, Mr. Melerine, and Ms. Orange Jones.

Abstentions: None.

Absences: None.

The motion passed.

Agenda
Item 8.2.

Administration and Finance Committee

(Schedule 3)

8.2.1 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the audit reports as recommended from the LDOE Bureau of Internal Audit.

8.2.2 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.

8.2.3 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding in-state travel for Board members to be reimbursed from the BESE budget.

8.2.4 On motion of Ms. Holloway, seconded by Mr. Roque, the Board ratified the ad-hoc decisions made by the BESE President, Chair of the Administration and Finance Committee, and State Superintendent under interim authority.

Dr. Boffy, Dr. Davis, and Ms. Voitier recused themselves from voting on this item.

8.2.5 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2022-2023.

8.2.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

8.2.7 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor:	Northwestern State University
Contract Period:	07/01/2020 – 06/30/2023
Previous Amount:	\$7,890,656.52
Amended Amount:	\$2,000,000.00
Contract Amount:	\$9,890,656.52
Fund:	Federal
Competitive Process:	Interagency Agreement

Description of Service: The Scholarship Program supports staff working in child care that are interested in seeking additional education to better support them in their roles. Ultimately, the Child Care Scholarship Program leads to improved performance and expertise of classroom teachers, leaders within child care centers, and family child care providers.

8.2.8 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Alecia Dumestre
Contract Period: 02/13/2023 – 05/31/2024
Contract Amount: \$82,500.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will provide school nursing services at St. Michael Special School. The nurse will provide students with basic health services and manage students who have chronic health conditions and disabilities. The school nurse will also provide guidance and support to mitigate COVID-19 at the school.

8.2.9 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: A.N.H. Consulting, Inc.
Contract Period: 02/01/2023 – 05/31/2024
Contract Amount: \$147,997.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will provide literacy coaching and support for teachers and school leaders of students in grades 5-7 at St. Joan of Arc School and St. Alphonsus School by focusing on literacy, coaching, modeling, and flex grouping of students. The vendor will also assist teachers and leaders in building literacy strategies that will enable long-term implementation of literacy concepts and instructional practices.

8.2.10 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Jamie M. Jones
Contract Period: 02/01/2023 – 05/31/2024
Contract Amount: \$52,500.00
Fund: Federal
Competitive Process: Non-competitive

(Motion continues on page 13)

Description of Service: The teacher aide will work with teachers at St. Charles Catholic High School to assist students to increase their skills and improve their academic performance in the area(s) of reading and math where students experienced learning loss due to COVID-19 related school closures.

8.2.11 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor: JDL Innovative Solutions
Contract Period: 11/01/2021 – 09/30/2024
Previous Amount: \$149,600.00
Amended Amount: \$72,100.00
Contract Amount: \$221,700.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will continue to provide teacher coaching and professional development to teachers and staff on effective instructional strategies to address learning loss because of COVID-19 related school closures.

8.2.12 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: National Association of Charter School Authorizers
Contract Period: 02/01/2023 – 06/30/2023
Contract Amount: \$65,000.00
Fund: Federal
Competitive Process: Non competitive

Description of Service: National Association of Charter School Authorizers will develop and facilitate a series of hybrid courses aimed to enhance the expertise of local authorizers and introduce national best practices in charter school authorizing.

Courses and opportunities include the following:

1. In Person Full Day Sessions
2. Asynchronous Modules
3. Synchronous Live Sessions

8.2.13 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Positive Minds Positive Movement Fast Academy Foundation
Contract Period: 02/01/2023 – 07/31/2024
Contract Amount: \$437,111.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will provide academic tutoring after-school and during the summer to students at Our Lady of Perpetual Help and St. Joan of Arc school. The tutoring program will assist students with homework, projects, test preparation, and help with understanding key concepts learned in class. The vendor will also incorporate physical activity and life skills lessons into the academic tutoring program to provide a holistic learning approach.

8.2.14 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor: Postlethwaite & Netterville, APAC
Contract Period: 02/01/2022 – 06/30/2023
Previous Amount: \$1,450,000.00
Amended Amount: \$250,000.00
Contract Amount: \$1,700,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: Contractor to provide professional services to the LDOE related to the administration of the Louisiana Emergency Assistance to Non-Public Schools Program (EANS) in accordance with applicable laws, regulations, and program policies to support the LDOE in administering the EANS Program. The EANS program provides services or assistance to eligible nonpublic schools to address the impact that the Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on nonpublic schools, students, and teachers in the state of Louisiana. The LDOE will lead and direct the EANS Program while the contractor will provide resources to implement the EANS Program and carry out the directives of the LDOE.

8.2.15 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor: Postlethwaite & Netterville
Contract Period: 06/20/2022 – 12/31/2024
Previous Amount: \$2,630,000.00
Amended Amount: \$3,000,000.00
Contract Amount: \$5,630,000.00
Fund: Federal
Competitive Process: Professional Services

Description of Service: COVID-19 has dramatically impacted early child care providers. There is a national need to stabilize the market by providing child care providers with COVID-19 relief funds to ensure child care providers can stay open and continue to provide services to families. As a result, the LDOE has received approximately \$972,000,000 to support these efforts. It is necessary that the contractor provide professional services including guidance and documentation related to the budgeting and reporting of Child Care and Development funds, for the Child Care and Development Block Grant.

8.2.16 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor: Robert Bryan
Contract Period: 11/01/2021 – 09/30/2024
Previous Amount: \$30,100.00
Amended Amount: \$30,100.00
Contract Amount: \$60,200.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The vendor will continue to provide support services to Our Lady of Prompt Succor School (Chalmette) via individual and/or group counseling to assist students with mental health needs and its impact on educational opportunity due to COVID-19.

8.2.17 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: TechKnowledge She, LLC
Contract Period: 02/01/2023 – 02/01/2024
Contract Amount: \$199,851.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: TechKnowlege She, LLC will provide an after-school tutoring enrichment program at Ascension of Our Lord School to address the learning loss experienced by students due to COVID-19 related school closures. The program will focus on providing academic support in reading, math and science as well as utilize the STEAM curriculum to provide project-based learning activities for students.

8.2.18 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following RSD contract amendment:

Contractor: Waggonner & Ball, LLC
Contract Period: 10/18/2017 – 10/18/2023
Previous Amount: \$3,116,751.69
Amended Amount: \$ 13,759.86
Contract Amount: \$3,130,511.55
Fund: IAT - FEMA
Competitive Process: Competitive

Description of Service: This amendment adjusts the Designer's Basic Services Fee based on the revised AFC. It also provides for the additional service for environmental engineering services for abatement oversight and sample testing, land surveys - elevation certificates and lead paint clearance. It also provides for the reimbursable expense for review fee to the City of New Orleans for Behrman Elementary School CMaR.

School and District Support - Formula

8.2.19 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Pre-K Mentor and Resident Stipend
Amount: \$21,900.00
Period: 07/01/2022 – 06/15/2023
Source of Funds: 8(g), Louisiana Recruitment and Retention

Purpose: The purpose of this program is to support the recruitment and retention of teachers in Louisiana. Mentor teachers help increase the retention of beginning educators, and also retention of teacher leaders who serve in this role. This program provides a \$2,000.00 stipend to those serving as Mentors to Pre-K residents or first year practitioners, and a \$3,300.00 stipend to the undergraduate residents.

Basis of Allocation: The MFP provides funding for Mentors and residents in grades K-12, but not those serving in Pre-K placements. This funding is allocated to school systems who have yearlong undergraduate residents or first year Practitioner teachers placed in a Pre-K setting. The data collection required for this funding was collected through Edlink 360. This program provides a \$2,000.00 stipend to those serving as Mentors to Pre-K residents or first year practitioners, and a \$3,300.00 stipend to the undergraduate residents.

School and District Support – Competitive

8.2.20 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Believe!
Amount: \$0
Period: 07/01/2022 – 06/30/2023
Source of Funds: CCDF

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Purpose: Due to a change in roles, the Lincoln Parish Schools will no longer serve as the Community Network Lead Agency for Lincoln Parish. Children's Coalition of Northeast Louisiana will assume the duties of Community Network Lead Agency until the end of the period, June 30, 2024. This summary and schedule is to reallocate funds from Lincoln Parish Schools to Children's Coalition of Northeast Louisiana. The LDOE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities.

The Lead Agency also serves as fiscal agent. Lead Agencies must:

1. conduct administrative functions for the community network;
2. coordinate CLASS observations by assuring that accurate observations are conducted for all infant, toddler, and Pre-K classrooms and that feedback is provided to all participating programs; and
3. coordinate birth-to-age-five enrollment for publicly-funded programs and the state funding application for the Community Network.

Basis of Allocation: Funding is provided for each lead agency at a rate of \$525 per infant, toddler, and Pre-K classroom. Additionally, a multiplier is applied to the secondary community networks' per-classroom allocations. This will raise the per-classroom allocation rate from \$525 to \$787.50 for classrooms located in a secondary community network under the purview of the lead agency. Additionally, a rate of \$787.50 is applied to classrooms in community networks where more than 10 percent of their total classroom count are located in secondary school systems. This summary and schedule is to reallocate funds from Lincoln Parish Schools to Children's Coalition of Northeast Louisiana. The allocated funds in this summary and schedule are the remaining funds after Lincoln finishes its duties in December 2022.

School and District Support - Other

8.2.21 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Safer, Smarter Schools
Amount: \$4,215,510
Period: 12/01/2021 – 06/30/2023
Source of Funds: PROJECT E – Emerging Infections ELC Reopening Schools

Purpose: The Louisiana Department of Health (LDH) aims to support Louisiana schools by providing COVID-19 testing options at no cost to any school in the state with the shared goal to keep schools open and prevent outbreaks of COVID-19 amongst the population. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2023 School Year.

Basis of Allocation: LDH was awarded the COVID-19 grant to help with COVID-19 testing for school systems. They are utilizing eGMS to route funding. This is not an LDOE grant, and it is not a requirement for schools to participate in the program. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the Fall 2021 School Year to the Spring 2023 School Year. The following are the routine testing options: (1) Do it yourself (LDH provides \$30k in staff funding, rapid molecular testing materials and training for a school staff person to run a routine COVID-19 testing program in their school). (2) LDH makes it happen (The “LDH Makes it Happen” PCR testing service allows schools to partner with LDH vendors who will provide the end-to-end testing program for the school. LDH will fund the testing program and provide \$14.5k in staff time reimbursements associated with the logistical needs to help coordinate this program). (3) Wait & See (Schools can choose to opt-out of routine testing and call upon LDH if there is an outbreak). Final allocation amounts for each recipient were determined by LDH.

Mr. Castille and Ms. Voitier recused themselves from voting on this item.

Student Centered Goals - Competitive

8.2.22 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies B-3 Seats
(Early Childhood Consolidated)
Amount: \$0
Period: 07/01/2022 – 06/30/2023
Source of Funds: ARPA CCDBG Child Care Development Fund
(CCDF)

Purpose: The January 2023 action is a reallocation of funding due to Lincoln Parish Schools terminating their Lead Agency role for Lincoln Parish. Children's Coalition of Northeast Louisiana will serve as the ad-hoc lead agency for Lincoln Parish for the remaining 18 months of the RFA period. The purpose of the B-3 Seats is to provide sub grant funding for Ready Start Networks to serve fully-funded birth through three-year-old seats for economically disadvantaged children. In the 2022-2023 year, this program will expand and serve approximately 3,201 children in Louisiana. Sites enrolling seats funded through PDG B-5 and CCDF will adhere to state approved guidelines and regulations.

Basis of Allocation: Children's Coalition of Northeast Louisiana will assume the duties of Community Network Lead Agency until the end of the period (June 30, 2024) in place of Lincoln Parish Schools. This summary and schedule is to reallocate funds from Lincoln Parish Schools to Children's Coalition of Northeast Louisiana. The allocated funds in this summary and schedule are the remaining funds after Lincoln finishes its duties in December 2022. All early childhood community networks are eligible to apply for funding for seats through Super App. Ready Start Networks placing seats in diverse delivery were prioritized for seat funding. Actual reimbursement is based on recipients filling all allocated seats with families eligible according to the state guidelines. Awards for this program are contingent upon approval of funding and pending final budget authority.

Student Centered Goals - Competitive

8.2.23 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Ready Start Networks
(Early Childhood Consolidated)
Amount: \$0
Period: 07/01/2022 – 06/30/2023
Source of Funds: Child Care Development Fund (CCDF)

Purpose: The January 2023 action is a reallocation of funding due to Lincoln Parish Schools terminating their Lead Agency role for Lincoln Parish. Children's Coalition of Northeast Louisiana will serve as the ad-hoc lead agency for Lincoln Parish for the remaining 18 months of the RFA period. During the 2018 regular legislative session, RS 17:407.23 was amended to authorize BESE to establish Ready Start Networks pilot programs to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education. Results of the activities undertaken by these pilots informed LDOE, BESE, and the Legislature about the influence of structured, shared decision-making on improving quality and access for publicly funded early childhood programs. Policy to add Ready Start Networks as a permanent structure under Bulletin 140 was approved by BESE in April 2022. Currently, there are 37 Ready Start Networks that will continue to pursue this work in the 2022-2023 academic year.

Basis of Allocation: This January summary and schedule adjusts the CCDF funding to reflect the reallocation of dollars between Lincoln Parish Schools and Children's Coalition for Northeast Louisiana. Thirty-seven Ready Start Networks will work to implement new strategies for increasing access to and improving the quality of publicly-funded early childhood care and education in the upcoming year. Each Ready Start Network is funded \$100,000.00 for the 2022-2023 academic year.

School and District Innovations - Competitive

- 8.2.24 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: CLSD UIN
Amount: \$218,956.00
Period: 07/01/2022 – 06/30/2023
Source of Funds: Comprehensive Literacy State Development 2020

Purpose: The Louisiana Department of Education (LDOE) is committed to advance literacy skills for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to grade 12.

Basis of Allocation: Allocations of funds were decided based on applicants' detailed program descriptions in their CLSD UIN Application. This is year two of a three year grant cohort and the second allocation of year two.

School and District Innovations - Competitive

- 8.2.25 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Reimagine School Systems Phase II Achieve!
Amount: \$2,580,000
Period: 08/04/2022 – 09/30/2024
Source of Funds: ESSER III Incentive

Purpose: The Reimagine School Systems program will enable school systems to create new high-quality educational opportunities through innovative and sustainable Reimagine School Actions (as defined below) that are aligned to school system strategy and to community needs. Through this work, the LDOE will offer funding and technical assistance that both builds a cohort of schools that can serve as statewide exemplars and builds school system and educator capacity for sustained school and system improvement. School Actions:

(Motion continues on page 23)

Replication, Expansion, Rural Collaboration, School Model Innovation, Restart/Turnaround, Innovation Cluster, Student Reassignment/School Reconfiguration, Year-round Calendar, Wraparound Model, Local Innovation.

Basis of Allocation: Grantees of the Reimagine School Systems grant initiative select School Actions that are aligned to LDOE educational priorities and initiatives. School systems submitted an aligned budget and requested implementation funding. Implementation plans were reviewed using the Reimagine planning rubric designed specifically for this initiative and utilized during Phase I technical support.

Dr. Boffy recused herself from voting on this item.

School and District Innovations - Other

8.2.26 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Charter Board Governance Program Achieve!
Amount:	\$155,400.00
Period:	01/05/2021 – 09/30/2023
Source of Funds:	ESSER II Incentive

Purpose: Louisiana has 50 Type 2 public charter schools which are governed by 501c3 board members of a non-profit group. Board members and school leaders continuously make decisions about various aspects of school operations and standards of charter school governance. The experience level and time serving on the charter board varies from each charter board member and school leader. While public charter school board members possess a wealth of knowledge in their occupational area and community involvement ventures, their experience with schools varies greatly. It is imperative that they also possess a depth of knowledge related to performing the duties of a board member and the operation of charter schools. The LDOE plans to launch a Charter Board Governance Program in an effort to provide consultancy, intervention, robust professional development, and collaborative mentoring opportunities designed to support school leaders and charter board member efficacy.

(Motion continues on page 24)

Basis of Allocation: Grantees of the Charter Board Governance funds were provided to LEAs that expressed interest in increasing the efficacy of charter board members in making the best academic decisions to support students with academic recovery and increase student achievement. Boards were able to select pathways that aligned with their needs. LEAs submitted a budget request based on the number of charter board members requesting to participate in each pathway. Pathway 2 and Pathway 3 are allocations to LEAs. Pathway 2 is funded at \$11,500 per board, and Pathway 3 is funded at \$1200 per person.

- 8.2.27 On motion of Ms. Holloway, seconded by Mr. Roque, the Board:
- approved the R.S. 17:407.23(E) report regarding the Early Childhood Care and Education Network;
 - authorized the LDOE to submit the R.S. 17:407.23(E) report to the House and Senate Committees on Education, the House Committee on Appropriations, and the Senate Committee on Finance;
 - received the report in response to Act 563 of the 2022 Regular Legislative Session regarding adverse childhood experience education;
 - approved the R.S. 17:3883 report regarding the effectiveness of the value-added assessment model (VAM);
 - authorized the LDOE to submit the R.S. 17:3883 report regarding the effectiveness of the value-added assessment model to the House and Senate Committees on Education;
 - received the report in response to HR 218 of the 2022 Regular Legislative Session regarding school safety;
 - received the report in response to HR 146 of the 2022 Regular Legislative Session regarding transportation;
 - received the R.S. 17:420 report regarding required training for professional teachers; and
 - received the R.S. 49:1403 report regarding the Child Care Assistance Program.
- 8.2.28 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the 2021-2022 Report on Alternative Education Schools and Programs.
- 8.2.29 On motion of Ms. Holloway, seconded by Mr. Roque, the Board authorized the LDOE to submit the 2021-2022 Alternative Education Schools and Programs Report to the Governor and to the House and Senate Committees on Education.

- 8.2.30 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following appointments to the Minimum Foundation Program (MFP) Task Force:
- Rosemary Grimm, K-12 public school classroom teacher;
 - Camille Conaway, public school parent;
 - Allison Sharai, public school parent;
 - Brian Davis, Louisiana Association of Business and Industry representative;
 - Amy LaFleur, Louisiana Association of School Business Officials representative; and
 - David Alexander, large district superintendent.

Agenda
Item 8.3.

Educator Effectiveness Committee

(Schedule 4)

- 8.3.1 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board deferred until the April 2023 Educator Effectiveness Committee meeting: "Consideration of an update report regarding the Teacher Recruitment, Retention, and Recovery Task Force."

Further, Dr. Davis requested that an update report be presented to BESE in March 2023 regarding the status of Compass evaluations entered into the statewide systems, appeals considered by the Teacher Certification Appeals Council (TCAC) for educators denied certification renewals due to lacking three years of successful evaluation, and the possibility of seeking legislation for the 2023 Legislative session.

- 8.3.2 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board:
- ratified the ad-hoc decision made by the BESE President, regarding the submission of the BESE Teacher Exit Interview System Report submitted to the House and Senate Committees on Education on January 15, 2023, as required per Louisiana R.S. 17:7(28); and
 - received the report, presented by the Louisiana Department of Education (LDOE), regarding the information contained in the report.
- 8.3.3 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board received the report regarding the 2021-2022 Workforce Report.
- 8.3.4 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board received the report regarding the 2022 Louisiana Public Interest Fellowship.

8.3.5 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §715. School Nurse, as amended and presented by the Louisiana Department of Education (LDOE).

Dr. Brumley noted that the LDOE will provide an update report at the March 2023 Educator Effectiveness Committee meeting regarding the guidance issued to school systems and the public, pertaining to the elimination of the issuance of an LDOE certification for School Nurses and/or any unforeseen issues, if any, received or determined by the LDOE, as it relates to the potential impact of the LDOE not directly issuing the School Nurse certificates, beginning August 1, 2023.

8.3.6 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Candy Campagna.

Agenda Item 8.4. **School Innovation and Turnaround Committee** (Schedule 5)

8.4.1 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board received the 2021-2022 Annual Report on Types 2, 4, and 5 charter schools.

8.4.2 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board received the report regarding annual BESE-authorized charter school activities.

8.4.3 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board received the report regarding the Type 5 charter for Democracy Prep Baton Rouge, operated by Democracy Prep Louisiana Charter School.

8.4.4 On motion of Ms. Orange Jones, seconded by Mr. Roque, the Board received the voluntary surrender of the Type 5 charter for Democracy Prep Baton Rouge, operated by Democracy Prep Louisiana Charter School, at the conclusion of the 2022-2023 school year.

With no further business to come before the Board, the meeting was adjourned at 10:07 a.m.