



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of March 8, 2023

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

March 8, 2023

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 8, 2023, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:17 a.m. by Board President Dr. Holly Boffy.

Board members present were Mr. Preston Castille, Dr. Belinda Davis, Ms. Ashley Ellis, Mr. James Garvey, Ms. Sandy Holloway, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Tia Trahan, National Board Certified Teacher, led the Pledge of Allegiance, and Pastor Jacob Aranza led the opening prayer.

Public comments were received from Mr. Fred Carr, concerned citizen and Mr. Brian Davis, Louisiana Association of Business and Industry.

Agenda Item 2.

Oath of Office for the 2023 Officers

2.1

Pastor Jacob Aranza administered the Oath of Office for the 2023 Officers.

Agenda Item 3.

Recognition of Guests

3.1

On motion of Mr. Castille, seconded by Ms. Voitier, the Board recognized Calcasieu Parish as a Models of Excellence recipient for 2023.

3.2

On motion of Ms. Voitier, seconded by Mr. Melerine, the Board deleted from the agenda: "Consideration of the recognition of the Computer Science Leaders Award."

3.3

On motion of Mr. Roque, seconded by Ms. Holloway, the Board recognized Louisiana National Board Certified Teachers.

3.4

On motion of Mr. Melerine, seconded by Mr. Roque, the Board recognized National Disabilities Awareness Month.

Agenda Item 4.

Approval of the Agenda

(Schedule 1)

4.1

On motion of Mr. Roque, seconded by Mr. Melerine, the Board approved the agenda.

Agenda
Item 5.**Approval of the Minutes**

5.1

On motion of Ms. Ellis, seconded by Dr. Davis, the Board approved the minutes of January 18, 2023.

Agenda
Item 6.**Report by the State Superintendent of Education**

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- appreciation and thank you to Mr. Christopher Frasier and the Baton Rouge High School Orchestra for music in the lobby;
- Louisiana Student of the Year finalists selected and winners to be announced in April;
- registration underway for the Teacher Leader Summit and Early Childhood Conference both of which take place at the end of May;
- second annual Safety Summit to be held on June 15, 2023, at the Raising Canes River Center;
- the 41 Comeback Campus visits completed; and
- appreciation and thank you to the Board for passing the MFP plan which includes a \$2,000 pay raise for teachers, \$1,000 pay raise for support staff, and a differentiated compensation plan.

Agenda
Item 7.**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Mr. Roque informed the members of the first Student of the Year competition for the Catholic Diocese.
- Mr. Voitier, representing BESE on the Dual Enrollment Task Force, informed members of certifying K-12 teachers to be adjunct professors, getting quality programs to train teachers, and developing a common pricing structure.
- Mr. Morris, representing BESE on the SSD Board in Baton Rouge, gave an update regarding the approved contract for the new superintendent, Dr. David Martin.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members of a renewal for all nine regional STEM centers, the LaSTEM Annual Summit will be held in October at the Cajun Dome, and the process of scaling STEM nationwide with the Department of Defense.
- Ms. Holloway, representing BESE on the America 250 State Commission, informed members of a developing plan to celebrate the 250th birthday of America.

- Ms. Holloway, representing BESE on the Teacher Recruitment Retention and Recovery Task Force, informed members of a review to the associate’s degree pathway, preliminary findings of the compensation study, and education certification.

Agenda Item 8.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

- 8.1.1 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the request, submitted by Fannie C. Williams Charter School, to waive policy contained in Bulletin 1530, *Louisiana's IEP Handbook for Students with Exceptionalities*: §127. Three-Year Age Span, for the 2022-2023 school year.
- 8.1.2 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the report regarding the Division of School Improvement.
- 8.1.3 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the report regarding key performance indicators for ESSER investments.
- 8.1.4 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held February 15, 2023.
- 8.1.5 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved the appointment of Jonathon Pierce to the membership of the Early Childhood Care and Education (ECCE) Advisory Council.
- 8.1.6 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Accountability Council meeting held February 6, 2023.
- 8.1.7 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held February 27, 2023.
- 8.1.8 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held January 24, 2023.
- 8.1.9 On motion of Mr. Melerine, seconded by Mr. Roque, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held January 25, 2023.

- 8.1.10 On motion of Mr. Melerine, seconded by Mr. Roque, the Board directed the LDOE, in coordination with the Early Learning and Development Standards (ELDS) Review Committee, to develop guidance documents for the Social and Emotional Development (SED) domain and provide an update report to BESE at the April 18, 2023 Academic Goals and Instructional Improvement Committee meeting and present final revisions to Bulletin 136, *The Louisiana Standards for Early Childhood Care and Education Programs Serving Children Birth-Five Years*, as well as the SED Guidance Document at the June 2023 Academic Goals and Instructional Improvement meeting.
- 8.1.11 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations: §103. Definitions; and §1901. General Safety Requirements*.
- 8.1.12 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs: §103. Definitions; §309. Specific Certification and Registration Requirements for Family Child Care Providers; §311. Specific Certification Requirements for In-Home Child Care Providers; and §313. Specific Certification Requirements for Public School and BESE-Approved Nonpublic School Child Care Centers*.
- 8.1.13 On motion of Mr. Melerine, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 1508, *Pupil Appraisal Handbook: §305. Screening Activities; §703. Deaf-Blindness; and §725. Visual Impairment*.
- 8.1.14 On motion of Ms. Holloway, seconded by Ms. Ellis, the Board deferred until the appropriate time: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, regarding student attendance."
- 8.1.15 On motion of Mr. Melerine, seconded by Mr. Roque, the Board directed the LDOE to add a member of the Louisiana Association of School Superintendents (LASS) to the Success Through Attendance Recovery (STAR) Task Force as recommended by LASS.

8.1.16 On motion of Mr. Melerine, seconded by Mr. Roque, the Board directed the LDOE to present for consideration at the April 18, 2023 Academic Goals and Instructional Improvement Committee meeting recommendations regarding:

- potential draft emergency policy language to consider EXCELL-eligible students slated for 2023 graduation;
- draft BESE policy language to codify the EXCELL; and
- coordination with policy liaison and Legislature, to potentially create a pathway for EXCELL to be in state statute.

8.1.17 On motion of Mr. Melerine, seconded by Mr. Roque, the Board recognized Ms. Rylin Racca, 2022-2023 Student Representative for the BESE Academic Goals and Instructional Improvement Committee, and introduced Ms. Abigail Clifton, 2023-2024 Student Representative.

8.1.18 On motion of Mr. Melerine, seconded by Mr. Roque, the Board:

- received the SPCAR regarding revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, and Bulletin 741 (Nonpublic) *Louisiana Handbook for Nonpublic School Administrators*;
- authorized the BESE staff to submit the summary report to the Legislative Oversight Committees; and
- directed the BESE staff to proceed with the final adoption of the January 20, 2023, Notice of Intent regarding revisions to Bulletin 741 and 741NP with the submission of the final Rule in the April 2023 edition of the *Louisiana Register*.

Agenda Item 8.2. **Administration and Finance Committee** (Schedule 3)

8.2.1 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.

8.2.2 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board received the report on 8(g) monitoring visit reports conducted by Board staff.

8.2.3 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board ratified the ad hoc approval by the BESE president of the 2023 Community Service Endorsement Report in response to R.S. 17:264, and the 2023 Jason Flatt Act Report in response to R.S. 17:437.1.

8.2.4 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board received the update report regarding LEAs in non-compliance with the 70 percent instructional requirement for FY 2020-2021.

8.2.5 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board:

A. approved the FY 2023-2024 Minimum Foundation Program (MFP) formula, to include:

1. the current MFP base per pupil amount of \$4,015 in Level 1 of the formula;
2. a pay raise of \$2,000 for certificated staff plus the current annual retirement contribution rate as established for the Teachers' Retirement System of Louisiana in the actuarial valuation approved by the Public Retirement Systems' Actuarial Committee, and a pay raise of \$1,000 for non-certificated support staff plus the current annual retirement contribution rate as established for the Louisiana School Employees' Retirement System in the actuarial valuation approved by the Public Retirement Systems' Actuarial Committee in Level 4 of the formula, as proposed by the Governor in the 2023-2024 Executive Budget;
3. an increase in the Mandated Costs Allocation per pupil amount of \$33, from \$100 to \$133 in Level 3 of the formula;
4. an allocation to support the implementation of Differentiated Pay programs totaling \$1,000 times the teacher count in the annual staffing data collection in Level 4 of the formula with allowable uses to include:
 - Stipends for teachers in critical shortage areas as determined by BESE; and/or
 - Stipends for highly effective teachers as defined in R.S. 17:3881 through 3905 and Bulletin 130, Section 309; and/or
 - Stipends for teachers working in high need schools (economically disadvantaged rate of 85% or greater); and/or
 - Stipends for teacher leadership (such as classroom teachers appointed to lead weekly teacher collaborations, or coaches, or mentors).

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5. an allocation to support the delivery of apprenticeships to high school students in Level 4 of the formula to include:
 - funding allocated based on the number of eligible enrolled students per fall or spring semester;
 - a school system defined as rural, per the federal U.S. Census Bureau definition, would receive \$3,500 per enrolled student and may enroll up to 250 applicants annually across both semesters;
 - non-rural school systems would receive \$2,500 per enrolled student and may enroll up to 250 applicants annually across both semesters;
 6. a transfer of the Resident Teacher Stipend Allocation from the Pay Raise Allocation to its own section in Level 4 of the formula, continuing the stipend in the same amount of \$3,300;
 7. addition of the Ecole Pointe-au-Chien in Level 4 of the formula in the section entitled Formula Calculations for State-Approved Public Schools;
- B. directed the LDOE to draft and include a supplemental letter to accompany the MFP Formula transmittal letter, submitted to the Legislature requesting that in the event additional funds are realized by the Revenue Estimating Conference (REC), MFP Formula will be returned to BESE by the Legislature, so that BESE may revise and resubmit the MFP Formula in order to increase the base per pupil amount by 2.75% in Level 1 of the formula and allocate additional funds for Dual Enrollment Programs in Level 4 of the formula;
- C. authorized the LDOE to make technical changes to the MFP formula as needed; and
- D. authorized the LDOE to submit the MFP formula to the Legislature no later than March 15, 2023.

8.2.6 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board received the update report regarding RSD capital projects for September through December 2022 including:

- RSD Monthly Summary for December 2022;
- Superintendents' Report for September, October, November, and December 2022; and
- RSD Open Contracts as of September 30, 2022, October 31, 2022, November 30, 2022, and December 31, 2022.

8.2.7 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Phun Phoundational Skills
Contract Period: 04/15/2023 – 06/30/2024
Contract Amount: \$146,476.00
Fund: Federal
Competitive Process: Social Services

Description of Service: The vendor will provide literacy coaching and support to teachers and school leaders at St. Anthony Catholic School and St. Leo the Great Catholic School. The vendor will also work with teachers to address unfinished learning in ELA by assisting school staff in conducting student data analysis, modeling literacy lessons, and equipping teachers with the skills needed to provide explicit systematic ELA instruction with a focus on ELA pedagogy that can be implemented across grade levels. In addition, the vendor will utilize targeted small group pull-outs for ELA instruction that will specifically target the student's literacy needs.

8.2.8 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: Southwest Louisiana Area Health Education Center
Contract Period: 04/01/2023 – 06/30/2024
Contract Amount: \$115,000.00
Fund: Federal
Competitive Process: Non-competitive

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Description of Service: Southwest Louisiana Area Health Education Center (SWLAHEC) will establish health care navigator(s) across the state to support early childhood educators in understanding their health insurance options and signing up for the health insurance coverage that is right for them. This work will be done through group and individual consultations, as well as through informational campaigns that will reach as many early childhood educators as possible without health insurance, so they have the access and information to select a package that meets their needs.

- 8.2.9 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: University of Texas at Austin's Charles A. Dana Center
Contract Period: 04/01/2023 – 06/30/2024
Contract Amount: \$190,000.00
Fund: Federal
Competitive Process: Interagency

Description of Service: As a result of the pandemic, students have unfinished learning in science, and teachers have generally received less professional learning opportunities, the majority being virtual. This professional learning series is being offered in response to requests for in-person foundational science training from teachers and leaders in systems across the state.

- 8.2.10 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract amendment:

Contractor: BSCS Science Learning
Contract Period: 12/01/2022 – 06/15/2023
Previous Amount: \$49,996.00
Amended Amount: \$23,504.00
Contract Amount: \$73,500.00
Fund: State
Competitive Process: Non-competitive

Description of Service: In order to align practices between K-12 science educators and teacher prep science educators, this contract provides for a collaboration among these two groups. Participants will engage in professional development and co-create a model teacher prep program outline for elementary science courses. This amendment will allow for additional in-person time instead of virtual.

8.2.11 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: ESNAMZEN LLC
Contract Period: 04/01/2023 – 06/30/2023
Contract Amount: \$66,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The funding will be used to contract with a provider to deliver individualized support to a cohort of school systems to accelerate their work of developing sustainable, community-based Grow Your Own programs that attract and develop highly effective aspiring educators and propel them on the pathway to becoming certified Louisiana educators. Participating school systems will receive specific coaching, support, and development in developing and expand access to the Pre-Educator Pathway, building sustainable pathways to the teaching profession for a diverse pool of community members through outreach and recruitment, and expanding local capacity to strengthen access points into the teaching profession. Support, coaching, and development that systems receive may include but is not limited to coaching system implementation teams; developing Human Resource strategy to recruit for high-need areas or workforce gaps; data analysis related to staffing needs, hiring, on-boarding, and recruitment; executing partnerships with preparation materials and programs; pipeline recruitment and enrollment; developing and expanding access to pre-educator pathway programming; strategically recruiting staff that belong to underrepresented communities into the system’s workforce; planning pathway and workforce recruitment events; and database creation to track potential long term and short term hires.

8.2.12 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor: University of Louisiana Monroe
Contract Period: 04/01/2023 – 08/01/2023
Contract Amount: \$300,000.00
Fund: Federal
Competitive Process: Non-competitive

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Description of Service: As a result of this contract, the University of Louisiana Monroe will serve as the host for the 2023 Louisiana Aspiring Educators Summer Academy. As the host, the University of Louisiana Monroe will provide all required facilities and materials for up to 100 academy participants for the week-long academy. In addition, the University will serve as the lead coordinator on all Academy programming, staffing, and logistics.

8.2.13 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following LDOE contract:

Contractor:	University of Texas at Austin, Dana Center
Contract Period:	04/01/2023 – 09/30/2023
Contract Amount:	\$398,825.00
Fund:	Federal
Competitive Process:	Interagency

Description of Service: This contract provides for the creation of content leader training and assessments version 2.0. This includes the creation of an embedded Content Leader assessment series for ELA, math, and science content leader trainings. In addition it will create modified versions of the current ELA, math, K-2 Literacy, and science content leader training that will be an asynchronous training. Finally, the contract will provide a follow up training module for veteran content leaders.

School and District Innovations - Competitive

8.2.14 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Reimagine School Systems Phase II (Achieve!)
Amount:	\$4,580,866.00
Period:	08/04/2022 – 09/30/2024
Source of Funds:	ESSER III Incentive

Purpose: The Reimagine School Systems program will enable school systems to create new high-quality educational opportunities through innovative and sustainable Reimagine School Actions (as defined below) that are aligned to school system strategy and to community needs. Through this work, LDOE will offer funding and technical assistance that both builds a cohort of schools that can serve as

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statewide exemplars and builds school system and educator capacity for sustained school and system improvement. School Actions: Replication, Expansion, Rural Collaboration, School Model Innovation, Restart / Turnaround, Innovation Cluster, Student Reassignment / School Reconfiguration, Year-round Calendar, Wraparound Model, Local Innovation.

Basis of Allocation: Grantees of the Reimagine School Systems grant initiative select School Actions that are aligned to LDOE educational priorities and initiatives. School systems submitted an aligned budget and requested implementation funding. Implementation plans were reviewed using the Reimagine planning rubric designed specifically for this initiative and utilized during Phase I technical support.

Dr. Boffy and Ms. Voitier recused themselves from voting on this motion.

School and District Innovations - Other

8.2.15 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation:	Charter Board Governance Program (Round 2) (Achieve!)
Amount:	\$57,350.00
Period:	01/05/2021 – 09/30/2023
Source of Funds:	ESSER II Incentive

Purpose: Louisiana has 50 Type 2 public charter schools which are governed by 501c3 board members of a non-profit group. Board members and school leaders continuously make decisions about various aspects of school operations and standards of charter school governance. The experience level and time serving on the charter board varies from each charter board member and school leader. While public charter school board members possess a wealth of knowledge in their occupational area and community involvement ventures, their experience with schools varies greatly. It is imperative that they also possess a depth of knowledge related to performing the duties of a board member and the operation of charter schools. LDOE plans to launch a Charter Board Governance Program in an effort to provide consultancy, intervention, robust professional development, and collaborative mentoring opportunities designed to support school leaders and charter board member efficacy.

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Basis of Allocation: The second round of allocations are for LEAs that did not submit an application during the first round. Additionally, first round applicants can use the second round application to submit a request for travel funding. Grantees of the Charter Board Governance funds were provided to LEAs that expressed interest in increasing the efficacy of charter board members in making the best academic decision to support students with academic recovery and increase student achievement. Boards were able to select pathways that aligned with their needs. LEAs submitted a budget request based on the number of charter board members requesting to participate in each pathway. Pathway 1 is funded at \$1,200 per person with an additional \$750 that can be added for travel expenses per person. Pathway 2 is funded at \$11,500 per board, and Pathway 3 is funded at \$1,200 per person.

School and District Support - Competitive

8.2.16 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Early Childhood Lead Agencies
 Amount: \$0
 Period: 07/01/2022 – 06/30/2023
 Source of Funds: State General Funds, CCDF

Purpose: The Department coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Lead Agency also serves as fiscal agent. Lead Agencies must:

- conduct administrative functions for the community network;
- coordinate CLASS observations by assuring that accurate observations are conducted for all infant, toddler, and pre-K classrooms and that feedback is provided to all participating programs; and
- coordinate birth-to-age-five enrollment for publicly funded programs and the state funding application for the Community Network.

Basis of Allocation: This March 2023 BESE action is a correction to move an allocation to the intended fiscal agent.

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Funding is provided for each lead agency at a rate of \$525 per infant, toddler, and pre-K classroom. Additionally, a multiplier is applied to the secondary community networks' per-classroom allocations. This will raise the per-classroom allocation rate from \$525 to \$787.50 for classrooms located in a secondary community network under the purview of the lead agency. Additionally, a rate of \$787.50 is applied to classrooms in community networks where more than 10% of their total classroom count are located in secondary school systems.

School and District Support - Other

8.2.17 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Pre-K Mentor and Resident Stipend
Amount: \$26,500.00
Period: 07/01/2022 – 06/15/2023
Source of Funds: 8(g), Louisiana Recruitment and Retention

Purpose: The purpose of this program is to support the recruitment and retention of teachers in Louisiana. Mentor teachers help increase the retention of beginning educators, and also the retention of teacher leaders who serve in this role. This program provides a \$2,000 stipend to those serving as mentors to pre-K residents or first year practitioners, and a \$3,300 stipend to the undergraduate residents.

Basis of Allocation: The MFP provides funding for mentors and residents in grades K-12, but not those serving in pre-K placements. This funding is allocated to school systems who have yearlong undergraduate residents or first year practitioner teachers placed in a pre-K setting. The data collection required for this funding was collected through Edlink 360. This program provides a \$2,000 stipend to those serving as mentors to pre-K residents or first year practitioners, and a \$3,300 stipend to the undergraduate residents.

Student Centered Goals - Other

- 8.2.18 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the following allocation:

Allocation: Youth Leadership Forum
Amount: \$15,000.00
Period: 07/01/2022 – 06/30/2023
Source of Funds: IDEA 611 Set Aside

Purpose: This funding is to provide for a joint effort of the LDOE, Louisiana Developmental Disabilities Council, and the Governor's Office of Disability Affairs and Families Helping Families of Acadiana in order to provide a Louisiana Youth Leadership Forum (LaYLF). LaYLF will provide student participants capacity building to become student leaders in their schools and communities through a three-day residential leadership program where students attend leadership sessions and build skills in advocacy, independence, employment, and relationships. LaYLF will adhere to standards and best practices set forth by the National Association of Youth Leadership Forums to ensure the highest quality experience for all student leaders.

Basis of Allocation: Total cost of the Youth Leadership Forum for Students with Disabilities will be approximately \$50,000. LDOE will support \$15,000.

- 8.2.19 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board received the update report regarding the Invicta Consulting, LLC emergency contract.

- 8.2.20 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the FY 2023-2024 allocations for individual 8(g) Statewide Programs, as outlined:

- Louisiana Recruitment and Retention Program - \$700,000;
- Louisiana Educational Assessment Program (LEAP) - \$4,505,000;
- Early Childhood Care and Education Networks - \$140,000;
- Strong School Systems - \$3,275,000;
- International Choices for College and Career Education (IC3E) - \$190,000;
- TALK PD – Teachers Accessing Literacy Knowledge - \$1,000,000; and
- Academic/Vocational Enhancement at the Louisiana School for the Deaf and Louisiana School for the Visually Impaired - \$60,000.

- 8.2.21 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the legislative process for the 2023 Regular Legislative Session.
- 8.2.22 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board:
- received the report in response to House Resolution 176 of the 2022 Regular Legislative Session regarding the cost of curriculum development;
 - received the report in response to House Concurrent Resolution 113 of the 2022 Regular Legislative Session regarding standardized testing costs;
 - received the report in response to House Resolution 119 and Senate Resolution 133 of the 2021 Regular Legislative Session regarding the Early Literacy Commission;
 - received the report in response to Louisiana Revised Statute 17:3921.2 regarding a statewide educational technology plan;
 - received the report in response to House Resolution 140 of the 2022 Regular Legislative Session regarding classroom instruction requirements;
 - received the report in response to House Resolution 174 of the 2022 Regular Legislative Session regarding federal and state requirements of the school and district accountability system, including the aggregate amount of state funds related to the development and administration of, and reporting relative to, the school and district accountability system in fiscal years 2017-2018 through 2021-2022;
 - received the report in response to Louisiana Revised Statute 17:392.1 (F)(2) and Act 622 of the 2022 Regular Legislative Session regarding the occurrence of dyslexia in students;
 - received the report in response to Senate Resolution 196 of the 2022 Regular Legislative Session regarding allowing computer coding and American Sign Language to count as substitutes for foreign language for purposes of satisfying requirements relative to qualification for Taylor Opportunity Program for Students awards and high school graduation;
 - received the report in response to Louisiana Revised Statute 17:17.4 regarding the status of health and physical education in the public elementary and secondary schools;
 - received the report in response to Senate Concurrent Resolution 31 of the 2022 Regular Legislative Session regarding the Related Services Advisory Commission;

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- approved the Louisiana Revised Statute 17:407.101 report regarding the Early Childhood Care and Education Commission and authorize the LDOE to submit the Louisiana Revised Statute 17:407.101 report to the House Committee on Education, Senate Committee on Education, House Committee on Appropriations, and Senate Committee on Finance;
- received the Revised Statute 17:437.1 report regarding The Jason Flatt Act; and
- received the Louisiana Revised Statute 17:264 report regarding the "Distinction for Community Service" diploma endorsement program.

8.2.23 On the motion of Ms. Holloway, seconded by Mr. Roque, the Board received the minutes of the Minimum Foundation Program (MFP) Task Force meeting held February 27, 2023.

Agenda **Educator Effectiveness Committee** (Schedule 4)
Item 8.3.

8.3.1 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board received the report regarding the status of Compass evaluations entered into the statewide systems, appeals considered by the Teacher Certification Appeals Council (TCAC) for educators denied certification renewals due to lacking three years of successful evaluation, and the possibility of seeking legislation for the 2023 Legislative session.

8.3.2 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held Thursday, February 16, 2023.

8.3.3 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board received the report regarding school nurse certification guidelines.

8.3.4 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board revoked the Louisiana Temporary Authority to Teach certificate #640672 issued to Mr. Montero Bradford.

8.3.5 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board revoked the Louisiana Out-of-State teaching certificate #628030 issued to Ms. Sherri January.

8.3.6 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board revoked the Louisiana Temporary Authority to Teach certificate #627793 issued to Mr. Katerrio Pennywell.

- 8.3.7 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board revoked the Louisiana Practitioner's License #562501 issued to Mr. William Tatum.
- 8.3.8 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board revoked the Louisiana Level 2 teaching certificate #563771 issued to Ms. Jane Wolfe.
- 8.3.9 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board deferred until the April 2023 Educator Effectiveness Committee meeting: "Consideration of a records review regarding the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Donald Ensley."
- 8.3.10 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Lindsey Lafanette.
- 8.3.11 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Tammy Mierop.
- 8.3.12 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching authority appropriate to the credentials of Ms. Karen Pryor.
- 8.3.13 On motion of Ms. Ellis, seconded by Ms. Orange Jones, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Patricia Ray.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 8.4.

- 8.4.1 On motion of Mr. Castille, seconded by Dr. Davis, the Board received the voluntary surrender of the Type 2 charter for Excelsior College Prep Academy, operated by Williams Scholar Academy, Inc., effective immediately.

- 8.4.2 On motion of Mr. Castille, seconded by Dr. Davis, the approved beginning with the 2023-2024 school year, the continued operation of the school, located at 4055 Prescott Road, Baton Rouge, Louisiana, 70805, (formerly Democracy Prep) as a Recovery School District (RSD) Direct-Run K-8 school, subject to and pursuant to the negotiation and execution of a Partnership Agreement between RSD and Third Future School and authorized the RSD to enter into a Partnership Agreement with Third Future School.

With no further business to come before the Board, the meeting was adjourned at 10:37 a.m.