



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of April 19, 2023

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

April 19, 2023

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on April 19, 2023, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:08 a.m. by Board President Dr. Holly Boffy.

Board members present were Mr. Preston Castille, Dr. Belinda Davis, Mr. James Garvey, Ms. Sandy Holloway, Mr. Michael Melerine, Mr. Ronnie Morris, Ms. Kira Orange Jones, Mr. Tommy Roque, and Ms. Doris Voitier.

Ms. Ashley Ellis was not in attendance.

Ms. Linda Daigrepoint, Marksville High School, led the Pledge of Allegiance, and Mr. Craig Jenkins, Bienville Parish School System, led the opening prayer.

Public comments were received from Ms. Marsha Andrews and Mr. Fred Carr, concerned citizens.

On point of personal privilege, Mr. Morris recognized Ms. Sheily Bell, Ascension Parish Schools Band Director.

Agenda **Recognition of Guests**

Item 2.

2.1 On motion of Mr. Melerine, seconded by Ms. Voitier, the Board recognized school support employees of the year.

2.2 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board recognized Antavion Moore, a 2023 Truman Scholarship recipient.

Agenda **Approval of the Agenda**

(Schedule 1)

Item 3.

3.1 On motion of Mr. Roque, seconded by Ms. Holloway, the Board approved the agenda.

Agenda **Approval of the Minutes**

Item 4.

4.1 On motion of Ms. Voitier, seconded by Mr. Roque, the Board approved the minutes of March 8, 2023.

4.2 On motion of Mr. Roque, seconded by Ms. Voitier, the Board approved the minutes of the Special Called Meeting of April 5, 2023.

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Student of the Year banquet;
- Recent release of the online family tool kit;
- Teacher Leader Summit; and
- Early Childhood Summit to take place at the end of May.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Mr. Roque informed the members of the first Student of the Year competition for the Catholic Diocese and requested these students be recognized at the June BESE meeting.
- Mr. Castille, representing BESE on Judges in the Classroom Task Force, informed members that May 1st is Law Day and the month of May is Law Month.

Agenda
Item 7.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

7.1.1 On motion of Dr. Davis, seconded by Mr. Castille, the Board recognized Ms. Quentina Brown as the National Homeless Liaison of the Year and Dr. Antiqua Hunter as the National State Coordinator of the Year.

7.1.2 On motion of Dr. Davis, seconded by Mr. Castille, the Board recognized the Louisiana Beta Club leadership.

7.1.3 On motion of Dr. Davis, seconded by Mr. Castille, the Board recognized the following schools as Purple Star Schools:

- Apollo Elementary School;
- Belle Chasse Academy;
- Benton Elementary School;
- Benton Intermediate School;
- Benton Middle School;
- Cope Middle School;
- Curtis Elementary School;
- Elm Grove Middle School;
- Kingston Elementary School;
- Leesville High School;

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- Legacy Elementary School;
- Parkway Elementary School;
- Parkway High School;
- Platt Elementary School;
- Rosepine High School;
- Rusheon Middle School;
- Stockwell Place Elementary School;
- Sun City Elementary School; and
- W. T. Lewis Elementary School.

7.1.4 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved the 2023-2024 Nonpublic School Academic Classifications Report, regarding the renewal of previously approved nonpublic school classifications.

7.1.5 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved the Course Choice providers for the Jump Start Summers program, beginning with summer 2023, as follows:

- a. Bienville Parish School System; and
- b. DeSoto Parish School System.

7.1.6 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved the five-year reauthorization of Course Choice Jump Start Summers providers with a reauthorization term beginning with the 2023-2024 school year, as follows:

- a. Allen Parish School System;
- b. Madison Parish School System; and
- c. Vermilion Parish School System.

7.1.7 On motion of Dr. Davis, seconded by Mr. Castille, the Board received the status report regarding the Course Choice Jump Start Summers providers completing the second of a three-year authorization period for the following:

- a. LaSalle Parish School System; and
- b. Lincoln Parish School System.

7.1.8 On motion of Dr. Davis, seconded by Mr. Castille, the Board received the report regarding special education funding and key performance indicators.

7.1.9 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved the three-year renewal of State-Certified World Language Immersion Schools, with the renewal period beginning with the 2023-2024 school year, as follows:

- a. Evangeline Elementary School;
- b. Frasch Elementary School;
- c. Henry Heights Elementary School;
- d. Myrtle Place Elementary School;
- e. Oak Park Middle School;
- f. Paul Breaux Middle School;
- g. Prien Lake Elementary School;
- h. S.J. Welch Middle School;
- i. Teche Elementary School; and
- j. W.W. Lewis Middle School.

7.1.10 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved the following alternative education programs for the 2023-2024 school year:

Acadia Parish: Acadia Parish School Board’s Alternative Program;
Allen Parish: Allen Parish Alternative Program;
Ascension Parish: A.P.P.L.e-Digital Academy Alternative Learning Program;
Assumption Parish: Assumption Parish Alternative Program;
Avoyelles Parish: Avoyelles Virtual Alternative Program;
Beauregard Parish: Beauregard Alternative Program (BAP);
Bienville Parish: Bienville, Ringgold High School;
Bossier Parish: Butler Educational Complex;
Calcasieu Parish: Boys Village, Calcasieu Parish Alternative Site-East, Calcasieu Parish Alternative Site-West, Calcasieu Parish Juvenile Detention Center, Harbour House, Methodist Children’s Home, Positive Connections: Academic & Treatment Program, Simon Youth Calcasieu Academy, Simon Youth Academy-Prien Lake Mall;
Caldwell Parish: Caldwell Parish High School;
Cameron Parish: Cameron Parish Alternative Education, Grand Lake Elementary, Grand Lake High School, Hackberry High School, Johnson Bayou High School, South Cameron High;
Catahoula Parish: Catahoula Parish Alternative Program;
Central Community School District: Central Community School System: Discipline Center;
City of Baker School District: Baker Alternative Learning Center;
City of Bogalusa School District: Northside Alternative Program;

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Claiborne Parish: Claiborne Parish Alternative Program;
DeSoto Parish: DeSoto Schools' Grace House;
East Baton Rouge Parish: EBR Discipline Center;
East Carroll Parish: East Carroll Parish Alternative Program;
East Feliciana Parish: East Feliciana Parish Enrichment Academy;
Evangeline Parish: Evangeline Parish Alternative Program;
Franklin Parish: Horace G. White Learning Center;
Grant Parish: Grant Alternative K-12, Grant Alternative K-6, Grant High;
Iberia Parish: Alternative Center for Education;
Iberville Parish: Iberville Alternative Positive Program for Students;
Jackson Parish: Jackson Parish Alternative Schools;
Jefferson Davis: Parish West End Instructional Center;
Lafayette Parish: LPSS K-5 Alternative Program, Lerosen Preparatory Program;
Lafourche Parish: Central Positive Action School Site (PASS), North Positive Action School Site (PASS), South Positive Action School Site (PASS);
LaSalle Parish: LaSalle Parish Alternative Program;
Lincoln Parish: Cypress Springs Elementary, Hillcrest Elementary, Youth Rescue Center;
Livingston Parish: Pathways Success Center, Pine Ridge Alternative Program;
Madison Parish: Madison Parish Alternative Center;
Morehouse Parish: Fresh Start Alternative School Program;
Northeast Claiborne Charter: Northeast Claiborne Charter;
Orleans Parish: The Bridge;
Ouachita Parish: Ouachita Parish Academy of Learning;
Plaquemines Parish: Plaquemines Parish Learning Center;
Pointe Coupee Parish: Pointe Coupee Parish Virtual Alternative Program;
Rapides Parish: Rapides Alternative Positive Program for Students;
Richland Parish: Richland Career Center at Archibald;
Sabine Parish: Sabine Program for At Risk Kids (SPARK);
St. Charles Parish: Eual J. Landry Sr. Educational Programs Center;
St. Helena Parish: St. Helena Alternative Recovery Program;
St. James Parish: Alternative Center for Grades K-12;
St. John the Baptist Parish: St. John Alternative Program;
St. Landry Parish: Center for Academic Programs/CAPS;
St. Martin Parish: Juvenile Continuing Education Program (JCEP);
St. Mary Parish: St. Mary Parish Alternative Program;
St. Tammany Parish: Project Team East, Project Team West;
Tangipahoa Parish: Tangipahoa Alternative Solutions Program;
Tensas Parish: Tensas Alternative Program;

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Terrebonne Parish: Terrebonne Alternative Program Placement, Juvenile Detention Center Alternative Program, SEC Day Treatment Program;
Union Parish: Union Parish Alternative Center;
Vermilion Parish: Vermilion Elementary Alternative Program (VEAP), Vermilion High and Middle Alternative Program;
Vernon Parish: Optional Program;
Washington Parish: Eastside Alternative Program, Westside Alternative Program;
Webster Parish: Webster Parish Schools;
West Baton Rouge Parish: Brusly High School (6-12), Elementary Alternative Center, Port Allen High School (6-12);
West Carroll Parish: West Carroll Alternative Program;
West Feliciana Parish: West Feliciana Parish Alternative Program;
Winn Parish: Winn Alternative Program; and
Zachary Community School District: Northwestern Elementary School, Northwestern Middle School, Zachary High School.

7.1.11 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved the following alternative education schools for the 2023-2024 school year:

Bossier Parish: Johnny Gray Jones Youth Shelter & Detention Center;
Caddo Parish: Academic Recovery Ombudsman, Caddo Parish AmikIDs Caddo, Pathways in Education (PIE);
City of Monroe School District: Sherrouse School;
Concordia Parish: Concordia Education Center;
East Baton Rouge Parish: Arlington Preparatory Academy, EBR Readiness Superintendent's Academy, Northdale Superintendent's Academy;
Howard School: Howard School;
Jefferson Parish: Jefferson Chamber Foundation Academy, Strehle Community School, Frederick Douglas Community School;
Lafayette Parish: Edward J Sam Accelerated School of Lafayette;
Madison Parish: Christian Acres Alternative School;
Natchitoches Parish: Natchitoches Parish Technical and Career Center;
Office of Juvenile Justice: Central Southwest Alternative High School, Riverside Alternative High School, Southside Alternative High School, ACY - St. Martinville;
Orleans Parish School Board: New Orleans Accelerated High School (NOAH), The Net Charter High School, The Net 2 Charter High School, Travis Hill School;
Red River Parish: Red River Academic Academy, Ware Youth Center;

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St. Bernard Parish: C.F. Rowley Alternative School;
Tangipahoa Parish: Florida Parishes Juvenile Detention Center; and
Type 2 Charter Schools: JCFA-East, JCFA-Lafayette.

- 7.1.12 On motion of Dr. Davis, seconded by Mr. Castille, the Board received the minutes of the Early Learning and Development Standards (ELDS) Review Committee meeting held March 15, 2023.
- 7.1.13 On motion of Dr. Davis, seconded by Mr. Castille, the Board received the minutes of the Accountability Council meeting held March 27, 2023.
- 7.1.14 On motion of Dr. Davis, seconded by Mr. Castille, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held March 21, 2023.
- 7.1.15 On motion of Dr. Davis, seconded by Mr. Castille, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held March 22, 2023.
- 7.1.16 On motion of Dr. Davis, seconded by Mr. Castille, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held March 23, 2023.
- 7.1.17 On motion of Dr. Davis, seconded by Mr. Castille, the Board deferred until the June 2023 Academic Goals and Instructional Improvement Committee meeting: "Consideration of revisions to Bulletin 741, *Louisiana Handbook for School Administrators*, regarding student attendance."
- Mr. Garvey and Mr. Morris are recorded as being opposed to this motion.
- 7.1.18 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2345. Foreign Languages; and §2353. Mathematics.
- 7.1.19 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved, as a Declaration of Emergency, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §2345. Foreign Languages; and §2353. Mathematics, effective April 20, 2023, for a period of 180 days or until adopted as final Rule.

7.1.20 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2317. Foreign Languages; and §2323. Mathematics.

7.1.21 On motion of Dr. Davis, seconded by Mr. Castille, the Board approved, as a Declaration of Emergency, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §2317. Foreign Languages; and §2323. Mathematics, effective April 20, 2023, for a period of 180 days or until adopted as final Rule.

7.1.22 On motion of Dr. Davis, seconded by Mr. Castille, the Board:

- received the update report regarding accountability and graduation requirements for English learners;
- directed the LDOE to create a task force with Dr. Belinda Davis and Ms. Cheruba Chavez as co-chairs, managed by the BESE Executive Director with support from LDOE staff in order to study and identify the challenges among English Language Learners, as well as to develop and support the implementation of a state plan for educating English language learners; and
- directed the LDOE to draft policy in collaboration with ELL Pathways Collaborative that provides for an appeals process, as it relates to graduation assessment requirements for all students in Louisiana, using the Texas policy as a model with the enhanced rigor of the New Jersey model and present policy at the June 2023 Superintendents Advisory Council meeting, as well as the June 2023 Academic Goals and Instructional Improvement Committee meeting.

Ms. Holloway, Mr. Garvey, Mr. Melerine, and Mr. Morris are recorded as being opposed to this motion.

7.1.23 On motion of Dr. Davis, seconded by Mr. Castille, the Board referred the following item to the June 2023 Academic Goals and Instructional Improvement Committee meeting agenda: "Consideration of a report regarding the New Meridian Mathematics Assessment Pilot Program."

Agenda **Administration and Finance Committee** (Schedule 3)
Item 7.2.

7.2.1 On motion of Mr. Garvey, seconded by Mr. Castille, the Board received the report from the LDOE Director of Internal Audit.

7.2.2 On motion of Mr. Garvey, seconded by Mr. Castille, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.

7.2.3 On motion of Mr. Garvey, seconded by Mr. Castille, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2022-2023.

7.2.4 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract:

Contractor: Choices Coordinated Care Solutions
Contract Period: 06/01/2023 – 09/30/2024
Contract Amount: \$1,500,000.00
Fund: Federal
Competitive Process: Professional

Description of Service: The contractor will maintain the design and implementation of an efficient and effective payment and referral system for mental health services to economically disadvantaged students who have experienced trauma, including the trauma caused or exacerbated by the COVID-19 health emergency.

7.2.5 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract:

Contractor: CN Resource, LLC
Contract Period: 05/01/2023 – 04/30/2026
Contract Amount: \$3,600,000.00
Fund: Federal (USDA)
Competitive Process: Competitive

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Description of Service: The contractor will conduct United States Department of Agriculture (USDA)-mandated compliance monitoring reviews of sponsoring organizations, related to the operation of the USDA's National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Option (SSO), Afterschool Snack Program (ASP), Fresh Fruit and Vegetable Program (FFVP), Child and Adult Care Food Program (CACFP), Summer Food Service Program (SFSP) and Special Milk Program (SMP). The review process will be conducted in accordance with the applicable regulations for the designated programs in 7 CFR Parts 210, 215, 220, 225, 226, 245 and 250, as well as 2 CFR Part 200 as amended; state laws, policies and procedures as applicable and as amended by the State Agency.

7.2.6 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract:

Contractor: Instruction Partners
 Contract Period: 05/01/2023 – 08/30/2023
 Contract Amount: \$65,758.00
 Fund: Federal
 Competitive Process: Non-competitive Consulting

Description of Service: Leaders and LDOE staff inform recommendations, draft lists of recommendations for system PL and LDOE staff, gather feedback, and produce a final draft of recommendations.

7.2.7 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract amendment:

Contractor: Louisiana State University Agricultural Center
 Contract Period: 07/01/2021 – 06/30/2024
 Previous Amount: \$2,100,000.00
 Amended Amount: \$ 468,846.00
 Contract Amount: \$2,568,846.00
 Fund: Federal
 Competitive Process: Interagency Agreement

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Description of Service: Services provided under this Interagency Agreement will enable the State to fulfill obligations detailed in Louisiana Revised Statute 17:195.1, which requires the LDOE to develop and administer the Louisiana Farm to School Program. This agreement will be funded with 100% restricted federal child nutrition program state administrative funds. Services will include: (a) development of an inventory of farming operations throughout the state; (b) guidance to local schools to develop relationships with local farmers; (c) guidance to assist schools and districts in the inclusion of local farmers, food processors and suppliers in the procurement process (d) dissemination of specific farm to school procurement guidelines for farmers and schools; (e) dissemination of information to schools and districts regarding proper equipment required to prepare fresh food; (f) creation of a plan to integrate classroom and hands-on activities related to agriculture, food, health and nutrition into the school curricula; and (g) development and distribution of farm to school guidance materials for local schools and farmers, including a Louisiana Farm to School Handbook.

The updated scope of services is designed to address current USDA priorities and LDOE obligations detailed in R.S. 17:195.1. Deliverables include: ongoing LA Farm to School resource updates and revisions; maintenance of a repository/site for online access to program materials, coordination of LA Farm to School events, administration of the School Garden Leadership Certificate Program, administration of Seeds to Success, administration of Louisiana Harvest of the Month, promotion of MarketMaker (including technical assistance), coordination of the LA Farm to School Executive Committee, administration of local producer training, development of quarterly progress reports and an annual report to stakeholders.

The amendment reflects the award of the USDA Formula Grant Program.

Dr. Davis recused herself from voting on this item.

7.2.8 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract amendment:

Contractor:	Measurement Incorporated
Contract Period:	10/01/2018 – 09/30/2027
Previous Amount:	\$ 8,154,422.58
Amended Amount:	\$ 8,311,551.90
Contract Amount:	\$16,465,974.48
Fund:	Federal
Competitive Process:	Competitive

Description of Service: This amendment will increase the cost of the contract by \$8,311,551.90. This increase is required due to the development of practice tests for additional grade levels to support administration of this assessment.

Measurement Incorporated (MI) is a leading provider of customized educational assessment services for state governments, other testing companies, and various organizations. They provide performance assessment scoring services, automated essay scoring services, developing assessment methodologies, and provide innovative solutions for all testing needs. LDOE does not have the staffing nor expertise to develop the LEAP Connect assessment without MI's partnership.

7.2.9 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract:

Contractor:	National Institute for Excellence in Teaching
Contract Period:	05/01/2023 – 06/30/2023
Contract Amount:	\$72,100.00
Fund:	Federal
Competitive Process:	Non-competitive Consulting

Description of Service: The contractor will develop one full day session on Level Up: School Improvement Best Practices and deliver twenty six (26) full day sessions at Louisiana Teacher Leader Summit 2023. These sessions will be delivered to required participants from Comprehensive Intervention Required (CIR) schools and accompanying system leaders. These sessions are intended to extend the learning experience for participants beyond the required foundational best practice training previously received and fulfills an LDOE requirement for CIR schools. There are 343 CIR schools, each required to send

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three leadership team members (including the principal and two other ILT members). This totals 1,029 required attendees plus system leaders from systems with CIR schools who are encouraged to attend.

7.2.10 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract:

Contractor: The School Leadership Center of Greater New Orleans
Contract Period: 05/15/2023 – 09/30/2024
Contract Amount: \$68,000.00
Fund: Federal
Competitive Process: Consulting

Description of Service: The School Leadership Center of Greater New Orleans will provide services to Visitation of Our Lady Catholic School and Our Lady of Prompt Succor (Chalmette) Catholic School. The services to the schools will include instructional coaching, discovery walks grounded in curriculum implementation practices, and teacher professional development that targets the application of high impact teaching strategies aimed at increasing student achievement across all content areas. The instructional strategies provided by the vendor will also assist school staff in addressing student learning loss due to COVID related school closures.

7.2.11 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following LDOE contract:

Contractor: Transcend Education Group, LLC
Contract Period: 05/15/2023 – 09/30/2024
Contract Amount: \$130,088.00
Fund: Federal
Competitive Process: Consulting

Description of Service: Transcend Education Group will provide Literacy Coaching and Support to Our Lady of Prompt Succor Catholic School and Our Lady of Perpetual Help Catholic School to mitigate the effects of unfinished teaching and learning due to the impact of COVID-19 school closures. The vendor will also utilize strategies to assist the schools in improving educational outcomes in ELA through multiple student engagement acceleration practices which include curriculum internalization with focuses on student access to grade level instruction and embedding literacy strategies to accelerate student comprehension of text, literacy centered teacher coaching and planning, lesson modeling, and data analysis.

7.2.12 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following RSD contract amendment:

Contractor:	Waggonner & Ball, LLC
Contract Period:	10/18/2017 – 10/18/2023
Previous Amount:	\$3,130,511.55
Amended Amount:	\$110,584.81
Contract Amount:	\$3,241,096.36
Fund:	IAT - FEMA
Competitive Process:	Competitive

Description of Service: This amendment adjusts the designer's fee for basic services based on the final construction price. It also provides for additional services for environmental engineering services.

School and District Innovations - Competitive

7.2.13 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	CLSD CIR/UIR-A
Amount:	\$19,000,000.00
Period:	07/01/2023 – 06/30/2024
Source of Funds:	Comprehensive Literacy State Development 2019

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English Learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

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Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

School and District Innovations - Competitive

7.2.14 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: CLSD UIN
Amount: \$11,405,000.00
Period: 07/01/2023 – 06/30/2024
Source of Funds: Comprehensive Literacy State Development 2020

Purpose: The Louisiana Department of Education (LDOE) is committed to advance literacy skills for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to 12th grade.

Basis of Allocation: Allocations of funds were decided based on applicants' detailed program descriptions in their CLSD UIN Application. This is year three of a three-year grant cohort, as well as year one of a two-year cohort for the second cohort of the five-year grant.

School and District Innovations - Competitive

7.2.15 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: ESSER II Incentive Competitive Allocations
Amount: \$12,301,821.00
Period: 04/19/2023 – 09/30/2023
Source of Funds: ESSER II Incentive

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students' needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-

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income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the 2024 Super App. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

Dr. Boffy and Ms. Voitier recused themselves from voting on this motion.

School and District Innovations - Competitive

7.2.16 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	ESSER III Incentive Competitive Allocations
Amount:	\$922,165.00
Period:	04/19/2023 – 09/30/2024
Source of Funds:	ESSER III Incentive

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students’ needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the 2024 Super App. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

School and District Innovations - Competitive

7.2.17 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Reimagine School Systems Phase II Achieve!
Amount: \$2,610,000.00
Period: 08/04/2022 – 09/30/2024
Source of Funds: ESSER III Incentive

Purpose: The Reimagine School Systems program will enable school systems to create new high-quality educational opportunities through innovative and sustainable Reimagine School Actions (as defined below) that are aligned to school system strategy and to community needs. Through this work, LDOE will offer funding and technical assistance that both builds a cohort of schools that can serve as statewide exemplars and builds school system and educator capacity for sustained school and system improvement.

School Actions: Replication, Expansion, Rural Collaboration, School Model Innovation, Restart/Turnaround, Innovation Cluster, Student Reassignment/School Reconfiguration, Year-round Calendar, Wraparound Model, Local Innovation.

Basis of Allocation: Grantees of the Reimagine School Systems grant initiative select School Actions that are aligned to LDOE educational priorities and initiatives. School systems submitted an aligned budget and requested implementation funding. Implementation plans were reviewed using the Reimagine planning rubric designed specifically for this initiative and utilized during Phase I technical support. These grantees are now receiving Phase II allocations.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

School and District Innovations - Competitive

7.2.18 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Reimagine School Systems- Phase 1
 ESSER III Incentive Competitive Allocations
 Amount: \$0
 Period: 04/01/2021 – 09/30/2024
 Source of Funds: ESSER III Incentive

Purpose: The purpose of the Achieve! Incentive competitive allocations is to award funding to school systems for specific initiatives that will address the needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students’ needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive Round 2 application. School systems were given the maximum funding available for each initiative based on either the budget for the initiative or the known cost to provide a particular intervention. This action adjusts the funding for the Reimagine School Systems, Phase 1 portion of the allocation for two subgrantees.

School and District Innovations - Competitive

7.2.19 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: School Redesign Grant
 Amount: \$26,643,185.00
 Period: FY20 funds: 04/19/2023 – 09/30/2023
 FY21 funds: 04/19/2023 – 09/30/2023
 FY22 funds: 04/19/2023 – 06/30/2024
 Source of Funds: Title I Grants to Local Educational Agencies

(Motion continues on page 19)

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use seven percent of the state’s Title I funds to support high-quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDOE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2023-2024 LDOE School System Planning Guide.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

School and District Innovations - Other

7.2.20 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Charter Board Governance Program (Round 3) Achieve!
Amount:	\$15,900.00
Period:	01/05/2023 – 09/30/2023
Source of Funds:	ESSER II Incentive

(Motion continues on page 20)

Purpose: Louisiana has 50 Type 2 public charter schools which are governed by 501c3 board members of a non-profit group. Board members and school leaders continuously make decisions about various aspects of school operations and standards of charter school governance. The experience level and time serving on the charter board varies from each charter board member and school leader. While public charter school board members possess a wealth of knowledge in their occupational area and community involvement ventures, their experience with schools varies greatly. It is imperative that they also possess a depth of knowledge related to performing the duties of a board member and the operation of charter schools. LDOE plans to launch a Charter Board Governance Program in an effort to provide consultancy, intervention, robust professional development, and collaborative mentoring opportunities designed to support school leaders and charter board member efficacy.

Basis of Allocation: The third round of allocations are for LEAs that did not submit an application during the first or second round. Additionally, first round and second round applicants can use the third round application to submit a request for travel funding. Grantees of the Charter Board Governance funds were provided to LEAs that expressed interest in increasing the efficacy of charter board members in making the best academic decision to support students with academic recovery and increase student achievement. Boards were able to select pathways that aligned with their needs. LEAs submitted a budget request based on the number of charter board members requesting to participate in each pathway. Pathway 1 is funded at \$1,200 per person with an additional \$750 that can be added for travel expenses per person. Pathway 2 is funded at \$11,500 per board, and Pathway 3 is funded at \$1,200 per person.

School and District Support - Competitive

7.2.21 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Achieve!
Amount:	\$0
Period:	10/01/2022 – 09/30/2024
Source of Funds:	ESSER III Incentive

(Motion continues on page 21)

Purpose: The school system will prioritize access to this activity for students who were most impacted by the pandemic and/or are economically disadvantaged, English Learners, students with disabilities, in foster care, experiencing homelessness, and migratory students. The LEA will maintain data points which will enable the reporting of each of the following subgroups that participated in this activity: Students with one or more disabilities, low-income students, English Learners, students in foster care, migratory students, students experiencing homelessness, American Indian/Alaska Native, Asian/Pacific Islander, Hispanic, Black (non-Hispanic), White (non-Hispanic), other student subpopulation.

Basis of Allocation: To support students with academic recovery and acceleration, school systems could request funds to implement before and after school programs that include evidence-based practices in the Achieve! Incentive application. This allocation is to provide funding to four LEAs to provide those extended learning experiences to their students. Each school will receive \$225,000.

In March 2023, an LEA who initially received this allocation reverted the funds, and LDOE is reallocating to another LEA.

School and District Support - Competitive

7.2.22 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Title IV Set-Aside
Amount:	\$390,000.00
Period:	07/01/2023 – 06/30/2024
Source of Funds:	ESSA, Title IV, Part: Student Support and Academic Enrichment (SSAE) Program

Purpose: Title IV supports student academic achievement and provides access to a well-rounded education, improves school conditions for student learning, and improves the use of technology.

Basis of Allocation: UIR-Discipline schools are eligible to receive Title IV funding.

School and District Support - Other

7.2.23 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	IDEA Support for Families
Amount:	\$504,500.00
Period:	07/01/2023 – 06/30/2024
Source of Funds:	Grants to States for Education of Children with Disabilities

Purpose: These allocations support activities described in Louisiana's IDEA Part B State Activities Grant and assist with providing regional technical assistance to support families of students with disabilities through Louisiana's ten Families Helping Families centers. The centers, located throughout the state, provide information, peer support, and link families with community resources as well as encourage engagement in their children's education. Centers are uniquely positioned to provide support for families of children with disabilities because center administrators and staff also have family members with disabilities.

Basis of Allocation: The funding for these allocations is established by Louisiana's IDEA Part B State Activities Grant. Allocation amounts for the Families Helping Families centers are tiered based on the number of IDEA-eligible students ages 3 to 21 in each center's geographic service area.

School and District Support - Other

7.2.24 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Safer, Smarter Schools
Amount:	\$5,808,000.00
Period:	07/01/2022 – 06/30/2023
Source of Funds:	PROJECT E – Emerging Infections ELC Reopening Schools

(Motion continues on page 23)

Purpose: The Louisiana Department of Health (LDH) aims to support Louisiana schools by providing COVID-19 testing options at no cost to any school in the state with the shared goal to keep schools open and prevent outbreaks of COVID-19 amongst the population. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the fall 2021 school year to the spring 2023 school year.

Basis of Allocation: LDH was awarded the COVID-19 grant to help with COVID-19 testing for school systems. They are utilizing eGMS to route funding. This is not a LDOE grant and not a requirement for schools to participate in the program. Routine testing is available to anyone on the school campus: students, teachers, and staff. LDH has designed a participant incentive program that will encourage routine participation throughout the fall 2021 school year to the spring 2023 school year. The following are the routine testing options: 1) Do it yourself (LDH provides \$30K in staff funding, rapid molecular testing materials, and training for a school staff person to run a routine COVID-19 testing program in their school). 2) LDH makes it happen (The “LDH Makes it Happen” PCR testing service allows schools to partner with LDH vendors who will provide the end-to-end testing program for the school. LDH will fund the testing program and provide \$14.5K in staff time reimbursements associated with the logistical needs to help coordinate this program). 3) Wait & See (Schools can choose to opt-out of routine testing and call upon LDH if there is an outbreak). Final allocation amounts for each recipient were determined by LDH.

Ms. Voitier recused herself from voting on this item.

School Centered Goals - Competitive

7.2.25 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Supports for Students with Disabilities
Amount:	\$2,704,919.00
Period:	07/01/2023 – 06/30/2024
Source of Funds:	IDEA 611

(Motion continues on page 24)

Purpose: School systems will utilize funds to serve two purposes. First, the funds will ensure that all students with disabilities have access to the same high-quality curriculum materials as their peers by providing for training on how to implement these materials to special education teachers and regular education teachers who teach students with disabilities. Second, school systems will partner with a vendor from the Partnerships for Success Guide that provides specially designed instruction for students with disabilities in the areas of communication, assistive technology, executive functioning, and sensory/environment. These vendor partnerships will support networks in adapting content, methods, or delivery of instruction to address the unique needs of students with a disability and ensure access and success toward measurable and rigorous goals.

Basis of Allocation: Funds are allocated based on the need of the school system and number of schools within the system. School systems that met all CIR/UIR-Academic criteria as stated in the 2022-2023 School System Planning Guide were eligible to receive a portion of requested high-quality professional development costs in the form of these IDEA funds. In order to be eligible for optional competitive funding for specialized supports professional development, school systems must identify the vendors from the Partnerships for Success Vendor Guide with whom they will partner to provide professional development at UIR-Academics schools. School systems with at least one school identified as UIR in the students with disabilities group may request optional competitive funding to subsidize professional development from vendors in the Partnerships for Success Vendor Guide.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

School Centered Goals - Competitive

7.2.26 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	Early Childhood Specialized Supports
Amount:	\$500,000.00
Period:	07/01/2023 – 06/30/2024
Source of Funds:	IDEA 619B

(Motion continues on page 25)

Purpose: Early childhood lead agencies will utilize funds to partner with a vendor from the Partnerships for Success Guide that provides specially designed instruction in the areas of communication, assistive technology, executive functioning, and sensory/environment. The vendor partnerships will support networks in adapting content, methods, or delivery of instruction to address the unique needs of students with a disability and ensure access and success within the general education setting.

Basis of Allocation: Funds are allocated to early childhood lead agencies, based on federal funding distribution amounts and LEA need.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

School Centered Goals - Competitive

7.2.27 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Louisiana Pre-Educator Pathway School System
Implementation & Expansion (Achieve)
Amount: \$402,550.00
Period: 01/01/2023 – 09/30/2023
Source of Funds: ESSER II Incentive

Purpose: The Louisiana Pre-Educator Pathway is the foundation of Louisiana’s strategy to develop educators from our communities for our communities. It centers on creating valuable experiences in K-12 systems that develop an aspiring educator’s interest, skill, and knowledge related to the teaching profession. Participation in and completion of the Louisiana Pre-Educator Pathway propels an aspiring educator through the educator pipeline and prepares them to work as a high-quality, 21st century educator. This funding will support systems in initial implementation or expansion of their pre-educator pathway coursework.

(Motion continues on page 26)

Basis of Allocation: School systems interested in implementing or expanding applied for competitive funding. Seventeen schools submitted applications. Funding is intended to support Pre-Educator Pathway Teacher Leader professional development, pay and benefits for Teacher Leaders, aspiring educator organization and/or credentialing costs, pre-educator pathway curriculum adoption and implementation, and aspiring educator clinical experiences.

Ms. Voitier recused herself from voting on this item.

School Centered Goals - Competitive

7.2.28 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Louisiana Pre-Educator Pathway School System Implementation & Expansion
Amount: \$106,000.00
Period: 01/01/2023 – 06/15/2023
Source of Funds: 8(g), Louisiana Recruitment and Retention

Purpose: The Louisiana Pre-Educator Pathway is the foundation of Louisiana’s strategy to develop educators from our communities for our communities. It centers on creating valuable experiences in K-12 systems that develop an aspiring educator’s interest, skill, and knowledge related to the teaching profession. Participation in and completion of the Louisiana Pre-Educator Pathway propels an aspiring educator through the educator pipeline and prepares them to work as a high-quality, 21st century educator. This funding will support systems in initial implementation or expansion of their pre-educator pathway coursework.

Basis of Allocation: School systems interested in implementing or expanding applied for competitive funding. Seventeen schools submitted applications. Funding is intended to support Pre-Educator Pathway Teacher Leader professional development, pay and benefits for Teacher Leaders, aspiring educator organization and/or credentialing costs, pre-educator pathway curriculum adoption and implementation, and aspiring educator clinical experiences.

Ms. Voitier recused herself from voting on this item.

School Centered Goals - Other

7.2.29 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Aspiring Educators Attending Teacher Leader Summit
Amount: \$29,600.00
Period: 07/01/2022 – 06/15/2023
Source of Funds: 8(g) LA Recruitment and Retention Carl Perkins

Purpose: As a result of this allocation, aspiring educators from across the state will have the opportunity to attend and participate in the 2023 Teacher Leader Summit hosted by the LDOE in New Orleans, LA. These allocations will provide transportation and lodging for aspiring educators to attend the largest educator professional development in the state.

Basis of Allocation: The availability of the funding was advertised via multiple educator development standing communications including monthly Grow Your Own office hours and the Believe and Prepare newsletter. School systems submitted a form describing lodging and transportation costs. All systems that submitted requests received 100% of their request.

Ms. Voitier recused herself from voting on this item.

School Centered Goals - Other

7.2.30 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation: Nonpublic School Early Childhood Development Program (NSECD)
Amount: \$7,834,320.00
Period: 07/01/2023 – 06/30/2024
Source of Funds: Nonpublic School Early Childhood Development Program (NSECD)

(Motion continues on page 28)

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with non-public schools and Type III childcare centers in providing high-quality, developmentally appropriate preschool instruction and services to preschool-aged children who are considered to be at risk of achieving later academic success. The NSECD Program provides six hours per day of pre-kindergarten instruction. The program is offered at no cost to children whose families fall below 200% of the federal poverty level.

Basis of Allocation: All BESE/Brumfield-Dodd approved non-public schools and licensed accredited Type III childcare centers are eligible to submit an application for funding. Money is awarded on a per pupil basis at a minimum of \$5,580 per child per year. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on reported enrollment, performance profile ratings, early childhood community network participation, and parish need.

Mr. Roque recused himself from voting on this item.

School Centered Goals - Other

7.2.31 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following allocation:

Allocation:	The Cecil J. Picard LA 4 Early Childhood Program (LA 4)
Amount:	\$95,524,020
Period:	07/01/2023 – 06/30/2024
Source of Funds:	The Cecil J. Picard LA 4 Early Childhood Program (LA 4)

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families are at or below 200% of the federal poverty limit. In 2023-2024, LA 4 will serve at least 17,119 children. Programs will adhere to state approved guidelines and regulations.

(Motion continues on page 29)

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood community network and community need. Monies are allocated on a per pupil basis, at \$5,580. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on the 2023-2024 final allocations for student participation for each of the participating school systems. Awards for this program are contingent upon approval of funding.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

7.2.32 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the 8(g) Statewide program and budget revisions for Louisiana Recruitment and Retention Program (LRRP) and Louisiana Educational Assessment Program 2025 (LEAP 2025) for FY 2022-2023, as requested by the LDOE.

7.2.33 On motion of Mr. Garvey, seconded by Mr. Castille, the Board approved the following 8(g) Statewide programs and budget amounts for FY 2023-2024:

- International Choices for College and Career Education (\$190,000);
- Louisiana Recruitment and Retention Program (\$700,000); and
- Strong School Systems (\$3,275,000).

7.2.34 On motion of Mr. Garvey, seconded by Mr. Castille, the Board:

- received the status report regarding the 2023 Regular Legislative Session; and
- received the watch list of bills for the 2023 Regular Legislative Session, as recommended by the LDOE.

Agenda
Item 7.3.

Educator Effectiveness Committee

(Schedule 4)

7.3.1 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal, submitted by Louisiana State University A&M (Baton Rouge), to offer an initial teacher preparation program in the following areas:

- Post-baccalaureate Pathways
 - Science: Environmental Science (6-12).

7.3.2 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal, submitted by Southern University A&M, to offer an initial teacher preparation program in the following areas:

- Post-baccalaureate Pathways
 - Business (6-12);
 - Early Childhood (PK-3); and
 - Health and Physical Education (K-12).

7.3.3 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal, submitted by TEACH St. Tammany, to offer an initial teacher preparation program in the following areas:

- Post-baccalaureate Practitioner Pathway
 - Elementary (1-5).

7.3.4 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved the proposal, submitted by St. Bernard Parish School System, to offer a Mentor Teacher training program.

Ms. Voitier recused herself from voting on this item.

7.3.5 On motion of Ms. Holloway, seconded by Mr. Roque, the Board tabled the following item: "Consideration of a proposal for the Content Leader training program, submitted by Curriculum Associates, LLC," as the previously submitted application has been withdrawn.

7.3.6 On motion of Ms. Holloway, seconded by Mr. Roque, the Board denied the Pedagogy Career College proposal, submitted by Pedagogy Career College to offer an Early Childhood Ancillary Certificate program.

- 7.3.7 On motion of Ms. Holloway, seconded by Mr. Roque, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §553. Mentor Teacher (MT) Ancillary Certificate, as presented and amended.
- Dr. Davis requested that an item be added to the EE agenda regarding policy, per Bulletin 746—*Louisiana Standards for State Certification of School Personnel*, related to the alignment with the literacy foundations competencies and the immediate certification requirement of nine semester hours of reading coursework, as opposed to the previous three semester hours of required coursework, as it pertains to the Special Education Add-on endorsement, as well as other educator certification credentials, noting that individuals currently enrolled in certification programs should be grandfathered in to allow certification programs to amend and provide for program coursework requirements.
- 7.3.8 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana Ancillary teaching certificate #608221 issued to Mr. Josef Perry.
- 7.3.9 On motion of Ms. Holloway, seconded by Mr. Roque, the Board revoked the Louisiana Early Childhood Ancillary Certificate #593631 issued to Ms. Valarie Willis.
- 7.3.10 On motion of Ms. Holloway, seconded by Mr. Roque, the Board deferred until the appropriate time: “Consideration of a records review regarding the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Donald Ensley.”
- 7.3.11 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Kevin Hamrick.
- 7.3.12 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the issuance of a Louisiana Teaching Authorization or credential appropriate to the credentials of Ms. Deanna Smithson.
- 7.3.13 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the issuance of a Louisiana Teaching Authorization or credential appropriate to the credentials of Ms. Chanice Tucker.
- 7.3.14 On motion of Ms. Holloway, seconded by Mr. Roque, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Jane Wolfe.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 7.4.

7.4.1 On motion of Mr. Morris, seconded by Dr. Davis, the Board approved the material amendment to the Type 2 charter contract, submitted by Louisiana Key Academy Northshore, located in St. Tammany Parish, for the addition of kindergarten to the current grade configuration and to increase overall enrollment by 12 students, beginning with the 2023-2024 school year, as recommended by the State Superintendent of Education.

7.4.2 On motion of Mr. Morris, seconded by Dr. Davis, the Board approved the material amendment to the Type 2 charter contract, submitted by Louisiana Key Academy Caddo, located in Caddo Parish, for the addition of kindergarten to the current grade configuration and to increase overall enrollment by 12 students, beginning with the 2023-2024 school year, as recommended by the State Superintendent of Education.

7.4.3 On motion of Mr. Morris, seconded by Dr. Davis, the Board approved the material amendment to the Type 2 charter contract, submitted by Lake Charles Charter Academy Foundation, Inc. on behalf of Lake Charles College Prep, located in Calcasieu Parish, amending the management agreement to name Charter Schools USA as the new Education Management Organization (EMO), effective July 1, 2023, as recommended by the State Superintendent of Education.

7.4.4 On motion of Mr. Morris, seconded by Dr. Davis, the Board received the report regarding the transportation waiver request, submitted by Louisiana Key Academy Caddo for the 2023-2024 school year, as recommended by the State Superintendent of Education.

7.4.5 On motion of Mr. Morris, seconded by Dr. Davis, the Board approved the continued operation of Linwood Public Charter School, located in Caddo Parish, as a RSD direct-run charter school, pursuant to a Management Agreement with Shreveport Charter Schools, Inc. for the 2023-2024 school year, as recommended by the State Superintendent of Education.

With no further business to come before the Board, the meeting was adjourned at 10:08 a.m.