



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 11, 2023

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- October – National School Principal Month;
- Grand awards – \$10 million for career opportunities for students with disabilities and over \$55 million from charter school program;
- Release of ACT scores – national average dropped 0.3 points, Louisiana increased 0.1 points for the first time in five years; Louisiana is ranked fourth in states that require 100% participation; and
- Early Childhood Summit to be held at the end of May.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Voitier, representing BESE on the Dual Enrollment Task Force, informed members of the increase in credentialing of teachers to become adjunct professors, the need for an increase in funding for dual enrollment opportunities, and an update to be presented to the BESE/BoR Joint meeting in December 2023.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members of the LaSTEM Annual Summit to be held October 17, 2023, at the Cajun Dome.
- Mr. Roque, representing BESE on the Nonpublic School Council (NPSC), informed the members of the improvement in collaboration and cooperation as well as progress made regarding certification.
- Dr. Davis, representing BESE on the Special Education Advisory Panel (SEAP), encouraged fellow BESE members to watch videos of previous meeting.
- Dr. Boffy, representing BESE on the Senate Resolution 84 Task Force, informed members of progress within different groups, including the Department of Health, to promote healthy children and ways to provide funding to continue to meet the needs of students.

Agenda
Item 7.1.

Academic Goals and Instructional Improvement Committee

(Schedule 2)

7.1.1

On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the Legislative Auditor report regarding the LDOE complaint process regarding Students with Disabilities receiving Special Education Services and referred the report to the Special Education Advisory Panel for consideration at its next scheduled meeting.

- 7.1.2 On motion of Mr. Castille, seconded by Ms. Voitier, the Board directed the LDOE to bring policy recommendations to the November 2023 SEAP meeting and the December 2023 Academic Goals and Instructional Improvement Committee meeting regarding the implementation of recommended changes included in the Legislative Auditor report, as well as the Council of Attorney and Parent Advocates report regarding Dispute Resolution and also include a 10- year employee count, current infrastructure, Key Performance Indicators (KPI), audits of IEP compliance, and a plan to make the IEP process easier for parents to use.

Further, Ms. Holloway requested that a spreadsheet of the LDOE SPED infrastructure, as well as the IDEA budget to include a listing of employees whose salaries are paid using IDEA funds, be presented at the December 2023 Academic Goals and Instructional Committee meeting.

- 7.1.3 On motion of Mr. Castille, seconded by Ms. Voitier, the Board:
1. approved the unofficial minutes from a public hearing held on August 25, 2023;
 2. received the LDOE SPCAR regarding revisions to Bulletin 741, *Louisiana Handbook for School Administrators*;
 3. received the BESE agency SPCAR regarding revisions to Bulletin 741, *Louisiana Handbook for School Administrators*;
 4. authorized the BESE staff to submit the BESE summary report to the Legislative Oversight Committees to include the LDOE SPCAR in its entirety;
 5. directed BESE staff to proceed with the final adoption of the July 20, 2023, Notice of Intent regarding revisions to Bulletin 741 with the submission of the final Rule in the *Louisiana Register* at the appropriate time;
 6. received an update regarding next steps toward implementation; and
 7. referred the following item to the next SAC meeting, "Consideration of a report regarding next steps toward implementation of the graduation appeals process."

Ms. Ellis, Mr. Garvey, Ms. Holloway, Mr. Melerine, and Mr. Morris were recorded as being opposed to the motion.

7.1.4 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved the request to waive policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act: §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education*, submitted by Tangipahoa Parish School System, for the 2023-2024 school year, as recommended by the State Superintendent of Education, and contingent upon the following:

- Talented Visual Arts: teacher #1-(35 students in 9 schools) Loranger Elementary, Loranger High School, Loranger Middle School, Independence High School, Ponchatoula Jr. High, Champ Cooper Elementary, Martha Vinyard Elementary, D.C. Reeves Elementary, and Tucker Elementary; teacher #2-(48 students in 5 schools) Ponchatoula Jr. High, Hammond Westside Montessori (Lower/Upper), SLU Lab School, Hammond Eastside Magnet, and Hammond Eastside Upper Magnet; teacher #3-(44 students in 4 schools) Hammond High School, Ponchatoula High School, Florida Parishes Detention Center, and Tangipahoa Parish Alternative Education site; and teacher #4-(22 students in 9 schools) Jewel M. Sumner High School, Spring Creek Elementary, Kentwood High School, Amite Elementary, Jewel M. Sumner Middle School, Independence Leadership Academy, Roseland Montessori, Amite High School, and Amite Westside Middle Magnet.
- Talented Theatre: teacher #1-(52 students in 3 schools) Hammond Magnet High School, Champ Cooper Elementary, and Ponchatoula High School; teacher #2-(33 students in 6 schools) Loranger High, Loranger Middle, Loranger Elementary, Amite Elementary Magnet, Amite Westside Middle Magnet, and Roseland Elementary Montessori; teacher #3-(52 students in 6 schools) Amite High School, Chesbrough Elementary, Jewel M. Sumner Middle School, Jewel M. Sumner High School, Kentwood Junior High, and Spring Creek Elementary; teacher #4-(27 students in 4 schools) Greenville Park Leadership Academy, Ponchatoula Jr. High, D. C. Reeves Elementary, and Martha Vinyard Elementary; and teacher #5-(27 students in 6 schools) SLU Lab School, Hammond Eastside Lower Magnet, Hammond Eastside Upper Magnet, Lucile Nesom Memorial School, Independence Magnet High School, and Independence Leadership Academy.

The Tangipahoa Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed.

(Motion continues on page 5)

For future waivers to be approved, talented performance growth of these students must not be negatively impacted and ratios should not significantly increase from the current levels requested.

7.1.5 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved the request to waive policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act: §2001. Pupil/Teacher and Pupil Appraisal Ratios for Public Education*, submitted by St. Mary Parish School System, for the 2023-2024 school year, as recommended by the State Superintendent of Education, and contingent upon the following:

- Talented Visual Arts: teacher #1-(48 students in 2 schools) Patterson High School and Berwick High School; teacher #2-(36 students in 3 schools) Berwick High School, J. S. Aucoin Elementary, and Wyandotte Elementary; teacher #3-(51 students in 2 schools) Berwick Junior High School and Berwick High School; and teacher #4-(36 students in 4 schools) Centerville High School, West St. Mary High School, B. Edward Boudreaux Middle School, and Franklin High School.
- Talented Theatre: teacher #1-(46 students in 6 schools) Centerville High School, Franklin Junior High School, Franklin High School, B. Edward Boudreaux Middle School, Raintree Elementary, and Patterson High School; and teacher #2-(33 students in 6 schools) Morgan City High School, Morgan City Junior High School, J.B. Maitland Elementary, Hattie A. Watts Elementary, West St. Mary High School, and M.E. Norman Elementary.

The St. Mary Parish School System must monitor programming impacted by this request to assure that policies and procedures are consistently followed.

For future waivers to be approved, talented performance growth of these students must not be negatively impacted and ratios should not significantly increase from the current levels requested.

- 7.1.6 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved the request to waive policy contained in Bulletin 1530, *Louisiana Handbook for Students with Disabilities*: §127. Three Year Age Span, submitted by Jackson Parish School System, for the 2023-2024 school year, as recommended by the State Superintendent of Education, and contingent upon the following:
- The students in the self-contained classroom should be included regularly with typically developing peers as much as possible;
 - Frequent progress monitoring should guide data-based decisions to ensure that instruction and supports address each student's unique needs;
 - Students should have continuous supervision when exceeding the age span; and
 - The waiver must be submitted annually, if needed.
- 7.1.7 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved the request to waive policy contained in Bulletin 1530, *Louisiana Handbook for Students with Disabilities*: §127. Three Year Age Span, submitted by Bricolage Academy, for the 2023-2024 school year, as recommended by the State Superintendent of Education, and contingent upon the following:
- The students in the self-contained classroom should be included regularly with typically developing peers as much as possible;
 - Frequent progress monitoring should guide data-based decisions to ensure that instruction and supports address each student's unique needs;
 - Students should have continuous supervision when exceeding the age span; and
 - The waiver must be submitted annually, if needed.
- 7.1.8 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved the request to waive policy contained in Bulletin 1530, *Louisiana Handbook for Students with Disabilities*: §127. Three Year Age Span, submitted by Audubon Charter Gentilly, for the 2023-2024 school year, as recommended by the State Superintendent of Education, and contingent upon the following:
- The students in the self-contained classroom should be included regularly with typically developing peers as much as possible;
 - Frequent progress monitoring should guide data-based decisions to ensure that instruction and supports address each student's unique needs;
 - Students should have continuous supervision when exceeding the age span; and
 - The waiver must be submitted annually, if needed.

7.1.9 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved the registered apprenticeship providers, as follows:

a. Apache Industrial Services	hh. Operating Engineers Local 406
b. Delgado & AFCNO Culinary Arts Apprentice – Ship	ii. RedIron Construction
c. Heat and Frost Insulators Local 53 JAC	jj. South Central Laborers Training & Apprenticeship Fund JATC
d. Ironworkers, Riggers & Rodmen Local #58 JAC	kk. BASF Corporation
e. National Restaurant Association Education Foundation	ll. Prosev Operations, Inc
f. New Orleans Electrical JATC	mm. North American ShipBuilding
g. New Orleans LA Carpenters Regional Council JA&T Trust	nn. LaSHIP
h. New Orleans Pipetrades JAC Local 60	oo. Acadiana Plumbers Association
i. New Orleans Sheet Metal JAC	pp. Oceaneering International, Inc.
j. New Orleans/Bayou Chapter Associated Builders & Contractors	qq. Morton Salt
k. Atlantic Alumina	rr. Bechtel Oil, Gas & Chemicals, Inc.
l. Ochsner Health System	ss. Lake Charles Electrical JATC
m. Social, Education, and Athletic Club	tt. Lake Charles Plumbers & Steamfitters Local 106 JAC
n. Spark Mindset	uu. Louisiana Plumbing Institute, LLC (David Orsot Plumbing)
o. Urban League of Louisiana	vv. SOWELA Technical Community College
p. The 1881 Institute	ww. Lake Charles Insulators Local #112
q. Bogalusa Electrical JATC	xx. Alexandria Electrical JATC
r. Pillar Homecare	yy. Alexandria Pipetrades JAC
s. Operation Spark	zz. Ardagh Group
t. Ready Power	aaa. ADT Commercial
u. NOLA Electrical Training Institute LLC	bbb. Bossier Parish Community College

v. Apprenti Louisiana	ccc. Shreveport Area Electrical JATC
w. Aim High Technologies, LLC	ddd. Shreveport Bossier Plumbing & Steamfitters Apprenticeship
x. Assoc. Builders/Contractors, Inc. - Pelican	eee. Shreveport Sheet Metal Workers'
y. Baton Rouge Electrical JATC	fff. Storer Services
z. Baton Rouge Sheet Metal Workers' JATC	ggg. Certification Point
aa. Iron Workers, Riggers and Rodmen Local 623	hhh. International Business Machines (IBM) Corporation
bb. Louisiana Association Of Plumbing, Heating & Cooling Contractors	iii. Collins Plumbing
cc. Louisiana Carpenters Regional Council Training Center	jjj. Monroe Electrical JATC
dd. Louisiana Healthcare Institute	kkk. Fire Pro
ee. Louisiana Regional Pipe Trades JAC	lll. Monroe Pipe Trade
ff. Mia's Medical Academy	mmm. Chris Rinehart Plumbing
gg. MMR Constructors, Inc.	nnn. ATA Fastport

7.1.10 On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the report regarding the Education Program and Investment Charts (EPIC) dashboard.

Further, Dr. Davis requested that the LDOE look into adding ESSER dollar information to the EPIC dashboard and bring an update report to the December 2023 Academic Goals and Instructional Improvement meeting.

7.1.11 On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the minutes of the Accountability Work Group meeting held August 31, 2023.

7.1.12 On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held September 25, 2023.

7.1.13 On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the minutes of the Special Education Advisory Panel (SEAP) meetings held June 21, 2023, and September 27, 2023.

- 7.1.14 On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held September 19, 2023.
- 7.1.15 On motion of Mr. Castille, seconded by Ms. Voitier, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held September 21, 2023.
- 7.1.16 On motion of Mr. Castille, seconded by Ms. Voitier, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices: §7311. Proficiency Standards*.

Agenda Item 7.2. **Administration and Finance Committee** (Schedule 3)

- 7.2.1 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the report from the LDOE Director of Internal Audit.
- 7.2.2 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.
- 7.2.3 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 7.2.4 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the following reports of the Bureau of Internal Audit (BIA): College and Career Readiness – Healthy Communities; Significant Audit Findings – Single Audits of School Boards and Charter Schools for the Year Ended June 30, 2022; Annual LDOE Risk Assessment; and BIA FY 2023-2024 Annual Audit Plan.
- 7.2.5 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2022-2023.
- 7.2.6 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board authorized the Louisiana Department of Education to submit the FY 2024-2025 Budget Requests for all of its appropriations and to present the information submitted to the Division of Administration at the December 2023 BESE meeting.

- 7.2.7 On motion of Dr. Davis, seconded by Ms. Orange Jones, the Board directed the State Superintendent of Education to evaluate the availability of ESSER funding to be used as a funding source to fund the implementation of the graduation appeals policy, beginning this school year until 8(g) funding can be permanently included in the LDOE statewide programs budget for future years.

Further, the Board directed BESE staff to include in the Summary Report of Public Comment and Agency Response (SPCAR), the aforementioned directive related to the use of ESSER funding for implementation of the Rule regarding Bulletin 741, *Louisiana Handbook for School Administrators*: §717. Reports of High School Credit, §2321. Appeals and Eligibility Requirements, and §2322. Senior Projects. This Notice of Intent was published on pages 1299-1303 of the July 20, 2023, issue of the *Louisiana Register*, which was adopted as Final Rule by BESE on October 11, 2023.

A roll call vote was taken.

Yeas: Dr. Boffy, Mr. Castille, Dr. Davis, Ms. Orange Jones, and Mr. Roque.

Nays: Ms. Ellis, Mr. Garvey, Ms. Holloway, Mr. Melerine, and Mr. Morris.

Abstentions: None.

Absences: None.

The motion passed.

- 7.2.8 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

7.2.9 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: Louisiana State University
Contract Period: 11/01/2023 - 06/30/2024
Contract Amount: \$1,750,000.00
Fund: State
Competitive Process: Non-Competitive

Description of Service: This project's goal is to design, develop, and implement a preparation program for K-5 teachers in computer science. The project will provide teachers with training in content and prepare them for the integration of computer science into the science and math lessons.

Dr. Davis recused herself from voting on this item.

7.2.10 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: Emergent Method
Contract Period: 10/14/2023 - 06/30/2024
Contract Amount: \$73,750.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: This contract provides the means for a market rate survey to be conducted and production of a comprehensive report of the findings, along with a framework that can be used to tailor the Child Care Assistance Program accordingly.

7.2.11 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract amendment:

Contractor: Louisiana Tech University
Contract Period: 04/20/2023 - 06/30/2024
Previous Amount: \$ 43,560.00
Amended Amount: \$ 87,120.00
Contract Amount: \$130,680.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: Monitor progress of implementation of high-quality high school science curriculum and provide direct, ongoing support for teachers and leaders.

7.2.12 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract amendment:

Contractor: LSU Pennington Biomedical Research Center
Contract Period: 10/01/2022 - 09/30/2025
Previous Amount: \$1,800,000.00
Amended Amount: \$ 722,432.00
Contract Amount: \$2,522,432.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: Services provided under this IAG enables the State to fulfill obligations to the federal government in meeting program requirements for providing training and technical assistance (TA) of USDA Child Nutrition Programs (CNP), as required by the following USDA regulations: 7 CFR Parts 210 (National School Lunch Program), 220 (School Breakfast Program), 225 (Summer Food Service Program) and 226 (Child and Adult Care Food Program). The activities will be entirely with restricted federal child nutrition program funds: 61% from SAE funds (10.560) and 39% from USDA Team Nutrition Grant funds (10.574). Data collected will be utilized for research in enhancing and assisting schools, child care centers, and other program participants' food related health problems of children in the state.

Dr. Davis recused herself from voting on this item.

7.2.13 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract amendment:

Contractor: Postlethwaite & Netterville
Contract Period: 10/13/2022-09/30/2024
Previous Amount: \$2,500,000.00
Amended Amount: \$ 600,000.00
Contract Amount: \$3,100,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: Postlethwaite & Netterville, a Public Accounting Corporation (P&N), will provide professional services to support the Educator Certification Program, including aiding in assessing, enhancing, and implementing program policies, internal controls processes, and other program procedures in accordance with applicable laws, regulations, and program policies.

7.2.14 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: Southeastern Louisiana University
Contract Period: 11/01/2023 - 06/30/2024
Contract Amount: \$1,690,000.00
Fund: State General Funds - AcCon CompSci
Competitive Process: Non-Competitive

Description of Service: This project's goal is to design, develop, and implement a preparation program for 6-12 teachers in Computer Science. The training will provide teachers with training in content and prepare them for passing the Computer Science Praxis 5652 exam. The project will also develop a remediation program for teachers not passing the Computer Science Praxis 5652 exam.

7.2.15 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: TraduccioNOLA, LLC
Contract Period: 11/01/2023 - 10/01/2026
Contract Amount: \$579,485.67
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract provides for continued translation services to the LDOE to meet the needs of both non-English speaking students and their families, as well as visually impaired students by providing accurate and consistent translation services as requested by the LDOE. The requested translation services fall into three major categories:

1. document translations from English to requested foreign language(s), most commonly into Spanish, Vietnamese, and Arabic and other languages available as needed;
2. review of previously translated documents to ensure accuracy and uniformity; and
3. creation of Unified English Braille-UEB/Nemeth transcription for review, embossing, and binding for designated assessments.

7.2.16 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: The University of Texas at Austin
Contract Period: 11/01/2023 - 09/30/2024
Contract Amount: \$897,870.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: This contract provides professional learning on numeracy for teachers as required by Act 260 of the 2023 Regular Legislative Session.

7.2.17 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following RSD contract amendment:

Contractor: SCNZ Architects, LLC
Contract Period: 10/18/2017 – 01/18/2024
Previous Amount: \$3,209,408.05
Amended Amount: \$ 10,650.90
Contract Amount: \$3,220,058.95
Fund: IAT - Developer's Fees
Competitive Process: Competitive

Description of Service:

Task One: Provides for the additional service for a final construction site survey which is required by FEMA for Career Technical Education High School at Kerlerec Street CMar. (Increase \$6,380.00)

Task Two: Provides for the additional service for the recordation of the Stormwater Management Plan, Bond and As-Builts, at Civil Court and payment of review fees for Career Technical Education High School at Kerlerec St. CMar. (Increase \$950.00)

Task Three: Provides for the additional service for air monitoring and bulk sampling during asbestos abatement for Career Technical Education High School at Kerlerec St. CMar. (Increase \$2,233.00)

Task Four: Provides for the additional service for an updated Asbestos Management Plan for Career Technical Education High School at Kerlerec Street CMar. (Increase \$1,087.90)

7.2.18 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: Postlethwaite & Netterville
Contract Period: 11/01/2023 - 06/30/2024
Contract Amount: \$182,600.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: Contractor to provide professional services to the LDOE related to the 21st Century Community Learning Centers (CCLC) program in accordance with applicable laws, regulations, and program policies. The contractor will provide high risk 21st CCLC programs with professional financial services in an effort to improve fiscal management and accountability.

7.2.19 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract amendment:

Contractor: AnLar, LLC.
Contract Period: 09/01/2022 - 06/30/2025
Previous Amount: \$172,287.00
Amended Amount: \$347,560.00
Contract Amount: \$519,847.00
Fund: Federal
Competitive Process: Competitive

Description of Service: AnLar, LLC will support the recruitment, selection, and training of 30 early childhood leaders per cohort for three cohorts to participate in a multi-month executive level leadership program that offers content, coaching, and cohort-level communities of practice.

7.2.20 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: National Institute for Excellence in Teaching
Contract Period: 10/15/2023 - 09/30/2024
Contract Amount: \$72,000.00
Fund: Federal
Competitive Process: Non-Competitive

(Motion continues on page 16)

Description of Service: The contractor will design math leader toolkits that include a student work analysis process, a student work analysis coaching tool, and a content-specific feedback framework for leaders as well as webinars to support these tools.

7.2.21 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following LDOE contract:

Contractor: University of Louisiana at Lafayette
Contract Period: 11/01/2023 - 09/30/2024
Contract Amount: \$256,733.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: This interagency agreement provides support for teachers and leaders to implement High-Quality Instructional Materials (HQIM) and broadens access to STEM through targeted professional learning cohorts designed specifically for Louisiana.

7.2.22 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Accelerate: Literacy and Tutoring Initiatives
Type: Competitive
Amount: \$561,261.00
Period: 07/01/2023 – 09/30/2024
Source of Funds: Federal

Purpose: The purpose of the Accelerate competitive allocations is to award funding to school systems for specific initiatives that will address the needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that respond to students' needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Basis of Allocation: Recipients of this optional funding are school systems that indicated an interest in a tutoring pilot initiative, the Accelerate Grant. School systems were given the maximum funding available for each initiative based on either budget for the initiative or the known cost to provide a particular intervention.

7.2.23 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Bayou Bridges Grade 4 and Grade 5 Pilot
Type: Competitive
Amount: \$806,250.00
Period: 11/01/2023 – 03/01/2024
Source of Funds: Federal

Purpose: The LDOE is committed to advancing literacy skills for all children. LDOE is creating and launching a new K-8 social studies curriculum. This allocation would provide districts who have expressed interest in piloting these materials with access to funds to purchase high-quality reusable print materials, including student readers and teacher guides.

Basis of Allocation: Allocations of funds were determined based on applicants' interest in piloting the first available print materials for the LDOE's new K-8 social studies curriculum.

Dr. Boffy and Ms. Voitier recused themselves from voting on this item.

7.2.24 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: English Learner Tutoring Pilot Continuation
Type: Competitive
Amount: \$969,119.00
Period: 01/01/2023 – 09/30/2024
Source of Funds: Federal

Purpose: This program provides an expansion opportunity to support language and literacy support for all learners in grades K-8 for participating school systems using an artificial intelligence-based computer tutoring program aimed at supporting individualized student literacy needs. Participating schools and school systems will receive implementation support and professional development.

Basis of Allocation: Allocations were based on numbers of students enrolled in participating school systems. The school system will receive \$17 per student for the program license through 2023-2024.

7.2.25 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: ESSER III Incentive
Type: Competitive
Amount: \$1,929,694.00
Period: 06/30/2023 – 09/30/2024
Source of Funds: Federal

Purpose: The purpose of the Achieve! Incentive competitive allocation is to award funding to school systems for specific initiatives that will address the academic and well-being needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: Recipients of this optional funding are school systems that indicated interest on specific initiatives within the Achieve! Incentive application process. Activities include attendance/truancy tracking and reporting, before and after-school programming, and expanded academic support through small group instruction.

Dr. Davis recused herself from voting on this item.

7.2.26 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: CLSD CIR/UIR-A
Type: Competitive
Amount: \$895,000.00
Period: 07/01/2023 – 06/30/2024
Source of Funds: Federal

(Motion continues on page 19)

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English Learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

7.2.27

On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	CLSD UIN
Type:	Competitive
Amount:	\$855,000.00
Period:	07/01/2023 – 06/30/2024
Source of Funds:	Federal

Purpose: The LDOE is committed to advancing literacy skills for all children, especially the most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to 12th grade.

Basis of Allocation: Allocations of funds were decided based on applicants' detailed program descriptions in their CLSD UIN application. This is year three of a three-year grant cohort, as well as year one of a two-year cohort for the second cohort of the five-year grant.

7.2.28 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: Real-time Early Access to Literacy
Type: Competitive
Amount: \$950,000.00
Period: 08/01/2023 – 07/30/2024
Source of Funds: Federal

Purpose: COVID-19 exacerbated existing gaps in early literacy. Families lack access to quality remote learning resources for young children, especially for early literacy instruction. Parents need to understand and be able to support students in remote learning for students to succeed. Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 5. Through REAL, school systems are allocated funding to provide students in pre-K through grade 5 with tutoring services.

This allocation will provide funding for school systems to offer literacy supports/tutoring to pre-K through fifth-grade students. School systems will receive allocations to fund approved tutoring service providers.

Basis of Allocation: Allocations are based on student populations and school system interest in partnering with an LDOE-approved tutoring provider. Allocations are based on previous year's usage of the program.

7.2.29 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation: EC Curriculum Reimbursement
Type: Other
Amount: \$250,000.00
Period: 11/01/2023 – 06/30/2024
Source of Funds: Federal

(Motion continues on page 21)

Purpose: The purpose of the EC Curriculum Reimbursement is to support teachers in publicly funded child care classrooms by providing funding to implement a Tier 1 curriculum so more children are ready for Kindergarten. The LDOE will allocate funding to the regional Child Care Resource & Referral (CCR&R) agencies to reimburse Type III child care providers for 80% of their purchases of Tier 1 infant/toddler and pre-K curricula. Eligible child care centers will be responsible for providing applications/assurances, curriculum purchase invoices, and packing labels. CCR&R agencies will be responsible for providing overview training on curriculum implementation and necessary follow-up support.

Basis of Allocation: Allocations will be made to CCR&R agencies to reimburse Type III child care providers for the purchase of age-appropriate Tier 1 Curricula. Allocation amounts were based on the number of publicly funded child care centers located within each CCR&R region.

Dr. Davis recused herself from voting on this item.

7.2.30 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the following allocation:

Allocation:	CCAP B-3 Seats Administration
Type:	Competitive
Amount:	\$2,209,350.00
Period:	07/01/2023 – 06/30/2024
Source of Funds:	Federal

Purpose: The allocated seats model of CCAP B-3 seats requires local community network lead agencies to determine the eligibility of families in order to enroll eligible children. This is a process that requires hands-on work and a dedicated staff member to ensure adherence to eligibility requirements. Community network lead agencies will participate in eligibility training conducted by the CCAP B-3 Seats program manager at the LDOE and will then enroll eligible children.

Basis of Allocation: The calculations of the amount per recipient is approximately 2.5 percent of their seat allocation, which should cover approximately one staff member's salary plus benefits at an estimated \$50,000/400 seats or \$325/seat.

Dr. Boffy, Dr. Davis, and Ms. Voitier recused themselves from voting on this item.

- 7.2.31 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the 8(g) Annual Report for FY 2022-2023.
- 7.2.32 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board authorized BESE staff to develop the FY 2024-2025 Budget Request for the BESE Agency and to submit the budget request to the Office of Planning and Budget (OPB) by the November 1, 2023 deadline.
- 7.2.33 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the BESE contract amounts for 8(g) evaluation services for FY 2023-2024.
- 7.2.34 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board approved the BESE Annual Meeting Schedule for the 2025 calendar year.
- 7.2.35 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the following legislative reports:
- Bullying Compliance Report; and
 - Student-Classroom-Teacher Ratio Waivers Report.
- 7.2.36 On motion of Mr. Garvey, seconded by Mr. Melerine, the Board received the report regarding the Computer Science Education Advisory Commission and directed the LDOE to begin the process for the establishment of a content standards committee and creation of a state plan for computer science education.

Ms. Holloway requested that BESE staff provide an update report regarding the contract for the provision of consulting services for the 2023 BESE Retreat.

Agenda
Item 7.3.

Educator Effectiveness Committee

(Schedule 4)

7.3.1 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal, submitted by A+PEL, to offer an initial teacher preparation program in the following areas:

- Post-baccalaureate Certification Only Pathways
 - Elementary (1-5)
 - English (6-12)
 - English Language Arts (4-8)
 - Mathematics (4-8)
 - Mathematics (6-12)
 - Science (4-8)
 - Science: General Science (6-12)
 - Social Studies (4-8)
 - Social Studies (6-12)

7.3.2 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal, submitted by Greaux Lafourche, to offer an initial teacher preparation program in the following areas:

- Post-baccalaureate Practitioner Pathways
 - Elementary (1-5)
 - English (6-12)
 - Mathematics (4-8)
 - Mathematics (6-12)
 - Science (4-8)
 - Science: General Science (6-12)
 - Social Studies (4-8)
 - Social Studies (6-12)
 - Special Education Integrated/Merged (Elementary 1-5)
 - Special Education Integrated/Merged (Middle Grades 4-8)
 - Special Education Integrated/Merged (Secondary 6-12)

7.3.3 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal, submitted by Texas Woman's University (TWU), to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate Pathway Certification Only
 - Special Education Hearing Impaired (K-12)

7.3.4 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal, submitted by Teach Ascension Academy (TAA), to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate Pathway Certification Only/Practitioner
 - Health and Physical Education (K-12)
 - Social Studies (4-8)
 - Social Studies (6-12)
 - World Language: Spanish (6-12)

7.3.5 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal, submitted by McNeese University, to offer an initial teacher preparation program in the following areas:

- Post-baccalaureate Certification Only Pathway
 - Early Childhood (PK-3)
- Baccalaureate Pathway
 - Early Childhood (PK-3)
 - Elementary (1-5)

7.3.6 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal, submitted by Louisiana State University A&M (LSU-BR), to offer an initial teacher preparation program in the following areas:

- Post-baccalaureate MAT Pathways
 - World Language: French (6-12)
 - World Language: Spanish (6-12)

Dr. Davis recused herself from voting on this item.

7.3.7 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal, submitted by ITEACH-Louisiana, to offer an add-on certification preparation program in the following areas:

- Post-baccalaureate Certification Only Pathways
 - Special Education Mild/Moderate (Elementary 1-5)
 - Special Education Mild/Moderate (Middle Grades 4-8)
 - Special Education Mild/Moderate (Secondary 6-12)

7.3.8 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal to offer an Elementary Mentor Teacher Training program, submitted by Terrebonne Parish School District (TPSD).

- 7.3.9 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal to offer a Math Content Leader Training program, submitted by Curriculum Associates, LLC.
- 7.3.10 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the proposal to offer a Math Content Leader Training program, submitted by Caddo Curriculum Specialists.
- 7.3.11 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board received the report regarding Mentor Teacher and Content Leader training provider effectiveness.
- 7.3.12 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held August 31, 2023.
- 7.3.13 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board approved the appointment of Mr. Hennessey Melancon, a representative of the Louisiana Association of Principals (LAP), to the membership of the Teacher Certification Appeals Council (TCAC) for a four-year term from 2024-2028.
- 7.3.14 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board revoked the Louisiana Type B teaching certificate #037823 issued to Mr. Willie Williams.
- 7.3.15 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board revoked the Louisiana Ancillary teaching certificate #502111 issued to Mr. George Sanders.
- 7.3.16 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Willie Mackey.
- 7.3.17 On motion of Ms. Ellis, seconded by Mr. Melerine, the Board directed the LDOE to create a Montessori Education Task Force in order to study and make recommendations regarding Public Montessori Education Issues, including Montessori certification, to include input from National Organizations and experts, including, but not limited to the Montessori Accreditation Council of Teacher Education (MACTE).

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

7.4.1 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the updates regarding standing items included on the SIT agenda as follows:

- Consideration of a report regarding existing innovative approaches in Louisiana Schools and/or new and innovative approaches relative to student learning (four presentations annually as needed);
- Consideration of a status report regarding Types 2, 4, and 5 charter schools regarding academic, financial, and organizational performance of BESE-authorized charter schools (January);
- Consideration of a report regarding Types 2, 4, and 5 charter contracts and requests for material amendments (as needed);
- Consideration of the annual Request for Applications Timeline and Common Charter Application Framework (August);
- Consideration of the extension and renewal of charter contracts for BESE-authorized charter schools, as recommended by the State Superintendent of Education (January);
- Consideration of Type 2 charter application(s) in response to the Request for Charter School Applications, as recommended by the State Superintendent of Education (October); and
- Consideration of a status report regarding charter school enrollment percentages of economically disadvantaged students and students with disabilities (April).

7.4.2 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board denied the Type 2 charter application, submitted for Louisiana Connections Academy operated by the Louisianans for Quality Virtual Education, Inc., as recommended by the State Superintendent of Education.

7.4.3 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board approved the Type 2 charter application, submitted for the Academy of Collaborative Education, operated by the Academy of Collaborative Education, to commence operation of one Type 2 charter school in Monroe City within Ouachita Parish, beginning with the 2024-25 school year, as recommended by the State Superintendent of Education, contingent upon the following:

- completion of the remaining outstanding standards;
- completion of all pre-opening requirements as determined by the LDOE; and
- addressing any conditions or special considerations set forth by BESE.

7.4.4 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board received the report regarding services provided to students enrolled in learning pods.

7.4.5 On motion of Mr. Morris, seconded by Ms. Orange Jones, the Board received the update report regarding Amira Learning.

With no further business to come before the Board, the meeting was adjourned at 9:56 a.m.