

Mr. Ronnie Morris, President

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**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of January 17, 2024

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

January 17, 2024

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on January 17, 2024, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 5:40 p.m. by Board President Mr. Ronnie Morris.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Mr. Preston Castille, Ms. Simone Champagne, Dr. Sharon Clark, Mr. Lance Harris, Mr. Paul Hollis, and Ms. Sandy Holloway.

Ms. Stacey Melerine was not in attendance.

Ms. Carolyn Hatcher, Louisiana Federation of Republican Women (LFRW) Chaplain, led the opening prayer, and Ms. Anna Davis, Mr. Charles Davis, Jr., Ms. Sarah Davis, and Mr. William Davis, Classical Conversations Homeschool Community, led the Pledge of Allegiance.

There were no public comments.

Agenda **Approval of the Agenda** (Schedule 1)
Item 2.

Mr. Morris requested to amend the agenda to include an Executive Session to discuss the appointment of the State Superintendent of Education.

Mr. Morris stated that, per R.S. 42:19, unanimous approval of the members present is required to amend the agenda. Mr. Morris indicated that there would be an opportunity for public comment on any such motion in accordance with R.S. 42:14.

Mr. Morris asked for a motion to amend the agenda.

Ms. Holloway offered a motion, seconded by Mr. Harris, that the Board amend the agenda to include the following item: "Consideration of Executive Session regarding the appointment of the State Superintendent of Education."

There were no requests for public comment at this time.

Mr. Morris asked for a roll call vote on the motion to amend the agenda.

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On motion of Ms. Holloway, seconded by Mr. Harris, the Board amended the agenda to include Agenda Item 4.1., "Consideration of Executive Session regarding the appointment of the State Superintendent of Education."

A roll call vote was taken.

Yeas: Mr. Appel, Dr. Armstrong, Mr. Berken, Mr. Castille, Ms. Champagne, Dr. Clark, Mr. Harris, Mr. Hollis, Ms. Holloway, and Mr. Morris.

Nays: None.

Abstentions: None.

Absences: Ms. Melerine.

The motion passed.

Mr. Morris indicated that this agenda item would be taken as 4.1 on the agenda noting that the current agenda item 4.1 would become 4.2.

2.1 On motion of Mr. Appel, seconded by Ms. Holloway, the Board approved the agenda.

Agenda
Item 3.

Approval of the Minutes

3.1 On motion of Mr. Appel, seconded by Mr. Castille, the Board approved the minutes of December 13, 2023.

3.2 On motion of Mr. Castille, seconded by Mr. Berken, the Board approved the minutes of January 9, 2024 Special Called Meeting.

Agenda
Item 4.

Appointment of the State Superintendent of Education

4.1

On motion of Mr. Harris, seconded by Mr. Appel, the Board went into Executive Session at 5:50 p.m. to discuss the appointment of the State Superintendent of Education.

A roll call vote was taken.

Yeas: Mr. Appel, Dr. Armstrong, Mr. Berken, Mr. Castille, Ms. Champagne, Dr. Clark, Mr. Harris, Mr. Hollis, Ms. Holloway, and Mr. Morris.

Nays: None.

Abstentions: None.

Absences: Ms. Melerine.

The roll call vote to go into Executive Session passed. It was noted that no votes would be taken while the Board was in Executive Session; all votes would be made in public.

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On motion of Dr. Armstrong, seconded by Mr. Berken, the Board reconvened into Regular Session at 6:06 p.m. and continued with the regular order of the agenda. A quorum was present.

4.2

On motion of Mr. Berken, seconded by Mr. Castille, the Board appointed Dr. Cade Brumley as the State Superintendent of Education, effective immediately.

Further, the Board authorized the Board President and the officers to negotiate the contract for Dr. Cade Brumley, the State Superintendent of Education, and directed the BESE Executive Director, Ms. Shan Davis, to transmit a letter to the Governor and a letter to the Louisiana Legislature, requesting confirmation of Dr. Cade Brumley, as well as a letter requesting salary approval by the Joint Legislative Committee on the Budget (JCLB).

Agenda
Item 5.

Report by the State Superintendent of Education

There was no report from the State Superintendent of Education.

Agenda Item 6. **Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

There were no reports from the members of BESE.

Agenda Item 7.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

7.1.1 On motion of Mr. Appel, seconded by Mr. Harris, the Board deferred to the March 2024 Academic Goals and Instructional Improvement Committee meeting: "Consideration of a summary report of waiver requests, submitted by Local Education Agencies (LEAs) for the 2023-2024 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education."

7.1.2 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the TOPS Tech Early Start training program providers for the 2024-2025 academic year:

- a. ABC Pelican Chapter Associated Builders and Contractors;
- b. Monroe Electrical Joint Apprenticeship and Training Committee;
- c. New Orleans Career Center; and
- d. Operation Spark (New).

7.1.3 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the following Jump Start 2.0 Pathway Enhancements and Fast Forward Pathways for the 2024-2025 School Year:

- TOPS University Fast Forward Pathways
 - TU Apprenticeship Operation Spark;
 - TU Associate of Applied Science with a Concentration in Information Systems Technology (Northshore); and
 - TU Associate of Science Agriculture (LSUE).

(Motion continues on page 5)

- Jump Start 2.0 Career Diploma Fast Forward Pathways
 - JS Apprenticeship Operation Spark;
 - JS Associate of Applied Science in Technical Studies with a Concentration in Air Conditioning & Refrigeration (Commercial AC) (Northshore);
 - JS Associate of Applied Science in Technical Studies with a Concentration in Air Conditioning and Refrigeration (Refrig) (Northshore);
 - JS Associate of Applied Science in Technical Studies with a Concentration in Air Conditioning and Refrigeration (Residential) (Northshore);
 - JS Associate of Applied Science in Technical Studies with a Concentration in Automotive Technology (Northshore); and
 - JS Associate of Science Agriculture (LSUE).

7.1.4 On motion of Mr. Appel, seconded by Mr. Harris, the Board deferred to the February 2024 BESE Retreat: "Consideration of an update report regarding literacy and key performance indicators (KPIs)."

Further, Mr. Morris requested an update regarding Mathematics be included.

7.1.5 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Norma Palmer, a representative of an approved nonpublic school with a publicly-funded early childhood care and education program, to the membership of the Early Childhood Care and Education Advisory Council to serve a term from 2024 to 2026.

7.1.6 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Shanda Theriot, a representative of an approved nonpublic school with a publicly-funded early childhood care and education program, to the membership of the Early Childhood Care and Education Advisory Council to serve a term from 2024 to 2026.

7.1.7 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Kristy Bennett, a representative of a local education agency operating a publicly-funded early childhood program other than head start, to the membership of the Early Childhood Care and Education Advisory Council to serve a term from 2024 to 2026.

- 7.1.8 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Carmen Brabham, a representative of a local education agency operating a publicly-funded early childhood program other than head start, to the membership of the Early Childhood Care and Education Advisory Council to serve a term from 2024 to 2026.

- 7.1.9 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Jennifer Roberts, a representative of a Louisiana business or community organization, to the membership of the Early Childhood Care and Education Advisory Council to serve a term from 2024 to 2026.

- 7.1.10 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Jane Hamilton, a representative of a Head Start program operated by a local education agency, to the membership of the Early Childhood Care and Education Advisory Council to serve a term from 2024 to 2026.

- 7.1.11 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Jodie Joseph, a representative of a parent of a child in a publicly-funded early learning center or prekindergarten program, to the membership of the Early Childhood Care and Education Advisory Council to serve a term from 2024 to 2026.

Further, Mr. Morris directed the LDOE to provide at the March 2024 Board Administration and Education Finance Committee meeting an update and/or recommendations, if appropriate, for the BESE and LDOE appointed members of the following:

- a. 8(g) Advisory Council;
- b. Superintendents Advisory Council;
- c. Special Education Advisory Panel;
- d. Accountability Council; and
- e. English Language Learner Task Force.

Noting that the BESE office and LDOE shall support the BESE officers and the Chair of the Board Administration and Education Finance Committee to select the revised membership for the MFP Task Force in advance of the 2024 MFP Task Force meeting. The 2024 membership shall be approved upon signature of the Board President and Chair of the Board Administration and Education Finance Committee, subject to ratification by the Board at the February 9, 2024, Retreat.

- 7.1.12 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to LAC 28:1, *BESE Code/8g Operations*: §1501. Honorary Diplomas.
- 7.1.13 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §701. Promotion and Support for Grades 3-7.
- 7.1.14 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 1922, *Compliance Monitoring Procedures*: §107. Corrective Action and Sanctions.
- 7.1.15 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1123. Educational Screening and Evaluation.
- 7.1.16 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 1903, *Louisiana Handbook for Students with Dyslexia*: §109. Screening Requirements.
- Agenda Item 7.2. **Board Administration and Education Finance Committee**
(Schedule 3)
- 7.2.1 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report from the LDOE Bureau of Internal Audit.
- 7.2.2 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.
- 7.2.3 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 7.2.4 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2023-2024.
- 7.2.5 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report from Education Finance staff concerning LEAs in non-compliance with the 70 percent instructional requirement for FY 2021-2022.

7.2.6 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

7.2.7 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Louisiana Athletic Trainers' Association
Contract Period: 02/01/2024 - 06/30/2024
Contract Amount: \$74,500.00
Fund: State
Competitive Process: Non-competitive

Description of Service: This contract provides outreach, identifies athletic training shortages, and develops hiring and retaining strategies in rural school systems.

7.2.8 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor: Louisiana State University and A&M College
Contract Period: 11/01/2022 - 09/30/2024
Previous Amount: \$680,353.00
Amended Amount: \$387,191.00
Contract Amount: \$1,067,544.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The purpose is to support LSU School of Social Work to implement grant required activities as approved by USDOE for the School Social Work grants. This grant addresses the mental health needs and well-being of school aged children in Louisiana by increasing the number of School Social Workers in schools.

These funds will be used by LSU School of Social Work to support School Social Work interns in the targeted high-need school districts, provide training opportunities for School Social Workers to develop and enhance their professional skills for working with high-need students, supporting academic growth and overall well-being in the targeted districts. Further work will be conducted with high-need school districts to identify School Social Work Supervisors to support the professional development of interns, with the goal of increasing the number of School Social Workers in Louisiana schools and facilitating the implementation of grant activities to ensure goals and objectives are met.

7.2.9 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor: Postlethwaite and Netterville, APAC
Contract Period: 02/01/2022 - 09/30/2024
Previous Amount: \$1,760,000.00
Amended Amount: \$ 320,000.00
Contract Amount: \$2,080,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: This contract amendment provides continuation of professional services to the LDOE related to the administration of the Louisiana Emergency Assistance to Non-Public Schools Program (EANS) and federal reporting. This amendment adds \$320,000.00 to the current contract.

7.2.10 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: A.L. Development
Contract Period: 02/01/2024 - 09/30/2024
Contract Amount: \$1,200,000.00
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract provides for the creation of an evidence based, researched, and reviewed, open-source curriculum for two Pre-Educator courses that are the core of the Louisiana Pre-Educator Pathway. This curriculum will be appropriate for high school aged children in grades 9th-12th.

7.2.11 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Postlethwaite & Netterville
Contract Period: 02/01/2024 - 01/22/2027
Contract Amount: \$1,325,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: This contract provides for an audit of child care providers' use of federal stimulus dollars in relation to the teacher supplemental pay project.

7.2.12 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor: Postlethwaite & Netterville
Contract Period: 10/13/2022 - 09/30/2024
Previous Amount: \$3,100,000.00
Amended Amount: \$ 450,000.00
Contract Amount: \$3,550,000.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: To provide professional services to support the Educator Certification program.

7.2.13 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor: The University of Texas at Austin
Contract Period: 11/01/2023 - 09/30/2024
Previous Amount: \$ 897,870.00
Amended Amount: \$ 207,053.00
Contract Amount: \$ 1,104,923.00
Fund: Federal
Competitive Process: Non-competitive

Description of Service: The purpose of this interagency agreement is to provide numeracy training to teachers in compliance with Act 260 of the 2023 Legislative Session and aligned department initiatives.

7.2.14 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Amira Learning Tutoring Expansion
Type: Competitive
Amount: \$86,248.00
Period: 01/01/2023 – 09/30/2024
Source of Funds: Federal

(Motion continues on page 11)

Purpose: This program provides an expansion opportunity to support language and literacy support for all learners grades K-8 for participating school systems using an artificial intelligence-based computer tutoring program aimed at supporting individualized student literacy needs. Participating schools and school systems will receive implementation support and professional development.

Basis of Allocation: Allocations were based on numbers of students enrolled in participating school systems. The school system will receive \$17 per student for the program license through 2023-2024.

7.2.15 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: CLSD CIR/UIR-A
Type: Competitive
Amount: \$244,000.00
Period: 07/01/2023 – 06/30/2024
Source of Funds: Federal

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) is to award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English Learners, and children with disabilities.

The allocation is broken down into two separate categories (Birth-5 and K-5) due to grant regulations defining allocation percentages to each grade band.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required - Academics labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

7.2.16 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: ESSER III Incentive
Type: Competitive
Amount: \$225,000.00
Period: 06/30/2023 – 09/30/2024
Source of Funds: Federal

Purpose: The purpose of the Achieve! Incentive competitive allocation is to award funding to school systems for specific initiatives that will address the academic and well-being needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, and students experiencing homelessness, and children and youth in foster care).

Basis of Allocation: The recipient of this optional funding indicated interest on specific initiatives within the Achieve! Incentive application process. Activities include attendance/truancy tracking and reporting, before and after-school programming, and expanded academic support through small group instruction.

7.2.17 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Math Refresh - High School Curriculum Transition Support
Type: Competitive
Amount: \$170,000.00
Period: 01/01/2024 – 09/30/2024
Source of Funds: Federal

Purpose: This allocation is to support the transition in high school curriculum implementation for systems that are having to choose new materials due to the change in availability in the materials currently adopted.

Basis of Allocation: Systems currently implementing Springboard math were polled on the need for assistance by the LDOE. Funding amounts were calculated based on expected cost to partially fund a one-year implementation and relieve funding stress created by this transition.

7.2.18 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Math Refresh - Numeracy Professional Learning Pilot
Type: Competitive
Amount: \$ 150,000.00
Period: 01/01/2024 – 09/30/2024
Source of Funds: Federal

Purpose: This allocation will support a pilot of the Act 260 Numeracy Professional Learning.

Basis of Allocation: The system was chosen based on the number of teachers and time available to participate in the pilot.

7.2.19 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Real-time Early Access to Literacy
Type: Competitive
Amount: \$20,000.00
Period: 08/01/2023 – 07/30/2024
Source of Funds: Federal

Purpose: The Coronavirus pandemic exacerbated existing gaps in early literacy. Families lack access to quality remote learning resources for young children, especially for early literacy instruction. Parents need to understand and be able to support students in remote learning for students to succeed. Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 5. Through REAL, school systems are allocated funding to provide students in pre-K through grade 5 with tutoring services.

This allocation will provide funding for school systems to offer literacy supports/tutoring to pre-K through fifth-grade students. School systems will receive allocations to fund approved tutoring service providers.

Basis of Allocation: Allocations are based on student populations and school system interest in partnering with an LDOE-approved tutoring provider. Allocations are based on previous year's usage of the program.

7.2.20 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: The CHANGE Collective Pilot
Type: Competitive
Amount: \$23,500.00
Period: 09/01/2023 – 09/30/2024
Source of Funds: Federal

Purpose: The purpose of The CHANGE Collective Pilot is to improve outcomes for students in schools categorized as persistently struggling. Persistently struggling schools are CIR schools that have earned three or more "F" SPS letter grades in the last five years. During the 2023-2024 school year, six persistently struggling schools across three systems will participate in The CHANGE Collective pilot. Participating systems are Madison Parish, Natchitoches Parish, and St. John the Baptist Parish. Through close collaboration between the LDOE, system and school leaders, and expert national partners, The CHANGE Collective Pilot provides priority support to help schools overcome their most challenging barriers.

Basis of Allocation: This allocation is provided to two systems participating in the CHANGE Collective pilot to provide for expenses related to professional development costs that are incurred as a part of the CHANGE Collective pilot schools. These include registration for conferences and travel expenses for CHANGE Collective pilot principals. This allocation is \$17,500 for Madison Parish to cover for three principals, and \$6,000 to St. John the Baptist Parish to cover the cost for one principal.

7.2.21 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Virtual Programming Cohort
Type: Competitive
Amount: \$375,000.00
Period: 01/01/2024 – 09/30/2024
Source of Funds: Federal

(Motion continues on page 15)

Purpose: In order to increase access to high-quality educators teaching a variety of hard-to-staff courses, the LDOE developed a Virtual Programming Cohort to provide support, guidance, and resources to school systems to design and implement effective virtual programming for identified hard-to-staff courses.

Basis of Allocation: Fifteen local education agencies (LEAs) were selected to participate in the Virtual Programming Cohort based on interest and need. Each LEA will receive a flat amount of \$25,000 to support technology purchases related to virtual programming.

7.2.22 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Automated External Defibrillators (AEDs)
Type: Other
Amount: \$2,215,000.00
Period: 07/01/2023 – 09/30/2024
Source of Funds: Federal/State

Purpose: Act 234 of the 2023 Regular Legislative Session requires each elementary, middle, and high school to have an Automated External Defibrillator (AED) on its premises in an easily accessible location. The bill also requires that an AED and a trained AED user who is also trained in first-aid CPR be at each athletic event sponsored by an elementary, middle, or high school. The legislature has appropriated funds for the purchase of AEDs.

Basis of Allocation: The LDOE surveyed all schools to determine which school sites did not have AEDs, as AEDs are required on the premises of all educational institutions and at sponsored athletic events. State-appropriated funds and ESSER III funds are being utilized for allocations at a rate of \$2,500 per AED.

Dr. Clark recused herself from voting on this item.

7.2.23 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Homeless ARP Admin.
Type: Other
Amount: \$28,500.00
Period: 04/01/2021 – 09/30/2024
Source of Funds: Federal

Purpose: The purposes of the ARP-HCY Funds are to help States and local educational agencies (LEAs) identify homeless children and youth, provide wraparound services that address the multiple effects of the COVID-19 pandemic on homeless children and youth, and ensure that homeless children and youth are able to attend school and participate fully in school activities. These funds are being allocated to build the capacity of those who work directly with the students, the homeless liaisons, by attending the 2023 National Association of Education of Homeless Children and Youth (NAEHCY) Conference.

Basis of Allocation: Awards were based on requests that were submitted by LEAs at a rate of \$1,500 per liaison.

7.2.24 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Positive Behavioral Interventions and Support (PBIS) Program
Type: Other
Amount: \$0
Period: 07/01/2023 – 06/30/2024
Source of Funds: Federal

Purpose: The Louisiana Department of Education (LDOE) will provide allocations to eight local education agencies (LEAs) to serve as fiscal agent for their respective regional Positive Behavioral Interventions and Supports (PBIS) consortium. This allocation revision reflects a change in the fiscal agent for the Regional Consortium.

Basis of Allocation: Eight local education agencies (LEAs) were selected to serve as fiscal agents for the PBIS program within their respective education region. The LEAs were selected based on experience and/or prior service as a fiscal agent for PBIS implementation. Each LEA will receive a flat amount of \$53,125.

The January 2024 action changes the fiscal agent for Region IV from Vermilion Parish to St. Martin Parish. As such, this allocation is a \$0 revision.

7.2.25 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Pre-K Mentor and Resident Funding
Type: Other
Amount: \$36,600.00
Period: 07/01/2023 – 06/15/2024
Source of Funds: State

Purpose: The purpose of this program is to support the recruitment and retention of teachers in Louisiana. Mentor teachers help increase the retention of beginning educators and the retention of teacher leaders who serve in this role. This program provides a \$2,000 stipend to those serving as Mentors to pre-K residents or first-year practitioners, and a \$3,300 stipend to the undergraduate residents.

Basis of Allocation: The MFP provides funding for Mentors and residents in grades K-12, but not those serving in pre-K placements. This funding is allocated to school systems who have year-long undergraduate residents or first-year practitioner teachers placed in a pre-K setting. The data collection required for this funding was collected through Edlink 360.

7.2.26 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Special Education Maintenance for Cameras
Type: Other
Amount: \$800,000.00
Period: 07/01/2023 – 06/30/2024
Source of Funds: State

Purpose: This funding is to provide for maintenance costs of cameras in certain special education classrooms across Louisiana per legislation.

Basis of Allocation: School systems are receiving this SPED camera allocation to support maintenance costs.

Dr. Clark recused herself from voting on this item.

7.2.27 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: The New Teacher Experience
Type: Other
Amount: \$163,500.00
Period: 07/01/2023 – 06/15/2024
Source of Funds: State

Purpose: The New Teacher Experience (NTE) is a comprehensive induction program that offers multiple services designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers. The New Teacher Experience provides both direct supports to teachers and system supports to improve student achievement by improving beginning teacher effectiveness and teacher retention.

Basis of Allocation: This funding is to pay for costs associated with teachers participating in the New Teacher Experience components. These costs may include:

- completion stipends for new teachers;
- travel costs for in-person professional development; and
- substitute costs.

All applications stated how many new teachers would participate in the monthly Professional Learning Modules and the monthly Affinity Groups. Qualified applicants who had 1-25 participating teachers received \$1,000 for every teacher enrolled in the Professional Learning Modules and \$250 for every teacher enrolled in the Affinity Groups. Applicants with 26-80 participating teachers received \$25,000. Applicants with more than 80 participating teachers received \$30,000.

7.2.28 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the 2022-2023 Report on Alternative Education Schools and Programs, and authorized the LDOE to submit the report to the Governor and to the House and Senate Committees on Education.

7.2.29 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board received the report in response to SCR 33 (2022) regarding the Teacher Advisory Council.

- 7.2.30 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the SCR 25 (2023) report regarding implementation of the education savings account program and authorized the LDOE to submit the report to the House and Senate Committees on Education.
- 7.2.31 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report in response to HR 190 (2023) regarding the Teacher Preparation Pathways.
- 7.2.32 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report in response to Louisiana R.S. 17:182 regarding the Fall Reading Report.
- 7.2.33 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report in response to Louisiana R.S. 17:410.11 regarding the Louisiana Literacy Advisory Council (LLAC) Report.
- 7.2.34 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report in response to HR 199 (2023) regarding the Charter School Recess Study.
- 7.2.35 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the Louisiana R.S. 17:264 report regarding the Community Service Endorsement Report and authorized the LDOE to submit the report to the House and Senate Committees on Education.
- 7.2.36 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the Louisiana R.S. 17:437.1 report regarding the Jason Flatt Act and authorized the LDOE to submit the report to the House and Senate Committees on Education and the House and Senate Committees on Health and Welfare.
- 7.2.37 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the Louisiana R.S. 17:407.23 report regarding the Early Childhood Care and Education Network and authorized the LDOE to submit the report to the House and Senate Committees on Education, House Committee on Appropriations, and Senate Committee on Finance.

7.2.38 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the Legislative Process for the 2024 Regular Legislative Session.

7.2.39 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the rescheduling of the BESE Retreat from August 19, 2024, to February 9, 2024, at 9:00 a.m.

Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)

7.3.1 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved the proposal, submitted by Teach St. Tammany, to offer an initial teacher preparation program in the following area:

- Post-Baccalaureate Practitioner Pathway
 - Math (6-12).

7.3.2 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §101. Guidelines of the Program, as well as the establishment of §104. Third Party Entity Evaluation Programs.

7.3.3 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved Edmentum Instructional Services as a third party entity authorized to evaluate educators contracted to public school systems.

7.3.4 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved Louisiana National Guard Education Programs as a third party entity authorized to evaluate educators contracted to public school systems.

7.3.5 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved Southeastern Louisiana University as a third party entity authorized to evaluate educators contracted to public school systems.

- 7.3.6 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; §503. Introduction; §505. General Provisions; §507. Professional Level Certificates; §511. Out-of-State (OS) Certificate; §513. World Language Certificate (WLC) PK-12; §517. Extended Endorsement License (EEL); §521. Certification of Personnel in Nonpublic School Systems Meeting Nonpublic Standards; §528. Pre-Practitioner License; §529. Out-of-Field Authorization to Teach (OFAT); §535. Resident Teacher Certificate (R); §537. Introduction; §539. Artist or Talented Certificate; §541. Early Childhood Ancillary Certificate; §543. Nonpublic Montessori Teacher Certificate; §545. Family and Consumer Sciences Occupational Programs; §547. Junior Reserve Officers Training Corps Instructor (ROTC); §549. Math for Professionals Certificate; §551. Dyslexia Ancillary Certificate (Optional); §553. Mentor Teacher (MT) Ancillary Certificate; §555. Content Leader (CL) Ancillary Certificate (Optional); §557. Introduction; §701. Introduction; §705. Counselor K-12 (Counselor in a School Setting); §709. Educational Transliterater; §711. School Librarian; §717. Social Worker; §721. Special Education Examiners; §723. Educational Leader in Special Education Ancillary Certificate; §725. Overview; §1107. CTTIE Certificate Eligibility Requirements; §1109. CTTIE Areas of Specialization; §1301. Introduction; §1305. Requirements to add Birth to Kindergarten; §1307. Requirements to add Early Childhood (Grades PK-3); §1309. Requirements to add Elementary (Grades 1-5); §1313. Requirements to add a Secondary (grades 6-12) Specialty Core Content Area (English, Math, Foreign Language, Science, and Social Studies); §1315. Requirements to Add a Secondary (grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education); §1317. Requirements to add an All-Level (K-12) Area (Art, Dance, Foreign Language, Health and Physical Education, Theater, and Music); §1321. Requirements to add Academically Gifted; §1323. Requirements to add Early Interventionist Birth to Five Years; §1325. Requirements to add Deaf or Hard of Hearing K-12; §1327. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12)—Mandatory 7/1/2010; §1329. Requirements to add Significant Disabilities 1-12; §1331. Requirements to add Visual Impairments/Blind K-12; §1337. Adult Education Instructor; §1345. Child Search Coordinator; §1349. Counselor K-12 (Counselor in a School Setting); §1355. Educational Technology Areas; §1359. English as a Second Language; §1360. Geometry; §1365. Reading Specialist; §1367. School Librarian; §1369. Mentor Teacher; §1371. Content Leader; §1503. Introduction; §1505. Educational Leader Certificate Level 1 (EDL 1); §1507. Educational Leader Certificate Level 2 (EDL 2);

§1509. Educational Leader Certificate Level 3 (EDL 3); §1517. Educational Leader Certification Implementation Timeline; §1519. Out-of-State Principal Level 1 (OSP1); §1521. Out-of-State Principal Level 2 (OSP2); §1523. Out-of-State Superintendent (OSS); §1527. Elementary School Principal; §1529. Secondary School Principal; §1541. Introduction; §1543. Supervisor of School Libraries—Eligibility Requirements; §1545. Supervisor of Parish or City Materials and/or Media Centers; §1703. Appeal Process; §2301. Period of Validity; §2303. Reinstatement of a Lapsed Certificate; §2501. Terms; and §2503. Acronyms, as well as the repeal of §705. Counselor K-12 (Counselor in a School Setting); §711. School Librarian; §2101. General Provisions; §2105. Continuing Learning Units (CLUs); §2305. Certificate Reinstatement Coursework, and the establishment of §548. Counselor K-12 (Counselor in a School Setting); §550. School Librarian; and §1319. Artist or Talented Endorsement.

7.3.7

On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §303. Initial Approval; §405. Louisiana Teacher Preparation Quality Rating System; §503. Early Childhood Ancillary Certificate Quality Rating System Participation and Performance Profile Implementation Timeline; §505. Louisiana Early Childhood Ancillary Certificate Quality Rating System; §507. Quality Rating Calculation; §743. Minimum Requirements for Traditional Teacher Preparation Programs; §745. Minimum Requirements for Alternate Teacher Preparation Programs; §747. Educational Leader Practitioner (Residency) Program; and §917. School Improvement, as well as the repeal of §703. Overview; §705. Introduction; §707. Minimum Requirements for Approved Regular Education Programs for Birth to Kindergarten; §709. Minimum Requirements for Approved Regular Education Programs for Grades PK-3; §711. Minimum Requirements for Approved Regular Education Programs for Grades 1-5; §713. Minimum Requirements for Approved Regular Education Programs for Grades 4-8; §715. Minimum Requirements for Approved Regular Education Programs for Grades 6-12; §717. College of Art/Humanities/Sciences Degree Pathway to Secondary Education Certification (Grades 6-12); §719. Minimum Requirements for Approved Regular Education All-Level Programs for Grades K-12; §721. Minimum Requirements for Approved General/Special Education Mild-Moderate Undergraduate Program: An Integrated to Merged Approach Grades 1-5; §723. Minimum Requirements for Approved General/Special Education Mild-Moderate Undergraduate Program: An Integrated to Merged Approach Grades 4-8; §725. Minimum Requirements for Approved General/Special Education Mild-Moderate Undergraduate Program: An Integrated to

Merged Approach Grades 6-12; §727. Minimum Requirements for Approved Early Interventionist Special Education Birth to Five Years Program; §729. Minimum Requirements for Approved Teacher Education Program for Speech, Language, and Hearing Specialists; §731. Introduction; §733. The Practitioner Teacher Program Alternative Path to Certification (Minimum Requirements); §735. The Master's Degree Program Alternative Path to Certification (Minimum Requirements); §737. Certification-Only Program Alternative Path to Certification; and §739. The State as a Private Provider.

- 7.3.8 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Lillian Conway.
- 7.3.9 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Ronika Johnson.
- 7.3.10 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Andrea Jones.
- 7.3.11 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Erica Motichek.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 7.4.1 On motion of Mr. Castille, seconded by Mr. Berken, the Board received the update report regarding the Virtual Hub Model as an innovative approach to student learning.
- 7.4.2 On motion of Mr. Castille, seconded by Mr. Berken, the Board deferred to the March 2024 School Innovation and Turnaround Committee meeting: "Consideration of an innovative approach to student learning, presented by Dr. Calvin Mackie and Pepper."
- 7.4.3 On motion of Mr. Castille, seconded by Mr. Berken, the Board received the 2022-2023 Annual Report regarding Types 2, 4, and 5 charter schools.

- 7.4.4 On motion of Mr. Castille, seconded by Mr. Berken, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §515. Application Components for BESE-Authorized Charter Schools; §2103. Board Member Responsibilities; §2501. Qualified and Competent Business Professional; §4001. Applicability of State and Local Rules and Regulations; and §4003. Applicability of State Laws.

With no further business to come before the Board, the meeting was adjourned at 6:12 p.m.