



**BOARD  
of  
ELEMENTARY  
and  
SECONDARY  
EDUCATION**

*The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.*

**OFFICIAL BOARD MINUTES**

**Meeting of March 6, 2024**

# LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

March 6, 2024

## The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 6, 2024, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:13 a.m. by Board President Mr. Ronnie Morris.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Mr. Preston Castille, Dr. Sharon Clark, Mr. Lance Harris, Mr. Paul Hollis, Ms. Sandy Holloway, and Ms. Stacey Melerine.

Ms. Simone Champagne was not in attendance.

Pastor Terry Franks, Healing Place Church, led the opening prayer, and Officer Freddie Burton, East Baton Rouge Police Department, led the Pledge of Allegiance.

Public comments were received from Ms. Caroline Roemer, Louisiana Association of Public Charter Schools; and Mr. Marcus Thomas, Louisiana Association of Educators.

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|---------|---|--------------|
| Agenda  | <b><u>Approval of the Agenda</u></b>  | (Schedule 1) |
| Item 2. |   |              |
| 2.1     | On motion of Ms. Holloway, seconded by Ms. Melerine, the Board approved the agenda.   |              |
| Agenda  | <b><u>Recognition of Guests</u></b>   |              |
| Item 3. |   |              |
| 3.1     | On motion of Ms. Melerine, seconded by Dr. Clark, the Board recognized the Community Service Endorsement recipients.                |              |
| 3.2     | On motion of Mr. Berken, seconded by Mr. Harris, the Board recognized the 2024 Louisiana Public Interest Fellowship.                |              |
| Agenda  | <b><u>Approval of the Minutes</u></b>   |              |
| Item 4. |   |              |
| 4.1     | On motion of Mr. Harris, seconded by Mr. Berken, the Board approved the minutes of February 9, 2024 Special Called Meeting/Retreat. |              |

Agenda  
Item 5.

**Report by the State Superintendent of Education**

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Stanford Study recently released, Louisiana ranked as a national leader in educational recovery in reading and math;
- ExcelinEd acknowledges Louisiana as one of three states in the country that made a perfect score for reading and literacy policy;
- DeSoto Parish School named a Founders Award Recipient by the National Institute for Excellence in Teaching (NIET);
- Let Teachers Teach work group will launch next week;
- Teacher Leader Summit to be held May 28-30 in New Orleans;
- Louisiana School Safety Summit to be hosted virtually July 10-11;
- Special Education Advisory Panel (SEAP) applications will open March 7; and
- Louisiana Student of the Year Finalists to go on for consideration for the overall winner which will be announced April 10.

Agenda  
Item 6.

**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Mr. Berken, representing BESE on the MFP Task Force, informed members of a plan to meet this year to look at all MFP components and formulas to determine relevance for today, and after Legislative session, the task force will hold a series of four meetings to take on each of the MFP formulas/levels.
- Mr. Morris, representing BESE on the Special School District (SSD) Board in Baton Rouge, informed members of the approval regarding site plans for a farm to table initiative and the breaking of ground on a new barn, significant growth in the areas of reading and math since baseline testing at the beginning of the school year, LSD cheerleaders winning the Mason Dixon Deaf Conference Championship, and the hiring of a new director to maximize resources and have a positive impact on student achievement.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members of the particulars of the last meeting including a new computer science program, opportunities to attend Ochsner Medical School and collaboration with Xavier University's new medical school in New Orleans, and the announcement from Louisiana Afterschool Network regarding Louisiana's first Million Girl Moonshot flight crew member.

Agenda **Academic Goals and Instructional Improvement Committee**  
Item 7.1. (Schedule 2)

7.1.1 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the following LA 4 Collaborative Agreement waiver requests for the 2023-2024 school year:

- a. Allen Parish;
- b. Ascension Parish;
- c. Caddo Parish;
- d. Calcasieu Parish;
- e. City of Bogalusa School District;
- f. Claiborne Parish;
- g. East Feliciana Parish;
- h. Jefferson Davis Parish;
- i. Livingston Parish;
- j. Madison Parish;
- k. Orleans Parish;
- l. Sabine Parish;
- m. St. Mary Parish;
- n. St. Landry Parish;
- o. St. Tammany Parish;
- p. Vernon Parish;
- q. West Baton Rouge Parish; and
- r. Zachary Community School District.

7.1.2 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held January 23, 2024.

7.1.3 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held January 24, 2024.

7.1.4 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the appointment of Jennifer Baird, Ph.D., LDOE Director of Assessment, to the membership of the Test Irregularity Review Committee.

7.1.5 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the appointment of Robyn Simmons, Ed.D., District Test Coordinator, Ascension Parish School Board, to the membership of the Test Irregularity Review Committee.

7.1.6 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the appointment of James Wollack, Ph.D., a nationally recognized large scale assessment test security expert, to the membership of the Test Irregularity Review Committee.

7.1.7 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the appointment of Gregory Cizek, Ph.D., a nationally recognized large scale assessment expert, to the membership of the Test Irregularity Review Committee.

7.1.8 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the appointment of Fen Chou, Ph.D., a degreed, experienced, large scale assessment psychometrician, to the membership of the Test Irregularity Review Committee.

7.1.9 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received an update report regarding the following BESE/LDOE advisory groups:

- 8(g) Advisory Council;
- Superintendents' Advisory Council;
- English Learner Task Force; and
- MFP Task Force.

Further the committee recommended that the Board receive an annual report in August regarding all current BESE/LDOE official advisory councils, as outlined in policy.

7.1.10 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the LDOE recommendation regarding SEAP, as amended, convening a March meeting of the current SEAP.

Further, Ms. Holloway directed the Superintendent to ensure that all email communication from the LDOE contain context as to whom is specifically sending the email and/or whom is the contact person regarding questions and concerns.

7.1.11 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the Accountability Council membership, as follows:

<b>Accountability Council Members Recommended for BESE Approval</b>	
LEA Administrator	Barbara Moseley
LEA Representative	Dana Talley
Postsecondary Education Representative	Dr. Susannah Craig

<b>Accountability Council Members Nominated by the BESE President</b>	
Educator	Dr. Michelle Clayton
BESE Member	Conrad Appel
Nonpublic School Representative	Dr. Raynell Houston
Parent	Ellen Davis
School Board Member	Jared Bercegeay
Community Representative	Mary Beth Hughes
Community Representative	Carson DeLarue

<b>Accountability Council Members Appointed by the State Superintendent of Education</b>	
Nonvoting Chair	Sandy Holloway
Educator	Dr. Carol Price
LEA Administrator	Michelle Douglas
Charter School Representative	Millie Harris
District Superintendent	Jason Fountain
Pupil Appraisal Representative	Ashley Terry
Principal Association	Joseph David

<b>Accountability Council Members Representing Associations</b>	
Associated Professional Educators of Louisiana	Lee Ann Wall
Louisiana Association of Educators	Dr. Tia Mills
Louisiana Federation of Teachers	Cynthia Posey

- 7.1.12 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §120. Monitoring Activities; §152. Formal Written Complaints Filing and Content Requirements; §301. Parental Consent; §322. Parent Participation; §503. Independent Educational Evaluation (IEE); §504. Prior Notice by the Public Agency; Content of Notice; and §530. Authority of School Personnel, as presented and amended.
- 7.1.13 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, Bulletin 135, *Health and Safety*: §303. Immunizations.
- 7.1.14 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §1101. Immunization.
- 7.1.15 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §4001. Applicability of State and Local Rules and Regulations.
- 7.1.16 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1103. Compulsory Attendance; §1105. Types of Absences; and §1111. Age Requirements.
- Further, Mr. Appel requested the STAR Task Force present recommendations regarding implementing steps to address truancy at the school level at the appropriate time.
- 7.1.17 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board directed the LDOE to recommend point values for both work-based student internships and apprenticeships within the existing school and system accountability formula for the April 2024 BESE meeting with these values to be effective as soon as possible, noting that both internships and apprenticeships have been discussed at previous accountability councils and BESE meetings.

- 7.1.18 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board directed the LDOE, to present at the June 2024 AGII meeting, for approval, consideration of a new, comprehensive K-12 accountability system for schools and systems with the following BESE recommendations:
- a. The College and Career Readiness definition shall strongly influence the model;
  - b. Methodology and weighting for both absolute performance and student growth shall be included;
  - c. Efforts to simplify the system shall strongly influence the new formula;
  - d. Increased rigor and transparency are paramount;
  - e. Advanced feedback shall be received at a meeting of both the Superintendents' Advisory Council and the Accountability Council, and further, the LDOE shall issue a general survey to the public to collect feedback online; and
  - f. Appropriate timelines for implementation shall be provided, given special consideration for any high school scheduling adjustments.
- 7.1.19 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System: §405. Calculating a K-8 Assessment Index.*
- 7.1.20 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, the repeal of Bulletin 136, *The Louisiana Standards for Early Childhood Care and Education Programs Serving Children Birth-Five Years: §101. Introduction; §103. Definitions; §301. Approaches to Learning; §303. Social and Emotional Development; §305. Language and Early Literacy Development; §501. Mathematics; §503. Science: Scientific Inquiry; §505. Social Studies; §507. Creative Arts; and §509. Physical Development and Well-Being.*
- 7.1.21 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, the adoption of Bulletin 136, *Louisiana Early Learning and Development Standards for Children Birth to Five Years: §101. Introduction; §103. Definitions; §301. Approaches to Learning; §303. Interpersonal Skills; §305. Language and Early Literacy Development; §501. Mathematics; §503. Science: Scientific Inquiry; §505. Social Studies; §507. Creative Arts; and §701. Physical Development.*



- 7.1.22 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 137, *Louisiana Early Learning Center Regulations*: §103. Definitions; §709. Validity of Licenses; §901. Change in Location; §903. Change of Ownership; §1103. Critical Incidents and Required Notifications; §1507. Daily Attendance Records; §1509. Policies; §1711. Child-to-Staff Minimum Ratios; §1721. Continuing Education; §1804. Provisional Status for Child Care Purposes; §1811. Requests for CCCBC-Based Determinations of Eligibility for Child Care Purposes from the Department; §1901. General Safety Requirements; and §1917. Medication Administration.
- 7.1.23 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*: §103. Definitions; §309. Specific Certification and Registration Requirements for Family Child Care Providers; §311. Specific Certification Requirements for In-Home Child Care Providers; §313. Specific Certification Requirements for Public School and BESE-Approved Nonpublic School Child Care Centers; §320. Suspension of Payments to Providers; §507. Certification Requirements for Categorically Eligible Households; and §515. Payments Made on Behalf of Households.
- 7.1.24 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §901. Scheduling; and §2319. The Career Diploma.
- 7.1.25 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §119. Written Policies; §1101. Immunization; §1311. Bullying; and §1501. Building and Maintenance, as well as the establishment of §909. Purple Star School Award Program.
- 7.1.26 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the waiver requests, submitted by Local Education Agencies (LEAs) for the 2023-2024 school year, regarding policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Elementary Program of Studies, pertaining to BESE mandated elementary level foreign language programs, as submitted by the State Superintendent of Education.

7.1.27 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board directed the LDOE to consult with BESE counsel to review the statute at hand, its previous and current interpretation, current implementation, and then recommend to BESE a course of action no later than the August 2024 AGII meeting, recognizing that legislative instruments in the upcoming session could impact the path forward.

7.1.28 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board recognized Ms. Abigail Clifton, 2023-2024 Student Representative for the BESE Academic Goals and Instructional Improvement Committee, and introduced Mr. Blake Grabert, 2024-2025 Student Representative.

Agenda Item 7.2. **Board Administration and Education Finance Committee** (Schedule 3)

7.2.1 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.

7.2.2 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report on the 8(g) monitoring visit reports conducted by BESE staff.

7.2.3 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the updated Audit Charter for the LDOE Bureau of Internal Audit.

7.2.4 On motion of Mr. Berken, seconded by Dr. Clark, the Board removed the standing agenda item from the Board Administration and Education Finance Committee agenda: "Consideration of an update report on RSD capital projects."

7.2.5 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor:	Attuned Education Partners, LLC
Contract Period:	04/01/2024 - 09/30/2024
Contract Amount:	\$71,750.00
Fund:	Federal
Competitive Process:	Non-competitive

(Motion continues on page 10)

Description of Service: The Contractor will conduct a strength-based needs assessment (SBNA) for up to six schools identified by LDOE to support future planning and professional development aligned to their needs and key levels identified in the vision for the CHANGE Collective. This will inform how the LDOE aligns internal resources and leverages external vendors to support struggling schools at scale. This field research will be instrumental in determining how the LDOE approaches support for schools with similar needs. The Contractor will synthesize these evidence sources into a comprehensive, evidence-rich report for each school and LDOE and debrief findings.

7.2.6 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: National Institute for Excellence in Teaching  
 Contract Period: 04/01/2024 - 06/30/2024  
 Contract Amount: \$72,000.00  
 Fund: Federal  
 Competitive Process: Non-competitive

Description of Service: The contractor will develop one full-day session on Level Up: School Improvement Best Practices and deliver 26 full-day sessions at Louisiana Teacher Leader Summit 2024. These sessions will be delivered to required participants from Comprehensive Intervention Required (CIR) schools and accompanying system leaders. These sessions are intended to extend the learning experience for participants beyond the required foundational best practice training previously received and fulfill an LDOE requirement for CIR schools.

7.2.7 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: University Louisiana Lafayette – Kathleen Blanco  
 Contract Period: 04/01/2024 - 11/01/2026  
 Contract Amount: \$220,500.00  
 Fund: Federal  
 Competitive Process: Non-competitive

Description of Service: This contract will provide continuing research support to the LDOE in assessing and tracking local shortages for childcare in Louisiana and with continuing to adjust and modify a statistical budget modeling tool that informs policy decisions of the Child Care Assistance Program (CCAP).

7.2.8 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor:	New Solutions K12, LLC
Contract Period:	11/01/2022 - 06/30/2025
Original Amount:	\$1,039,500.00
Amended Amount:	\$ 810,000.00
Contract Amount:	\$1,849,500.00
Fund:	Federal
Competitive Process:	Sole Source

Description of Service: To improve the outcomes for students with disabilities and help address accelerating learning in the wake of the learning loss caused by the COVID pandemic. The work of this contract will include a number of interconnected elements:

1. help spread the adoption of best practices for students with disabilities;
2. provide staffing and scheduling support for school leaders on how to embed tutoring and teacher collaboration strategies for enhanced learning;
3. support the adoption and increase the impact of balanced calendars; and
4. support further implementation guidance through pilot support.

7.2.9 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation:	Strong School Systems - Implementation
Type:	Competitive
Amount:	\$0
Period:	07/01/2023 – 06/15/2024
Source of Funds:	State/8(g)

Purpose: The purpose of the Strong School Systems Initiative Implementation Support is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. Through collaborative relationships between the LDOE, expert local and national partners, as well as school system leadership teams, the approach toward systemic improvements will include support of school systems as they implement and monitor a strong strategic plan driven by a clear vision and strategic direction.

(Motion continues on page 12)

Additionally, the initiative will strengthen school system leaders and school board members' capacity in strategic planning implementation and progress monitoring through cohort-based professional development, technical assistance, participation in a network of peer leaders, and the provision of tools and resources.

Basis of Allocation: School systems interested in implementing and progress monitoring a strategic plan volunteered to participate in the Strong School System initiative by applying for funds through Super App [Progress Monitoring and Support (P5.9.5)]. Funding provides targeted support to school system leaders through partnerships with national experts vetted by the LDOE and selected by school system leads.

Two school systems currently participating in the Strong School Systems Implementation Support Initiative are allocated additional funding to provide the following:

- Iberville Parish School System: \$40,000 to perform in-depth instructional quality review to help inform planning and initiative management in 2024-2025 school year.
- Pointe Coupee Parish School System: \$140,000 to provide add-on implementation support that is in-depth at the school level with coaching, walk-throughs, and planning support to principals and ILTs.

*Evangeline Parish is no longer seeking this funding. It is being reallocated to other LEAs.*

7.2.10 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation:	The CHANGE Collective Pilot
Type:	Competitive
Amount:	\$0
Period:	09/01/2023 – 09/30/2024
Source of Funds:	Federal/ESSER III Incentive

(Motion continues on page 13)

Purpose: The purpose of The CHANGE Collective is to improve outcomes for students in schools categorized as persistently struggling. Persistently struggling schools are CIR schools that have earned three or more "F" SPS letter grades in the last five years. During the 2023-2024 school year, six persistently struggling schools across three systems will participate in The CHANGE Collective pilot. Participating systems are Madison Parish, Natchitoches Parish, and St. John the Baptist Parish. Through close collaboration between the LDOE, system and school leaders, and expert national partners, The CHANGE Collective provides priority support to help schools overcome their most challenging barriers.

Basis of Allocation: This additional allocation is being provided to Madison Parish participating in the CHANGE Collective pilot to provide for expenses for more intensive supports in the form of staffing redesign consultation, recruitment and selection training, principal and system leader coaching, and summer professional learning as a part of the CHANGE Collective pilot.

*St. John the Baptist Parish is no longer seeking this funding. It is being reallocated to Madison Parish as a \$0 correction.*

7.2.11

On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation:	Virtual Programming Cohort
Type:	Competitive
Amount:	\$0
Period:	01/01/2024 – 09/30/2024
Source of Funds:	Federal/ESSER III

Purpose: In order to increase access to high-quality educators teaching a variety of hard-to-staff courses, the LDOE developed a Virtual Programming Cohort to provide support, guidance, and resources to school systems to design and implement effective virtual programming for identified hard-to-staff courses.

Basis of Allocation: Fifteen Local Education Agencies (LEAs) were selected to participate in the Virtual Programming Cohort based on interest and need. Each LEA will receive a flat amount of \$25,000 to support technology purchases related to virtual programming.

*St. Tammany Parish and Concordia Parish are no longer seeking this funding. It is being reallocated to Ascension Parish and Jefferson Parish as a \$0 correction.*

7.2.12 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Special Education Camera Maintenance  
Type: Other  
Amount: \$0  
Period: 01/01/2023 – 06/30/2024  
Source of Funds: State/SGF

Purpose: This funding is to provide for maintenance costs of cameras in certain special education classrooms across Louisiana per legislation.

Basis of Allocation: School systems are receiving this SPED camera allocation to support maintenance costs.

*Democracy Prep's charter was revoked. Because the operation continues under Prescott Academy, the funding is being reallocated as a \$0 correction.*

7.2.13 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the FY 2024-2025 allocation amounts for individual 8(g) Statewide Programs, as outlined:

- Louisiana Recruitment and Retention (LDOE) - \$1,200,000;
- Louisiana Educational Assessment Program (LEAP) (LDOE) - \$4,497,400;
- Early Childhood Care and Education Networks (LDOE) - \$140,000;
- Strong School Systems (LDOE) - \$2,975,000;
- International Choices for College and Career Education (IC3E) (LDOE) - \$190,000;
- TALK - PD (LDOE) - \$800,000; and
- Academic/Vocational Enhancement at the Louisiana School for the Deaf and Louisiana School for the Visually Impaired (SSD) - \$60,000.

7.2.14 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the 8(g) Statewide program and budget revisions for the Louisiana Recruitment and Retention Program for FY 2023-2024, as requested by the LDOE.

- 7.2.15 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the following legislative reports:
- R.S. 17:3921.2 Statewide Educational Technology Plan;
  - HR 17 (2023) Quality School Lunch Report ;
  - HR 261 (2023) Dyslexia Identification Screening Report and Act 266 (2023) Dyslexia Report;
  - R.S. 17:407.101 Early Childhood Care and Education Commission Report;
  - Act 542 (2022) Public Benefit Integrity Report regarding the Child Care Assistance Program (CCAP);
  - SCR 31 (2022) Related Services Advisory Commission Report;
  - R.S. 17:100.10 Public School Facilities Financing Act/New Market Tax Credit Report;
  - R.S. 47: 6301 School Tuition Organization Reports/Tuition Donation Tax Credit Report;
  - HR 215 (2023) Workforce Training Incentive Report; and
  - HCR 11 (2018) Health and Physical Education in Public Elementary and Secondary Schools Report.
- 7.2.16 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the report in response to R.S. 17:3883 regarding the value added method (VAM) and authorized the LDOE to submit the report to the House and Senate Committees on Education.
- 7.2.17 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding the Louisiana 2024 Regular Legislative Session.
- 7.2.18 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the minutes of the February 19, 2024, Minimum Foundation Program (MFP) Task Force meeting.
- 7.2.19 On the motion of Mr. Berken, seconded by Dr. Clark, the Board:
- approved the Minimum Foundation Program formula for 2024-2025, as outlined by the LDOE (see attached Addendum A);
  - authorized the LDOE to make technical changes to the MFP formula as needed; and
  - authorized the LDOE to submit the MFP formula to the Legislature no later than March 15, 2024.



- 7.2.20 On motion of Mr. Berken, seconded by Dr. Clark, the Board adopted the following resolution, as endorsed by the MFP Task Force, urging and requesting the Louisiana State Senate, and the Louisiana House of Representatives to include provisions for funding a stipend of \$2,000 for certificated school personnel and \$1,000 for school support staff in the 2024-2025 fiscal year budget:

A Resolution to Support Educator Stipends

To urge and request the Louisiana State Senate and the Louisiana House of Representatives to recognize the efforts of Louisiana teachers and support staff, when developing the state budget for the 2024-2025 fiscal year by providing a meaningful monetary stipend.

WHEREAS, Louisiana educators engage in noble and praiseworthy work; and

WHEREAS, Louisiana’s educators have been instrumental in securing the state’s highest recorded ranking on the Nation’s Report Card; and

WHEREAS, Louisiana’s educators have helped secure the state’s highest recorded PK-12 rankings according to *U.S. News and World Report*; and

WHEREAS, Louisiana’s educators have worked to increase school performance scores which now exceed pre-pandemic levels; and

WHEREAS, Louisiana’s educators accept their role in continued academic improvement for students; and

WHEREAS, Louisiana Governor Jeff Landry, through his proposed executive budget, supports a meaningful educator stipend; and

WHEREAS, Louisiana Speaker of the House Phillip DeVillier has signaled his support for a meaningful educator stipend; and

WHEREAS, Louisiana Senate President Cameron Henry has signaled his support for a meaningful educator stipend; and

WHEREAS, Louisiana Superintendent of Education Cade Brumley believes educators and support staff deserve a meaningful monetary stipend for their incredible efforts; and

WHEREAS, the efforts of Louisiana teachers are enhanced by the efforts of effective school support staff;

THEREFORE BE IT RESOLVED that the Louisiana State Board of Elementary and Secondary Education does hereby endorse and urges and requests that the Louisiana House of Representatives and Louisiana State Senate include in the 2024-2025 fiscal year budget provisions for funding a stipend of \$2,000 for certificated personnel and \$1,000 for support staff.

BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the Governor, Commissioner of Administration, the President of the Senate, the Speaker of the House of Representatives, the Chairman of the House Appropriations Committee, the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee and the Chairman of the House Education Committee.

Agenda  
Item 7.3.

**Educator Effectiveness Committee**

(Schedule 4)

- 7.3.1 On motion of Dr. Clark, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §101. Guidelines of the Program; §105. Framework for LEA Personnel Evaluation Programs; §301. Overview of Personnel Evaluation; §303. Measures of Growth in Student Learning—Value-Added Model; §305. Measures of Growth in Student Learning—Learning Targets; §307. Observation Tools; §309. Standards of Effectiveness; §311. Evaluators; §313. Professional Development; §319. Staff Development for Personnel Involved in Evaluation; §329. Charter School Exceptions; §701. Annual Summary Reporting Format; and §901. Louisiana Components of Effective Teaching, as well as the repeal of §323. Job Descriptions.
- 7.3.2 On motion of Dr. Clark, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §1505. Educational Leader Certificate Level 1 (EDL 1).
- 7.3.3 On motion of Dr. Clark, seconded by Ms. Holloway, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #663539 issued to Ms. Shelby Davis.

- 7.3.4 On motion of Dr. Clark, seconded by Ms. Holloway, the Board revoked the Louisiana Level 3 teaching certificate #556006 issued to Mr. Michael Denu.
- 7.3.5 On motion of Dr. Clark, seconded by Ms. Holloway, the Board revoked the Louisiana Level 3 teaching certificate #576897 issued to Mr. Mark Ebarb.
- 7.3.6 On motion of Dr. Clark, seconded by Ms. Holloway, the Board revoked the Louisiana Type A teaching certificate #431253 issued to Mr. Terence Flores.
- 7.3.7 On motion of Dr. Clark, seconded by Ms. Holloway, the Board revoked the Louisiana Level 1 teaching certificate #669748 issued to Ms. Emilie Plaisance.
- 7.3.8 On motion of Dr. Clark, seconded by Ms. Holloway, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #659839 issued to Mr. Jason Wiltz.
- 7.3.9 On motion of Dr. Clark, seconded by Ms. Holloway, the Board denied the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Donald Ensley.
- 7.3.10 On motion of Dr. Clark, seconded by Ms. Holloway, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. James Coley.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 7.4.1 On motion of Mr. Castille, seconded by Dr. Clark, Board received the report regarding the LaSTEM innovative approach presented by Dr. Clint Coleman, Ms. Daphine Barnes, and Ms. Summer Dann.
- 7.4.2 On motion of Mr. Castille, seconded by Dr. Clark, the Board approved the appointment of Dr. Pam Schooler as the Superintendent of the Recovery School District.

Agenda  
Item 8.

**Items for Consideration**

8.1

On motion of Mr. Berken, seconded by Ms. Melerine, the Board deferred until the April 2024 BESE meeting: “Consideration of a BESE Resolution regarding supplementing grades K-3 Literacy and Mathematics with foundational skills in conjunction with high-dosage tutoring.”

With no further business to come before the Board, the meeting was adjourned at 9:54 a.m.