



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of April 15, 2024

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

April 15, 2024

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on April 15, 2024, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 2:09 p.m. by Board President Mr. Ronnie Morris.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Mr. Preston Castille, Ms. Simone Champagne, Dr. Sharon Clark, Mr. Lance Harris, and Ms. Sandy Holloway.

Mr. Paul Hollis and Ms. Stacey Melerine were not in attendance.

Mr. Ryne Hester, Healing Place Church, led the opening prayer, and Ms. LaTosha Bennett, National Board Certified Teacher, led the Pledge of Allegiance.

Public comments were received from Dr. Erin Bendily, Pelican Institute; Mr. Barry Erwin, Council for a Better Louisiana; Mr. Jim Garvey, Louisiana Workforce Commission; Ms. Mary Beth Hughes, Louisiana Association of Business and Industry; Mr. Adam Knapp, Committee of 100; and Ms. Cate Swinburn, Youth Force NOLA.

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| Agenda Item 2. | <u>Approval of the Agenda</u> | (Schedule 1) |
| 2.1 | On motion of Mr. Berken, seconded by Mr. Appel, the Board approved the agenda. | |
| Agenda Item 3. | <u>Recognition of Guests</u> | |
| 3.1 | On motion of Ms. Holloway, seconded by Dr. Clark, the Board deferred until the appropriate time: "Consideration of the recognition the Louisiana Beta Club." | |
| 3.2 | On motion of Ms. Holloway, seconded by Dr. Clark, the Board deferred until the appropriate time: "Consideration of the recognition the U.S. Senate Youth Scholarship Program honorees." | |
| 3.3 | On motion of Ms. Holloway, seconded by Dr. Clark, the Board deferred until the appropriate time: "Consideration of the recognition the Purple Star Schools." | |

- 3.4 On motion of Ms. Holloway, seconded by Dr. Clark, the Board deferred until the appropriate time: "Consideration of the recognition the Physical Activity Award honorees."
- 3.5 On motion of Ms. Holloway, seconded by Dr. Clark, the Board deferred until the appropriate time: "Consideration of the recognition the School Health Service Provider of the Year."
- 3.6 On motion of Ms. Holloway, seconded by Dr. Clark, the Board deferred until the appropriate time: "Consideration of the recognition the Outstanding School Support Employee of the Year."
- 3.7 On motion of Mr. Berken, seconded by Mr. Castille, the Board recognized the Louisiana National Board Certified Teachers.

Agenda
Item 4.

Approval of the Minutes

4.1

On motion of Mr. Castille, seconded by Mr. Appel, the Board approved the minutes of March 6, 2024.

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- The Let Teachers Teach work group kicked off with a focus on curriculum and instruction, student discipline, and classroom distractions. The work group plans to recommend policy revisions. The group agrees that student outcomes must remain at the forefront; and
- April is the month of the military child, and the Purple Star School Program recognizes schools that go above and beyond in supporting military families.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Holloway, representing BESE on the America 250 State Commission, informed members of developing a plan to celebrate the 250th birthday of America.
- Mr. Morris, representing BESE on the Artificial Intelligence Committee, informed members of the goals which include safeguards for AI in education, technology, related laws and policies, and training and support; will meet and provide revision recommendations in April and the final meeting to review drafted

guidance and seek endorsement will be held in May; drafted guidance will be presented at Teacher Leader Summit; and guidance will be published for the state of Louisiana in June 2024.

Agenda Item 7.1. **Academic Goals and Instructional Improvement Committee** (Schedule 2)

7.1.1 On motion of Mr. Appel, seconded by Ms. Champagne, the Board recognized the Baton Rouge Community Partners ExxonMobil Corporation and Tony’s Seafood Market and Deli.

7.1.2 On motion of Mr. Appel, seconded by Ms. Champagne, the Board rescinded the December 2023 approval of the 2024-2025 academic classifications for nonpublic schools and approved the 2024-2025 academic classifications for nonpublic schools, as amended.

7.1.3 On motion of Mr. Appel, seconded by Ms. Champagne, the Board received the classroom materials related to litter and drug prevention, as presented.

7.1.4 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved the three-year renewal of State-Certified World Language Immersion Schools, with the renewal period beginning with the 2024-2025 school year, as follows:

- a. Geraldine Boudreaux Elementary School, Jefferson Parish;
- b. Hynes Charter School – Lakeview Campus, Orleans Parish;
- c. International School of Louisiana – Dixon Campus, Type 2 Charter;
- d. International School of Louisiana – Uptown Campus, Type 2 Charter; and
- e. International School of Louisiana – Westbank Campus, Type 2 Charter.

7.1.5 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved the initial designation as State-Certified World Language Immersion Schools, beginning with the 2024-2025 school year, as follows:

- a. Fairview Elementary School, Calcasieu Parish;
- b. Hynes Charter School – UNO Campus, Orleans Parish; and
- c. Lycée Français de la Nouvelle Orléans – Priestley Campus Type 2 Charter.

- 7.1.6 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved the following alternative education programs for the 2024-2025 school year:

Acadia Parish: Acadia Parish School Board's Alternative Program;
Allen Parish: Allen Parish Alternative Program;
Ascension Parish: A.P.P.L.e-Digital Academy Alternative Learning Program;
Assumption Parish: Assumption Parish Alternative Program;
Avoyelles Parish: Avoyelles Virtual Alternative Program;
Beauregard Parish: Beauregard Alternative Program (BAP);
Bienville Parish: Bienville, Ringgold High School;
Bossier Parish: Butler Educational Complex;
Calcasieu Parish: Boys Village, Calcasieu Parish Alternative Site-East, Calcasieu Parish Alternative Site- West, Calcasieu Parish Juvenile Detention Center, Harbour House, Methodist Children's Home, Positive Connections: Academic & Treatment Program, Simon Youth Calcasieu Academy, Simon Youth Academy-Prien Lake Mall;
Caldwell Parish: Caldwell Parish High School;
Cameron Parish: Cameron Parish Alternative Education, Grand Lake Elementary, Grand Lake High School, Hackberry High School, Johnson Bayou High School, South Cameron High;
Catahoula Parish: Catahoula Parish Alternative Program;
Central Community School District: Central Community School System: Discipline Center;
City of Baker School District: Baker Alternative Learning Center;
City of Bogalusa School District: Northside Alternative Program;
Claiborne Parish: Claiborne Parish Alternative Program;
DeSoto Parish: DeSoto Schools' Grace House;
East Baton Rouge Parish: EBR Discipline Center;
East Carroll Parish: East Carroll Parish Alternative Program;
East Feliciana Parish: East Feliciana Parish Enrichment Academy;
Evangeline Parish: Evangeline Parish Alternative Program;
Franklin Parish: Horace G. White Learning Center;
Grant Parish: Grant Alternative K-12, Grant Alternative K-6, Grant High
Iberia Parish: Alternative Center for Education;
Iberville Parish: Iberville Alternative Positive Program for Students;
Jackson Parish: Jackson Parish Alternative Schools;
Jefferson Davis Parish: James Ward Center for Excellence;
Lafayette Parish: LPSS K-5 Alternative Program, Lerosen Preparatory Program;
Lafourche Parish: Central Positive Action School Site (PASS), North Positive Action School Site (PASS), South Positive Action School Site (PASS);
LaSalle Parish: LaSalle Parish Alternative Program;

Lincoln Parish: Cypress Springs Elementary, Hillcrest Elementary, Youth Rescue Center;

Livingston Parish: Pathways Success Center, Pine Ridge Alternative Program;

Madison Parish: Madison Parish Alternative Center;

Morehouse Parish: Fresh Start Alternative School Program;

Northeast Claiborne Charter: Northeast Claiborne Charter;

Orleans Parish School Board: The Bridge;

Ouachita Parish: Ouachita Parish Academy of Learning;

Plaquemines Parish: Plaquemines Parish Learning Center;

Pointe Coupee Parish: Pointe Coupee Parish Virtual Alternative Program;

Rapides Parish: Rapides Alternative Positive Program for Students;

Richland Parish: Richland Career Center at Archibald;

Sabine Parish: Sabine Program for At Risk Kids (SPARK);

St. Charles Parish: Eual J. Landry Sr. Educational Programs Center;

St. Helena Parish: St. Helena Alternative Recovery Program;

St. James Parish: Alternative Center for Grades K-12;

St. John the Baptist Parish: St. John Alternative Program;

St. Landry Parish: Center for Academic Programs/CAPS;

St. Martin Parish: Juvenile Continuing Education Program (JCEP);

St. Mary Parish: St. Mary Parish Alternative Program;

St. Tammany Parish: Project Team East, Project Team West;

Tangipahoa Parish: Tangipahoa Alternative Solutions Program;

Tensas Parish: Tensas Alternative Program;

Terrebonne Parish: Terrebonne Alternative Program Placement, Juvenile Detention Center Alternative Program, SEC Day Treatment Program;

Union Parish: Union Parish Alternative Center;

Vermillion Parish: Vermillion Elementary Alternative Program (VEAP), Vermillion High and Middle Alternative Program, Vernon Parish Optional Program;

Washington Parish: Eastside Alternative Program, Westside Alternative Program;

Webster Parish: Webster Parish Schools;

West Baton Rouge Parish: Brusly High School (6-12), Alternative Education Center, Port Allen High School (6-12);

West Carroll Parish: West Carroll Alternative Program;

West Feliciana Parish: West Feliciana Parish Alternative Program

Winn Parish: Winn Alternative Program; and

Zachary Community School District: Northwestern Elementary School, Northwestern Middle School, Zachary High School.

- 7.1.7 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved the following alternative education schools for the 2024-2025 school year:

Bossier Parish: Johnny Gray Jones Youth Shelter & Detention Center;
Caddo Parish: Academic Recovery Ombudsman, AmiKIDs Caddo, Pathways in Education (PIE);
City of Monroe School District: Sherrouse School;
Concordia Parish: Concordia Education Center;
East Baton Rouge Parish: Arlington Preparatory Academy, EBR Readiness Superintendent's Academy, Northdale Superintendent's Academy;
Howard School: Howard School;
Jefferson Parish: JCFA, Strehle Community School, Frederick Douglas Community School;
Lafayette Parish: Edward J Sam Accelerated School of Lafayette;
Madison Parish: Christian Acres Alternative School;
Natchitoches Parish: Natchitoches Parish Technical and Career Center;
Office of Juvenile Justice: Central Southwest Alternative High School, Riverside Alternative High School, Southside Alternative High School, ACY - St. Martinville;
Orleans Parish School Board: New Orleans Accelerated High School (NOAH), The Net Charter High School, The Net 2 Charter High School, Travis Hill School;
Red River Parish: Red River Academic Academy, Ware Youth Center;
St. Bernard Parish: C.F. Rowley Alternative School;
Tangipahoa Parish: Florida Parishes Juvenile Detention Center; and
Type 2 Charter Schools: JCFA-East, JCFA-Lafayette, Louisiana Rebirth Blended Learning Academy.

- 7.1.8 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved the authorization of Caldwell Parish School System as a Course Choice provider for Jump Start Summers Program beginning with summer 2024.

- 7.1.9 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved the authorization of East Feliciana Parish School System as a Course Choice provider for Jump Start Summers Program beginning with summer 2024.

- 7.1.10 On motion of Mr. Appel, seconded by Ms. Champagne, the Board received the status report regarding the Course Choice Jump Start Summers providers completing the second of a three-year authorization period for the following:
- a. LaSalle Parish School System; and
 - b. Lincoln Parish School System.
- 7.1.11 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved the membership of the Computer Science Content Standards Committee and work groups.
- 7.1.12 On motion of Mr. Appel, seconded by Ms. Champagne, the Board appointed Ms. Rachel Dugas, a representative of high-performing community early childhood care and education networks, to the membership of the Early Childhood Care and Education Commission.
- 7.1.13 On motion of Mr. Appel, seconded by Ms. Champagne, the Board appointed Ms. Leigh Griffin, a representative of high-performing community early childhood care and education networks, to the membership of the Early Childhood Care and Education Commission.
- 7.1.14 On motion of Mr. Appel, seconded by Ms. Champagne, the Board appointed Ms. Shanda Theriot, a representative of a nonpublic school participating in a publicly funded early childhood care and education program, to the membership of the Early Childhood Care and Education Commission.
- 7.1.15 On motion of Mr. Appel, seconded by Ms. Champagne, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held March 19, 2024.
- 7.1.16 On motion of Mr. Appel, seconded by Ms. Champagne, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held March 21, 2024.
- 7.1.17 On motion of Mr. Appel, seconded by Ms. Champagne, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held March 20, 2024.

- 7.1.18 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §709. Calculating a Strength of Diploma Index; and §3503. Alternative Schools Including Alternative Charter Schools, as amended.

§709. Calculating a Strength of Diploma Index

B. Beginning with the 2026 SPS, a cohort member completing an internship and work-based learning experience as defined in LAC 28:CXV.3113. (Bulletin 741) shall earn an additional 5 points, up to a maximum of 160 points. A cohort member completing a Fast Forward-aligned apprenticeship shall earn the same number of points as a cohort member with an Associate's Degree.

- 7.1.19 On motion of Mr. Appel, seconded by Ms. Champagne, the Board directed the LDOE to present, at the June 2024 AGII meeting for BESE consideration, a comprehensive update report with specific recommendations regarding Louisiana's current K-12 School Accountability System to include the following:

- a. influence derived from the College and Career Readiness Commission definition of College and Career Readiness and jointly approved by BESE and the Board of Regents;
- b. methodology and weighting for both absolute performance and student growth;
- c. efforts to simplify the system;
- d. increased rigor and transparency;
- e. feedback received from both the Superintendents' Advisory Council and the Accountability Council at the appropriate time;
- f. public feedback from a general survey created by the LDOE; and
- g. appropriate timelines for implementation, allowing for any necessary high school scheduling adjustments.

- 7.1.20 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 135, *Health and Safety*: §305. Administration of Medication.

- 7.1.21 On motion of Mr. Castille, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §3113. Work-Based Learning; and §3703. Definitions, as amended.

7.1.22 On motion of Mr. Appel, seconded by Ms. Champagne, the Board directed the LDOE and BESE counsels to provide an informal report to BESE members, within 30 days, regarding legal concerns or issues, etc. as it relates to BESE policy allowing for unpaid work-based apprenticeships and internships.

7.1.23 On motion of Mr. Appel, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 1903, *Louisiana Handbook for Students with Dyslexia*: §101. Definitions; §103. Local Education Agency (LEA) Responsibilities; §105. School Level Responsibilities; §107. School Building Level Committee (SBLC) Responsibilities; §109. Screening Requirements; and §111. Multisensory Structured Language and Literacy Program Criteria.

Agenda Item 7.2. **Board Administration and Education Finance Committee** (Schedule 3)

7.2.1 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.

7.2.2 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2023-2024.

7.2.3 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

7.2.4 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract:

Contractor:	University of Louisiana at Lafayette
Contract Period:	05/01/2024 - 08/30/2024
Contract Amount:	\$100,000.00
Fund:	Federal
Competitive Process:	Non-competitive

Description of Service: This contract provides a host for the 2024 Louisiana Aspiring Educators Summer Academy. As the host, the University of Louisiana at Lafayette will provide all required facilities and materials for the academy participants and staff for the week-long academy. In addition, the University will serve as the lead coordinator on all Academy programming, staffing, and logistics.

7.2.5 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract amendment:

Contractor:	National Institute for Excellence in Teaching
Contract Period:	07/01/2023 - 06/30/2026
Previous Amount:	\$4,302,100.00
Amended Amount:	\$ 750,000.00
Contract Amount:	\$5,052,100.00
Fund:	Federal
Competitive Process:	Competitive

Description of Service: The contract secures a vendor to assist in revising the educator evaluation system to align with current research best practices. The amendment will allow the vendor to assist in developing an additional observation rubric for pre-service teachers that aligns with the newly developed educator observation rubrics. The vendor will also provide training and resources for implementation.

7.2.6 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract amendment:

Contractor:	Side by Side Strategies, LLC.
Contract Period:	05/08/2023 - 09/20/2024
Previous Amount:	\$42,600.00
Amended Amount:	\$14,800.00
Contract Amount:	\$57,400.00
Fund:	Federal
Competitive Process:	Non-competitive

Description of Service: Additional funding has been secured to extend professional learning in science for K-5 educators. The goal of this work is to provide educator development to Louisiana teachers and leaders through high quality learning and mentoring. Highly trained teachers and leaders will be able to support implementation of accelerated science education. The contractor has a unique understanding of the Louisiana Student Standards for Science, the shifts in science teaching and learning, high-quality instructional materials, and developing and facilitating professional learning.

7.2.7 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract:

Contractor:	DPS&C Public Safety Services - Louisiana State Police
Contract Period:	05/01/2024 - 09/30/2024
Contract Amount:	\$222,500.00
Fund:	Federal
Competitive Process:	Non-competitive

Description of Service: This contract is to provide school systems regional behavioral threat assessment and management (BTAM) training in eight BESE regions. It is also to develop guide books for school threat assessment and management and create a train-the-facilitator program. The primary goal of a BTAM is to evaluate the difference between making a threat and posing a threat to a school community and then to build a management plan that supports the safety of the entire community.

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Mr. Harris requested that, to the extent possible, the LDOE forward BESE members a summary of proposed LDOE contracts two weeks in advance of all future BAF meetings; whereby the contracts are slated for consideration.

Mr. Berken noted that the LDOE will provide an executive overview of the contracting process at the June 2024 BAF meeting.

7.2.8 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation:	Aspiring Educators Attending Teacher Leader Summit
Type:	Formula
Amount:	\$14,850.00
Period:	07/01/2023 – 06/15/2024
Source of Funds:	Federal

Purpose: As a result of this allocation, aspiring educators from across the state will have the opportunity to attend and participate in the 2024 Teacher Leader Summit hosted by the LDOE in New Orleans, LA.

(Motion continues on page 12)

These allocations will provide transportation and lodging for aspiring educators to attend the largest educator professional learning in our state.

Basis of Allocation: The availability of the funding was advertised via multiple educator development standing communications including the monthly preparation provider email blast, the pre-educator pathway programs contact list, and the LDOE weekly newsletter. School systems submitted a form describing lodging and transportation costs. All systems that submitted requests received 100 percent of their lodging and transportation requests.

7.2.9 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: CCAP B-3 Seats
Type: Competitive
Amount: \$8,375,054.00
Period: 04/01/2024 – 06/30/2024
Source of Funds: State, Federal

Purpose: The purpose of the CCAP B-3 Seats Pilot Program allocation is to provide funding for birth through three-year-old seats for children who meet CCAP eligibility requirements. In the 2023-2024 year, this program will serve up to 6,500 children. The funding will be allocated to Ready Start Networks and Community Network Lead Agencies that will administer these funds.

Basis of Allocation: The LDOE allocations are based on a combination of the current enrollment of children in CCAP B-3 Seats by Community Network Lead Agencies in the first months of the program and network's anticipated enrollment for the fourth quarter. The amount of allocation is to fund the fourth quarter of the academic year and is based on each age group, inclusive of an estimated CCAP bonus. The annual calculation is based on the following rates: infants are funded at \$18,940 per requested seat, toddlers at \$11,700 per requested seat, and three year olds at \$10,670 per seat.

7.2.10 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Comprehensive Literacy State Development
CIR/UIR-A

(Motion continues on page 13)

Type: Competitive
 Amount: \$31,826,861.00
 Period: 07/01/2024 – 06/30/2025
 Source of Funds: Federal

Purpose: The purpose of the Comprehensive Literacy State Development (CLSD) Grant is to award competitive grants to LEAs to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English Learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build capacity of local leaders, improve practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with Comprehensive Intervention Required or Urgent Intervention Required – Academics (CIR/UIR-A) labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need, ensuring the greatest numbers of disadvantaged, geographically diverse children are being reached.

Dr. Clark recused herself from voting on this item.

7.2.11 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Comprehensive Literacy State Development UIN
 Type: Competitive
 Amount: \$8,935,000.00
 Period: 07/01/2024 – 06/30/2025
 Source of Funds: Federal

Purpose: The LDOE is committed to advancing literacy skills for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children, birth to 12th grade.

(Motion continues on page 14)

Basis of Allocation: Allocations of funds were determined based on applicants' detailed program descriptions in their CLSD UIN application. This is year four of funding for a five-year grant, and funding in this round is funding cohort 2 schools involved in the expansion of the signature literacy innovation.

7.2.12 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Get Ready Cohort 5
Type: Competitive
Amount: \$0
Period: 07/01/2023 – 06/30/2024
Source of Funds: Federal

Purpose: Louisiana seeks to strengthen its early childhood care and education system by formalizing local governance for rural community networks. The state recognizes rural communities are best suited to address the unique early childhood care and education needs of their families and children. This funding will support the Get Ready Cohort 5 launch, which will comprise lead agencies interested in becoming a Ready Start Network. Lead agencies participating will use this funding to support the development of Ready Start activity in their rural community.

Basis of Allocation: With this allocation, the previous December 2023 allocation of \$50,000 each to Avoyelles Parish and Central Community School District will be changed to \$100,000 to Volunteers of America - Greater Baton Rouge as the correct fiscal agent for these areas and the recognized Ready Start Network. This is a \$0 correction.

7.2.13 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: IDEA 611 (Set Aside) Supports for Students with Disabilities
Type: Competitive
Amount: \$2,670,645.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal

(Motion continues on page 15)

Purpose: School systems will utilize funds to serve two purposes. First, the funds will ensure that all students with disabilities have access to the same high quality curriculum materials as their peers by providing for training on how to implement these materials to special education teachers and regular education teachers who teach students with disabilities. Second, school systems will partner with a vendor from the Professional Learning Partner Guide that provides specially designed instruction for students with disabilities in the areas of communication, assistive technology, executive functioning, and sensory/environment. These vendor partnerships will support networks in adapting content, methods, or delivery of instruction to address the unique needs of students with a disability and ensure access and success toward measurable and rigorous goals.

Basis of Allocation: Funds are allocated based on the need of the school system and number of schools within the system. School systems that met all CIR/UIR Academic criteria as stated in the 2024-2025 School System Planning Guide were eligible to receive a portion of requested high quality professional development costs in the form of these IDEA funds. In order to be eligible for optional competitive funding for specialized support professional learning, school systems must identify the vendors from the Professional Learning Partner Guide with whom they will partner to provide professional learning at UIR-Academic

Schools. School systems with at least one school identified as UIR in the students with disabilities group may request optional competitive funding to subsidize professional development from vendors in the Professional Learning Partner Guide.

Dr. Clark recused herself from voting on this item.

7.2.14 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation:	IDEA 619B (Set Aside) Early Childhood Specialized Supports
Type:	Competitive
Amount:	\$515,000.00
Period:	07/01/2024 – 06/30/2025
Source of Funds:	Federal

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Purpose: Early Childhood Lead Agencies will utilize funds to partner with vendors from the Professional Learning Partners Guide, or other vendors directly related to school system developmental screeners. Professional development supporting developmental screening can include training materials and resources, and teacher stipends and/or substitute pay for professional development recipients. Funding can also be utilized to partner with vendors from the Professional Learning Partners Guide or other vendors that are directly related to the use of specialized supports for educators supporting young children with disabilities.

Basis of Allocation: Funds are allocated to Early Childhood Lead Agencies, based on federal funding distribution amounts and LEA needs.

Dr. Clark recused herself from voting on this item.

7.2.15 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation:	Real-time Early Access to Literacy
Type:	Competitive
Amount:	\$822,701.00
Period:	08/01/2023 – 07/30/2024
Source of Funds:	Federal

Purpose: The Coronavirus pandemic exacerbated existing gaps in early literacy. Families lack access to quality remote learning resources for young children, especially for early literacy instruction. Parents need to understand and be able to support students in remote learning for students to succeed. Real-time Early Access to Literacy (REAL) provides early literacy support for students in pre-K through grade 5. Through REAL, school systems are allocated funding to provide students in pre-K through grade 5 with tutoring services.

This allocation will provide funding for school systems to offer literacy supports/tutoring to pre-K through fifth-grade students. School systems will receive allocations to fund approved tutoring service providers.

Basis of Allocation: Allocations are based on student populations and school system interest in partnering with an LDOE-approved tutoring provider. Allocations are based on previous year's usage of the program, as well as individual requests to expand the number of tutoring sessions.

7.2.16 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: School Redesign (Title I Grants to Local Education Agencies)
Type: Competitive
Amount: \$29,973,074.00
Period: FY21 04/19/2024 – 09/30/2024
FY 22 04/19/2023 – 09/30/2024
FY 23 04/19/2024 – 09/30/2025
Source of Funds: Federal

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use 7 percent of the state’s Title I funds to support high-quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDOE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2024-2025 LDOE School System Planning Guide.

Dr. Clark recused herself from voting on this item.

7.2.17 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Title IV Set-Aside
Type: Competitive
Amount: \$90,000.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal

(Motion continues on page 18)

Purpose: Title IV supports student academic achievement and provides access to a well-rounded education, improves school conditions for student learning, and improves the use of technology.

Basis of Allocation: CIR-Discipline schools are eligible to receive Title IV funding.

Dr. Clark recused herself from voting on this item.

7.2.18 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: The Cecil J. Picard LA 4 Early Childhood Program (LA 4)
Type: Other
Amount: \$95,328,720.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal, State

Purpose: The purpose of the Cecil J. Picard LA 4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year old children who are considered to be “at risk” of achieving later academic success. The LA 4 program provides six hours per day of educational experiences. The program will be offered at no cost to those children whose families are at or below 200 percent of the federal poverty limit. In 2024-2025, LA 4 will serve at least 17,084 children. Programs will adhere to state approved guidelines and regulations.

Basis of Allocation: All school systems and charter schools are eligible to submit an application for funding. Allocations were based on prior participation, participation in an early childhood community network, and community need. Monies are allocated on a per pupil basis, at \$5,580. Actual reimbursement is based on recipients filling all allocated seats and on children meeting attendance thresholds. Award amounts are based on the 2024-2025 final allocations for child participation for each of the participating school systems. Awards for this program are contingent upon approval of funding.

Dr. Clark recused herself from voting on this item.

7.2.19 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: High-Quality High School Science Implementation Support
Type: Other
Amount: \$247,000.00
Period: 04/11/2024 – 06/30/2024
Source of Funds: State

Purpose: To support systems with the implementation of high quality science curriculum in high school, the LDOE is providing the opportunity for school systems to provide professional learning for identified high quality science curriculum through curriculum-certified providers, purchase materials to effectively implement high quality science curriculum, and/or off-set travel costs associated with professional learning or provide stipends to participating educators. The funding will support existing efforts to expand access to high quality science instructional materials in high school courses in light of the most widely used curriculum for high school science being retired.

Basis of Allocation: The LDOE's High-Quality High School Science Implementation Support initiative allocates funding to bolster in-system support by enabling up to two educators per system to undergo facilitator training. Furthermore, recipient systems have the flexibility to utilize the funds for acquiring essential student materials, covering travel expenses for professional learning, or offering stipends to participating educators. Recipients were identified from the 47 systems that engaged in initial professional learning sessions for high quality science curriculum in January 2024. These professional learning sessions were open to all Louisiana public school systems and Type II charters, and were held in six different regions across the state. Identified systems will be allocated \$3,000 to \$15,000 per system based on the number of educators who participated in the initial professional learning sessions in January of 2024.

7.2.20 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Nonpublic School Early Childhood Development (NSECD) Program

(Motion continues on page 20)

Type: Other
Amount: \$ 7,834,320.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: State

Purpose: The purpose of the Nonpublic School Early Childhood Development (NSECD) Program is to collaborate with non-public schools and Type III child care centers in providing high-quality, developmentally-appropriate preschool instruction and services to preschool-aged children who are considered to be at risk in achieving later academic success. The NSECD Program provides six hours per day of pre-Kindergarten instruction. The program is offered at no cost to children whose families fall below 200 percent of the federal poverty level.

Basis of Allocation: All BESE/Brumfield-Dodd approved non-public schools and licensed accredited Type III child care centers are eligible to submit an application for funding. Money is awarded on a per pupil basis at a minimum of \$5,580 per child per year. Actual reimbursement is based on recipients filling all allocated seats and students meeting attendance thresholds. Award amounts are based on reported enrollment, Performance Profile ratings, early childhood community network participation, and parish need.

7.2.21 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following 8(g) Statewide Programs for FY 2024-2025: International Choices for College and Career Education (LDOE), Strong School Systems (LDOE), and TALK-PD (Teachers Accessing Literacy Knowledge) (LDOE).

7.2.22 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved, as outlined, the budget revisions regarding the following FY 2023-2024 8(g) Statewide programs:

1. Louisiana Recruitment and Retention Program;
2. Strong School Systems;
3. TALK-PD (Teachers Accessing Literacy Knowledge); and
4. Louisiana Educational Assessment Program (LEAP) 2025.

7.2.23 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the report regarding the Louisiana 2024 Regular Legislative Session.

Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)

7.3.1 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved the proposal, submitted by Northwestern State University to offer an initial teacher preparation program in the following areas:

- Undergraduate Pathway
 - Agriculture (6-12)

7.3.2 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved the proposal, submitted by Northwestern State University to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate: Certification-Only Pathway
 - Special Education Mild Moderate (1-5)
 - Early Childhood (PK-3)

7.3.3 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved the proposal, submitted by Louisiana State University to offer an initial teacher preparation program in the following areas:

- Undergraduate Pathway
 - Mathematics (4-8)

7.3.4 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved the proposal, submitted by University of New Orleans to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate: Certification-Only Pathway
 - Elementary (1-5)

7.3.5 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved the proposal, submitted by University of Louisiana Lafayette to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate: Practitioner Teacher Pathway
 - Elementary (1-5)
 - English (6-12)

7.3.6 On motion of Dr. Clark, seconded by Mr. Berken, the Board received the minutes of the Teacher Certification Appeals Council (TCAC) meeting held March 14, 2024.

- 7.3.7 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved the appointment of Mr. Shannon Clement, a member representing the Louisiana State Association of School Personnel Administrators (LSASPA), to the membership of Teacher Certification Appeals Council (TCAC) for a four-year term from 2024-2028.
- 7.3.8 On motion of Dr. Clark, seconded by Mr. Berken, the Board received the report regarding the 2022-2023 workforce snapshot data.
- 7.3.9 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §515. Practitioner Licenses; §553. Mentor Teacher (MT) Ancillary Certificate; and §1369. Mentor Teacher.
- 7.3.10 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Type B teaching certificate #071698 issued to Ms. Shirley Adams.
- 7.3.11 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Early Childhood Ancillary Certificate (ECAC) #568956 issued to Ms. Rogneisha Elliot.
- 7.3.12 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Out-of-State (OS) certificate #546506 issued to Ms. Lynnell Harding.
- 7.3.13 On motion of Dr. Clark, seconded by Mr. Berken, the Board removed the suspension and took no further action regarding the Louisiana Level 1 certificate #495223 issued to Ms. Shaneikiah Bickham.
- 7.3.14 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Jamie Gill.
- 7.3.15 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Emilie Plaisance.
- 7.3.16 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Jody Shepard.

Agenda **School Innovation and Turnaround Committee** (Schedule 5)
Item 7.4.

7.4.1 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved the Management Agreement between the RSD and Shreveport Charter Schools, Inc. for the continued operation of Linwood Public Charter School as an RSD direct-run school for the 2024-2025 school year.

7.4.2 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §511. Application Process for BESE-Authorized Charter Schools.*

Agenda **Items for Consideration** (Schedule 6)
Item 8.

8.1 On motion of Mr. Berken, seconded by Mr. Castille, the Board approved a BESE Resolution regarding supplementing grades K-3 Literacy and Mathematics with foundational skills in conjunction with high-dosage tutoring.

With no further business to come before the Board, the meeting was adjourned at 3:06 p.m.