



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of June 12, 2024

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

June 12, 2024

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 12, 2024, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 10:08 a.m. by Board President Mr. Ronnie Morris.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Mr. Preston Castille, Ms. Simone Champagne, Dr. Sharon Clark, Mr. Lance Harris, Mr. Paul Hollis, Ms. Sandy Holloway, and Ms. Stacey Melerine.

Ms. Cheryl Schilling, Human Resources Director for the Division of Administration, and Ms. Amanda LaGroue, Assistant Attorney General were also in attendance.

On point of personal privilege, Mr. Berken recognized Dr. Lisa Morgan, Principal of LaGrange High School, and Mr. Appel recognized Mr. Larry Dale, Executive Director of Jefferson Business Council.

Bishop Charles Wallace led the opening prayer, and Mr. Andrew Courville, Vermilion Parish, led the Pledge of Allegiance.

Public comments were received from Dr. Lisa Morgan, LaGrange High School: and Mr. Charles Michel, concerned citizen.

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| Agenda
Item 2. | <u>Approval of the Agenda</u> | (Schedule 1) |
| 2.1 | On motion of Ms. Champagne, seconded by Mr. Castille, the Board approved the agenda. | |
| Agenda
Item 3. | <u>Recognition of Guests</u> | |
| 3.1 | On motion of Ms. Holloway, seconded by Dr. Clark, the Board recognized Community Partners, BOM Bank and Benteler Steel/Tube – Shreveport. | |
| 3.2 | On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the K-12 Attendance Award Honorees. | |
| 3.3 | On motion of Ms. Champagne, seconded by Mr. Castille, the Board recognized the Aspiring Principal Fellows. | |

3.4 On motion of Mr. Castille, seconded by Ms. Champagne, the Board recognized the Louisiana State Seal of Biliteracy Exemplary High Schools.

3.5 On motion of Mr. Harris, seconded by Dr. Armstrong, the Board recognized the Louisiana State World Languages Immersion Site Certification.

3.6 On motion of Dr. Clark, seconded by Ms. Champagne, the Board recognized the U.S. Department of Education Green Ribbon Schools.

Agenda
Item 4.

Approval of the Minutes

4.1

On motion of Mr. Berken, seconded by Mr. Appel, the Board approved the minutes of April 15, 2024.

Agenda
Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Teacher Leader Summit (TLS) was a great success having the largest attendance in event history with over 7,000 educators.

Agenda
Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Holloway, representing BESE on the Accountability Commission, informed members of the upcoming meeting on September 16, 2024.
- Ms. Champagne, representing BESE on the Special Education Advisory Panel (SEAP), informed members of the upcoming meeting on July 31, 2024.
- Mr. Berken, representing BESE on the MFP Task Force, informed members of the upcoming meetings beginning in August 2024.
- Dr. Clark, representing BESE on the Star Task Force for Truancy, informed members of the upcoming meeting on June 21, 2024.
- Mr. Morris, representing BESE on the Special School District (SSD) informed members that the SSD met and completed the performance assessment for Dr. Martin, who exceeded those expectations at the completion of his first year as Superintendent.

Agenda **Academic Goals and Instructional Improvement Committee**
Item 7.1. (Schedule 2)

7.1.1 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §1904, Definitions. Resource Room, submitted by St. Charles Parish School System, to continue the Academic Learning Program (ALP) for the 2024-2025 school year, as recommended by the State Superintendent of Education and contingent upon the following:

- Criteria for admission to this pilot program should be clearly established in each of the six participating schools. Class sizes should be limited to 12 students per setting;
- Mandatory screenings are completed after one full year of instruction, not six months;
- Curriculum should also incorporate instruction on critical thinking, problem solving, logic problems, and specific thinking skills; and
- St. Charles Parish must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed. Documentation of results should be submitted to the gifted/talented coordinator annually.

For future waivers to be approved, the population or percentage of minorities in the school system's gifted programs remain the same or continue to increase.

7.1.2 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by St. Tammany Parish School System, for the 2023-2024 school year, as recommended by the State Superintendent of Education.

7.1.3 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by Calcasieu Parish School System, for the 2023-2024 school year, as recommended by the State Superintendent of Education.

- 7.1.4 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by Iberville Parish School System, for the 2023-2024 school year, as recommended by the State Superintendent of Education.
- 7.1.5 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by St. Tammany Parish School System, for the 2024-2025 school year, as recommended by the State Superintendent of Education.
- 7.1.6 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by Lake Charles College Prep, for the 2023-2024 school year, as recommended by the State Superintendent of Education.
- 7.1.7 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Foreign Language, submitted by St. Tammany Parish School System, for the 2024-2025 school year, as recommended by the State Superintendent of Education.
- 7.1.8 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Foreign Language, submitted by St. Bernard Parish School System, for the 2024-2025 school year, as recommended by the State Superintendent of Education.
- 7.1.9 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the Nonpublic School Academic Classification for the 2024-2025 school year for The EduProject Innovation Academy in East Baton Rouge Parish: Non-accredited approved, as recommended by the LDOE.
- 7.1.10 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the 2024-2025 academic classifications for nonpublic schools, as amended.

7.1.11 On motion of Mr. Appel, seconded by Ms. Melerine, the Board granted Brumfield vs. Dodd approval to Holy Trinity Academy in Terrebonne Parish beginning with the 2024-2025 school year.

7.1.12 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §305. Transition from 2017-2018 to 2024-2025 SPS Release; §3501. Alternative Education; §3503. Alternative Schools Including Alternative Charter Schools; and §4003. Making Progress in Learning English, as well as the establishment of §1700. Transition to Revised Accountability System and Calculation; §1701. School Grades and Indicators; §1703. Indicators Contributing to School Grades; §1705. Aggregating Indicators to Determine School Grades; §1707. Student Growth Methodology; §1709. Cohort Graduation Rate Methodology; §1711. Nationally Recognized Assessment Indicator; §1713. Acceleration Indicator; §1715. Report Card; §1901. State Assessments and Accountability; §1903. Inclusion of Students; §1905. Inclusion of Students in Subgroup Performance; §1907. Pairing/Sharing of Schools with Insufficient Test Data; §3502. Transition from 2017-2018 to 2024-2025 SPS; §3509. Calculating an Elementary/Middle School Progress Index; §3511. Calculating a High School Progress Index; §3513. Interests and Opportunities Index Components; and §3515. Calculating a Course Enrollment Score.

Further, the Board approved the aforementioned revisions to include the following directives:

- §1711 shall be aligned with the final status of HB 762 of the 2024 Regular Legislative Session; and
- LDOE shall prepare and submit the appropriate revisions to the Louisiana ESSA State Plan.

7.1.13 On motion of Mr. Harris, seconded by Mr. Berken, the Board accepted revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, as amended and presented.

7.1.14 On motion of Mr. Appel, seconded by Ms. Melerine, the Board directed the LDOE to consult with the STAR Task Force to present recommendations at the appropriate time to consider how BESE and LDOE can support student attendance and engagement through career exploration and through opportunities for enrichment and extracurricular activities.

- 7.1.15 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved Loyola University as a course provider for the Course Choice Program for a period of three years, beginning with the 2024-2025 school year.
- 7.1.16 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved Next Level Services as a course provider for the Course Choice Program for a period of three years, beginning with the 2024-2025 school year.
- 7.1.17 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved Rosebud Healthcare as a course provider for the Course Choice Program for a period of three years, beginning with the 2024-2025 school year.
- 7.1.18 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved Top Tutors for Us as a course provider for the Course Choice Program for a period of three years, beginning with the 2024-2025 school year.
- 7.1.19 On motion of Mr. Appel, seconded by Ms. Melerine, the Board approved the reauthorization of the following Course Choice providers for a period of five years, beginning with the 2024-2025 school year:
- a. Career Campus powered by Village Virtual;
 - b. Educational Bedrock;
 - c. Imagine Learning (formerly Edgenuity);
 - d. South Arkansas Community College;
 - e. Test Prep Class (formerly Quest Testing Services);
 - f. Youth Educational Services (YES); and
 - g. Horizon Education.
- 7.1.20 On motion of Mr. Appel, seconded by Ms. Melerine, the Board received the report regarding the LDOE Risk-Based Monitoring of Special Education Services conducted by the Legislative Auditor.
- 7.1.21 On motion of Mr. Appel, seconded by Ms. Melerine, the Board received the report regarding special education key performance indicators (KPI).
- 7.1.22 On motion of Mr. Appel, seconded by Ms. Melerine, the Board received the minutes of the Accountability Council meeting held May 6, 2024.

- 7.1.23 On motion of Mr. Appel, seconded by Ms. Melerine, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held May 8, 2024.
- 7.1.24 On motion of Mr. Appel, seconded by Ms. Melerine, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held June 6, 2024.
- 7.1.25 On motion of Mr. Appel, seconded by Ms. Melerine, the Board received the update report regarding the K-12 Computer Science Standards Writing Committee progress and timeline.
- 7.1.26 On motion of Mr. Appel, seconded by Ms. Melerine, the Board:
 - received the SPCAR regarding revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*;
 - authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
 - directed BESE staff to proceed with the final adoption of the April 20, 2024, Notice of Intent regarding revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*, at the appropriate time.

Agenda Item 7.2. **Board Administration and Education Finance Committee** (Schedule 3)

- 7.2.1 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report from the LDOE Director of Internal Audit.
- 7.2.2 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding the LDOE contracts \$50,000 or less approved by the State Superintendent of Education.
- 7.2.3 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 7.2.4 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding LEAs in non-compliance with the 70 percent instructional requirement for FY 2021-2022.
- 7.2.5 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding fiscal dialogues as a result of the Fiscal Risk Assessment Process for 2022-2023.

7.2.6 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report from Education Finance staff regarding BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.

7.2.7 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: SPED Strategies, LLC
Contract Period: 07/01/2024 - 06/30/2027
Contract Amount: \$720,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: SPED Strategies will develop project guidance and resources while providing support to LEA's engaged in grant activities with the Louisiana Center for Effective Transitions (LCET), as outlined and required within the National Disability Innovation Fund grant approved application, which will provide transitional supports to Louisiana's students with disabilities. LCET will develop unique and specialized resources, and work directly with students with disabilities to support their engagement in independent employment opportunities upon leaving high school.

7.2.8 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: Special School District/Louisiana Schools for the Deaf and Visually Impaired
Contract Period: 08/01/2024 - 06/30/2025
Contract Amount: \$1,200,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to fund our assistive technology initiative led by the Accessible Educational Materials Center led by the Special School District and the Louisiana Schools for the Deaf and Visually Impaired. In order to ensure school systems and students have access to assistive technology and accessible educational materials to support individual students needs and access to high-quality instruction, the contractor will maintain an up-to-date library of AT devices/resources and Accessible Education

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Materials (AEM) for school systems to borrow from, including an online database of devices, provide consultation and coaching on screening and assessing specific student assistive technology needs, provide one-to-one technical assistance to school systems to support effective use of assistive technology and provide ongoing support for the acquisition and implementation of AEM, including technical assistance on eligibility.

7.2.9 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: Louisiana Delta Community College -
Louisiana Center for Effective Transition
Contract Period: 07/01/2024 - 06/30/2027
Contract Amount: \$300,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: Louisiana Delta Community College agrees to appoint a representative to engage in the LCET project, participate in the Disability Innovation Fund (DIF) grant LCET Effective Transitions Workgroup, partner with participating LCET school districts to provide specialized industry training, and offer a Comprehensive Transition and Postsecondary Program (CTP) to support students with disabilities with postsecondary opportunities.

7.2.10 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: Northwestern State University of Louisiana -
CCDF System
Contract Period: 07/01/2024 - 06/30/2025
Contract Amount: \$367,873.20
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: This contract provides management of a formal system, Louisiana Pathways Child Care Career Development System, a career advancement registry for employees of Head Start centers, childcare setting, and Family Child Care providers by documenting staff qualifications, providing audits of staff qualifications to determine the centers' level of achievement, and support tax credit management.

7.2.11 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: Northwestern State University of Louisiana - Louisiana Childcare Scholarship Program
Contract Period: 07/01/2024 - 06/30/2025
Contract Amount: \$2,023,858.80
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: This contract provides management of the Louisiana Pathways Child Care Scholarship Program by assisting early childhood educators in obtaining professional preparation and credentials in early childhood care and education. Scholarships are available for Early Childhood Ancillary Certificate program, college tuition, and administrative training. Individuals who wish to receive scholarship assistance must make a commitment to participate in the Louisiana Pathways Child Care Career Development System and aspire to achieve advancement on the early learning center career ladder as either a caregiver or administrator.

7.2.12 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: University of Louisiana at Lafayette
Contract Period: 07/01/2024 - 06/30/2025
Contract Amount: \$2,452,255.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The University of Louisiana at Lafayette will recruit and train observers to conduct 4,170 CLASS® observations at all publicly-funded early childhood care and education sites in Louisiana. Third party observations are required as part of the accountability system stipulated in Bulletin 140 and includes all Infant, Toddler, and Pre-K classrooms.

7.2.13 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor: Volunteers of America 234- CCR&R
Contract Period: 07/01/2024 - 06/30/2025
Previous Amount: \$1,315,917.72
Amended Amount: \$1,315,917.72
Contract Amount: \$2,631,835.44
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

7.2.14 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor: Volunteers of America 567- CCR&R
Contract Period: 07/01/2023 - 06/30/2025
Previous Amount: \$ 907,677.96
Amended Amount: \$ 907,677.96
Contract Amount: \$1,815,355.92
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

7.2.15 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor: Agenda for Children
Contract Period: 07/01/2023 - 06/30/2025
Previous Amount: \$1,461,345.00
Amended Amount: \$1,461,345.00
Contract Amount: \$2,922,690.00
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

7.2.16 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor: Northwestern State University Child and Family Services - CCR&R
Contract Period: 07/01/2023 - 06/30/2025
Previous Amount: \$ 944,344.00
Amended Amount: \$ 944,344.00
Contract Amount: \$1,888,688.00
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

7.2.17 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor: Jefferson Parish Ready Start Network
Contract Period: 07/01/2023 - 06/30/2025
Previous Amount: \$ 617,000.00
Amended Amount: \$ 617,000.00
Contract Amount: \$1,234,000.00
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

7.2.18 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor: Children's Coalition for NELA
Contract Period: 07/01/2023 - 06/30/2025
Previous Amount: \$ 533,599.30
Amended Amount: \$ 533,599.30
Contract Amount: \$1,067,198.60
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

7.2.19 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract amendment:

Contractor: Lafayette Parish School Board OTB5
Contract Period: 07/01/2023 - 06/30/2025
Previous Amount: \$436,449.81
Amended Amount: \$436,449.81
Contract Amount: \$872,899.62
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

7.2.20 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: Louisiana State University Agricultural Center
Contract Period: 07/01/2024 - 06/30/2026
Contract Amount: \$700,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: Administration of obligations detailed in Louisiana Revised Statute 17:195.1.

Services provided under this Interagency Agreement will enable the State to fulfill obligations detailed in Louisiana Revised Statute 17:195.1, which requires the LDOE to develop and administer the Louisiana Farm to School Program. This agreement will be funded with 100 percent restricted federal child nutrition program state administrative funds. Services will include:

- a. development of an inventory of farming operations throughout the state;
- b. guidance to local schools to develop relationships with local farmers;

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- c. guidance to assist schools and districts in the inclusion of local farmers, food processors and suppliers in the procurement process;
- d. dissemination of specific farm to school procurement guidelines for farmers and schools;
- e. dissemination of information to schools and districts regarding proper equipment required to prepare fresh food;
- f. creation of a plan to integrate classroom and hands-on activities related to agriculture, food, health and nutrition into the school curricula; and
- g. development and distribution of farm to school guidance materials for local schools and farmers, including a Louisiana Farm to School Handbook.

This interagency agreement will renew the existing agreement, effective July 1, 2021 - June 30, 2024. The updated scope of services is designed to address current USDA priorities and the LDOE obligations detailed in R.S. 17:195.1. Deliverables include: ongoing LA Farm to School resource updates and revisions; maintenance of a repository/site for on-line access to program materials, coordination of LA Farm to School events, administration of the School Garden Leadership Certificate Program, administration of Seeds to Success, administration of Louisiana Harvest of the Month, promotion of Market Maker (including technical assistance), coordination of the LA Farm to School Executive Committee, administration of local producer training, development of quarterly progress reports and an annual report to stakeholders.

7.2.21 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor:	Louisiana Delta Community College- Migrant Support Services
Contract Period:	07/01/2024 - 06/30/2026
Contract Amount:	\$1,379,304.00
Fund:	Federal
Competitive Process:	Non-Competitive

Description of Service: As a recipient of Title I, Part C funds, the State must meet the following statutory requirements:

- a. New student Identification and Recruitment (Title I, Part Sections 1304(c)(7) and 1309(2);

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- b. Reporting of student data through the MERIL2 database and facilitate interstate and intrastate coordination to ensure continuity of services for mobile migrant children, including records transfer (Title I, Part C, Sections 1303(e) and 1304(c)(7) and (e));
- c. Parental involvement and Migrant Parent Advisory Council (MPAC) (Title I, Part C, Sections 1304(c)(7) and 1306(a)(1)(b)(ii);
- d. Program administration (Title I, Part C, Sections 1303(e), 1304(c)(7) and (e);
- e. Implementing components of current State Service Delivery Plan to meet the needs of eligible migrant students; and
- f. Program Evaluation.

Contractor will assist the LDOE in effectively and efficiently meet these obligations.

7.2.22 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: The Bruman Group, PLLC
 Contract Period: 07/01/2024 - 06/30/2027
 Contract Amount: \$130,000.00
 Fund: Federal
 Competitive Process: Non-Competitive

Description of Service: This contract provides legal counsel and guidance for the LDOE regarding the efficient and effective administration of federal educational programs.

7.2.23 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following LDOE contract:

Contractor: SchoolWorks, LLC
 Contract Period: 06/14/2024 - 06/13/2027
 Contract Amount: \$500,000.00
 Fund: IAT
 Competitive Process: Competitive

Description of Service: State law (R.S. 17:3981) requires the Department to engage in a transparent application review process that includes the independent third-party evaluation of charter application proposals submitted to the LDOE. As such, this contract will provide for the high-quality reviews of charter applications and number of BESE-authorized charter schools.

7.2.24 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: CCAP B-3 Seats (FY24)
Type: Competitive
Amount: \$4,850,243.00
Period: 07/01/2023 – 06/30/2024
Source of Funds: State General Fund, ARPA CCDBG

Purpose: The purpose of the CCAP B-3 Seats Pilot Program allocation is to provide funding for birth through three-year-old seats for children who meet CCAP eligibility requirements. In the 2023-2024 year, this program will serve up to 6,500 children. The funding will be allocated to Ready Start Networks and Community Network Lead Agencies that will administer these funds

Basis of Allocation: The LDOE allocations are based on a combination of the current enrollment of children in CCAP B-3 Seats by Community Network Lead Agencies in the first months of the program and network's anticipated enrollment for the fourth quarter. The amount of allocation is to fund the fourth quarter of the academic year and is based on each age group, inclusive of an estimated CCAP bonus. The annual calculation is based on the following rates: infants are funded at \$18,940 per requested seat, toddlers at \$11,700 per requested seat, and three year olds at \$10,670 per seat.

7.2.25 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: CCAP B-3 Seats (FY25)
Type: Competitive
Amount: \$14,955,408.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: State General Fund

Purpose: The purpose of the CCAP B-3 Seats Pilot Program allocation is to provide funding for birth through three-year-old seats for children who meet CCAP eligibility requirements. In the 2023-2024 year, this program will serve up to 6,500 children. The funding will be allocated to Ready Start Networks and Community Network Lead Agencies that will administer these funds.

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Basis of Allocation: The LDOE allocations are based on a combination of the current enrollment of children in CCAP B-3 Seats by Community Network Lead Agencies in the first months of the program and network's anticipated enrollment for the fourth quarter. The amount of allocation is to fund the fourth quarter of the academic year and is based on each age group, inclusive of an estimated CCAP bonus. The annual calculation is based on the following rates: infants are funded at \$18,940 per requested seat, toddlers at \$11,700 per requested seat, and three year olds at \$10,670 per seat.

7.2.26 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Comprehensive Literacy State Development UIN
Type: Competitive
Amount: \$500,000.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal/CLSD 2020

Purpose: The LDOE is committed to advancing literacy skills for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to 12th grade.

Basis of Allocation: Allocations of funds were decided based on applicants' detailed program descriptions in their CLSD UIN application. This is year four of funding for a five-year grant, and funding in this round is funding cohort 2 schools involved in the expansion of the signature literacy innovation.

7.2.27 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Community Network Lead Agency
Type: Competitive
Amount: \$3,650,864.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal/CCDF

(Motion continues on page 19)

Purpose: The LDOE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Community Network Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Community Network Lead Agency also serves as fiscal agent.

Lead Agencies must:

1. conduct administrative functions for the Community Network Lead Agency;
2. coordinate CLASS® observations by assuring that observations are conducted for every publicly funded early learning site in accordance with Bulletin 140; and
3. coordinate birth-to-age-five enrollment for publicly funded programs and the state funding application for the Community Network Lead Agency.

Basis of Allocation: Funding is provided for each Community Network Lead Agency at a rate of \$525 per infant, toddler, and pre-K classroom to cover the costs of the accountability system in Early Childhood, such as CLASS® observations, payments for CLASS® observers, and updated CLASS® materials to conduct observations.

7.2.28

On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation:	Disability Innovation Fund
Type:	Competitive
Amount:	\$1,200,000.00
Period:	07/01/2024 – 06/30/2025
Source of Funds:	Federal

Purpose: The National Disability Innovation Fund grant is intended to provide funds to LEAs to expand workplace apprenticeships and private sector partnerships, and supplement the cost of personnel to engage in the implementation of a newly designed transition framework.

Basis of Allocation: District allocations are calculated by applying a base set of funds per district to support emerging needs. Every participating LEA will receive \$150,000 annually to support the expansion of interests and opportunities and the support of existing structures and innovation approaches and partnerships. Framework implementation funding amounts vary due to LEA implementation status (full or emerging).

(Motion continues on page 20)

Caldwell Parish is in emerging implementation of this framework and will receive \$20,000. Lincoln Parish is in full implementation and will receive \$60,000 to continue to support this transition framework. Caldwell Parish will receive \$120,000, Catahoula Parish will receive \$100,000, Lincoln will receive \$240,000, and Union Parish will receive \$60,000 toward the implementation of inclusive practices. These amounts vary based on the LEAs already engaged in full versus emerging implementation.

7.2.29 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Early Childhood At-Home Learning Grant
Type: Competitive
Amount: \$24,000.00
Period: 07/01/2024 – 12/30/2024
Source of Funds: Federal/PDG

Purpose: The LDOE will utilize a portion of the PDG supplemental funding to enhance program quality improvement through a focus on expanding efforts, as well as creating additional levels of support to improve outcomes for children of vulnerable families, including families living in rural areas and non-English speaking families. Louisiana is actively working to inform families of the importance of early care and education and to narrow gaps in access, there are many children who do not attend early childhood programs, either due to family choice or lack of available programs.

To continue goals and efforts to reach all children and families regarding early childhood programs, the LDOE plans to utilize a portion of the supplemental funding to develop an at-home learning pilot program to support the development and learning of children who do not attend or are waiting to attend child care programs. This pilot will provide information, materials, and supports to families focused on creating high quality caregiver-child interactions that facilitate development and learning within children’s home environments.

Basis of Allocation: The LDOE will partner with Early Childhood Guides (EC Guides) to implement this pilot program. Funding of \$2,000 (\$24,000 in total) will be provided to each of the 12 Early Childhood guides to obtain, from the LDOE, at-home learning guidance and then be able to provide materials and resources to families whose children do not attend or are waiting to attend child care programs.

(Motion continues on page 21)

The LDOE will utilize the remainder of this funding (\$96,000) to purchase materials and instructional resources for the creation of infant, toddler, and preschool learning kits. These kits will be provided to the EC guides, after training is provided, to distribute to children and families that who do not choose to attend or are waiting to attend child care programs.

- 7.2.30 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Early Childhood Education Fund
Type: Competitive
Amount: \$30,312,367.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: State General Fund

Purpose: These funds are allocated to serve children ages birth to three years old in tuition-free child care seats, based on family eligibility aligned with the Child Care Assistance Program (CCAP). The Louisiana Early Childhood Education (ECE) Fund was established by the Louisiana Legislature during the 2017 Regular Legislative Session, and funding sources were identified and dedicated to the ECE Fund during the 2019 Regular Legislative Session. The ECE Fund is intended to incentivize local investment in and fundraising for early childhood care and education by providing a dollar-for-dollar state match for locally-generated funds.

Basis of Allocation: Community Network Lead Agencies applied for the ECE Fund State Match in September 2023, claiming the amount of local funding they expected to raise by or before January 2024. Each Community Network Lead Agency was required to submit proof of their raised funds to the LDOE. The requirements for that proof live in Bulletin 140, Chapter 9.

- 7.2.31 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: ESSER III Incentive
Type: Competitive
Amount: \$3,581,546.00
Period: 06/01/2024 – 09/30/2024
Source of Funds: Federal/ESSER III

(Motion continues on page 22)

Purpose: The purpose of the Achieve! Incentive competitive allocation is to award funding to school systems for specific initiatives that will address the academic and well-being needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Basis of Allocation: The recipient of this optional funding indicated interest on specific initiatives within the Achieve! Incentive application process. Activities include accelerated instruction, data-driven interventions, and expanded academic support through small group instruction.

7.2.32 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Family Engagement and Leadership Planning Grant
Type: Competitive
Amount: \$200,000.00
Period: 07/01/2024 – 12/30/2024
Source of Funds: Federal/PDG

Purpose: The LDOE will continue to leverage the local work and leadership of its Ready Start Networks (RSN) to inform more widespread adoption of strategies that support family engagement and leadership at the local level.

The LDOE is launching a six month planning grant that will provide funding and technical assistance for RSNs to develop:

- a detailed analysis of family engagement and leadership efforts within the communities they serve; and
- a strategic plan to increase family engagement and leadership.

The grant is anticipated to begin on July 1, 2024, and will end on December 31, 2024. The local family engagement and leadership strategic plans developed through this grant opportunity must be completed and submitted to the LDOE, and all grant funding must be expended by December 15, 2024.

Upon grant completion, grantees will be encouraged to embed the strategic family engagement and leadership plans and strategies within their RSN blueprints.

(Motion continues on page 23)

Basis of Allocation: Each recipient of this grant will receive \$100,000 to conduct the work in this grant. Recipients were selected based on applications submitted by January 12, 2024. This amount was calculated based on the costs of paying for the human capital to conduct the research, analyze the data, and support the implementation of these new communications and interactions with families.

7.2.33 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: High School ECAC Support
Type: Competitive
Amount: \$125,000.00
Period: 07/01/2024 – 12/30/2024
Source of Funds: Federal/PDG

Purpose: This program is integral to the work of the Preschool Development Grant that the LDOE received a third iteration of in January 2023. This work has been nationally recognized by the Association for Children and Families, the grantor of the Preschool Development Grant, and is likely a significant factor in the continued receipt of funds.

To support the Early Childhood Care and Education workforce, Ready Start Networks will work with BESE-approved Early Childhood Ancillary Certificate (ECAC) program, Type III centers, and local high schools to support a cohort of students to receive their Early Childhood Ancillary Certificate.

Basis of Allocation: Funding is provided for Ready Start Networks at a rate of \$62,500 to cover the costs of starting a high school pathway for Early Childhood Ancillary Certificates.

7.2.34 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Ready Start Network Lead Agency
Type: Competitive
Amount: \$4,100,000.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal/CCDF

(Motion continues on page 24)

Purpose: Louisiana seeks to strengthen its early childhood care and education system by formalizing local governance in community networks. Louisiana recognizes that communities, rather than the state, are best suited to address the unique early childhood care and education needs of their families and children. The funding will support the development and continuation of five Cohorts of Ready Start Networks who will create blueprints, recruit new stakeholders to their coalition, form local governance structure, and develop new sustainability and fundraising strategies.

Basis of Allocation: Recipients of this funding were selected in a competitive process. There are 41 Ready Start Networks that will continue to pursue this work in the 2024-2025 academic year.

7.2.35 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation:	SFY25 Early Childhood Guides
Type:	Competitive
Amount:	\$600,000.00
Period:	07/01/2024 – 12/30/2024
Source of Funds:	Federal/PDG

Purpose: This program is integral to the work of the Preschool Development Grant that the LDOE received a third iteration of in January 2023. This work has been nationally recognized by the Association for Children and Families, the grantor of the Preschool Development Grant, and is likely a significant factor in the continued receipt of funds. The EC Guides program was celebrated in a national education podcast, called “Education Policy Matters,” and the LDOE EC strategy staff presented on this work at the National PDG Convening in December 2022.

There are over 150,000 children in need, ages birth to three years, currently unserved in Louisiana. Local communities are best positioned to understand the local context and serve vulnerable families. The Early Childhood Guides have - over the last three years - provided invaluable insight into the experiences of families in their regions when interacting with the Early Childhood Network, the LDOE, and other wraparound services. Without this work, communities across Louisiana would lose relentless advocates, a safety net of supports, and a voice at the LDOE.

Basis of Allocation: Each recipient of these funds will receive \$50,000 in PDG funds. This amount covers salary and benefits for a full-time employee, plus materials needed for their work.

7.2.36 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Super App 8(g): Strong School Systems
Type: Competitive
Amount: \$2,355,000.00
Period: 07/01/2024 – 06/15/2025
Source of Funds: State/8(g)

Purpose: The purpose of the Strong School Systems Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. The 2024-2025 Strong School Systems Initiative provides funds for both Cohort 5 and for implementation/progress monitoring support. Through collaborative relationships between the LDOE, expert, local, and national partners, as well as school system leadership teams, the approach toward systemic improvements will include support of school systems as they create, implement and monitor a strong strategic plan driven by a clear vision and strategic direction.

Basis of Allocation: Recipients were awarded funds based on a combination of funding availability and responses provided to the Strategic Plan (P5.9.4) and Implementation/Progress Monitoring Support (P5.9.5/P5.9.6) in the 2025 Super App.

7.2.37 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Workforce Planning Group Cohort 2
Type: Competitive
Amount: \$300,000.00
Period: 07/01/2024 – 12/30/2024
Source of Funds: Federal/PDG

Purpose: The LDOE will continue to leverage the local work and leadership of its Ready Start Networks (RSNs) to inform more widespread adoption of innovations that can support the B-5 ECE workforce. Using the structure of the CSBAE grant as a model, the LDOE is launching a six month planning grant that will provide funding and technical assistance for RSNs to develop:

1. a detailed analysis of their community's ECE workforce needs;
and

(Motion continues on page 26)

2. a strategic plan to address those needs.

Basis of Allocation: Each recipient of this grant will receive \$100,000 to conduct the work of this grant. Recipients were selected based on applications submitted by January 12, 2024. This amount was calculated based on the costs of paying for the human capital to conduct and produce the analysis.

7.2.38 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Young Children with Disabilities Strategic Planning Grant
Type: Competitive
Amount: \$492,800.00
Period: 07/01/2024 – 12/30/2024
Source of Funds: Federal/PDG

Purpose: The LDOE will continue to leverage the local work and leadership of its Child Care Resource and Referral agencies (CCR&Rs) to inform more widespread adoption of strategies that support developmental screening and support for young children with disabilities at the local level.

The LDOE is launching a six month planning grant that will provide funding and technical assistance for CCR&Rs to develop strategies to expand early identification by increasing the number of children who complete timely developmental screenings in publicly-funded ECE programs and build the capacity of providers to better serve young children with disabilities.

Basis of Allocation: Each recipient of this grant will receive allocations based on the number of sites serving children, from birth to age three, to conduct the work in this grant. Recipients of the allocations are the eight current Child Care Resource and Referral agencies across the state. They include Agenda for Children, Children's Coalition, Jefferson Ready Start Network, Northwestern State University, On Track by 5, Pointe Coupee Early Childhood, Volunteers of America 2/3/4, and Volunteers of America 5/6/7. This amount was calculated based on the costs of paying for the human capital to conduct the research, analyze the data, and support the implementation of these new communications and interactions with families.

7.2.39 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Automated External Defibrillators (AEDs)
Type: Other
Amount: \$30,000.00
Period: 07/01/2023 – 06/30/2024
Source of Funds: State/Stat. Ded.

Purpose: Act 234 of the 2023 Regular Legislative Session requires each elementary, middle, and high school to have an Automated External Defibrillator (AED) on its premises in an easily accessible location. The bill also requires that an AED and a trained AED user who is also trained in first-aid CPR be at each athletic event sponsored by an elementary, middle, or high school. The legislature has appropriated funds for the purchase of AEDs.

Basis of Allocation: The LDOE surveyed all schools to determine which school sites did not have AEDs, as AEDs are required on the premises of all educational institutions and at sponsored athletic events. State-appropriated funds and ESSER III funds are being utilized for allocations at a rate of \$2,500 per AED.

7.2.40 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation: Grants to States for Education of Children with Disabilities
Type: Other
Amount: \$84,082.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal/IDEA 611

Purpose: This allocation supports activities described in Louisiana's IDEA Part B State Activities Grant and assists with providing regional technical assistance to support families of students with disabilities through Louisiana's 10 Families Helping Families centers. The centers, located throughout the state, provide information, peer support, and link families with community resources as well as encourage engagement in their children's education. Centers are uniquely positioned to provide support for families of children with disabilities because center administrators and staff also have family members with disabilities.

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Basis of Allocation: The funding for this allocation is established by Louisiana's IDEA Part B State Activities Grant. Allocation amounts for the Families Helping Families centers are tiered based on the number of IDEA-eligible students ages 3 to 21 in each center's geographic service area.

This allocation is for a two month period (July and August 2024) as the LDOE evaluates its family support partnership.

7.2.41 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following allocation:

Allocation:	Louisiana AWARE 2
Type:	Other
Amount:	\$550,505.00
Period:	07/01/2024 – 09/29/2024
Source of Funds:	Federal

Purpose: LA AWARE 2, funded through a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), provides funds to Avoyelles, Natchitoches, and Tangipahoa school systems to address the mental health needs of students in their schools. For the purpose of this allocation, funds will be provided to Avoyelles and Natchitoches. The LEAs will be responsible for providing a continuum of care in youth mental health during the summer month of July 2024. The school systems will provide summer enrichment activities in accordance with an approved carryover budget from SAMHSA (Substance Abuse and Mental Health and Services Administration) for grant year three. The LEAs will implement the program as written and submit claims timely to the LDOE. The grant is anticipated to begin July 1, 2024, and will end on September 29, 2024. In response to Act 318 of the 2023 Regular Legislative Session, the three LEAs will be part of the pilot program required by the Act.

Basis of Allocation: The districts selected represent two small/medium and one large school system in the rural regions of the northwest, central, and eastern areas of the state. The school systems were selected based on the suspension/expulsion rates that exceed both the state average and the national average for the past three or more years, district engagement in redesign efforts to improve the overall academic performance and address ongoing discipline issues, and the percentage of economically disadvantaged students exceeding the state average. Each school system receives a base allocation with an additional per pupil allocation.

- 7.2.42 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding the LDOE contracting process.
- 7.2.43 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding potential contracts for administration and management of an education savings account program.
- 7.2.44 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the 8(g) Statewide program and budget revisions for the Louisiana Educational Assessment Program (LEAP) and International Choices for College and Career Education (IC3E), as requested by the LDOE.
- 7.2.45 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the following 8(g) Statewide Programs for FY 2024-2025: Early Childhood Care and Education Networks and Louisiana Recruitment and Retention.
- 7.2.46 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the HCR 43 (2023) early childhood data management system report.
- 7.2.47 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the report in response to R.S. 17:1942.1 regarding the school district compliance with special education requirements and authorized the LDOE to submit the report to the House and Senate Committees on Education.
- 7.2.48 On motion of Mr. Berken, seconded by Dr. Clark, the Board received the report regarding the 2024 Regular Legislative Session.
- 7.2.49 On motion of Mr. Berken, seconded by Dr. Clark, the Board approved the appointment of Dr. Edith Walker to the Minimum Foundation Program (MFP) Task Force as the Large District Superintendent representative.

Agenda
Item 7.3.

Educator Effectiveness Committee

(Schedule 4)

- 7.3.1 On motion of Dr. Clark, seconded by Mr. Berken, the Board received the report, per Louisiana Revised Statute 11:710, regarding retired teachers to return to active service and the certification of teacher shortages in critical shortage areas, as submitted by Local Education Agencies (LEAs) from August 2023 to present.

- 7.3.2 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §501. Criminal Background Checks.
- 7.3.3 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §123. Personnel.
- 7.3.4 On motion of Dr. Clark, seconded by Mr. Berken, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*: §303. Certification Exams and Scores; §1901. Overview; §1903. Definitions; §1907. Reporting Requirements; §1909. Criminal History Reporting; §1911. Submission of Fraudulent Documents; §1913. Professional License Censure; §1917. Test Irregularities and Test Security Violations; and §1919. Records Review for Appeal of Sanction, as well as the establishment of §1904. Criminal History Review for Certification.
- 7.3.5 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Level 1 teaching certificate #537530 issued to Mr. Zachary Almarode.
- 7.3.6 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Early Childhood Ancillary Certificate #648081 issued to Ms. Margaret Bergeron.
- 7.3.7 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana teaching authorization #591816 issued to Mr. Blake Bertrand.
- 7.3.8 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Type A teaching certificate #477635 issued to Ms. Jeanne Blume.
- 7.3.9 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Early Childhood Ancillary Certificate #581466 issued to Ms. Tabetha Brown.
- 7.3.10 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Type A teaching certificate #056181 issued to Mr. Elvis Cavalier.
- 7.3.11 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana teaching authorization #640881 issued to Mr. Mitchell Clark.

- 7.3.12 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana teaching authorization #636667 issued to Ms. Channell Derouen.
- 7.3.13 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Type A teaching certificate #419570 issued to Ms. Debra Devillier.
- 7.3.14 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Level 1 teaching certificate #569633 issued to Ms. Brittany Greene.
- 7.3.15 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana teaching authorization #636412 issued to Ms. Mary Hebert.
- 7.3.16 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana teaching authorization #619682 issued to Mr. Darrick Holmes.
- 7.3.17 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Level 1 teaching certificate #623502 issued to Mr. Greg Johnson.
- 7.3.18 On motion of Clark, seconded by Mr. Berken, the Board revoked the Louisiana teaching authorization #588449 issued to Mr. Dustin Kahle.
- 7.3.19 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Ancillary teaching certificate #529665 issued to Mr. Cedric Lewis.
- 7.3.20 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Type A teaching certificate #058788 issued to Dr. Derek Morgan.
- 7.3.21 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana teaching authorization #594943 issued to Ms. Tanya Pilgrim.
- 7.3.22 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Level 3 teaching certificate #656097 issued to Ms. Sharon Sanders.
- 7.3.23 On motion of Dr. Clark, seconded by Mr. Berken, the Board revoked the Louisiana Level 2 teaching certificate #459008 issued to Mr. Brandon Walters.

- 7.3.24 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Elvis Cavalier.
- 7.3.25 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Debra Devillier.
- 7.3.26 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Sarah Jimenez.
- 7.3.27 On motion of Dr. Clark, seconded by Mr. Berken, the Board denied the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Shirley Adams.
- 7.3.28 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Bessie Alexander.
- 7.3.29 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Kevin Coleman.
- 7.3.30 On motion of Dr. Clark, seconded by Mr. Berken, the Board denied the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Shelby Davis.
- 7.3.31 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Rogneisha Elliot.
- 7.3.32 On motion of Dr. Clark, seconded by Mr. Berken, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Ieshia Meadors.

7.3.33 On motion of Dr. Clark, seconded by Mr. Berken, the Board denied the issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Paul Orr.

A roll call vote was taken.

Yeas: Dr. Armstrong, Mr. Castille, Ms. Champagne, Dr. Clark, Ms. Holloway, and Ms. Melerine.

Nays: Mr. Appel, Mr. Berken, Mr. Harris, Mr. Hollis, and Mr. Morris.

Abstentions: None.

Absences: None.

The motion passed.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

7.4.1 On motion of Mr. Castille, seconded by Ms. Melerine, the Board received the report regarding learning pods.

7.4.2 On motion of Mr. Castille, seconded by Ms. Melerine, the Board received discussion regarding allowing online public schools to administer state assessments remotely and in a virtual setting.

7.4.3 On motion of Mr. Castille, seconded by Ms. Melerine, the Board approved the material amendment for the Type 2 charter contract governing Vermillion Charter Academy, to increase the total enrollment by 185 students, effective beginning with the 2024-2025 school year, and expand the grade levels served to add grades 9-12 beginning with the 2025-2026 school year.

7.4.4 On motion of Mr. Castille, seconded by Ms. Melerine, the Board received discussion regarding the Type 1 to Type 2 charter appeal process.

Agenda Item 8. **Items for Consideration**

8.1 On motion of Mr. Castille, seconded by Ms. Holloway, the Board ratified the appointment of Ms. Kimberly Tripeaux as the Interim BESE Executive Director.

8.2 On motion of Dr. Armstrong, seconded by Mr. Berken, the Board discussed the search for the BESE Executive Director.

Agenda Item 9.

Executive Session (Pursuant to LA R.S. 42:16 and 42:17)

On motion of Mr. Appel, seconded by Mr. Harris, the Board went into Executive Session at 10:56 a.m. to discuss the professional competence or character of the applicants for the BESE Executive Director position.

A roll call vote was taken.

Yeas: Mr. Appel, Dr. Armstrong, Mr. Berken, Mr. Castille, Ms. Champagne, Dr. Clark, Mr. Harris, Mr. Hollis, Ms. Holloway, Ms. Melerine, and Mr. Morris.

Nays: None.

Abstentions: None.

Absences: None.

The roll call vote to go into executive session passed. It was noted that no votes would be taken while the Board was in executive session; all votes would be made in public.

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On motion of Mr. Harris, seconded by Mr. Berken, the Board reconvened into Regular Session at 11:45 a.m. and continued with the regular order of the agenda. A quorum was present.

9.1 On motion of Mr. Castille, seconded by Ms. Champagne, the Board will schedule a Special Called Meeting to interview the following top five applicants for the BESE Executive Director position:

- Dr. Allen Grant;
- Dr. Sabrah Kingham;
- Dr. James Pittman;
- Dr. Katrina Roberts; and
- Dr. Tavares Walker.

With no further business to come before the Board, the meeting was adjourned at 11:50 a.m.