



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of August 21, 2024

LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

August 21, 2024

The Louisiana Purchase Room Baton Rouge, LA

The Louisiana State Board of Elementary and Secondary Education met in regular session on August 21, 2024, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:05 a.m. by Board President Mr. Ronnie Morris.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Mr. Preston Castille, Ms. Simone Champagne, Dr. Sharon Clark, Mr. Lance Harris, Mr. Paul Hollis, Ms. Sandy Holloway, and Ms. Stacey Melerine.

Reverend Deacon Lester Mut, Episcopal Diocese of Louisiana, led the opening prayer, and Ms. Lillianna Rose, Ouachita Parish Schools, led the Pledge of Allegiance.

Public comments were received from Ms. Monique Moore, concerned citizen.

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| Agenda Item 2. | <u>Approval of the Agenda</u> | (Schedule 1) |
| 2.1 | On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the agenda. | |
| Agenda Item 3. | <u>Recognition of Guests</u> | |
| 3.1 | On motion of Mr. Harris, seconded by Mr. Castille, the Board recognized the Community Partners. | |
| 3.2 | On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the Diocesan Students of the Year. | |
| 3.3 | On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the LDOE Students of the Year. | |
| 3.4 | On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the Outstanding School Support Employees of the Year. | |
| 3.5 | On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the School Health Service Provider of the Year honorees. | |
| 3.6 | On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the Physical Activity Award honorees. | |
| 3.7 | On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized Purple Star Schools. | |

- 3.8 On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the 2024 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) State Finalists.
- 3.9 On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the 2023-2024 SPED Fellows.
- 3.10 On motion of Ms. Melerine, seconded by Ms. Champagne, the Board recognized the STEM Diploma Seal honorees.

Agenda
Item 4.

Approval of the Minutes

- 4.1 On motion of Mr. Harris, seconded by Mr. Berken, the Board approved the minutes of June 12, 2024.
- 4.2 On motion of Mr. Harris, seconded by Mr. Berken, the Board approved the minutes of June 25, 2024, Special Called Meeting.
- 4.3 On motion of Mr. Harris, seconded by Mr. Berken, the Board approved the minutes of July 31, 2024, Special Called Meeting.

Agenda
Item 5.

Consideration of Executive Session regarding the annual evaluation of the State Superintendent of Education

On motion of Mr. Harris, seconded by Ms. Champagne, the Board went into Executive Session at 9:44 a.m. to discuss the annual evaluation of the State Superintendent of Education.

A roll call vote was taken.

Yeas: Mr. Appel, Dr. Armstrong, Mr. Berken, Mr. Castille, Ms. Champagne, Dr. Clark, Mr. Harris, Mr. Hollis, Ms. Holloway, Ms. Melerine, and Mr. Morris.

Nays: None.

Abstentions: None.

Absences: None.

The roll call vote to go into executive session passed. It was noted that no votes would be taken while the Board was in executive session; all votes would be made in public.

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On motion of Mr. Harris, seconded by Ms. Champagne, the Board reconvened into Regular Session at 10:43 a.m. and continued with the regular order of the agenda. A quorum was present.

No further action was taken.

Agenda
Item 6.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Dr. Sabrah Kingham named as the Governor’s Education Advisor;
- A note of thanks to teachers, system leaders, and board members for a strong, successful start to the school year;
- Educational priorities, including early childhood leading to Kindergarten readiness, literacy instruction aligned to the science of reading, foundational math instruction, opportunities for meaningful high school experience, effective teachers for every student, and expanding educational choice;
- An overview of the teacher evaluation system;
- Funds for ESSER I and II were extended 99 percent statewide, and ESSER III is projected to have the same;
- Opportunities for funding teacher stipends, tutoring, and high quality instructional materials; and
- As a result of the annual Superintendent’s evaluation, a rating of highly effective was received.

Agenda
Item 7.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Holloway, representing BESE on the America 250 State Commission, informed members of the upcoming meeting.
- Mr. Morris, representing BESE on the LaSTEM Advisory Council, informed members of the new computer science standards; computer science Praxis training provided to high school teachers; LDOE’s Grow Thrive initiative and where LaSTEM can provide support; successful summer enrichment opportunities at regional STEM centers; LaSTEM teams representing Louisiana at world championship at the University of Maryland this past

summer; and the LaSTEM robotics team winning the world championship in Dallas.

- Mr. Morris, representing BESE on the Special School District (SSD), informed members of the farm to table initiative and the new barn to be completed in September; the partnership with LSU to provide animals for the program; recognizing the challenges for finding instructional resources for this student population and beginning a partnership with Flex Point to offer a variety of core classes; and a unified teacher and paraprofessional salary schedule with a four percent salary increase.
- Mr. Berken, representing BESE on the MFP Task Force, informed members of the upcoming meeting on August 21, 2024. This will be the first in a series of four meetings to dive deeply into each of the MFP formulas/levels.
- Dr. Clark, representing BESE on the STAR Task Force for Truancy, informed members of the upcoming meeting on September 13, 2024.

Agenda
Item 8.1.
8.1

8(g) Public Hearing

(Schedule 2)

On motion of Mr. Berken, seconded by Dr. Armstrong, the Board received the minutes of the 8(g) Public Hearing held Tuesday, August 20, 2024.

Agenda
Item 8.2.

Academic Goals and Instructional Improvement Committee

(Schedule 3)

8.2.1

On motion of Mr. Appel, seconded by Mr. Harris, the Board received the rosters of the following BESE advisory groups:

- MFP Task Force;
- Nonpublic School Council; and
- Superintendents’ Advisory Council.

8.2.2

On motion of Mr. Appel, seconded by Mr. Harris, the Board received the rosters of the following LDOE advisory groups:

- Accountability Council;
- Advisory Council on Student Behavior and Discipline;
- Agriculture Education Commission;
- Early Childhood Care and Education Advisory Council;
- Special Education Advisory Panel; and
- Teacher Certification Appeals Council.

- 8.2.3 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators: §2313. Foreign Language*, submitted by East Baton Rouge Parish School System, for the 2024-2025 school year, as recommended by the State Superintendent of Education.
- 8.2.4 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators: §2313. Foreign Language*, submitted by Washington Parish School System, for the 2024-2025 school year, as recommended by the State Superintendent of Education.
- 8.2.5 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the request to waive policy contained in Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act: §1904. Definitions. Resource Room*, submitted by East Baton Rouge Parish School System, for the 2024-2025 school year, as recommended by the State Superintendent of Education and contingent upon the following conditions:
- Criteria for admission to Scholastic Academy should continue to be clearly established and concentrated in the elementary grades (Pre-K-6). Above sixth grade, the only students who can be recommended for Scholastic Academy are students who move into the parish from other districts, states, countries, or transfer from private or parochial schools.
 - After three years in the Scholastic Academy, those students (Pre-K-12) who do not meet state criteria for gifted must be placed in non-blended classes rather than remaining in the Scholastic Academy's blended gifted classes for the remainder of school career. Students will exit the program, if need be, at the end of the school year rather than at mid-term.
 - East Baton Rouge Parish School System must monitor each site that contains a Scholastic Academy blended gifted class for elementary, middle, and high school levels to assure that policies and procedures are consistently followed throughout the district.
- 8.2.6 On motion of Mr. Appel, seconded by Mr. Harris, the Board received the report regarding literacy key endeavors.

- 8.2.7 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the new course offerings, faculty, and textbooks for the Louisiana School for Math, Science, and the Arts (LSMSA), beginning with the 2024-2025 school year.
- 8.2.8 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved the appointment of Ms. Shenoa Warren, a representative of high-performing community early childhood care and education networks, to the membership of the Early Childhood Care and Education Commission.
- 8.2.9 On motion of Mr. Appel, seconded by Mr. Harris, the Board received the report regarding Computer Science Education Standards Writing Committee progress and timeline.
- 8.2.10 On motion of Mr. Appel, seconded by Mr. Harris, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held July 17, 2024.
- 8.2.11 On motion of Mr. Appel, seconded by Mr. Harris, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held July 16, 2024.
- 8.2.12 On motion of Mr. Appel, seconded by Mr. Harris, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held July 25, 2024.
- 8.2.13 On motion of Mr. Appel, seconded by Mr. Harris, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held July 31, 2024.
- 8.2.14 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 135, *Health and Safety*: §303. Immunizations; §305. Administration of Medication; §309. Communicable Disease Control; §313. Non-Complex Health Procedures; and §503. Injury Management Program Protocol for Educational Training on Serious Sports Injuries, as well as the establishment of §701. Definitions; §703. Behavioral Health Services for Students; and §705. Behavioral Health Service Complaint Procedures.
- 8.2.15 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, Bulletin 741, *Louisiana Handbook for School Administrators*: §2318. The TOPS University Diploma; and §2319. The Career Diploma.

- 8.2.16 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 1566, *Pupil Progression Policies and Procedures*: §700. Support Standard for Grades Kindergarten-3; §701. Promotion and Support Standard for Grades 3-7; and §705. Supports for Students.
- 8.2.17 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time; §337. Written Policies and Procedures. §901. Scheduling; §1107. Entrance Requirements; §1135. Child Abuse; §1143. Prohibition against the Use of Tobacco; §1307. Reasons for Expulsions; §1309. Guidelines for Expulsions; §1315. Corporal Punishment; §2302. Uniform Grading Policy; §2307. Literacy Assessment and Screener; and §2324. Credit Recovery, as well as the establishment of §1155. School Health Advisory Council.
- 8.2.18 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 741(Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §903. Entrance Requirements; §1101. Immunization; §1303. Abuse; and §1501. Building and Maintenance.
- 8.2.19 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 1573, *Complaint Management Procedures*: §305. Filing a Complaint.
- 8.2.20 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 1706, *Regulations for Implementation of the Children with Exceptionalities Act*: §151. Adoption of State Complaint Procedures and Early Resolution Program; §322. Parent Participation; §504. Prior Notice by the Public Agency; Content of Notice; §507. Filing a Request for Impartial Due Process Hearing; §511. Impartial Due Process Hearing and Hearing Officer Appointments; §520. Transfer of Parental Rights at the Age of Majority; §1507. Filing a Request for Impartial Due Process Hearing; §1507. Filing a Request for Impartial Due Process Hearing; and §1511. Impartial Due Process Hearing and Hearing Officer Appointments.
- 8.2.21 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 1922, *Compliance Monitoring Procedures*: §101. Monitoring; §103. Authority; §107. Corrective Action and Sanctions; §109. Components of the Continuous Improvement Monitoring Process; §111. Purpose; §309. Activities Conducted Prior to the On-Site Visit; and §315. Validation of Corrective Action.

8.2.22 On motion of Mr. Appel, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §303. General Powers of Local Educational Governing Authorities; §331. Special Education Programs; and §332. Installation and Operation of Cameras in Certain Special Education Settings.

Agenda Item 8.3. **Board Administration and Education Finance Committee** (Schedule 4)

8.3.1 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report regarding 8(g) monitoring visits conducted by BESE staff for FY 2022-2023.

8.3.2 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.

8.3.3 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the following reports from the Bureau of Internal Audit (BIA): Office of Teaching and Learning – Child Care Assistance Program (CCAP) Investigation; BIA – Quality Assurance and Improvement Program; Annual Risk Assessment of LDOE Programs; and BIA – FY 2024-2025 Annual Audit Plan.

8.3.4 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the annual review of the LDOE and RSD budgets.

8.3.5 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor:	Louisiana State University and A&M College-AWARE 2 Data Collection
Contract Period:	09/30/2024 - 09/29/2026
Contract Amount:	\$537,050.00
Fund:	Federal
Competitive Process:	Non-Competitive

Description of Service: This interagency agreement is for years 4-5 of the five year project period. These funds will be used to develop and implement a comprehensive data collection and reporting system that includes all data elements as required by SAMHSA. LSU will provide on-going training and support to school personnel in the school system

(Motion continues on page 9)

to ensure the data is an accurate reflection of the services provided through this grant. These funds will also be used to develop and implement the comprehensive performance assessment system, including, but not limited to, annual reviews with necessary modifications to ensure the project goals and objectives are being met within the established timeline. LSU will submit quarterly reports throughout the funding period as well as the end of the year reports.

8.3.6 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor:	Louisiana State University and A&M College
Contract Period:	09/30/2024 - 09/29/2026
Contract Amount:	\$530,696.00
Fund:	Federal
Competitive Process:	Non-Competitive

Description of Service: LA AWARE 2 provides training to school personnel in the three partner school districts (Natchitoches, Avoyelles, and Tangipahoa) to implement trauma-informed practices and increase their understanding of the impact of mental health issues on the success of the students in the classroom, school, home, and community and to provide additional mental health services to students in the participating schools to support their academic and social achievements using the multi-tiered system of support. LSU will continue to provide district/school training, conduct on-site visits as well as support to the LDOE to ensure all grant goals and objectives are being achieved in accordance with the SAMHSA approved application.

8.3.7 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	National Institute for Excellence in Teaching
Contract Period:	07/01/2023 - 06/30/2026
Previous Amount:	\$5,052,100.00
Amended Contract:	\$ 249,000.00
Contract Amount:	\$5,301,100.00
Fund:	Federal
Competitive Process:	Competitive

Description of Service: This contract secures a vendor to assist in revising the educator evaluation system. The amendment provides additional support to schools and school systems with implementation

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of the newly developed Louisiana evaluation system. The vendor will develop additional training modules, provide additional training sessions, and provide on-site support.

8.3.8 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Pointe Coupee Early Childhood Coalition CCR&R
Contract Period:	07/01/2023 - 06/30/2025
Previous Amount:	\$44,852.00
Amended Amount:	\$44,852.00
Contract Amount:	\$89,704.00
Fund:	Federal
Competitive Process:	Competitive

Description of Service: This contract will provide high-quality differentiated coaching, technical assistance and training to child care centers, and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness. This contract will also provide referral services to families.

8.3.9 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor:	JAG AIM High! - Concordia Parish
Contract Period:	09/01/2024 - 06/30/2025
Contract Amount:	\$100,000.00
Fund:	Federal
Competitive Process:	Non-Competitive

Description of Service: The purpose of this contract is to retain struggling students with disabilities in school to obtain a high school diploma or a high school equivalent diploma, improve rates of academic success and employment; and to improve a student's self-esteem, attendance in school, behavior, and academic performance. The program targets students with disabilities who are at risk of dropping out and assists in transitioning into high school. This contract will fund two schools, Ferriday Junior High School and Vidalia Junior High School, in the Concordia Parish School Board District.

8.3.10 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: JAG AIM High! - East Baton Rouge Parish
Contract Period: 09/01/2024 - 06/30/2025
Contract Amount: \$100,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to assist struggling students with disabilities with obtaining a high school diploma, or a high school equivalent diploma, improve rates of academic success and employment; and to improve a student's self-esteem, attendance in school, behavior, and academic performance. The program targets students with disabilities who are at risk of dropping out and assists in transitioning into high school. This contract will fund two schools, Broadmoor Senior High School and Woodlawn Middle School, in the East Baton Rouge Parish School District.

8.3.11 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: JAG AIM High! - Jefferson Parish
Contract Period: 09/01/2024 - 06/30/2025
Contract Amount: \$100,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to retain struggling students with disabilities in school to obtain a high school diploma, or a high school equivalent diploma, improve rates of academic success and employment; and to improve a student's self-esteem, attendance in school, behavior, and academic performance. The program targets students with disabilities who are at risk of dropping out and assists in transitioning into high school. This contract will fund two schools, Worley Middle School and Truman Middle School, in the Jefferson Parish School District.

8.3.12 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: JAG AIM High! - Rapides Parish
Contract Period: 09/01/2024 - 06/30/2025
Contract Amount: \$400,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to retain struggling students with disabilities in school to obtain a high school diploma, or a high school equivalent diploma, improve rates of academic success and employment; and to improve a student's self-esteem, attendance in school, behavior, and academic performance. The program targets students with disabilities who are at risk of dropping out and assists in transitioning into high school. This contract will fund eight schools, Bolton High School, Peabody Magnet High School, Pineville High School, Pineville Junior High School, Alexandria Middle Magnet, Arthur Smith Middle School, Northwood High School, and Tioga High School, in the Rapides Parish School District.

8.3.13 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: JAG AIM High! - St. Landry Parish
Contract Period: 09/01/2024 - 06/30/2025
Contract Amount: \$100,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to retain struggling students with disabilities in school to obtain a high school diploma, or a high school equivalent diploma, improve rates of academic success and employment; and to improve a student's self-esteem, attendance in school, behavior, and academic performance. The program targets students with disabilities who are at risk of dropping out and assists in transitioning into high school. This contract will fund two schools, Opelousas Senior High School and Eunice High School, in the St. Landry Parish School District.

8.3.14 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: JAG AIM High! - St. Tammany Parish
Contract Period: 09/01/2024 - 06/30/2025
Contract Amount: \$100,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to retain struggling students with disabilities in school to obtain a high school diploma, or a high school equivalent diploma, improve rates of academic success and employment; and to improve a student's self-esteem, attendance in school, behavior, and academic performance. The program targets students with disabilities who are at risk of dropping out and assists in transitioning into high school. This contract will fund two schools, Fontainebleau High School and Slidell High School, in the St. Tammany Parish School District.

8.3.15 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Katherine Ann Grote
Contract Period: 10/01/2024 - 06/30/2025
Contract Amount: \$70,000.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: The contractor will assist the Federal State & Grantee Relations division fulfill its statutory and regulatory obligations under 21st Century Community Learning Centers (21st CCLC) by the following:

1. Determine the effectiveness of 21st CCLC programs utilizing the after-school framework; and
2. Provide technical support for 15 veteran programs in an effort to build capacity and improve program quality.

8.3.16 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Lynette Tannis
Contract Period: 09/01/2024 - 06/30/2025
Contract Amount: \$54,925.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: Meet BESE requirements in accordance with LSA-R.S. 17:10.9 for specialized accountability system for OJJ and to assist with the implementation of the academic efforts.

8.3.17 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Class Measures, Inc.
Contract Period: 09/01/2024 - 08/30/2027
Contract Amount: \$852,500.00
Fund: Federal
Competitive Process: Competitive

Description of Service: This contract provides for on-site review services aimed at assessing the quality of teacher preparation programs from birth through grade 12 within the state. The contractor will evaluate programs using the Louisiana Preparation Provider On-site Review Framework, which focuses on the quality of recruitment and selection process, quality of content knowledge and teaching methods, quality of feedback and candidate performance, and the quality of continuous improvement process. For each on-site review, the contractor will provide a written report with findings and a holistic report. The holistic on-site review rating will serve as the score for the preparation program experience domain for the Louisiana Preparation Quality Rating System.

8.3.18 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract regarding administration and management of an education savings account program:

Contractor:	Primary Class Inc. DBA Odyssey
Contract Period:	09/30/2024 - 09/30/2027
Contract Amount:	\$11,262,065.00
Fund:	State - ESA Appropriation
Competitive Process:	Competitive

Description of Service: The contracted program manager will provide a user-friendly interface to prospective ESA families, participating ESA families, prospective education service providers, participating education service providers, and LDOE administrators.

Terms of the contract will include:

- Determine student/family eligibility and processing applications;
- Determine nonpublic school and education service provider eligibility and processing applications;
- Design and implement a comprehensive marketing plan for the program;
- Design process to verify allowability of proposed account purchases;
- Monitor compliance of account holders, nonpublic schools, and service providers with the policies and statutes;
- Implement an electronic platform that is fully operational to begin enrollments on March 1, 2025;
- Provide training and technical assistance to users (e.g., parents, nonpublic education service providers, LDOE administrators);
- Create and maintain administrative reports of program and fiscal information;
- Provide and manage the financial system necessary to account for receipt, payment and reconciliation of funds; and
- Administer annual satisfaction survey to account holders program metrics and accounting information.

8.3.19 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Strong School Systems
Type: Competitive
Amount: \$120,000.00
Period: 07/01/2024 – 06/15/2025
Source of Funds: State - 8(g)

Purpose: The purpose of the Strong School Systems Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. The 2024-2025 Strong School Systems Initiative provides funds for both Cohort 5 and for implementation/progress monitoring support. Through collaborative relationships between LDOE, expert, local, and national partners, as well as school system leadership teams, the approach toward systemic improvements will include support of school systems as they create, implement and monitor a strong strategic plan driven by a clear vision and strategic direction.

Basis of Allocation: St. Tammany Parish, the recipient, was awarded funds based on a combination of funding availability and responses provided to Implementation/Progress Monitoring Support (P5.9.5/P5.9.6) in the 2024-2025 Super App.

8.3.20 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Community Network Lead Agency
Type: Competitive
Amount: \$21,263.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal - CCDF

Purpose: The LDOE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Community Network Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Community Network Lead Agency also serves as fiscal agent.

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Lead Agencies must:

- conduct administrative functions for the Community Network Lead Agency;
- coordinate CLASS® observations by assuring that observations are conducted for every publicly funded early learning site in accordance with Bulletin 140; and
- coordinate birth-to-age-five enrollment for publicly funded programs and the state funding application for the Community Network Lead Agency.

Basis of Allocation: Funding is provided for each Community Network Lead Agency to cover the costs of the accountability system in Early Childhood, such as CLASS® observations, payments for CLASS® observers, and updated CLASS® materials to conduct observations.

8.3.21 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation:	ESSER III Incentive
Type:	Competitive
Amount:	\$749,805.00
Period:	04/01/2021 – 09/30/2024
Source of Funds:	Federal - ESSER III

Purpose: The purpose of the Achieve! Incentive competitive allocation is to award funding to school systems for specific initiatives that will address the needs of students, especially those who have been disproportionately impacted by COVID-19. Funding will be spent on interventions that address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Basis of Allocation: The recipient of this optional funding indicated interest on specific initiatives within the Achieve! Incentive application process. Activities include accelerated instruction, data-driven interventions, and expanded academic support through small group instruction.

8.3.22 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Louisiana Public Charter Schools Program
(LPCSP) Grant Project
Type: Competitive
Amount: \$2,988,276.00
Period: 03/14/2024 – 09/30/2025
Source of Funds: Federal – CSP Grant

Purpose: In September 2023, the LDOE was awarded a \$55.5 million federal Charter Schools Program (CSP) grant to support school choice. Through the Louisiana Public Charter Schools Program (LPCSP), the LDOE will catalyze charter growth in other high-need communities to meet insistent parental demand for these schools. Over the five-year project period, the LDOE will support the addition of over 5,000 seats at 25 new, expanding, or replicating charter schools that meet grant objectives and priorities.

Basis of Allocation: Subgrant applications were received by LDOE in April of 2024. All applications were subject to a technical and a quality review by a disinterested peer review team. Capacity interviews were conducted by LDOE staff. The two applicants receiving the highest scores in the competitive process are being recommended for awards.

8.3.23 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Pre-Educator Pathway Development & Expansion
Type: Competitive
Amount: \$100,000.00
Period: 07/01/2024 – 06/15/2025
Source of Funds: State – 8(g)

Purpose: This allocation will expand the Pre-Educator Pathway. The Louisiana Pre-Educator Pathway is the foundation of Louisiana’s strategy to develop educators from our communities for our communities. It centers on creating valuable experiences in PK-12 systems that develop an aspiring educator’s interest, skill, and knowledge related to the teaching profession. Participation in and completion of the Louisiana Pre-Educator Pathway propels an aspiring educator through the educator pipeline and prepares them to work as a high-quality, 21st century educator.

(Motion continues on page 19)

Basis of Allocation: The availability of the funding was advertised via multiple educator development standing communications including the monthly Teaching & Learning webinar, the monthly Principal's Newsletter, LDOE weekly newsletter, and at Teacher Leader Summit sessions. School systems submitted a form describing the activities they were requesting funding for and the amount of funding requested. The items requested were ranked based on the student impact and the potential to grow the Pre-Educator Pathway. The items ranked the highest priority were funded until the money was depleted. Systems that applied for the following categories were awarded funding: purchase of microcredentials for students, Educators Rising membership dues for students, stipends for Pre-Educator Teacher Leaders and/or club sponsors, and fees associated with field experiences.

8.3.24 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: School Redesign (Title I Grants to Local Education Agencies)
 Type: Competitive
 Amount: \$264,511.00
 Period: 04/19/2024 – 09/30/2025
 Source of Funds: Federal – Redesign 1003a Grant

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The purpose of the Redesign 1003a grant is to award competitive grants to local education agencies (LEAs) to implement high-quality, evidence-based school improvement interventions at schools with CIR or UIR-Academics labels, using seven percent of the state’s Title I funds. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

Basis of Allocation: The Every Student Succeeds Act (ESSA) requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. LDOE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

(Motion continues on page 20)

Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2024-2025 LDOE School System Planning Guide.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

The West Feliciana allocation was previously approved by BESE and is being taken back.

8.3.25 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Grants to States for Education of Children with Disabilities
Type: Other
Amount: \$750,000.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal - IDEA

Purpose: This allocation supports activities described in Louisiana's IDEA Part B State Activities Grant and assists with providing regional technical assistance to support families of students with disabilities. The centers, located throughout the state, provide information, peer support, and link families with community resources as well as encourage engagement in their children's education. Centers are uniquely positioned to provide support for families of children with disabilities because center administrators and staff also have family members with disabilities.

Basis of Allocation: The funding for this allocation is established by Louisiana's IDEA Part B State Activities Grant.

8.3.26 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Louisiana AWARE 2
Type: Other
Amount: \$1,093,381.00
Period: 09/30/2024 – 09/29/2025
Source of Funds: Federal - SAMHSA

(Motion continues on page 21)

Purpose: Louisiana Aware 2, which is funded through a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), provided funds to Avoyelles, Natchitoches, and Tangipahoa school districts, to address the mental health needs by providing early intervention education to school administration, behavioral health and a continuum of mental health services for students experiencing mental health issues.

In response to Act 318 of the 2023 Regular Legislative Session, the three LEAs will continue to be part of the pilot program required by the Act.

Basis of Allocation: The three districts selected represented two small/medium and one large school system in the rural regions of the northwest, central, and eastern areas of the state. The systems were selected based on the suspensions/expulsions rates that exceed both the state average and national average for the past three or more years; district engagements in redesign efforts to improve the overall academic performance and address ongoing discipline issues; and the percentage of economically disadvantaged students exceeding the state average. Each system receives a base allocation with an additional per pupil allocation.

8.3.27 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation:	Positive Behavioral Interventions and Support (PBIS) Program
Type:	Other
Amount:	\$425,000.00
Period:	07/01/2024 – 06/30/2025
Source of Funds:	Federal - IDEA

Purpose: The LDOE will provide allocations to eight LEAs to serve as fiscal agents for their respective regional Positive Behavioral Interventions and Supports (PBIS) consortium.

PBIS provides a positive and effective alternative to the traditional methods of discipline. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in the school, resulting in a more positive school climate and increased academic performance. PBIS is consistent with the Individuals with Disabilities

(Motion continues on page 22)

Education Act, and Act 1225, Juvenile Justice Reform Act (R.S. 17:252), which advocates the use of positive behavior interventions and supports and school-based disciplinary strategies.

Basis of Allocation: Eight LEAs were selected to serve as fiscal agents for the PBIS program within their respective education region. The LEAs were selected based on experience and/or prior service as a fiscal agent for PBIS implementation. Each LEA will receive a flat amount of \$53,125.

8.3.28 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: STAR Academy
Type: Other
Amount: \$3,000,000.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: State General Fund

Purpose: This funding provides for supplemental appropriations for the Non Federal Support program, STAR Academy, in accordance with Act 776 of the 2024 Regular Session.

Star Academy is a turn-key program aimed at re-engaging at-risk students, in the middle grades. The program is STEM inspired and focuses on hands-on engagement through project-based learning at the core of every lesson. The turn-key aspect includes:

- customize lesson structure based on school and regional economic needs;
- full build out of the classroom including extensive remodeling;
- installation of all project-based learning equipment;
- extensive professional development for teachers prior to the start of instruction; and
- ongoing professional development on a monthly basis for three years (with a contract extension available).

Basis of Allocation: The recipients of this funding were chosen based on a need to scale existing programs that have met capacity for multiple years or have a graduation rate lower than the state average. Activities include accelerated instruction and expanded academic support through small-group instruction.

- 8.3.29 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved the 8(g) Statewide Program, Louisiana Educational Assessment Program 2025 (LEAP 2025) (LDOE) (\$4,497,400).
- 8.3.30 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the update report regarding the BESE budget.
- 8.3.31 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the legislative reports regarding:
- R.S. 17:100.13 Expanded Academic Support;
 - R.S. 17:10.9 Juvenile Justice Reform Act Implementation Commission annual report;
 - RS 17:4024 Student Scholarship for Educational Excellence Program;
 - RS 17:4032.1 (G) Steve Carter Literacy Program; and
 - RS 17:24.9 Spring Reading Assessments, K-3.
- 8.3.32 On motion of Mr. Berken, seconded by Ms. Champagne, the Board received the implementation plan regarding legislation of the 2024 Regular Legislative Session.
- 8.3.33 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 1929, *Louisiana Accounting and Uniform Governmental Handbook*: to establish §1503. Assignment of Chief Operating Officer.
- 8.3.34 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 106, *Agriculture Education Content Standards Curriculum Framework*: §109. Agricultural Education Commission.
- 8.3.35 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §103. Accountability Council.
- 8.3.36 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 140, *Louisiana Early Childhood Care and Education Network*: §1101. Early Childhood Care and Education Advisory Council.

8.3.37 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1319. Advisory Council on Student Behavior and Discipline.

8.3.38 On motion of Mr. Berken, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to LAC 28:l, *BESE Code*: §503. Advisory Councils; and §505. Special Advisory Councils/Task Forces/Commissions/Study Groups, as well as the establishment of §507. Open Meetings Participation via Electronic Means.

Agenda Item 8.4. **Educator Effectiveness Committee** (Schedule 5)

8.4.1 On motion of Dr. Clark, seconded by Ms. Champagne, the Board received the minutes of the Teacher Certification Appeals Council meeting held June 13, 2024.

8.4.2 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 103, *Louisiana Health Education Content Standards*: §309. Requirements.

8.4.3 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §907. Urgent Intervention Required; and §909. Comprehensive Intervention Required.

8.4.4 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §4301. Disciplinary Regulations; §4303. Student Code of Conduct; §4305. Bullying; and §4307. Classroom Management Training for School Staff.

8.4.5 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: §313. Professional Development.

- 8.4.6 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §339. Emergency Planning and Procedures; §519. Teacher Bill of Rights; §1117. Child Welfare and Attendance; §1127. Preventive Programs; §1129. Dating Violence; §1141. Electronic Telecommunication Devices; §1301. Disciplinary Regulations; §1302. Student Code of Conduct; §1303. Bullying; §1304. Classroom Management Training for School Staff; §2303. Planning and Instruction; and §2305. Ancillary Areas of Instruction, as well as the establishment of §353. Instruction and Training.
- 8.4.7 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §119. Written Policies; §121. Emergency Planning and Procedures; §1309. Suicide Prevention; and §1311. Bullying.
- 8.4.8 On motion of Dr. Clark, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 130, *Regulations for the Evaluation and Assessment of School Personnel*: to establish §331. Superintendent Performance Evaluation.
- 8.4.9 On motion of Dr. Clark, seconded by Ms. Champagne, the Board received the report regarding the Louisiana Public Interest Fellowship.
- 8.4.10 On motion of Dr. Clark, seconded by Ms. Champagne, the Board received the report regarding the educator evaluation system.
- 8.4.11 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Early Childhood Ancillary Certificate (ECAC) #569326 issued to Ms. Michele Haigood.
- 8.4.12 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Level 2 teaching certificate #511707 issued to Mr. Dameon Jackson.
- 8.4.13 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana teaching authorization #641520 issued to Ms. Sarah LeBlanc.
- 8.4.14 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Type B teaching certificate #465825 issued to Mr. Michael Lyons.

- 8.4.15 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Level 2 teaching certificate #510837 issued to Ms. Stacy Merritt.
- 8.4.16 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana teaching certificate TAT #639250 issued to Ms. Rebecca Mouton.
- 8.4.17 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Level 1 teaching certificate #496853 issued to Mr. Dusty Smith.
- 8.4.18 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Out-of-State (OS) certificate #671188 issued to Mr. Francis Stearns.
- 8.4.19 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Level 2 teaching certificate #498909 issued to Mr. Benny Vault, Jr.
- 8.4.20 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Practitioner's License #638133 issued to Mr. Sean Wilkinson.
- 8.4.21 On motion of Dr. Clark, seconded by Ms. Champagne, the Board revoked the Louisiana Level 1 teaching certificate #601493 and CTTIE 2 #609395 issued to Mr. Jacoby Williams.
- 8.4.22 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Cedric Lewis.
- 8.4.23 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Kimberly Lewis-Gordon.
- 8.4.24 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Dr. Derek Morgan.
- 8.4.25 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Alaina Stansell.

- 8.4.26 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Francis Stearns.
- 8.4.27 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Jessica Thompson.
- 8.4.28 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Sean Wilkinson.
- 8.4.29 On motion of Dr. Clark, seconded by Ms. Champagne, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Jacoby Williams.
- Agenda Item 8.5. **School Innovation and Turnaround Committee** (Schedule 6)
- 8.5.1 On motion of Mr. Castille, seconded by Ms. Champagne, the Board received the 2023-2024 Special Populations Report regarding enrollment of Economically Disadvantaged Students and Students with Disabilities in charter schools.
- 8.5.2 On motion of Mr. Castille, seconded by Ms. Champagne, the Board received the virtual school attendance plans, submitted by Louisiana Virtual Charter Academy, Rebirth Blended Learning Academy, and University View Academy for the 2024-2025 school year.
- 8.5.3 On motion of Mr. Castille, seconded by Ms. Champagne, the Board received the report regarding Artificial Intelligence (AI) Task Force recommendations and LDOE guidance release.
- 8.5.4 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved the 2024-2025 Request for Applications Timeline and Common Charter Application Framework, as outlined, and authorized the LDOE to amend the timeline as needed, noting that BESE will be notified of any revisions.
- 8.5.5 On motion of Mr. Castille, seconded by Ms. Champagne, the Board received the amendment to the 2024-2025 Charter School Application Process Timeline and Framework.

- 8.5.6 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved the material amendment submitted by Southwest Louisiana Charter Academy and Lake Charles Charter Academy, Type 2 charter schools in Calcasieu Parish, operated by Lake Charles Charter Academy Foundation, Inc., effective beginning with the 2025-2026 school year, to:
- consolidate;
 - rename the campus located at 1700 East McNeese Street in Lake Charles, Lake Charles Charter Academy Lower Campus, where enrollment will include grades K-3; and
 - maintain grades 4-8 at the Lake Charles Charter Academy campus located at 3160 Power Center Parkway in Lake Charles.
- 8.5.7 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved the material amendment submitted by Lafayette Renaissance Charter Academy, a Type 2 charter school in Lafayette Parish, operated by Lafayette Charter Foundation, Inc., to admit students from Vermilion Charter Academy beginning in the 2025-2026 school year.
- 8.5.8 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved the material amendment submitted by Acadiana Renaissance Charter Academy, a Type 2 charter school in Lafayette Parish, operated by Lafayette Charter Foundation, to admit students from Vermilion Charter Academy beginning in the 2025-2026 school year.
- 8.5.9 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved the material amendment submitted by Iberville Charter Academy, a Type 2 charter school in Iberville Parish, operated by South Louisiana Charter Foundation, effective beginning with the 2025-2026 school year, to:
- expand to serve grades 9-12 pending the upcoming contract renewal in December 2024; and
 - increase student enrollment by 225 students pending the upcoming contract renewal in December 2024.
- 8.5.10 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved the material amendment submitted by JCFA East, a Type 2 charter school in Jefferson Parish, operated by JCFA, effective beginning with the 2025-2026 school year, to:
- increase student enrollment by 60 students; and
 - add a service site at the Baton Rouge Community College Automotive Training Facility in East Baton Rouge Parish.

- 8.5.11 On motion of Mr. Castille, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools*: §101. Purpose, Scope, and Effect; §311. Application Process for Locally-Authorized Charter Schools; §503. Eligibility to Apply for a Type 2 Charter School; §515. Application Components for BESE-Authorized Charter Schools; §1101. Evaluation for BESE-Authorized Charter Schools; §1103. Alternate Extension and Renewal Standards for Certain BESE-Authorized Charter Schools; §1105. Intervention Process for BESE-Authorized Charter Schools; §1301. Initial Charter; §1303. Extension Review for BESE-Authorized Charter Schools; §1501. Renewal of Charter; §1505. Eligibility for Renewal for BESE-Authorized Charter Schools; §1507. Renewal Term Length for BESE-Authorized Charter Schools; §1509. Automatic Renewal of BESE-Authorized Charter Schools; §1701. Reasons for Revocation; §2107. Prohibitions; §2501. Qualified and Competent Business Professional; §2705. Admission Requirements for BESE-Authorized Charter Schools; §2707. Application Period for BESE-Authorized Charter Schools; §2709. Enrollment of Students, Lottery, and Waitlist in BESE-Authorized Schools; §2713. Required Student Enrollment Percentages; §2905. Criminal History Review, §3903. Requirements for Corporate Partnerships; §4003. Applicability of State Laws; §4005. Other Statutory Requirements; §4321. Corporal Punishment; §4313. Reasons for Expulsions; and §4315. Guidelines for Expulsions, as well as the establishment of §2105. Reconstitution of Governing Board; and §2907. Mandatory Reporters, and repealing §2903. Teaching Authorizations.
- 8.5.12 On motion of Mr. Castille, seconded by Ms. Holloway, the Board approved, as a Notice of Intent, revisions to Bulletin 133, *Scholarship Programs*: to establish §1501. Purpose; §1503. Definitions; §1505. Student Eligibility; §1507. Student Application Process; §1509. Funds Transfer and Management; §1511. Use of Funds; §1513. Termination of Student Eligibility and Account; §1515. Nonpublic Schools Eligibility and Application; §1517. Service Providers Eligibility and Application; §1519. Appeals Process; §1521. Special Education Services; §1523. LA GATOR Program Funding; §1525. Assessments; §1527. LA GATOR Program Evaluation; §1529. Monitoring and Compliance; §1531. Return to the Resident School System; §1533. Account Termination; and §1535. Conflict of Interest, as amended.

8.5.13 On motion of Mr. Castille, seconded by Ms. Champagne, the Board directed the LDOE to provide policy updates to Bulletin 133, *Scholarship Programs*, to include phase 2 and 3 guidelines for consideration to relevant stakeholder groups and Board members at the next possible meeting.

8.5.14 On motion of Mr. Castille, seconded by Ms. Champagne, the Board received the overview presentation reports and public input regarding BESE-Authorized Type 2 Charter Application proposals in response to the 2023-2024 Charter School Request for Applications, submitted by Broussard Charter Academy, Engaged Learning Academies of Louisiana, Louisiana Academy of Production, Northshore Classical Academy, and Third Future Schools.

Agenda
Item 9.

Petition(s) for Rulemaking (LA R.S. 49:953)

9.1

On motion of Mr. Harris, seconded by Mr. Berken, the Board received the Petition for Rulemaking regarding Bulletin 746, *Louisiana Standards for State Certification of School Personnel: §1505. Educational Leader Certificate Level 1 (EDL 1)*, submitted by Dr. Latricia Kyle.

On motion of Mr. Harris, seconded by Mr. Berken, the Board directed the LDOE to provide revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel: §1505. Educational Leader Certificate Level 1 (EDL 1)* at the October 2024 Educator Effectiveness Committee meeting.

With no further business to come before the Board, the meeting was adjourned at 11:09 a.m.