

Mr. Ronnie Morris, President

B E S E



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of October 9, 2024

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY
EDUCATION**

October 9, 2024

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on October 9, 2024, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:06 a.m. by Board President Mr. Ronnie Morris.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Mr. Preston Castille, Ms. Simone Champagne, Mr. Lance Harris, Mr. Paul Hollis, Ms. Sandy Holloway, and Ms. Stacey Melerine.

Dr. Sharon Clark was not in attendance.

Ms. Colleen Conti, Healing Place Church, led the opening prayer, and Dr. Amanda Austin, Iberville Parish School System, led the Pledge of Allegiance.

There were no public comments.

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| Agenda Item 2. | <u>Approval of the Agenda</u> | (Schedule 1) |
| 2.1 | On motion of Ms. Melerine, seconded by Mr. Harris, the Board approved the agenda. | |
| Agenda Item 3. | <u>Recognition of Guests</u> | |
| 3.1 | On motion of Ms. Champagne, seconded by Mr. Harris, the Board recognized the Milken Educator Award honorees. | |
| 3.2 | On motion of Ms. Holloway, seconded by Ms. Champagne, the Board recognized the Principal of the Year. | |
| 3.3 | On motion of Mr. Harris, seconded by Mr. Berken, the Board recognized the Teacher of the Year. | |
| 3.4 | On motion of Mr. Harris, seconded by Mr. Appel, the Board recognized the New Teacher of the Year. | |
| 3.5 | On motion of Dr. Armstrong, seconded by Mr. Harris, the Board recognized the Early Childhood Teacher/Leader of the Year. | |
| 3.6 | On motion of Mr. Harris, seconded by Mr. Berken, the Board recognized the Louisiana Exemplary Educator Recognition Program. | |

3.7 On motion of Dr. Armstrong, seconded by Mr. Appel, the Board recognized the Recruitment and Retention Fellows.

Agenda **Approval of the Minutes**
Item 4.

4.1 On motion of Mr. Harris, seconded by Dr. Armstrong, the Board approved the minutes of August 21, 2024.

Agenda **Report by the State Superintendent of Education**
Item 5.

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Dr. Courville was recognized for continuing to support teachers across the state;
- October is National School Principals Month;
- A note of thanks to Governor Landry, Dr. Kingham, and the Legislature;
- An improvement in ranking for Louisiana on the EdFreedom Report Card with most significant jump in the country, moving from 18th to 4th overall; an improvement to 6th on academic return on investment as well as in teacher freedom but a slight decline in transparency;
- A five-year \$70 million grant secured to continue improving literacy work and supporting quality educators;
- An opportunity to work with Mr. Walker and the BESE office on the Statewide BESE Tour focusing on work-based learning experiences; and
- Teacher Leader Summit (TLS) scheduled for June 10-12, 2025 in New Orleans.

Agenda **Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**
Item 6.

- Ms. Holloway, representing BESE on the America 250 State Commission, informed members of the upcoming meeting.
- Mr. Berken, representing BESE on the MFP Task Force, informed members of the upcoming meeting on October 9, 2024.
- Mr. Castille, representing BESE on the HBCU Advisory Council, informed members of work focusing on energy transmission.
- Mr. Morris, representing BESE on the Special School District (SSD), informed members of difficulty making quorum and assistance from Dr. Kingham to fill governor appointed vacancies.

Agenda **Academic Goals and Instructional Improvement Committee**
Item 7.1. (Schedule 2)

- 7.1.1 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Foreign Language, for the 2024-2025 school year, as recommended by the State Superintendent of Education for the following school systems:
- a. Ascension Parish Schools;
 - b. Central Community Schools;
 - c. DeSoto Parish Schools;
 - d. Iberville Parish Schools; and
 - e. St. Mary Parish Schools.
- 7.1.2 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board:
1. received the SPCAR regarding revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*;
 2. authorized the BESE staff to submit the summary report to the Legislative Oversight Committees; and
 3. directed the BESE staff to proceed with the final adoption of the July 2024, Notice of Intent regarding revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, with the submission of the final Rule at the appropriate time.
- 7.1.3 On motion of Dr. Armstrong, seconded by Mr. Berken, the Board directed the LDOE to provide a report with simulated scores for the revised accountability system after the release of 2025 School Performance Scores (SPS) and District Performance Scores (DPS).
- 7.1.4 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding grades 3-8 testing time reduction in 2024-2025.
- 7.1.5 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding key mathematics endeavors.
- 7.1.6 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding content standards review and directed the LDOE to begin the process for the establishment of content standards review plan and committees for English language arts, mathematics, and physical education.

- 7.1.7 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding the English Learner Task Force.
- 7.1.8 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held September 18, 2024.
- 7.1.9 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Nonpublic School Council (NPSC) meeting held September 17, 2024.
- 7.1.10 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Superintendents' Advisory Council (SAC) meeting held September 30, 2024.
- 7.1.11 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Special Education Advisory Panel (SEAP) meeting held September 17, 2024.
- 7.1.12 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, the repeal of Bulletin 104, *Louisiana K-12 Educational Technology Standards*: §101. Mission Statement; §103. Philosophy; §105. Definition; §107. Creativity and Innovation (1); §109. Communication and Collaboration (2); §111. Research and Information Fluency (3); §113. Critical Thinking, Problem Solving, and Decision Making (4); §115. Digital Citizenship (5); §117. Technology Operations and Concepts (6); §119. Grades PreK-2; §121. Grades 3-5; §123. Grades 6-8; and §125. Grades 9-12.
- 7.1.13 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, the adoption of Bulletin 104, *Louisiana Computer Science Content Standards*: §101. Introduction; §103. Definitions; §301. Hardware and Software; §303. Troubleshooting; §501. Hardware and Network Communication; §503. Cybersecurity; §701. Data Representation; §703. Data Collection; §705. Data Storage; §707. Visualizations and Transformations; §709. Inference and Models; §901. Variables and Algorithms; §903. Control Structures; §905. Modularity; §907. Program Development; §1101. Intellectual Achievements; §1103. Social Interaction; and §1105. Laws, Safety, and Industry Practices.
- 7.1.14 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §7501. General Provisions.

- 7.1.15 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 132, *Louisiana Course Choice Program*: §103. Definitions; §105. Purpose of Course Choice Program; §303. BESE Duties Relating to Course Choice Program; §501. General Provisions; §503. Course Provider Curriculum; §505. Course Provider Instructional Staff; §507. Online Course Providers; §701. Local Educational Authority (LEA) Duties; §703. Local Education Authority Procedures for Student Enrollment; §901. Parental/Guardian Duties; §1101. Program Funding; and §1301. Provider Evaluation, and repealing §101. Purpose, Scope, and Effect.
- 7.1.16 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 1903, *Louisiana Handbook for Students with Dyslexia*: to establish §110. Core Assessment Requirements.
- 7.1.17 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 135, *Health and Safety*: §303. Immunizations.
- 7.1.18 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 741 (Nonpublic), *Louisiana Handbook for Nonpublic School Administrators*: §1101. Immunization.
- Agenda Item 7.2. **Board Administration and Education Finance Committee** (Schedule 3)
- 7.2.1 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the report from the LDOE Director of Internal Audit.
- 7.2.2 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.
- 7.2.3 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.
- 7.2.4 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the following reports of the Bureau of Internal Audit (BIA): Quality Diploma Report, Internal Audit Plan, and School Board Single Audit Report.

- 7.2.5 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the quarterly report of expenditures and budget balances of 8(g) projects for FY 2023-2024.
- 7.2.6 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the FY 2025-2026 budget requests for the LDOE and the Recovery School District.
- 7.2.7 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the report from Education Finance staff concerning BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns.
- 7.2.8 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract:

Contractor:	National Association of Charter School Authorizers (NACSA)
Contract Period:	11/01/2024 - 09/30/2025
Contract Amount:	\$65,000.00
Fund:	Federal/LPCSP Grant
Competitive Process:	Non-Competitive

Description of Service: In the 2022-2023 school year, the LDOE partnered with the National Association of Charter School Authorizers (NACSA) to develop a comprehensive plan for enhancing charter authorization statewide. The co-authored plan between LDOE and NACSA includes three discrete steps to strengthen charter authorization across Louisiana: (1) ensuring LDOE’s Office of School Choice is steeped in authorizing best practices, (2) developing the Excellence in Authorizing Fellowship program to transmit these best practices to district leadership and authorizing teams throughout the state, and (3) fostering a Louisiana Community of Authorizers (Community of Practice) with the goal of co-constructing, with local authorizing partners, a common set of authorizing standards and principles to guide the work of all Louisiana charter authorizers.

Having taken that threshold step to augment its internal capacity to conduct high-quality authorizing, LDOE partnered with NACSA to launch the first Excellence in Authorizing Fellowship during the 2022–2023 school year. The program, which was developed to build the individual and collective capacities of Louisiana school systems to use authorizing best practices, provides fellows with resources, professional development, and collaboration opportunities.

7.2.9 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract:

Contractor: Southeastern Louisiana University
Contract Period: 11/01/2024 - 06/30/2025
Contract Amount: \$500,000.00
Fund: State General Funds
Competitive Process: Non-Competitive

Description of Service: This contract provides for grades 6-12 computer science professional learning to prepare for the Praxis (5652) Computer Science exam. This will increase the number of certified teachers in computer science as the teachers complete the training and take the Praxis (5652) Computer Science content exam. This will allow school systems to staff appropriately to meet Act 211 (2024) requirements.

7.2.10 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract:

Contractor: Louisiana State University
Contract Period: 11/01/2024 - 06/30/2025
Contract Amount: \$496,030.00
Fund: State General Funds (AC CompSci)
Competitive Process: Non-Competitive

Description of Service: This contract provides support for K-5 teachers in the incorporation of Computer Science into K-5 instruction.

7.2.11 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract amendment:

Contractor: EAG Public Sector LLP
Contract Period: 08/01/2024 - 09/30/2025
Previous Amount: \$ 46,000.00
Amended Amount: \$471,201.00
Contract Amount: \$517,201.00
Fund: Federal
Competitive Process: Non-Competitive

Description of Service: This contract provides professional services to the LDOE related to the federal reporting requirements for the Emergency Assistance to Non-Public Schools Program (EANS) and the Elementary and Secondary School Relief Fund (ESSER).

7.2.12 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: CCAP B-3 Seats (FY25)
Type: Competitive
Amount: \$11,172,760.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: State General Fund

Purpose: The purpose of the CCAP B-3 Seats Pilot Program allocation is to provide funding for birth through three-year-old seats for children who meet CCAP eligibility requirements. In the 2024-2025 year, this program will serve over 4,000 children. The funding will be allocated to Ready Start Networks and Community Network Lead Agencies that will administer these funds.

Basis of Allocation: The LDOE allocations are based on a combination of the current enrollment of children in CCAP B-3 Seats by Community Network Lead Agencies in the first months of the program and network's anticipated enrollment for the fourth quarter. The amount of allocation is to fund the first quarter of the academic year and is based on each age group, inclusive of an estimated CCAP bonus. The annual calculation is based on the following rates: infants are funded at \$18,940 per requested seat, toddlers at \$11,700 per requested seat, and three year olds at \$10,670 per seat.

7.2.13 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Coherence Collective Supporting Students with Disabilities
Type: Competitive
Amount: \$117,584.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal/IDEA

Purpose: The purpose of the Coherence Cohort is to improve outcomes for all students in schools categorized as persistently struggling, as evidenced by multiple years with the status of CIR and/or AUS. During the 2023-2024 school year, six persistently struggling schools across three systems will participate in cohort 2 of the Coherence Collective. Participating systems in cohort 2 are Madison Parish, Natchitoches Parish, and St. John the Baptist Parish. Through close collaboration

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between the LDOE, system and school leaders, and expert national partners, the Coherence Cohort provides priority support to help schools overcome their most challenging barriers. Through participation in the Coherence Cohort, targeted interventions will be provided to address improving the outcomes for students with disabilities in these persistently struggling schools.

Basis of Allocation: The allocated funds provided to three systems participating in the Coherence Cohort, Cohort 2, provide for expenses incurred as a part of participating in the Coherence Cohort. These include vendor consultation costs to engage with school and system leaders in school priority planning, progress monitoring, data collection, vendor observation and feedback, and costs for participation in specified conferences/professional learning for school leaders.

7.2.14 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Comprehensive Literacy State Development UIN
Type: Competitive
Amount: \$170,000.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: Federal

Purpose: The LDOE is committed to advancing literacy skills for all of its children, especially its most disadvantaged children. CLSD UIN targets high-need UIN schools and early childhood education (ECE) partners that demonstrate the promise to become models for other high-need sites to replicate. This project focuses on a specific set of evidence-based practices and evidence-informed innovations to strengthen the literacy skills of children birth to 12th grade.

Basis of Allocation: The allocation of funding was decided based on applicants' detailed program descriptions in their CLSD UIN application. This is year four of funding for a five-year grant, and funding in this round is funding Cohort 2 schools involved in the expansion of the signature literacy innovation.

7.2.15 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: Stronger Connections Grant
Type: Competitive
Amount: \$250,000.00
Period: 09/15/2022 – 09/30/2025
Source of Funds: Federal

Purpose: On June 25, 2022, the Bipartisan Safer Communities Act (BSCA) was signed into law. \$1 billion in funding has been awarded to State educational agencies (SEAs) to be distributed under Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA). Reserved funds for State-level activities may be used to support safe and healthy students under section 4108 of ESEA.

Basis of Allocation: LEAs receiving this allocation will use the funding to develop parent/family education awareness, increase families' capacity to support academic achievement outside of the classroom, and strengthen school and school district infrastructure to support family engagement best practices. Research shows that when families are actively engaged in creating safe and supportive schools, student discipline issues decrease. By acknowledging the importance of community and family involvement, schools can build trust, encourage open communication, and create a supportive network committed to ensuring a safe environment for all.

7.2.16 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following allocation:

Allocation: EC Curriculum Reimbursement
Type: Other
Amount: \$250,000.00
Period: 11/01/2024 – 06/30/2025
Source of Funds: Federal

Purpose: The purpose of the Early Childhood (EC) Curriculum Reimbursement is to support teachers in publicly funded child care classrooms by providing funding to implement a Tier 1 curriculum so more children are ready for kindergarten. The LDOE will allocate funding to the regional Child Care Resource and Referral (CCR&R) agencies to reimburse Type III child care providers for 80 percent of their purchases of Tier 1 infant/toddler and pre-K curricula. Eligible child

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Care centers will be responsible for providing applications/assurances, curriculum purchase invoices, and packing labels. CCR&R agencies will be responsible for providing overview training on curriculum implementation and necessary follow-up support.

Basis of Allocation: Allocations will be made to CCR&R agencies to reimburse Type III child care providers for the purchase of age-appropriate Tier 1 Curricula. Allocation amounts were based on the number of publicly funded child care centers located within each CCR&R region.

7.2.17 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following LDOE contract:

Contractor:	Primary Class Inc. DBA Odyssey
Contract Period:	10/28/2024 - 06/30/2025
Contract Amount:	\$910,000.00
Fund:	State General Fund
Competitive Process:	Competitive

Description of Service: Marketing – Implement a statewide marketing campaign to communicate LA GATOR Program availability to parents, nonpublic schools, and service providers.

Applications – Implement a Management System to process program enrollments and approval of parent applications.

Nonpublic Schools and Service Providers – Implement a Management System to process nonpublic school and service provider application and approval process.

Marketplace – Implement a Management System that provides a comprehensive marketplace for approved educational services and goods.

Customer Service – Implement a customer service process that ensures parents, nonpublic schools, and service providers have the necessary support to obtain answers to questions across a range of different methods including phone, chat, and email.

Training – Implement a training and technical assistance system for all system users (e.g., parents, nonpublic schools, service providers, and LDOE administrators).

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Financial Management – Implement a system to manage the receipt, payment, reconciliation, and reporting of program funds. Reporting shall include program and financial metrics and reports necessary for the LDOE to monitor compliance with Louisiana statutes, regulations, Board of Elementary and Secondary Education policies, and provide data for budgeting and program planning and management.

- 7.2.18 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the following 8(g) Statewide Programs for FY 2024-2025: Literacy and Numeracy Success for All (LSVI) and High Quality Instruction and Pacing (LSD).
- 7.2.19 On motion of Mr. Berken, seconded by Mr. Harris, the Board authorized BESE staff to develop the FY 2025-2026 Budget Request for the BESE agency and to submit the budget request to the Office of Planning and Budget (OPB) by the November 1, 2024 deadline.
- 7.2.20 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the BESE contract amounts for 8(g) evaluation services for FY 2024-2025.
- 7.2.21 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved the BESE annual meeting schedule for the 2026 calendar year and revisions to the 2025 calendar year.
- 7.2.22 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the legislative reports regarding:
- R.S.17:416.14 – Bullying Compliance Report;
 - R.S. 17:151 – Student-Classroom-Teacher Ratio Waivers Report; and
 - R.S. 17:407.101 – ECCE Commission Report.
- 7.2.23 On motion of Mr. Berken, seconded by Mr. Harris, the Board received the minutes of the August 21, 2024 meeting of the Minimum Foundation Program (MFP) Task Force.
- 7.2.24 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to LAC 28:I, *BESE Code*: §501. Committees.
- 7.2.25 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §303. General Powers of Local Educational Governing Authorities.

7.2.26 On motion of Mr. Berken, seconded by Mr. Harris, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §2103*. Board Member Responsibilities.

Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)

7.3.1 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board received the report regarding the 2022-2023 Teacher Preparation Quality Rating System (TPQRS) Performance Profiles.

7.3.2 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved the proposal, submitted by Natchitoches Parish School Board, to offer an initial teacher preparation program in the following areas:

- Universal Mentor Teacher

7.3.3 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved the proposal, submitted by Louisiana Resource Center for Educators (LRCE), to offer an initial teacher preparation program in the following areas:

- Universal Mentor Teacher

7.3.4 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved the proposal, submitted by Louisiana State University, to offer an initial teacher preparation program in the following areas:

- Undergraduate Pathway
 - English/Language Arts (4-8)
 - Science (4-8)
 - Social Studies (4-8)
- Post-Baccalaureate: Master's Pathway
 - Computer Science (6-12)

7.3.5 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved the proposal, submitted by Southeastern Louisiana University, to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate: Certification-Only Pathway
 - Early Childhood (PK-3)
 - English/Language Arts (4-8)
 - Science (4-8)
 - Social Studies (4-8)
 - Math (4-8)
- Post-Baccalaureate: Master's Pathway
 - Early Childhood (PK-3)
 - English/Language Arts (4-8)
 - Science (4-8)
 - Social Studies (4-8)
 - Math (4-8)

7.3.6 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved the proposal, submitted by University of Holy Cross, to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate: Certification-Only Pathway
 - Special Education: Mild/Moderate (1-5)
 - Special Education: Mild/Moderate (6-12)

7.3.7 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved the proposal, submitted by Teach St. Bernard, to offer an initial teacher preparation program in the following areas:

- Post-Baccalaureate: Practitioner
 - Social Studies, 6-12
 - Science: Chemistry, 6-12
 - Science: Physical Science, 6-12
 - Social Studies, 4-8
 - Special Education: Mild/Moderate, 1-5
 - Special Education: Significant Disabilities 1-12

- 7.3.8 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved the proposal, submitted by Teach Tangi, to offer an initial teacher preparation program in the following areas:
- Post-Baccalaureate: Practitioner
 - Special Education: Mild/Moderate (1-5)
 - Special Education: Mild/Moderate (4-8)
 - Special Education: Mild/Moderate (6-12)
- 7.3.9 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board received the minutes of the Teacher Certification Appeals Council meeting held August 29, 2024.
- 7.3.10 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, the repeal of Bulletin 125, *Standards for Educational Leaders in Louisiana*: §101. Introduction; §301. Professional Standards for Educational Leaders; §303. Performance Expectation 1; §305. Performance Expectation 2; §307. Performance Expectation 3; §309. Performance Expectation 4; §311. Performance Expectation 5; §313. Performance Expectation 6: The Education System; and §501. Definitions.
- 7.3.11 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, the adoption of Bulletin 146, *Louisiana Competencies and Standards for Teachers and Educational Leaders*: §101. Introduction; §301. Overview; §303. General Competencies; §305. Introduction; §307. Learning Environments; §309. Curriculum; §311. Assessment; §313. Instructional Planning; §315. Introduction; §317. ELA Content Knowledge Competencies; §319. ELA Content Pedagogy Competencies; §321. Disciplinary Literacy Competencies; §323. Introduction; §325. Mathematics Content Knowledge Competencies; §327. Mathematics Content Pedagogy Competencies; §329. Introduction; §331. Early Childhood Pedagogy Competencies; §333. Other Education Areas; §335. Middle Grades 4-8 Education; §337. Secondary Grades 6-12 Education; §339. All Levels K-12 Education; §501. Introduction; §503. Performance Expectation 1: School Mission, Vision, and Strategic Goal Setting; §505. Performance Expectation 2: Instructional Leadership; §507. Performance Expectation 3: Capacity Building; §509. Performance Expectation 4: School and Community Environment; §511. Performance Expectation 5: Professionalism and Integrity; and §513. Performance Expectation 6: School Operations/ Management.

- 7.3.12 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 746, *Louisiana Standards for Certification of School Personnel*: §101. Purpose; §301. Overview; §303. Certification Exams and Scores; §507. Professional Level Certificates; §531. Temporary Employment Permit (TEP); §537. Introduction; §543. Nonpublic Montessori Teacher Certificate; §1315. Requirements to Add a Secondary (Grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education); §1363. Montessori Teacher Certification; §1505. Educational Leader Certificate Level 1 (EDL 1); §1519. Out-of-State Principal Level 1 (OSP1); §1521. Out-of-State Principal Level 2 (OSP2); and §1523. Out-of-State Superintendent (OSS), as well as the establishment of §1373. Computer Science and STEM Grades K-5 Specialty Content Area; and §1375. Certification Designations, and repealing §305. Minimum Requirements for Approved Regular Education Programs for Birth to Kindergarten; §307. Introduction; §309. General Competencies; §311. Introduction; §313. Learning Environments; §315. Curriculum; §317. Assessment; §319. Instructional Planning; §321. Introduction; §323. Content Knowledge Competencies; §325. English Language Arts Content Pedagogy Competencies; §327. Disciplinary Literacy Competencies; §329. Introduction; §331. Content Knowledge Competencies; §333. Content Pedagogy Competencies; §335. Introduction; §337. Early Childhood Pedagogy Competencies; §339. Introduction; §341. Other Special Education Areas; §343. Middle Grades 4-8 Education; §345. Secondary Grades 6-12 Education; and §347. All Levels K-12 Education.
- 7.3.13 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board approved, as a Notice of Intent, revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*: §303. Initial Approval; §741. Introduction; §743. Minimum Requirements for Traditional Teacher Preparation Programs; §745. Minimum Requirements for Alternate Teacher Preparation Programs; §747. Educational Leader Practitioner (Residency) Program; and §749. Minimum Requirements for Early Childhood Ancillary Certificate Programs, as well as the establishment of §103. Definitions; and §105. Acronyms, and repealing §1301. Acronyms.
- 7.3.14 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana CTTIE permanent teaching certificate #454947 issued to Mr. Rodney Doyle.

- 7.3.15 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Level 3 teaching certificate #534412 issued to Ms. Nancy Gonzalez.
- 7.3.16 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Type A teaching certificate #041519 issued to Mr. Bobby Harper.
- 7.3.17 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #653405 issued to Mr. Kevin Jackson.
- 7.3.18 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Teaching Authorization (TA) certificate #625709 issued to Ms. Kelly Rhea.
- 7.3.19 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Type B teaching certificate #088731 issued to Ms. Claudia Richardel.
- 7.3.20 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Level 1 teaching certificate #536710 issued to Ms. Amanda Rios.
- 7.3.21 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Type B teaching certificate #090048 issued to Ms. Bobbie Stewart.
- 7.3.22 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Practitioner's License #535639 issued to Ms. Kelly Swaby.
- 7.3.23 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Level 1 teaching certificate #427989 issued to Mr. Clyde Terrell, Jr.
- 7.3.24 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Early Childhood Ancillary certificate #660982 issued to Ms. Tanasha Turner.
- 7.3.25 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board revoked the Louisiana Teaching Authorization certificate #622443 issued to Mr. Winston Whitten.

- 7.3.26 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Heather Vincent.
- 7.3.27 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Samantha Faulkner.
- 7.3.28 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Sharon Jones.
- 7.3.29 On motion of Ms. Holloway, seconded by Ms. Champagne, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Benny Vault, Jr.

Agenda Item 7.4. **School Innovation and Turnaround Committee** (Schedule 5)

- 7.4.1 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board approved the Type 2 charter application submitted by Broussard Charter Academy, operated by Lafayette Charter Foundation, to commence operation of one Type 2 charter school in Lafayette Parish, beginning with the 2026-2027 school year, as recommended by the LDOE and contingent upon the following:
 - complete all pre-opening requirements as determined by the LDOE;
 - address any conditions or special considerations set forth by BESE; and
 - execute a charter contract prior to opening.
- 7.4.2 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board approved the Type 2 charter application submitted by Louisiana Academy of Production, operated by Louisiana Academy of Production, to commence operation of one Type 2 charter school in East Baton Rouge Parish, beginning with the 2026-2027 school year, as recommended by the LDOE and contingent upon the following:
 - complete all pre-opening requirements as determined by the LDOE;
 - address any conditions or special considerations set forth by BESE; and
 - execute a charter contract prior to opening.

- 7.4.3 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board approved the Type 2 charter application submitted by Northshore Classical Academy, operated by St. Tammany Charter Foundation, to commence operation of one Type 2 charter school in St. Tammany Parish, beginning with the 2026-2027 school year, as recommended by the LDOE and contingent upon the following:
- complete all pre-opening requirements as determined by the LDOE;
 - address any conditions or special considerations set forth by BESE; and
 - execute a charter contract prior to opening.
- 7.4.4 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board approved with conditions the Type 5 charter application submitted by Third Future Schools, operated by Third Future Schools, to commence operation of one Type 5 charter school in an assigned school building, beginning with the 2025-2026 school year, as recommended by the LDOE and contingent upon the following:
- collaborate with the LDOE Office of Diverse Learners to strengthen SPED and 504 procedures;
 - collaborate with the LDOE Office of School Choice and Office of College and Career Readiness to ensure behavior management is in alignment with student enrollment/School Model Master Plan policies;
 - collaborate with the LDOE Office of School Choice and Office of Teaching and Learning (Portfolio) to develop performance metrics and progression of school leaders in alignment with the Charter School Performance Compact;
 - complete all pre-opening requirements as determined by the LDOE;
 - address any conditions or special considerations set forth by BESE; and
 - execute a charter contract prior to opening.
- 7.4.5 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board approved the material amendment to the Type 2 charter contract, submitted by Vermilion Charter Academy, located in Vermilion Parish, to increase enrollment, effective beginning with the 2024-2025 school year, as recommended by the State Superintendent of Education.
- 7.4.6 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 126, *Charter Schools: §2713. Required Student Enrollment Percentages*.

7.4.7 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 133, *Scholarship Programs*: to establish §1506. Phase 2 and Phase 3 Implementation.

7.4.8 On motion of Mr. Castille, seconded by Dr. Armstrong, the Board received the overview presentations and public input regarding BESE-Authorized Charter Mid-Year Application proposals for the following schools:

- Elite Academy; and
- The Ruwad School of Agricultural Science.

With no further business to come before the Board, the meeting was adjourned at 9:41 a.m.