

**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES**Meeting of June 3, 2025**

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY
EDUCATION**

June 3, 2025

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on June 3, 2025, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:01 a.m. by Board President Ronnie Morris.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Ms. Simone Champagne, Mr. Lance Harris, Mr. Paul Hollis, Ms. Sandy Holloway, Ms. Stacey Melerine, and Mr. Ronnie Morris.

Mr. Preston Castille and Dr. Sharon Clark were not in attendance.

Deacon Don Allison led the opening prayer, and Ms. Ash Fontenot, Louisiana School for the Visually Impaired, led the Pledge of Allegiance.

Public comments were received from Mr. Ben Capak, Ms. Samantha Capak, Ms. Holly Martin, and Ms. Daniella Santorno, concerned citizens.

Agenda	<u>Approval of the Agenda</u>	(Schedule 1)
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Item 2.

2.1

On motion of Ms. Melerine, seconded by Mr. Harris, the Board approved the agenda.

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On motion of Dr. Armstrong, seconded by Mr. Appel, the Board agreed to take Agenda Item 5.1., "Report by the State Superintendent of Education," out of order.

Agenda

Item 5.

Report by the State Superintendent of Education

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- The new educator evaluation system launched statewide, the work continues with colleges and universities to better prepare future teachers, and ongoing conversations are taking place to create an alternate rubric for counselors and librarians;
- Significant gains were made on the literacy screener; and

- The Nation's Report Card has ranked Louisiana 32nd in the country, and the US News and World Report has ranked Louisiana 37th in the country in preK-12 education.

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At this point in the meeting, the Board returned to the regular agenda order.

Agenda
Item 3.

Recognition of Guests

- 3.1 On motion of Mr. Berken, seconded Dr. Armstrong, the Board recognized the Diocesan Students of the Year.
- 3.2 On motion of Mr. Harris, seconded Ms. Melerine, the Board recognized the LDOE Students of the Year.
- 3.3 On motion of Ms. Holloway, seconded Mr. Hollis, the Board recognized the Louisiana Seal of Biliteracy honorees.
- 3.4 On motion of Ms. Champagne, seconded Mr. Berken, the Board recognized the Louisiana State Certified World Language Immersion Site honorees.
- 3.5 On motion of Ms. Champagne, seconded Mr. Berken, the Board recognized the U.S. Department of Education Green Ribbon Schools.
- 3.6 On motion of Ms. Melerine, seconded Mr. Harris, the Board recognized the School Physical Activity Award honorees.
- 3.7 On motion of Ms. Holloway, seconded Mr. Hollis, the Board recognized the SPED Fellow Academy honorees.
- 3.8 On motion of Ms. Melerine, seconded Ms. Holloway, the Board recognized the Aspiring Principal Fellowship.
- 3.9 On motion of Mr. Berken, seconded Ms. Champagne, the Board recognized the School Health Provider of the Year honorees.
- 3.10 On motion of Mr. Hollis, seconded Mr. Harris, the Board recognized the Outstanding School Support Employee of the Year honorees.
- 3.11 On motion of Ms. Champagne, seconded Dr. Armstrong, the Board recognized the Special School District Valedictorian and Salutatorian.

Agenda
Item 4.**Approval of the Minutes**

4.1

On motion of Mr. Hollis, seconded Mr. Harris, the Board approved the minutes of April 9, 2025.

Agenda
Item 6.**Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)**

- Dr. Armstrong, a representative for the Nonpublic School Council, thanked the school choice team for the policy work.
- Ms. Holloway, representing BESE on the America 250 State Commission, informed members of the upcoming meeting on June 18, 2025.
- Mr. Morris, representing BESE on the Special School District (SSD), informed members of the resignation of Superintendent Martin.

Agenda
Item 7.1.**Academic Goals and Instructional Improvement Committee**

(Schedule 2)

7.1.1

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the revised 2025-2026 Nonpublic Schools Academic Classifications.

7.1.2

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the Nonpublic School Classification for the 2025-2026 school year for Beginning of Knowledge in Lafayette Parish: non-accredited approved, as recommended by the LDOE.

7.1.3

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the Nonpublic School Classification for the 2025-2026 school year for Capital Renaissance International School in East Baton Rouge Parish: non-accredited approved, as recommended by the LDOE.

7.1.4

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the Nonpublic School Classification for the 2025-2026 school year for Freedom Life Academy in Natchitoches Parish: non-accredited approved, as recommended by the LDOE.

7.1.5

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the Nonpublic School Classification for the 2025-2026 school year for Heritage Classical Academy in Lincoln Parish: non-accredited approved, as recommended by the LDOE.

- 7.1.6 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the Nonpublic School Classification for the 2025-2026 school year for St. Matthew's Episcopal School in Terrebonne Parish: non-accredited approved, as recommended by the LDOE.
- 7.1.7 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board granted Brumfield vs. Dodd approval for the 2025-2026 school year for the following schools:
- a. Capital Renaissance International School;
 - b. Freedom Life Academy; and
 - c. Heritage Classical Academy.
- 7.1.8 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board ratified the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §333. Instructional Time, submitted by Calcasieu Parish School System, for the 2024-2025 school year, as recommended by the State Superintendent of Education.
- 7.1.9 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2313. Foreign Language, for the 2025-2026 school year, as recommended by the State Superintendent of Education for the following school systems:
- a. Avoyelles Parish Schools;
 - b. Beauregard Parish Schools;
 - c. Grant Parish Schools;
 - d. Jackson Parish Schools;
 - e. Natchitoches Parish Schools;
 - f. St. James Parish Schools; and
 - g. Rapides Parish Schools.

7.1.10 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the request to waive policy contained in Bulletin 741, *Louisiana Handbook for School Administrators*: §2393. Approval of Experimental Programs and Bulletin 1706, *Regulations for the Implementation of the Children with Exceptionalities Act*: §1904. Definitions. Resource Room, submitted by St. Charles Parish School System, for the 2025-2026 school year, as recommended by the State Superintendent of Education and contingent upon the following:

- Participating schools include: R.K. Smith Middle, Luling Elementary, Albert Cammon Middle School, St. Rose Elementary, Lakewood Elementary, Ethel Schoeffner Elementary, Norco Elementary, and Harry Hurst Middle School;
- Criteria for admission to this pilot program is clearly established;
- Class sizes should be limited to 12 students per setting;
- Mandatory screenings should be completed after one full year of instruction, not six months;
- Curriculum should also incorporate instruction on critical thinking, problem solving, and logic problems and specific thinking skills;
- St. Charles Parish must monitor each site that contains an Academic Academy with blended gifted classes to assure that policies and procedures are consistently followed; and
- Documentation of results should be submitted to the gifted/talented coordinator annually.

For future waivers to be approved, the percentage of minorities participating in the district's gifted and talented programs must remain the same or continue to increase.

7.1.11 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding the Student Transfer Appeal, submitted by Ms. Mecalla Balmas.

7.1.12 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the timeline and process for the establishment of the Physical Education Content Standards Review Committee.

7.1.13 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding the English Language Arts (ELA) and Mathematics Content Standards Review Committee.

7.1.14 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved Career Compass as a course provider for the Course Choice Program for a period of three years, beginning with the 2025-2026 school year.

- 7.1.15 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved Local Workforce Development Area 40 as a course provider for the Course Choice Program for a period of three years, beginning with the 2025-2026 school year.
- 7.1.16 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the reauthorization of the following Course Choice providers for a period of five years, beginning with the 2025-2026 school year:
- a. Ayers Career College; and
 - b. Youth Challenge Program (YCP).
- 7.1.17 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the renewal of Caddo Parish Extension Academy for the 2025-2026 through 2027-2028 school years.
- 7.1.18 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved Helix Community Schools Extension Academy for the 2025-2026 through 2027-2028 school years.
- 7.1.19 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 741, *Louisiana Handbook for School Administrators*: §1119. Remote School Registration and Enrollment of Children of Military Personnel Transferring to Louisiana.
- 7.1.20 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*: §1901. State Assessments and Accountability; and §1903. Inclusion of Students, as amended and presented.
- 7.1.21 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to Bulletin 118, *Statewide Assessment Standards and Practices*: §6821. High School Test Cohorts, as amended and presented.

7.1.22 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board referred policy revisions regarding components of Bulletin 111, *The Louisiana School, District, and State Accountability System*, and Bulletin 118, *Statewide Assessment Standards and Practices*, specifically related to banking of scores for students who score mastery or advanced on high school LEAP 2025 assessments during middle school to the Accountability Commission and Superintendents' Advisory Council for review and recommendations. Further, BESE will forward related data-specific questions to the LDOE with a report of responses to be presented at the August 2025 AGII meeting.

7.1.23 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board:

- received the SPCAR regarding revisions to Bulletin 1508, *Pupil Appraisal Handbook*;
- authorized BESE staff to submit the summary report to the Legislative Oversight Committees; and
- directed BESE staff to proceed with the final adoption of the May 20, 2025, Notice of Intent regarding revisions to Bulletin 1508, *Pupil Appraisal Handbook*, with the submission of the final Rule in the August 2025 edition of the *Louisiana Register*.

Agenda
Item 7.2.

Board Administration and Education Finance Committee

(Schedule 3)

7.2.1 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the report regarding LDOE contracts \$50,000 or less approved by the State Superintendent of Education.

7.2.2 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the report from the LDOE Director of Internal Audit.

7.2.3 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the report on in-state travel for Board members to be reimbursed from the BESE budget.

7.2.4 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the report of the Bureau of Internal Audit (BIA).

7.2.5 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the report regarding LEAs in noncompliance with the 70 percent instructional requirements for FY 2022-2023.

7.2.6 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the report of the Fiscal Dialogues as a result of the Fiscal Risk Assessment Process for 2024-2025.

7.2.7 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the report from Education Finance staff concerning the BESE-authorized charter school budgets and expenditure reports, including irregularities or concerns for the FY 2024-2025 second quarter.

7.2.8 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Agenda for Children
Contract Period:	07/01/2023 – 06/30/2026
Original Amount:	\$2,922,690.00
Amended Amount:	\$1,461,345.00
Contract Amount:	\$4,384,035.00
Fund:	Federal – CCDF
Competitive Process:	Competitive

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

7.2.9 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor:	Mine O. Jenkins
Contract Period:	07/01/2025 – 06/30/2028
Contract Amount:	\$150,000.00
Fund:	Federal – IDEA Part B Administration
Competitive Process:	Non-Competitive

(Motion continues on page 9)

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically. Facilitation services support the LDOE's special education programs by providing trained, third-party neutrals to assist parents and LEAs with the process of developing Individualized Education Programs (IEPs). Additional funding is necessary for IEP facilitation services as a result of increased facilitation service requests during the 2024-2025 school year. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state regulations while enhancing educational outcomes for students with disabilities.

- 7.2.10 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Jefferson Parish School Board
Contract Period:	07/01/2023 – 06/20/2026
Original Amount:	\$1,234,000.00
Amended Amount:	\$ 617,000.00
Contract Amount:	\$1,851,000.00
Fund:	Federal – CCDF
Competitive Process:	Competitive

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.11 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Pointe Coupee Early Childhood
Contract Period:	07/01/2023 – 06/20/2026
Original Amount:	\$ 89,704.00
Amended Amount:	\$ 44,852.00
Contract Amount:	\$134,556.00
Fund:	Federal – CCDF
Competitive Process:	Competitive

(Motion continues on page 10)

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.12 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Lafayette Parish School Board
Contract Period:	07/01/2023 – 06/20/2026
Original Amount:	\$ 872,899.62
Amended Amount:	\$ 436,449.81
Contract Amount:	\$1,309,349.43
Fund:	Federal – CCDF
Competitive Process:	Competitive

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.13 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Children's Coalition for NELA
Contract Period:	07/01/2023 – 06/20/2026
Original Amount:	\$1,067,198.60
Amended Amount:	\$ 533,599.30
Contract Amount:	\$1,600,797.90
Fund:	Federal – CCDF
Competitive Process:	Competitive

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

(Motion continues on page 11)

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.14 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Volunteers of America 234
Contract Period:	07/01/2023 – 06/20/2026
Original Amount:	\$2,631,835.84
Amended Amount:	\$1,315,917.92
Contract Amount:	\$3,947,753.76
Fund:	Federal – CCDF
Competitive Process:	Competitive

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.15 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor:	Southeastern Louisiana University
Contract Period:	07/01/2025 – 06/30/2027
Contract Amount:	\$151,000.00
Fund:	Federal – IDEA 611-Setaside
Competitive Process:	Non-Competitive

Description of Service: This contract provides for research on the standardization of the Competency Testing for Adapted Physical Education (CTAPE) assessment. The CTAPE is a highly utilized assessment tool in Adapted Physical Education (APE) setting.

- 7.2.16 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Volunteers of America 567
Contract Period:	07/01/2023 – 06/20/2026
Original Amount:	\$1,815,355.92
Amended Amount:	\$ 907,677.96
Contract Amount:	\$2,723,033.88
Fund:	Federal – CCDF
Competitive Process:	Competitive

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.17 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor:	University of Louisiana at Lafayette
Contract Period:	07/01/2025 – 06/30/2026
Contract Amount:	\$2,452,255.00
Fund:	Federal – SGF EC GF, CCDF Infant/Toddler, CCDF Quality, IDEA
Competitive Process:	Non-Competitive

Description of Service: The University of Louisiana at Lafayette will recruit and train observers to conduct 4,170 CLASS® observations at all publicly funded early childhood care and education sites in Louisiana. Third-party observations are required as part of the accountability system stipulated in Bulletin 140, *Louisiana Early Childhood Care and Education Network* and includes all Infant, Toddler, and Pre-K classrooms. Per Bulletin 140 and in compliance with BESE requirements, this contract will assist the LDOE through the use of third-party contractors to conduct CLASS® observations at all publicly funded early childhood care and education sites. This work requires extensive recruiting, training, and communication with observers across the state and an in-depth understanding of the CLASS® system.

- 7.2.18 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Northwestern State University of Louisiana -
Scholarship Program
Contract Period: 07/01/2025 – 06/30/2026
Contract Amount: \$2,023,858.80
Fund: Federal – CCDF
Competitive Process: Non-Competitive

Description of Service: This contract provides management of the Louisiana Pathways Child Care Scholarship Program by assisting early childhood educators in obtaining professional preparation and credentials in early childhood care and education. Scholarships are available for Early Childhood Ancillary Certificate program, college tuition, and administrative training. Individuals who wish to receive scholarship assistance must make a commitment to participate in the Louisiana Pathways Child Care Career Development System and aspire to achieve advancement on the early learning center career ladder as either a caregiver or administrator.

- 7.2.19 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Northwestern State University of Louisiana -
Career Development System
Contract Period: 07/01/2025 – 06/30/2026
Contract Amount: \$367,873.20
Fund: Federal – CCDF
Competitive Process: Non-Competitive

Description of Service: This contract provides management of a formal system, Louisiana Pathways Child Care Career Development System, a career advancement registry for employees of Head Start centers, childcare setting, and Family Child Care providers by documenting staff qualifications, providing audits of staff qualifications to determine the centers level of achievement, and support tax credit management.

- 7.2.20 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Northwestern State University
Contract Period:	07/01/2023 – 06/20/2026
Original Amount:	\$1,888,688.00
Amended Amount:	\$ 944,344.00
Contract Amount:	\$2,833,032.00
Fund:	Federal – CCDF
Competitive Process:	Competitive

Description of Service: To provide coaching, technical assistance and training to child care centers, family child care and referral services.

This contract will provide high-quality differentiated coaching to child care centers and family child care, group training to both child care centers and family child care on essential content and skills, and act as a community resource center for early childhood providers and families to improve kindergarten readiness.

- 7.2.21 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor:	Education Services Consulting, LLC
Contract Period:	07/01/2024 – 06/30/2026
Original Amount:	\$50,000.00
Amended Amount:	\$18,500.00
Contract Amount:	\$68,500.00
Fund:	Federal – IDEA Part B Administration
Competitive Process:	Non-Competitive

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically, additional funding is necessary for IEP facilitation services. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state and federal regulations while enhancing educational outcomes for students with disabilities.

- 7.2.22 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Shonna E. Riggs
Contract Period: 07/01/2025 – 06/30/2028
Contract Amount: \$150,000.00
Fund: Federal – IDEA Part B Administration
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically. Facilitation services support the LDOE's special education programs by providing trained, third-party neutrals to assist parents and LEAs with the process of developing Individualized Education Programs (IEPs). Additional funding is necessary for IEP facilitation services as a result of increased facilitation service requests during the 2024-2025 school year. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state regulations while enhancing educational outcomes for students with disabilities.

- 7.2.23 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Marlon N. Yarbrough & Associates
Contract Period: 07/01/2025 – 06/30/2028
Contract Amount: \$150,000.00
Fund: Federal – IDEA Part B Administration
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically. Mediation services support the LDOE's special education programs by providing trained, third-party neutrals to assist parents and LEAs with the process of resolving special education disputes. Additional funding is necessary for mediation services as a result of increased mediation requests during the 2024-2025 school year. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state regulations while enhancing educational outcomes for students with disabilities.

- 7.2.24 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Paul C. Gibson, Sr.
Contract Period: 07/01/2025 – 06/30/2028
Contract Amount: \$150,000.00
Fund: Federal – IDEA Part B Administration
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically. Facilitation services support the LDOE's special education programs by providing trained, third-party neutrals to assist parents and LEAs with the process of developing Individualized Education Programs (IEPs). Additional funding is necessary for IEP facilitation services as a result of increased facilitation service requests during the 2024-2025 school year. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state regulations while enhancing educational outcomes for students with disabilities.

- 7.2.25 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Alfred D. Douglas
Contract Period: 07/01/2025 – 06/30/2028
Contract Amount: \$150,000.00
Fund: Federal – IDEA Part B Administration
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically. Facilitation services support the LDOE's special education programs by providing trained, third-party neutrals to assist parents and LEAs with the process of developing Individualized Education Programs (IEPs). Additional funding is necessary for IEP facilitation services as a result of increased facilitation service requests during the 2024-2025 school year. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state regulations while enhancing educational outcomes for students with disabilities.

- 7.2.26 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract:

Contractor: Education Services Consulting, LLC
Contract Period: 07/01/2025 – 06/30/2028
Contract Amount: \$150,000.00
Fund: Federal – IDEA Part B Administration
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically. Mediation services support the LDOE's special education programs by providing trained, third-party neutrals to assist parents and LEAs with the process of resolving special education disputes. Additional funding is necessary for mediation services as a result of increased mediation requests during the 2024-2025 school year. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state regulations while enhancing educational outcomes for students with disabilities.

- 7.2.27 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following LDOE contract amendment:

Contractor: Marlon N. Yarbrough & Associates
Contract Period: 04/29/2025 – 06/30/2026
Original Amount: \$50,000.00
Amended Amount: \$18,500.00
Contract Amount: \$68,500.00
Fund: Federal – IDEA Part B Administration
Competitive Process: Non-Competitive

Description of Service: The purpose of this contract is to ensure that all students, particularly those with special needs, receive the individualized support they require to succeed academically, additional funding is necessary for IEP facilitation services. Increased funding will allow for the hiring of qualified personnel, the use of specialized tools, and the provision of necessary resources, ensuring compliance with state and federal regulations while enhancing educational outcomes for students with disabilities.

- 7.2.28 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: CCAP B-3 Seats
Type: Competitive
Amount: \$20,390.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: State General Fund

Purpose: The purpose of the CCAP B-3 Seats Pilot Program allocation is to provide funding for birth through three-year-old seats for children who meet CCAP eligibility requirements. In the 2024-2025 year, this program will serve over 4,000 children. The funding will be allocated to Ready Start Networks and Community Network Lead Agencies that will administer these funds.

Basis of Allocation: The LDOE allocations are based on the current enrollment of children in CCAP B-3 Seats by Community Network Lead Agencies in February 2025. The amount of allocation is to fund the administrative cost of entering child data into EdLink. The calculation is based on a rate of \$5 per seat.

- 7.2.29 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Community Network Lead Agency
Type: Competitive
Amount: \$3,919,113.00
Period: 07/01/2025 – 06/30/2026
Source of Funds: Federal – CCDF

Purpose: The LDOE coordinates the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Community Network Lead Agency for each community to conduct administrative functions and coordinate essential activities. The Community Network Lead Agency also serves as fiscal agent.

(Motion continues on page 19)

Lead Agencies must:

- conduct administrative functions for the Community Network Lead Agency;
- coordinate CLASS® observations by assuring that observations are conducted for every publicly funded early learning site in accordance with Bulletin 140 *Louisiana Early Childhood Care and Education Network*; and
- coordinate birth-to-age-five enrollment for publicly funded programs and the state funding application for the Community Network Lead Agency.

Basis of Allocation: Funding is provided for each Community Network Lead Agency at a rate of \$525 per infant, toddler, and pre-K classroom to cover the costs of the accountability system in Early Childhood, such as CLASS® observations, payments for CLASS® observers, and updated CLASS® materials to conduct observations.

7.2.30 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation:	Comprehensive Literacy State Development CIR/UIR-A (2019)
Type:	Competitive
Amount:	\$3,675,000.00
Period:	07/01/2025 – 09/30/2025
Source of Funds:	Federal – Other

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to LEAs to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English Learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build the capacity of local leaders, improve the practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: Schools with CIR/UIR-Academic labels are eligible. School systems and lead agencies should prioritize Type III childcare, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need.

- 7.2.31 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Comprehensive Literacy State Development 3.0
Type: Competitive
Amount: \$160,000.00
Period: 07/01/2025 – 06/30/2026
Source of Funds: Federal – Other

Purpose: The purpose of the Comprehensive Literacy State Development Grant (CLSD) grant is to award competitive grants to LEAs to advance literacy skills, including pre-literacy skills, reading, and writing, for all children from birth through grade 12, with a special emphasis on disadvantaged children, including children living in poverty, English Learners, and children with disabilities.

Focus Area: Opportunity to provide additional and enhanced literacy efforts to build the capacity of local leaders, improve the practice of teachers, and increase literacy outcomes for children.

Basis of Allocation: This is a supplemental allocation of the CLSD 3.0 (2024) grant. CLSD 3.0 was awarded on a competitive basis through application reviews using a rubric. Systems awarded demonstrated a need based on high teacher turnover, schools that are currently rated "F" but were not pre-COVID, AUS labeled schools, chronically underperforming early childhood sites that are publicly funded, significant or growing rates of English Learners, and/or at least 50 percent of students who are at risk of being retained in third grade due to well below performance on the Fall 2024 DIBELS assessment. The top 26 percent of LEAs according to scored applications were awarded funds to implement literacy initiatives outlined in their applications. Funds are allocated by grade band in which systems applied. Birth-5 received a base allocation of \$100,000 plus \$25,000 per site, K-5 received a base allocation of \$100,000 plus \$25,000 per site, 6-8 received a base allocation of \$110,000 plus \$25,000 per site, and 9-12 received \$110,000 plus \$25,000 per site each year for Year 1.

- 7.2.32 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Computer Science
Type: Competitive
Amount: \$1,000,000.00
Period: 07/01/2025 – 06/30/2026
Source of Funds: State General Fund

Purpose: The Computer Science Technical Assistance Grant (CSTAG) provides funding to support the implementation of the Louisiana K-12 Computer Science Education Plan which includes six key actions based on the Computer Science Education Advisory Commission's report recommendations. The six key actions include the development of technical assistance grants to public schools for the creation and expansion of computer science courses and funding strategies to support and maintain computer science teacher training and course offerings for students. The program will place priority on initiatives to certify grades 6-12 computer science teachers.

Basis of Allocation: School systems completed an application that proposed an implementation plan including training for teachers, needed hardware/software, and sustainable efforts to continue expanding computer science. Each application was scored by multiple reviewers using a quantitative scoring rubric. The highest-scoring applications were funded based on the availability of funds and the amount requested per application.

- 7.2.33 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Early Childhood Education Fund
Type: Competitive
Amount: \$29,766,741.00
Period: 07/01/2025 – 06/30/2026
Source of Funds: State General Fund

(Motion continues on page 22)

Purpose: These funds are allocated to serve children ages birth to three years old in tuition-free child care seats, based on family eligibility aligned with the Child Care Assistance Program (CCAP). The Louisiana Early Childhood Education (ECE) Fund was established by the Louisiana Legislature during the 2017 Regular Legislative Session, and funding sources were identified and dedicated to the ECE Fund during the 2019 Regular Legislative Session. The ECE Fund is intended to incentivize local investment in and fundraising for early childhood care and education by providing a dollar-for-dollar state match for locally-generated funds.

Basis of Allocation: Community Network Lead Agencies (CNLAs) applied for the ECE Fund State Match in September 2024, claiming the amount of local funding they expected to raise by or before January 2025. Each CNLA was required to submit proof of their raised funds to the Early Childhood Strategy Team. The requirements for that proof reside in Bulletin 140, *Louisiana Early Childhood Care and Education Network*, Chapter 9.

- 7.2.34 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation:	Louisiana Public Charter Schools Program (LPCSP) Grant Project
Type:	Competitive
Amount:	\$1,482,613.00
Period:	03/12/2025 – 09/30/2028
Source of Funds:	Federal -Other

Purpose: In September 2023, the LDOE was awarded a \$55.5 million federal Charter Schools Program (CSP) grant to support the Louisiana charter school movement. Through the Louisiana Public Charter Schools Program (LPCSP), the LDOE will catalyze charter growth in other high-need communities to meet insistent parental demand for these schools. Over the five-year project period, the LDOE will support the addition of over 5,000 seats at 25 new, expanding, or replicating charter schools that meet grant objectives and priorities.

Basis of Allocation: Subgrant applications were received by the LDOE in March of 2025. All applications were subject to a technical and a quality review by a peer review team. Capacity interviews were conducted by LDOE staff. The one applicant receiving the highest score in the competitive process is being recommended for award.

- 7.2.35 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: Ready Start Network Lead Agency
Type: Competitive
Amount: \$4,074,500.00
Period: 07/01/2025 – 06/30/2026
Source of Funds: Federal – CCDF

Purpose: Louisiana seeks to strengthen its early childhood care and education system by formalizing local governance in community networks. The state acknowledges that communities, rather than the state, are better equipped to address the distinct early childhood care and education needs of their families and children. The funding will support the development and continuation of five Cohorts of Ready Start Networks, who will create blueprints, recruit new stakeholders to their coalition, form local governance structures, and develop new sustainability and fundraising strategies.

Basic of Allocation: Recipients of this funding were selected in a competitive process. There are 41 Ready Start Networks that will continue to pursue this work in the 2025-2026 academic year.

- 7.2.36 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: School Redesign (Title I Grants to Local Education Agencies)
Type: Competitive
Amount: \$351,576.00
Period: FY23 funds: 04/19/2024 – 09/30/2025
FY24 funds: 04/19/2025 – 09/30/2026
Source of Funds: Federal – Other

Purpose: The Every Student Succeeds Act (ESSA) requires school systems to build plans to improve struggling schools. The state must use seven percent of the state's Title I funds to support high-quality improvement plans. In Louisiana, these funds will be competitively awarded to school systems that build the strongest plans for improvement.

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Basis of Allocation: ESSA requires that local school systems create a plan to improve the performance of students in persistently struggling schools. ESSA also provides school improvement funding to implement state-approved plans in identified struggling schools. The LDOE staff reviewed applications from eligible school systems and determined allocations based on the quality of each plan.

Recipients of school improvement funding must comply with all terms of the grant, including implementing all CIR/UIR-Academic approval and funding criteria as identified in the 2025-2026 LDOE School System Planning Workbook.

LEAs that do not meet the requirements of the grant and the implementation timeline will forfeit these school improvement allocations.

- 7.2.37 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation:	Strong School Systems (Super App)
Type:	Competitive
Amount:	\$2,475,000.00
Period:	07/01/2025 – 06/15/2026
Source of Funds:	State – 8(g)

Purpose: The purpose of the Strong School Systems Initiative is to improve outcomes for students by focusing on whole-system improvements to accelerate and sustain student achievement. The 2025-2026 Strong School Systems Initiative provides funds for both Cohort 6: Strategic Planning and for implementation/progress monitoring support. Through collaborative relationships between the LDOE, expert, local, and national partners, as well as school system leadership teams, the approach toward systemic improvements will include support of school systems as they create, implement and monitor a strong strategic plan driven by a clear vision and strategic direction.

Basis of Allocation: Recipients were awarded funds based on a combination of funding availability and responses provided to the Strategic Plan or Implementation/Progress Monitoring Support items in the 2025-2026 Super App.

- 7.2.38 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following allocation:

Allocation: STAR Academy
Type: Other
Amount: \$1,000,000.00
Period: 07/01/2024 – 06/30/2025
Source of Funds: State General Fund

Purpose: This funding provides for supplemental appropriations for the Non Federal Support program, STAR Academy, in accordance with Act 776 of the 2024 Regular Session.

Star Academy is a turn-key program aimed at re-engaging at-risk students, in the middle grades. The program is STEM inspired and focuses on hands-on engagement through project-based learning at the core of every lesson. The turn-key aspect includes:

- customized lesson structure based on school and regional economic needs;
- full build out of the classroom including extensive remodeling;
- installation of all project-based learning equipment;
- extensive professional development for teacher prior to the start of instruction; and
- ongoing professional development on a monthly basis for three years (with a contract extension available).

Basis of Allocation: The recipients of this funding were chosen based on a need to scale existing programs that have met capacity for multiple years or have a graduation rate lower than the state average. Activities include accelerated instruction and expanded academic support through small-group instruction.

- 7.2.39 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the 8(g) Statewide program and budget revision for the Louisiana Recruitment and Retention Program (LRRP), for FY 2024-2025, as requested by the LDOE.

- 7.2.40 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the FY 2025-2026 allocations for individual 8(g) Statewide Programs, as outlined:
- Louisiana Recruitment and Retention (LDOE) – \$1,610,000
 - LEAP (LDOE) – \$4,600,000
 - Early Childhood Care and Education Networks (LDOE) – \$140,000
 - Strong School Systems (LDOE) - \$2,975,000
 - International Choices for College and Career Education (LDOE) – \$190,000
 - TALK-PD (LDOE) – \$400,000
 - Numeracy Support (LDOE) – \$400,000
 - Academic/Vocational Enhancement at the Louisiana School for the Deaf and Louisiana School for the Visually Impaired (SSD) – \$60,000
- 7.2.41 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following 8(g) Statewide Programs for FY 2025-2026: International Choices for College and Career Education, Louisiana Recruitment and Retention, and Strong School Systems.
- 7.2.42 On motion by Mr. Berken, seconded by Ms. Champagne, the Board received the following reports:
- R.S. 17:4024 Student Scholarships of Educational Excellence;
 - RS 17:4032.1 (G) Steve Carter Education Program; and
 - RS 17:7.3 BESE Tuition Program for Teachers.
- 7.2.43 On motion by Mr. Berken, seconded by Ms. Champagne, the Board approved the following reports and directed the LDOE to submit the reports to the House and Senate Committees on Education and statutorily designated entities:
- RS 17:1942.1 Special Education Compliance; and
 - RS 17:10.5(E) Coordinated School Intervention.
- Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)
- 7.3.1 On motion of Ms. Melerine, seconded by Mr. Harris, the Board received the report, per Louisiana Revised Statute 11:710, regarding retired teachers to return to active service and the certification of teacher shortages in critical shortage areas, as submitted by Local Education Agencies (LEAs) from November 2024 to present.

- 7.3.2 On motion of Ms. Melerine, seconded by Mr. Harris, the Board received the minutes of the Teacher Certification Appeals Council meeting held April 24, 2025.
- 7.3.3 On motion of Ms. Melerine, seconded by Mr. Harris, the Board received the report regarding the Louisiana Public Interest Fellowship.
- 7.3.4 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Early Childhood Ancillary Certificate (ECAC) #596498 issued to Ms. Tawana Andrews.
- 7.3.5 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #473592 issued to Ms. Julie Aron.
- 7.3.6 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Early Childhood Ancillary Certificate (ECAC) #624431 issued to Ms. Cecelia Bernos
- 7.3.7 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana CTTIE teaching certificate #667594 issued to Mr. Edward Breaux.
- 7.3.8 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana teaching authorization (TA) #658856 issued to Ms. Deborah Farrington.
- 7.3.9 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana teaching authorization (TA) #591357 issued to Mr. Joseph Holmes.
- 7.3.10 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Early Childhood Ancillary Certificate (ECAC) #569326 and Out-of-State (OS) teaching certificate #547986 issued to Ms. Monisha Hopkins.
- 7.3.11 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana teaching authorization (TA) #610753 issued to Mr. Donald Johnson.
- 7.3.12 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #427070 issued to Mr. Charles Jones.

- 7.3.13 On motion of Ms. Melerine, seconded by Mr. Harris, that the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #458885 issued to Ms. Cheria Lane.
- 7.3.14 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Temporary Authority to Teach (TAT) certificate #659804 issued to Ms. Nicole Pourciau.
- 7.3.15 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Early Childhood Ancillary Certificate (ECAC) #610021 issued to Ms. Tammy Price.
- 7.3.16 On motion of Ms. Melerine, seconded by Mr. Harris, the Board revoked the Louisiana Level 1 teaching certificate #517532 issued to Ms. Lorrie Verret.
- 7.3.17 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Pamela Francois.
- 7.3.18 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Melissa James.
- 7.3.19 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Cheria Lane.
- 7.3.20 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Leslie Lawrence.
- 7.3.21 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Jesse Thomas, Jr.
- 7.3.22 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Mr. Rodney Johnson.
- 7.3.23 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Christine Kelley.

- 7.3.24 On motion of Ms. Melerine, seconded by Mr. Harris, the Board granted the reinstatement of a Louisiana teaching credential appropriate to the credentials of Ms. Izola Kendrick.

Agenda Item 7.4. **Legislative and Governmental Affairs Committee** (Schedule 5)

- 7.4.1 On motion of Mr. Harris, seconded by Ms. Holloway, the Board received the report regarding the Louisiana 2025 Regular Legislative Session.

Agenda Item 7.5. **School Innovation and Turnaround Committee** (Schedule 6)

- 7.5.1 On motion of Ms. Champagne, seconded by Mr. Berken, the Board received the report regarding school performance scores and key performance indicators (KPIs).

- 7.5.2 On motion of Ms. Champagne, seconded by Mr. Berken, the Board received the innovative approach report regarding artificial intelligence.

- 7.5.3 On motion of Ms. Champagne, seconded by Mr. Berken, the Board approved the material amendment to the Type 2 charter contract, submitted by GEO Prep Baker, located in East Baton Rouge Parish, to assign the charter for GEO Prep Baker from GEO Academies EBR to GEO Academies Louisiana, and serve grades K-8, beginning with the 2025-2026 school year.

- 7.5.4 On motion of Ms. Champagne, seconded by Mr. Berken, the Board approved the material amendment to the Type 2 charter contract, submitted by Impact Charter, located in East Baton Rouge Parish, to change physical locations from 4815 Lavey Lane, Baker, LA 70714, to 3750 Harding Street, Baker, LA 70714, for the temporary term of April 11, 2025, to July 30, 2025.

- 7.5.5 On motion of Ms. Champagne, seconded by Mr. Berken, the Board approved the material amendment to the Type 2 charter contract, submitted by Lafayette Renaissance Charter Academy (LRCA), located in Lafayette Parish, to add a location for fifth through eighth grade students at 300 Acadian Hills Lane, Lafayette, LA 70505, beginning with the 2025-2026 school year.

- 7.5.6 On motion of Ms. Champagne, seconded by Mr. Berken, the Board approved the material amendment to the Type 2 charter contract, submitted by New Harmony, located in Orleans Parish, to relocate the current physical location to 3819 St. Claude Avenue, New Orleans, LA 70117, beginning with the 2025-2026 school year.
- 7.5.7 On motion of Ms. Champagne, seconded by Mr. Berken, the Board approved the material amendment to the Type 2 charter contract, submitted by Vermilion Charter Academy, located in Vermilion Parish, to add a physical location to serve sixth through twelfth grade students at 2801 LA Hwy 343, Maurice, LA 70555, beginning with the 2025-2026 school year.
- 7.5.8 On motion of Ms. Champagne, seconded by Mr. Berken, the Board received the overview presentations and public input regarding BESE-Authorized Charter Mid-Year Application proposals, submitted in response to the 2024-2025 Annual Charter School Request for Applications, for the following schools:
- a. Destiny Academy Charter School;
 - b. Louisiana Key Academy Jefferson; and
 - c. Pine Prairie Charter School.
- 7.5.9 On motion of Ms. Champagne, seconded by Mr. Berken, the Board received the report regarding the LA GATOR scholarship program.
- 7.5.10 On motion of Mr. Appel, seconded by Mr. Berken, the Board adopted the BESE resolution, as amended and presented, regarding the LA GATOR Odyssey contract and directed BESE staff to submit the resolution to the Senate President, House Speaker, and members of the JLCB.
- Agenda
Item 8.
- Items for Consideration**
- 8.1 On motion of Ms. Melerine, seconded by Mr. Harris, the Board received the update report regarding the BESE Bridging Success Tour.
- 8.2 On motion of Mr. Harris, seconded by Mr. Hollis, the Board discussed the following items be included for the BESE Retreat:
- state testing;
 - the continuation and scheduling of the BESE Tour; and
 - goals and next steps.

With no further business to come before the Board, the meeting was adjourned at 10:26 a.m.