



**BOARD
of
ELEMENTARY
and
SECONDARY
EDUCATION**

The Board of Elementary and Secondary Education shall provide leadership and create policies for education that expand opportunities for children, empower families and communities, and advance Louisiana in an increasingly competitive global market.

OFFICIAL BOARD MINUTES

Meeting of March 11, 2026

**LOUISIANA STATE BOARD OF ELEMENTARY AND SECONDARY
EDUCATION**

March 11, 2026

**The Louisiana Purchase Room
Baton Rouge, LA**

The Louisiana State Board of Elementary and Secondary Education met in regular session on March 11, 2026, in the Louisiana Purchase Room, located in the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 9:02 a.m. by Board President Simone Champagne.

Board members present were Mr. Conrad Appel, Dr. Judy Armstrong, Mr. Kevin Berken, Mr. Joseph Cao, Mr. Preston Castille, Ms. Sandy Holloway, and Mr. Ronnie Morris.

Dr. Sharon Clark, Mr. Lance Harris, and Ms. Stacey Melerine were not in attendance.

Ms. Jamie Blanchard, Plaquemines Parish Schools, led the Pledge of Allegiance, and Mr. Royce A. Hooks, Edna Karr High School, Inspire NOLA Charter Schools, led the opening prayer.

There were no public comments.

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| Agenda
Item 2. | <u>Approval of the Agenda</u> | (Schedule 1) |
| 2.1 | On motion of Mr. Castille, seconded by Ms. Holloway, the Board approved the agenda. | |
| Agenda
Item 3. | <u>Recognition of Guests</u> | |
| 3.1 | On motion of Mr. Berken, seconded by Dr. Armstrong, the Board recognized the Community Service Endorsement recipients. | |
| 3.2 | On motion of Mr. Berken, seconded by Dr. Armstrong, the Board recognized the 2025-2026 Models of Excellence Honorees. | |
| Agenda
Item 4. | <u>Approval of the Minutes</u> | |
| 4.1 | On motion of Ms. Holloway, seconded by Dr. Armstrong, the Board approved the minutes of January 14, 2026. | |
| Agenda
Item 5. | <u>Report by the State Superintendent of Education</u> | |

State Superintendent of Education Brumley highlighted the following in his report to the Board:

- Released Physical Education standards for public comment through April 15.
- Received waiver approval through Feds to return education to the states, giving LEA’s additional flexibility on utilization of funds.
- US Education Secretary McMahon visited Louisiana for a second time this year in New Orleans, thanks to all who attended.

Agenda Item 6.

Report(s) from members of BESE (Statutory and Legislative Task Force/Council Appointees)

- Ms. Holloway announced that she is the new SEAP chairperson and shared the next meeting date.
- Mr. Morris attended the state BETA convention, 6,000 to 7,000 students were in attendance.
- Mr. Berken thanked those who attended seven school visits in his district with Dr. Brumley.

Agenda Item 7.

Board Committee Reports

Agenda Item 7.1.

Academic Goals and Instructional Improvement Committee
(Schedule 2)

7.1.1

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board granted Brumfield vs. Dodd approval beginning with the 2026-2027 school year to the following:

- a. Calvary Christian School in St. Tammany Parish;
- b. Grace Baptist Academy of Marrero in Orleans Parish;
- c. Louisiana Youth Challenge Program, Camp Minden
- d. Louisiana Youth Challenge Program, Gillis Long
- e. The EduProject Innovation Academy in East Baton Rouge Parish;
and
- f. Victorious Life Christian Academy in St. John the Baptist Parish

7.1.2

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the revised 2026-2027 Nonpublic School Academic Classifications.

7.1.3

On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the request to waive policy contained in *Bulletin 741—Louisiana Handbook for School Administrators* for the 2025-2026 school year for St. Tammany Parish regarding the required literacy course.

- 7.1.4 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved the request to waive policy contained in *Bulletin 741—Louisiana Handbook for School Administrators* for the 2025-2026 school year for Rapides Parish regarding kindergarten class size.
- 7.1.5 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board denied the request to waive policy contained in *Bulletin 1530—Louisiana's IEP Handbook for Students with Exceptionalities* for the 2025-2026 school year for Concordia Parish regarding the required three-year age span.
- 7.1.6 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the recommendations of the BESE Artificial Intelligence Work Group through the normal workflow process.
- 7.1.7 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Early Childhood Care and Education (ECCE) Advisory Council meeting held February 19, 2026.
- 7.1.8 On the motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Nonpublic School Council meeting held January 26, 2026.
- 7.1.9 On the motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the minutes of the Superintendents' Advisory Council meeting held February 9, 2026.
- 7.1.10 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent revisions to *Bulletin 141--Louisiana English Language Arts Student Standards*, §101. Introduction, §301. Reading Literature, §303. Reading Informational Text, §305. Reading Foundations, §307. Writing, §309. Speaking and Listening, §311. Language, §501. Reading Literature, §503. Reading Informational Text, §505. Reading Foundations, §507. Writing, §509. Speaking and Listening, §511. Language, §701. Reading Literature, §703. Reading Informational Text, §705. Reading Foundations, §707. Writing, §709. Speaking and Listening, §711. Language, §901. Reading Literature, §903. Reading Informational Text, §905. Reading Foundations, §907. Writing, §909. Speaking and Listening, §911. Language, §1101. Reading Literature, §1103. Reading Informational Text, §1105. Reading Foundations, §1107. Writing, §1109. Speaking and Listening, §1111. Language, §1301. Reading Literature, §1303. Reading Informational Text, §1305. Reading Foundations, §1307. Writing, §1309. Speaking and Listening, §1311. Language, §1501. Reading Literature, §1503. Reading

(motion continues on page 4)

Informational Text, §1505. Writing, §1507. Speaking and Listening, §1507. Speaking and Listening, §1509. Language, §1701. Reading Literature, §1703. Reading Informational Text, §1705. Writing, §1707. Speaking and Listening, §1709. Language, §1901. Reading Literature, §1903. Reading Informational Text, §1905. Writing, §1907. Speaking and Listening, §1909. Language, §2101. Reading Literature, §2103. Reading Informational Text, §2105. Writing, §2107. Speaking and Listening, §2109. Language, §2301. Reading Literature, §2303. Reading Informational Text, §2305. Writing Standards, §2307. Speaking and Listening, and §2309. Language.

- 7.1.11 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board repealed, as a notice of intent, *Bulletin 142--Louisiana Mathematics Student Standards*, §101. Introduction, §301. Counting and Cardinality, §303. Operations and Algebraic Thinking, §305. Number and Operations in Base Ten, §307. Measurement and Data, §309. Geometry, §501. Operations and Algebraic Thinking, §503. Number and Operations in Base Ten, §505. Measurement and Data, §507. Geometry, §701. Operations and Algebraic Thinking, §703. Numbers and Operations in Base Ten, §705. Measurement and Data, §707. Geometry, §901. Operations and Algebraic Thinking, §903. Number and Operations in Base Ten, §905. Number and Operations—Fractions, §907. Measurement and Data, §909. Geometry, §1101. Operations and Algebraic Thinking, §1103. Number and Operations in Base Ten, §1105. Number and Operations—Fractions, §1107. Measurement and Data, §1109. Geometry, §1301. Operations and Algebraic Thinking, §1303. Number and Operations in Base Ten, §1305. Number and Operations—Fractions, §1307. Measurement and Data, §1309. Geometry, §1501. Ratios and Proportional Relationships, §1503. The Number System, §1505. Expressions and Equations, §1507. Geometry, §1509. Statistics and Probability, §1701. Ratios and Proportional Relationships, §1703. The Number System, §1705. Expressions and Equations, §1707. Geometry, §1709. Statistics and Probability, §1901. The Number System, §1903. Expressions and Equations, §1905. Functions, §1907. Geometry, §1909. Statistics and Probability, §2101. Number and Quantity, §2103. Algebra, §2105. Functions, §2107. Statistics and Probability, §2301. Number and Quantity, §2303. Algebra, §2305. Functions, §2307. Statistics and Probability, §2501. Geometry, and §2503. Statistics and Probability.

- 7.1.12 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board adopted, as a Notice of Intent, *Bulletin 142--Louisiana Mathematics Student Standards*, §101. Introduction, §103. Standards for Math Practice, §301.

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Grade Level Foundational Skills, §303. Numeracy and Operational Fluency, §305. Algebraic Reasoning, §307. Geometric Reasoning and Logic, §309. Data Analysis and Measurement, §501. Grade Level Foundational Skills, §503. Numeracy and Operational Fluency, §505. Algebraic Reasoning, §507. Geometric Reasoning and Logic, §509. Data Analysis and Measurement, §701. Grade Level Foundational Skills, §703. Numeracy and Operational Fluency, §705. Algebraic Reasoning, §707. Geometric Reasoning and Logic, §709. Data Analysis and Measurement, §901. Grade Level Foundational Skills, §903. Numeracy and Operational Fluency, §905. Algebraic Reasoning, §907. Geometric Reasoning and Logic, §909. Data Analysis and Measurement, §1101. Grade Level Foundational Skills, §1103. Numeracy and Operational Fluency, §1105. Algebraic Reasoning, §1107. Geometric Reasoning and Logic, §1109. Data Analysis and Measurement, §1301. Grade Level Foundational Skills, §1303. Numeracy and Operational Fluency, §1305. Algebraic Reasoning, §1307. Geometric Reasoning and Logic, §1309. Data Analysis and Measurement, §1501. Grade Level Foundational Skills, §1503. Numeracy and Operational Fluency, §1505. Algebraic Reasoning, §1507. Geometric Reasoning and Logic, §1509. Data Analysis, §1511. Proportionality and Functions, §1701. Grade Level Foundational Skills, §1703. Numeracy and Operational Fluency, §1705. Algebraic Reasoning, §1707. Geometric Reasoning and Logic, §1709. Data Analysis, §1711. Proportionality and Functions, §1901. Grade Level Foundational Skills, §1903. Numeracy and Operational Fluency, §1905. Algebraic Reasoning, §1907. Geometric Reasoning and Logic, §1909. Data Analysis, §1911. Proportionality and Functions, §2101. The Real Number System, §2103. Quantities, §2105. Seeing Structure in Expressions, §2107. Arithmetic with Polynomials and Rational Expressions, §2109. Creating Equations, §2111. Reasoning with Equations and Inequalities, §2113. Interpreting Functions, §2115. Building Functions, §2117. Linear, Quadratic, and Exponential Models, §2119. Interpreting Categorical and Quantitative Data, §2301. Geometric Reasoning and Logic, §2303. Similarity, Right Triangles, and Trigonometry, §2305. Circles, §2307. Expressing Geometric Properties with Equations, §2309. Geometric Measurement and Dimension, §2311. Modeling with Geometry, §2313. Statistics and Probability Conditional Probability and the Rules of Probability, §2501. The Real Number System, §2503. Quantities, §2505. The Complex Number System, §2507. Seeing Structure in Expressions, §2509. Arithmetic with Polynomials and Rational Expressions, §2511. Creating Equations, §2513. Reasoning with Equations and Inequalities, §2515. Interpreting Functions, §2517. Building Functions, §2519. Linear, Quadratic, and Exponential Models, §2521. Trigonometric Functions, §2523. Interpreting Categorical and Quantitative Data, §2525. Making

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Inferences and Justifying Conclusions, §2701. Quantities, §2703. Seeing Structure in Expressions, §2705. Creating Equations, §2707. Reasoning with Equations and Inequalities, §2709. Interpreting Functions, §2711. Building Functions, §2713. Linear, Quadratic, and Exponential Models, §2715. Congruence, §2717. Interpreting Categorical and Quantitative Data, §2901. The Real Number System, §2903. The Complex Number System, §2905. Seeing Structure in Equations, §2907. Arithmetic with Polynomials and Rational Expressions, §2909. Creating Equations, §2911. Reasoning with Equations and Inequalities, §2913. Interpreting Functions, §2915. Building Functions, §2917. Linear, Quadratic, and Exponential Models, §2919. Trigonometric Functions, §2921. Congruence, §2923. Similarity, Right Triangles, and Trigonometry, §2925. Circles, §2927. Expressing Geometric Properties with Equations, §2929. Geometric Measurement and Dimension, §2931. Conditional Probability and the Rules of Probability, §2933. Using Probability to Make Decisions, §3101. The Complex Number System, §3103. Seeing Structure in Equations, §3105. Arithmetic with Polynomials and Rational Expressions, §3107. Creating Equations, §3109. Reasoning with Equations and Inequalities, §3111. Interpreting Functions, §3113. Building Functions, §3115. Linear, Quadratic, and Exponential Models, §3117. Trigonometric Functions, §3119. Similarity, Right Triangles, and Trig, §3121. Geometric Measurement and Dimension, §3123. Modeling with Geometry, §3125. Interpreting Categorical and Quantitative Data, §3127. Statistics and Probability: Making Inferences and Justifying Conclusions, §3129. Making Inferences and Justifying Conclusions, §3131. Using Probability to Make Decisions, §3301. The Complex Number System, §3303. Vector and Matrix Quantities, §3305. Arithmetic with Polynomials and Rational Expressions, §3307. Reasoning with Equations and Inequalities, §3309. Building Functions, §3311. Interpreting Functions, §3313. Expressing Geometric Properties with Equations, §3501. The complex number System, §3503. Vector and Matrix Quantities, §3505. Arithmetic with Polynomials and Rational Expressions, §3507. Reasoning with Equations and Inequalities, §3509. Building Functions, §3511. Interpreting Functions, §3513. Trigonometric Functions, §3515. Expressing Geometric Properties with Equations, §3517. Similarity, Right Triangles and Trigonometry, §3701. The Complex Number System, §3703. Vector and Matrix Quantities, §3705. Arithmetic with Polynomials and Rational Expressions, §3707. Reasoning with Equations and Inequalities, §3709. Building Functions, §3711. Interpreting Functions, §3713. Data in Context, §3715. Interpreting Categorical and Quantitative Data, §3717. Making Inferences and Justifying Conclusions, §3719. Conditional Probability and the Rules of Probability, §3721. Using Probability to Make Decisions, §3901. Data in

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Context, §3903. Interpreting Categorical and Quantitative Data, §3905. Making Inferences and Justifying Conclusions, §3907. Conditional Probability and the Rules of Probability, §3909. Using Probability to Make Decisions, §4101. Applying Mathematics in Personal Finance, §4103. Applying Mathematics in Science and Engineering, §4105. Applying Mathematics in Fine Arts, and §4107. Applying Mathematics in Social Sciences.

- 7.1.13 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to *Bulletin 741--Louisiana Handbook for School Administrators*, §337. Written Policies and Procedures.
- 7.1.14 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board approved, as a Notice of Intent, revisions to *Bulletin 126--Charter Schools*, §4003. Applicability of State Laws.
- 7.1.15 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding the early childhood interpretive guide.
- 7.1.16 On motion of Mr. Appel, seconded by Dr. Armstrong, the Board received the report regarding high school opportunities and education key performance indicators (KPIs).

Agenda Item 7.2. **Board Administration and Education Finance Committee** (Schedule 3)

- 7.2.1 On motion of Mr. Berken, seconded by Ms. Holloway, the Board received the report from the LDOE Director of Internal Audit.
- 7.2.2 On motion of Mr. Berken, seconded by Ms. Holloway, the Board received the report regarding LDOE contracts \$50,000 and under, approved by the State Superintendent of Education.
- 7.2.3 On motion of Mr. Berken, seconded by Ms. Holloway, the Board received the report on 8(g) monitoring visits conducted by Board staff for FY 2024-2025.
- 7.2.4 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the Minimum Foundation Program (MFP) formula for 2026-2027 and allow LDOE staff to make technical edits as necessary.

(motion continues on page 8)

A Roll Call Vote was taken.

Yeas: Mr. Appel, Dr. Armstrong, Mr. Berken, Mr. Castille, Ms. Champagne, Dr. Clark, Mr. Harris, Ms. Holloway, Ms. Melerine, and Mr. Morris.

Nays: Mr. Cao.

Abstain: None.

Not in Attendance: None.

The motion passed.

7.2.5 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved submission of a resolution to the Louisiana Legislature expressing support for the following funding sources included in the Governor’s budget: \$30 million for high-dosage tutoring, \$17.5 million for differential pay, and \$2 million for apprenticeship and internship initiatives. The resolution will also express the Board’s support for the GATOR program.

7.2.6 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the following LDOE contract:

Contractor:	Louisiana Tech University
Contract Period:	04/01/2026 – 09/30/2026
Contract Amount:	\$75,000.00
Fund:	Federal – CLSD 3.0
Competitive Process:	Non-Competitive

Description of Service: This Interagency Agreement provides a series of ten videos that align with the Science and Art of Teaching Reading course for Louisiana teachers, leaders, pre-service teachers, and education preparation providers. The modules will be created to be used in an online professional development platform.

7.2.7 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the following LDOE contract amendment:

(motion continues on page 9)

Contractor: The Bruman Group, PLLC
Contract Period: 07/01/2024 – 6/30/2027
Previous Amount: \$148,000.00
Amended Amount: \$21,000.00
Contract Amount: \$169,000.00
Fund: Federal – SGF, 21st, CCLC, Carl Perkins,
Con Admin, IDES, IDC
Competitive Process: Non-Competitive

Description of Service: This amendment will provide additional funds to advise the LDOE in interpreting federal statutes and regulations, to provide training to LDOE staff on various federal programs, and to assist the LDOE in complying with the requirements of those programs.

7.2.8 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the following LDOE contract amendment:

Contractor: YoungWilliams
Contract Period: 03/11/2026 – 06/30/2027
Previous Amount: \$480,000.00
Amended Amount: \$1,920,000.00
Contract Amount: \$2,400,000.00
Fund: Federal and State – CCDF, SGF, Perkins
Competitive Process: Non-Competitive

Description of Service: The Louisiana Department of Education partners with YoungWilliams to manage our public-facing customer service call center. They handle all inquiries that come through LDOE’s toll-free number, which is featured prominently across multiple sections of our website and serves as a trusted access point for support. While Young Williams handles a wide range of topics on our behalf each day, the majority of calls are related to Early Childhood Education, particularly provider support and CCAP customer service.

7.2.9 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation: Charter School Programs (CPS)
Type: Competitive
Amount: \$12,738,175.00
Period: 12/12/2025 – 6/30/2027
Source of Funds: Federal

(motion continues on page 10)

Purpose: As a 2023 Charter School Program (CSP) federal grant recipient, the Louisiana Department of Education (LDOE) was afforded the opportunity to apply for supplemental CSP funding. Supplemental funding was secured by the LDOE in September 2024 for charter schools. This funding is dedicated to supporting key Louisiana initiatives and priorities, specifically focusing on career and college readiness, literacy, numeracy, and the Power of Presence. Charter schools across Louisiana submitted proposals for funding of their chosen initiative(s).

Basis of Allocation: Allocations for approved proposals are per pupil, determined by the school's current enrollment and 2025 school performance score (SPS).

Mr. Castille and Dr. Clark recused themselves from the vote on this motion.

7.2.10 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation:	Direct Student Services
Type:	Competitive
Amount:	\$0.00
Period:	07/01/2025 – 6/30/2026
Source of Funds:	Federal

Purpose: Under ESEA section 1003A, States may reserve up to three percent of Title I, Part A funds to support direct student services. States have discretion in how funds are awarded and what information is required from districts in their applications, beyond federal minimums.

For 2025-2026, the Direct Student Services (DSS) focus areas include (1) Steve Carter Literacy Tutoring Program Match: Funds may be used to match or expand existing Steve Carter Literacy Tutoring services. While the program has traditionally been a partnership between families and tutoring providers, school systems may now choose to authorize the Louisiana Department of Education (LDOE) to submit payments on their behalf; and (2) Artificial Intelligence (AI)-Powered Academic Interventions: Funds may be used to implement or expand evidence-based, AI-driven tools or platforms.

This allocation reverts some DSS funding from systems and allocates that funding to other systems based on an updated Steve Carter Literacy Tutoring waitlist.

(motion continues on page 11)

Basis of Allocation: Priority was given to LEAs that serve schools identified as Comprehensive Intervention Required (CIR) or Urgent Intervention Required (UIR); proposed strategies that are scalable, measurable, and sustainable; demonstrated strong implementation plans and evidence of effectiveness; and aligned interventions with Louisiana’s education priorities. Funds are being reallocated between systems due to updated numbers on the Steve Carter Literacy Tutoring waitlist.

Mr. Castille and Dr. Clark recused themselves from the vote on this motion.

7.2.11 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation:	High-Dosage Tutoring
Type:	Other
Amount:	\$0.00
Period:	07/01/2025 – 6/30/2026
Source of Funds:	State

Purpose: High-Dosage Tutoring (HDT) is a research-based instructional model that explicitly addresses students' unfinished learning from core instruction and leverages extra time to prepare students for grade-level content in math and reading. Act 771 of the 2024 Louisiana Legislative Session requires school day embedded tutoring for certain Kindergarten through 5th-grade students. This supplement provides additional funds for outcomes-based contracting with external tutoring providers to provide eligible students an additional 10-week cycle of high-dosage tutoring in systems that choose to participate.

Basis of Allocation: School systems receive funding based on the number of K-5 students who qualify for HDT. Qualification is determined by assessment performance: K-2 students scoring below proficient on DIBELS, and grades 3-5 students scoring below mastery on LEAP ELA and/or Math. Two LEA allocations are being reverted: Southern University Lab School and Avoyelles Public Charter School, due to not submitting HDT plans for approval. These funds are being reallocated to Tangipahoa Parish to meet additional student high-dosage tutoring service needs.

Mr. Castille and Dr. Clark recused themselves from the vote on this motion.

7.2.12 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the following allocation:

Allocation:	RSD School Safety
Type:	Other
Amount:	\$25,000
Period:	07/01/2025 – 6/30/2026
Source of Funds:	Other Non-listed

Purpose: This allocation provides \$25,000 to Madison Parish School District to support targeted school security enhancements aimed at improving the safety of students, staff, and school facilities. Funds will be used to upgrade and install classroom door locks, doors, and security camera systems, addressing identified gaps in existing infrastructure.

The purpose of this allocation is to strengthen the district’s ability to prevent, monitor, and respond to safety incidents by ensuring classrooms can be secured when necessary and that school environments are supported by appropriate surveillance measures. These improvements align with statewide priorities to enhance school safety and create secure learning environments that support uninterrupted instruction.

This investment will help Madison Parish implement practical, high-impact security measures while maintaining flexibility to address site-specific needs across school campuses.

Basis of Allocation: This allocation is based on identified school safety infrastructure needs within Madison Parish School District, particularly related to classroom security and monitoring capabilities. The \$25,000 one-time investment supports timely, cost-effective security upgrades in a district with limited local capacity for capital improvements, ensuring equitable access to safe learning environments and alignment with statewide school safety priorities.

Mr. Castille and Dr. Clark recused themselves from the vote on this motion.

7.2.13 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved the FY 2026-2027 allocation amounts for the following individual 8(g) Statewide Programs:

(motion continues on page 13)

<i>Proposed 8(g) Statewide Program (FY 26-27)</i>	<i>Proposed Allocation Amount:</i>
Louisiana Recruitment and Retention Program	\$1,610,000
LEAP	\$4,600,000
TALK-PD	\$400,000
Numeracy Support	\$400,000
Early Childhood Care and Education Networks	\$140,000
Strong Schools Systems	\$2,947,500
International Choices for College and Career Education (IC3E)	\$190,000
Academic/Vocational Enhancement at Louisiana School for the Deaf and Louisiana School for the Visually Impaired	\$60,000

7.2.14 On motion of Mr. Berken, seconded by Ms. Holloway, the Board received the following legislative reports:

1. R.S. 17:24.8 Prekindergarten Programs
2. R.S. 49:1403 Child Care Assistance Program (CCAP)
3. R.S. 17:410.11 Louisiana Literacy Advisory Council Report
4. R.S. 17:392.11 Dyslexia Report
5. R.S. 17:100.10 School Facility New Market Tax Credit

7.2.15 On motion of Mr. Berken, seconded by Ms. Holloway, the Board approved, as Notice of Intent, revisions to *Bulletin 119–Louisiana School Transportation Specifications and Procedures: §907*. Intersections, Turns, Driving Speeds, and Interstate Driving.

Agenda Item 7.3. **Educator Effectiveness Committee** (Schedule 4)

7.3.1 On motion of Ms. Holloway, seconded by Mr. Morris, the Board approved the appointment of Ms. Sammetria Martin as the representative of the Associated Professional Educator of Louisiana (A+PEL) to the membership of TCAC for a four-year term from 2025-2029.

- 7.3.2 On motion of Ms. Holloway, seconded by Mr. Morris, the Board approved the appointment of Dr. La'China Clay as the representative of the Louisiana Association of Educators (LAE) to the membership of TCAC for a four-year term from 2025-2029.
- 7.3.3 On motion of Ms. Holloway, seconded by Mr. Morris, the Board approved the appointment of Ms. Brenna Bethancourt as the representative of the Louisiana Federation of Teachers (LFT) to the membership of TCAC for a four-year term from 2025-2029.
- 7.3.4 On motion of Ms. Holloway, seconded by Mr. Morris, the Board approved, as Notice of Intent, revisions to *Bulletin 146–Competencies and Standards for Teachers and Educational Leaders*, §303. General Competencies, §315. Introduction, §317. ELA Content Knowledge Competencies, §319. ELA Content Pedagogy Competencies, and §343. Introduction, and the adoption of §345. Social Studies Content Knowledge Competencies, and §347. Social Studies Content Pedagogy Competencies.
- 7.3.5 On motion of Ms. Holloway, seconded by Mr. Morris, the Board approved, as Notice of Intent, revisions to *Bulletin 746–Louisiana Standards for State Certification of School Personnel*, §303. Certification Exams and Scores.
- 7.3.6 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #682086 issued to Ms. Carolina Amador.
- 7.3.7 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana World Language Certificate #628419 issued to Mr. Raymundo Carrillo.
- 7.3.8 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Certificate #650217 issued to Ms. Carla Bradley.
- 7.3.9 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Teaching Certificate #625587 issued to Ms. Alicia Chambers.
- 7.3.10 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #627879 issued to Ms. Monica Sergeant.

- 7.3.11 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #595828 issued to Ms. Andrika Jones.
- 7.3.12 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #666970 issued to Ms. Vernessa Combs.
- 7.3.13 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Temporary Authority to Teach #659833 issued to Ms. Marguerite Moffett.
- 7.3.14 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #604309 issued to Mr. Daniel Lewis, Jr.
- 7.3.15 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #635811 issued to Ms. Donna Miller.
- 7.3.16 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #658467 issued to Mr. Marques Gay.
- 7.3.17 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Level 3 Teaching Certificate #497471 issued to Mr. Luis Mendoza.
- 7.3.18 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Type B Teaching Certificate #055750 issued to Ms. Lynn Riley.
- 7.3.19 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Level 2 Teaching Certificate #488093 issued to Mr. Seth Dubois.
- 7.3.20 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Level 1 Teaching Certificate #517736 issued to Mr. Christopher Borne.
- 7.3.21 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Level 3 Teaching Certificate #648759 issued to Ms. Angela Filardo.

- 7.3.22 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Level 3 Teaching Certificate #669024 issued to Ms. Jalissa Pollard.
- 7.3.23 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Type B Teaching Certificate #053474 issued to Ms. Annette Raterman.
- 7.3.24 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #653793 issued to Ms. Tamekia Ford.
- 7.3.25 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #641161 issued to Ms. Melissa Wilson.
- 7.3.26 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #639648 issued to Ms. Linnea Istre.
- 7.3.27 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #635293 issued to Ms. Sharlesa Robertson.
- 7.3.28 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #591354 issued to Ms. Naudia Melder.
- 7.3.29 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Temporary Authority to Teach #611929 issued to Ms. Jolie Veillon.
- 7.3.30 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #574250 issued to Ms. Elaine Hudson.
- 7.3.31 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #653840 issued to Ms. Tracy Hemphill.
- 7.3.32 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Teaching Authorization #647298 issued to Ms. Megan Gabourel.

- 7.3.33 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Resident Teaching Certificate #714247 issued to Mr. Tony McClain.
- 7.3.34 On motion of Ms. Holloway, seconded by Mr. Morris, the Board revoked the Louisiana Early Childhood Ancillary Certificate #630764 issued to Ms. Lashanda Bridges.
- 7.3.35 On motion of Ms. Holloway, seconded by Mr. Morris, the Board granted the reinstatement of the Louisiana Early Childhood Ancillary Certificate #666970 issued to Ms. Vernessa Combs.
- 7.3.36 On motion of Ms. Holloway, seconded by Mr. Morris, the Board granted the request for issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Precious Willis-Ross.
- 7.3.37 On motion of Ms. Holloway, seconded by Mr. Morris, the Board granted the request for issuance of a Louisiana teaching credential appropriate to the credentials of Mr. Quanta Peters.
- 7.3.38 On motion of Ms. Holloway, seconded by Mr. Morris, the Board granted the request for issuance of a Louisiana teaching credential appropriate to the credentials of Mr. James Carter, III.
- 7.3.39 On motion of Ms. Holloway, seconded by Mr. Morris, the Board granted the request for issuance of a Louisiana teaching credential appropriate to the credentials of Ms. Raven Butler.

Agenda Item 7.4. **Legislative and Governmental Affairs Committee** (Schedule 5)

- 7.4.1 On motion of Dr. Armstrong, seconded by Mr. Castille, the Board received the update report on Industry-Based Certifications, Higher Education, and Earnings in the Workforce, 2026 Preliminary Review, regarding the return on investment analysis report on industry-based credentials earned by high school students required by ACT 187 of the 2025 Regular Session.
- 7.4.2 On motion of Dr. Armstrong, seconded by Mr. Castille, the Board received the report regarding the 2026 Regular Legislative Session.

Agenda Item 7.5. **School Innovation and Turnaround Committee** (Schedule 6)

7.5.1 On motion of Mr. Castille, seconded by, Mr. Berken, the Board approved the material amendment to the Type 2 charter contract submitted for Louisiana Key Academy Jefferson, operated by Louisiana Key Academy, to expand the opening grade configuration served during the first year of operation to first through fifth grade levels.

7.5.2 On motion of Mr. Castille, seconded by, Mr. Berken, the Board approved the material amendment to the Type 2 charter contract submitted for Northeast Claiborne Charter School, operated by Cajun Butterflies, to increase the student enrollment cap from 180 students to 260.

Agenda **Items for Consideration**
Item 8.

8.1.1 On motion of Mr. Morris, seconded by Ms. Holloway, the Board received the public comments regarding rulemaking and directed BESE staff to submit the required summary report to the Legislative Oversight Committee.

With no further business to come before the Board, the meeting was adjourned at 9:30 a.m.