



**Louisiana State Board of Elementary and Secondary Education
TRUANCY STUDY GROUP
Wednesday, October 15, 2025
1:00 p.m.**

Minutes

The Truancy Study Group met on Wednesday, October 15, 2025, at 1:00 p.m. in the Louisiana Purchase Room of the Claiborne Building in Baton Rouge, Louisiana. The meeting was called to order at 1:15 p.m. by Dr. Sharon L. Clark, Chair.

Members present were Mr. Nathaniel Adams, Ms. Kristy Brumley, Ms. Kelly Bonaventure, Mr. Anthony Cain, Ms. Christina Faulk, Ms. Nicole Meyers, Ms. Kelly Bonaventure, Dr. Brittany Pecor, Dr. Janet Pope, Mr. Robert Wells, Ms. Kendra Taylor, Ms. Jazlyn Thibodeaux, and Dr. Jason VanMetre.

Members not present were Dr. Monya Thomas-Criddle, Mr. Chris Kimball, and Ms. De'Errka Scott.

Representing the Louisiana Department of Education (LDOE) were State Superintendent of Education Dr. Cade Brumley, Ms. Ashley Townsend, Dr. Misty Davis, Thomas Lambert, and Ms. Beth Scioneaux.

Representing the Louisiana State Board of Elementary and Secondary Education (BESE) were BESE Executive Director Tavares A. Walker, and Ms. Regine Williams who recorded the minutes.

Public comments were received by BESE President Ronnie Morris and Representative Barbara Freiberg, and La Supreme Court Deputy Judicial Administrator Storm Ehlers.

- 2.1 HR 180 Summary and Expectations
Presented by Mr. Tavares Walker and Dr. Sharon L. Clark (BESE)
- 2.2 Louisiana Attendance Landscape
Presented by Dr. Misty Davis (LDOE)
- 2.3 Current Truancy Initiatives and Proposed Solutions
Presented by Dr. Misty Davis (LDOE)
- 2.4 Attendance Data Collection Overview
Presented by Mr. Thomas Lambert (LDOE)
- 2.5 Enrollment and Attendance in the Minimum Foundation Program (MFP)
Presented by Ms. Beth Scioneaux (LDOE)
- 2.6 State-level Education Use of Average Daily Attendance
Presented by Ms. Beth Scioneaux (LDOE)
- 3.1 Future Meeting dates:
- November 20, 2025
 - December 10, 2025
- 3.2 Requests of the Truancy Study Group
- Requested data showing truancy distribution across geographic and district types (e.g., rural, large) and noted that court systems significantly affect truancy.
 - Requested an analysis of district-level discrepancies and a simulation of potential outcomes, emphasizing alignment toward shared goals.
 - Requested statewide coding consistency and data from FINS on cases reported versus processed.
 - Requested graphical data showing district enrollment trends, best practices, and examples from states with high attendance, including insights into the role of school counselors and student voice.

With no further business to come before the Truancy Study Group, the meeting was adjourned at 3:45 p.m.