

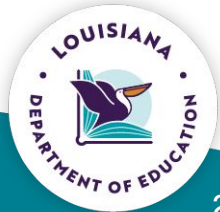
# Accountability Council

July 29, 2025



# Reminders

1. Please use your microphone when speaking.
2. Those wishing to make public comments should turn in a public comment card to Chelsea Haley. In addition, public commenters are asked to sit at the microphone available at the table in the back-center.



# Agenda

I. Approval of the minutes of the meeting held on November 18, 2024

II. Informational Reports

- A. K-3 Literacy Screener in Accountability
- B. Fall 2025 K-3 Numeracy
- C. Act 472 of the 2025 Regular Legislative Session

III. Referral(s)

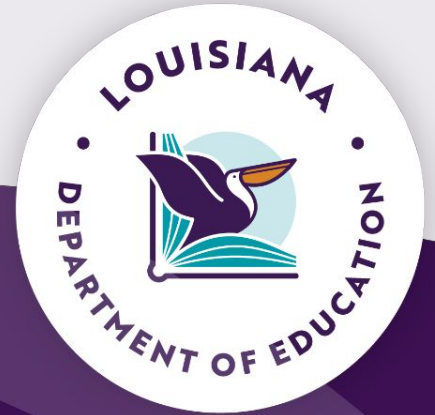
- A. Banking scores for high school LEAP 2025 assessments taken by middle school students

IV. Chair Report

- A. 2026 Meeting Dates
- B. Next Steps



# Approval of the minutes of the meeting held on November 18, 2024



# Informational Reports - K-3 Literacy Screener in Accountability



# Spring 2024 K-3 Literacy Screener Results

The data reveal a **17-point increase** in the percentage of students reading on or above grade level from the start to the end of the 2024-2025 school year.

2024-2025: Percentage of Students Reading On or Above Level			
Grade	Beginning of Year	End of Year	Growth
K-3	47%	64%	+17
K	28%	61%	+33
1	50%	69%	+19
2	54%	65%	+11
3	54%	62%	+8

# Spring 2024 K-3 Literacy Screener Results

- This marks the second year all Louisiana public school students in grades K-3 are required to complete literacy screeners.
- Students also saw significant progress last school year.
- **When comparing end-of-year data from this school year to last, every grade saw gains.**
- This includes a **nine-point** increase overall, **five** in kindergarten, **ten** in first grade, **fifteen** in second grade, and **nine** in third grade.



# Background

Louisiana's ESSA plan requires the Louisiana Department of Education to measure school performance through set measures of accountability.

Historically, K-2 has not been included in the assessment measurements for the score that a school receives.





# Including the Literacy Screener In Accountability

- In 2025-2026, the K-2 literacy assessment results will be included in School Performance Scores as part of the ELA Grow and Achieve measures.
- All K-2 students will participate in state literacy screening, so all students will be included in the calculations, including those who participated in alternate assessment.
- Only the secure spring 2026 administration will be included in the calculation for achievement, and secure 2025 to secure 2026 for growth.

# Impact on SPS by Including Literacy Screener

Letter Grade Change	Change Range	# of Schools	Total
Steady	Same	1,134	1,134
Grade - Up	B->A	10	126
	C-> B	47	
	D-> C	52	
	F->C	1	
	F->D	16	
Grade - Down	A->B	1	2
	B->C	1	

# Impact on SPS by Including Literacy Screener

SPS Change	Change Range	# of Schools	Total
Steady	=0	532	532
Declined	(-3, -2]	1	26
	(-2, -1]	7	
	(-1, 0)	18	
Improved	(0, 1]	154	704
	(1, 2]	243	
	(2, 3]	154	
	(3, 4]	106	
	(4, 5]	33	
	(5, 6]	7	
	>6	7	



# Impact on DPS by Including Literacy Screener

SPS Change	Change Range	# of Schools	Total
Steady	=0	1	1
Declined	<0	0	0
Improved	(0, 0.5]	5	68
	(0.5, 1]	47	
	(1, 1.5]	14	
	>1.5	2	

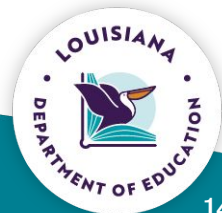
# Informational Reports - Fall 2025 K-3 Numeracy



# Numeracy Screener Learning Year

LDOE is collaborating across offices to develop and implement a K–3 numeracy screener aligned with Act 650 (2024) and *Bulletin 118* that mirrors the purpose, design, and tools of the K–3 Literacy Screener.

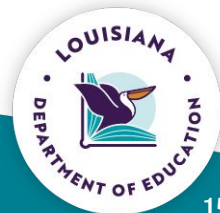
- The screener will be an individualized assessment delivered through an online platform. While it is not part of mCLASS, the user experience will be similar.
- The screener will first be administered during the 2025–2026 school year as part of a Learning Year. It will become fully operational in 2026–2027.



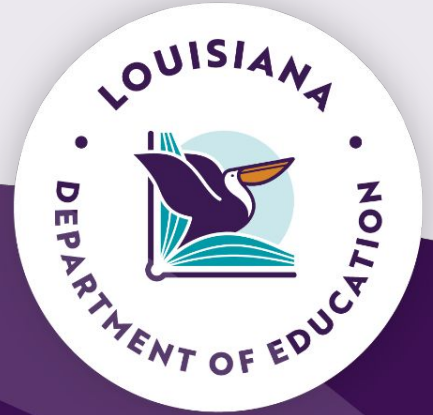
# Numeracy Screener Learning Year

During the 2025–2026 Learning Year:

- The administration windows are aligned with the Literacy Screener windows.
- All three assessment windows must be administered at every school.
- In addition, schools must administer the selected screener based on the [Interim Guidance for Math Numeracy Screeners](#).
- Student scores may not be reported, but LDOE is working to be able to share school-level results with schools and systems.
- Scores will **not** be used in School Performance Scores during this year.



# Informational Reports - Act 472 of the 2025 Regular Legislative Session





# Federal Testing Requirements

States have to test all students on statewide assessments in the following areas:

- ELA every year in grades three through eight and once in high school;
- Math every year in grades three through eight and once in high school;
- Science once between grades three and five, once between six and nine, and once again between ten and twelve.

Assessments must:

- Be high-quality, valid, reliable, and fair annual assessments;
- Align to the full breadth and depth of state academic content standards;
- Measure student achievement based on challenging college and career-ready standards/items;
- Undergo a rigorous federal peer review process.



# Act 472 (2025)

Per [Act 472](#), starting with the 2027-2028 school year, tests in science and social studies should be administered in not more than four grade levels each.

The science test shall not be given in the same grade levels as the social studies test.

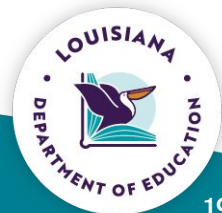


# Social Studies Assessment Update

Starting in the 2027-2028 school year, the LDOE will continue efforts to reduce testing time by decreasing the number of required social studies assessments.

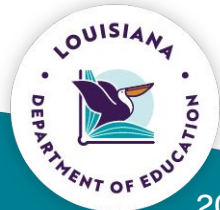
- Social studies assessments will only be administered in Grades 3, 5, and 8, and high school civics.

This update was brought to BESE in March 2025 and meets the requirements of Act 472.



# Science Assessment Update

The LDOE is working on updates to the science assessment schedule, based on Act 472.



# Possible Assessment Schedule

Science shifts will be informed by updates and vertical articulation of standards.

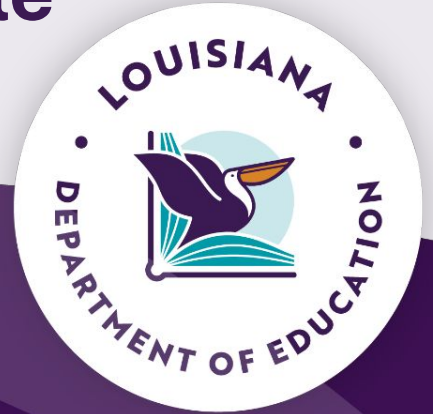
Grade Level	Assessment
Grade 3	Social Studies
Grade 4	Science*
Grade 5	Social Studies
Grade 6	Science* or none
Grade 7	Science* or none
Grade 8	Social Studies

\*Science must be tested once in the grades 3-5 and once in the grades 6-9, per federal requirements.



**Referral(s) -**

**Banking scores for high school LEAP  
2025 assessments taken by middle  
school students**



# Considerations for 8th Grade Enrollment in Algebra 1

When an 8th grade student jumps straight into Algebra 1, there are differences in key foundational skills they spend time practicing.

- **Advanced Fraction & Rational Number Fluency**
- **Proficient Pre-Algebra Foundations**
- **Equation & Inequality Solving Habits**
- **Strong Number Sense & Computational Fluency**
- **Conceptual Preparation for Abstract Thinking**

# Number of 8th Graders Taking Algebra I by Achievement Level

2023-2024	Total	UNS	APP	BAS	MAS	ADV
8 <sup>th</sup> graders who took Algebra 1 EOC	7,097	85	291	720	4,252	1,749
8 <sup>th</sup> graders who took Algebra 1 & were (double) tested in 8 <sup>th</sup> Grade Math	1,387	45	136	223	757	226
8 <sup>th</sup> Graders who just took 8 <sup>th</sup> grade LEAP Math	40,896	9,128	12,572	10,402	7,926	868

- 15% of Louisiana's 8th Graders took Algebra I in 2023-2024
- Of those 15%, approximately 84.6% score Mastery or Advanced



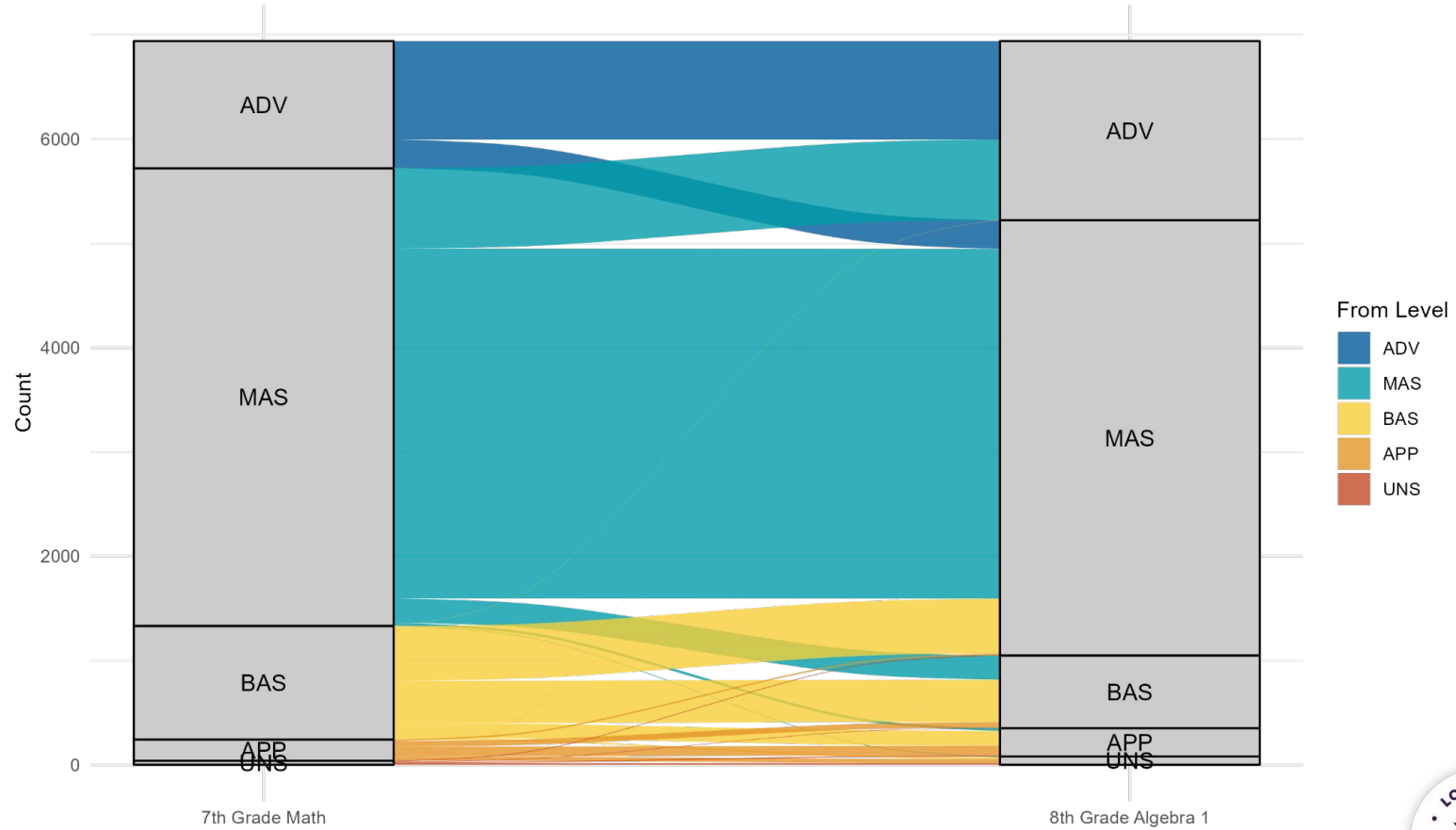


7th Grade Math Achievement Level	8th Grade Algebra I Achievement Level					Total
	ADV	MAS	BAS	APP	UNS	
ADV	944	274	1	1	0	1,220
MAS	771	3,354	231	25	7	4,388
BAS	2	524	406	142	15	1,089
APP	0	14	54	94	41	203
UNS	1	7	5	10	16	39
Total	1,718	4,173	697	272	79	6,939

**85% of students in 8th Grade Algebra 1 score Advanced or Mastery.**



# Student Achievement Level Transitions



# Double Testing

## ESSA Flexibilities:

A state may exempt any 8th grade student from the mathematics assessment the state administers in 8th grade, if the student takes the end-of-course mathematics assessment the state typically administers in high school for federal accountability purposes.

8th Graders...	Total
Who took Algebra 1 EOC	7,097
Who took Algebra 1 & were (double) tested in 8 <sup>th</sup> Grade Math	1,387

**20% of 8th Grade Algebra I students were double-tested.**

# Clear and Consistent Communication

## Louisiana's approach:

Uses 8th grade advanced math LEAP results:

- Immediately for middle school accountability
- Later (banked) for high school accountability once they reach grade 9

**High school scores should be based on high school impact.**



# Retesting Considerations

In current policy, approaching basic and unsatisfactory achievement levels will not be transferred (banked) to the high school.

Students will retake the test during summer remediation or at the high school, allowing students who score approaching basic or unsatisfactory a chance to retest, before using the score in the high school's accountability.

The highest achievement level earned by the student from the first (middle school) or second administration will be used in the calculation of the high school assessment index.

# How Would Removing Banking Impact SPS?

If we remove banking from the high school score:

SPS Change	Change Range	# of Schools	Total
Improved	>0 and <=0.6	17	17
Declined	<0 and >=-0.5	111	212
	<-0.5 and >=-1.0	49	
	<-1.0 and >=-1.5	26	
	<-1.5 and >=-2.0	15	
	<-2.0 and >=-2.5	8	
	<-2.5 and >=-3.0	2	
	<-3.0 and >=-3.5	0	
	<-3.5 and >=-4.0	0	
	<-4.0 and >=-4.5	1	

# How Would Removing Banking Impact SPS?

If we remove banking from the high school score:

Letter Grade Change	Change Case	# of Schools	Total
Grade - Up	C -> B	3	7
	D -> C	2	
	F -> D	2	
Grade - Down	A -> B	1	6
	B -> C	4	
	C -> D	1	

# Chair Report -

- 2026 Meeting Dates
- Next Steps





The next meeting of the Accountability Council is scheduled to convene on September 8, 2025.

Please contact [accountability@la.gov](mailto:accountability@la.gov) with any additional questions.

