Nonpublic School Council

September 16, 2025



Agenda

- Approval of the minutes of the meeting held July 22, 2025
- Consideration of an update report regarding the LA GATOR Scholarship Program
- Consideration of an update report provided by the Nonpublic Schools
 Ombudsman
- Consideration of an update report regarding Act 409 (2025)
- Consideration of an update report regarding certification



Approval of the minutes of the meeting held July 22, 2025



Consideration of an update report regarding the LA GATOR Scholarship Program



LA GATOR - Implementation Updates

- Welcome to Deandra Johnson-Narcisse!
- Today, **September 16th**, is the deadline for the following:
 - Prior-LSP student account corrections,
 - Submission of "No-Show" lists by nonpublic schools, and
 - Awarded student "Opt-In" to participate in LA GATOR.
- Waitlisted students may begin to be funded in rank-order by funds made available from closing the accounts of students not yet opted in.



LA GATOR - Helpful Links and Support

- Support Link: <u>Odyssey Help Desk</u>
- Recent Odyssey FAQ Articles:
 - Families: How to Opt In/Opt Out the LA GATOR Scholarship
 Program
 - Schools: What do the different statuses on my account mean?
- Odyssey Support Resources: Odyssey FAQ Page
- LDOE Webpage: <u>lagator.la.gov</u>

Consideration of an update report provided by the Nonpublic Schools Ombudsman



Ombudsman update

- LEAs are conducting their SEA Titles II and IV equitable services consultations and collecting the documents needed to provide equitable services:
 - SEA Titles II and IV Intent to Participate Form
 - SEA Titles II and IV Affirmation of Consultation Form
 - Needs Assessment Form to identify how the nonpublic schools will use their SEA Titles II and IV equitable services allocation



Ombudsman update

- Pooling of the SEA Titles II and IV allocations is allowable.
- Nonpublic schools or organizations that want to pool SEA Titles II and IV allocations must have a consultation with the LFA or LFAs involved to discuss the:
 - objective/purpose;
 - intended outcome:
 - teacher and student activities such as professional development or student programs/activities;
 - plan for implementation; and
 - professional development, programs, and activities evaluation.



Ombudsman update

- Nonpublic Schools may work with the LEA to braid:
 - Titles II and IV SEA allocations
 - LEA Titles II and IV allocation with their SEA Titles II and IV allocations
- Braiding can be used to support existing STEM, STEAM, project-based learning, visual and performing arts, literacy, mathematics, physical education, aquaponds, science labs, gardening, counseling programs, etc. that are evidence-based and research-based strategies that promote student academic achievement and teacher effectiveness.
- Teachers and students may engage in interactive activities and programs to learn how to infuse the strategies into the curriculum.



Consideration of an update report regarding Act 409 (2025)



Preparing Nonpublic Schools for the Transition to Licensure (Act 409)

The LDOE has developed and is providing the following support to nonpublic schools as they prepare for the transition to licensure:

- Frequently Asked Questions (FAQs)
- Webinars
- Statewide Engagement Tour



Preparing for the Transition to Licensure: FAQs

- The LDOE initiated a FAQ document to provide nonpublic schools with written answers, vetted by LDOE staff, to common questions received from schools.
- The document will be in continuous development, allowing nonpublic schools to ask additional questions and receive further answers throughout this transitional period.

Preparing for the Transition to Licensure: Webinars

LDOE is providing the following training opportunities to nonpublic schools offering programs for 3- and 4-year-old children. The training will assist sites with the submission of the application for licensure that is due by January 1, 2026:

- Bulletin 137 New Provider Orientation
- Initial Licensure Process Guidance
- EdLink New User Account Set-Up and Access

The webinars can be taken in any order and will be repeated at least monthly through December. As of September 9, 2025, 48 schools have participated in at least one webinar.

Webinar: Bulletin 137 New Provider Orientation

Bimonthly the LDOE will offer *Bulletin 137* New Provider Orientation trainings.

Providers can access the orientation webinars on the second Wednesday and fourth Thursday of each month, July-December, using the information below:

Webinar Date: Second Wednesday

Webinar Time: 10:15 a.m. - 12:15 p.m.

Webinar Link: https://ldoe.zoom.us/i/99265064302?pwd=

dKarZtmFatkONTnHbpaC51ipFifFx5.1

Phone Number: 312 626 6799

992 6506 4302 Meeting ID:

Passcode: 862567 **Webinar Date:** Fourth Thursday

Webinar Time: 10:00 a.m. - 12:00 p.m.

Webinar Link: https://ldoe.zoom.us/i/98370205822?pwd=

SMhxzzf5XaaLkNt7eiVMbbWuSk5lma.1

Phone Number: 312 626 6799

Meeting ID: 983 7020 5822

Passcode: 890320



Webinar: Initial Licensure Process Guidance

The LDOE will offer a bimonthly webinar, August-December 2025, providing information about how to apply for licensure, what information and documentation is needed to apply, and what to expect during initial inspection.

Providers can access this webinar using the information below:

Webinar Date: First and Third Tuesday

Webinar Time: 10:00 - 11:00 a.m.

Webinar Link: https://ldoe.zoom.us/j/93975346847?pwd=RE8CuUMbRef8cDDj35ISaHP38UUgOl.

Phone Number: 312 626 6799

Meeting ID: 939 7534 6847

Passcode: 564123

The LDOE is also creating an FAQ document regarding nonpublic school licensure.

Webinar: EdLink Account Set-Up for Application

The LDOE will be offering a weekly webinar, on Mondays from 10 a.m. to 12 p.m., to provide instructions on establishing an EdLink account and subsequently securing access to your site's EdLink account. Access is necessary for submission of a licensing application.

Pre-registration is required and is quick and easy. After registering you will receive a confirmation email containing the link to attend your upcoming webinar session. Same-day registration is allowed up to 30 minutes before a session begins.

Providers can register for a webinar using the information below:

- September Registration Link
- October Registration Link

- **November Registration Link**
- **December Registration Link**



Preparing Nonpublic Schools for the Transition to Licensure (Act 409): Engagement Tour

In September, the LDOE launched a statewide engagement tour with in-person sessions:

- The visits will provide direct, personalized assistance to help nonpublic schools prepare for the January 1 deadline.
- The <u>schedule</u> has been shared with stakeholders, along with contact information to help coordinate attendance at the most convenient location.
 - Meetings have already been held in Calcasieu, Orleans, East Baton Rouge, and Caddo parishes.
 - Upcoming meetings will be held in Ouachita (9/18), Rapides (9/19), Lafayette (9/24), and Terrebonne (9/30).

Ongoing LDOE Resources

The LDOE provides regular updates regarding licensing regulations or procedures via each of the following communications:

Early Childhood Monthly Provider Updates Webinar is held the first Thursday of most months at 1 p.m.

Webinar Link: https://ldoe.zoom.us/j/93597745872

Meeting ID: 935 9774 5872

Passcode: 641464

- Early Childhood Newsletter is sent the second Thursday of each month. Subscribe to the Early Childhood Connection Newsletter by completing this form.
- Blast emails are sent to licensed providers.



Consideration of an update report regarding certification



Policy Updates

Updates to <u>Bulletin 746</u>, Chapter 15: Administrative and Supervisory Credentials.

"hold or be eligible to hold a Louisiana type B or level 2 teaching certificate, or have a comparable level out-of-state teaching certificate and three years of teaching experience, including experience as a librarian or counselor, with all out-of-state experience verified as successful by the out-of-state employing authority or SEA, or hold an ancillary teaching certificate as defined in Chapter 5 Subchapter C of this Part with at least five years of successful teaching experience verified in accordance with §103 of this Part"

Secondary Non-Core Literacy Update

Secondary non-core areas are **no longer** required to complete three semester hours in the teaching of reading and literacy or other literacy options.

Evaluation checklists have been updated to reflect the change and are available on www.teachlouisiana.net.

Louisiana Educator Certification Portal

Human resource (HR) authorization will require an eScholar Staff ID.

- Nonpublic HR personnel may need to request a Staff ID before access to LEC can be granted.
 - Sign In to the <u>EdLink Ops Portal</u>
 - Select your Account Type
 - Nonpublic Personnel: I am a PK-12 Nonpublic School employee
 - Enter the requested name, contact, and personal information
 - Save and Submit
- User guides and training videos for each role have been posted to <u>TeachLALive!</u>, as well as <u>www.teachlouisiana.net</u>.

NPSC

The next meeting of the Nonpublic School Council is scheduled to convene on January 20, 2026.

