



---

**Accountability System  
Board Member  
Work Group**

---



# Agenda

- I. Call to Order
- II. Roll Call
- III. Review of Guiding Questions and Workgroup Charge
- IV. Exploring the Accountability System
  - a. The Purpose of the System
  - b. What does it mean to be A, B, C, D, F?
  - c. A deeper look into VAM and the Progress Index
- V. Implementation Timeline Considerations
- VI. Stakeholder Engagement Ideas
  - a. Survey Design
  - b. Interviews
- VII. Next Steps
  - a. Review of Meeting Poll
- VIII. Adjournment



# Review of Guiding Questions

- **What design principles or values should our accountability system prioritize?**
- How do schools earn points? Is the 150 point scale appropriate?
- Are all measures equally rigorous? Should ELA & Math be emphasized over Science & Social Studies?
- **What should be the role of Student Growth in Formula & how does it work?**
- Are the K-8 and High School Formulas equally rigorous? Why does the distribution of A-F letter grades look different in each?
- **What do we want to be different after we complete this work?**
- How can the measures in the accountability system timeline be improved (ex: assessment results earlier)
- **Should the grade distribution reflect the state's national ranking instead of a bell curve? How do we account for NAEP vs LEAP disparities?**
- Does the Accountability System drive ACT scores appropriately ?

*Bolded items reflect topics we hope to begin addressing*



# Work Group Charge

- The workgroup will define the scope of the work.
- Developing the new formula options as the primary scope.
- The workgroup should not only address the formula, but also explore all components of the system that can include the testing instruments and the timeline. There is flexibility in the Board's motion to allow for those discussions to fall into the scope of this work.



# Exploring the Accountability System & Discussing its Purpose

- Discussion: What is the Purpose of the System? What do we hope will be different after we complete this work?
- Discussion: What does it mean to be A, B, C, D, F and what do we want it to reflect (National ranking, Local Ranking, Effort, School characteristics)
- A deeper look into VAM and the Progress Index



# Deeper Dive into the Progress Index

- If a student meets their Growth to Mastery (or “Growth to Advanced”) target = 150 points
- Students maintaining mastery receive a floor of 85 points
- If they do not meet their growth to mastery target they receive points based on how much they exceeded their expected score under the value-added model.
- The VAM uses student characteristics including but not limited to prior achievement, absences, suspensions, mobility, as well as exceptionality, economic, English learner, gifted, and 504, to calculate an anticipated score.

Student Growth Percentile	Index points
80-99th percentile	150
60-79th percentile	115
40-59th percentile	85
20-39th percentile	25
1-19th percentile	0



# Implementation Timeline Considerations

## Review of Process & Timeline

- January - stakeholder engagement, progress update between December and January meeting, draft values statements, discussion of other state system features.
- February - discussion of elements to consider and initial discussion of simulation designs
- March - finalize simulation designs & seek additional input from various commissions
- April - simulation results discussed & refinement
- May - additional refinement & discussion
- June - recommendations presented to the Board for consideration
- Implementation and rollout timeline



# Timeline / Process

Reasonably, the earliest a new system could be in place and begin implementing the calculation of School Performance Scores would be for scores that are released in Fall of 2024. Some factors could be phased in (for example measures that serve as an incentive to change behavior).

Any changes should go before all of the BESE advisory councils.

RS 17:391.3 - "...The initial guide and the annual revisions thereof as developed shall be approved by the Joint Legislative Committee on Education no later than January 1, 1978, and each year thereafter."

The rule should be promulgated, prior to the school year. Revisions will need to be made to bulletins, which typically takes four to five months, unless we approve as an emergency rule. The Accountability Calculation is to be used for next year, to be in effect and enforced, then it must be promulgated prior to being used.

The ESSA Plan will need to be revised and approved first.



# Survey Design

- To capture feedback and perspective from critical stakeholders, we will develop electronic survey, to be completed anonymously, that uses tailored questions to identify existing best practices and potential challenge areas.
- Topics may include expectations of accountability, ideal measurements of accountability, and perceptions surrounding the concept of school quality.
- During January's workgroup meeting, we will introduce the survey design to the attendees and solicit feedback on the direction of the survey and recommended questions.
- We propose fielding the survey online for a three-week period. Survey results shall be presented to the LDOE workgroup at the February or March workgroup meeting.



# Interviews / Discussions

- Understanding that stakeholder engagement is an important methodology in policy decision making and a crucial part of this process, we propose both interviews and roundtable discussions to integrate vested voices into this exercise.

We will conduct interviews (virtually or in person) with targeted stakeholders to gain qualitative feedback. The interviews will be structured around pre-approved questions designed to gain an understanding of the significant themes identified through the survey yet remain flexible to allow for open dialogue regarding potential opportunities and concerns.

We will facilitate roundtable discussions (virtual, in person, or hybrid) with educational organizations or stakeholder groups, focusing on providing an outlet for highly engaged leaders to exchange ideas and provide feedback on LDOE and BESE's accountability system review.





---

**Next Steps**

**Meeting Schedule**

---



## Next Steps - Meeting Schedule

Monday	9:00 – 11:00	12:00 – 2:00	2:00 – 4:00
Tuesday	9:00 – 11:00	12:00 – 2:00	2:00 – 4:00
Wednesday	9:00 – 11:00	12:00 – 2:00	2:00 – 4:00
Thursday	9:00 – 11:00	12:00 – 2:00	2:00 – 4:00
Friday	9:00 – 11:00	12:00 – 2:00	2:00 – 4:00



# Thank You