

COMPARISON DOCUMENT

Title 28

EDUCATION

Part XI. Accountability/Testing

Subpart 1. *Bulletin 111—The Louisiana School, District, and State Accountability System*

Chapter 4. Assessment and Dropout/Credit Accumulation Index Calculations

§405. Calculating a K-8 Assessment Index

A. – B.5.	...	***
a. emerging— <u>receptive modality is 1 and productive modality is 1</u>	<del>all domain scores are one or two;</del>	
b. progressing 1— <u>score of 1 on receptive modality or productive modality</u>	<del>at least one domain score of three and the lowest domain score is one;</del>	
c. progressing 2— <u>score of 2 on receptive modality and productive modality</u>	<del>at least one domain score of three and the lowest domain score is two;</del>	
d. progressing 3— <u>score of 2 on one modality and 3 or 4 on the other modality</u>	<del>at least three domain score of three and the lowest domain score is two; and</del>	
e. transitioning— <u>score of 3 or 4 on receptive and productive modalities</u>	<del>all domain scores are three or four.</del>	
C. – J.	...	***

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1021 (June 2006), amended LR 36:1989 (September 2010), LR 38:3106 (December 2012), LR 41:2579 (December 2015), LR 42:548 (April 2016), LR 42:2172 (December 2016), LR 44:448 (March 2018), LR 45:221 (February 2019), LR 47:445 (April 2021), LR 49:31 (January 2023), LR 49:1698 (October 2023), LR 50:948 (July 2024), LR 51: