

COMPARISON DOCUMENT

TITLE 28

EDUCATION

Part XI. Accountability/Testing

Subpart 1. *Bulletin 111 – The Louisiana School, District, and State Accountability System*

§1903. Inclusion of Students

A. – C.

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D. When eighth grade students only participate in the Algebra I test but not the grade-level math assessment, the Algebra I test results will be used in the middle school assessment index in the numerator and the denominator. The high school LEAP 2025 score will be used in middle school results for the year in which the assessment is taken, and the score will be banked for use in the high school score once the student arrives in ninth grade.

E. Test scores of mastery or advanced earned by students at a middle school will also be included in the SPS calculations of the high school to which the student transfers. The scores for the high school will be included in the accountability cycle that corresponds with the students' first year of high school. LEAP 2025 approaching basic and unsatisfactory achievement levels will not be transferred, or banked, to the high school. Such students will retake the test during summer remediation or at the high school, and the highest achievement level earned by the student from the first (middle school) or second administration of the test will be used in the calculation of the high school assessment indicator in the first year of high school.

F. If the high school LEAP 2025 result earned by students at a middle school is transferred, or banked, to the high school, the progress index result for the relevant assessment will also be transferred.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:6.1, and R.S. 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:1632 (November 2024), LR 52: