

COMPARISON DOCUMENT

Title 28

EDUCATION

Part CLXVII. *Bulletin 140—Louisiana Early Childhood Care and Education Network*

Chapter 5. Early Childhood Care and Education Accountability System

§503. Coordinated Observation Plan and Observation Requirements

A. – B.

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1. A *CLASS*[®] observation is an observation of the typical experiences of children in a classroom using the appropriate ~~toddler~~ Infant-Toddler or Pre-K-3rd *CLASS*[®] tool using all domains, typically occurring during the morning, in which a reliable observer conducts four 20-minute cycles of observation and note-taking followed by at least 10 minutes of scoring after each observation cycle.

2. ...

a. *CLASS*[®] observations for infant classrooms must include both *CLASS*[®] 2nd Edition *Infant-Toddler* domains, which are emotional and behavioral support and engaged support for learning, ~~the infant *CLASS*[®] domain~~ and all dimensions contained within.

b. *CLASS*[®] observations for toddler classrooms must include both ~~toddler~~ *CLASS*[®] 2nd Edition *Infant-Toddler* domains, which are emotional and behavioral support and engaged support for learning, and all dimensions contained within.

c. *CLASS*[®] observations for pre-K classrooms must include all three ~~Pre-K-3rd~~ *CLASS*[®] 2nd Edition *Pre-K-Third* domains, which are emotional support, classroom organization, and instructional support, and all dimensions contained within.

3. – 3.e. ...

4. Use of *CLASS*[®] 2nd Edition *Infant-Toddler* or *CLASS*[®] 2nd Edition *Pre-K-3rd*. ~~Infant, Toddler, or Pre-K *CLASS*[®].~~ Classrooms shall be observed with the same *CLASS*[®] tool throughout the academic school year based on the composition of the classroom when the observation plan required in accordance with Subsection C of this Section is submitted according to the following:

a. The *CLASS*[®] 2nd Edition *Infant-Toddler* tool shall be used in any classroom where only infants and toddlers are served or in classrooms where at least fifty percent of children are infants or toddlers. ~~a classroom that only has infant children or a classroom that has a mix of infant and toddler children in which a majority are infant children shall be observed with the infant *CLASS*[®];~~

b. The *CLASS*[®] 2nd Edition *Pre-K-3rd* tool shall be used in any classroom where more than fifty percent of the students are pre-k children, or where more than fifty percent of the children are pre-K and kindergarten students. ~~a classroom that has all toddler children or a classroom that has a mix of infant and toddler children in which the majority or at least half are toddler children shall be observed with the toddler *CLASS*[®];~~

c. – e.

Repealed.

B.5. – E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:407.30 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:2586 (December 2015), amended LR 42:1872 (November 2016), LR 43:2131 (November 2017), LR 44:1440 (August 2018), LR 45:1453 (October 2019), LR 47:452 (April 2021), LR 48:1010 (April 2022), LR 49:1715 (October 2023), LR 52:

§509. Performance Rating Calculations for Publicly-Funded Sites

A. – A.1.

...

2. ~~For~~ Effective from the 2020-2021 through the 2025-2026 academic school year and beyond, the performance rating for each publicly-funded site shall be based on the average of the dimension-level infant, toddler, and pre-K-3 observation results from the fall and spring observation periods for all infant, toddler, and pre-K classrooms within the site, excluding the negative climate dimensions.

a. – a.ii.

...

3. ...

4. Sites that have classrooms which receive a score of 3.5 or above for the negative climate dimension ~~and sites that have infant classrooms that receive a “low” on the lack of adult negativity indicator~~ will receive a notice in writing at the end of the observation period in which the score was received. If a site receives a notice for two consecutive observation periods, an indicator of high negative climate, ~~low lack of adult negativity or an indicator for both~~ may be reported on the performance profile. ~~Lack of adult negativity is an indicator used in infant CLASS® and is comparable to the pre-K-3 and toddler negative climate dimension. Like all indicators for CLASS®, the measure is expressed as “high,” “medium,” or “low” rather than as a numerical score.~~

5. Beginning with the 2026-2027 academic year and beyond, the performance rating for each publicly-funded site shall be based on the average of the dimension-level infant-toddler and pre-K-3rd observation results from the fall and spring observation periods for all infant, toddler, and pre-K classrooms within the site, excluding the negative climate dimensions.

B. – G.

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AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:407.21 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:2587 (December 2015), amended LR 42:1873 (November 2016), LR 44:1442 (August 2018), LR 45:1453 (October 2019), LR 47:1286 (September 2021), LR 48:1010 (April 2022), LR 49:1716 (October 2023), LR 52:

§511. Performance Rating Calculations for Community Networks

A. – A.3.

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B. ~~The Prior to the 2020-2021 academic year, CLASS® observation results will be determined by averaging the results of all fall and spring dimension-level toddler and pre-K-3 observation results for all toddler and pre-K classrooms within the community network excluding negative climate. Beginning in the 2020-2021 school year, the CLASS® observation results will be determined by averaging the results of all fall and spring dimension-level infant, toddler, and pre-K observation results for all infant, toddler, and pre-K classrooms within the community network, excluding negative climate.~~

1. – I. ...

J. Effective from the 2020-2021 through the 2025-2026 academic year, the CLASS® observation results will be determined by averaging the results of all fall and spring dimension-level infant, toddler, and pre-K observation results for all infant, toddler, and pre-K classrooms within the community network, excluding negative climate.

K. Effective from the 2026-2027 academic year and beyond, the CLASS® observation results will be determined by averaging the results of all fall and spring dimension-level infant-toddler and pre-K observation results for all infant, toddler, and pre-K classrooms within the community network, excluding negative climate.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:407.21 et seq.

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