#### NOTICE OF INTENT

#### BOARD OF ELEMENTARY AND SECONDARY EDUCATION

Written Policies and Programs (LAC 28: LXXIX.119, 909, 1101, 1311, and 1501)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) *et seq.*, the Board of Elementary and Secondary Education proposes to amend LAC 28:LXXIX in *Bulletin 741(Nonpublic)* – *Louisiana Handbook for Nonpublic School Administrators*. The proposed revisions update the following policies and programs to ensure alignment with statute: corporal punishment consent; Purple Star Award Program; meningococcal disease immunization; bullying prevention; and tobacco prohibition at schools.

#### Title 28

**EDUCATION** 

Part LXXIX. Bulletin 741 (Nonpublic)—Louisiana Handbook for Nonpublic School Administrators Chapter 1. Operation and Administration §119. Written Policies

A. - D.5.

- E. Any school that receives state funds shall have discretion in the use of corporal punishment as follows:
- 1. The governing authority of each nonpublic school shall adopt such rules and regulations to permit or prohibit any form of corporal punishment in the school(s) under its jurisdiction.
- 2. Corporal punishment is the use of physical force that causes pain or physical discomfort to discipline a student, with or without an object.
- 3. No form of corporal punishment shall be administered to a student with an exceptionality, excluding students identified as gifted and talented, as defined in R.S. 17:1942, or to a student who has been determined to be eligible for services under section 504 of the Rehabilitation Act of 1973 and has an individual accommodation plan.
  - 4. Corporal punishment does not include:
- a. the use of reasonable and necessary physical restraint of a student to protect the student or others from bodily harm or to obtain possession of a weapon or other dangerous object from a student; nor
  - b. the use of seclusion as provided in R.S. 17:416.21.
  - 5. The use of any form of corporal punishment is prohibited without prior written parental consent.
  - 6. Such consent applies only to the school year in which it is given.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, R.S. 17:416.11, R.S. 44:411, and R.S. 17:437.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2343 (November 2003), amended LR 31:3074 (December 2005), LR 38:1008 (April 2012), LR 39:1439 (June 2013), LR 48:1273 (May 2022), LR 49:36 (January 2023), LR 50:

### Chapter 9. Student Services

#### §909. Purple Star School Award Program

- A. A nonpublic school shall be labeled a "purple star school" if it has exhibited a major commitment to military-connected students and families, as demonstrated by meeting the following requirements:
- 1. The school has designated a staff member as a military liaison to serve as the primary point of contact for military-connected students and families.
  - 2. The designated staff member responsibilities shall include:
    - a. identify special considerations needed by military-connected students and families; and
    - b. develop training to inform teachers and other school personnel of such special considerations.
  - B. Schools labeled as "purple star schools" shall:
- 1. maintain a dedicated page on the school website featuring resources for military-connected students and families;
  - 2. maintain a student-led transition program to provide peer support for military-connected students; and
  - 3. adopt a resolution stating a commitment of support for military-connected students and families.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:101, and SCR 15 (2021).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

## Chapter 11. Health

§1101. Immunization

A.-F.

G. Meningococcal Disease Immunization.

- 1. Students entering sixth grade shall provide evidence of current immunization against meningococcal disease as a condition of entry into the sixth grade at any school in the state.
- 2. A student who is 11 years old and is entering a grade other than the sixth grade and a student who is 16 years old and is entering a grade other than eleventh grade must provide satisfactory evidence of current immunization against meningococcal disease as a condition of entry into such grade at any school in the state.
- 3. Meningococcal disease immunization requirements shall not apply to students whose parent or legal guardian have submitted either a signed waiver stating that the student shall not be immunized against meningococcal disease for personal reasons, a written statement from a physician stating that the immunization is contraindicated for medical reasons, or a written explanation indicating the student is unable to comply due to a shortage of available vaccines against meningococcal disease.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 44:411, 17:170(D), R.S. 17:170.4, and 17:170(A)(1).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3078 (December 2005), LR 35:1232 (July 2009), LR 35:2348 (November 2009), LR 39:1443 (June 2013), repromulgated LR 46:1674 (December 2020), LR 50:

# Chapter 13. Preventive Programs §1311. Bullying

- A. Policy. Each nonpublic school shall develop and adopt a policy that prohibits the bullying of a student by another student in accordance with R.S. 17:416.14.
- 1. The bullying policy shall be implemented in a manner that is ongoing throughout the year and integrated with a school's curriculum, a school's discipline policies, and other violence prevention efforts.
  - 2. The policy shall contain the definition of bullying found in this Section and shall address the following:
    - a. process for reporting and appeals;
    - b. procedures for investigating reports of bullying; and
    - c. the disciplinary and criminal consequences of bullying another student.
- B. Training for School Personnel. Each school shall create a program to provide for all school employees, including bus drivers, who have contact with students. The training shall be four hours for new employees and two hours annually thereafter and shall specifically include the following:

B.1. - C.3.

D. - G.3.c.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:416.13.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:246 (February 2023), LR 50:

## Chapter 15. Building Operation and Maintenance §1501. Building and Maintenance

A. - B.

C. Use of any tobacco or tobacco product, including but not limited to smoked or smokeless products and electronic devices, in any school building, on any school property, or on any school bus or school vehicle used to transport students is prohibited. The prohibition is applicable to all school employees, students, and visitors. This prohibition shall not be applicable to any tobacco cessation product approved by the U.S. Food and Drug Administration.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-391.10; R.S. 17:411, R.S. 17:240.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3079 (December 2005), LR 50:

#### COMPARISON DOCUMENT

**TITLE 28** 

**EDUCATION** 

Part LXXIX. Bulletin 741 (Nonpublic)—Louisiana Handbook for Nonpublic School Administrators

Chapter 1. Operations and Administration

§119. Written Policies

A. - D.5.

- E. Any school that receives state funds shall have discretion in the use of corporal punishment as follows:
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- 2. Corporal punishment is the use of physical force that causes pain or physical discomfort to discipline a student, with or without an object.

- 3. No form of corporal punishment shall be administered to a student with an exceptionality, excluding students identified as gifted and talented, as defined in R.S. 17:1942, or to a student who has been determined to be eligible for services under section 504 of the Rehabilitation Act of 1973 and has an individual accommodation plan.
  - 4. Corporal punishment does not include:
- a. the use of reasonable and necessary physical restraint of a student to protect the student or others from bodily harm or to obtain possession of a weapon or other dangerous object from a student; nor
  - b. the use of seclusion as provided in R.S. 17:416.21.
  - 5. The use of any form of corporal punishment is prohibited without prior written parental consent.
  - Such consent applies only to the school year in which it is given.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, R.S. 17:416.11, R.S. 44:411, and R.S. 17:437.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2343 (November 2003), amended LR 31:3074 (December 2005), LR 38:1008 (April 2012), LR 39:1439 (June 2013), LR 48:1273 (May 2022), LR 49:36 (January 2023), LR 50:

#### Chapter 9. Student Services

#### §909. Purple Star School Award Program

- A. A nonpublic school shall be labeled a "purple star school" if it has exhibited a major commitment to military-connected students and families, as demonstrated by meeting the following requirements:
- 1. The school has designated a staff member as a military liaison to serve as the primary point of contact for military-connected students and families.
  - 2. The designated staff member responsibilities shall include:
    - a. identify special considerations needed by military-connected students and families; and
    - b. develop training to inform teachers and other school personnel of such special considerations.
  - B. Schools labeled as "purple star schools" shall:
- 1. maintain a dedicated page on the school website featuring resources for military-connected students and families;
  - 2. maintain a student-led transition program to provide peer support for military-connected students; and
  - 3. adopt a resolution stating a commitment of support for military-connected students and families.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:101, and SCR 15 (2021).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

## Chapter 11. Health

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A.-F.

- G. Meningococcal Disease Immunization.
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- 3. Meningococcal disease immunization requirements shall not apply to students whose parent or legal guardian have submitted either a signed waiver stating that the student shall not be immunized against meningococcal disease for personal reasons, a written statement from a physician stating that the immunization is contraindicated for medical reasons, or a written explanation indicating the student is unable to comply due to a shortage of available vaccines against meningococcal disease.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 44:411, 17:170(D), R.S. 17:170.4, and 17:170(A)(1).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3078 (December 2005), LR 35:1232 (July 2009), LR 35:2348 (November 2009), LR 39:1443 (June 2013), repromulgated LR 46:1674 (December 2020), LR 50:

## Chapter 13. Preventive Programs §1311. Bullying

- A. Policy. Each LEA <u>nonpublic school</u> shall develop and adopt a policy that prohibits the bullying of a student by another student <u>in accordance with R.S. 17:416.14</u>.
- 1. The bullying policy shall be implemented in a manner that is ongoing throughout the year and integrated with a school's curriculum, a school's discipline policies, and other violence prevention efforts.
  - 2. The policy shall contain the definition of bullying found in this Section and shall address the following:
    - a. process for reporting and appeals behavior constituting bullying;

- b. procedures for investigating reports of bullying the effect the behavior has on others, including bystanders; and
  - c. the disciplinary and criminal consequences of bullying another student.
- B. Training for School Personnel. Each <u>school</u> LEA shall create a program to provide <u>training a minimum of four hours of training each year for new school employees who have contact with students, including bus drivers, with respect to bullying. The training shall be two hours each following year for all school employees, including bus drivers, who have contact with students and have received the four hour training. The training shall <u>be four hours for new employees and two hours annually thereafter and shall</u> specifically include the following:</u>

B.1. - C.3.

D. - G.3.c.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:416.13.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:246 (February 2023), LR 50:

# Chapter 15. Building Operation and Maintenance §1501. Building and Maintenance

A. - B

C. Use of any tobacco or tobacco product, including but not limited to smoked or smokeless products and electronic devices, in any school building, on any school property, or on any school bus or school vehicle used to transport students is prohibited. The prohibition is applicable to all school employees, students, and visitors. This prohibition shall not be applicable to any tobacco cessation product approved by the U.S. Food and Drug Administration.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-391.10; R.S. 17:411, R.S. 17:240.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3079 (December 2005), LR 50:

## **BOARD OF ELEMENTARY AND SECONDARY EDUCATION** FAMILY IMPACT STATEMENT

(LA R.S. 49:953 and 972)

**Person Preparing Statement:** 

Ashley Townsend 225-342-3446

Phone: Division:

Governmental, Administrative, and Public Affairs

Rule Title:

Part LXXIX. Bulletin 741(Nonpublic)— Louisiana Handbook for Nonpublic School

No

No

Administrators (LAC 28:LXXIX.119, 909, 1101, 1311, and 1501)

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

- Will the proposed Rule affect the stability of the family? No 1.
- 2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No
- Will the proposed Rule affect the functioning of the family? 3.
- 4. Will the proposed Rule affect family earnings and family budget?
- Will the proposed Rule affect the behavior and personal responsibility of children? 5.
- Is the family or local government able to perform the function as contained in the proposed Rule? Yes 6.

Signature of Contact Person: Date Submitted:

#### POVERTY IMPACT STATEMENT (LA R.S. 49:973)

Person P	reparing S	Statemen	t: <u>A</u>	shley Townsend							
Phone: _	225-342-3	3446									
Division	: Govern	nmental,	Adminis	strative, and Public	c Affairs					_	
Rule Tit	le: <u>Part</u>	LXXIX.	Bulletin	741(Nonpublic)—	Louisiana	Handbook	for	Nonpublic	School	Administrators	(LAC
28:LXXIX	(.119, 909,	1101, 131	1, and 15	501)							

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

- Will the proposed Rule affect the household income, assets, and financial authority? No 1.
- Will the proposed Rule affect early childhood development and preschool through postsecondary education 2. development?
- Will the proposed Rule affect employment and workforce development?

Will the proposed Rule affect taxes and tax credits? No

4. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No

> Signature of Contact Person: My Journal Date Submitted: \_ 03/08/2024

#### **Small Business Statement**

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

#### **Provider Impact Statement**

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

- 1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
- 2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
- 3. the overall effect on the ability of the provider to provide the same level of service.

#### **Public Comments**

Interested persons may submit written comments via the U.S. Mail until noon, May 10, 2024, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

## FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

Person Preparing

Statement:

Ashley Townsend

Dept.:

LA Department of Education

Board of Elementary &

Secondary Education

Phone:

225-342-3446

Office:

Governmental, Admin., and Public Affairs

Return

Address:

P.O. Box 94064

Baton Rouge, LA

Rule

Title: Part LXXIX. Bulletin 741(Nonpublic)—

Louisiana Handbook for Nonpublic School Administrators

(LAC 28:LXXIX.119, 909, 1101, 1311, and 1501)

Date Rule

Takes Effect: Upon final adoption by BESE

#### **SUMMARY**

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND <u>WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.</u>

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units due to the proposed rule change. The proposed rule change updates the following policies and programs to ensure alignment with statute: corporal punishment consent; Purple Star Award Program; meningococcal disease immunization; bullying prevention; and tobacco prohibition at schools.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

There are no anticipated costs or benefits to directly affected persons, small business, or nongovernmental groups as a result of the proposed rule change.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

There is no anticipated effect on competition and employment as a result of the proposed rule change.

Signature of Agency Head or Designee

Legislative Fiscal Officer or Designee

Beth Scioneaux, Deputy Superintendent for Management and Finance

Typed Name & Title of Agency Head or Designee

Date of Signature

Date of Signature

# FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule change amends LAC 28:LXXIX in *Bulletin 741(Nonpublic)—Louisiana Handbook for Nonpublic School Administrators,* modify the following previously approved policies and programs to align BESE policy with statute: corporal punishment consent; Purple Star Award Program; meningococcal disease immunization; bullying prevention; and tobacco prohibition at schools

B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

Nonpublic schools seeking voluntary participation in the Purple Star Award Program would be eligible for recognition for having a special mission to serve military connected families. An identical program already exists for public schools in accordance with SCR 15 of the 2021 Regular Legislative Session. Additional changes clarify and align statute to policy specific to nonpublic schools.

C. Compliance with Act 11 of the 1986 First Extraordinary Session

time

- Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.
   No.
- (2) If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?
  (a) \_\_\_\_\_\_ Yes. If yes, attach documentation.
  (b) \_\_\_\_\_\_ NO. If no, provide justification as to why this rule change should be published at this

## FISCAL AND ECONOMIC IMPACT STATEMENT WORKSHEET

#### I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

There is no anticipated impact to the cost or savings of state agencies as a result of the proposed rule change.

COSTS	FY 24	FY 25	FY 26	<u> </u>
Personal Services	0	0	0	
Operating Expenses	0	0	0	
Professional Services	0	0	0	
Other Charges	0.	0	0	
Equipment	0	0	0	
Major Repairs & Constr.	0	0	0	
TOTAL	0	0	0	
POSITIONS (#)	0	0	0	

 Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

Not applicable.

2. Sources of funding for implementing the proposed rule or rule change.

Not applicable.

SOURCE	FY 24	FY 25	FY 26	
State General Fund	0	0	0	
Agency Self-Generated	0	0	0	
Dedicated	0	0	0	
Federal Funds	0	0	0	
Other (Specify)	0	0	0	
TOTAL	0	0	0	

3. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Not applicable.

### B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

 Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

There is no anticipated impact to local governmental units as a result of the proposed rule change.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Not applicable.

## FISCAL AND ECONOMIC IMPACT STATEMENT WORKSHEET

### II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

There is no anticipated impact to the revenue collections of state and local governmental units as a result of the proposed rule change.

A. What increase (decrease) in revenues can be anticipated from the proposed action?

REVENUE INCREASE/DECREASE	FY 24	FY 25	FY 26	
State General Fund	0	0	0	
Agency Self-Generated	0	0	0	
Dedicated Funds*	0	0	0	
Federal Funds	0	0	0	
Local Funds	0	0	0	
TOTAL	0	0	0	

<sup>\*</sup>Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

Not applicable.

# III. <u>COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS</u>

A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

The proposed rule change will not result in costs or economic benefits to directly affected persons, small businesses, or nongovernmental groups.

B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Not applicable.

### IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

There is no anticipated impact on competition and employment as a result of the proposed rule change.