NOTICE OF INTENT

BOARD OF ELEMENTARY AND SECONDARY EDUCATION

Educator Credentials

(LAC 28: CXXXI.303, 503, 505, 507, 511, 513, 517, 521, 528, 529, 535, 537, 539, 541, 543, 545, 547, 548, 549, 550, 551, 553, 555, 557, 701, 705, 709, 711, 717, 721, 723, 725, 1107, 1109, 1301, 1305, 1307, 1309, 1313, 1315, 1317, 1319, 1321, 1323, 1325, 1327, 1329, 1331, 1337, 1345, 1349, 1355, 1359, 1360, 1361, 1365, 1367, 1369, 1371, 1503, 1505, 1507, 1509, 1517, 1519, 1521, 1523, 1527, 1529, 1541, 1543, 1545, 1703, 2101, 2105, 2301, 2303, 2305, 2501, and 2503)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education proposes to amend LAC 28:CXXXI. in *Bulletin 746 – Louisiana Standards for State Certification of School Personnel*. The aforementioned revisions make various changes that include: adopt reading exam to reduce number of tests that must be taken by preservice elementary teachers; adopt computer science exam in response to recommendation of the Computer Science Education Advisory Commission; align across bulletins or legislation; remove duplicative language; reorganize information; update requirements for foreign equivalency transcripts; align military OS certification issuance with legislation; remove unused or obsolete EEL and Pre-PL certification; update OFAT renewal requirements; add resident certificate for use in early learning centers; clarify ECAC language and non-practicing status for individuals called to military duty; remove certification duplication and reduce bureaucracy for areas in which a license is issued by another authorizing board; add artist, talented, and library endorsements; remove CLU and reinstatement coursework requirements; and technical edits.

Title 28

EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 3. Initial Teacher Certification

Subchapter A. Teacher Certification Areas and Required Competencies

§303. Certification Exam and Scores

A. A teacher applicant for certification must successfully complete the appropriate written or computer-delivered assessment identified in this Section prior to issuance of a Louisiana educator credential. Praxis scores, for certification purposes, must be received by the LDOE via the electronic ETS Praxis score report forwarded directly from ETS, or the original official Praxis score report issued by ETS submitted with the certification application.

B. – D.1.b. ...

- c. Elementary Multiple Subjects (5001), effective 9/1/15, or Louisiana Elementary Multiple Subjects (7001), effective 6/1/24, consisting of four separately timed subjects. Subtests from either series (5001 or 7001) may be combined to meet all four subtest requirements:
- i. Reading Language Arts (5002), score 157, or Reading Language Arts (7002), for scores as outlined in Paragraph 2 of this Subsection; and
 - ii. Mathematics (5003), score 157, or Mathematics (7003), effective 6/1/24, score 157; and
 - iii. Social Studies (5004), score 155, or Social Studies (7004), effective 6/1/24, score 155; and
 - iv. Science (5005), score 159, or Science (7005), effective 6/1/24, score 159.
- 2. Effective 1/1/24, Teaching of Reading: Elementary (5205), score 159, or Reading Language Arts (7002) is required, in accordance with §303.O. of this part. Candidates already enrolled in the year-long residency and holding either the PL or R credential prior to 1/1/25 are not subject to this provision.

3. – E.1.b ...

- c. Elementary Multiple Subjects (5001), effective 9/1/15, or Louisiana Elementary Multiple Subjects (7001), effective 6/1/24, consisting of four separately timed subtests. Subtests from either series (5001 or 7001) may be combined to meet all four subtest requirements:
- i. Reading Language Arts (5002), score 157, or Reading Language Arts (7002), for scores as outlined in Paragraph 2 of this Subsection; and
 - ii. Mathematics (5003), score 157, or Mathematics (7003), effective 6/1/24, score 157; and
 - iii. Social Studies (5004), score 155, or Social Studies (7004), effective 6/1/24, score 155; and
 - iv. Science (5005), score 159, or Science (7005), effective 6/1/24, score 159.
- 2. Teaching of Reading: Elementary (5205), effective 1/1/24, score 159, or Reading Language Arts (7002) is required, in accordance with §303.O. of this part. Candidates already enrolled in the year-long residency and holding either the PL or R credential prior to 1/1/25 are not subject to this provision.

3. – I.1.b. ...

- c. Computer Science
 - i. Computer Science (5652), effective 6/1/24, score 149; or
- ii. 30 semester hours of Computer Science Coursework, for completers of a BESE-approved program effective until 6/1/27.

d. – N.1.c.

d. A candidate for the educational leader, level 1 certification who earns a passing score on the LLAS during the pilot phase (2019) will be eligible for the educational leader, level 1 certificate if the candidate has met all other requirements for the graduate degree pathway or one of three alternate pathways.

N.2. - O.3.

4. Elementary Teaching Reading Language Arts Subtest (7002), effective 6/1/24 to 12/31/26, score 138; or

- 5. Elementary Teaching Reading Language Arts Subtest (7002), effective 1/1/27 to 12/31/28, score 147; or
- 6. Elementary Teaching Reading Language Arts Subtest (7002), effective 1/1/29, score 153.

P. - P.2.b.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), R.S. 17:3902, and R.S. 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011)., LR 38:1951 (August 2012), LR 46:01375 (October 2020), amended LR 48:416 (March 2022), repromulgated LR 48:1018 (April 2022), LR 48:2099 (August 2022), LR 48:2554 (October 2022), LR 48:2730 (November 2022), LR 49:36 (January 2023), repromulgated LR 49:2096 (December 2023), LR 50:

Chapter 5. Teaching Credentials, Licenses and Certifications Subchapter A. Standard Teaching Certificates

§503. Introduction

A. There are six types of standard teaching certificates issued by the state of Louisiana:

A.1. - A.4. ...

- 5. practitioner 1, 2, and 3 licenses; and
- 6. Repealed.

7. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1812 (October 2006), amended LR 35:2752 (December 2009), LR 46:01375 (October 2020), LR 48:429 (March 2022), repromulgated LR 48:1033 (April 2022), LR 50:

§505. General Provisions

 $A_{1} - A_{2} + A_{3}$

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency to have the certificate returned to practicing status with validity for the number of years remaining in the renewal period of the certificate.

 $6. - 7. \dots$

B. Medical Excuse and Exceptions. Exceptions to policy will be considered in the case of serious medical condition or unavailability of required coursework or exams. When serious medical problems of the teacher or immediate family exist, a doctor statement is required. Also required is a letter of assurance from the teacher documenting that the unmet policy requirements will be completed within a specified amount of time, as determined by LDOE. The final authority for approval and policy flexibility is at the discretion of the LDOE.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:2752 (December 2009), amended LR 38:3137 (December 2012), LR 40:1330 (July 2014), amended LR 48:429 (March 2022), repromulgated LR 48:1033 (April 2022), LR 50:

§507. Professional Level Certificates

A. – B.12.

C. Out-of-state (OS) Graduate Eligibility and Foreign Applicant Eligibility. Level 1 professional certificate requires a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. Credentials awarded from an institution outside of the United States and not accredited by one of the U.S. accrediting agencies may be submitted to a credentialing agency that is an endorsed member or a member in good standing with either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AICE) with the original course-by-course evaluation including a statement verifying the comparability of the baccalaureate or graduate degree in the field of education; and

C.1. - C.9.

D. - D.2.

Repealed.

E. - H.3.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:1381 (October 2020), amended, LR 48:430 (March 2022), LR 48:1273 (May 2022), LR 48:2554 (October 2022), LR 49:37 (January 2023), LR 50:

§511. Out-of-State (OS) Certificate

A. - B.6.

- 7. Active military or military spouse out-of-state applicants stationed in Louisiana will be issued the relevant standard professional level teaching certificate or eligibility for a five-year certificate, contingent upon the following:
- a. A copy of military or military spouse out-of-state orders transferring the applicant or spouse to Louisiana must be submitted to LDOE.
 - b. LDOE will verify that all standard professional level teaching certificates from other states are in good standing.
- c. A background check must be conducted in accordance with Louisiana statute to verify compliance with standards of practice.
 - d. Notification of eligibility will be issued no later than 20 days from the receipt of a complete application.
- e. Once employed in Louisiana, a five-year standard professional level teaching certificate will be issued at the request of the Louisiana employing authority.

C. - C.5.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 35:2754 (December 2009), LR 36:2001 (September 2010), LR 40:1332 (July 2014), LR 48:432 (March 2022), repromulgated LR 48:1036 (April 2022), LR 49:39 (January 2023), LR 50:

World Language Certificate (WLC) PK-12

1. minimum of baccalaureate degree in education or equivalent preparation in education from a foreign country with the status of the degree determined by the LDOE, or if LDOE staff cannot make a degree equivalent determination, the candidate credentials must be evaluated by a credentialing agency that is an endorsed member or a member in good standing with either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AICE) with the course-by-course evaluation and U.S. degree equivalence;

5. A request for issuance must be submitted by the Louisiana employing authority or LDOE World Languages Office.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:433 (March 2022), repromulgated LR 48:1036 (April 2022), LR 49:39 (January 2023), LR 50:

Extended Endorsement License (EEL)

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:434 (March 2022), repromulgated LR 48:1038 (April 2022), LR 50:

Certification of Personnel in Nonpublic School Systems Meeting Nonpublic Standards **§521.**

A - B

- A nonpublic school principal, assistant principal, or headmaster must hold a graduate degree in any area from an institution accredited in accordance with 34 CFR 602, have principalship on the Louisiana teaching certificate, or hold the EDL certificate. The principal is to be a full-time, on-site employee and may be a teacher as well as the educational administrator of the school.
- Assistant principals who do not meet minimum qualifications may be retained in a school if they were employed in that school during the 1992-93 school year as an assistant principal.

3. - C. ...

- hold a valid Louisiana teaching certificate for the courses taught;
- Credentials for graduates of foreign universities or colleges must be evaluated by a credentialing agency that is an endorsed member or a member in good standing with either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AICE) for evaluation according to the LDOE procedures. After reviewing the evaluation, the local administrator shall determine if the applicant is qualified to teach according to the requirements of this Section, and a copy of the evaluation shall be kept on file in the principal's office.

1. - K.4. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:436 (March 2022), repromulgated LR 48:1039 (April 2022), LR 50:

Subchapter B. Nonstandard Teaching Credentials

Pre-Practitioner License §528.

A. The pre-practitioner license is a temporary, non-renewable certificate issued in accordance with provisional admittance into an alternate certification program pursuant to LAC 28:XLV. Effective June 1, 2024, Pre-Practitioner Licenses will no longer by issued.

1.-4. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6; 17:7(6), and 17:22(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:255 (February 2023), LR 50:

§529. Out-of-Field Authorization to Teach (OFAT)

B. Eligibility requirements. Issued to an applicant who holds a valid type C, type B or B*, type A or A*, level 1, level 2 or 2*, level 3 or 3*, or OS teaching certificate but is teaching outside of the certified area(s).

1.-3. Repealed.

C. OFAT Stipulations

1. LEAs must submit the application and provide an affidavit signed by the local superintendent, or the designee, verifying that good faith efforts for recruiting certified personnel have been made, and that there is no regularly certified, competent, and suitable person available for the position, and that the applicant is the best-qualified person for the position.

2. - 2.b. ...

3. A renewal of the OFAT for the LDOE designated areas will not be considered for individuals who lack 50 percent or more of the requirements to fulfill the OFAT.

D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:437 (March 2022), repromulgated LR 48:1041 (April 2022), LR 50:

§535. Resident Teacher Certificate (R)

A. - C.1.

2. placement in a classroom in a public or approved nonpublic school or classroom at a Type III Early Learning Center that has maintained consecutive years of LDOE-issued academic approval in the certification area with a teacher of record who holds a valid level 1, 2, 3, type A, or type B teaching certificate in the area for which the candidate is pursuing certification pursuant to Bulletin 746; and

3. - H. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:438 (March 2022), repromulgated LR 48:1042 (April 2022), LR 49:40 (January 2023), LR 50:

Subchapter C. Ancillary Teaching Certificates

§537. Introduction

A. - A.2.f.

- g. mentor teacher ancillary;
- h. content leader ancillary;
- i. school counselor;
- j. school librarian; and
- k. dyslexia practitioner or therapist.

3. ..

- B. Renewal Guidelines. The initial validity period, unless otherwise noted, is for five years, with renewal thereafter for a period of five years at the request of an LEA.
- C. Unless otherwise noted, for renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness for at least three years during the initial certification or renewal period in accordance with §103. of this Part.
 - D. Unless otherwise noted, a request for issuance or renewal must be submitted by the Louisiana employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:439 (March 2022), repromulgated LR 48:1042 (April 2022), LR 50:

§539. Artist or Talented Certificate

A. - B.1.

C. - C.2.

2. Eligibility requirements. An advanced degree or substantive evidence of artistic and/or creative accomplishment over an extended period of time, as verified by the requesting LEA.

a. – 4.

Repealed.

3. Eligibility requirements. The individual must have a minimum of one year of effective experience working with students in the specific arts and at the level for which employed, verified in accordance with §103. of this Part:

- a. graduate degree in Art, Music, Theatre Liberal Arts, or Theatre Education or substantive evidence of artistic and/or creative accomplishment over an extended period of time, as verified by the requesting LEA; and
- b. experience outside of a school setting may be considered if verified as successful on official letterhead from the employing authority.

c. - 5.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:439 (March 2022), repromulgated LR 48:1043 (April 2022), LR 50:

§541. Early Childhood Ancillary Certificate

A. The early childhood ancillary certificate (ECAC) authorizes an individual to teach in a publicly-funded early learning center serving children ages birth to five as defined in R.S 17:407.33, unless program requirements mandate a professional-level certificate. After June 30, 2019, an individual shall have, at a minimum, an early childhood ancillary certificate to serve as a lead teacher in a publicly-funded early learning center. An application for an ECAC may be submitted by the individual or the employer.

B.-B.2

- a. For individuals meeting eligibility requirements with a CDA, the early childhood ancillary certificate shall be valid for a three-year period. The ancillary certificate may be renewed by the LDOE at the request of the applicant employer with submission of either documentation of a renewed, valid CDA credential, awarded by the Council for Professional Recognition, or documentation of:
- i. either a 3 semester-hour course or 45 clock hours of approved training or professional development in early childhood care and education completed within the last three years; and

ii. --b.

i. either a 3 semester-hour course, 45 clock hours of training in early childhood care and education completed within the last three years or a valid CDA credential earned from a BESE-approved early childhood ancillary certificate program and awarded by the council for Professional Recognition; and

ii. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:17:6(A)(10), (11), and (15), R.S. 17:7(6), and R.S. 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:440 (March 2022), repromulgated LR 48:1043 (April 2022), LR 50:

§543. Nonpublic Montessori Teacher Certificate

A. - B.2.

- a. at least one year of effective teaching experience in a Montessori school verified in accordance with §103. of this Part; and
 - b. Repealed

c. - 3.a.

- b. at least one year of effective teaching experience in a Montessori school verified in accordance with §103. of this Part; and
 - c. Repealed

d. ...

C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1044 (April 2022), LR 50:

§545. Family and Consumer Sciences Occupational Programs

A. - B.2

- 3. minimum of 2,000 hours, or one year, of successful work experience in the area of occupational certification.
- C. Provisional Certification renewal requirements. Valid for three years initially and may be renewed thereafter for a period of five years in accordance with §537 of this Part.

D. - D.2.

- 3. all experience must be verified as effective, in accordance with §103. of this Part.
- E. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1044 (April 2022), LR 50:

§547. Junior Reserve Officers Training Corps Instructor (ROTC)

A. - B.2.

C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1045 (April 2022), LR 50:

§548. Counselor K-12 (Counselor in a School Setting)

- A. Eligibility Requirements Prior to June 30, 2017. For candidates who completed all courses and degree requirements by June 30, 2017, the endorsement add-on requirements include:
- 1. graduate degree in school counseling from an institution accredited in accordance with 34 CFR 602 or a graduate degree with the equivalent hours and courses required for a graduate degree in school counseling; and
- 2. graduate training that includes 24 semester hours of professional courses distributed so that at least one course will be taken in each of the following basic areas:
 - a. principles and administration of school counseling programs;
 - b. career and lifestyle development;
 - c. individual appraisal;
 - d. counseling theory and practice;
 - e. group processes;
 - f. human growth and development;
 - g. social and cultural foundations in counseling; and
 - h. supervised practicum in a school setting.
- 3. An educator may request the initial certification. The LDOE will issue a letter of eligibility at the teacher's request. Once employed, the credential will be issued at the request of the Louisiana employing authority.
 - B. Eligibility Requirements Effective June 30, 2017. A candidate must:

- 1. Completion of a standards-based graduate degree program in counseling from an institution accredited in accordance with 34 CFR 602 and approved by the Council for Accreditation of Counseling and Related Educational Program (CACREP), and candidates completing counseling programs not in the specialty area of school counseling must complete six credit hours of school counseling courses from a CACREP-accredited program.
 - 2. Practicum/Internship Requirements.
 - a. Complete a practicum in counseling from a CACREP-accredited program to include 100 contact hours; and
- b. Complete an internship in counseling from a CACREP-accredited program to include 600 contact hours in a school setting.
 - 3. Pass the Praxis examination in school guidance and counseling in accordance with §303. of this Part; and
- 4. An educator may request the initial certification. The LDOE will issue a letter of eligibility at the teacher's request. Once employed, the credential will be issued at the request of the Louisiana employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1-8.4. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

§549. Math for Professionals Certificate

A. - C.1.c.

2. Repealed.

3. .

D. Repealed.

E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1045 (April 2022), LR 50:

§550. School Librarian

A. School Librarian Eligibility Requirements.

- 1. Graduate degree in library science from an institution accredited in accordance with 34 CFR 602; and
- 2. Passing score on Praxis school librarian examination.
- B. An educator may request the initial certification. The LDOE will issue a letter of eligibility at the teacher's request. Once employed, the credential will be issued at the request of the Louisiana employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1-8.4. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

§551. Dyslexia Ancillary Certificate (Optional)

A. – A.1.

a. hold a valid Louisiana OS, type C, level 1, or higher teaching certificate; and

b. - 2.

- a. Renewal must be in accordance with §537. of this Part.
- b. Candidates shall submit verification that the certificate issued by a nationally-recognized professional organization is in good standing at the time of the renewal request.

B. - B.1.

a. hold a valid Louisiana OS, type C, level 1, or higher teaching certificate;

b.-c.

- 2. Renewal Requirements.
 - a. Renewal must be in accordance with §537. of this Part.
- b. Candidates shall submit verification that the certificate issued by a nationally-recognized professional organization is in good standing at the time of the renewal request.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:442 (March 2022), repromulgated LR 48:1045 (April 2022), LR 50:

§553. Mentor Teacher (MT) Ancillary Certificate

A. – C.4.

- 5. enrolled in or have completed a BESE-approved mentor training program.
- 6. An application for Ancillary Provisional Mentor Teacher may be submitted by the individual for applicants holding a valid type C, level 1, or higher Louisiana teaching certificate.

D. - E.7.

8. Individuals who currently hold National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the ancillary certificate, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents.

9. – F. ...

- 1. Teachers in charter schools who do not hold a type C, level 1, or higher certificate must successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.
 - 2. G.2.f....

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:230 (February 2019), LR 48:442 (March 2022), repromulgated LR 48:1046 (April 2022), LR 48:2099 (August 2022), LR 49:1375 (August 2023), LR 50:

§555. Content Leader (CL) Ancillary Certificate (Optional)

A - D.

- 1. Teachers in charter schools who do not hold a type C, level 1, or higher certificate must successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.
- 2. Teachers in nonpublic schools who do not hold a type C, level 1, or higher certificate must earn effective ratings per local personnel evaluations for at least three years during the five-year renewal period in order to renew the mentor teacher ancillary certificate.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:443 (March 2022), repromulgated LR 48:1047 (April 2022), LR 50:

Subchapter D. Special Considerations for Teachers Called to Active Military Duty §557. Introduction

A. A teacher employed on a Louisiana certificate of any type who is called to active military duty will not be penalized for the time spent in active service. The educator may request non-practicing status by presenting copies of official documents indicating beginning and ending dates of active military duty when applying for the certification status change.

B. – C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:443 (March 2022), repromulgated LR 48:1047 (April 2022), LR 50:

Chapter 7. Ancillary School Service Certificates

§701. Introduction

Α. ..

- B. Non-practicing status for all ancillary school service certificates may be issued by the LDE in accordance with §505.
- C. A request for issuance or renewal of the Ancillary Service certificate must be submitted by the employing Louisiana school system. The LDOE will issue a letter of eligibility for an initial Ancillary Service certificate to qualified applicants not employed by a Louisiana school system at the time of application.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1822 (October 2006), amended LR 38:3138 (December 2012), LR 48:444 (March 2022), repromulgated LR 48:1050 (April 2022), LR 50:

Subchapter A. General Ancillary School Certificates

§705. Counselor K-12 (Counselor in a School Setting)

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1823 (October 2006), amended LR 33:819 (May 2007), LR 38:43 (January 2012), LR 38:3138 (December 2012), LR 39:1465 (June 2013), LR 43:1313 (July 2017), LR 45:231 (February 2019), LR 45:526 (April 2019), LR 45:1461 (October 2019), LR 46:1383 (October 2020), LR 48:445 (March 2022), repromulgated LR 48:1051 (April 2022), LR 50:

§709. Educational Transliterator

A - C.

1. hold certification as a cued speech transliterator from a national or state recognized organization or certifying body; or

2 - G

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:2129 (October 2015), amended LR 45:527 (April 2019), amended LR 48:446 (March 2022), repromulgated 48:1052 (April 2022), LR 50:

§711. School Librarian

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1824 (October 2006), amended LR 35:1232 (July 2009), LR 38:3139 (December 2012), LR 48:446 (March 2022), repromulgated LR 48:1053 (April 2022), LR 50:

§717. Social Worker

A. ...

- B. Beginning June 1, 2024, a licensed social worker who holds a current, valid Louisiana license with the Louisiana Board of Social Work Examiners is considered certified by BESE if the individual:
 - 1. Is licensed as a licensed clinical social worker (LCSW) in accordance with R.S. 37:2701 et seq.; or

a, -b. Repealed.

- 2. Holds a certificate as a licensed master social worker (LMSW) in accordance with R.S. 37:2701 et seq.
- 3. An individual who holds a certificate as a LMSW must receive supervision by a LCSW in accordance with R.S. 37:2707.

C. – C.2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:447 (March 2022), repromulgated LR 48:1053 (April 2022), LR 50:

§721. Special Education Examiners

A - B.1.b.

2. Qualified licensed audiologist. Beginning June 1, 2024, a licensed audiologist who holds a current, valid Louisiana license with the Louisiana Board of Examiners Speech-Language Pathology and Audiology is considered certified by BESE.

a. – b.

Repealed.

C. - C.2.a

...

b. Repealed.

c. - D.3.b.iv.

4. Beginning January 1, 2025, the requirements for initial issuance of a school psychologist certificate will be those of the National Association of School Psychologists (NASP). A psychologist who meets the qualifications of NASP is considered certified by BESE.

E. - F.3.

a. baccalaureate degree in speech/language pathology or related field from an institution accredited in accordance with 34 CFR 602; and

 $b_{1} - G_{1} \cdot b_{2}$

2. Qualified certificate in speech pathology. Beginning June 1, 2024, a licensed speech pathologist who holds a current, valid Louisiana license with the Louisiana Board of Examiners to serve as a speech pathologist is considered certified by BESE.

 $a_1 - 3_1$

Repealed.

H. - H3.a.

b. certificate may be changed to "valid for life with continuous service" with verification of three years of service as a speech therapist and is considered valid for continuous service as long as the ASHA license is valid.

4. Repealed

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1824 (October 2006), amended LR 35:2325 (November 2009), LR 38:43 (January 2012), LR 39:1465 (June 2013), LR 45:1462 (October 2019), LR 48:448 (March 2022), repromulgated LR 48:1054 (April 2022), LR 50:

§723. Educational Leader in Special Education Ancillary Certificate

A. - B.

C. Renewal Guidelines. Valid for a period of five years and may be renewed thereafter at the request of the LEA. Candidates must successfully meet the standards of effectiveness in accordance with §103. of this Part for at least three years during the five-year period of validity. Such renewal shall constitute a renewal of the special education ancillary certificate only and shall not qualify the candidate for the educational leader certificate level 1 (EDL 1), educational leader certificate level 2 (EDL 2), or educational leader certificate level 3 (EDL 3).

D. The candidate must:

1. hold one of the below valid Louisiana ancillary certificates or be considered certified by BESE by holding the valid Louisiana license issued by the appropriate licensing board:

a. – b.

Repealed.

...

 $\mathbf{c}.-\hat{\mathbf{j}}.$

2. have at least three years of experience working with students with all out-of-state experience verified as successful by the out-of-state employing authority or SEA;

3. .

4. provide documented evidence of leadership experiences (240 clock hours or more) aligned with performance expectations in accordance with LAC 28:CXXXVII Bulletin 125 at the school and/or district level; and

5. .

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 35:2325 (November 2009), LR 36:882 (March 2011), LR 38:43 (January 2012), LR 38:3139 (December 2012), LR 39:1466 (June 2013), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 48:450 (March 2022), repromulgated LR 48:1056 (April 2022), LR 50:

Subchapter B. School Therapists

§725. Overview

A. - C.2.

D. Occupational Therapy. Beginning June 1, 2024, the following are considered certified by BESE:

1.	Certified Licensed Occupational Therapist Assistant (COTA)— a person who holds a current, valid COTA license to
practice	occupational therapy in Louisiana in compliance with R.S. 37:3001-3014, as administered by the Board of Medical
Examine	ers. A COTA must work under the supervision of a Licensed Occupational Therapist.

a.-c. Repealed.

2. Occupational Therapist Provisional Certification—a person who holds a temporary license to practice occupational therapy in Louisiana in compliance with R.S. 37:3001-3014, as administered by the Louisiana State Board of Medical Examiners.

a. - b. Repealed.

3. Occupational Therapist Full Certificate—a person who holds a current, valid license to practice occupational therapy in Louisiana in compliance with R.S. 37:3001-3014, as administered by the Board of Medical Examiners.

a.-b. Repealed.

- E. Physical Therapy. Beginning June 1, 2024, the following are considered certified by BESE:
- 1. Physical Therapist Assistant (PTA)—a person who holds a current, valid PTA license to assist in the practice of physical therapy in compliance with R.S. 37:2401-2424, as administered by the Louisiana State Board of Physical Therapy Examiners. A PTA must work under the supervision of a licensed physical therapist.

a.-c. Repealed.

2. Physical Therapist Provisional Certification—a person who holds a current, valid temporary license to practice physical therapy in compliance with R.S. 37:2401-2424, as administered by the Louisiana State Board of Physical Therapy Examiners.

a. - b. Repealed.

3. Physical Therapist Full Certificate— a person who holds a current, valid license to practice physical therapy in compliance with R.S. 37:2401-2424, as administered by the Louisiana State Board of Physical Therapy Examiners.

a. - b. Repealed.

- F. Certified Behavior Analyst. Beginning June 1, 2024, the following are considered certified by BESE:
- 1. Assistant Behavior Analyst (BCaBA)—a person who holds a current assistant level certification issued by the Behavior Analyst Certification Boards (BACB) or other nationally credentialing bodies as approved by the BACB. A BCaBA must work under the direct supervision of a Board Certified Behavior Analyst (BCBA). A worker who changes employing school systems must provide a copy of current certification issued by BACB to serve as a behavior analyst.

a. – b. Repealed.

2. Behavior Analyst (BCBA)—a person who holds a current behavior analyst certification issued by the Behavior Analyst Certification Board (BACB) or other nationally credentialing bodies as approved by the BACB. A worker who changes employing school systems must provide a copy of current certification issued by BACB to serve as a behavior analyst.

a. - b. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 38:3140 (December 2012), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 46:1383 (October 2020), LR 48:450 (March 2022), repromulgated LR 48:1057 (April 2022), LR 50:

Chapter 11. Standards for Secondary Career and Technical Trade and Industrial Education Personnel §1107. CTTIE Certificate Eligibility Requirements

A. Repealed.

B. – B.1. ...

- 2. Applicants shall have a minimum of four years of full time work experience or 7,680 hours of experience aligned to the CIP (Classification of Instructional Programs) area in the selected career and technical field, of which at least one year of full time work experience or 1,920 hours of experience must have been acquired within the five years immediately prior to certification:
- a. technical diploma or associate degree, certification of completions of registered apprenticeship, or certificate of training completion from a Louisiana Workforce Commission (LWC) approved training provider aligned to work experience and CIP area will be given credit for two years or 3,840 hours of occupational experience if the training is in the field for which the applicant is applying;

b. ..

c. graduates with a graduate degree aligned to work experience and CIP area from a college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

d. – f. ...

- g. applicants with an earned bachelor's degree, and who hold an industry-based certification (IBC) in the selected instructional field aligned to work experience and CIP area may also apply years of teaching experience in that field toward the required work experience.
- h. applicants with prior teaching experience at a postsecondary institution, certificate of completion of registered apprenticeship, or certificate of training completion from LWC approved training provider in the selected instructional field may apply those years of teaching at a postsecondary institution toward the required work experience. All out-of-state experience must be verified as successful by the out-of-state employing authority or SEA.

3. – C. ...

- 1. Applicants shall meet the requirements for the CTTIE Provisional certificate; and
- 2.-2.h. Repealed.
- 3. C.1.a.

b. successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with §103. of this Part and

c. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 43:1317 (July 2017), LR 48:452 (March 2022), repromulgated LR 48:1060 (April 2022), LR 50:

§1109. CTTIE Areas of Specialization

A. - C.1.

D. Athletic Trainer Eligibility Requirements

1. .

- 2. Applicants pursuing a graduate degree in athletic training who are working as an athletic trainer graduate assistant or athletic trainer intern at a university accredited in accordance with 34 CFR 602 may count the work experience hours toward meeting the required work hours for the CTTIE application. CTTIE application must include a letter from the director of athletics training at the university with the actual number of hours worked and assigned duties.
 - E. Career Explorations Awareness Skills eligibility requirements:
- 1. a bachelor's degree from a state-approved college or university accredited in accordance with 34 CFR 602, with two years of full-time work experience, or 3,840 hours of work experience within four years of date of application; or a valid standard Louisiana teaching or school counselor certification; and
 - 2. Jobs for America's Graduates (JAG) Louisiana training or Quest for Success training.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:453 (March 2022), repromulgated LR 48:1061 (April 2022), LR 50:

Chapter 13. Endorsements to Existing Certificates

§1301. Introduction

A. .

1. A generalized reference to a Praxis exam means the applicable BESE-adopted exam(s) in policy, with the established passing score(s) in accordance with §303. of this Part.

2.-8...

9. Beginning September 1, 2024, for educators eligible to teach grades kindergarten through third grade and special education areas, the Teaching of Reading Elementary exam and indicated semester hours, or equivalent contact hours are required.

B. – C.

D. The requirements in §1305.A.3; §1307.A.3; §1313.A.4, B.3; §1315.A.3, B.3; §1317.A.4, B.4; §1327.A.3, B.3, and §1329.A.4 of this Chapter, shall be effective beginning September 1, 2024.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2059 (October 2007), LR 48:454 (March 2022), repromulgated LR 48: 1062 (April 2022), amended LR 49:1717 (October 2023), LR 50:

Subchapter A. Regular Education Level and Area Endorsements

§1305. Requirements to add Birth to Kindergarten

A. - A.3.

B. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, and R.S. 17:22(6). HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46:1385 (October 2020), amended LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022), LR 50:

§1307. Requirements to add Early Childhood

(Grades PK-3)

A. - B.3.

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

5. – C.3. ...

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

D. - D.2.

3. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022), LR 50:

§1309. Requirements to add Elementary (Grades 1-5)

A. - A.3.

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

 $B_{1} - B_{2}$.

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1064 (April 2022), LR 48:2555 (October 2022), LR 50:

§1313. Requirements to add a Secondary (grades 6-12) Specialty Core Content Area (English, Math, Foreign Language, Science, and Social Studies)

A. - A.2.

- 3. if adding a foreign language after 6/30/13, earn a passing Praxis score for world languages pedagogy; and
- 4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part
- B. Individuals holding a valid secondary certificate for grade levels 6-12, 7-12, or 9-12, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, or music must achieve the following:
- 1. earn a passing score for Praxis secondary specialty area exam(s) required for the content area or 30 credit hours in the specialty content area; and
 - 2. for any foreign language add-on after 6/30/13 earn a passing Praxis score for world languages pedagogy; and
- complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:456 (March 2022), repromulgated LR 48:1064 (April 2022), LR 50:

§1315. Requirements to Add a Secondary (grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education)

A. ..

- 1. earn a passing score for Praxis secondary specialty area exam in the content area or 21 credit hours in the specialty content area;
 - 2. earn a passing Praxis score for principles of learning and teaching 7-12 exam; and
- 3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.
- B. Individuals holding a valid secondary certificate for grade levels 6-12, 7-12, or 9-12, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:
 - earn a passing score for the Praxis secondary specialty area exam; or
 - 2. earn 21 credit hours in the specialty content area; and
- 3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:456 (March 2022), repromulgated LR 48:1065 (April 2022), LR 50:

§1317. Requirements to add an All-Level (K-12) Area (Art, Dance, Foreign Language, Health and Physical Education, Theater, and Music)

A. Individuals holding a valid early childhood certificate for PK-K or PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary certificate for grade levels 6-12, 7-12, or 9-12, special education certificate, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:

- 1. earn a passing score for the Praxis secondary specialty area exam; or
- 2. earn 30 semester hours in the specialty content area; and
- 3. for any foreign language add-on after 6/30/13 earn a passing Praxis score for world languages pedagogy; and
- 4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.

B. - B.3.

4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1065 (April 2022), LR 50:

§1319. Artist or Talented Endorsement

- A. An artist or talented endorsement is issued to a certified teacher who has earned an advanced degree in an artistic or talented field, or who has produced evidence of creative accomplishments over an extended period of time. An artist or talented endorsement allows the holder to provide artistic and/or creative services in a regular classroom to children at any grade level.
 - B. Artists. Areas: art, creative writing, drama, dance, music, theater, and visual arts.
 - 1. Certification is granted only in the specific area requested.
- 2. Eligibility Requirements. Issuance requires an advanced degree in art, music, theater, liberal arts, or theater education or substantive evidence of creative accomplishments over an extended period of time as verified by the requesting LEA.
 - C. Talented. Areas: music, theater, and visual arts.
 - 1. The endorsement qualifies the holder to provide talented services.
 - 2. The endorsement is granted only in the specific area requested.
- 3. Eligibility Requirements. Endorsement issuance requires an advanced degree in art, music, theater, liberal arts, or theater education or substantive evidence of creative accomplishments over an extended period of time as verified by the requesting LEA; and
- a. The individual must have a minimum of one year of successful experience working with students in the specific arts area and at the grade level for which employed, verified in accordance with §103. of this Part.
- b. Experience outside of a school setting may be considered if verified as successful on official letterhead from the employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1-8.4. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

Subchapter B. Special Education Level and Area Endorsements

§1321. Requirements to add Academically Gifted

A - A2e

3. three semester hours in a practicum for academically gifted, an internship for college credit in academically gifted, or three years of successful teaching experience in academically gifted verified in accordance with §103. of this Part.

B. – D.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1065 (April 2022), LR 50:

§1323. Requirements to add Early Interventionist Birth to Five Years

A.-A.3

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17;6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 50:

§1325. Requirements to add Deaf or Hard of Hearing K-12

A. - A.4

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 50:

§1327. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12)—Mandatory 7/1/2010

A. - A.1.f.

2. passing score for Praxis Mild to Moderate Pedagogy exam

3. .

- 4. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.
- 5. Individuals holding a valid OS, type C, level 1, or higher teaching certificate in upper elementary or middle school certificate grade levels 4-8, 5-8, or 6-8, secondary certificate grade levels 6-12, 7-12, or 9-12, all-level special education certificate in significant disabilities, visually impaired, or deaf or hard of hearing, or an all-level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must meet the requirements of this Subsection and earn the following:
 - a. passing score on Praxis Elementary Education in accordance with §303. of this Part; and
 - b. passing score on Principles of Learning and Teaching (PLT) K-6.
 - B. Mild/Moderate Middle Grades 4-8 and Secondary 6-12.

1. - 1.d. ...

- e. Instructional Practices in Special Education. Three semester hours that provide teachers with the ability to select and utilize appropriate instructional strategies, assistive technologies, and instructional materials to address the strengths and needs of diverse learners in grade levels 6-12 with concentration in areas of literacy and numeracy;
- f. Self-Determination and Transition. Three semester hours in self-determination and development, implementation and evaluation of self-management instructional programs for students with an emphasis on using self-management and learning strategies to facilitate self-determination and provides an understanding of the special education transition process as specified by federal and state guidelines with the focus on the design and implementation of transition planning that meets student physical, affective, cognitive, and communicative needs across the contexts of school, community, family life, career and vocation, and recreation/leisure and
 - passing score for Praxis Mild to Moderate Pedagogy exams in accordance with §303. of this Part; and
- 3. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
- 4. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.
- 5. Individuals holding a valid early childhood certificate in PK-K or PK-3, elementary certificate in grade levels 1-4, 1-5, 1-6, or 1-8, or early interventionist certificate must also earn the following:
- a. Mild/Moderate 4-8. A passing score for Principles of Learning and Teaching (PLT): 5-9, and a passing score for Middle School Content Exam(s) in accordance with §303 of this Part.
- b. Mild/Moderate 6-12. A passing score for Principles of Learning and Teaching (PLT): 7-12, and a passing score for Secondary Core Content Exam(s) in accordance with §303 of this Part.
- 6. Individuals holding a valid upper elementary or middle school certificate in grade levels 4-8, 5-8, or 6-8 must also earn the following:
- a. Mild/Moderate 6-12. A passing score for Principles of Learning and Teaching (PLT): 7-12, and a passing score for Secondary Core Content Exam(s) in accordance with §303 of this Part.
- 7. Individuals holding a valid secondary certificate in grade levels 6-12, 7-12, or 9-12, an all-level special education certificate for significant disabilities, visually impaired, or deaf or hard of hearing, or an all-level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must also earn the following:
- a. Mild/Moderate 4-8. A passing score for Principles of Learning and Teaching (PLT): 5-9, and a passing score for Middle School Content Exam(s) in accordance with §303 of this Part.

C. - E.3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:458 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 50:

§1329. Requirements to add Significant Disabilities 1-12

A. – A.4. ...

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR: 48:460 (March 2022), repromulgated LR 48:1069 (April 2022), LR 48:2556 (October 2022), LR 50:

§1331. Requirements to add Visual Impairments/Blind K-12

A. – A.3

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:461 (March 2022), repromulgated LR 48:1069 (April 2022), LR 50:

Subchapter C. All Other Teaching Endorsement Areas

§1337. Adult Education Instructor

A. – A.2. ...

a. five years of adult education experience prior to September 1982 implementation of certification requirements; or

b. – B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:461 (March 2022), repromulgated LR 48:1070 (April 2022), LR 50:

§1345. Child Search Coordinator

A. - A.1.

graduate degree from a college or university accredited in accordance with 34 CFR 602;

3.-B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:462 (March 2022), repromulgated LR 48:1070 (April 2022), LR 50:

§1349. Counselor K-12 (Counselor in a School Setting)

A. Individuals holding a valid teaching certificate or professional licensure and who completed all courses and degree requirements by June 30, 2017, will have the endorsement added to certificates based upon graduate training that included 24 semester hours of professional courses distributed so that at least one course will be taken in each of the basic areas listed below:

1. - B.4. ...

C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:462 (March 2022), repromulgated LR 48:1071 (April 2022), LR 48:2102 (August 2022), LR 50:

§1355. Educational Technology Areas

A. B.1.c.ii.(d).

2. Repealed.

C. - C.3.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:463 (March 2022), repromulgated LR 48:1072 (April 2022), LR 50:

§1359. English as a Second Language

Α

- 1. valid standard professional level teaching certificate; and
- 2.-B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:464 (March 2022), repromulgated LR 48:1073 (April 2022), LR 50:

§1360. Geometry

A. ...

- 1. valid OS or standard, professional level Louisiana teaching certificate or higher; and
- 2. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:2102 (August 2022), LR 48:2731 (November 2022), LR 50:

§1361. Instructional Coaching

A. - A.2.c.

d. internship, three semester hours in which university and school districts collaborate to ensure meaningful and practical experiences in actual school settings during the course of the educational leadership program.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1073 (April 2022), LR 50:

§1365. Reading Specialist

A.-B.3.c.

C. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1073 (April 2022), LR 50:

§1367. School Librarian

Α. .

- 1. Valid OS, type C, level 1, or higher Louisiana teaching certificate;
- 2. 2.b. ...
- c. elementary and/or secondary school library practice, three semester hours; or three years of successful experience as a school librarian, verified in accordance with §505. of this Part; or
- 3. graduate degree in library science from an institution accredited in accordance with 34 CFR 602 and a passing score on the Praxis library examination.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

§1369. Mentor Teacher

- A. A certification to serve as a mentor of undergraduate or post-baccalaureate teacher residents may be added to a standard professional level teaching certificate for teachers meeting the eligibility requirements.
- B. Eligibility requirements. Successfully complete a BESE-approved mentor teacher training program and earn a passing score on the Louisiana mentor teacher assessment series.

i. – iii. Repealed.

C.-E.

- F. Individuals who currently hold a valid National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the Mentor Teacher add-on endorsement, and allows the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher endorsement outlined in §1369 of this Part.
 - 6. Repealed.
- G. Certified CLASS® observers may apply for the mentor teacher add-on endorsement, which qualifies the individual to serve as a mentor of undergraduate or post-baccalaureate residents without meeting the eligibility requirements for a mentor teacher endorsement outlined in this Section.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

§1371. Content Leader

A - B.

1. Repealed.

2 - 3

C. Individuals who have successfully completed LDOE content leader training from November 1, 2017, through July 31, 2020, in accordance with Subsection B. of this Section, are eligible for content leader certification.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:466 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

Chapter 15. Administrative and Supervisory Credentials

Subchapter A. The Educational Leadership Certificate

§1503. Introduction

A. The educational leadership certification structure provides for four levels of leader certification: teacher leader; educational leader level 1; educational leader level 2; and educational leader level 3. The teacher leader certificate is an option for a teacher to be identified as a teacher leader and is not a state required credential for a specific administrative position. The educational leader level 1 certificate is an entry-level certificate for individuals seeking to qualify for school and/or district leadership positions such as assistant principals, principals, parish or city supervisors of instruction, supervisors of child welfare and attendance, special education supervisors, or comparable school/district leader positions. An individual advances from a level 1 to a level 2 certificate after successfully meeting standards of effectiveness for three years pursuant to Bulletin 130 and R.S. 17:3902, and completing the required years of experience. The level 3 certificate qualifies an individual for employment as a district assistant superintendent or superintendent. The LDOE will issue a letter of eligibility for an EDL certificate to requesting educators not currently serving in an educational leadership role.

В. ...

C. Medical Excuse and Exceptions. Exceptions to policy will be considered in the case of serious medical condition or unavailability of required coursework or exams, when not in violation of law. When serious medical problems of the teacher or immediate family exist, a doctor statement is required with a letter of assurance from the teacher that the unmet policy requirements will be completed within a specified time period, as determined by the LDOE. The final authority for approval and policy flexibility is at the discretion of the LDOE.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 17:411, and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:466 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

§1505. Educational Leader Certificate Level 1 (EDL 1)

A. – A.1. ...

a. hold or be eligible to hold a Louisiana type B or level 2 teaching certificate or have a comparable level out-of-state teaching certificate and three years of teaching experience, with all out-of-state experience verified as successful by the out-of-state employing authority or SEA;

b. -3.b.

- c. provide documented evidence of leadership experiences of 240 clock hours or more aligned with performance expectations as listed in LAC 28:CXXXVII Bulletin 125 at the school and/or district level; and
 - d. ..
 - e. Service as a mentor teacher or content leader is limited to a combined total of 100 clock hours.

4. – 5.a. ...

b. - 6.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:466 (March 2022), repromulgated LR 48:1075 (April 2022), LR 48:2102 (August 2022), LR 50:

§1507. Educational Leader Certificate Level 2 (EDL 2)

A. .

- 1. hold or be eligible to hold a EDL 1 certificate, Louisiana provisional principal certification, OSP2, or comparable level outof-state educational leader certificate;
 - 2. have three years of successful teaching experience;
 - 3. ...
 - Repealed.
 - 5. meet the standards of effectiveness as an educational leader for three years in accordance with §303. of this Part.
 - 6. Repealed.
- B. Renewal Requirements. An EDL 2 is valid for five years initially and may be renewed thereafter for a period of five years at the request of an LEA. For renewal of EDL 2 certificate. Individuals who are employed in a leadership capacity must successfully meet the standards of effectiveness as a leader, in accordance with §103 of this part, for at least three years during the five-year initial or renewal period.:
 - 1.-2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:467 (March 2022), repromulgated LR 48:1076 (April 2022), LR 50:

§1509. Educational Leader Certificate Level 3 (EDL 3)

A. - A.1.a.

b. three years of successful teaching experience;

c. – d. ...

- B. Renewal Requirements. An EDL 3 is valid for five years initially and may be renewed thereafter for a period of five years at the request of an LEA. Individuals who are employed in a leadership capacity must successfully meet the standards of effectiveness as a leader, in accordance with §103 of this Part, for at least three years during the five-year initial or renewal period.
 - 1. 2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:468 (March 2022), repromulgated LR 48:1076 (April 2022), LR 50:

§1517. Educational Leader Certification Implementation Timeline

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S 17:3886.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:469 (March 2022), repromulgated LR 48:1077 (April 2022), LR 50:

Subchapter B. Out-of-State Administrative Certification Structure §1519. Out-of-State Principal Level 1 (OSP1)

A. This is a five year, non-renewable Louisiana certificate issued to an individual who holds comparable out-of-state certification as a principal or educational leader, authorizes the individual to serve as a principal or assistant principal in a Louisiana public school system, and is issued upon employment as a principal or assistant principal in a Louisiana public school system.

1. ..

an out-of-state certificate as a principal or comparable educational leader certificate;

b. ..

c. must have been regularly employed as an assistant principal or principal for at least one semester, or 90 consecutive days, within the five year period immediately preceding first employment in Louisiana.

d. - 2.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:469 (March 2022), repromulgated LR 48:1077 (April 2022), LR 50:

§1521. Out-of-State Principal Level 2 (OSP2)

A. – A.1.

- a. hold or be eligible to hold an OSP1 certificate;
- b. completion of Louisiana PRAXIS requirements for school leaders or qualify for exam exclusion in accordance with R.S. 17:8.4(A)(3) by fulfilling a minimum of four years of successful experience as a principal in another state, as verified by the out-of-state employing authority or SEA.

i.-c

Repealed.

- B. Renewal Requirements. Individuals who are employed in a leadership capacity must meet the standards of effectiveness as an educational leader, in accordance with §103 of this Part, during the validity period of the OSP2 certificate for at three years during the five-year initial or renewal.
 - C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:469 (March 2022), repromulgated LR 48:1078 (April 2022), LR 50:

§1523. Out-of-State Superintendent (OSS)

 $A_{-} - A_{-} 1_{-} a_{-}$

b. a certificate from another state with authorization to serve as a school superintendent;

c. – e. ...

2. Renewal Requirements. Individuals must earn effective ratings per local personnel evaluations as a leader for at least three years during the five-year initial or renewal period.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:470 (March 2022, repromulgated LR 48:1078 (April 2022), LR 50:

Subchapter C. Administrative and Supervisory Endorsements

§1527. Elementary School Principal

A. ...

- 1. valid Type A or Level 3 Louisiana teaching certificate for the elementary school;
- 2. 5.b.ii.(a).
 - (b). school facilities; or

(c). -E.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:470 (March 2022), repromulgated LR 48:1079 (April 2022), LR 50:

§1529. Secondary School Principal

(c). -E.

A. - A.5.b.ii.(a).

....(u).

(b). school facilities; or

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:471 (March 2022), repromulgated LR 48:1079 (April 2022), LR 50:

Subchapter D. All Other Supervisory Endorsements

§1541. Introduction

A. In addition to those areas of supervision and administration embraced within the educational leader certification structure, the following supervisory endorsements are available to candidates holding a valid Louisiana teaching certificate:

1.-3. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:473 (March 2022), repromulgated LR 48:1081 (April 2022), LR 50:

§1543. Supervisor of School Libraries—Eligibility Requirements

Α. ..

1. valid Type A or Level 3 Louisiana certificate authorizing school library service;

 $2. - 3. \dots$

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:473 (March 2022), repromulgated LR 48:1081 (April 2022), LR 48:2102 (August 2022), LR 50:

§1545. Supervisor of Parish or City Materials and/or Media Centers

Α. ..

- 1. valid Type A or Level 3 Louisiana teaching certificate;
- 2.-3.d. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:473 (March 2022), repromulgated LR 48:1082 (April 2022), LR 50:

Chapter 17. Certification Appeal Process §1703. Appeal Process

A. – A.3. ...

a. lack exam requirements for initial certification or administrative certification;

b - d

e. lack a degree; or

f. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:474 (March 2022), repromulgated LR 48:1082 (April 2022), LR 48:2557 (October 2022), LR 50:

Chapter 21. State Guidelines Related to Qualifications for Paraprofessionals and Continuing Learning Units §2101. General Provisions

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:474 (March 2022), repromulgated LR 48:1083 (April 2022), LR 50:

§2105. Continuing Learning Units (CLUs)

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

Chapter 23. Approved Courses to Reinstate Lapsed Certificates §2301. Period of Validity

A. The period of validity for a Louisiana lifetime teaching certificate is subject to the provision that the certificate holder does not allow a period of five or more consecutive calendar years of disuse to accrue, and/or the certificate is not revoked by the State Board of Elementary and Secondary Education acting in accordance with law. As applicable to certificate validity, the term disuse is defined as a period of five consecutive calendar years in which a certificated individual is not a teacher of record for at least one semester, or 90 consecutive days. If such a period of disuse occurs, the certificate has lapsed. Lapse does not apply to certificates renewable via the standards of effectiveness pursuant to Bulletin 130 and R.S. 17:3902.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

§2303. Reinstatement of a Lapsed Certificate

A. A lapsed certificate may be reactivated upon request of the Louisiana employing authority at the level that was attained prior to disuse for a period of five years. During the reactivated period the holder must earn effective ratings in accordance with LAC 28:CXLVII Bulletin 130, for at least three years during the five-year reactivated period. Once three effective evaluations are earned, the certificate will be reinstated to lifetime validity. The request for reinstatement must be submitted directly to the LDOE by the Louisiana employing authority. Reinstatement does not apply to certificates renewable via the standards of effectiveness in accordance with LAC 28:CXLVII Bulletin 130

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

§2305. Certificate Reinstatement Coursework

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

Chapter 25. Definitions

§2501. Terms

* * *

Content Leader Ancillary Certificate—a type of certificate that authorizes an individual to serve as a school- or district-based instructional expert who is responsible for delivery of professional development aligned with state content standards found throughout the Louisiana Administrative Code, Title 28, Education.

Core Subject Areas—English, reading, language arts; mathematics; science; foreign languages; civics and government; economics; history; and geography.

Endorsement—a permanent certification, license, or credential added to an existing teaching certificate.

Equivalent Contact Hours—time spent with the instructor, time spent practicing or engaging in instruction, or a combination of both. One credit hour is equivalent to 15 contact hours.

Graduate—a term used to denote a degree, coursework, or program beyond the baccalaureate degree level such as masters of education or masters of arts in teaching.

Industry Based Certification—a certificate that provides evidence that an individual has successfully demonstrated skill competencies in a specific set of work related tasks, single occupational area, or a cluster of related occupational areas such as certified landscape technician, ASE certification, or licensed cosmetologist.

Louisiana Employing Authority or Local Education Agency (LEA)—a BESE-approved school or other BESE-approved entity employing a Louisiana educator for the purposes of providing educational services to Louisiana students. The BESE-approved school or entity is responsible for the evaluation of educators and submission of certification requests in accordance with Louisiana law and BESE policy. These include Louisiana approved public, charter, and non-public schools, BESE-approved third party entities contracted to school systems, and BESE-approved early learning centers.

Mentor Teacher—a teacher who supports aspiring teachers participating in undergraduate and post-baccalaureate. Mentor teachers use a cycle of coaching focused on instructional decisions to meet the needs of all students. Mentors may co-teach with yearlong residents or may support teachers without co-teaching. Mentors may also support new teachers or developing teachers in need of coaching, including teachers with an intensive assistance plan, in accordance with LAC 28:CXLVII Bulletin 130.

* * *

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:478 (March 2022), repromulgated LR 48:1086 (April 2022), LR 50:

§2503. Acronyms

* * *

LDOE—Louisiana Department of Education, may also be referenced as LDE or department.

LEA-Louisiana Employing Authority or Louisiana Education Agency.

NASDTEC-National Association of State Directors of Teacher Education and Certification.

* * *

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE:

Promulgated by the Board of Elementary and Secondary Education, LR 48:479 (March 2022), repromulgated LR 48:1087 (April 2022), LR 50:

COMPARISON DOCUMENT

TITLE 28

EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 3. Initial Teacher Certification

Subchapter A. Teacher Certification Areas and Required Competencies

§303. Certification Exam and Scores

A. A teacher applicant for certification must successfully complete the appropriate written or computer-delivered assessment identified in this Section prior to issuance of a Louisiana educator credential. <u>Praxis scores, for certification purposes, must be received by the LDOE via the electronic ETS Praxis score report forwarded directly from ETS, or the original official Praxis score report issued by ETS submitted with the certification application.</u>

B. - D.1.b.

- c. Elementary Multiple Subjects (5001), effective 9/1/15, or Louisiana Elementary Multiple Subjects (7001), effective 6/1/24, consisting of four separately timed subjects. Subtests from either series (5001 or 7001) may be combined to meet all four subtest requirements:
- i. Reading Language Arts (5002), score 157, or Reading Language Arts (7002), for scores as outlined in Paragraph 2 of this Subsection; and
 - ii. Mathematics (5003), score 157, or Mathematics (7003), effective 6/1/24, score 157; and
 - iii. Social Studies (5004), score 155, or Social Studies (7004), effective 6/1/24, score 155; and
 - iv. Science (5005), score 159, or Science (7005), effective 6/1/24, score 159.
- 2. Reserved: Effective 1/1/24, Teaching of Reading: Elementary (5205), score 159, or Reading Language Arts (7002) is required, in accordance with §303.O. of this part. Candidates already enrolled in the year-long residency and holding either the PL or R credential prior to 1/1/25 are not subject to this provision.

3. - E.1.b

- c. Elementary Multiple Subjects (5001), effective 9/1/15, or Louisiana Elementary Multiple Subjects (7001), effective 6/1/24, consisting of four separately timed subtests. Subtests from either series (5001 or 7001) may be combined to meet all four subtest requirements:
- i. Reading Language Arts (5002), score 157, or Reading Language Arts (7002), for scores as outlined in Paragraph 2 of this Subsection; and
 - ii. Mathematics (5003), score 157, or Mathematics (7003), effective 6/1/24, score 157; and
 - iii. Social Studies (5004), score 155, or Social Studies (7004), effective 6/1/24, score 155; and
 - iv. Science (5005), score 159, or Science (7005), effective 6/1/24, score 159.

- 2. Reserved. Teaching of Reading: Elementary (5205), effective 1/1/24, score 159, or Reading Language Arts (7002) is required, in accordance with §303.O. of this part. Candidates already enrolled in the year-long residency and holding either the PL or R credential prior to 1/1/25 are not subject to this provision.
 - 3. I.1.b....
 - c. Reserved. Computer Science
 - i. Computer Science (5652), effective 6/1/24, score 149; or
- ii. 30 semester hours of Computer Science Coursework, for completers of a BESE-approved program effective until 6/1/27.

d. - N.1.c.

d. A candidate for the educational leader, level 1 certification who earns a passing score on the LLAS during the pilot phase (2019) will be eligible for the educational leader, level 1 certificate if the candidate has met all other requirements for the graduate degree pathway or one of three alternate pathways.

N.2. - O.3

- 4. Elementary Teaching Reading Language Arts Subtest (7002), effective 6/1/24 to 12/31/26, score 138; or
- 5. Elementary Teaching Reading Language Arts Subtest (7002), effective 1/1/27 to 12/31/28, score 147; or
- 6. Elementary Teaching Reading Language Arts Subtest (7002), effective 1/1/29, score 153.

P. - P.2.b.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), R.S. 17:3902, and R.S. 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011)., LR 38:1951 (August 2012), LR 46:01375 (October 2020), amended LR 48:416 (March 2022), repromulgated LR 48:1018 (April 2022), LR 48:2099 (August 2022), LR 48:2554 (October 2022), LR 48:2730 (November 2022), LR 49:36 (January 2023), repromulgated LR 49:2096 (December 2023), LR 50:

Chapter 5. Teaching Credentials, Licenses and Certifications Subchapter A. Standard Teaching Certificates \$503. Introduction

A. There are six seven types of standard teaching certificates issued by the state of Louisiana:

A.1. - A.4.

- 5. practitioner 1, 2, and 3 licenses; and
- 6. Repealed.

7. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1812 (October 2006), amended LR 35:2752 (December 2009), LR 46:01375 (October 2020), LR 48:429 (March 2022), repromulgated LR 48:1033 (April 2022), LR 50:

§505. General Provisions

A. - A.4.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of to have the certificate returned to practicing status with validity for the number of years remaining in the renewal period of the certificate.

6.-7. ...

B. Medical Excuse and Exceptions. Exceptions to policy will be considered in the case of serious medical condition or unavailability of required coursework or exams. When serious medical problems of the teacher or immediate family exist, a doctor statement is required. Also required is with a letter of assurance from the teacher documenting that the unmet policy requirements will be completed within a specified amount of time, as determined by LDOE. one year of granting the exception. The final authority for approval and policy flexibility is at the discretion of the LDOE.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:2752 (December 2009), amended LR 38:3137 (December 2012), LR 40:1330 (July 2014), amended LR 48:429 (March 2022), repromulgated LR 48:1033 (April 2022), LR 50:

§507. Professional Level Certificates

A. - B.12.

C. Out-of-state (OS) Graduate Eligibility and Foreign Applicant Eligibility. Level 1 professional certificate requires a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. Credentials awarded from an institution outside of the United States and not accredited by one of the U.S. accrediting agencies may be submitted to a credentialing agency that is an endorsed member or a member in good standing with either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AICE) follows—the standards of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for evaluation with the original course-by-course evaluation including a statement verifying the comparability of the baccalaureate or graduate degree in the field of education; and

C.1. - C.9.

D. – D.2.

Repealed.

E.-H.3.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:1381 (October 2020), amended, LR 48:430 (March 2022), LR 48:1273 (May 2022), LR 48:2554 (October 2022), LR 49:37 (January 2023), LR 50:

§511. Out-of-State (OS) Certificate

A - B.6.

- 7. Active military or military spouse out-of-state applicants stationed in Louisiana will be issued the relevant standard professional level teaching certificate or eligibility for a five-year certificate, contingent upon the following: Active military or military spouse out of state applicants stationed in Louisiana who meet the above criteria will be issued eligibility for a five-year certificate. Notification of eligibility will be issued no later than 20 days from the receipt of a complete application. Once employed in Louisiana, a five year OS will be issued at the request of the Louisiana employing authority.
- a. A copy of military or military spouse out-of-state orders transferring the applicant or spouse to Louisiana must be submitted to LDOE.
 - b. LDOE will verify that all standard professional level teaching certificates from other states are in good standing.
- c. A background check must be conducted in accordance with Louisiana statute to verify compliance with standards of practice.
 - d. Notification of eligibility will be issued no later than 20 days from the receipt of a complete application.
- e. Once employed in Louisiana, a five-year standard professional level teaching certificate will be issued at the request of the Louisiana employing authority.

C. - C.5

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 35:2754 (December 2009), LR 36:2001 (September 2010), LR 40:1332 (July 2014), LR 48:432 (March 2022), repromulgated LR 48:1036 (April 2022), LR 49:39 (January 2023), LR 50:

§513. World Language Certificate (WLC) PK-12

A.-C.

1. minimum of baccalaureate degree in education or equivalent preparation in education from a foreign country with the status of the degree determined by the LDOE, or if LDOE staff cannot make a degree equivalent determination, the candidate credentials must be evaluated by a credentialing agency that is an endorsed member or a member in good standing with either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AICE) follows the standards of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), with the original course-by-course evaluation and U.S. degree equivalence for certification submitted directly from the evaluating agency on "safe script" paper including a course-by-course evaluation;

2 - 4

5. A request for issuance must be submitted by the Louisiana employing authority or LDOE World Languages Office.

D. – F. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:433 (March 2022), repromulgated LR 48:1036 (April 2022), LR 49:39 (January 2023), LR 50:

§517. Extended Endorsement License (EEL)

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:434 (March 2022), repromulgated LR 48:1038 (April 2022), LR 50:

§521. Certification of Personnel in Nonpublic School Systems Meeting Nonpublic Standards

A - B.

- 1. A nonpublic school principal, assistant principal, or headmaster must hold a graduate degree in any area from an accredited institution accredited in accordance with 34 CFR 602, or have principalship on the Louisiana teaching certificate, or hold the EDL certificate. The principal is to be a full-time, on-site employee and may be a teacher as well as the educational administrator of the school.
- 2. Assistant principals who do not meet minimum qualifications may be retained in a school provided if they were employed in that school during the 1992-93 school year as an assistant principal.

3. – C. ..

- 1. hold a valid Louisiana teaching certificate for the courses taught teaching;
- 2. H. ...
- I. Credentials for graduates of foreign universities or colleges <u>must be evaluated by a credentialing agency that is an endorsed member or a member in good standing with either the National Association of Credential Evaluation Services (NACES) or the Association of International Credential Evaluators (AICE) submitted to the American Association of Collegiate Registrars and Admissions Officers (AACRAO) or any agency approved by BESE, for evaluation according to the LDOE procedures. After reviewing the evaluation, the local administrator shall determine if the applicant is qualified to teach according to the requirements of this Section, and a copy of the evaluation shall be kept on file in the principal's office.</u>

1. - K.4...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:436 (March 2022), repromulgated LR 48:1039 (April 2022), LR 50:

Subchapter B. Nonstandard Teaching Credentials

§528. Pre-Practitioner License

A. The pre-practitioner license is a temporary, non-renewable certificate issued in accordance with provisional admittance into an alternate certification program pursuant to LAC 28:XLV. Effective June 1, 2024, Pre-Practitioner Licenses will no longer by issued.

1. – 4. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6; 17:7(6), and 17:22(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:255 (February 2023), LR 50:

§529. Out-of-Field Authorization to Teach (OFAT)

A. ..

- B. Eligibility requirements. <u>Issued to an applicant who holds a valid type C, type B or B*, type A or A*, level 1, level 2 or 2*, level 3 or 3*, or OS teaching certificate but is teaching outside of the certified area(s).</u>
 - 1. 3. Repealed.
 - C. OFAT Stipulations
- 1. LEAs must submit the application and provide an affidavit signed by the local superintendent, or the designee, verifying that good faith efforts for recruiting certified personnel have been made, including consulting the Teach Louisiana website, and that there is no regularly certified, competent, and suitable person available for the position, and that the applicant is the best-qualified person for the position.
 - 2. 2.b. ...
- 3. A renewal of the OFAT for the LDOE designated areas will not be considered for individuals who lack 50 percent or more of the requirements to fulfill the OFAT.

D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:437 (March 2022), repromulgated LR 48:1041 (April 2022), LR 50:

§535. Resident Teacher Certificate (R)

A. - C.1.

2. placement in a classroom in a public or approved nonpublic school or classroom at a Type III Early Learning Center that has maintained consecutive years of LDOE-issued academic approval in the certification area with a teacher of record who holds a valid level 1, 2, 3, type A, or type B teaching certificate in the area for which the candidate is pursuing certification pursuant to Bulletin 746; and

3. – H. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:438 (March 2022), repromulgated LR 48:1042 (April 2022), LR 49:40 (January 2023), LR 50:

Subchapter C. Ancillary Teaching Certificates §537. **Introduction**

A. – A.2.f.

- g. mentor teacher ancillary; and
- h. content leader ancillary:
- i. school counselor;
- j. school librarian; and
- k. dyslexia practitioner or therapist.

3. ...

- B. Renewal Guidelines. The initial validity period, unless otherwise noted, is for five years, with renewal thereafter for a period of five years at the request of an LEA
- C. Unless otherwise noted, for renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness for at least three years during the initial certification or renewal period in accordance with §103. of this Part.
 - D. Unless otherwise noted, a request for issuance or renewal must be submitted by the Louisiana employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:439 (March 2022), repromulgated LR 48:1042 (April 2022), LR 50:

§539. Artist or Talented Certificate

A. - B.1.

2. Eligibility requirements. An advanced degree or substantive evidence of artistic and/or creative accomplishment over an extended period of time, as verified by the requesting LEA.

a. -4. Repealed.

C.-C.2.

- 3. Eligibility requirements. The individual must have a minimum of one year of effective experience working with students in the specific arts and at the level for which employed, verified in accordance with §103. of this Part:
- a. graduate degree in Art, Music, Theatre Liberal Arts, or Theatre Education or substantive evidence of artistic and/or creative accomplishment over an extended period of time, as verified by the requesting LEA; and
- b. <u>experience outside of a school setting may be considered if verified as successful on official letterhead from the employing authority.</u> written request from the LEA indicating that the individual will be employed as a talented teacher; and

c. – 5. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:439 (March 2022), repromulgated LR 48:1043 (April 2022), LR 50:

§541. Early Childhood Ancillary Certificate

A. The early childhood ancillary certificate (ECAC) authorizes an individual to teach in a publicly-funded early learning center serving children ages birth to five as defined in R.S 17:407.33, unless program requirements mandate a professional-level certificate. After June 30, 2019, an individual shall have, at a minimum, an early childhood ancillary certificate to serve as a lead teacher in a publicly-funded early learning center. An application for an ECAC may be submitted by the individual or the employer.

B. – B.2. ...

- a. For individuals meeting eligibility requirements with a CDA, the early childhood ancillary certificate shall be valid for a three-year period. The ancillary certificate may be renewed by the LDOE at the request of the applicant employer with submission of either documentation of a renewed, valid CDA credential, awarded by the Council for Professional Recognition, or documentation of:
- i. either a 3 eredit semester-hour course or 45 clock hours of approved training or professional development in early childhood care and education completed within the last three years; and

ii. -b. ...

i. either a 3 eredit semester-hour course, 45 clock hours of training in early childhood care and education completed within the last three years or a valid CDA credential earned from a BESE-approved early childhood ancillary certificate program and awarded by the council for Professional Recognition; and

ii. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:17:6(A)(10), (11), and (15), R.S. 17:7(6), and R.S. 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:440 (March 2022), repromulgated LR 48:1043 (April 2022), LR 50:

§543. Nonpublic Montessori Teacher Certificate

A. - B.2.

- a. at least one year of effective successful teaching experience in a Montessori school verified in accordance with §103. of this Part; and
 - b. Repealed

c. - 3.a.

- b. at least one year of effective successful teaching experience in a Montessori school verified in accordance with §103. of this Part; and
 - c. Repealed

d. ...

C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1044 (April 2022), LR 50:

§545. Family and Consumer Sciences Occupational Programs

A. - B.2

- 3. minimum of 2,000 hours, or one year, of successful work experience in the area of occupational certification.
- C. Provisional Certification renewal requirements. Valid for three years initially and may be renewed thereafter for a period of five years in accordance with \$537 of this Part... at the request of an LEA. For renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness for at least three years during initial or renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

D. - D.2.

- 3. all out of state experience must be verified as effective, in accordance with §103, of this Part. successful by the out-of-state employing authority or SEA.
 - E. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1044 (April 2022), LR 50:

§547. Junior Reserve Officers Training Corps Instructor (ROTC)

A - B.2.

C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1045 (April 2022), LR 50:

§548. Counselor K-12 (Counselor in a School Setting)

- A. Eligibility Requirements Prior to June 30, 2017. For candidates who completed all courses and degree requirements by June 30, 2017, the endorsement add-on requirements include:
- 1. graduate degree in school counseling from an institution accredited in accordance with 34 CFR 602 or a graduate degree with the equivalent hours and courses required for a graduate degree in school counseling; and
- 2. graduate training that includes 24 semester hours of professional courses distributed so that at least one course will be taken in each of the following basic areas:
 - a. principles and administration of school counseling programs:
 - b. career and lifestyle development:
 - c. individual appraisal;
 - d. counseling theory and practice;
 - e. group processes;
 - f. human growth and development;
 - g. social and cultural foundations in counseling; and
 - h. supervised practicum in a school setting.
- 3. An educator may request the initial certification. The LDOE will issue a letter of eligibility at the teacher's request. Once employed, the credential will be issued at the request of the Louisiana employing authority.
 - B. Eligibility Requirements Effective June 30, 2017. A candidate must:
- 1. Completion of a standards-based graduate degree program in counseling from an institution accredited in accordance with 34 CFR 602 and approved by the Council for Accreditation of Counseling and Related Educational Program (CACREP), and candidates completing counseling programs not in the specialty area of school counseling must complete six credit hours of school counseling courses from a CACREP—accredited program.
 - 2. Practicum/Internship Requirements.
 - a. Complete a practicum in counseling from a CACREP-accredited program to include 100 contact hours; and
- b. Complete an internship in counseling from a CACREP-accredited program to include 600 contact hours in a school setting.
 - 3. Pass the Praxis examination in school guidance and counseling in accordance with §303. of this Part; and
- 4. An educator may request the initial certification. The LDOE will issue a letter of eligibility at the teacher's request. Once employed, the credential will be issued at the request of the Louisiana employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1-8.4. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

§549. Math for Professionals Certificate

A. - C.1.c.

2. Repealed.

3. ...

D. Repealed.

E.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:441 (March 2022), repromulgated LR 48:1045 (April 2022), LR 50:

§550. School Librarian

- A. School Librarian Eligibility Requirements.
 - 1. Graduate degree in library science from an institution accredited in accordance with 34 CFR 602; and
 - 2. Passing score on Praxis school librarian examination.
- B. An educator may request the initial certification. The LDOE will issue a letter of eligibility at the teacher's request. Once employed, the credential will be issued at the request of the Louisiana employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1-8.4. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

§551. Dyslexia Ancillary Certificate (Optional)

A.-A.1.

- a. hold a valid Louisiana OS, type C, level 1, or higher teaching certificate; and
- b. 2.
- a. Renewal must be in accordance with §537. of this Part Candidates shall successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with Bulletin 130 and R.S. 17:3902.

b. Candidates shall <u>submit verification</u> verify that the certificate issued by a nationally-recognized professional organization is in good standing at the time of the renewal request.

B. - B.1.

a. hold a valid Louisiana OS, type C, level 1, or higher teaching certificate;

b. – c.

- 2. Renewal Requirements. The certificate is valid for a period of five years and may be renewed thereafter at the request of the Louisiana employing authority.
- a. Renewal must be in accordance with §537. of this Part Candidates shall successfully meet the standards of effectiveness for at least three years during the five year renewal period in accordance with Bulletin 130 and R.S. 17:3902.
- b. Candidates shall <u>submit verification</u> <u>verify</u> that the certificate issued by a nationally-recognized professional organization is in good standing at the time of the renewal request.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:442 (March 2022), repromulgated LR 48:1045 (April 2022), LR 50:

§553. Mentor Teacher (MT) Ancillary Certificate

A. - C.4.

- 5. enrolled in or have completed a BESE-approved mentor training program.
- 6. An application for Ancillary Provisional Mentor Teacher may be submitted by the individual for applicants holding a valid type C, level 1, or higher Louisiana teaching certificate.

D.-E.7. ...

8. Individuals who currently hold or are eligible to hold National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the ancillary certificate, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents.

9. – F. ...

- 1. Teachers in charter schools who do not hold a <u>type C</u>, level 1, <u>or higher 2</u>, <u>or 3</u> certificate must successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.
 - 2. G.2.f....

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:230 (February 2019), LR 48:442 (March 2022), repromulgated LR 48:1046 (April 2022), LR 48:2099 (August 2022), LR 49:1375 (August 2023), LR 50:

§555. Content Leader (CL) Ancillary Certificate (Optional)

A - D.

- 1. Teachers in charter schools who do not hold a type C, level 1, or higher 2, or 3 certificate must successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.
- 2. Teachers in nonpublic schools who do not hold a <u>type C</u>, level 1, <u>or higher 2, or 3</u> certificate must earn effective ratings per local personnel evaluations for at least three years during the five-year renewal period in order to renew the mentor teacher ancillary certificate.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:443 (March 2022), repromulgated LR 48:1047 (April 2022), LR 50:

Subchapter D. Special Considerations for Teachers Called to Active Military Duty \$557. Introduction

A. A teacher employed on a Louisiana certificate of any type who is called to active military duty will not be penalized for the time spent in active service. The educator must may request non-practicing status by presenting copies of official documents indicating beginning and ending dates of active military duty when applying for the certification status change renewal or extension of the certificate.

B.-C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:443 (March 2022), repromulgated LR 48:1047 (April 2022), LR 50:

Chapter 7. Ancillary School Service Certificates

§701. Introduction

A. ..

- B. Non-practicing status for all ancillary school service teaching certificates or operational role status for ancillary teaching certificates may be issued by the LDE in accordance with §505.
- C. A request for issuance or renewal of the Ancillary Service certificate must be submitted by the employing Louisiana school system. The LDOE will issue a letter of eligibility for an initial Ancillary Service certificate to qualified applicants not employed by a Louisiana school system at the time of application.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1822 (October 2006), amended LR 38:3138 (December 2012), LR 48:444 (March 2022), repromulgated LR 48:1050 (April 2022), LR 50:

Subchapter A. General Ancillary School Certificates

§705. Counselor K-12 (Counselor in a School Setting)

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1823 (October 2006), amended LR 33:819 (May 2007), LR 38:43 (January 2012), LR 38:3138 (December 2012), LR 39:1465 (June 2013), LR 43:1313 (July 2017), LR 45:231 (February 2019), LR 45:526 (April 2019), LR 45:1461 (October 2019), LR 46:1383 (October 2020), LR 48:445 (March 2022), repromulgated LR 48:1051 (April 2022), LR 50:

§709. Educational Transliterator

A - C

1. hold certification as a cued speech <u>transliterator</u> transliterator from a national or state recognized organization or certifying body; or

2. - G. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:2129 (October 2015), amended LR 45:527 (April 2019), amended LR 48:446 (March 2022), repromulgated 48:1052 (April 2022), LR 50:

§711. School Librarian

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1824 (October 2006), amended LR 35:1232 (July 2009), LR 38:3139 (December 2012), LR 48:446 (March 2022), repromulgated LR 48:1053 (April 2022), LR 50:

§717. Social Worker

A. .

- B. Beginning June 1, 2024, a licensed social worker who holds a current, valid Louisiana license with the Louisiana Board of Social Work Examiners is considered certified by BESE if the individual: Provisional School Social Worker—valid for three years.
 - 1. <u>Is licensed as a licensed clinical social worker (LCSW) in accordance with R.S. 37:2701 et seq.</u>; or <u>Eligibility requirements:</u> a. b. Repealed.
- 2. Holds a certificate as a licensed master social worker (LMSW) in accordance with R.S. 37:2701 et seq. Renewal Guidelines nonrenewable.
 - 3. An individual who holds a certificate as a LMSW must receive supervision by a LCSW in accordance with R.S. 37:2707.

C. – C.2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:447 (March 2022), repromulgated LR 48:1053 (April 2022), LR 50:

§721. Special Education Examiners

A - B 1 h

2. Qualified licensed audiologist. <u>Beginning June 1, 2024, a licensed audiologist who holds a current, valid Louisiana license</u> with the Louisiana Board of Examiners Speech-Language Pathology and Audiology is considered certified by <u>BESE</u>. — valid for life with continuous service.

a.-b. Repealed.

C.-C.2.a

∠.a

b. Repealed.c. – D.3.b.iv.

4. Beginning January 1, 2025, the requirements for initial issuance of a school psychologist certificate will be those of the National Association of School Psychologists (NASP). A psychologist who meets the qualifications of NASP is considered certified by BESE.

E. - F.3.

a. baccalaureate degree in speech/language pathology or related field from an institution accredited in accordance with 34 CFR 602; and

b. – G.1.b.

2. Qualified certificate in speech pathology. <u>Beginning June 1, 2024, a licensed speech pathologist who holds a current, valid Louisiana license with the Louisiana Board of Examiners to serve as a speech pathologist is considered certified by BESE.</u> valid for life with continuous service, provided the holder maintains a current Louisiana license to serve as a speech pathologist. Eligibility requirements are:

a. -3. Repealed.

H.-H3.a.

b. certificate may be changed to "valid for life with continuous service" with verification of three years of service as a speech therapist and is considered valid for continuous service as long as the ASHA license is valid.

4. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1824 (October 2006), amended LR 35:2325 (November 2009), LR 38:43 (January 2012), LR 39:1465 (June 2013), LR 45:1462 (October 2019), LR 48:448 (March 2022), repromulgated LR 48:1054 (April 2022), LR 50:

§723. Educational Leader in Special Education Ancillary Certificate

A - B

C. Renewal Guidelines. Valid for a period of five years and may be renewed thereafter at the request of the LEA. Candidates must successfully meet the standards of effectiveness in accordance with §103. of this Part for at least three years during the five-year period of validity in accordance with Bulletin 130 and R.S. 17:3902. Such renewal shall constitute a renewal of the special education ancillary certificate only and shall not qualify the candidate for the educational leader certificate level 1 (EDLC 1), educational leader certificate level 2 (EDLC 2), or educational leader certificate level 3 (EDLC 3).

D. The candidate must:

1. hold one of the below valid Louisiana ancillary certificates or be considered certified by BESE by holding the valid Louisiana license issued by the appropriate licensing board:

a. - b.

Repealed.

 $\mathbf{c} \cdot - \mathbf{j}$

2. have at least three years of experience working with students in the area of certification with all out-of-state experience verified as successful by the out-of-state employing authority or SEA;

3. ..

4. provide documented evidence of leadership experiences (240 clock hours or more) <u>aligned with performance expectations</u> in accordance with LAC 28:CXXXVII <u>Bulletin 125</u> at the school <u>and/or district</u> level; and

5. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 35:2325 (November 2009), LR 36:882 (March 2011), LR 38:43 (January 2012), LR 38:3139 (December 2012), LR 39:1466 (June 2013), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 48:450 (March 2022), repromulgated LR 48:1056 (April 2022), LR 50:

Subchapter B. School Therapists

§725. Overview

A. - C.2.

- D. Occupational Therapy. Beginning June 1, 2024, the following are considered certified by BESE:
- 1. Certified Licensed Occupational Therapist Assistant (COTA)—valid for five years; renewable a person who holds a current, valid COTA license to practice occupational therapy in Louisiana in compliance with R.S. 37:3001-3014, as administered by the Board of Medical Examiners. A COTA must work under the supervision of a Licensed Occupational Therapist.

a. – c

Repealed.

2. Occupational Therapist Provisional Certification—valid for two years a person who holds a temporary license to practice occupational therapy in Louisiana in compliance with R.S. 37:3001-3014, as administered by the Louisiana State Board of Medical Examiners.

a. - b.

Repealed.

3. Occupational Therapist Full Certificate—valid for five years; renewable a person who holds a current, valid license to practice occupational therapy in Louisiana in compliance with R.S. 37:3001-3014, as administered by the Board of Medical Examiners.

a. – b.

Repealed.

- E. Physical Therapy. Beginning June 1, 2024, the following are considered certified by BESE:
- 1. Physical Therapist Assistant (PTA)—valid for five years a person who holds a current, valid PTA license to assist in the practice of physical therapy in compliance with R.S. 37:2401-2424, as administered by the Louisiana State Board of Physical Therapy Examiners. A PTA must work under the supervision of a licensed physical therapist.

a. – c

Repealed.

2. Physical Therapist Provisional Certification—valid for two years a person who holds a current, valid temporary license to practice physical therapy in compliance with R.S. 37:2401-2424, as administered by the Louisiana State Board of Physical Therapy Examiners.

a. – b.

Repealed.

3. Physical Therapist Full Certificate—valid for five years a person who holds a current, valid license to practice physical therapy in compliance with R.S. 37:2401-2424, as administered by the Louisiana State Board of Physical Therapy Examiners.

a. – b.

Repealed.

- F. Certified Behavior Analyst. Beginning June 1, 2024. the following are considered certified by BESE:
- 1. Assistant Behavior Analyst (BCaBA)—a person who holds a current assistant level certification issued by the Behavior Analyst Certification Boards (BACB) or other nationally credentialing bodies as approved by the BACB. A BCaBA must work under the direct supervision of a Board Certified Behavior Analyst (BCBA). A worker who changes employing school systems must provide a copy of current certification issued by BACB to serve as a behavior analyst.

a - b.

Repealed.

2. Behavior Analyst (BCBA)—a person who holds a current behavior analyst certification issued by the Behavior Analyst
Certification Board (BACB) or other nationally credentialing bodies as approved by the BACB. A worker who changes employing
school systems must provide a copy of current certification issued by BACB to serve as a behavior analyst.

a. - b. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 38:3140 (December 2012), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 46:1383 (October 2020), LR 48:450 (March 2022), repromulgated LR 48:1057 (April 2022), LR 50:

Chapter 11. Standards for Secondary Career and Technical Trade and Industrial Education Personnel §1107. CTTIE Certificate Eligibility Requirements

A. Repealed.

B. - B.1.

- 2. Applicants shall have a minimum of four years of full time work experience or 7,680 hours of experience aligned to the CIP (Classification of Instructional Programs) area in the selected career and technical field, of which at least one year of full time work experience or 1,920 hours of experience must have been acquired within the five ealendar years immediately prior to certification:
- a. technical diploma or associate degree, or out of state equivalent, certification of completions of registered apprenticeship, or certificate of training completion from a Louisiana Workforce Commission (LWC) approved training provider aligned to work experience and CIP area will be given credit for two years or 3,840 hours of occupational experience if the training is in the field for which the applicant is applying;

ъ. ...

c. graduates with an advanced a graduate degree aligned to work experience and CIP area from a college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

d.-f.

- g. applicants with an earned bacealaureate bachelor's degree, and who hold an industry-based certification (IBC) in the selected instructional field aligned to work experience and CIP area may also apply years of teaching experience in that field toward the required work experience.
- h. applicants with prior teaching experience at a postsecondary institution, certificate of completion of registered apprenticeship, or certificate of training completion from LWC approved training provider in the selected instructional field may apply those years of teaching at a postsecondary institution toward the required work experience. All out-of-state experience must be verified as successful by the out-of-state employing authority or SEA.

3. – C. ...

- 1. Applicants shall meet the requirements for the CTTIE Provisional certificate; and hold a high school diploma, or have passed an equivalency test approved by the LDE.
 - 2.-2.h. Repealed.

3. – C.1.a.

b. successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with §103. of this Part pursuant to Bulletin 130 and R.S. 17:3902 with all out of state experience verified as successful by the out-of state employing authority or SEA; and

c. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 43:1317 (July 2017), LR 48:452 (March 2022), repromulgated LR 48:1060 (April 2022), LR 50:

§1109. CTTIE Areas of Specialization

A - C.1.

D. Sports Medicine Athletic Trainer Eligibility Requirements

1. ..

- 2. Applicants pursuing a graduate degree in athletic training who are working as an athletic trainer graduate assistant or athletic trainer intern at a university accredited in accordance with 34 CFR 602 may count the work experience hours toward meeting the required work hours for the CTTIE application. CTTIE application must include a letter from the director of athletics training at the university with the actual number of hours worked and assigned duties.
 - E. Career Explorations Awareness Skills Jobs for America's Graduates (JAG) Louisiana Job Specialist eligibility requirements:
- 1. a bachelor's degree from a state-approved college or university accredited in accordance with 34 CFR 602, plus with two years of full-time work experience, or 3,840 hours of work experience within four years of date of application; or a valid standard Louisiana teaching or school counselor certification; and
- 2. <u>Jobs for America's Graduates (JAG) Louisiana training or Quest for Success training a valid standard-Louisiana teaching or school counselor certification.</u>

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:453 (March 2022), repromulgated LR 48:1061 (April 2022), LR 50:

Chapter 13. Endorsements to Existing Certificates §1301. Introduction

A. ..

1. A generalized reference to a Praxis exam means the applicable <u>BESE-adopted</u> exam(s) in policy, with the established passing score(s) in accordance with §303. of this Part.

2. - 8.

9. Beginning September 1, 2024, for educators eligible to teach grades kindergarten through third grade and special education areas, the Teaching of Reading Elementary exam and indicated semester hours, or equivalent contact hours are required.

 $B_{i} - C$

D. The requirements in §1305.A.3; §1307.A.3; §1313.A.4, B.3; §1315.A.3, B.3; §1317.A.4, B.4; §1327.A.3, B.3, C.3, D.3, E.3; and §1329.A.4 of this Chapter, shall be effective beginning September 1, 2024.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2059 (October 2007), LR 48:454 (March 2022), repromulgated LR 48: 1062 (April 2022), amended LR 49:1717 (October 2023), LR 50:

Subchapter A. Regular Education Level and Area Endorsements

§1305. Requirements to add Birth to Kindergarten

A - A3

B. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, and R.S. 17:22(6). HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46:1385 (October 2020), amended LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022), LR 50:

§1307. Requirements to add Early Childhood

(Grades PK-3)

A. - B.3.

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

5. – C.3. ...

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

D. - D.2.

3. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022), LR 50:

§1309. Requirements to add Elementary (Grades 1-5)

A.-A.3

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

B.-B.3

4. Beginning September 1, 2024, an applicant applying for certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1064 (April 2022), LR 48:2555 (October 2022), LR 50:

§1313. Requirements to add a Secondary (grades 6-12) Specialty Core Content Area (English, Math, Foreign Language, Science, and Social Studies)

A - A.2

- 3. if adding a foreign language after 6/30/13, earn a passing Praxis score for world languages pedagogy (0841).; and
- 4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part
- B. Individuals holding a valid secondary certificate for grade levels 6-12, 7-12, or 9-12, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, or music must achieve the following: a passing score for Praxis secondary specialty area exam(s) required for the content area or 30 credit hours in the specialty content area.

- 1. earn a passing score for Praxis secondary specialty area exam(s) required for the content area or 30 credit hours in the specialty content area; and
 - 2. for any foreign language add-on after 6/30/13 earn a passing Praxis score for world languages pedagogy; and
- 3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:456 (March 2022), repromulgated LR 48:1064 (April 2022), LR 50:

§1315. Requirements to Add a Secondary (grades 6-12) Specialty Content Area (Agriculture, Business, Computer Science, Family and Consumer Sciences, Journalism, Marketing, Speech, Technology Education)

A. .

- 1. earn a passing score for Praxis secondary specialty area exam in the content area or 21 credit hours in the specialty content area; and
 - 2. earn a passing Praxis score for principles of learning and teaching 7-12 exam-: and
- 3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.
- B. Individuals holding a valid secondary certificate for grade levels 6-12, 7-12, or 9-12, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:
 - 1. earn a passing score for the Praxis secondary specialty area exam; or and
 - 2. earn 21 credit hours in the specialty content area-; and
- 3. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:456 (March 2022), repromulgated LR 48:1065 (April 2022), LR 50:

§1317. Requirements to add an All-Level (K-12) Area (Art, Dance, Foreign Language, Health and Physical Education, Theater, and Music)

- A. Individuals holding a valid early childhood certificate for PK-K or PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary certificate for grade levels 6-12, 7-12, or 9-12, special education certificate, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:
 - 1. earn a passing score for the Praxis secondary specialty area exam in the area of endorsement; or
 - 2. earn 30 semester hours in the specialty content area; and
 - 3. for any foreign language add-on after 6/30/13 earn a passing Praxis score for world languages pedagogy; and (0841).
- 4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.

B. - B.3.

4. complete three semester hours in the teaching of reading and literacy, or other literacy options in accordance with §1301. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1065 (April 2022), LR 50:

§1319. Artist or Talented Endorsement

- A. An artist or talented endorsement is issued to a certified teacher who has earned an advanced degree in an artistic or talented field, or who has produced evidence of creative accomplishments over an extended period of time. An artist or talented endorsement allows the holder to provide artistic and/or creative services in a regular classroom to children at any grade level.
 - B. Artists. Areas: art, creative writing, drama, dance, music, theater, and visual arts.
 - 1. Certification is granted only in the specific area requested.
- 2. Eligibility Requirements. Issuance requires an advanced degree in art, music, theater, liberal arts, or theater education or substantive evidence of creative accomplishments over an extended period of time as verified by the requesting LEA.
 - C. Talented Areas: music, theater, and visual arts.
 - 1. The endorsement qualifies the holder to provide talented services.
 - 2. The endorsement is granted only in the specific area requested.
- 3. Eligibility Requirements. Endorsement issuance requires an advanced degree in art, music, theater, liberal arts, or theater education or substantive evidence of creative accomplishments over an extended period of time as verified by the requesting LEA: and
- a. The individual must have a minimum of one year of successful experience working with students in the specific arts area and at the grade level for which employed, verified in accordance with §103. of this Part.
- b. Experience outside of a school setting may be considered if verified as successful on official letterhead from the employing authority.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1-8.4. HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:

Subchapter B. Special Education Level and Area Endorsements

§1321. Requirements to add Academically Gifted

A. – A.2.e.

3. three semester hours in a practicum for academically gifted, an internship for college credit in academically gifted, or three years of successful teaching experience in academically gifted verified in accordance with §103. of this Part with all out-of-state experience verified as successful by the out-of-state employing authority or SEA.

B.-D

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1065 (April 2022), LR 50:

§1323. Requirements to add Early Interventionist Birth to Five Years

A. - A.3.

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 50:

§1325. Requirements to add Deaf or Hard of Hearing K-12

 $A_{.} - A_{.}4$

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 50:

§1327. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12)—Mandatory 7/1/2010

A. - A.1.f.

2. passing score for Praxis <u>Mild to Moderate Pedagogy</u> exams—Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge; and

3. ...

- 4. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.
- 5. Individuals holding a valid OS, type C, level 1, or higher teaching certificate in upper elementary or middle school certificate grade levels 4-8, 5-8, or 6-8, secondary certificate grade levels 6-12, 7-12, or 9-12, all-level special education certificate in significant disabilities, visually impaired, or deaf or hard of hearing, or an all-level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must meet the requirements of this Subsection and earn the following:
 - a. passing score on Praxis Elementary Education in accordance with §303. of this Part; and
 - b. passing score on Principles of Learning and Teaching (PLT) K-6.
- B. Mild/Moderate Middle Grades 4-8 and Secondary 6-12.: 1-5. Individuals holding a valid upper elementary or middle school certificate grade levels 4-8, 5-8, or 6-8, secondary certificate grade levels 6-12, 7-12, or 9-12, all-level special education certificate in significant disabilities, visually impaired, or deaf or hard of hearing, or an all-level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. - 1.d. ...

- e. Instructional Practices in Special Education. Three semester hours that provide teachers with the ability to select and utilize appropriate instructional strategies, assistive technologies, and instructional materials to address the strengths and needs of diverse learners in grade levels 6-12 with concentration in areas of literacy and numeracy; 1-5; and
- f. Self-Determination and Transition. Three semester hours in self-determination and development, implementation and evaluation of self-management instructional programs for students with an emphasis on using self-management and learning strategies to facilitate self-determination and provides an understanding of the special education transition process as specified by federal and state guidelines with the focus on the design and implementation of transition planning that meets student physical affective, cognitive, and communicative needs across the contexts of school, community, family life, career and vocation, and recreation/leisure Reading and Literacy. Three semester hours regarding all aspects of state reading competencies at the elementary level, to include literacy intervention for students with disabilities; and
 - 2. passing score for Praxis Mild to Moderate Pedagogy exams in accordance with §303. of this Part; and
- 3. complete six nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
- 4. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303, of this Part.
- 5. Individuals holding a valid early childhood certificate in PK-K or PK-3, elementary certificate in grade levels 1-4, 1-5, 1-6, or 1-8, or early interventionist certificate must also earn the following:

- a. Mild/Moderate 4-8. A passing score for Principles of Learning and Teaching (PLT): 5-9, and a passing score for Middle School Content Exam(s) in accordance with §303 of this Part.
- b. Mild/Moderate 6-12. A passing score for Principles of Learning and Teaching (PLT): 7-12, and a passing score for Secondary Core Content Exam(s) in accordance with §303 of this Part.
- 6. Individuals holding a valid upper elementary or middle school certificate in grade levels 4-8, 5-8, or 6-8 must also earn the following:
- a. Mild/Moderate 6-12. A passing score for Principles of Learning and Teaching (PLT): 7-12, and a passing score for Secondary Core Content Exam(s) in accordance with §303 of this Part.
- 7. Individuals holding a valid secondary certificate in grade levels 6-12, 7-12, or 9-12, an all-level special education certificate for significant disabilities, visually impaired, or deaf or hard of hearing, or an all-level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must also earn the following:
- a. Mild/Moderate 4-8. A passing score for Principles of Learning and Teaching (PLT): 5-9, and a passing score for Middle School Content Exam(s) in accordance with §303 of this Part.

C. - E.3.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:458 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 50:

§1329. Requirements to add Significant Disabilities 1-12

A. - A.4

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR: 48:460 (March 2022), repromulgated LR 48:1069 (April 2022), LR 48:2556 (October 2022), LR 50:

§1331. Requirements to add Visual Impairments/Blind K-12

A.-A.3

B. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:461 (March 2022), repromulgated LR 48:1069 (April 2022), LR 50:

Subchapter C. All Other Teaching Endorsement Areas

§1337. Adult Education Instructor

A. - A.2. ...

a. five years of adult education experience prior to September 1982 implementation of certification requirements; or

0.−B.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:461 (March 2022), repromulgated LR 48:1070 (April 2022), LR 50:

§1345. Child Search Coordinator

A. - A.1.

2. graduate degree from a college or university accredited in accordance with 34 CFR 602;

3. – B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:462 (March 2022), repromulgated LR 48:1070 (April 2022), LR 50:

§1349. Counselor K-12 (Counselor in a School Setting)

A. Individuals holding a valid teaching certificate or professional licensure and who completed all courses and degree requirements by June 30, 2017, will have the endorsement added to certificates based upon graduate training that included 24 semester hours of professional courses distributed so that at least one course will be taken in each of the basic areas listed below:

1. - B.4. ...

C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:462 (March 2022), repromulgated LR 48:1071 (April 2022), LR 48:2102 (August 2022), LR 50:

§1355. Educational Technology Areas

A. B.1.c.ii.(d).

Repealed.

C. - C.3.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:463 (March 2022), repromulgated LR 48:1072 (April 2022), LR 50:

§1359. English as a Second Language

Α. ..

- 1. valid standard professional level teaching certificate; and
- 2. B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:464 (March 2022), repromulgated LR 48:1073 (April 2022), LR 50:

§1360. Geometry

A. .

- 1. valid OS or standard, professional level Louisiana teaching certificate or higher, and
- 2. . .

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:2102 (August 2022), LR 48:2731 (November 2022), LR 50:

§1361. Instructional Coaching

 $A_{\cdot} - A_{\cdot} 2.c.$

d. internship, three semester hours in which university and school districts collaborate to <u>ensure</u> insure meaningful and practical experiences in actual school settings during the course of the educational leadership program.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1073 (April 2022), LR 50:

§1365. Reading Specialist

A. - B.3.c.

C. Beginning September 1, 2024, an applicant shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1073 (April 2022), LR 50:

§1367. School Librarian

A. ...

- 1. Valid OS, type C, level 1, or higher Louisiana elementary or secondary teaching certificate;
- 2. 2.b.
- c. elementary and/or secondary school library practice, three semester hours; or three years of successful experience as a school librarian, verified in accordance with §505, of this Part; or-
- 3. graduate degree in library science from an institution accredited in accordance with 34 CFR 602 and a passing score on the Praxis library examination.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

§1369. Mentor Teacher

- A. A certification to serve as a mentor of undergraduate or post-baccalaureate teacher residents may be added to a standard <u>professional level</u> teaching certificate for teachers meeting the eligibility requirements.
- B. Eligibility requirements. Successfully complete a BESE-approved mentor teacher training program and earn a passing score on the Louisiana mentor teacher assessment series.

i. – iii. Repealed.

C. - E.

- F. Individuals who currently hold or are eligible to hold a valid National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the Mentor Teacher add-on endorsement, and allows the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher endorsement outlined in §1369 of this Part.
 - 6. Repealed.
- G. Certified CLASS® observers may apply for the mentor teacher add-on endorsement, which qualifies the individual to serve as a mentor of undergraduate or post-baccalaureate residents without meeting the eligibility requirements for a mentor teacher endorsement outlined in this Section.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:465 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

§1371. Content Leader

A - B.

1. Repealed.

2.-3...

C. Individuals who have successfully completed LDOE content leader training from November 1, 2017, through July 31, 2020, in accordance with Paragraph 1 of this Subsection B. of this Section, are eligible for content leader ancillary certification.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:466 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

Chapter 15. Administrative and Supervisory Credentials Subchapter A. The Educational Leadership Certificate §1503. Introduction

A. The educational leadership certification structure provides for four levels of leader certification: teacher leader, educational leader level 1; educational leader level 2; and educational leader level 3. The teacher leader certificate is an option for a teacher to be identified as a teacher leader and is not a state required credential for a specific administrative position. The educational leader level 1 certificate is an entry-level certificate for individuals seeking to qualify for school and/or district leadership positions such as assistant principals, principals, parish or city supervisors of instruction, supervisors of child welfare and attendance, special education supervisors, or comparable school/district leader positions. An individual advances from a level 1 to a level 2 certificate after successfully meeting standards of effectiveness for three years pursuant to Bulletin 130 and R.S. 17:3902, and completing the required years of experience. The level 3 certificate qualifies an individual for employment as a district assistant superintendent or superintendent. The LDOE will issue a letter of eligibility for an EDL certificate to requesting educators not currently serving in an educational leadership role.

B. ...

C. Medical Excuse and Exceptions. Exceptions to policy will be considered in the case of serious medical condition or unavailability of required coursework or exams, when not in violation of law. When serious medical problems of the teacher or immediate family exist, a doctor statement is required with a letter of assurance from the teacher that the unmet policy requirements will be completed within a specified time period, as determined by the LDOE one year of the exception being granted. The final authority for approval and policy flexibility is at the discretion of the LDOE.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 17:411, and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:466 (March 2022), repromulgated LR 48:1074 (April 2022), LR 50:

§1505. Educational Leader Certificate Level 1 (EDL 1)

 $A_{1} - A_{1}$

a. hold or be eligible to hold a Louisiana type B or level 2 teaching certificate or have a comparable level out-of-state teaching certificate and three years of teaching experience, with all out-of-state experience verified as successful by the out-of-state employing authority or SEA;

b.-3.b. ...

- c. provide documented evidence of leadership experiences of 240 clock hours or more <u>aligned</u> with <u>performance</u> expectations as listed in LAC 28:CXXXVII <u>Bulletin 125</u> at the school and/or district level, <u>including service as a mentor teacher or content leader of up to 100 clock hours</u>; and
 - d. ..
 - e. Service as a mentor teacher or content leader is limited to a combined total of 100 clock hours.

4. – 5.a. ...

b. - 6.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:466 (March 2022), repromulgated LR 48:1075 (April 2022), LR 48:2102 (August 2022), LR 50:

§1507. Educational Leader Certificate Level 2 (EDL 2)

A. ..

- 1. hold or be eligible to hold a EDL 1 certificate, Louisiana provisional principal certification, <u>OSP2</u>, or comparable level out-of-state educational leader certificate;
 - 2. have three years of successful teaching experience;
 - 3. ...
 - 4. Repealed.
- 5. for individuals who are employed in a leadership capacity at the school level, meet the standards of effectiveness as an educational leader for three years in accordance with §303. of this Part. pursuant to LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902; and
 - 6. Repealed.
- B. Renewal Requirements. An EDL 2 is valid for five years initially and may be renewed thereafter for a period of five years at the request of an LEA. For renewal of EDL 2 certificate. <u>Individuals who are employed in a leadership capacity must successfully</u>

meet the standards of effectiveness as a leader, in accordance with §103 of this part, for at least three years during the five-year initial or renewal period.:

1.-2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:467 (March 2022), repromulgated LR 48:1076 (April 2022), LR 50:

§1509. Educational Leader Certificate Level 3 (EDL 3)

A. - A.1.a.

b. three years of successful teaching experience;

c = d

- B. Renewal Requirements. An EDL 3 is valid for five years initially and may be renewed thereafter for a period of five years at the request of an LEA. Individuals who are employed in a leadership capacity must successfully meet the standards of effectiveness as a leader, in accordance with §103 of this Part, for at least three years during the five-year initial or renewal period.
 - 1.-2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:468 (March 2022), repromulgated LR 48:1076 (April 2022), LR 50:

§1517. Educational Leader Certification Implementation Timeline

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S 17:3886.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:469 (March 2022), repromulgated LR 48:1077 (April 2022), LR 50:

Subchapter B. Out-of-State Administrative Certification Structure §1519. Out-of-State Principal Level 1 (OSP1)

A. This is a <u>five</u> three year, non-renewable Louisiana certificate issued to an individual who holds comparable out-of-state certification as a principal or educational leader, authorizes the individual to serve as a principal or assistant principal in a Louisiana public school system, and is issued upon employment as a principal or assistant principal in a Louisiana public school system.

1. .

a. a valid an out-of-state certificate as a principal or comparable educational leader certificate;

ъ. ...

- c. must have been regularly employed as an assistant principal or principal for at least one semester, or 90 consecutive days, within the five year period immediately preceding first employment in Louisiana, or the applicant must earn six semester hours of credit in state-approved courses during the five year period immediately preceding issuance of the OSP1; and
 - d. 2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:469 (March 2022), repromulgated LR 48:1077 (April 2022), LR 50:

§1521. Out-of-State Principal Level 2 (OSP2)

A. - A.1.

- a. a valid hold or be eligible to hold an OSP1 certificate;
- b. completion of Louisiana PRAXIS requirements for school leaders (School Leaders Licensure Assessment (1010) Prior to 12/31/09 or School Leaders Licensure Assessment (1011) Effective 1/1/10, or qualify for PRAXIS/NTE exam exclusion in accordance with R.S. 17:8.4(A)(3)7.1(A)(7) by fulfilling a minimum of four years of successful experience as a principal in another state, as verified by the out-of-state employing authority or SEA. the following:

i.-c. Repealed.

B. Renewal Requirements. Individuals who are employed in a leadership capacity at the school level successfully must meet meeting the standards of effectiveness as an educational leader, in accordance with §103 of this Part, during the validity period of the OSP21 certificate must earn effective ratings per local personnel evaluations for at three years during the five-year initial or renewal.

C. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:469 (March 2022), repromulgated LR 48:1078 (April 2022), LR 50:

§1523. Out-of-State Superintendent (OSS)

A. - A.1.a.

b. a valid teaching certificate from another state with authorization to serve as a school superintendent;

c. – e.

2. Renewal Requirements. For renewal of an OSS certificate, candidates who are employed in a leadership capacity at the school level must successfully meet the standards of effectiveness as a leader for at least three years during the five year initial or renewal period pursuant to Bulletin 130 and R.S. 17:3902. Individuals who are employed in a leadership capacity at the district level

must earn effective ratings per local personnel evaluations as a leader for at <u>least</u> three years during the five-year initial or renewal period.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:470 (March 2022, repromulgated LR 48:1078 (April 2022), LR 50:

Subchapter C. Administrative and Supervisory Endorsements

§1527. Elementary School Principal

Α. ..

- 1. valid Type A or Level 3 Louisiana teaching certificate for the elementary school;
- 2. 5.b.ii.(a).
 - (b). school facilities; or and
 - (c). E.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:470 (March 2022), repromulgated LR 48:1079 (April 2022), LR 50:

§1529. Secondary School Principal

 $A. - \dot{A}.5.b.ii.(a)$.

(b). school facilities; or and

(c). -E.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:471 (March 2022), repromulgated LR 48:1079 (April 2022), LR 50:

Subchapter D. All Other Supervisory Endorsements

§1541. Introduction

A. In addition to those areas of supervision and administration embraced within the educational leader certification structure, the following supervisory endorsements are available to candidates holding a <u>valid</u> Louisiana teaching certificate:

1.-3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:473 (March 2022), repromulgated LR 48:1081 (April 2022), LR 50:

§1543. Supervisor of School Libraries—Eligibility Requirements

A. ..

- 1. <u>valid Type A or Level 3 Louisiana certificate authorizing school library service;</u>
- 2.-3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:473 (March 2022), repromulgated LR 48:1081 (April 2022), LR 48:2102 (August 2022), LR 50:

§1545. Supervisor of Parish or City Materials and/or Media Centers

Α. ..

- 1. <u>valid Type A or Level 3 Louisiana teaching certificate;</u>
- 2 3.d. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:473 (March 2022), repromulgated LR 48:1082 (April 2022), LR 50:

Chapter 17. Certification Appeal Process

§1703. Appeal Process

A. – A.3. ...

- a. lack exam requirements for initial certification or administrative certification;
- b. d.
- e. lack a degree from a college or university accredited in accordance with 34 CFR 602; or

f. ..

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:474 (March 2022), repromulgated LR 48:1082 (April 2022), LR 48:2557 (October 2022), LR 50:

Chapter 21. State Guidelines Related to Qualifications for Paraprofessionals and Continuing Learning Units §2101. General Provisions

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:474 (March 2022), repromulgated LR 48:1083 (April 2022), LR 50:

§2105. Continuing Learning Units (CLUs)

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

Chapter 23. Approved Courses to Reinstate Lapsed Certificates §2301. Period of Validity

A. The period of validity for a Louisiana <u>lifetime</u> teaching certificate is subject to the provision that the certificate holder does not allow a period of five or more consecutive calendar years of disuse to accrue, and/or the certificate is not revoked by the State Board of Elementary and Secondary Education acting in accordance with law. As applicable to certificate validity, the term disuse is defined as a period of five consecutive calendar years in which a certificated individual is not a teacher of record for at least one semester, or 90 consecutive days. If such a period of disuse occurs, the certificate has lapsed. *Lapse* does not apply to certificates renewable via the standards of effectiveness pursuant to Bulletin 130 and R.S. 17:3902.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

§2303. Reinstatement of a Lapsed Certificate

A. Reinstatement of a lapsed certificate is made only on evidence that the holder has earned six semester hours of credit in approved courses from an institution of higher education accordance with 34 CFR 602. The credit must be earned within the five year period immediately preceding request for reinstatement of the certificate. A lapsed certificate may be reactivated upon request of the Louisiana employing authority at the level that was attained prior to disuse for a period of five years. During the reactivated period the holder must earn effective ratings in accordance with LAC 28:CXLVII Bulletin 130, for at least three years during the five-year reactivated period. Once three effective evaluations are earned, the certificate will be reinstated to lifetime validity. The request for reinstatement must be submitted directly to the LDOE by the Louisiana employing authority. Reinstatement does not apply to certificates renewable via the standards of effectiveness in accordance with LAC 28:CXLVII Bulletin 130 pursuant to Bulletin 130 and R.S. 17:3902.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

§2305. Certificate Reinstatement Coursework

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:476 (March 2022), repromulgated LR 48:1085 (April 2022), LR 50:

Chapter 25. Definitions

§2501. Terms

* * *

Content Leader Ancillary Certificate—a type of certificate that authorizes an individual to serve as a school- or district-based instructional expert who is responsible for delivery of professional development aligned with state content standards found throughout the Louisiana Administrative Code, Title 28, Education.

Continuing Learning Unit (CLU)—a professional development activity that builds capacity for effective, research based, content-focused teaching and learning that positively impacts student achievement. As a unit of measure, the CLU is used to quantify educator participation in a system approved content focused professional development activity aligned with the educator individual professional growth plan.

Core Subject Areas—English, reading, language arts; mathematics; science; foreign languages; civics and government; economics; arts; history; and geography.

Endorsement—a permanent certification, license, or credential added to an existing teaching certificate.

<u>Equivalent Contact Hours</u>— time spent with the instructor, time spent practicing or engaging in instruction, or a combination of both. One credit hour is equivalent to 15 contact hours.

Graduate—a term used to denote a degree, coursework, or program beyond the baccalaureate degree level such as masters of education or masters of arts in teaching.

Industry Based Certification—a certificate that provides evidence that an individual has successfully demonstrated skill competencies in a specific set of work related tasks, single occupational area, or a cluster of related occupational areas such as certified landscape technician, ASE certification, or licensed cosmetologist.

Louisiana Employing Authority or Local Education Agency (LEA)—a BESE-approved school or other BESE-approved entity employing a Louisiana educator for the purposes of providing educational services to Louisiana students. The BESE-approved school or entity is responsible for the evaluation of educators and submission of certification requests in accordance with Louisiana law and BESE policy. These include Louisiana approved public, charter, and non-public schools, BESE-approved third party entities contracted to school systems, and BESE-approved early learning centers.

Mentor Teacher—a teacher who supports aspiring teachers participating in undergraduate and post-baccalaureate. Mentor teachers use a cycle of coaching focused on instructional decisions to meet the needs of all students. Mentors may co-teach with yearlong

residents or may support teachers without co-teaching. Mentors may also support new teachers or developing teachers in need of coaching, including teachers with an intensive assistance plan, in accordance with LAC 28:CXLVII Bulletin 130.

* * *

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:478 (March 2022), repromulgated LR 48:1086 (April 2022), LR 50:

§2503. Acronyms

* * *

LDQE-Louisiana Department of Education, may also be referenced as LDE or department.

LEA—Louisiana Employing Authority or Louisiana Education Agency.

NASDTEC-National Association of State Directors of Teacher Education and Certification.

* * *

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:479 (March 2022), repromulgated LR 48:1087 (April 2022), LR 50:

BOARD OF ELEMENTARY AND SECONDARY EDUCATION FAMILY IMPACT STATEMENT

(LA R.S. 49:953 and 972)

Person Preparing Statement:

Ashley Townsend 225-342-3446

Phone:

Division: Rule Title: Governmental, Administrative, and Public Affairs

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

(LAC 28:CXXXI. Many sections)

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

- 1. Will the proposed Rule affect the stability of the family? No
- Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? 2. No
- 3. Will the proposed Rule affect the functioning of the family?
- Will the proposed Rule affect family earnings and family budget? 4. No
- 5. Will the proposed Rule affect the behavior and personal responsibility of children? No
- Is the family or local government able to perform the function as contained in the proposed Rule? Yes 6.

Signature of Contact Person: 1/19/2024 Date Submitted:

POVERTY IMPACT STATEMENT (LA R.S. 49:973)

Person Preparing Statement:	Ashley Townsend	
Phone: <u>225-342-3446</u>		

Division: Governmental, Administrative, and Public Affairs

Rule Title: Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel (LAC 28:CXXXI. Many sections)

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

- Will the proposed Rule affect the household income, assets, and financial authority? No Will the proposed Rule affect early childhood development and preschool through postsecondary education development? 2. No
- Will the proposed Rule affect employment and workforce development?
- 3. 4. 5.
- Will the proposed Rule affect taxes and tax credits? No Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance?

Signature of Contact Person: Date Submitted: _ 1/19/2024

Small Business Statement

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

- 1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
- 2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
- 3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, March 11, 2024, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

Person Preparing

Statement: Ashley Townsend

Dept.: LA Department of Education

Board of Elementary &

Secondary Education

Phone:

Office:

Governmental, Admin., and Public Affairs

Return

Address:

P.O. Box 94064 Baton Rouge, LA Rule

Title:

Part CXXXI. Bulletin 746—

Louisiana Standards for State Certification of School

Personnel (LAC 28:CXXXI, Many sections)

Date Rule

Takes Effect: Upon final adoption by BESE

SUMMARY

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There are no anticipated costs or savings to state or local governmental units as a result of the proposed rule change. The proposed rule change provides for: adoption of a reading exam to reduce number of tests required for teacher certification; adoption of a computer science exam in response to recommendation of the Computer Science Education Advisory Commission; alignment of bulletins with legislation; removal of duplicative language; reorganization of information; updating requirements for foreign equivalency transcripts; aligning military out-of-state certification issuance with legislation; removing unused or obsolete Extended Endorsement License and Pre-Practitioner Level certification; updating Out-of-Field Authority to Teach renewal requirements; adding resident certificates for use in early learning centers; clarifying Early Childhood Ancillary Certificate language and non-practicing status for individuals called to military duty; removing certification duplication and reducing bureaucracy for areas in which a license is issued by another authorizing board; adding artist, talented, and library endorsements; removing Continuing Learning Unit requirements and reinstating coursework requirements; and technical edits.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule change may result in a decrease in the number of certification applications received by the Louisiana Department of Education (LDOE), resulting in a reduced collection of the associated \$50 certification fee. The number of applications that will not be received is indeterminable.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

The proposed rule change will decrease the need for application fees paid by educators submitting applications for initial, renewal, or advanced credentials and will reduce redundant licensure for professional areas. More potential teachers will be eligible for certification through expanding the Temporary Employment Permit, but some educators that currently have to submit certification applications to LDOE will no longer be required to do so, like physical and occupational therapists who are already licensed by their professional boards. LDOE expects proposed rule changes will result in a net decrease in certification applications received.

Further, the addition of the reading exam reduces the number, and thus the cost, of required tests necessary for elementary certification. The Praxis Teaching of Reading exam cost is \$156, and the Praxis Elementary Multi Subject exam cost is \$180 combined, or \$64 for each of the four individual subtests. Educators will have the option to meet the reading exam requirement of R.S. 17:8.1 through the reading portion of the Multi Subject exam or through the Teaching of Reading exam, potentially costing an educator \$180 instead of \$336 for the content exams required for some certification areas. This exam may also be used for educators moving from upper grades content areas to grades K-3 as a more cost-effective way to meet the reading exam requirement.

The computer science exam addition will provide a more expeditious route to computer science certification, which currently requires the accumulation of 30 credit hours of coursework. This exam cost is currently set at \$130.

Finally, revisions to certification reciprocity will grant military families transferring into Louisiana an expedited pathway to state credentialization.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule change may have an effect on competition and employment by facilitating computer science certification and by providing more streamlined and cost-effective pathways to certification for educators.

Signature of Agency Head or Designee

Legislative Fiscal Officer or Designee

Beth Scioneaux, Deputy Superintendent for Management and Finance
Typed Name & Title of Agency Head or Designee
27724

Date of Signature

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule change provides for: adoption of a reading exam to reduce number of tests required for teacher certification; adoption of a computer science exam in response to recommendation of the Computer Science Education Advisory Commission; alignment of bulletins with legislation; removal of duplicative language; reorganization of information; updating requirements for foreign equivalency transcripts; aligning military out-of-state certification issuance with legislation; removing unused or obsolete Extended Endorsement License and Pre-Practitioner Level certification; updating Out-of-Field Authority to Teach renewal requirements; adding resident certificates for use in early learning centers; clarifying Early Childhood Ancillary Certificate language and non-practicing status for individuals called to military duty; removing certification duplication and reducing bureaucracy for areas in which a license is issued by another authorizing board; adding artist, talented, and library endorsements; removing Continuing Learning Unit requirements and reinstating coursework requirements; and technical edits.

B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

Act 448 of the 2022 Regular Session requires teachers of students in kindergarten through third grade to pass an assessment aligned with the science of reading. The updated literacy examination will satisfy that requirement by updating an existing assessment instead of requiring an additional one.

Act 541 of the 2022 Regular Session created the Computer Science Education Advisory Commission to make recommendations for the expansion of computer science education efforts in Louisiana. One recommendation of the commission was to allow a passing score on the Praxis Computer Science assessment to satisfy requirements for certification as a computer science teacher.

Additional proposed changes are made to streamline processes, make technical edits, and improve the operational efficiency of the teacher certification process.

C.

Co	mpliance with Act 11	of the 1986 First Extraordinary Session
(1)	Will the proposed rufunding.	le change result in any increase in the expenditure of funds? If so, specify amount and source of
	No	
(2)	If the answer to (1) a expenditure increase	above is yes, has the Legislature specifically appropriated the funds necessary for the associated?
	(a)	Yes. If yes, attach documentation.
	(b)	NO. If no, provide justification as to why this rule change should be published at this time

FISCAL AND ECONOMIC IMPACT STATEMENT WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

COSTS	FY 24	FY 25	FY 26
Personal Services	0	0	0
Operating Expenses	See Below	See Below	See Below
Professional Services	0	0	0
Other Charges	0	0	0
Equipment	0	. 0	0
Major Repairs & Constr.	0	0	. 0
TOTAL	See Below	See Below	See Below
· ·		1 11.118	
POSITIONS (#)	0	0	0

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

The proposed rule change may result in a net decrease in the number of certification applications received by the LDOE. The number of applications that will not be received is indeterminable. A smaller number of applications could also decrease operating expenses to process the applications.

3. Sources of funding for implementing the proposed rule or rule change.

Not applicable.

SOURCE	FY 24	FY 25	FY 26
State General Fund	0	0	0
Agency Self-Generated	0	. 0	0
Dedicated	0	0.	0
Federal Funds	0	0	0
Other (Specify)	0	0	0
TOTAL	0	0	0

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Yes.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

There is no anticipated impact to local governmental units as a result of the proposed rule change.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Not applicable.

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

REVENUE INCREASE/DECREASE	FY 24	FY 25	FY 26
State General Fund	0	0	0
Agency Self-Generated	Decrease	Decrease	Decrease
Dedicated Funds*	0	0	0
Federal Funds	0	0	. 0
Local Funds	0	0	0
TOTAL	Decrease	Decrease	Decrease

^{*}Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

The proposed rule change may result in a decrease in the number of certification applications received by the LDOE, resulting in reduced collection of the associated \$50 certification fee. The number of applications that will not be received is indeterminable.

FISCAL AND ECONOMIC IMPACT STATEMENT WORKSHEET

III. <u>COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS</u>

A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

The proposed rule change will decrease the need for application fees paid by educators submitting applications for initial, renewal, or advanced credentials and will reduce redundant licensure for professional areas.

Further, the addition of the reading exam reduces the number, and thus the cost, of required tests necessary for elementary certification. The Praxis Teaching of Reading exam cost is \$156, and the Praxis Elementary Multi Subject exam cost is \$180 combined, or \$64 for each of the four individual subtests. Educators will have the option to meet the reading exam requirement of R.S. 17:8.1 through the reading portion of the Multi Subject exam or through the Teaching of Reading exam, potentially costing an educator \$180 instead of \$336 for the content exams required for some certification areas. This exam may also be used for educators moving from upper grades content areas to grades K-3 as a more cost-effective way to meet the reading exam requirement.

The computer science exam addition will provide a more expeditious route to computer science certification, which currently requires the accumulation of 30 credit hours of coursework. This exam cost is currently set at \$130.

Finally, changes regarding certification reciprocity will grant military families transferring into Louisiana an expedited pathway to state credentials.

B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Not applicable.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

The proposed rule change may have an effect on competition and employment by facilitating computer science certification and by providing a more streamlined and cost effective pathway to certification for educators.

