#### NOTICE OF INTENT

### BOARD OF ELEMENTARY AND SECONDARY EDUCATION

Special Education Complaint Procedures (LAC 28: LXI.305, 501, 505, and 509)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education proposes to amend LAC 28:LXI in Bulletin 1573—Complaint Management Procedures. The aforementioned revisions modify special education complaint management procedures to improve the process by which parent complaints regarding Louisiana students with disabilities who receive special education services are addressed.

Title 28 **EDUCATION** 

Part LXI. Bulletin 1573—Complaint Management Procedures

Chapter 3. General Provisions

§305. Filing a Complaint

A. ...

- B. Complaints may be filed in writing, by telephone call, by email, or in person.
- C. The complaint must include:
  - 1. a statement that a public agency has violated a requirement of Part B of the Act or of this Part; and
  - 2. the facts on which the statement is based.

E. Complainants lacking federally required information will be contacted by LDOE dispute resolution staff to explain deficiencies with recommendations for appropriate action to be taken.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1082 (July 2003), LR 50:

## Chapter 5. Complaint Intake and Investigative Procedures

### §501. Filing Complaints

- A. Complaints may be filed by parents, students, child advocates, surrogate parents, other individuals or organizations. Complaints may be filed in writing, by telephone call, by email, or in person. A complaint must include not only a statement that a local educational agency (LEA) has violated a requirement of federal/state law or regulation but also the facts upon which the statement has been based.
- Grievances that do not meet SDE complaint criteria are referred back to the complainant via attempted email or telephone call, with recommendations for appropriate action to be taken and resources available to assist the complainant with pursuit of further action.
- C. Complainants lacking federally required information will be contacted by LDOE dispute resolution staff to explain deficiencies and offer instructions for making corrections.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), LR 50:

## Complaint Intake Procedures Log (SCL)

A. When a complaint is received and accepted by the SDE, the complaint is recorded in the SDE Complaint Log (SCL). SCL includes, but is not limited to, documenting the date received, name of the complainant, LEA, school, allegation type, and outcome.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), LR 50:

#### **§509.** Report of Finding

- H. The date of the complaint, name of the complainant, school involved, allegation type, and outcome will be recorded and shared with monitoring and program staff to inform quality assurance, monitoring, and improvement efforts.
  - Beginning in fall 2024, redacted information regarding the results of formal complaints will be posted to the LDOE website.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), LR 50:

### COMPARISON DOCUMENT

**TITLE 28** 

EDUCATION

Part LXI. Bulletin 1573—Complaint Management Procedures

Chapter 3. General Provisions

§305. Filing a Complaint

- B. Complaints may be filed in writing, by telephone call, by email, or in person.
- C. The complaint must include:
- 1. a statement that a public agency has violated a requirement of Part B of the Act or of this Part; and

- 2. the facts on which the statement is based:
- 3. grievances that do not meet SDE complaint criteria are referred back to the complainants with recommendations for appropriate action to be taken.

Complainants lacking federally required information will be contacted by LDOE dispute resolution staff to explain E. deficiencies with recommendations for appropriate action to be taken.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1082 (July 2003), LR 50:

## Chapter 5. Complaint Intake and Investigative Procedures

## §501. Filing Complaints

- A. Complaints may be filed by parents, students, child advocates, surrogate parents, other individuals or organizations. Complaints may be filed in writing, by telephone call, by email, or in person. A complaint must include not only a statement that a local educational agency (LEA) has violated a requirement of federal/state law or regulation but also the facts upon which the
- B. Grievances that do not meet SDE complaint criteria are referred back to the complainants-via attempted email or telephone call, with recommendations for appropriate action to be taken and resources available to assist the complainant with pursuit of further action.
- Complainants lacking federally required information will be contacted by LDOE dispute resolution staff to explain deficiencies and offer instructions for making corrections.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), LR 50:

### Complaint Intake Procedures Log (SCL)

A. When a complaint is received and accepted by the SDE, the complaint is recorded in the SDE Complaint Log (SCL). SCL includes, but is not limited to, documenting the date received, name of the complainant, LEA, school, allegation type, and outcome.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), LR 50:

## §509. Report of Finding

- The date of the complaint, name of the complainant, school involved, allegation type, and outcome will be recorded and shared with monitoring and program staff to inform quality assurance, monitoring, and improvement efforts.
  - Beginning in fall 2024, redacted information regarding the results of formal complaints will be posted to the LDOE website.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), LR 50:

## **BOARD OF ELEMENTARY AND SECONDARY EDUCATION** FAMILY IMPACT STATEMENT

(LA R.S. 49:953 and 972)

**Person Preparing Statement:** 

Ashley Townsend 225-342-3446

Phone: Division:

Governmental, Administrative, and Public Affairs

Rule Title:

Part LXI. Bulletin 1573—Complaint Management Procedures (LAC 28:LXI.305, 501, 505,

and 509)

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

## PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

- Will the proposed Rule affect the stability of the family? No 1.
- Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? 2.
- Will the proposed Rule affect the functioning of the family? 3.
- Will the proposed Rule affect family earnings and family budget? 4.
- Will the proposed Rule affect the behavior and personal responsibility of children? No 5.
- Is the family or local government able to perform the function as contained in the proposed Rule? Yes 6.

Signature of Contact Perso	n: <u>Ally</u>	Sownsend
Date Submitted:	12/15/2023	

## POVERTY IMPACT STATEMENT (LA R.S. 49:973)

Person P	reparing Statement: <u>Ashley Townsend</u>
Phone: _	225-342-3446
Division	: Governmental, Administrative, and Public Affairs
Rule Titl	e. Part LXI. Bulletin 1573—Complaint Management Procedures (LAC 28:LXL305, 501, 505, and 509)

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact

Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

## PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

No

- Will the proposed Rule affect the household income, assets, and financial authority? No 1.
- Will the proposed Rule affect early childhood development and preschool through postsecondary education 2. development? No
- Will the proposed Rule affect employment and workforce development? 3.
- Will the proposed Rule affect taxes and tax credits? No 4.
- Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and 5. utilities assistance? No

Signature of Contact Perso	bh O	111.1	
Signature of Contact Perso	n: <u>(AA) (C)</u>	y sour	rsend
Date Submitted:	12/15/2023	173	

#### **Small Business Statement**

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

### **Provider Impact Statement**

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

- 1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
- 2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
- 3. the overall effect on the ability of the provider to provide the same level of service.

#### **Public Comments**

Interested persons may submit written comments via the U.S. Mail until noon, February 10, 2024, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

## FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

Person

Preparing

Statement:

Ashley Townsend

Dept.:

LA Department of Education

Board of Elementary &

Secondary Education

Phone:

225-342-3446

Office:

Governmental, Admin., and Public Affairs

Return Address:

Rule

P.O. Box 94064

Baton Rouge, LA

Title:

<u>Part LXI. Bulletin 1573—</u>

Complaint Management Procedures (LAC 28:LXI.305,

501, 505, and 509)

Date Rule

Takes Effect: Upon final adoption by BESE

### **SUMMARY**

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND <u>WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.</u>

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units due to the proposed rule change to LAC 28:LXI in *Bulletin 1573—Complaint Management Procedures*. The change modifies special education complaint management regarding the process to address complaints related to students with disabilities who receive special education services in Louisiana schools. The proposed rule change will facilitate smooth processing of complaints and an improved experience for parents. The process will be administered by the LDOE special education attorney and ombudsperson.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule change will not have an effect on revenue collections of state or local governmental units.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

The proposed rule change will not result in costs and/or economic benefits to directly affected persons, small businesses, or nongovernmental groups.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLO	YMENT (Summary)
The proposed rule change will not have an effect on comp	Deputy Fiscay
Signature of Agency Head or Designee	Legislative Fiscal Officer or Designee
Beth Scioneaux, Deputy Superintendent for Management and Typed Name & Title of Agency Head or Designee    19174   Date of Signature	Date of Signature

# FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule changes to LAC 28:LXI in *Bulletin 1573—Complaint Management Procedures*, modify special education complaint management. The proposed rule revisions will facilitate smooth processing of complaints and an improved experience for parents. The process will be administered by the LDOE special education attorney and ombudsperson.

B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

At its October 2023 meeting, BESE directed LDOE to develop policy revisions to implement recommendations for improvements to the complaint management process.

- C. Compliance with Act 11 of the 1986 First Extraordinary Session
  - (1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

0	
No	
(2) If the answer to (1) associated expendit	above is yes, has the Legislature specifically appropriated the funds necessary for the ture increase?
(a)	Yes. If yes, attach documentation.
(b)	NO. If no, provide justification as to why this rule change should be published at this time

## FISCAL AND ECONOMIC IMPACT STATEMENT WORKSHEET

## I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

There is no anticipated impact on the costs or savings of state agencies as a result of the proposed rule change.

COSTS	FY 24	FY 25	FY 26	
Personal Services	0	0	0	
Operating Expenses	0	0	0	
Professional Services	0	. 0	0	
Other Charges	0	0	0	
Equipment	0	0	0	
Major Repairs & Constr.	0	0	0	
TOTAL	0	0	0	
POSITIONS (#)	0	0	0	

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

Not applicable.

3. Sources of funding for implementing the proposed rule or rule change.

Not applicable.

SOURCE	FY 24	FY 25	FY 26	
State General Fund	0	0	0	•
Agency Self-Generated	0 .	0	0	
Dedicated	0	0	0	
Federal Funds	0	0	0	
Other (Specify)	0	0	0	
TOTAL	0	0	0	

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Not applicable.

## B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

 Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

There is no anticipated impact on the costs or savings of local governmental units as a result of the proposed rule change.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Not applicable.

## II. <u>EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS</u>

A. What increase (decrease) in revenues can be anticipated from the proposed action?

The proposed rule change will not have a determinable effect on revenue collections of state or local governmental units.

REVENUE INCREASE/DECREASE	FY 24	FY 25	FY 26	
State General Fund	0	0	0	
Agency Self-Generated	0	0	0	

TOTAL	0	0	0	
Local Funds	0	0	0	
Federal Funds	0	0	0	
Dedicated Funds*	0	0	0	

<sup>\*</sup>Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

Not applicable.

# III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS

A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

There is no anticipated impact on the costs or economic benefits to directly affected persons, small businesses, or nongovernmental groups as a result of the proposed rule change.

B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Not applicable.

## IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

There is no anticipated impact on competition and employment as a result of the proposed rule change.

