

**NOTICE OF INTENT**  
**BOARD OF ELEMENTARY AND SECONDARY EDUCATION**

Financial Literacy  
(LAC 28: CXV.2318, 2319, and 2345) and (LAC 28: LXXIX. 2109 and 2317)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education proposes to amend LAC 28: CXV in *Bulletin 741—Louisiana Handbook for School Administrators* and LAC 28: LXXIX in *Bulletin 741(Nonpublic)—Louisiana Handbook for Nonpublic School Administrators*. The aforementioned revisions were made in accordance with Act 267 of the 2023 Regular Legislative Session regarding required completion of high school financial literacy coursework in order to graduate with a TOPS University Diploma. Additionally, the aforementioned revisions establish financial literacy as a required mathematics course for the career diploma. Finally, the aforementioned revisions update foreign language course offerings.

**Title 28**  
**EDUCATION**

**Part CXV. Bulletin 741—Louisiana Handbook for School Administrators**

**Chapter 23. Curriculum and Instruction**

**§2318. The TOPS University Diploma**

A. – B.

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1. For incoming freshmen in the 2014-2015 through 2023-2024 school years who are completing the TOPS university diploma, the minimum course requirements will be the following:

a. – j.

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2. For incoming freshmen in the 2024-2025 school year and beyond who are completing the TOPS university diploma, the minimum course requirements will be the following:

a. English—four units.

i. One unit chosen from the following:

(a). English I;

(b). English language (part 1): Cambridge IGCSE; or

(c). English literature (part 1): Cambridge IGCSE.

ii. One unit chosen from the following:

(a). English II;

(b). English language (part 2): Cambridge IGCSE; or

(c). English literature (part 2): Cambridge IGCSE.

iii. One unit chosen from the following

(a). English III;

(b). AP English language arts and composition;

(c). IB literature;

(d). IB language and literature;

(e). IB literature and performance;

(f). English language (part 1): Cambridge AICE—AS (honors); or

(g). literature in English (part 1): Cambridge AICE—AS (honors).

iv. One unit chosen from the following:

(a). English IV;

(b). AP English literature and composition;

(c). IB literature;

(d). IB language and literature;

(e). IB literature and performance;

(f). English language (part 2): Cambridge AICE—AS (honors); or

(g). literature in English (part 2): Cambridge AICE—AS (honors).

v. If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.

b. Mathematics—four units.

i. Algebra I;

ii. geometry; and

iii. Algebra II.

iv. Integrated mathematics I, II, and III, including the Cambridge IGCSE integrated mathematics sequence, may be substituted for the Algebra I, geometry, and Algebra II sequence.

v. One unit chosen from the following:

(a). Algebra III;

- (b). advanced math—functions and statistics;
  - (c). advanced math—pre-calculus;
  - (d). pre-calculus;
  - (e). IB math studies (math methods);
  - (f). calculus;
  - (g). AP calculus AB;
  - (h). IB mathematics SL;
  - (i). AP calculus BC;
  - (j). AP statistics;
  - (k). IB further mathematics HL;
  - (l). IB mathematics HL;
  - (m). probability and statistics;
  - (n). AP computer science A;
  - (o). statistical reasoning;
  - (p). additional math—Cambridge IGCSE;
  - (q). Math 1 (probability and statistics): Cambridge AICE (honors);
  - (r). Math 1 (pure math): Cambridge AICE—AS (honors);
  - (s). Math 2 (part 1): Cambridge AICE—A level (honors); or
  - (t). Math 2 (part 2): Cambridge AICE—A level (honors).
- c. Science—four units.
- i. Biology I; and
  - ii. Chemistry I.
  - iii. Two units chosen from the following:
    - (a). Earth science;
    - (b). one of:
      - (i). environmental science; or
      - (ii). environmental awareness;
    - (c). one of:
      - (i). physical science;
      - (ii). principles of engineering;
      - (iii). PLTW principles of engineering; or
      - (iv). principles of engineering (LSU partnership);
    - (d). Agriscience II—the elective course Agriscience I is a pre-requisite;
    - (e). one of:
      - (i). Chemistry II;
      - (ii). AP chemistry;
      - (iii). IB Chemistry I;
      - (iv). IB Chemistry II; or
      - (v). Chemistry II: Cambridge AICE—AS (honors);
    - (f). one of:
      - (i). AP environmental science; or
      - (ii). IB environmental systems;
    - (g). one of:
      - (i). Physics I;
      - (ii). IB Physics I;
      - (iii). AP Physics I; or

- (iv). Physics I: Cambridge IGCSE;
- (h). one of:
  - (i). AP Physics C: electricity and magnetism;
  - (ii). AP Physics C: mechanics;
  - (iii). IB Physics II;
  - (iv). AP Physics II; or
  - (v). Physics II: Cambridge AICE—AS (honors);
- (i). one of:
  - (i). Biology II;
  - (ii). AP biology;
  - (iii). IB Biology I;
  - (iv). IB Biology II;
  - (v). Biology II: Cambridge AICE—AS (honors); or
  - (vi). human anatomy and physiology.
- d. Social Studies—four units.
  - i. One unit chosen from the following:
    - (a). U.S. history;
    - (b). AP U.S. history; or
    - (c). IB history of the Americas I.
  - ii. One unit chosen from the following:
    - (a). civics with a section on free enterprise;
    - (b). government;
    - (c). AP U.S. government and politics: comparative; or
    - (d). AP U.S. government and politics: United States
  - iii. Two units chosen from the following:
    - (a). one of:
      - (i). European history;
      - (ii). AP European history;
      - (iii). western civilization; or
      - (iv). history (European): Cambridge AICE—AS (honors);
    - (b). one of:
      - (i). world geography;
      - (ii). AP human geography;
      - (iii). IB geography;
      - (iv). physical geography; or
      - (v). geography: Cambridge AICE—AS (honors);
    - (c). one of:
      - (i). world history;
      - (ii). AP world history;
      - (iii). IB History of the Americas II; or
      - (iv). history (international): Cambridge AICE—AS (honors);
    - (d). one of:
      - (i). IB economics;

- (ii). economics;
- (iii). AP macroeconomics;
- (iv). AP microeconomics; or
- (v). economics: Cambridge AICE—AS (honors);
- (e). AP psychology;
- (f). history of religion;
- (g). African American history; or
- (h). Dual Enrollment Psychology.
- e. Art—one unit chosen from the following:
  - i. art (§2333);
  - ii. music (§2355);
  - iii. dance (§2337);
  - iv. theater (§2369);
  - v. Speech III and IV—one unit combined;
  - vi. fine arts survey;
  - vii. drafting;
  - viii. media arts (§2354);
  - ix. Photography I/II;
  - x. digital photography; or
  - xi. digital design (§2338).
- f. Physical Education—1 1/2 units chosen from the following:
  - i. Physical Education I and II;
  - ii. Adapted Physical Education I and II for eligible special education students;
  - iii. JROTC I, II, III, or IV; or
  - iv. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.
- g. Health Education—1/2 unit.
  - i. JROTC I and II may be substituted for 1/2 unit of health education (§2347).
- h. Foreign Language—two units chosen from the same language (§2345).
- i. Financial Literacy—one unit.
- j. Electives—two units.
- k. Total—24 units.

#### C. – C.3

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AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7, 17:24.4, 17:183.2, and 17:395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 36:1486 (July 2010), LR 37:547 (February 2011), LR 37:1128 (April 2011), LR 37:2129 (July 2011), LR 37:2132 (July 2011), LR 37:3193 (November 2011), LR 38:754, 761 (March 2012), LR 38:1001 (April 2012), LR 38:1584 (July 2012), LR 40:994 (May 2014), LR 40:1328 (July 2014), LR 40:1679 (September 2014), LR 40:2525 (December 2014), LR 41:915 (May 2015), LR 41:1482 (August 2015), LR 41:2126 (October 2015), LR 42:232 (February 2016), LR 42:1062 (July 2016), LR 42:1878 (November 2016), LR 42:2176 (December 2016), LR 43:1287 (July 2017), LR 43:2132 (November 2017), LR 43:2483 (December 2017), LR 44:263 (February 2018), LR 44:1868 (October 2018), repromulgated LR 44:1998 (November 2018), amended LR 45:1454 (October 2019), LR 46:556 (April 2020), LR 47:860 (July 2021), amended LR 48:33 (January 2022), LR 48:39 (January 2022), repromulgated LR 48:1092 (April 2022), LR 48:2098 (August 2022), LR 48:2560 (October 2022), LR 49:642 (April 2023), LR 49:862 (May 2023), LR 50:

#### §2319. The Career Diploma

##### A. – C.1.h.

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2. The minimum course requirements for a career diploma for incoming freshmen in 2023-2024 shall be the following:
  - a. – h.
    - ...
3. The minimum course requirements for a career diploma for incoming freshmen in 2024-2025 and beyond shall be the following:
  - a. English—4 units.
    - i. One unit chosen from the following:
      - (a). English I;
      - (b). English language part 1: Cambridge IGCSE; or
      - (c). English literature part 1: Cambridge IGCSE.

ii. One unit chosen from the following:

- (a). English II;
- (b). English language part 2: Cambridge IGCSE; or
- (c). English literature part 2: Cambridge IGCSE.

iii. Two units chosen from the following:

- (a). technical writing;
- (b). business English;
- (c). English III;
- (d). English language part 1: Cambridge AICE—AS (honors);
- (e). literature in English part 1: Cambridge AICE—AS (honors);
- (f). English IV;
- (g). any AP or IB English course;
- (h). English language part 2: Cambridge AICE—AS (honors);
- (i). literature in English part 2: Cambridge AICE—AS (honors); or
- (j). comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE.

b. Mathematics—4 units.

i. Algebra I, Applied Algebra I, or Algebra I-Pt. 2 (the elective course Algebra I-Pt. 1 is a pre-requisite);

ii. geometry or applied geometry; and

iii. financial literacy.

iv. One unit chosen from the following:

- (a). math essentials;
- (b). Algebra II;
- (c). advanced math-functions and statistics;
- (d). advanced math pre-calculus;
- (e). Algebra III;
- (f). pre-calculus;
- (g). business math;
- (h). probability and statistics;
- (i). statistical reasoning;
- (j). transition to college mathematics;
- (k). comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE;
- (l). additional math—Cambridge IGCSE; or
- (m). Math 1 (pure math): Cambridge AICE—AS (honors).

v. Integrated Mathematics I, II, and III may be substituted for Algebra I, geometry, and Algebra II and shall count as three math credits.

c. Science—2 units.

i. biology; and

ii. One unit chosen from the following:

- (a). Chemistry I;
- (b). physical science;
- (c). earth science;
- (d). Agriscience II—the elective course Agriscience I is a pre-requisite;
- (e). environmental science;
- (f). principles of engineering;
- (g). any AP or IB science course PLTW principles of engineering;
- (h). principles of engineering (LSU partnership);
- (i). any AP or IB science course;
- (j). Physics I: Cambridge IGCSE;
- (k). Biology II: Cambridge AICE—AS (honors);
- (l). Chemistry II: AICE—AS (honors); or
- (m). Physics II: Cambridge AICE—AS (honors).

d. Social Studies—2 units.

- i. One unit chosen from the following:
  - (a). U.S. history;
  - (b). AP U.S. history; or
  - (c). IB history of the Americas I.
- ii. One unit chosen from the following:
  - (a). civics;
  - (b). government;
  - (c). AP U.S. government and politics: comparative; or
  - (d). AP U.S. government and politics: United States.
- e. Physical Education—1 1/2 units chosen from the following:
  - i. Physical Education I and II;
  - ii. Adapted Physical Education I and II for eligible special education students;
  - ii. JROTC I, II, III, and IV; or
  - iv. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.
- f. Health Education—1/2 unit.
  - i. JROTC I and II may be substituted for 1/2 unit of health education (§2347).
- g. Jump Start course sequence, workplace experiences, and credentials—minimum of nine credits.
  - i. Jump Start 1.0 course sequences will be available for incoming freshmen through 2020-2021; and
  - ii. Jump Start 2.0 course sequences will be available for incoming freshmen beginning in 2020-2021 and beyond;
- h. total—23 units.

4. Repealed.

D. Courses developed by LEAs and submitted to BESE for approval as substitutes for core course requirements must meet state content standards for the subject area at the ninth grade level or higher.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7, 17:24.4, 17:183.2, 17:183.3, 17:274, 17:274.1, and 17:395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 35:1230 (July 2009), LR 35:1876 (September 2009), LR 35:2321 (November 2009), LR 35:2750 (December 2009), LR 36:1490 (July 2010), LR 37:548 (February 2011), LR 37:1130 (April 2011), LR 37:2130 (July 2011), LR 37:3197 (November 2011), LR 38:761 (March 2012), LR 38:1005 (April 2012), LR 40:2522 (December 2014), LR 41:1482 (August 2015), LR 41:2594 (December 2015), LR 42:232 (February 2016), LR 43:1287 (July 2017), LR 43:2132 (November 2017), LR 43:2484 (December 2017), LR 44:1868 (October 2018), LR 45:1747 (December 2019), LR 46:557 (April 2020), LR 46:1086 (August 2020), LR 47:860 (July 2021), LR 48:39 (January 2022), repromulgated LR 48:1093 (April 2022), LR 48:2560 (October 2022), LR 49:252 (February 2023), LR 49:643 (April 2023), repromulgated LR 49:858 (May 2023), LR 50:

§2345. Foreign Languages

A. The foreign language course offerings shall be as follows.

Course Title(s)	Units
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Indigenous Languages I, II	1 each
Portuguese I, II, III, and IV	1 each
Vietnamese I,II,III, and IV	1 each
Hindi I,II,III, and IV	1 each

B. – D.3.

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AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 273, and R.S. 17:284.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1295 (June 2005), amended LR 36:1996 (September 2010), LR 38:759 (March 2012), LR 38:2364 (September 2012), LR 39:2220 (August 2013), LR 40:998 (May 2014), LR 40:2527 (December 2014), LR 43:2133 (November 2017), LR 43:2484 (December 2017), LR 45:1455 (October 2019), LR 49:643 (April 2023), LR 49:1374 (August 2023), LR 50:

Part CXV. Bulletin 741(Nonpublic) —Louisiana Handbook for School Administrators

Chapter 21. Curriculum and Instruction

§2109. High School Graduation Requirements

A. ...

B. For incoming freshmen in the 2014-2015 through 2023-2024 school years who are completing the TOPS university diploma, the minimum course requirements will be the following:

- 1. – 10....

C. For incoming freshmen in the 2014-2015 through 2022-2023 school years who are completing the career diploma, the minimum course requirements will be the following:

- 1. Repealed.

a. – g.

...

D. For incoming freshmen in the 2023-2024 school year who are completing the career diploma, the minimum course requirements will be the following:

- 1. English—four units.

- a. One unit chosen from the following:
    - i. English I;
    - ii. English language (part 1): Cambridge IGCSE; or
    - iii. English literature (part 1): Cambridge IGCSE.
  - b. One unit chosen from the following:
    - i. English II;
    - ii. English language (part 2): Cambridge IGCSE; or
    - iii. English literature (part 2): Cambridge IGCSE.
  - c. Two units chosen from the following:
    - i. technical reading and writing;
    - ii. business English;
    - iii. English III;
    - iv. English language (part 1): Cambridge AICE—AS (honors);
    - v. literature in English (part 1): Cambridge AICE—AS (honors);
    - vi. English IV;
    - vii. English language (part 2): Cambridge AICE—AS (honors);
    - viii. literature in English (part 1): Cambridge AICE—AS (honors);
    - ix. any AP or IB English course; or
    - x. comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by BESE.
2. Mathematics—four units.
- a. Algebra I, Applied Algebra I, or Algebra I-Pt. 2 (the elective course Algebra I-Pt. 1 is a pre-requisite); and
  - b. geometry or applied geometry
  - c. Two units chosen from the following:
    - i. technical math;
    - ii. medical math;
    - iii. applications in statistics and probability;
    - iv. math essentials;
    - v. Algebra II;
    - vi. advanced math—pre-calculus;
    - vii. discrete mathematics;
    - viii. probability and statistics;
    - ix. additional math—Cambridge IGCSE;
    - x. Math 1 (pure math): Cambridge AICE—AS (honors);
    - xi. financial literacy; or
    - xii. comparable Louisiana Technical College courses offered by Jump Start regional teams, as approved by BESE.
    - xiii. Integrated Mathematics I, II, and III may be substituted for Algebra I, geometry, and Algebra II and will count as three math credits.
3. Science—two units.
- a. Biology.
  - b. One unit chosen from the following:
    - i. physical science;
    - ii. integrated science;
    - iii. Chemistry I;
    - iv. ChemCom;
    - v. Physics I;
    - vi. Physics I: Cambridge IGCSE; or
    - vii. Physics of Technology I.
  - c. One unit chosen from the following:
    - i. food science;
    - ii. forensic science;
    - iii. allied health science;
    - iv. basic body structure and function;

- v. basic physics with applications;
- vi. aerospace science;
- vii. earth science;
- viii. Agriscience II;
- ix. Physics of Technology II;
- x. environmental science;
- xi. anatomy and physiology;
- xii. animal science;
- xiii. biotechnology in agriculture;
- xiv. environmental studies in agriculture;
- xv. Health Science II;
- xvi. EMT—basic;
- xvii. Biology II: Cambridge AICE—AS (honors);
- xviii. Chemistry II: AICE—AS (honors);
- xix. Physics II: Cambridge AICE—AS (honors);
- xx. principles of engineering;
- xxi. PLTW principles of engineering;
- xxii. (LSU partnership) principles of engineering;
- xxiii. an additional course from the physical science cluster; or
- xxiv. course(s) developed by the LEA and approved by BESE.

- d. Students may not take both integrated science and physical science.
- e. Agriscience I is a prerequisite for Agriscience II and is an elective course.

4. Social Studies—two units.

- a. One unit chosen from the following:
  - i. U.S. history;
  - ii. AP U.S. history; or
  - iii. IB history of the Americas I.
- b. Civics; or
  - i. 1/2 unit of:
    - (a). government;
    - (b). AP U.S. government and politics: comparative; or
    - (c). AP U.S. government and politics: US; and
  - ii. 1/2 unit of:
    - (a). economics;
    - (b). AP macroeconomics; or
    - (c). AP microeconomics.

5. Physical Education—1 1/2 units chosen from the following:

- a. Physical Education I and II;
- b. Adapted Physical Education I and II for eligible special education students;
- c. JROTC I, II, III, and IV; or
- d. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.

6. Health Education—1/2 unit.

- a. JROTC I and II may be substituted for 1/2 unit of health education

7. A minimum of nine credits in an approved Jump Start course sequence, workplace experience, or credentials.

8. Total—23 units.

E. For incoming freshmen in the 2024-2025 school year and beyond who are completing the TOPS university diploma, the minimum course requirements will be the following:

1. English—four units.

- a. One unit chosen from the following:
  - i. English I;
  - ii. English language (part 1): Cambridge IGCSE; or
  - iii. English literature (part 1): Cambridge IGCSE.



- b. One unit chosen from the following:
    - i. English II;
    - ii. English language (part 2): Cambridge IGCSE; or
    - iii. English literature (part 2): Cambridge IGCSE.
  - c. One unit chosen from the following:
    - i. English III;
    - ii. AP English language arts and composition;
    - iii. IB literature;
    - iv. IB language and literature;
    - v. IB literature and performance;
    - vi. English language (part 1): Cambridge AICE—AS (honors); or
    - vii. literature in English (part 1): Cambridge AICE—AS (honors).
    - viii. If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.
  - d. One unit chosen from the following:
    - i. English IV;
    - ii. AP English literature and composition;
    - iii. IB literature;
    - iv. IB language and literature;
    - v. IB literature and performance;
    - vi. English language (part 2): Cambridge AICE—AS (honors); or
    - vii. literature in English (part 2): Cambridge AICE—AS (honors).
    - viii. If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.
2. Mathematics—four units.
- a. Algebra I;
  - b. geometry; and
  - c. Algebra II.
  - d. One unit chosen from the following:
    - i. Algebra III;
    - ii. advanced math—functions and statistics;
    - iii. advanced math—pre-calculus;
    - iv. pre-calculus;
    - v. IB math studies (math methods);
    - vi. calculus;
    - vii. AP calculus AB;
    - viii. IB mathematics SL;
    - ix. AP calculus BC;
    - x. AP statistics;
    - xi. IB further mathematics HL;
    - xii. IB mathematics HL;
    - xiii. probability and statistics;
    - xiv. AP computer science A;
    - xv. additional math: Cambridge IGCSE;
    - xvi. Math 1 (probability and statistics): Cambridge AICE (honors);
    - xvii. Math 1 (pure math): Cambridge AICE—AS (honors);
    - xviii. Math 2 (part 1): Cambridge AICE—A level (honors); or
    - xix. Math 2 (part 2): Cambridge AICE—A level (honors).
  - e. Integrated Mathematics I, II, and III may be substituted for the Algebra I, geometry, and Algebra II sequence.
3. Science—four units.
- a. Biology I; and
  - b. Chemistry I.
  - c. Two units chosen from the following:
    - i. earth science;

- ii. one of:
  - (a).environmental science; or
  - (b).environmental awareness;
- iii. one of:
  - (a).physical science;
  - (b).principles of engineering; or
  - (c). PLTW principles of engineering;
- iv. Agriscience II—the elective course Agriscience I is a pre-requisite;
- v. one of:
  - (a). Chemistry II;
  - (b). AP chemistry;
  - (c). IB Chemistry I;
  - (d). IB Chemistry II; or
  - (e). Chemistry II: Cambridge AICE—AS (honors);
- vi. one of:
  - (a). AP environmental science; or
  - (b). IB environmental systems;
- vii. one of:
  - (a). Physics I;
  - (b). IB Physics I;
  - (c). AP Physics I;
  - (d). Physics I: Cambridge IGCSE; or
  - (e). Physics II: Cambridge AICE—AS (honors);
- viii. one of:
  - (a). AP physics C: electricity and magnetism;
  - (b). AP physics C: mechanics;
  - (c). IB Physics II; or
  - (d). AP Physics II;
- ix. one of:
  - (a). Biology II;
  - (b). AP biology;
  - (c). IB Biology I;
  - (d). IB Biology II;
  - (e). Biology II: Cambridge AICE—AS (honors); or
  - (f). human anatomy and physiology.
- 4. Social Studies—four units.
  - a. One unit chosen from the following:
    - i. U.S. history;
    - ii. AP U.S. history; or
    - iii. IB History of the Americas I.
  - b. One unit chosen from the following:
    - i. civics with a section on free enterprise;
    - ii. government;
    - iii. AP U.S. government and politics: comparative; or
    - iv. AP U.S. government and politics: United States.
  - c. Two units chosen from the following:
    - i. one of:
      - (a). European history;
      - (b). AP European history;
      - (c). western civilization; or
      - (d). history (European): Cambridge AICE—AS (honors);
    - ii. one of:

- (a). world geography;
- (b). AP human geography;
- (c). IB geography;
- (d). physical geography; or
- (e). geography: Cambridge AICE—AS (honors);
- iii. one of:
  - (a). world history;
  - (b). AP world history;
  - (c). IB history of the Americas II; or
  - (d). history (international): Cambridge AICE—AS (honors);
- iv. IB economics;
- v. economics;
- vi. AP macroeconomics;
- vii. AP microeconomics;
- viii. economics: Cambridge AICE—AS (honors);
- ix. history of religion;
- x. AP psychology;
- xi. African American history; or
- xii. dual enrollment psychology.

5. Foreign Language—two units from the same language (§2317).

6. Art—one unit chosen from the following:

- a. art (§2305);
- b. music (§2325);
- c. dance (§2309);
- d. theater (§2337);
- e. Speech III and IV—one unit combined;
- f. fine arts survey;
- g. drafting;
- h. media arts (§2324);
- i. Photography I and II; or
- j. digital photography.

7. Physical Education—1 1/2 units chosen from the following:

- a. Physical Education I and II;
- b. Adapted Physical Education I and II for eligible special education students;
- c. JROTC I, II, III, and IV; or
- d. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.

8. Health Education—1/2 unit.

- a. JROTC I and II may be substituted for 1/2 unit of health education.

9. Financial Literacy—one unit.

10. Electives—two units.

11. Total—24 units.

F. For incoming freshmen in 2024-2025 and beyond who are completing a career diploma, the minimum course requirements will be the following:

1. English—four units.

a. One unit chosen from the following:

- i. English I;
- ii. English language (part 1): Cambridge IGCSE; or
- iii. English literature (part 1): Cambridge IGCSE.

b. One unit chosen from the following:

- i. English II;
- ii. English language (part 2): Cambridge IGCSE; or
- iii. English literature (part 2): Cambridge IGCSE.

- c. Two units chosen from the following:
    - i. technical reading and writing;
    - ii. business English;
    - iii. English III;
    - iv. English language (part 1): Cambridge AICE—AS (honors);
    - v. literature in English (part 1): Cambridge AICE—AS (honors);
    - vi. English IV;
    - vii. English language (part 2): Cambridge AICE—AS (honors);
    - viii. literature in English (part 1): Cambridge AICE—AS (honors);
    - ix. any AP or IB English course; or
    - x. comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by BESE.
2. Mathematics—four units.
- a. Algebra I, Applied Algebra I, or Algebra I-Pt. 2 (the elective course Algebra I-Pt. 1 is a pre-requisite);
  - b. geometry or applied geometry; and
  - c. financial literacy.
  - d. One unit chosen from the following:
    - i. technical math;
    - ii. medical math;
    - iii. applications in statistics and probability;
    - iv. math essentials;
    - v. Algebra II;
    - vi. advanced math—pre-calculus;
    - vii. discrete mathematics;
    - viii. probability and statistics;
    - ix. additional math—Cambridge IGCSE;
    - x. Math 1 (pure math): Cambridge AICE—AS (honors); or
    - xi. comparable Louisiana Technical College courses offered by Jump Start regional teams, as approved by BESE.
    - xii. Integrated Mathematics I, II, and III may be substituted for Algebra I, geometry, and Algebra II and will count as three math credits.
3. Science—two units.
- a. Biology.
  - b. One unit chosen from the following:
    - i. physical science;
    - ii. integrated science;
    - iii. Chemistry I;
    - iv. ChemCom;
    - v. Physics I;
    - vi. Physics I: Cambridge IGCSE; or
    - vii. Physics of Technology I.
  - c. One unit chosen from the following:
    - i. food science;
    - ii. forensic science;
    - iii. allied health science;
    - iv. basic body structure and function;
    - v. basic physics with applications;
    - vi. aerospace science;
    - vii. earth science;
    - viii. Agriscience II;
    - ix. Physics of Technology II;
    - x. environmental science;
    - xi. anatomy and physiology;
    - xii. animal science;

- xiii. biotechnology in agriculture;
- xiv. environmental studies in agriculture;
- xv. Health Science II;
- xvi. EMT—basic;
- xvii. Biology II: Cambridge AICE—AS (honors);
- xviii. Chemistry II: AICE—AS (honors);
- xix. Physics II: Cambridge AICE—AS (honors);
- xx. principles of engineering;
- xxi. PLTW principles of engineering;
- xxii. (LSU partnership) principles of engineering;
- xxiii. an additional course from the physical science cluster; or
- xxiv. course(s) developed by the LEA and approved by BESE.

- d. Students may not take both integrated science and physical science.
- e. Agriscience I is a prerequisite for Agriscience II and is an elective course.

4. Social Studies—two units.

- a. One unit chosen from the following:
  - i. U.S. history;
  - ii. AP U.S. history; or
  - iii. IB history of the Americas I.
- b. Civics; or
  - i. 1/2 unit of:
    - (a). government;
    - (b). AP U.S. government and politics: comparative; or
    - (c). AP U.S. government and politics: US; and
  - ii. 1/2 unit of:
    - (a). economics;
    - (b). AP macroeconomics; or
    - (c). AP microeconomics.

5. Physical Education—1 1/2 units chosen from the following:

- a. Physical Education I and II;
- b. Adapted Physical Education I and II for eligible special education students;
- c. JROTC I, II, III, and IV; or
- d. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.

6. Health Education—1/2 unit.

- a. JROTC I and II may be substituted for 1/2 unit of health education.

7. A minimum of nine credits in an approved Jump Start course sequence, workplace experience, or credentials.

8. Total—23 units.

G. State Seal of Biliteracy

- 1. Schools are encouraged but not required to participate in the State Seal of Biliteracy program.

a. If a school opts to participate in the State Seal of Biliteracy program, its governing authority shall maintain appropriate records in order to identify students who have earned the seal and affix the seal to the transcript and diploma of each student who earns the seal.

- 2. The State Seal of Biliteracy certifies that a student meets all of the following criteria:

- a. Completed all English language arts requirements for graduation;
- b. Passed the reading and English parts of the ACT series with a score of 19 or above; and
- c. Demonstrated proficiency in one or more languages other than English through one of the methods below.

i. Pass a world language advanced placement examination with a score of three or higher or a world language international baccalaureate examination with a score of four or higher. For languages in which an advanced placement test is not available, school systems may use an equivalent summative test as approved by the state superintendent of education.

ii. Successfully complete a four-year high school course of study in a world language or successfully complete seven Carnegie units or more in language or content courses in a world language immersion setting.

iii. Pass a foreign government approved language examination and receive a receipt of a certificate of competency from the authorizing government agency at:

- (a). the European B2 level;

- (b). American Council on the Teaching of Foreign Languages Advanced Low level; or
- (c). equivalent measures.

3. If the primary language of a student in grades 9 through 12 is other than English, the student shall do both of the following to qualify for the State Seal of Biliteracy:

- a. Attain the early advanced proficiency level on the BESE-approved assessment of English language proficiency administered to identify English Learner progress; and
- b. Meet the requirements of Paragraph 2 of this Subsection.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 44:411.

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Chapter 23. High School Program of Studies  
§2317. Foreign Languages

A. The foreign language course offerings shall be as follows.

Course Title(s)	Units
***	
Indigenous Languages I, II	1 each
Japanese I, II, III, and IV	1 each
Korean I, II, III, and IV	1 each
Portuguese I, II, III, and IV	1 each
Vietnamese I, II, III, and IV	1 each
Hindi I, II, III, and IV	1 each

B. – C.1. ...

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2354 (November 2003), amended LR 31:3086 (December 2005), LR 38:770 (March 2012), LR 40:1685 (September 2014), LR 40:2538 (December 2014), LR 45:1458 (October 2019), LR 49:642 (April 2023), LR 49:1374 (August 2023), LR 50:

COMPARISON DOCUMENT

TITLE 28  
EDUCATION  
Part CXV. Bulletin 741—Louisiana Handbook for School Administrators  
Chapter 23. Curriculum and Instruction  
§2318. The TOPS University Diploma

A. – B. ...

1. For incoming freshmen in the 2014-2015 through 2023-2024 school years and beyond who are completing the TOPS university diploma, the minimum course requirements will be the following:

a. – j. ...

2. For incoming freshmen in the 2024-2025 school year and beyond who are completing the TOPS university diploma, the minimum course requirements will be the following:

a. English—four units.

i. One unit chosen from the following:

- (a). English I;
- (b). English language (part 1): Cambridge IGCSE; or
- (c). English literature (part 1): Cambridge IGCSE.

ii. One unit chosen from the following:

- (a). English II;
- (b). English language (part 2): Cambridge IGCSE; or
- (c). English literature (part 2): Cambridge IGCSE.

iii. One unit chosen from the following

- (a). English III;
- (b). AP English language arts and composition;
- (c). IB literature;
- (d). IB language and literature;
- (e). IB literature and performance;
- (f). English language (part 1): Cambridge AICE—AS (honors); or

(g). literature in English (part 1): Cambridge AICE – AS (honors).

iv. One unit chosen from the following:

(a). English IV;

(b). AP English literature and composition;

(c). IB literature;

(d). IB language and literature;

(e). IB literature and performance;

(f). English language (part 2): Cambridge AICE – AS (honors); or

(g). literature in English (part 2): Cambridge AICE – AS (honors).

v. If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.

b. Mathematics – four units.

i. Algebra I;

ii. geometry; and

iii. Algebra II.

iv. Integrated mathematics I, II, and III, including the Cambridge IGCSE integrated mathematics sequence, may be substituted for the Algebra I, geometry, and Algebra II sequence.

v. One unit chosen from the following:

(a). Algebra III;

(b). advanced math – functions and statistics;

(c). advanced math – pre-calculus;

(d). pre-calculus;

(e). IB math studies (math methods);

(f). calculus;

(g). AP calculus AB;

(h). IB mathematics SL;

(i). AP calculus BC;

(j). AP statistics;

(k). IB further mathematics HL;

(l). IB mathematics HL;

(m). probability and statistics;

(n). AP computer science A;

(o). statistical reasoning;

(p). additional math – Cambridge IGCSE;

(q). Math 1 (probability and statistics): Cambridge AICE (honors);

(r). Math 1 (pure math): Cambridge AICE – AS (honors);

(s). Math 2 (part 1): Cambridge AICE – A level (honors); or

(t). Math 2 (part 2): Cambridge AICE – A level (honors).

c. Science – four units.

i. Biology I; and

ii. Chemistry I.

iii. Two units chosen from the following:

(a). Earth science;

(b). one of:

(i). environmental science; or

(ii). environmental awareness;

(c). one of:

(i). physical science;

(ii). principles of engineering;

(iii). PLTW principles of engineering; or

(iv). principles of engineering (LSU partnership);

(d). Agriscience II—the elective course Agriscience I is a pre-requisite;

(e). one of:

(i). Chemistry II;

(ii). AP chemistry;

(iii). IB Chemistry I;

(iv). IB Chemistry II; or

(v). Chemistry II: Cambridge AICE—AS (honors);

(f). one of:

(i). AP environmental science; or

(ii). IB environmental systems;

(g). one of:

(i). Physics I;

(ii). IB Physics I;

(iii). AP Physics I; or

(iv). Physics I: Cambridge IGCSE;

(h). one of:

(i). AP Physics C: electricity and magnetism;

(ii). AP Physics C: mechanics;

(iii). IB Physics II;

(iv). AP Physics II; or

(v). Physics II: Cambridge AICE—AS (honors);

(i). one of:

(i). Biology II;

(ii). AP biology;

(iii). IB Biology I;

(iv). IB Biology II;

(v). Biology II: Cambridge AICE—AS (honors); or

(vi). human anatomy and physiology.

d. Social Studies—four units.

i. One unit chosen from the following:

(a). U.S. history;

(b). AP U.S. history; or

(c). IB history of the Americas I.

ii. One unit chosen from the following:

(a). civics with a section on free enterprise;

(b). government;

(c). AP U.S. government and politics: comparative; or

(d). AP U.S. government and politics: United States

iii. Two units chosen from the following:



(a). one of:

(i). European history;

(ii). AP European history;

(iii). western civilization; or

(iv). history (European): Cambridge AICE – AS (honors);

(b). one of:

(i). world geography;

(ii). AP human geography;

(iii). IB geography;

(iv). physical geography; or

(v). geography: Cambridge AICE – AS (honors);

(c). one of:

(i). world history;

(ii). AP world history;

(iii). IB History of the Americas II; or

(iv). history (international): Cambridge AICE – AS (honors);

(d). one of:

(i). IB economics;

(ii). economics;

(iii). AP macroeconomics;

(iv). AP microeconomics; or

(v). economics: Cambridge AICE – AS (honors);

(e). AP psychology;

(f). history of religion;

(g). African American history; or

(h). Dual Enrollment Psychology.

e. Art – one unit chosen from the following:

i. art (§2333);

ii. music (§2355);

iii. dance (§2337);

iv. theater (§2369);

v. Speech III and IV – one unit combined;

vi. fine arts survey;

vii. drafting;

viii. media arts (§2354);

ix. Photography I/II;

x. digital photography; or

xi. digital design (§2338).

f. Physical Education – 1 1/2 units chosen from the following:

i. Physical Education I and II;

ii. Adapted Physical Education I and II for eligible special education students;

ii. JROTC I, II, III, or IV; or

iv. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance

team.

g. Health Education—1/2 unit.

i. JROTC I and II may be substituted for 1/2 unit of health education (§2347).

h. Foreign Language—two units chosen from the same language (§2345).

i. Financial Literacy—one unit.

j. Electives—two units.

k. Total—24 units.

C. – C.3

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7, 17:24.4, 17:183.2, and 17:395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 31:2211 (September 2005), LR 31:3070 (December 2005), LR 31:3072 (December 2005), LR 32:1414 (August 2006), LR 33:429 (March 2007), LR 33:432 (March 2007), LR 33:2050 (October 2007), LR 33:2354 (November 2007), LR 33:2601 (December 2007), LR 34:1607 (August 2008), LR 36:1486 (July 2010), LR 37:547 (February 2011), LR 37:1128 (April 2011), LR 37:2129 (July 2011), LR 37:2132 (July 2011), LR 37:3193 (November 2011), LR 38:754, 761 (March 2012), LR 38:1001 (April 2012), LR 38:1584 (July 2012), LR 40:994 (May 2014), LR 40:1328 (July 2014), LR 40:1679 (September 2014), LR 40:2525 (December 2014), LR 41:915 (May 2015), LR 41:1482 (August 2015), LR 41:2126 (October 2015), LR 42:232 (February 2016), LR 42:1062 (July 2016), LR 42:1878 (November 2016), LR 42:2176 (December 2016), LR 43:1287 (July 2017), LR 43:2132 (November 2017), LR 43:2483 (December 2017), LR 44:263 (February 2018), LR 44:1868 (October 2018), repromulgated LR 44:1998 (November 2018), amended LR 45:1454 (October 2019), LR 46:556 (April 2020), LR 47:860 (July 2021), amended LR 48:33 (January 2022), LR 48:39 (January 2022), repromulgated LR 48:1092 (April 2022), LR 48:2098 (August 2022), LR 48:2560 (October 2022), LR 49:642 (April 2023), LR 49:862 (May 2023), LR 50:

### **§2319. The Career Diploma**

A. – C.1.h.

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2. The minimum course requirements for a career diploma for incoming freshmen in 2023-2024 ~~and beyond~~ shall be the following:

a. – h.

3. The minimum course requirements for a career diploma for incoming freshmen in 2024-2025 and beyond shall be the following:

a. English—4 units.

i. One unit chosen from the following:

(a). English I;

(b). English language part 1: Cambridge IGCSE; or

(c). English literature part 1: Cambridge IGCSE.

ii. One unit chosen from the following:

(a). English II;

(b). English language part 2: Cambridge IGCSE; or

(c). English literature part 2: Cambridge IGCSE.

iii. Two units chosen from the following:

(a). technical writing;

(b). business English;

(c). English III;

(d). English language part 1: Cambridge AICE—AS (honors);

(e). literature in English part 1: Cambridge AICE—AS (honors);

(f). English IV;

(g). any AP or IB English course;

(h). English language part 2: Cambridge AICE—AS (honors);

(i). literature in English part 2: Cambridge AICE—AS (honors); or

(j). comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE.

b. Mathematics—4 units.

i. Algebra I, Applied Algebra I, or Algebra I-Pt. 2 (the elective course Algebra I-Pt. 1 is a pre-requisite);

ii. geometry or applied geometry; and

iii. financial literacy.

iv. One unit chosen from the following:

(a). math essentials;

(b). Algebra II;

(c). advanced math-functions and statistics;

(d). advanced math pre-calculus;

(e). Algebra III;

- (f). pre-calculus;
- (g). business math;
- (h). probability and statistics;
- (i). statistical reasoning;
- (j). transition to college mathematics;
- (k). comparable Louisiana technical college courses offered by Jump Start regional teams as approved by BESE;
- (l). additional math—Cambridge IGCSE; or
- (m).Math 1 (pure math): Cambridge AICE—AS (honors).

v. Integrated Mathematics I, II, and III may be substituted for Algebra I, geometry, and Algebra II and shall count as three math credits.

c. Science—2 units.

- i. biology; and
- ii. One unit chosen from the following:
  - (a). Chemistry I;
  - (b). physical science;
  - (c). earth science;
  - (d). Agriscience II—the elective course Agriscience I is a pre-requisite;
  - (e). environmental science;
  - (f). principles of engineering;
  - (g). any AP or IB science course PLTW principles of engineering;
  - (h). principles of engineering (LSU partnership);
  - (i). any AP or IB science course;
  - (j). Physics I: Cambridge IGCSE;
  - (k). Biology II: Cambridge AICE—AS (honors);
  - (l). Chemistry II: AICE—AS (honors); or
  - (m).Physics II: Cambridge AICE—AS (honors).

d. Social Studies—2 units.

- i. One unit chosen from the following:
  - (a). U.S. history;
  - (b). AP U.S. history; or
  - (c). IB history of the Americas I.
- ii. One unit chosen from the following:
  - (a). civics;
  - (b). government;
  - (c). AP U.S. government and politics: comparative; or
  - (d). AP U.S. government and politics: United States.

e. Physical Education—1 1/2 units chosen from the following:

- i. Physical Education I and II;
- ii. Adapted Physical Education I and II for eligible special education students;
- ii. JROTC I, II, III, and IV; or
- iv. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.

f. Health Education—1/2 unit.

- i. JROTC I and II may be substituted for 1/2 unit of health education (§2347).

g. Jump Start course sequence, workplace experiences, and credentials—minimum of nine credits.

- i. Jump Start 1.0 course sequences will be available for incoming freshmen through 2020-2021; and
- ii. Jump Start 2.0 course sequences will be available for incoming freshmen beginning in 2020-2021 and beyond;

h. total—23 units.

~~3. To complete a career area of concentration for the career diploma, students shall meet the minimum requirements for graduation including four elective primary credits in the career major and two related elective credits, including one computer/technology course. Areas of concentration are identified in the career options reporting system with each LEA designating the career and technical education areas of concentration offered in their school system each year. The following computer/technology applications courses can be used to meet this requirement.~~

Course	Credit
Computer Technology Literacy	1
Computer Applications or Business Computer Applications	1
Computer Architecture	1
Computer Science I, II	1 each
Computer Systems and Networking I, II	1 each
Desktop Publishing	1
Digital Graphics and Animation	1
Multimedia Presentations	1/2 or 1
Web Mastering or Web Design	1/2
Independent Study in Technology Applications	1
Word Processing	1
Telecommunications	1/2
Introduction to Business Computer Applications	1
Technology Education Computer Applications	1
Advanced Technical Drafting	1
Computer Electronics I, II	1 each
Database Programming with PL/SQL	1
Java Programming	1
Database Design and Programming	1/2
Digital Media I, II	1 each

4. Repealed.

D. Courses developed by LEAs and submitted to BESE for approval as substitutes for core course requirements must meet state content standards for the subject area at the ninth grade level or higher.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7, 17:24.4, 17:183.2, 17:183.3, 17:274, 17:274.1, and 17:395.

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**§2345. Foreign Languages**

A. The foreign language course offerings shall be as follows.

Course Titles(s)	Units
***	
Indigenous Languages I, II	1 each
Portuguese I, II, III, and IV	1 each
Vietnamese I,II,III, and IV	1 each
Hindi I,II,III, and IV	1 each

B. – D.3.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 273, and R.S. 17:284.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1295 (June 2005), amended LR 36:1996 (September 2010), LR 38:759 (March 2012), LR 38:2364 (September 2012), LR 39:2220 (August 2013), LR 40:998 (May 2014), LR 40:2527 (December 2014), LR 43:2133 (November 2017), LR 43:2484 (December 2017), LR 45:1455 (October 2019), LR 49:643 (April 2023), LR 49:1374 (August 2023), LR 50

**Part CXV. Bulletin 741(Nonpublic) —Louisiana Handbook for School Administrators**

**Chapter 21. Curriculum and Instruction**

**§2109. High School Graduation Requirements**

A. ...

B. For incoming freshmen in the 2014-2015 through 2023-2024 school years and beyond who are completing the TOPS university diploma, the minimum course requirements will be the following:

1. – 10....

C. For incoming freshmen in the 2014-2015 through 2022-2023 school years who are completing the career diploma, the minimum course requirements will be the following: The 23 units required for the career diploma shall include academic credits and participation in an approved training program leading to an approved industry-based credential. This diploma option is available to entering freshmen in 2014-2015 and beyond.

1. Repealed.

a. – g.

D. State Seal of Biliteracy

1. ~~Schools are encouraged but not required to participate in the State Seal of Biliteracy program.~~

a. ~~If a school opts to participate in the state seal of Biliteracy program, its governing authority shall maintain appropriate records in order to identify students who have earned the seal and affix the seal to the transcript and diploma of each student who earns the seal.~~

2. ~~The State Seal of Biliteracy certifies that a student meets all of the following criteria:~~

- a. ~~has completed all English language arts requirements for graduation;~~
- b. ~~has passed the reading and English parts of the ACT series with a score of 19 or above; and~~
- e. ~~has demonstrated proficiency in one or more languages other than English through one of the methods below.~~

~~i. Passing a world language advanced placement examination with a score of three or higher or a world language international baccalaureate examination with a score of four or higher.~~

~~(a). For languages in which an advanced placement test is not available, school systems may use an equivalent summative test as approved by the state superintendent of education.~~

~~ii. Successful completion of a four-year high school course of study in a world language or successful completion of seven Carnegie units or more in language or content courses in a world language immersion setting.~~

~~iii. Passing a foreign government's approved language examination and receiving a receipt of a certificate of competency from the authorizing government agency at:~~

~~(a). the European B2 level;~~

~~(b). American Council on the Teaching of Foreign Languages Advanced Low level; or~~

~~(c). equivalent measures.~~

~~3. If the primary language of a student in grades 9 through 12 is other than English, he shall do both of the following to qualify for the State Seal of Bilingualism:~~

~~a. attain the early advanced proficiency level on the English language development assessment; and~~

~~b. meet the requirements of Paragraph 2 of this Subsection.~~

D. For incoming freshmen in the 2023-2024 school year who are completing the career diploma, the minimum course requirements will be the following:

1. English—four units.

a. One unit chosen from the following:

i. English I;

ii. English language (part 1): Cambridge IGCSE; or

iii. English literature (part 1): Cambridge IGCSE.

b. One unit chosen from the following:

i. English II;

ii. English language (part 2): Cambridge IGCSE; or

iii. English literature (part 2): Cambridge IGCSE.

c. Two units chosen from the following:

i. technical reading and writing;

ii. business English;

iii. English III;

iv. English language (part 1): Cambridge AICE—AS (honors);

v. literature in English (part 1): Cambridge AICE—AS (honors);

vi. English IV;

vii. English language (part 2): Cambridge AICE—AS (honors);

viii. literature in English (part 1): Cambridge AICE—AS (honors);

ix. any AP or IB English course; or

x. comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by BESE.

2. Mathematics—four units.

a. Algebra I, Applied Algebra I, or Algebra I-Pt. 2 (the elective course Algebra I-Pt. 1 is a pre-requisite); and

b. geometry or applied geometry

c. Two units chosen from the following:

i. technical math;

ii. medical math;

iii. applications in statistics and probability;

iv. math essentials;

v. Algebra II;

vi. advanced math—pre-calculus;

vii. discrete mathematics;

viii. probability and statistics;

ix. additional math—Cambridge IGCSE;

x. Math 1 (pure math): Cambridge AICE—AS (honors);

xi. financial literacy; or

xii. comparable Louisiana Technical College courses offered by Jump Start regional teams, as approved by BESE.

xiii. Integrated Mathematics I, II, and III may be substituted for Algebra I, geometry, and Algebra II and will count as three math credits.

3. Science—two units.

a. Biology.

b. One unit chosen from the following:

- i. physical science;
- ii. integrated science;
- iii. Chemistry I;
- iv. ChemCom;
- v. Physics I;
- vi. Physics I: Cambridge IGCSE; or
- vii. Physics of Technology I.

c. One unit chosen from the following:

- i. food science;
  - ii. forensic science;
  - iii. allied health science;
  - iv. basic body structure and function;
  - v. basic physics with applications;
  - vi. aerospace science;
  - vii. earth science;
  - viii. Agriscience II;
  - ix. Physics of Technology II;
  - x. environmental science;
  - xi. anatomy and physiology;
  - xii. animal science;
  - xiii. biotechnology in agriculture;
  - xiv. environmental studies in agriculture;
  - xv. Health Science II;
  - xvi. EMT—basic;
  - xvii. Biology II: Cambridge AICE—AS (honors);
  - xviii. Chemistry II: AICE—AS (honors);
  - xix. Physics II: Cambridge AICE—AS (honors);
  - xx. principles of engineering;
  - xxi. PLTW principles of engineering;
  - xxii. (LSU partnership) principles of engineering;
  - xxiii. an additional course from the physical science cluster; or
  - xxiv. course(s) developed by the LEA and approved by BESE.
- d. Students may not take both integrated science and physical science.
- e. Agriscience I is a prerequisite for Agriscience II and is an elective course.

4. Social Studies—two units.

a. One unit chosen from the following:

- i. U.S. history;
- ii. AP U.S. history; or
- iii. IB history of the Americas I.

b. Civics; or

- i. 1/2 unit of:
  - (a). government;
  - (b). AP U.S. government and politics: comparative; or
  - (c). AP U.S. government and politics: US; and
- ii. 1/2 unit of:
  - (a). economics;
  - (b). AP macroeconomics; or

(c). AP microeconomics.

5. Physical Education—1 1/2 units chosen from the following:

- a. Physical Education I and II;
- b. Adapted Physical Education I and II for eligible special education students;
- c. JROTC I, II, III, and IV; or
- d. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.

6. Health Education—1/2 unit.

- a. JROTC I and II may be substituted for 1/2 unit of health education

7. A minimum of nine credits in an approved Jump Start course sequence, workplace experience, or credentials.

8. Total—23 units.

E. For incoming freshmen in the 2024-2025 school year and beyond who are completing the TOPS university diploma, the minimum course requirements will be the following:

1. English—four units.

a. One unit chosen from the following:

- i. English I;
- ii. English language (part 1): Cambridge IGCSE; or
- iii. English literature (part 1): Cambridge IGCSE.

b. One unit chosen from the following:

- i. English II;
- ii. English language (part 2): Cambridge IGCSE; or
- iii. English literature (part 2): Cambridge IGCSE.

c. One unit chosen from the following:

- i. English III;
- ii. AP English language arts and composition;
- iii. IB literature;
- iv. IB language and literature;
- v. IB literature and performance;
- vi. English language (part 1): Cambridge AICE—AS (honors); or
- vii. literature in English (part 1): Cambridge AICE—AS (honors).
- viii. If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.

d. One unit chosen from the following:

- i. English IV;
- ii. AP English literature and composition;
- iii. IB literature;
- iv. IB language and literature;
- v. IB literature and performance;
- vi. English language (part 2): Cambridge AICE—AS (honors); or
- vii. literature in English (part 2): Cambridge AICE—AS (honors).
- viii. If a student chooses to take the A level Cambridge course, the second unit will count as an elective credit.

2. Mathematics—four units.

a. Algebra I;

b. geometry; and

c. Algebra II.

d. One unit chosen from the following:

- i. Algebra III;
- ii. advanced math—functions and statistics;
- iii. advanced math—pre-calculus;
- iv. pre-calculus;
- v. IB math studies (math methods);
- vi. calculus;
- vii. AP calculus AB;
- viii. IB mathematics SL;

- ix. AP calculus BC;
  - x. AP statistics;
  - xi. IB further mathematics HL;
  - xii. IB mathematics HL;
  - xiii. probability and statistics;
  - xiv. AP computer science A;
  - xv. additional math: Cambridge IGCSE;
  - xvi. Math 1 (probability and statistics): Cambridge AICE (honors);
  - xvii. Math 1 (pure math): Cambridge AICE—AS (honors);
  - xviii. Math 2 (part 1): Cambridge AICE—A level (honors); or
  - xix. Math 2 (part 2): Cambridge AICE—A level (honors).
- e. Integrated Mathematics I, II, and III may be substituted for the Algebra I, geometry, and Algebra II sequence.
3. Science—four units.
- a. Biology I; and
  - b. Chemistry I.
  - c. Two units chosen from the following:
    - i. earth science;
    - ii. one of:
      - (a).environmental science; or
      - (b).environmental awareness;
    - iii. one of:
      - (a).physical science;
      - (b).principles of engineering; or
      - (c). PLTW principles of engineering;
    - iv. Agriscience II—the elective course Agriscience I is a pre-requisite;
    - v. one of:
      - (a). Chemistry II;
      - (b). AP chemistry;
      - (c). IB Chemistry I;
      - (d). IB Chemistry II; or
      - (e). Chemistry II: Cambridge AICE—AS (honors);
    - vi. one of:
      - (a). AP environmental science; or
      - (b). IB environmental systems;
    - vii. one of:
      - (a). Physics I;
      - (b). IB Physics I;
      - (c). AP Physics I;
      - (d). Physics I: Cambridge IGCSE; or
      - (e). Physics II: Cambridge AICE—AS (honors);
    - viii. one of:
      - (a). AP physics C: electricity and magnetism;
      - (b). AP physics C: mechanics;
      - (c). IB Physics II; or
      - (d). AP Physics II;
    - ix. one of:
      - (a). Biology II;
      - (b). AP biology;
      - (c). IB Biology I;
      - (d). IB Biology II;
      - (e). Biology II: Cambridge AICE—AS (honors); or
      - (f). human anatomy and physiology.



4. Social Studies—four units.

a. One unit chosen from the following:

- i. U.S. history;
- ii. AP U.S. history; or
- iii. IB History of the Americas I.

b. One unit chosen from the following:

- i. civics with a section on free enterprise;
- ii. government;
- iii. AP U.S. government and politics: comparative; or
- iv. AP U.S. government and politics: United States.

c. Two units chosen from the following:

i. one of:

- (a). European history;
- (b). AP European history;
- (c). western civilization; or
- (d). history (European): Cambridge AICE—AS (honors);

ii. one of:

- (a). world geography;
- (b). AP human geography;
- (c). IB geography;
- (d). physical geography; or
- (e). geography: Cambridge AICE—AS (honors);

iii. one of:

- (a). world history;
- (b). AP world history;
- (c). IB history of the Americas II; or
- (d). history (international): Cambridge AICE—AS (honors);

iv. IB economics;

v. economics;

vi. AP macroeconomics;

vii. AP microeconomics;

viii. economics: Cambridge AICE—AS (honors);

ix. history of religion;

x. AP psychology;

xi. African American history; or

xii. dual enrollment psychology.

5. Foreign Language—two units from the same language (§2317).

6. Art—one unit chosen from the following:

- a. art (§2305);
- b. music (§2325);
- c. dance (§2309);
- d. theater (§2337);
- e. Speech III and IV—one unit combined;
- f. fine arts survey;
- g. drafting;
- h. media arts (§2324);
- i. Photography I and II; or
- j. digital photography.

7. Physical Education—1 1/2 units chosen from the following:

- a. Physical Education I and II;
- b. Adapted Physical Education I and II for eligible special education students;
- c. JROTC I, II, III, and IV; or

d. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.

8. Health Education—1/2 unit.

a. JROTC I and II may be substituted for 1/2 unit of health education.

9. Financial Literacy—one unit.

10. Electives—two units.

11. Total—24 units.

F. For incoming freshmen in 2024-2025 and beyond who are completing a career diploma, the minimum course requirements will be the following:

1. English—four units.

a. One unit chosen from the following:

i. English I;

ii. English language (part 1): Cambridge IGCSE; or

iii. English literature (part 1): Cambridge IGCSE.

b. One unit chosen from the following:

i. English II;

ii. English language (part 2): Cambridge IGCSE; or

iii. English literature (part 2): Cambridge IGCSE.

c. Two units chosen from the following:

i. technical reading and writing;

ii. business English;

iii. English III;

iv. English language (part 1): Cambridge AICE—AS (honors);

v. literature in English (part 1): Cambridge AICE—AS (honors);

vi. English IV;

vii. English language (part 2): Cambridge AICE—AS (honors);

viii. literature in English (part 1): Cambridge AICE—AS (honors);

ix. any AP or IB English course; or

x. comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by BESE.

2. Mathematics—four units.

a. Algebra I, Applied Algebra I, or Algebra I-Pt. 2 (the elective course Algebra I-Pt. 1 is a pre-requisite);

b. geometry or applied geometry; and

c. financial literacy.

d. One unit chosen from the following:

i. technical math;

ii. medical math;

iii. applications in statistics and probability;

iv. math essentials;

v. Algebra II;

vi. advanced math—pre-calculus;

vii. discrete mathematics;

viii. probability and statistics;

ix. additional math—Cambridge IGCSE;

x. Math 1 (pure math): Cambridge AICE—AS (honors); or

xi. comparable Louisiana Technical College courses offered by Jump Start regional teams, as approved by BESE.

xii. Integrated Mathematics I, II, and III may be substituted for Algebra I, geometry, and Algebra II and will count as three math credits.

3. Science—two units.

a. Biology.

b. One unit chosen from the following:

i. physical science;

ii. integrated science;

iii. Chemistry I;

iv. ChemCom;

- v. Physics I;
- vi. Physics I: Cambridge IGCSE; or
- vii. Physics of Technology I;
- c. One unit chosen from the following:
  - i. food science;
  - ii. forensic science;
  - iii. allied health science;
  - iv. basic body structure and function;
  - v. basic physics with applications;
  - vi. aerospace science;
  - vii. earth science;
  - viii. Agriscience II;
  - ix. Physics of Technology II;
  - x. environmental science;
  - xi. anatomy and physiology;
  - xii. animal science;
  - xiii. biotechnology in agriculture;
  - xiv. environmental studies in agriculture;
  - xv. Health Science II;
  - xvi. EMT—basic;
  - xvii. Biology II: Cambridge AICE—AS (honors);
  - xviii. Chemistry II: AICE—AS (honors);
  - xix. Physics II: Cambridge AICE—AS (honors);
  - xx. principles of engineering;
  - xxi. PLTW principles of engineering;
  - xxii. (LSU partnership) principles of engineering;
  - xxiii. an additional course from the physical science cluster; or
  - xxiv. course(s) developed by the LEA and approved by BESE.
- d. Students may not take both integrated science and physical science.
- e. Agriscience I is a prerequisite for Agriscience II and is an elective course.
- 4. Social Studies—two units.
  - a. One unit chosen from the following:
    - i. U.S. history;
    - ii. AP U.S. history; or
    - iii. IB history of the Americas I.
  - b. Civics; or
    - i. 1/2 unit of:
      - (a). government;
      - (b). AP U.S. government and politics: comparative; or
      - (c). AP U.S. government and politics: US; and
    - ii. 1/2 unit of:
      - (a). economics;
      - (b). AP macroeconomics; or
      - (c). AP microeconomics.
- 5. Physical Education—1 1/2 units chosen from the following:
  - a. Physical Education I and II;
  - b. Adapted Physical Education I and II for eligible special education students;
  - c. JROTC I, II, III, and IV; or
  - d. Physical Education I (1 unit) and 1/2 unit of marching band, extracurricular sports, cheerleading, or dance team.
- 6. Health Education—1/2 unit.
  - a. JROTC I and II may be substituted for 1/2 unit of health education.
- 7. A minimum of nine credits in an approved Jump Start course sequence, workplace experience, or credentials.

8. Total—23 units.

**G. State Seal of Biliteracy**

1. Schools are encouraged but not required to participate in the State Seal of Biliteracy program.

a. If a school opts to participate in the State Seal of Biliteracy program, its governing authority shall maintain appropriate records in order to identify students who have earned the seal and affix the seal to the transcript and diploma of each student who earns the seal.

2. The State Seal of Biliteracy certifies that a student meets all of the following criteria:

a. Completed all English language arts requirements for graduation;

b. Passed the reading and English parts of the ACT series with a score of 19 or above; and

c. Demonstrated proficiency in one or more languages other than English through one of the methods below.

i. Pass a world language advanced placement examination with a score of three or higher or a world language international baccalaureate examination with a score of four or higher. For languages in which an advanced placement test is not available, school systems may use an equivalent summative test as approved by the state superintendent of education.

ii. Successfully complete a four-year high school course of study in a world language or successfully complete seven Carnegie units or more in language or content courses in a world language immersion setting.

iii. Pass a foreign government approved language examination and receive a receipt of a certificate of competency from the authorizing government agency at:

(a). the European B2 level;

(b). American Council on the Teaching of Foreign Languages Advanced Low level; or

(c). equivalent measures.

3. If the primary language of a student in grades 9 through 12 is other than English, the student shall do both of the following to qualify for the State Seal of Biliteracy:

a. Attain the early advanced proficiency level on the BESE-approved assessment of English language proficiency administered to identify English Learner progress; and

b. Meet the requirements of Paragraph 2 of this Subsection.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 44:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2351 (November 2003), amended LR 30:2776 (December 2004), LR 31:3081 (December 2005), LR 34:2099 (October 2008), LR 36:2849 (December 2010), LR 37:2142, 2144 (July 2011), repromulgated LR 37:2390 (August 2011), amended LR 37:2597 (September 2011), LR 38:769 (March 2012), LR 38:1008 (April 2012), LR 39:1444 (June 2013), LR 40:1682 (September 2014), LR 40:2535 (December 2014), LR 41:915 (May 2015), LR 41:1485 (August 2015), LR 41:2127 (October 2015), LR 42:1064 (July 2016), LR 43:1289 (July 2017), LR 45:38 (January 2019), LR 45:1456 (October 2019), LR 46:1084 (August 2020), amended LR 48:34 (January 2022), LR 48:2098 (August 2022), LR 49:642 (April 2023), LR 50:

**Chapter 23. High School Program of Studies**

**§2317. Foreign Languages**

A. The foreign language course offerings shall be as follows.

Course Title(s)	Units
***	
Indigenous Languages I, II	1 each
Japanese I, II, III, and IV	1 each
Korean I, II, III, and IV	1 each
Portuguese I, II, III, and IV	1 each
Vietnamese I, II, III, and IV	1 each
Hindi I, II, III, and IV	1 each

B. – C.1.

...

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2354 (November 2003), amended LR 31:3086 (December 2005), LR 38:770 (March 2012), LR 40:1685 (September 2014), LR 40:2538 (December 2014), LR 45:1458 (October 2019), LR 49:642 (April 2023), LR 49:1374 (August 2023), LR 50:

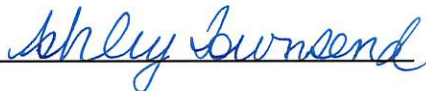
**BOARD OF ELEMENTARY AND SECONDARY EDUCATION  
FAMILY IMPACT STATEMENT  
(LA R.S. 49:953 and 972)**

**Person Preparing Statement:** Ashley Townsend  
**Phone:** 225-342-3446  
**Division:** Governmental, Administrative, and Public Affairs  
**Rule Title:** Part CXV. Bulletin 741—Louisiana Handbook for School Administrators (LAC 28: CXV.2318, 2319, and 2345) and Part LXXIX. Bulletin 741(Nonpublic)—Louisiana Handbook for Nonpublic School Administrators (LAC 28:LXXIX.2109 and 2317)

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

1. Will the proposed Rule affect the stability of the family? No
2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No
3. Will the proposed Rule affect the functioning of the family? No
4. Will the proposed Rule affect family earnings and family budget? No
5. Will the proposed Rule affect the behavior and personal responsibility of children? No
6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes

Signature of Contact Person:   
Date Submitted: 12/15/2023

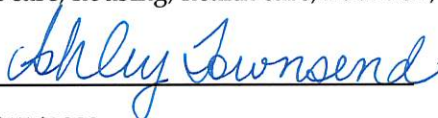
**POVERTY IMPACT STATEMENT  
(LA R.S. 49:973)**

**Person Preparing Statement:** Ashley Townsend  
**Phone:** 225-342-3446  
**Division:** Governmental, Administrative, and Public Affairs  
**Rule Title:** Part CXV. Bulletin 741—Louisiana Handbook for School Administrators (LAC 28: CXV.2318, 2319, and 2345) and Part LXXIX. Bulletin 741(Nonpublic)—Louisiana Handbook for Nonpublic School Administrators (LAC 28:LXXIX.2109 and 2317)

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

1. Will the proposed Rule affect the household income, assets, and financial authority? No
2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No
3. Will the proposed Rule affect employment and workforce development? No
4. Will the proposed Rule affect taxes and tax credits? No
5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No

Signature of Contact Person:   
Date Submitted: 12/15/2023

**Small Business Statement**

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

**Provider Impact Statement**

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

### **Public Comments**

Interested persons may submit written comments via the U.S. Mail until noon, February 10, 2024, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

## FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

Person

## Preparing

Statement: Ashley Townsend

Dept.: LA Department of Education

Board of Elementary &

## Secondary Education

Phone:

225-342-3446

Office:

### Governmental, Admin., and Public Affairs

## Return

Address: P.O. Box 94064

Baton Rouge, LA

### Rule

Title: Part CXV. Bulletin 741—

Louisiana Handbook for School Administrators (LAC 28: CXV. 2318, 2319, and 2345) Part LXXIX, Bulletin 741(Nonpublic) —Louisiana Handbook for Nonpublic Administrators (LAC 28: LXXIX. 2109 and 2317)

## Date Rule

**Takes Effect:** Upon final adoption by BESE

## SUMMARY

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS  
(Summary)

There are no anticipated implementation costs or savings to state governmental units due to the proposed rule changes to LAC 28:CXV in *Bulletin 741—Louisiana Handbook for School Administrators* and LAC 28:LXXIX in *Bulletin 741(Nonpublic)—Louisiana Handbook for Nonpublic School Administrators*. The proposed revisions are made in accordance with Act 267 of the 2023 Regular Legislative Session which requires completion of one unit of high school financial literacy coursework in order to graduate with a TOPS University Diploma. Additionally, the revisions establish financial literacy as a required mathematics course for a career diploma. Finally, the revisions update foreign language course offerings.

Beginning with the 2024-2025 school year, local school districts will likely incur additional costs associated with developing or purchasing curricula for the one-unit Financial Literacy course and any resources used in class instruction, but these costs are indeterminable, and will vary by district.

## II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule change will not have an effect on revenue collections of state or local governmental units.

### III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

A financially literate citizenry will benefit from an expanded understanding of financial principles and better avoid financial distress due to lack of understanding of the economic impacts of unsound budgeting, debt, and financial planning.

Schools that fall under the jurisdiction of LAC 28:LXXIX – *Louisiana Handbook for Nonpublic School Administrators* may incur additional costs associated with developing or purchasing curricula for the one-unit Financial Literacy course and any resources used in class instruction to the extent they choose to offer Financial Literacy courses to students who pursue a TOPS University Diploma or a career diploma.



IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule revisions provide a knowledge base in financial literacy to students exiting high school and entering college and/or beginning their careers. An education in personal and professional monetary decision-making can provide awareness to the dangers of poor spending habits, predatory lending, and excessive debt; while also providing the skills necessary for successful entry into an independent life and gainful employment. Additionally, increasing the number of foreign languages offered and recognized in secondary and post-secondary coursework expands the opportunities to which students are exposed in a global world.

Beth Scioneaux  
Signature of Agency Head or Designee

Beth Scioneaux, Deputy Superintendent for Management and Finance  
Typed Name & Title of Agency Head or Designee

1/5/2024  
Date of Signature

Patricia Thomas, Deputy Fiscal Officer  
Legislative Fiscal Officer or Designee

1/09/2024  
Date of Signature



**FISCAL AND ECONOMIC IMPACT STATEMENT  
FOR ADMINISTRATIVE RULES**

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

- A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule changes to LAC 28: CXV in *Bulletin 741—Louisiana Handbook for School Administrators* and LAC 28: LXXIX in *Bulletin 741(Nonpublic)—Louisiana Handbook for Nonpublic School Administrators* modify previously approved policy pursuant to Act 267 of the 2023 Regular Legislative Session regarding required completion of high school financial literacy coursework in order to graduate with a TOPS University Diploma. Additionally, the revisions establish financial literacy as a required mathematics course for the career diploma. Finally, the revisions update foreign language course offerings.

- B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

Act 267 (2023) - Financial Literacy

The Act requires that graduation requirements for students completing the TOPS University Diploma or the Career Diploma in either a public or nonpublic school must include financial literacy.

- C. Compliance with Act 11 of the 1986 First Extraordinary Session

- (1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

No

- (2) If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

(a) \_\_\_\_\_ Yes. If yes, attach documentation.

(b) \_\_\_\_\_ NO. If no, provide justification as to why this rule change should be published at this time

FISCAL AND ECONOMIC IMPACT STATEMENT  
WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

There is no anticipated impact in costs or savings to state agencies as a result of the proposed rule change.

COSTS	FY 24	FY 25	FY 26
Personal Services	0	0	0
Operating Expenses	0	0	0
Professional Services	0	0	0
Other Charges	0	0	0
Equipment	0	0	0
Major Repairs & Constr.	0	0	0
TOTAL	0	0	0
POSITIONS (#)	0	0	0

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

Not applicable.

3. Sources of funding for implementing the proposed rule or rule change.

Not applicable.

SOURCE	FY 24	FY 25	FY 26
State General Fund	0	0	0
Agency Self-Generated	0	0	0
Dedicated	0	0	0
Federal Funds	0	0	0
Other (Specify)	0	0	0
TOTAL	0	0	0

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Not applicable.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

Beginning with the 2024-2025 school year, local school districts will likely incur additional costs associated with developing or purchasing curricula for the one-unit Financial Literacy course and any resources used in class instruction, but these costs are indeterminable and will vary by district.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Local school district funds.

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

There is no anticipated impact on revenue collections of state or local governmental units as a result of the proposed rule change.

REVENUE INCREASE/DECREASE	FY 24	FY 25	FY 26
State General Fund	0	0	0
Agency Self-Generated	0	0	0
Dedicated Funds*	0	0	0
Federal Funds	0	0	0
Local Funds	0	0	0
TOTAL	0	0	0

\*Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

Not applicable.

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS

A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

The proposed rule revisions provide a knowledge base in financial literacy to students exiting high school and entering college and/or beginning their careers. An education in personal and professional monetary decision-making can provide awareness to the dangers of poor spending habits, predatory lending, and excessive debt; while also providing the skills necessary for successful entry into an independent life and gainful employment. Additionally, increasing the number of foreign languages offered and recognized in secondary and post-secondary coursework expands the opportunities to which students are exposed in a global world.

B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Not applicable.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

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