FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

Person Preparing Statement:	Ashley Townsend	Dept.:	LA Department of Education Board of Elementary & Secondary Education
Phone:	225-342-3446	Office:	Governmental, Admin., and Public Affairs
Return Address:	P.O. Box 94064 Baton Rouge, LA	Rule Title:	Part CXV. *Bulletin 741 - Louisiana Handbook for School Administrators* (LAC 28:CXV.2345 and 2352) and Part LXXIX. *Bulletin 741 (Nonpublic) - Louisiana Handbook for Nonpublic Administrators* (LAC 28:LXXIX.2317 and 2323)
		Date Rule Takes Effect:	Upon final adoption by BESE

SUMMARY

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units due to the proposed rule change. This change clarifies the school year during which certain computer science courses may be used to satisfy the TOPS foreign language requirement. The rule change clarifies that AP Computer Science A, Computer Science, and Computer Coding as a Foreign Language may be used as a foreign language credit beginning with students graduating during or after the 2026-2027 school year.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule change will not have an effect on revenue collections of state or local governmental units.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

No cost and/or economic benefit to directly affected persons, small business, or non-governmental groups is anticipated as a result of this rule change.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule change will not have an effect on competition and employment.

Beth Scioneaux

Signature of Agency Head or Designee

Evan Brasseaux, Interim Deputy Fiscal Officer

Legislative Fiscal Officer or Designee

Beth Scioneaux, Deputy Superintendent for Management and Finance
Typed Name & Title of Agency Head or Designee

5/2/2023

Date of Signature

5/2/23

Date of Signature

FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule change to LAC 28:CXXXI. *Bulletin 741 – Louisiana Handbook for School Administrators* and LAC 28:LXXIX. *Bulletin 741(Nonpublic) – Louisiana Handbook for Nonpublic School Administrators* clarifies the school year during which certain computer science courses may be used to satisfy the TOPS foreign language requirement.

B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

Act 502 of the 2022 Regular Legislative Session provided for certain computer science courses to meet the TOPS foreign language requirement.

C. Compliance with Act 11 of the 1986 First Extraordinary Session

(1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

No.

(2) If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

(a) _____ Yes. If yes, attach documentation.

(b) _____ NO. If no, provide justification as to why this rule change should be published at this time

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

   The proposed rule changeswill have no effect on costs or savings to state agencies.

COSTS	FY 23	FY 24	FY 25
Personal Services	0	0	0
Operating Expenses	0	0	0
Professional Services	0	0	0
Other Charges	0	0	0
Equipment	0	0	0
Major Repairs & Constr.	0	0	0
TOTAL	**0**	**0**	**0**
POSITIONS (#)	**0**	**0**	**0**

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

   Not applicable.

3. Sources of funding for implementing the proposed rule or rule change.

SOURCE	FY 23	FY 24	FY 25
State General Fund	0	0	0
Agency Self-Generated	0	0	0
Dedicated	0	0	0
Federal Funds	0	0	0
Other (Specify)	0	0	0
TOTAL	0	0	0

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

   Not applicable.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

   No impact to local governmental units is anticipated due to this measure.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

   Not applicable.

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

The proposed rule change will not have a determinable effect on revenue collections of local governmental units.

REVENUE INCREASE/DECREASE	FY 23	FY 24	FY 25
State General Fund	0	0	0
Agency Self-Generated	0	0	0
Dedicated Funds*	0	0	0
Federal Funds	0	0	0
Local Funds	0	0	0
TOTAL	**0**	**0**	**0**

*Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

Not applicable.

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS

A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

No cost or economic benefit is anticipated for directly affected persons, small businesses or nongovernmental groups is anticipated as a result of this rule change.

B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Not applicable.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

No impact to competition and employment is anticipated as a result of this measure.

NOTICE OF INTENT

Board of Elementary and Secondary Education

Part CXV. Bulletin 741 – Louisiana Handbook for School Administrators and Part LXXIX. Bulletin 741(Nonpublic) – Louisiana Handbook for Nonpublic School Administrators

(LAC 28:CXV.2345 and 2352; and LAC 28:LXXIX.2317 and 2323)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education has amended LAC 28:CXXXI. *Bulletin 741 – Louisiana Handbook for School Administrators* and LAC 28:LXXIX. *Bulletin 741(Nonpublic) – Louisiana Handbook for Nonpublic School Administrators*. The revisions establish the effective date for courses for foreign language and math credit to align with TOPS eligibility requirements. The revisions clarify that AP Computer Science A, Computer Science, and Computer Coding as a Foreign Language may be used as a foreign language credit beginning with students graduating during or after the 2026-2027 school year.

Title 28
EDUCATION
Part CXV. Bulletin 741—Louisiana Handbook for School Administrators
Chapter 23. Curriculum and Instruction
Subchapter B. Academic Programs of Study
§2345. Foreign Languages

A. The foreign language course offerings shall be as follows.

Course Title(s)	Units
* * *	
Cambridge AICE—AS (Honors): Japanese	1
AP Computer Science A (effective for students graduating during or after 2026-2027)	1
Computer Science (effective for students graduating during or after 2026-2027)	1
Computer Coding as a Foreign Language I, II (effective for students graduating during or after 2026-2027)	1 each
* * *	

B. – B.6. ...

C. AP Computer Science A may be used as either an elective or math credit for students graduating prior to the 2026-2027 school year.

1. For students graduating during or after the 2026-2027 school year:

a. AP Computer Science A may be used as either a foreign language, elective, or math credit.

b. Computer Science and Computer Coding as a Foreign Language courses may be used as either a foreign language or elective credit.

D. – D.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 273, and R.S. 17:284.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1295 (June 2005), amended LR 36:1996 (September 2010), LR 38:759 (March 2012), LR 38:2364 (September 2012), LR 39:2220 (August 2013), LR 40:998 (May 2014), LR 40:2527 (December 2014), LR 43:2133 (November 2017), LR 43:2484 (December 2017), LR 45:1455, (October 2019), LR 49:643 (April 2023), LR 49:

§2353. Mathematics

A. The mathematics course offerings for the college diploma shall be as follows.

* * *

1. AP Computer Science A may be used as either a math or elective credit for students graduating prior to the 2026-2027 school year.

2. For students graduating during or after the 2026-2027 school year, AP Computer Science A may be used as either a foreign language, math, or elective credit.

B. – C. ...

* * *

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7 and 17:24.4

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1296 (June 2005), amended LR 33:2605 (December 2007), LR 34:1609 (August 2008), LR 35:2322 (November 2009), LR 36:1493 (July 2010), LR 38:760 (March 2012), LR 40:999 (May 2014), LR 40:2527 (December 2014), LR 42:1063 (July 2016), LR 43:2134 (November 2017), LR 44:1868 (October 2018), LR 49:643 (April 2023), LR 49:

Title 28
EDUCATION
Part LXXIX. Bulletin 741 (Nonpublic)—Louisiana Handbook for Nonpublic School Administrators
Chapter 23. High School Program of Studies
§2317. Foreign Languages

A. The foreign language course offerings shall be as follows.

Course Title	Unit(s)
* * *	
Cambridge AICE—AS (Honors): Japanese	1
AP Computer Science A (effective for students graduating during or after 2026-2027)	1
Computer Science (effective for students graduating during or after 2026-2027)	1
Computer Coding as a Foreign Language I, II (effective for students graduating during or after 2026-2027)	1 each
* * *	

B. AP Computer Science A may be used as either a math or elective credit for students graduating prior to the 2026-2027 school year..

1. For students graduating during or after the 2026-2027 school year and beyond:

a. AP Computer Science A may be used as either a math, elective, or foreign language credit.

b. Computer Science and Computer Coding as a Foreign Language courses may be used as an elective or foreign language credit.

C.- C.1. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2354 (November 2003), amended LR 31:3086 (December 2005), LR 38:770 (March 2012), LR 40:1685 (September 2014), LR 40:2538 (December 2014), LR 45:1458 (October 2019), LR 49:642 (April 2023), LR 49:

§2323. Mathematics

A. – B. ...

* * *

C. AP Computer Science A may be used as either a math or elective credit for students graduating prior to the 2026-2027 school year.

D. For students graduating during or after the 2026-2027 school year, AP Computer Science A may be used as either a math, elective, or foreign language credit.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.1, and R.S. 44:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2354 (November 2003), amended LR 30:2776 (December 2004), LR 31:3086 (December 2005), LR 34:2101 (October 2008), LR 36:2849 (December 2010), LR 38:771 (March 2012), LR 39:1449 (June 2013), LR 40:1685 (September 2014), LR 40:2538 (December 2014), LR 42:1064 (July 2016), LR 49:642 (April 2023), LR 49:

COMPARISON DOCUMENT

Title 28
EDUCATION
Part CXV. Bulletin 741—Louisiana Handbook for School Administrators
Chapter 23. Curriculum and Instruction
Subchapter B. Academic Programs of Study
§2345. Foreign Languages

A. The foreign language course offerings shall be as follows.

Course Title(s)	Units
* * *	
Cambridge AICE—AS (Honors): Japanese	1
AP Computer Science A (effective for students graduating during or after 2026-2027)	1
Computer Science (effective for students graduating during or after 2026-2027)	1
Computer Coding as a Foreign Language I, II (effective for students graduating during or after 2026-2027)	1 each
* * *	

B. – B.6. ...

C. AP Computer Science A may ~~shall~~ be used as either an elective or math credit for students graduating prior to the 2026-2027 school year. ~~a math credit or foreign language credit.~~

1. For students graduating during or after the 2026-2027 school year:

a. AP Computer Science A may be used as either a foreign language, elective, or math credit.

b. Computer Science and Computer Coding as a Foreign Language courses may be used as either a foreign language or elective credit.

D. – D.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7, R.S. 17:24.4, R.S. 273, and R.S. 17:284.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1295 (June 2005), amended LR 36:1996 (September 2010), LR 38:759 (March 2012), LR 38:2364 (September 2012), LR 39:2220 (August 2013), LR 40:998 (May 2014), LR 40:2527 (December 2014), LR 43:2133 (November 2017), LR 43:2484 (December 2017), LR 45:1455, (October 2019), LR 49:643 (April 2023), LR 49:

§2353. Mathematics

A. The mathematics course offerings for the college diploma shall be as follows.

* * *

1. AP Computer Science A may ~~shall~~ be used as either a math or elective credit for students graduating prior to the 2026-2027 school year. ~~or foreign language credit.~~

2. For students graduating during or after the 2026-2027 school year, AP Computer Science A may be used as either a foreign language, math, or elective credit.

B. – C. ...

* * *

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7 and 17:24.4

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1296 (June 2005), amended LR 33:2605 (December 2007), LR 34:1609 (August 2008), LR 35:2322 (November 2009), LR 36:1493 (July 2010), LR 38:760 (March 2012), LR 40:999 (May 2014), LR 40:2527 (December 2014), LR 42:1063 (July 2016), LR 43:2134 (November 2017), LR 44:1868 (October 2018), LR 49:643 (April 2023), LR 49:

Title 28
EDUCATION
Part LXXIX. Bulletin 741 (Nonpublic)—Louisiana Handbook for Nonpublic School Administrators
Chapter 23. High School Program of Studies
§2317. Foreign Languages

A. The foreign language course offerings shall be as follows.

Course Title	Unit(s)
* * *	
Cambridge AICE—AS (Honors): Japanese	1
AP Computer Science A (effective for students graduating during or after 2026-2027)	1
Computer Science (effective for students graduating during or after 2026-2027)	1
Computer Coding as a Foreign Language I, II (effective for students graduating during or after 2026-2027)	1 each
* * *	

B. AP Computer Science A may ~~shall~~ be used as either a math ~~credit~~ or elective ~~foreign language~~ credit for students graduating prior to the 2026-2027 school year..

1. For students graduating during or after the 2026-2027 school year and beyond:

a. AP Computer Science A may be used as either a math, elective, or foreign language credit.

b. Computer Science and Computer Coding as a Foreign Language courses may be used as an elective or foreign language credit.

C.- C.1. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2354 (November 2003), amended LR 31:3086 (December 2005), LR 38:770 (March 2012), LR 40:1685 (September 2014), LR 40:2538 (December 2014), LR 45:1458 (October 2019), LR 49:642 (April 2023), LR 49:

§2323. Mathematics

A. – B. ...

* * *

C. AP Computer Science A may ~~shall~~ be used as either a math ~~credit~~ or elective ~~foreign language~~ credit for students graduating prior to the 2026-2027 school year.

D. For students graduating during or after the 2026-2027 school year, AP Computer Science A may be used as either a math, elective, or foreign language credit.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.1, and R.S. 44:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2354 (November 2003), amended LR 30:2776 (December 2004), LR 31:3086 (December 2005), LR 34:2101 (October 2008), LR 36:2849 (December 2010), LR 38:771 (March 2012), LR 39:1449 (June 2013), LR 40:1685 (September 2014), LR 40:2538 (December 2014), LR 42:1064 (July 2016), LR 49:642 (April 2023), LR 49:

STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION
FAMILY IMPACT STATEMENT
(LA R.S. 49:953 and 972)

Person Preparing Statement: Ashley Townsend
Phone: 225-342-3446
Division: Governmental, Administrative, and Public Affairs
Rule Title: Part CXV. *Bulletin 741 - Louisiana Handbook for School Administrators* (LAC 28:CXV.2345 and 2352) and Part LXXIX. *Bulletin 741 (Nonpublic) - Louisiana Handbook for Nonpublic Administrators* (LAC 28:LXXIX.2317 and 2323)

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND TO THE FOLLOWING:

I. WILL THE PROPOSED RULE AFFECT THE STABILITY OF THE FAMILY?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

2. WILL THE PROPOSED RULE AFFECT THE AUTHORITY AND RIGHTS OF PARENTS REGARDING THE EDUCATION AND SUPERVISION OF THEIR CHILDREN?

(X) No
( ) Yes
( ) Lacks sufficient information to determine.

3. WILL THE PROPOSED RULE AFFECT THE FUNCTIONING OF THE FAMILY?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

4. WILL THE PROPOSED RULE AFFECT FAMILY EARNINGS AND FAMILY BUDGET?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

5. WILL THE PROPOSED RULE AFFECT THE BEHAVIOR AND PERSONAL RESPONSIBILITY OF CHILDREN?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

6. IS THE FAMILY OR A LOCAL GOVERNMENT ABLE TO PERFORM THE FUNCTION AS CONTAINED IN THE PROPOSED RULE?

( ) No
(X) Yes
( ) Lacks sufficient information to determine

Signature of Contact Person: Ashley Townsend

Date Submitted: 4/19/2023

STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION
POVERTY IMPACT STATEMENT
(LA R.S. 49:973)

Person Preparing Statement: Ashley Townsend

Phone: 225-342-3446

Division: Governmental, Administrative, and Public Affairs

Rule Title: Part CXV. *Bulletin 741 - Louisiana Handbook for School Administrators* (LAC 28:CXV.2345 and 2352) and Part LXXIX. *Bulletin 741 (Nonpublic) - Louisiana Handbook for Nonpublic Administrators* (LAC 28:LXXIX.2317 and 2323)

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND TO THE FOLLOWING:

I. WILL THE PROPOSED RULE AFFECT THE HOUSEHOLD INCOME, ASSETS, AND FINANCIAL SECURITY?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

2. WILL THE PROPOSED RULE AFFECT EARLY CHILDHOOD DEVELOPMENT AND PRESCHOOL THROUGH POSTSECONDARY EDUCATION DEVELOPMENT?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

3. WILL THE PROPOSED RULE AFFECT EMPLOYMENT AND WORKFORCE DEVELOPMENT?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

4. WILL THE PROPOSED RULE AFFECT TAXES AND TAX CREDITS?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

5. WILL THE PROPOSED RULE AFFECT CHILD AND DEPENDENT CARE, HOUSING, HEALTH CARE, NUTRITION, TRANSPORTATION, AND UTILITIES ASSISTANCE?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

Signature of Contact Person: Ashley Townsend

Date Submitted: 4/19/2023

Small Business Statement

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, June 10, 2023, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Shan N. Davis
Executive Director