

FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

Person Preparing Statement:	Ashley Townsend	Department:	Louisiana Department of Education, Board of Elementary and Secondary Education
Phone:	225.472.6527	Office:	Governmental, Administrative, and Public Affairs Part XI. Bulletin 111–The Louisiana School, District, and State Accountability System, and Bulletin 118–Statewide Assessment Standards and Practices (LAC 28:XI.1707, 1903, 5107, 5701, 6803, 6821, 6827, and 6829) and Part CXV. Bulletin 741 – Louisiana Handbook for School Administrators (LAC 28: CXV.323 and 2316)
Return Address:	P.O. Box 94064 Baton Rouge, LA 70804	Rule Title:	
		Date Rule Takes Effect:	Upon final adoption by BESE

SUMMARY
(Use complete sentences)

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS
(Summary)

The proposed rule change is anticipated to result in an annual estimated savings of \$2,661,000 for the Louisiana Department of Education (LDOE), beginning in FY 28. The proposed rule change updates the schedule for the administration of state high school assessments, combining the separate English I and English II exams into one comprehensive ELA exam, as well as combining the separate Algebra I and Geometry exams into one comprehensive Mathematics exam, beginning with testing conducted in the Spring of the 2027-28 school year. This update reduces the number of assessments given to high school students by two.

Of the total \$2,661,000 in estimated savings, \$2 M is attributable to the cost of scoring and psychometrics for the two removed assessments. The remaining \$661,000 in savings is a result of a reduction in the costs of item development and forms construction associated with the two removed assessments. The reduction in the number of tests administered each year is also expected to reduce the number of proctors needed during the testing window, which may result in a savings for local education agencies for payments made to staff to proctor assessments.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS
(Summary)

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

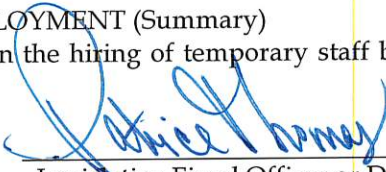
III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

The proposed rule change may result in a loss of revenues for businesses contracted to develop, print, and score statewide ELA and Mathematics assessments. The change may also reduce proctoring-related revenue for affected staff members.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule change may result in a reduction in the hiring of temporary staff by local education agencies needed to proctor assessments.


Signature of Head or Designee
Beth Scioneaux
Typed Name & Title of Agency Head or Designee
11/6/25
Date of Signature


Legislative Fiscal Officer or Designee
11/07/2025
Date of Signature

Small Business Analysis

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, December 10, 2025, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

**FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES**

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

- A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule change amends LAC 28:XI in *Bulletin 111—The Louisiana School, District, and State Accountability System*, and *Bulletin 118—Statewide Assessment Standards and Practices* (LAC 28:XI.1707, 1903, 5107, 5701, 6803, 6821, 6827, and 6829), and LAC 28:CXV in *Bulletin 741—Louisiana Handbook for School Administrators* (LAC 28:CXV.323 and 2316). The updates establish comprehensive exams for incoming freshmen 2026-2027 and beyond. In spring 2028, tenth grade students would take comprehensive ELA and math assessments at the end of the school year. Students would continue taking LEAP 2025 Biology and Civics. Comprehensive exams reduce the number of tests and provide fewer competing assessment priorities.

- B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

The proposed rule change is a continuing effort to reduce the time, amount, and expense of state assessments while maintaining valid and reliable accountability measurements for students, schools, districts, and the state.

- C. Compliance with Act 11 of the 1986 First Extraordinary Session

- (1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

The proposed rule change will not result in an increase in the expenditure of funds.

- (2) If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

(a) _____ YES. If yes, attach documentation.

(b) _____ NO. If no, provide justification as to why this rule change should be published at this time

- D. Compliance with Act 98 of the 2025 Regular Session

- (1) Will the proposed rule change result in either the expenditure of state funds or an economic impact involving costs to regulated entities estimated at \$200,000 or more per year or \$600,000 or more over three years?

(a) _____ YES. (proceed to question D.2 on this page)

(b) X NO.

- (2) If the answer to (1) above is yes, was there a fiscal note for the enacted legislation that required this action (attach documentation)?

(a) _____ YES, and all cost impacts were contemplated in the Fiscal Note.

(b) _____ YES, but cost impacts exceed those contemplated in the Fiscal Note.

(c) _____ NO.

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

COSTS	FY 26	FY 27	FY 28
PERSONAL SERVICES	\$0	\$0	\$0
OPERATING EXPENSES	\$0	\$0	\$0
PROFESSIONAL SERVICES	\$0	\$0	(\$2,661,000)
OTHER CHARGES	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0
MAJOR REPAIR & CONSTR.	\$0	\$0	\$0
TOTAL	\$0	\$0	(\$2,661,000)
POSITIONS (#)	0	0	0

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

The Department of Education is expected to realize an estimated \$2.7 M in savings beginning in FY 28 due to the removal of two assessments and establishing comprehensive exams in high school ELA and Mathematics. An estimated \$2 M of this savings is due to a reduction in the cost of scoring and psychometrics for the two removed assessments. The remaining \$661,000 in savings is a result of a reduction in the costs of item development and forms construction associated with the two removed assessments. The proposed rule change updates the schedule for the administration of state high school assessments, combining the separate English I and English II exams into one comprehensive ELA exam, as well as the separate Algebra I and geometry exams into one comprehensive mathematics exam beginning with spring 2028 testing. This update reduces the number of assessments given in high school by two.

3. Sources of funding for implementing the proposed rule or rule change.

Assessments are funded through SGF, Statutory Dedications, and Federal Funds. It is unknown at this time which sources will recognize savings; therefore, the decrease in expenditures is represented as SGF in this FEIS.

SOURCE	FY 26	FY 27	FY 28
STATE GENERAL FUND	\$0	\$0	(\$2,661,000)
AGENCY SELF-GENERATED	\$0	\$0	\$0
DEDICATED	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0
OTHER (Specify)	\$0	\$0	\$0
TOTAL	\$0	\$0	(\$2,661,000)

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Not applicable.

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

Local education agencies may realize a savings associated with payments made to staff to proctor assessments. The reduction in the number of tests administered each year is also expected to reduce the number of proctors needed during the testing window.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Local education agencies receive funding through state, federal, and local sources.

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

- A. What increase (decrease) in revenues can be anticipated from the proposed action?

REVENUE INCREASE/DECREASE	FY 26	FY 27	FY 28
STATE GENERAL FUND	\$0	\$0	\$0
AGENCY SELF-GENERATED DEDICATED	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0
LOCAL FUNDS	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0

*Specify the particular fund being impacted.

- B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

Not applicable.

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS

- A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

The proposed rule change may result in a loss of revenues for businesses contracted to develop, print, and score statewide ELA and Mathematics assessments. The change may also reduce proctoring-related revenue for affected staff members.

- B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Not applicable.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

The proposed rule change may result in a reduction in the hiring of temporary staff by local education agencies needed to proctor assessments.

NOTICE OF INTENT

Board of Elementary and Secondary Education

Comprehensive Assessments
(LAC 28:XI.1707, 1903, 5107, 5701, 6803, 6821, 6827, and 6829)
(LAC 28: CXV.323 and 2316)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) *et seq.*, the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28:XI in *Bulletin 111 – The Louisiana School, District, and State Accountability System*, *Bulletin 118 – Statewide Assessment Standards and Practices*, and LAC 28: CXV in *Bulletin 741—Louisiana Handbook for School Administrators*. The proposed revisions establish comprehensive exams for incoming freshmen in the 2026-2027 school year and beyond. In spring 2028, tenth grade students would take comprehensive ELA and math assessments at the end of the school year. Students would continue taking LEAP 2025 Biology and Civics. The shift to comprehensive exams reduces the number of statewide standardized assessments while ensuring that quality information about student performance is available.

Title 28

EDUCATION

Part XI. Accountability/Testing

Subpart 1. *Bulletin 111—The Louisiana School, District, and State Accountability System*

Chapter 1. General Provisions

§1707. Student Growth Methodology

A. – C. ...

D. For students taking a first LEAP 2025 assessment in high school in a subject area, the eighth grade assessment taken in the same subject will be used as the prior-year assessment for determining growth. The student must grow by one achievement subcategory from eighth grade to the comprehensive exam. If the student scored at mastery in eighth grade, the student must improve one scale point per year since the prior test. The high school assessment need not be taken in the school year directly following the examination counted as the prior-year assessment.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:6.1, and R.S. 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:1630 (November 2024), LR 52:

Chapter 19. Inclusion in Accountability

§1903. Inclusion of Students

A. – C. ...

D. When eighth grade students only participate in the Algebra I test, the Algebra I test results shall be used in the middle school assessment index in the numerator and the denominator.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:6.1, and R.S. 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:1632 (November 2024), LR 52:

Subpart 3. *Bulletin 118—Statewide Assessment Standards and Practices*

Chapter 51. General Provisions

§5107. Assessment Programs

A. – B.1. ...

2. The assessments will be administered to high school students enrolled in and/or receiving credit for a high school course having a LEAP assessment or retesting for the purposes of graduation, as well as for students in the third year assessment cohort as defined in Part XI, Subpart 1, §409. Comprehensive exams must be taken in the second year of the cohort.

C. – G. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4 and R.S. 17:391.11.

HISTORICAL NOTE: Promulgated by the Department of Education, Board of Elementary and Secondary Education, LR 31:1526 (July 2005), amended LR 32:233 (February 2006), LR 33:255 (February 2007), LR 36:477 (March 2010), LR 40:2509 (December 2014), LR 44:462 (March 2018), LR 47:566 (May 2021), LR 49:44 (January 2023), LR 49:645 (April 2023), LR 52:

Chapter 57. Assessment Program Overview

§5701. Louisiana Assessment Programs

A. – C.1. ...

2. LEAP 2025 English I, English II; fall 2017 to spring 2029.

3. LEAP 2025 Algebra 1, Geometry; fall 2017 to spring 2029.

4. – 6. ...

7. Comprehensive high school exam in English language arts; beginning spring 2028.

8. Comprehensive high school exam in mathematics; beginning spring 2028.

D. – I.10. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1534 (July 2005), amended LR 32:235 (February 2006), LR 34:66 (January 2008), LR 34:1352 (July 2008), LR 35:218 (February 2009), LR 36:967 (May 2010), LR 37:858 (March 2011), LR 38:34 (January 2012), LR 39:74 (January 2013), LR 39:1019 (April 2013), LR 40:1319 (July 2014), LR

40:2512 (December 2014), LR 44:465 (March 2018), LR 44:2127 (December 2018), LR 46:15 (January 2020), LR 47:566 (May 2021), repromulgated LR 47:721 (June 2021), amended LR 48:38 (January 2022), LR 49:44 (January 2023), LR 49:646 (April 2023), LR 52:

Chapter 68. LEAP 2025 Assessments for High School

Subchapter A. General Provisions

§6803. Introduction

A. LEAP 2025 and comprehensive assessments for high school will measure the knowledge and skills a student should have mastered in required subjects. The results of the LEAP 2025 and comprehensive assessments for high school will help ensure that all Louisiana students have access to a rigorous curriculum that meets high academic standards.

B. – B.6. ...

C. Beginning in the 2024-2025 through 2025-2026 school year, LEAP 2025 assessments for high school will assess student learning in the high school courses:

1. – 4. ...

5. biology; and

6. – F. ...

G. For incoming freshmen in 2026-2027 and beyond, participation in comprehensive high school exams for ELA and math is required. The exams shall be administered in the spring semester of the second year of the cohort, beginning in spring 2028. Participation in LEAP Biology and LEAP Civics assessments shall be required upon completion of each course.

H. Comprehensive exams for ELA and math shall be administered in the spring of the students' second year of the cohort. Any student enrolled the second year of the cohort is required to take the comprehensive high school ELA and math assessments.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:214 (February 2009), LR 36:477 (March 2010), amended LR 38:35 (January 2012), LR 40:2514 (December 2014), LR 44:469 (March 2018), LR 44:2129 (December 2018), LR 47:567 (May 2021), LR 48:38 (January 2022), LR 49:861 (May 2023), LR 52:

Subchapter C. LEAP 2025 for High School Administrative Rules

§6821. High School Test Cohorts

A. – B.1.d.ii. ...

C. For incoming freshmen in 2026-2027 and beyond, participation in comprehensive high school exams for ELA and math is required. The exams shall be administered in the spring semester of the second year of the cohort, beginning in spring 2028. Participation in LEAP Biology and LEAP Civics assessments shall be required upon completion of each course.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:977 (May 2010), amended LR 38:36 (January 2012), LR 44:470 (March 2018), LR 47:859 (July 2021), LR 48:2559 (October 2022), LR 52:

§6827. LEAP 2025 Retest Administration

A. ...

B. Students who did not score *approaching basic* or above on a comprehensive exam may retest in the next administration.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:978 (May 2010), amended by the Board of Elementary and Secondary Education, LR 44:471 (March 2018), LR 52:

§6829. LEAP 2025 Transfer Rules

A. – A.3.b. ...

4. A student who transfers in twelfth grade with fewer than 30 days of enrollment in a Louisiana public high school is not required to take the comprehensive ELA and math exams.

B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:978 (May 2010), amended LR 37:820 (March 2011), LR 44:471 (March 2018), LR 46:1372 (October 2020), LR 47:567 (May 2021), LR 52:

Part CXV. Bulletin 741—Louisiana Handbook for School Administrators

Chapter 3. Operation and Administration

§323. Louisiana Educational Assessment Program

A. Each LEA shall participate in the Louisiana Educational Assessment Program (LEAP) grade level, subject area, and comprehensive exams in accordance with this Part.

B. Performance standards for LEAP and comprehensive exams are developed to be comparable to the rigor of national achievement tests including but not limited to the national assessment of educational progress (NAEP) performance standards.

C. – D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1260 (June 2005), amended LR 39:2196 (August 2013).

Chapter 23. Curriculum and Instruction
Subchapter A. Standards and Curricula
§2316. Assessment Requirements

- A. – D. ...
- E. – E.2.d. Repealed.
- F. For incoming freshmen in the 2010-2011 through 2016-2017 school years, students must pass three end-of-course tests in the following categories:
1. – 3. ...
- G. For incoming freshmen in the 2017-2018 through 2023-2024 school years, students must pass three LEAP 2025 assessments in the following categories:
1. – 3. ...
- H. – I.4.c. ...
- J. For incoming freshmen in the 2024-2025 and 2025-2026 school year, the LEAP 2025 Civics assessment will replace the LEAP 2025 U.S. History assessment as the social studies assessment required for graduation. The LEAP 2025 U.S. History assessment will be available through 2026-2027 for those students requiring a retest to fulfill graduation requirements. Students must pass three LEAP 2025 assessments in the following categories:
1. – L.4. ...
5. English I, English II, Algebra I, and geometry scores from the comprehensive exams from fall and spring administrations in 2027-2028.
- M. For incoming freshmen in 2026-2027 and beyond, comprehensive exams in ELA and math replace the LEAP 2025 English I, English II, Algebra I, and geometry assessments required for graduation. The former assessments will be available through the 2028-2029 school year for students requiring a retest to fulfill graduation requirements.
1. Students are required to participate in comprehensive high school exams for ELA and math. The exams will be administered in the spring semester of the second year of the cohort beginning in spring 2028. Retesting shall be available.
2. A passing score on at least one of the LEAP 2025 Biology or LEAP 2025 Civics assessments is required for graduation.
- AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7, 17:24.4, 17:183.2, and 17:395.
- HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 52:

COMPARISON DOCUMENT

Title 28
EDUCATION
Part XI. Accountability/Testing
Subpart 1. *Bulletin 111—The Louisiana School, District, and State Accountability System*
Chapter 1. General Provisions
§1707. Student Growth Methodology

- A. – C. ...
- D. For students taking a first LEAP 2025 assessment in high school in a subject area, the eighth grade assessment taken in the same subject will be used as the prior-year assessment for determining growth. The student must grow by one achievement subcategory from eighth grade to the comprehensive exam. For each year since the prior assessment, the student shall grow by one achievement subcategory in the current year. If the student scored at mastery in eighth grade, the student must improve one scale point per year since the prior test. The high school assessment need not be taken in the school year directly following the examination counted as the prior-year assessment.
- AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:6.1, and R.S. 17:10.1.
- HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:1630 (November 2024), LR 52:

Chapter 19. Inclusion in Accountability
§1903. Inclusion of Students

- A. – C. ...
- D. When eighth grade students only participate in the Algebra I test, the Algebra I test results shall be used in the middle school assessment index in the numerator and the denominator.
- AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:6.1, and R.S. 17:10.1.
- HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 50:1632 (November 2024), LR 52:

Subpart 3. *Bulletin 118—Statewide Assessment Standards and Practices*
Chapter 51. General Provisions
§5107. Assessment Programs

- A. – B.1. ...
2. The assessments will be administered to high school students enrolled in and/or receiving credit for a high school course having a LEAP assessment or retesting for the purposes of graduation, as well as for students in the third year assessment cohort as defined in Part XI, Subpart 1, §409. Comprehensive exams must be taken in the second year of the cohort.

C. – G.

...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4 and R.S. 17:391.11.

HISTORICAL NOTE: Promulgated by the Department of Education, Board of Elementary and Secondary Education, LR 31:1526 (July 2005), amended LR 32:233 (February 2006), LR 33:255 (February 2007), LR 36:477 (March 2010), LR 40:2509 (December 2014), LR 44:462 (March 2018), LR 47:566 (May 2021), LR 49:44 (January 2023), LR 49:645 (April 2023), LR 52:

Chapter 57. Assessment Program Overview

§5701. Louisiana Assessment Programs

A. – C.1.

...

2. LEAP 2025 English I, English II; fall 2017 to spring 2029 present.

3. LEAP 2025 Algebra 1, Geometry; fall 2017 to spring 2029 present.

4. – 6. ...

7. Comprehensive high school exam in English language arts; beginning spring 2028.

8. Comprehensive high school exam in mathematics; beginning spring 2028.

D. – I.10.

...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1534 (July 2005), amended LR 32:235 (February 2006), LR 34:66 (January 2008), LR 34:1352 (July 2008), LR 35:218 (February 2009), LR 36:967 (May 2010), LR 37:858 (March 2011), LR 38:34 (January 2012), LR 39:74 (January 2013), LR 39:1019 (April 2013), LR 40:1319 (July 2014), LR 40:2512 (December 2014), LR 44:465 (March 2018), LR 44:2127 (December 2018), LR 46:15 (January 2020), LR 47:566 (May 2021), repromulgated LR 47:721 (June 2021), amended LR 48:38 (January 2022), LR 49:44 (January 2023), LR 49:646 (April 2023), LR 52:

Chapter 68. LEAP 2025 Assessments for High School

Subchapter A. General Provisions

§6803. Introduction

A. LEAP 2025 and comprehensive assessments for high school will measure the knowledge and skills a student should have mastered ~~in required subjects by the end of the course~~. The results of the LEAP 2025 and comprehensive assessments for high school will help ensure that all Louisiana students have access to a rigorous curriculum that meets high academic standards.

B. – B.6.

...

C. Beginning in the 2024-2025 through 2025-2026 school year and beyond, LEAP 2025 assessments for high school will assess student learning in the high school courses:

1. – 4. ...

5. biology (beginning Fall 2018); and

6. – F. ...

G. For incoming freshmen in 2026-2027 and beyond, participation in comprehensive high school exams for ELA and math is required. The exams shall be administered in the spring semester of the second year of the cohort, beginning in spring 2028. Participation in LEAP Biology and LEAP Civics assessments shall be required upon completion of each course.

H. Comprehensive exams for ELA and math shall be administered in the spring of the students' second year of the cohort. Any student enrolled the second year of the cohort is required to take the comprehensive high school ELA and math assessments.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:214 (February 2009), LR 36:477 (March 2010), amended LR 38:35 (January 2012), LR 40:2514 (December 2014), LR 44:469 (March 2018), LR 44:2129 (December 2018), LR 47:567 (May 2021), LR 48:38 (January 2022), LR 49:861 (May 2023), LR 52:

Subchapter C. LEAP 2025 for High School Administrative Rules

§6821. High School Test Cohorts

A. – B.1.d.ii.

...

C. For incoming freshmen in 2026-2027 and beyond, participation in comprehensive high school exams for ELA and math is required. The exams shall be administered in the spring semester of the second year of the cohort, beginning in spring 2028. Participation in LEAP Biology and LEAP Civics assessments shall be required upon completion of each course.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:977 (May 2010), amended LR 38:36 (January 2012), LR 44:470 (March 2018), LR 47:859 (July 2021), LR 48:2559 (October 2022), LR 52:

§6827. LEAP 2025 Retest Administration

A. ...

B. Students who did not score *approaching basic* or above on a comprehensive exam may retest in the next administration.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:978 (May 2010), amended by the Board of Elementary and Secondary Education, LR 44:471 (March 2018), LR 52:

§6829. LEAP 2025 Transfer Rules

A. – A.3.b. ...

4. A student who transfers in twelfth grade with fewer than 30 days of enrollment in a Louisiana public high school is not required to take the comprehensive ELA and math exams.

B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 36:978 (May 2010), amended LR 37:820 (March 2011), LR 44:471 (March 2018), LR 46:1372 (October 2020), LR 47:567 (May 2021), LR 52:

Part CXV. Bulletin 741—Louisiana Handbook for School Administrators

Chapter 3. Operation and Administration

§323. Louisiana Educational Assessment Program

A. Each LEA shall participate in the Louisiana Educational Assessment Program (LEAP) grade level, subject area, and comprehensive exams in accordance with this Part.

B. Performance standards for LEAP and comprehensive exams are developed to Graduation Exit Examination (GEE) and end-of-course tests should be comparable to the rigor of national achievement tests including but not limited to the national assessment of educational progress (NAEP) performance standards.

C. – D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1260 (June 2005), amended LR 39:2196 (August 2013).

Chapter 23. Curriculum and Instruction

Subchapter A. Standards and Curricula

§2316. Assessment Requirements

A. – D. ...

E. – E.2.d.

Repealed.

F. For incoming freshmen in the 2010-2011 through 2016-2017 school years, students must pass three end-of-course tests in the following categories:

1. – 3. ...

G. For incoming freshmen in the 2017-2018 through 2023-2024 school years, students must pass three LEAP 2025 assessments in the following categories:

1. – 3. ...

H. – I.4.c. ...

J. For incoming freshmen in the 2024-2025 and 2025-2026 school year beyond, the LEAP 2025 Civics assessment will replace the LEAP 2025 U.S. History assessment as the social studies assessment required for graduation. The LEAP 2025 U.S. History assessment will be available through 2026-2027 for those students requiring a retest to fulfill graduation requirements. Students must pass three LEAP 2025 assessments in the following categories:

1. – L.4. ...

5. English I, English II, Algebra I, and geometry scores from the comprehensive exams from fall and spring administrations in 2027-2028.

M. For incoming freshmen in 2026-2027 and beyond, comprehensive exams in ELA and math replace the LEAP 2025 English I, English II, Algebra I, and geometry assessments required for graduation. The former assessments will be available through the 2028-2029 school year for students requiring a retest to fulfill graduation requirements.

1. Students are required to participate in comprehensive high school exams for ELA and math. The exams will be administered in the spring semester of the second year of the cohort beginning in spring 2028. Retesting shall be available.

2. A passing score on at least one of the LEAP 2025 Biology or LEAP 2025 Civics assessments is required for graduation.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7, 17:24.4, 17:183.2, and 17:395.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 52:

**BOARD OF ELEMENTARY AND SECONDARY EDUCATION
FAMILY IMPACT STATEMENT
(LA R.S. 49:953 and 972)**

**Person Preparing
Statement:**

Ashley Townsend

Phone:

225.472.6527

Division:

Governmental, Administrative, and Public Affairs

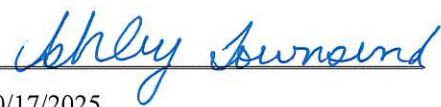
Part XI. Bulletin 111—The Louisiana School, District, and State Accountability System, Bulletin 118—
Statewide Assessment Standards and Practices (LAC 28:XI.1707, 1903, 5107, 5701, 6803, 6821, 6827,
and 6829) and Part CXV. Bulletin 741—Louisiana Handbook for School Administrators (LAC
28: CXV.323 and 2316)

Rule Title:

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

1. Will the proposed Rule affect the stability of the family? No
2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No
3. Will the proposed Rule affect the functioning of the family? No
4. Will the proposed Rule affect family earnings and family budget? No
5. Will the proposed Rule affect the behavior and personal responsibility of children? No
6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes

Signature of Contact Person: 

Date Submitted: 10/17/2025

**POVERTY IMPACT STATEMENT
(LA R.S. 49:973)**

**Person Preparing
Statement:**

Ashley Townsend

Phone:

225.472.6527

Division:

Governmental, Administrative, and Public Affairs

Part XI. Bulletin 111—The Louisiana School, District, and State Accountability System, Bulletin 118—
Statewide Assessment Standards and Practices (LAC 28:XI.1707, 1903, 5107, 5701, 6803,
6821, 6827, and 6829) and Part CXV. Bulletin 741—Louisiana Handbook for School

Rule Title:

Administrators (LAC 28: CXV.323 and 2316)

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word “poverty” means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

1. Will the proposed Rule affect the household income, assets, and financial authority? No
2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No
3. Will the proposed Rule affect employment and workforce development? No
4. Will the proposed Rule affect taxes and tax credits? No
5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No

Signature of Contact Person: 

Date Submitted: 10/17/2025