

Board of Elementary and Secondary Education

(LAC 28:CXXXI. 103, 303, 507, 509, 511, 515, 519, 525, 527, 531, 535, 536, 1301, 1305, 1307, 1309, 1311, 1323, 1325, 1327, 1329, 1331, 1701, and 1909) and
(LAC 28:XLV.743 and 745)

All-Level K-12 Certification Areas							
Subject Area	Praxis Test	Score	PLT K-6		PLT 5-9		PLT 7-12
Grades K-12 Art	Art: Content Knowledge (0134 or 5134)	159	160	or	160	or	157
Grades K-12 Dance or Theater	None Available. For initial teacher certification, 30 semester hours in the content area is required in lieu of an exam.	---	160		160	or	157

D. Special Education Areas

Area	Content Exam	Score	Pedagogy Requirement	Score
All Special Education Area(s)				
Early Interventionist	Prior to 9/1/15: Elementary Content Knowledge prior to 9/1/15 (0014 or 5014)	150	Effective 1/1/12: -12/31/13 Special Education: Core Knowledge and Applications (0354 or 5354)	145
			AND	157
	Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts (5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	163	Effective 1/1/14-8/31/2023: Special Education: Early Childhood (0691 or 5691) AND	159
			Principles of Learning and Teaching: Early Childhood (0621 or 5621)	157
		157		
		157		
	Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001) • Reading/Language Arts (5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	155	Effective 9/1/2022: Special Education: Early Childhood/Early Intervention (5692)	159
		159	AND	157
			Principles of Learning and Teaching: Early Childhood (0621 or 5621)	
		157		
Deaf and Hard of Hearing	Prior to 9/1/15: Elementary Content Knowledge (0014 or 5014)	150	Effective 11/1/11 – 12/31/13 Special Education: Core Knowledge and Applications (0354 or 5354)	145
	Effective 9/1/15 to 8/31/17: Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	163	AND Education of Deaf and Hard of Hearing Students (0271)	160
		157		
		157		
		155	Effective 1/1/14 – 8/31/24 Special Education: Core Knowledge and Applications (0354 or 5354)	145
		159	AND	160
	Mandatory 9/1/17: Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	157	Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272)	
		157		
		155	Effective 9/1/23 Special Education: Foundational Knowledge (5355)	145
		159	AND Special Education : Education of Deaf and Hard of Hearing Students (0272 or 5272)	160
Mild to Moderate Disabilities	ALL Candidates must pass a content area exam appropriate to certification level 1-5, 4-8, 6-12 such as elementary, or core subject-specific exams for middle or secondary grades.		Effective 9/1/11-8/31/24 Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) AND PLT specific to grade level (K-6, 5-9, or 7-12)	153
			Effective 9/1/23 Special Education: Foundational Knowledge (5355) AND PLT specific to grade level (K-6, 5-9, or 7-12)	145
Significant Disabilities	Elementary Content Knowledge prior to 9/1/15 (0014 or 5014) Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	150	Effective 9/1/11 – 8/31/24 Special Education: Core Knowledge and Severe to Profound Applications (0545 or 5545)	153
		163		
		157	Effective 9/1/23 Special Education: Severe to Profound (5547)	156
		157		
		155		
		159		
Visual Impairments/ Blind	Elementary Content Knowledge prior to 9/1/15 (0014 or 5014) Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	150	Effective 11/1/11 – 12/31/13 Special Education: Core Content Knowledge and Applications (0354 or 5354)	145
		163		
		157	Effective 1/1/14 – 8/31/24: Special Education: Core Content Knowledge and Applications (0354 or 5354)	145
		157	AND	163
		155	Special Education: Teaching Students with Visual Impairments (0282 or 5282)	
		159		
	Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	157	Effective 9/1/23 Special Education: Foundational Knowledge (5355) AND	145
		157	Special Education: Teaching Students with Visual Impairments (0282 or 5282)	163
		155		
		159		

E. Administrative and Instructional Support Areas

Certification Area	Name of Test	Area Test Score
Educational Leader—Level 1	School Leaders Licensure Assessment (1011 or 6011)	166 (Effective 9/1/09-7/31/20)
	School Leaders Licensure Assessment (6990)	151 (Effective 9/1/19)

	Louisiana Leadership Assessment Series	"Demonstrated" (for at least 9 assessments within the series) Effective April 1, 2020
Educational Leader—Level 3	School Superintendent Assessment (6021)	160 (Effective until 7/31/20)
	School Superintendent Assessment (6991)	162 Effective 9/1/19
School Counselor K-12	Effective 7/1/15-8/31/23 Professional School Counselor (0421 or 5421)	156
	Effective 9/1/22 School Counselor (5422)	159
School Librarian	Effective 9/1/12-8/31/23 Library Media Specialist (0311 or 5311)	136
	Effective 9/1/22 School Librarian (5312)	154

F. Reading Exams

Name of Test	Area Test Score
Teaching Reading Exam (0204 or 5204) Effective 9/1/2011 – 7/31/2020	157
Teaching Reading: K-12 Exam (0206 or 5206) Effective 9/1/2019	156
Teaching Reading: Elementary Exam (5205) Effective 1/1/2023	159

F.1. – G.

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AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:8.1-8.5, and R.S. 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 46:01375 (October 2020), amended LR 48:416 (March 2022), repromulgated LR 48:1018 (April 2022), LR 48:2099 (August 2022), LR 48:2554 (October 2022), LR 48:2730 (November 2022), LR 49:36 (January 2023), LR 49:

Chapter 5. Teaching Credentials, Licenses and Certifications

Subchapter A. Standard Teaching Certificates

§507. Professional Level Certificates

A. – B.4.

...

5. Grade Point Average Requirements:

- a. minimum 2.20 undergraduate grade point average (GPA) on a 4.00 scale for entry into a teacher preparation program;
- b. if an applicant does not meet the GPA requirement, certification may be issued if the following requirements are met:
 - i. if the program awards credit hours, the applicant shall achieve a minimum GPA of 3.00 on a 4.00 scale in the alternate teacher preparation program courses by the end of the first 12 credit hours and successfully complete the program.
 - ii. if the program does not award credit hours, the applicant shall demonstrate mastery of competencies as required by the program administrator and by the school system in which the applicant completes required clinical practice; and
- c. minimum 2.50 GPA on a 4.00 scale upon completion of teacher preparation program, or if the program does not award credit hours, the applicant shall demonstrate mastery of competencies as required by the program administrator and by the school system in which the applicant completes required clinical practice;
- d. satisfactorily complete all program requirements as set forth by BESE, including any requirements for clinical practice, at graduation or program completion;
- e. an applicant who does not have the required program GPA shall demonstrate mastery of competencies as required by the program and by the school system in which the applicant completes required clinical practice and may be issued a TEP.

6. – 8.e. ...

f. Repealed.

9. Beginning September 1, 2024, completers must earn the required number of semester hours or contact hour equivalent in the teaching of reading and literacy in alignment with the science of reading competencies for certification.

- a. Birth-K, PK-3, Grades1-5: 9 semester hours.
- b. Middle Grades 4-6: 6 semester hours.
- c. Secondary 6-12 content areas, all-level K-12 areas: 3 semester hours.
- d. General and Special Education Integrated to Merged (Grades 1-5, 4-8, or 6-12), Early Interventionist, Hearing Impaired, Significant Disabilities, and Visually Impaired: 9 semester hours.

10. Beginning January 1, 2024, an applicant for initial certification in kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part.

Candidates already enrolled in the year-long residency and holding either the PL or R credential prior to January 1, 2025, are not subject to this provision.

11. Beginning September 1, 2028, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.

C. Out-of-state (OS) Graduate Eligibility. Level 1 professional certificate requires a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. Credentials awarded from an institution outside of the United States and not accredited by one of the U.S. accrediting agencies may be submitted to a credentialing agency that follows the standards of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for evaluation with the original course-by-course evaluation including a statement verifying the comparability of the baccalaureate or graduate degree in the field of education; and

1. – 2. ...

3. complete student teaching, internship, residency, or year(s) of successful teaching experience as required by teacher preparation program provider or SEA; and

4. ...

5. An applicant who has not taught successfully for at least one year in the five years prior to date of application may be issued a one-year non-renewable OS1 certificate during which time the holder must earn an effective rating in accordance with §103. of this Part for issuance of a three-year non-renewable OS certificate.

6. ...

7. Three years of successful teaching experience in another state, prior to first employment in or licensure application in Louisiana, as verified by the employing authority or SEA, fulfills exam requirements.

8. ...

9. Active military or military spouse applicants holding a standard professional certificate in another state, serving in Louisiana on a five-year OS, must earn effective ratings in accordance with §103. of this Part for at least three years during the five-year OS period to advance to a higher level professional certificate.

D. Foreign Applicant Eligibility. OS and Level 1 professional certificates require a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. Credentials awarded from an institution outside of the United States and not accredited by one of the U.S. accrediting agencies may be submitted to a credentialing agency that follows the standards of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for evaluation with the original course-by-course evaluation including a statement verifying the comparability of the baccalaureate or graduate degree in the field of education.

1. – 2. ...

E. Level 2 Professional Certificate eligibility requirements:

1. ...

2. earn effective ratings for three years in accordance with §103. of this Part; and

3. accrue three years of teaching experience in an approved educational setting.

4. – F.2. ...

3. have five years of teaching experience in an approved educational setting with any out-of-state experience verified as successful by the out-of-state employing authority or SEA.

4. If the level 3 certificate is the initial certificate, a state-approved teacher preparation program provider must submit the request.

5. – G.1. ...

2. Level 2 and level 3 certificates are valid for five years initially and may be renewed thereafter for a period of five years at the request of a Louisiana employing authority, contingent upon candidates being found effective in accordance with §103. of this Part for at least three years during the five-year initial or renewal period.

H. Temporary Employment Permit (TEP) Applicant Eligibility. Level 1 professional certificates require a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. The Louisiana employing authority must submit the application recommending certification to the LDOE including a signed affidavit verifying there is no other available applicant meeting certification requirements for the specific teaching position.

1. Candidates serving on a TEP must successfully meet the standards of effectiveness by earning highly effective or effective proficient for five years in accordance with LAC 28:CXLVII (*Bulletin 130*) while serving on the TEP.

a. – b.

Repealed.

2. Upon successful passage of required examinations, a candidate serving on a TEP Option 1 is eligible for a Level 1 teaching certification.

a. – c.

Repealed.

3. The candidate must participate in a school-based mentor program for at least three years.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:1381 (October 2020), amended, LR 48:430 (March 2022), LR 48:1273 (May 2022), LR 48:2554 (October 2022), LR 49:37 (January 2023), LR 49:

§509. Type C Certificates

A. – D.1.a.

...

b. have three years of successful evaluations;

c. – E.1.

...

2. A lapsed certificate may be reactivated upon request of the Louisiana employing authority at the level attained prior to the five-year period of disuse. During the reactivated period the holder must earn effective ratings for at least three years during the five-year reactivation period. Upon earning three effective evaluations, the lifetime validity of the certificate will be reinstated. The request for reinstatement must be submitted directly to the LDOE by the Louisiana employing authority.

3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7(6), R.S. 17:10, and R.S. 17:8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 33:2356 (November 2007), LR 35:2753 (December 2009), LR 36:2000 (September 2010), LR 38:3137 (December 2012), LR 40:1331 (July 2014), LR 45:1460 (October 2019), LR 46:1381 (October 2020), LR 48:431 (March 2022), repromulgated LR 48:1035 (April 2022), LR 49:

§511. Out-of-State (OS) Certificate

A. – B.3.

...

4. complete student teaching or internship in a certification area, or in lieu of student teaching or internship have the years of successful teaching experience as required by the teacher preparation program provider or SEA;

5. a candidate who has not taught successfully for at least one year in the five years prior to the date of application may be issued a one-year non-renewable (OS1) certificate during which time the holder must be found effective in accordance with §103. of this Part for the issuance of a three-year non-renewable (OS) certificate; and

6. beginning January 1, 2017, the LDOE will issue a letter of eligibility for an OS certificate to requesting teachers who are not yet employed in Louisiana. Once employed as a teacher of record in an approved Louisiana school system, the OS certificate will be issued at the request of the Louisiana employing authority.

7. Active military or military spouse out-of-state applicants stationed in Louisiana who meet the above criteria will be issued eligibility for a five-year certificate. Notification of eligibility will be issued no later than 20 days from the receipt of a complete application. Once employed in Louisiana, a five-year OS will be issued at the request of the Louisiana employing authority.

C. – C.2.

...

3. Three years of successful teaching experience in another state prior to first employment or licensure application in Louisiana, as verified by the employing authority or SEA fulfills exam requirements. For active military or military spouses, any three years of successful teaching experience in another state, as verified by the employing authority or SEA, may fulfill exam requirements.

4. ...

5. Active military or military spouse applicants serving in Louisiana and holding a standard professional certificate in another state, not meeting exam exclusion, on a five-year OS must earn effective ratings, in accordance with §103. of this Part, for at least three years during the five-year OS period to advance to a higher level professional certificate.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.1. – 8.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 35:2754 (December 2009), LR 36:2001 (September 2010), LR 40:1332 (July 2014), LR 48:432 (March 2022), repromulgated LR 48:1036 (April 2022), LR 49:39 (January 2023), LR 49:

§515. Practitioner Licenses

A. Issuance and Renewals

1. Practitioner licenses (PL) 1 and 2 may be issued for one year, renewed annually, and held for a maximum of three years while the holder completes an alternate program. Upon completion of the three years of employment on a PL certificate, the holder must fulfill guidelines for a level 1 or higher-level certificate for continued employment in a Louisiana school system.

2. The practitioner license 3 may be issued for one year, renewed annually, and held for a maximum of four years while the holder completes an alternate program. Upon completion of the four years of employment on a PL certificate, the holder must fulfill guidelines for a level 1 or higher-level certificate for continued employment in a Louisiana school system.

3. – 4.a.

b. 2.20 or higher undergraduate GPA on a 4.00 scale to enter a teacher preparation program or documentation of conditional acceptance into a teacher preparation program; and

c. passing scores on certification content area exam requirements in accordance with §303 of this Part, or if no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program.

d. Special education mild/moderate certification candidates must qualify for admission to alternate programs by passing a Praxis content area exam, and secondary education candidates (grades 6-12) must pass a Praxis core subject area exam, or if there is no content Praxis exam adopted by the State in the specific secondary core subject area, candidates must demonstrate content mastery by presenting 30 semester credit hours in the core subject area.

5. – 6.a. ...

7. – 7.e. Repealed.

8. The teacher must teach in the specific grade level and content area as designated on the practitioner license as outlined in LAC 28:XLV (*Bulletin 996*).

B. – D.

...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:8.1 – 8.2. and R.S. 17:6, 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:433 (March 2022), repromulgated LR 48:1037 (April 2022), LR 48:2555 (October 2022), LR 49:39 (January 2023), LR 49:

§519. Standard Certificates for Teachers in Nonpublic Schools

A. A standard certificate with an asterisk (*) following the certificate type is issued to a teacher in a nonpublic school. If the teacher enters a public school system in Louisiana, the educator will be required to meet the standards of effectiveness pursuant to state law and in accordance with LAC 28:CXLVII (*Bulletin 130*) for issuance or renewal of a level 2 or level 3 teaching certificate. Beginning September 1, 2023, asterisk certificates will no longer be issued.

B. Level 2* (2-asterisk) Certificate—valid for five years.

1. – 2. Repealed.

C. Level 3* (3-asterisk) Certificate—valid for five years.

1. – 2. Repealed.

3. Renewal Guidelines for Level 2* and Level 3* Certificates

a. A teacher must earn effective ratings for at least three years during the five-year initial or renewal period.

b. ...

D. Type B* (B-asterisk) Certificate is valid for life for continuous service, provided the holder does not allow any period of 5 or more consecutive years of disuse to accrue where not a regularly employed teacher for at least 1 semester, or 90 consecutive days, and/or certificate is not revoked by BESE.

1. – 2. Repealed.

3. The type B* certificate is valid for life of continuous service in an approved school setting, and if the teacher enters a Louisiana public school the requirement shall be to successfully meet the standards of effectiveness.

E. Type A* (A-asterisk) Certificate is valid for life for continuous service in an approved school setting, provided the holder does not allow any period of 5 or more consecutive years of disuse to accrue where not a regularly employed teacher for at least 1 semester, or 90 consecutive days, and/or the certificate is not revoked by BESE.

1. - 2. Repealed.

3. The type A* certificate is valid for life of continuous service in an approved school setting, and if the teacher enters a Louisiana public school the requirement shall be to successfully meet the standards of effectiveness.

F. – F.1.

...

2. A lapsed certificate may be reactivated upon request of the Louisiana employing authority at the level attained prior to the five-year period of disuse. During the reactivated period the holder must earn effective ratings for at least three years during the five-year reactivation period. Upon earning three effective evaluations, the lifetime validity of the certificate will be reinstated. The request for reinstatement must be submitted directly to the LDOE by the Louisiana employing authority.

3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:435 (March 2022), repromulgated LR 48:1038 (April 2022), LR 49:

Subchapter B. Nonstandard Teaching Credentials

§525. Introduction

A.1 There are five types of nonstandard teaching credentials issued in Louisiana:

a. – c.

...

d. nonpublic temporary certificate (T); and

e. resident teacher certificate (R).

f. Repealed.

2. ...

B. Repealed.

C. Medical Excuse and Exceptions. Exceptions to policy will be considered in the case of serious medical condition or unavailability of required coursework or exams. When serious medical problems of the teacher or immediate family exist, a doctor statement is required. Also required is a letter of assurance from the teacher documenting that the unmet policy requirements will be completed within a specified time period, as determined by the LDOE. The final authority for approval and policy flexibility is at the discretion of the LDE in accordance with BESE policy.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S. 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:437 (March 2022), repromulgated LR 48:1040 (April 2022), LR 48:1749 (July 2022), LR 49:

§527. Temporary Authority to Teach (TAT)

A. – B.2.

...

3. The applicant must have at least a 2.20 undergraduate GPA. An applicant who does not meet the GPA requirement may be certified upon satisfactory completion of a personal interview by the employing school system.

C. – D.1.a.

...

b. evidence the applicant has met the standards of effectiveness in accordance with LAC 28:CXLVII (*Bulletin 130*);

c. – d.

...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), and R.S. 17:8.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:437 (March 2022), repromulgated LR 48:1041 (April 2022), LR 49:39 (January 2023), LR 49:

§531. Temporary Employment Permit (TEP)

A. Temporary Employment Permit (TEP) is issued for one year, renewable annually, and may be held a maximum of five years while the holder pursues standard certification via successful years of teaching or satisfaction of state exam requirements. Upon completion of the five years of employment on a TEP, for continued employment in a Louisiana school system, the holder must fulfill guidelines for a level 1 or higher-level certificate.

1. The Louisiana employing authority must submit to the LDOE:

a. the application recommending certification or requesting renewal; and

b. an affidavit signed by the local superintendent, or designee, attesting that after posting positions for which a TEP is issued, good faith efforts failed to recruit competent and suitable certified personnel.

2. For all teacher candidates serving on the TEP, the candidate must participate in a school-based mentoring program.

B. Eligibility Guidelines 1. Applicant meets all certification requirements with the exception of passing all exam requirements in accordance with §303 of this Part but scores within 10 percent of the score required for passage of exams. The BESE-approved teacher preparation provider must verify that all program requirements are met with the exception of exam(s).

1. – 4. Repealed.

C. Eligibility Guidelines 2. Applicant has not completed a teacher preparation program but holds a graduate degree from a college or university accredited in accordance with 34 CFR 602 in the subject area for which employment is granted. The applicant must complete pre-service training prior to the first day as a teacher of record.

1. – 3. Repealed.

D. Eligibility Guidelines 3. Applicant has not completed a teacher preparation program but holds a bachelor’s degree from a college or university accredited in accordance with 34 CFR 602 in the secondary subject area for which employment is granted and has a 2.5 cumulative undergraduate GPA or higher on a 4.00 scale.

- 1. The applicant must complete pre-service training prior to the first day as a teacher of record.
- 2. The applicant must pass the adopted content exam in alignment with the degree and the courses hired to teach prior to the first day as a teacher of record.
- 3. – 6. Repealed.

E. Eligibility Guidelines 4. Applicant has completed a BESE-approved teacher preparation program with a GPA lower than required but the program provider verifies that all other program requirements have been met.

F. Renewal Requirements. A TEP can be renewed up to four times upon verification of the following:

- 1. For a candidate issued the TEP via completion of a teacher preparation program but lacking passing scores on required exams, required exams are retaken twice within one year from the date the TEP was issued or renewed.
- 2. Standards of effectiveness are successfully met at the level of highly effective or effective proficient in accordance with LAC 28:CXLVII (*Bulletin 130*) during each year on the TEP.
- 3. The candidate must participate in a school-based mentoring program during each year of the TEP until the candidate has received three years of successful evaluations.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1 – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:438 (March 2022), repromulgated LR 48:1041 (April 2022), LR 49:40 (January 2023), LR 49:

§535. Resident Teacher Certificate (R)

A. – G. ...

H. Holders of the resident teacher certificate may serve as a substitute teacher in the residency school system. Such service shall not impede residency performance or ability to successfully complete the preparation program.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), and R.S. 17:8.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:438 (March 2022), repromulgated LR 48:1042 (April 2022), LR 49:40 (January 2023), LR 49:

§536. Teaching Authorizations

A. A teaching authorization (TA) is a nonstandard credential that only indicates a cleared criminal background check and is neither the equivalent of a teaching certificate nor substantiation of enrollment in or completion of an educator preparation program.

B. Beginning June 14, 2023, TAs will no longer be issued.

C. – F. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S. 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:1749 (July 2022), LR 49:

Chapter 13. Endorsements to Existing Certificates

§1301. Introduction

A. Endorsement areas are permanent credentials added to a teaching certificate. Upon completion of requirements for an additional area of certification, as outlined in this bulletin, the holder of a valid Louisiana teaching certificate may have the endorsement added. For endorsement purposes, the following apply.

- 1. A generalized reference to a Praxis exam means the applicable exam(s) in policy, with the established passing score(s) in accordance with §303. of this Part.
- 2. – 5. ...
- 6. Non-university private providers of teacher and/or educational leader preparation programs must submit proposals for approval by LDOE and BESE, in accordance with LAC 28:XLV (*Bulletin 996*) Chapter 3.
- 7. ...
- 8. General reading and literacy hours may be fulfilled with the indicated semester hours, equivalent contact hours, or passing the adopted Teaching of Reading exam in accordance with §303. of this Part. Successful completion of the BESE-approved literacy foundations training may be accepted for the number of hours approved per program.

B. – D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2059 (October 2007), LR 48:454 (March 2022), repromulgated LR 48: 1062 (April 2022), LR 49:

Subchapter A. Regular Education Level and Area Endorsements

§1305. Requirements to add Birth to Kindergarten

A. Individuals holding a valid early childhood certificate for PK-K, PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, or early interventionist certificate must achieve the following:

- 1. earn a passing score for Praxis—principles of learning and teaching early childhood; or
- 2. 12 semester hours of combined early childhood and kindergarten coursework.
- 3. Individuals must complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter.

B. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46:1385 (October 2020), amended LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022), LR 49:

§1307. Requirements to add Early Childhood (Grades PK-3)

- A. Individuals holding a valid elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8 must achieve the following:
1. earn a passing score for Praxis—principles of learning and teaching early childhood; or
 2. 12 semester hours of combined early childhood and kindergarten coursework.
 3. Individuals must complete nine semester hours in the teaching of reading and literacy in alignment with the literacy foundations competencies or other literacy options as outlined in §1301. of this Chapter.
 4. Repealed.
- B. Individuals holding a valid upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary school certificate for grade levels 6-12, 7-12, or 9-12, special education certificate other than early interventionist, or an all-level K-12 certificate in the areas of art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:
1. – 2. Repealed
 3. for endorsements issued 9/1/17 and beyond, earn a passing score for Praxis elementary education: multiple subjects; and
 4. earn a passing score for Praxis principles of learning and teaching early childhood or accumulate 12 credit hours of combined early childhood and kindergarten coursework; and
 5. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
 6. Repealed.
- C. Individuals holding a valid early interventionist certificate must achieve the following:
1. earn a passing score for Praxis—Elementary Education;
 2. ...
 3. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
 4. Repealed.
- D. Individuals holding a valid birth to kindergarten certificate must achieve the following:
1. earn passing score for Praxis Elementary Education in accordance with §303. of this Part; and
 2. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
 3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6) and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022).

§1309. Requirements to add Elementary (Grades 1-5)

- A. Individuals holding a valid early childhood certificate for PK-K or PK-3 must achieve the following:
1. earn a passing score for Praxis—Elementary Education in accordance with §303. of this Part;
 2. ...
 3. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
 4. Repealed.
- B. Individuals holding a valid upper elementary or middle school certificate for grade levels 4-8, 5-8, and 6-8, secondary certificate grade levels 6-12, 7-12, or 9-12, special education certificate, or all-level K-12 certificate for art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:
1. earn passing score for Praxis—Elementary Education in accordance with §303. of this Part or accumulate 12 semester hours in each subject area of mathematics, science, ELA, and social studies;
 2. – 2.d. Repealed.
 3. ...
 4. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
 5. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1064 (April 2022), LR 48:2555 (October 2022), LR 49:

§1311. Requirements to add Middle School (Grades 4-8) Specialty Area Endorsement for English, Mathematics, Science, or Social Studies

- A. Individuals holding a valid OS, Type C, Level 1 or higher teaching certificate must achieve the following:
1. – 2. ...
 3. complete six semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter.
- B. – B.3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:456 (March 2022), repromulgated LR 48:1064 (April 2022), LR 49:

Subchapter B. Special Education Level and Area Endorsements

§1323. Requirements to add Early Interventionist Birth to Five Years

A. Individuals holding a valid early childhood certificate for PK-K or PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary certificate for grade levels 6-12, 7-12, or 9-12, special education certificate, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:

1. earn a passing score for Praxis exams: Principles of Learning and Teaching; Early Childhood and Special Education: Early Childhood;
2. – 2.f. ...
3. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.
4. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 49:

§1325. Requirements to add Deaf or Hard of Hearing K-12

A. Individuals holding a valid early childhood certificate for PK-K or PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary certificate for grade levels 6-12, 7-12, or 9-12, special education certificate, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. 21 semester credit hours that pertain to children who are deaf or hard of hearing:
 - a. introduction to special education;
 - b. physiological, psychosocial, historical, sociological, and cultural aspects of deafness;
 - c. language development that includes linguistic principles and assessment strategies in language acquisitions for deaf and hard of hearing;
 - d. speech and speech reading;
 - e. educational audiology, auditory assistive devices and technology;
 - f. instructional strategies and curriculum development for deaf and hard of hearing students; and
 - g. communication methodology;
2. three semester hours of internship regarding students who are deaf or hard of hearing or three years of successful teaching experience with students who are deaf or hard of hearing verified in accordance with §103. of this Part;
3. Proficiency in signed, cued, or oral communication evidenced by one or more of the following means:
 - a. signed:
 - i. Intermediate on the Educational Sign Skills Evaluation: Teacher (ESSE:T);
 - ii. Advanced on the Signed Communication Proficiency Interview (SCPI); or
 - iii. Level III of the Educational Interpreter Performance Assessment;
 - b. cued—mini-proficiency, as measured on the Basic Cued Speech Proficiency Rating Test (BCSPR c1983, Beaupre);
 - c. oral—successfully passing an additional course in Methods in Oral/Auditory Education; and
4. Passing score for Praxis exams in accordance with §303. of this Part.
5. - 11. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 49:

§1327. Requirements to add Mild/Moderate (1-5), (4-8), and (6-12)—Mandatory 7/1/2010

- A. – A.1.f. ...
2. passing score for Praxis exams—Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge; and
 3. complete six semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies;
 4. Repealed.
- B. Mild/Moderate: 1-5. Individuals holding a valid upper elementary or middle school certificate grade levels 4-8, 5-8, or 6-8, secondary certificate grade levels 6-12, 7-12, or 9-12, all-level special education certificate in significant disabilities, visually impaired, or deaf or hard of hearing, or an all-level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:
1. – 1.f. ...
 2. passing score for Praxis exams in accordance with §303. of this Part; and
 3. complete six semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies;
 4. Repealed.
- C. – C.2.a. ...

i. Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge;

ii. – b. ...

i. Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge;

ii. – iii. ...

3. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter ~~coursework~~ in alignment with the literacy foundations competencies.

4. Repealed.

D. – D.2. ...

a. Mild/Moderate (4-8)—Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge;

b. Mild/Moderate (6-12):

i. Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge;

ii. – iii. ...

3. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies;

4. Repealed.

E. – E.2.a. ...

i. Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge; and

ii. – iii. ...

b. Mild/Moderate (6-12)—Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge and Secondary Content Exam(s); and

3. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies;

4. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17: 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:458 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 49:

§1329. Requirements to add Significant Disabilities 1-12

A. Individuals holding a valid early childhood certificate in grade levels PK-K or PK-3, elementary certificate in grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate in grade levels 4-8, 5-8, 6-8, secondary certificate in grade levels 6-12, 7-12, or 9-12, special education certificate, or All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. – 1.g. ...

2. Three semester hours of internship of students with significant disabilities; or three years of successful teaching experience of students with significant disabilities verified in accordance with §103. of this Part; and

3. passing score for Praxis exams in accordance with §303. of this Part; and

4. complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.

B. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR: 48:460 (March 2022), repromulgated LR 48:1069 (April 2022), LR 48:2556 (October 2022), LR49:

§1331. Requirements to add Visual Impairments/Blind K-12

A. Individuals holding a valid early childhood certificate in grade levels PK-K or PK-3, elementary certificate in grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate in grade levels 4-8, 5-8, 6-8, secondary certificate in grade levels 6-12, 7-12, or 9-12, special education certificate, or All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. – 1.g. ...

2. three semester hours of internship of students who are visually impaired or three years of successful teaching experience of students who are visually impaired or blind, verified in accordance with §103. of this Part; and

3. passing scores on exams aligned with the area in accordance with §303. of this Part.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:461 (March 2022), repromulgated LR 48:1069 (April 2022), LR 49:

Chapter 17. Certification Appeal Process

§1701. Overview

A. The certification appeal process is available to an individual who has applied for certification and has been denied the requested certification due to the absence of certification requirements. The process provides such an individual the opportunity to have the appeal evaluated by the Teacher Certification Appeals Council (TCAC). TCAC will evaluate all appeals and submit a written report of decisions to BESE. The decision of the TCAC is final.

B. – B.3. ...

4. Upon the notification of the dissolution of any association with nominating authority, BESE shall name a similar association to act as a nominating authority. The association shall submit a list of three nominees to the superintendent. The superintendent shall recommend one person from the list for approval by the board.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.8.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:474 (March 2022), repromulgated LR 48:1082 (April 2022).

Chapter 19. Actions Related to the Suspension/Denial and Revocation of Louisiana Certificates

§1909. Criminal History Reporting

- A. – E. ...

- F. – G. Repealed.
- H. – H.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 15:587.1, 17:6, 17:7, and 17:15.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:1752 (July 2022), LR 49:

Title 28

EDUCATION

Part XLV. Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs

Chapter 7. Louisiana State Standards for Educator Preparation Programs

Subchapter C. Teacher Preparation Programs

§743. Minimum Requirements for Traditional Teacher Preparation Programs

A. A traditional teacher preparation program is a baccalaureate degree program that includes a minimum of 120 credit hours of coursework and required practice experiences. Beginning with the 2024-2025 school year, an approved teacher education program shall be no more than 120 credit hours unless designated by the Board of Regents as dual degrees or dual certifications. Beginning September 1, 2024, a portion of the total required credit or contact hours must include the minimum number of hours in the teaching of reading and literacy as follows:

1. for certification in Birth-K, PK-3 and 1-5—9 credit hours;
 - a. The instruction must:
 - i. – iii. ...
2. for certification in middle grades 4-8 —6 credit hours;
3. for certification in secondary 6-12 or all-level K-12—3 credit hours; and
4. for special education areas (early interventionist, hearing impaired, significant disabilities, visually impaired, or mild/moderate special education 1-5, 4-8, or 6-12)—9 credit hours.
5. – 5.c. ...
6. Beginning January 1, 2024, an applicant for initial certification in kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with LAC 28:CXXXI.303. (*Bulletin 746*). Candidates already enrolled in the year-long residency and holding the R credential prior to January 1, 2025, are not subject to this provision.

B. – E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411, and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1330 (July 2017), amended LR 43:2492 (December 2017), LR 45:229 (February 2019), LR 48:1274 (May 2022), LR 48:1758 (July 2022), LR 49:41 (January 2023), LR 49:246 (February 2023), repromulgated LR 49:851 (May 2023), LR 49:

§745. Minimum Requirements for Alternate Teacher Preparation Programs

A. – A.3. ...

B. Beginning September 1, 2024, a portion of the total required credit or contact hours for all alternate teacher preparation programs must include the minimum number of hours in the teaching of reading and literacy as follows:

1. for certification in PK-3 and 1-5—9 credit hours or 135 contact hours;
 - a. The instruction must:
 - i. – iii. ...
2. for certification in middle grades 4-8 - 6 credit hours or 90 contact hours;
3. for certification in secondary 6-12 or all-level K-12 - 3 credit hours or 45 contact hours; and
4. for special education areas (early interventionist, hearing impaired, significant disabilities, visually impaired, or mild/moderate special education 1-5, 4-8, or 6-12)—9 credit hours or 135 contact hours.
5. – 5.c. ...
6. Beginning January 1, 2024, an applicant for initial certification in kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with LAC 28:CXXXI.303. (*Bulletin 746*). Candidates already enrolled in the year-long residency and holding the R credential prior to January 1, 2025, are not subject to this provision.

C. - F.3. ...

4. Beginning June 14, 2023, an applicant who has not attained a 2.20 GPA may be issued certification if the following requirements are met in an alternate teacher preparation program:

- a. If the program awards credit hours, the applicant shall achieve a minimum GPA of 3.00 on a 4.00 point scale in the alternate teacher preparation program courses by the end of the first 12 credit hours and successfully complete the program with a minimum of a 2.5 GPA.
- b. If the program does not award credit hours, the applicant shall demonstrate mastery of competencies as required by the program and by the school system in which the applicant completes required clinical practice.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411; and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1331 (July 2017), amended LR 43:2492 (December 2017), LR 45:1751 (December 2019), LR 46:324 (March 2020), LR 48:1274 (May 2022), LR 48:1759 (July 2022), LR 49:41 (January 2023), LR 49:246 (February 2023), LR 49:256 (February 2023), repromulgated LR 49:852 (May 2023), LR 49:

COMPARISON DOCUMENT

Title 28
EDUCATION
Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel
Chapter 1. Introduction
§103. General Provisions

A. Effectiveness for Teachers. Beginning September 1, 2023, for renewal or advancement of teaching certification as required in individual sections of this Part and the standards of effectiveness in accordance with LAC 28:CXLVII (Bulletin 130), effectiveness may be met for the specified number of years in the following manner:

- 1. A teacher serving in a nonpublic school setting must earn the specified number of effective ratings per local personnel evaluations.
- 2. A teacher serving in a public school setting is required to meet the standards of effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) Chapter 3.
- 3. A teacher providing instruction in a public school setting, not employed by but contracted to the public school with a BESE-approved company, must earn effective ratings per employer personnel evaluations.
- 4. Educators serving in multiple settings may be credited with evaluations appropriate to the employment setting for each year.
- 5. Any out-of-state experience must be verified as successful by the out-of-state employing authority or SEA.

B. Effectiveness for Leaders. Beginning September 1, 2023, for renewal or advancement of leadership certification as required in individual sections of this Part and the standards of effectiveness in accordance with LAC 28:CXLVII (Bulletin 130), effectiveness may be met for the specified number of years in the following manner:

- 1. Individuals employed in a leadership capacity at the school level in the public school setting must meet the standards of effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) Chapter 3.
- 2. Individuals employed in a leadership capacity at the district level must earn effective ratings per local personnel evaluations.
- 3. Individuals employed in a leadership capacity in a nonpublic setting must earn effective ratings per local personnel evaluations.
- 4. Any out-of-state experience must be verified as successful by the out-of-state employing authority or SEA.
- 5. Educational leaders serving in multiple settings may be credited with evaluations appropriate to the setting for each year.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7(6), 17:10, 17:8.3 and 8.4, and 17:3902
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:

Chapter 3. Initial Teacher Certification
Subchapter B. Testing Required for Certification

§303. Certification Exams and Scores

- A. – C.1. ...

- 2. All-Level K-12 Certification

All-Level K-12 Certification Areas							
Subject Area	Praxis Test	Score	PLT K-6		PLT 5-9	or	PLT 7-12
Grades K-12 Art	Art: Content Knowledge (0134 or 5134)	159	160		160	or	157
Grades K-12 Dance or Theater	None Available. For initial teacher certification, 30 semester hours in the content area is required in lieu of an exam.	---	160	or	160	or	157

**At this time, a content area exam is not required for certification in Louisiana

D. Special Education Areas

Area	Content Exam	Score	Pedagogy Requirement	Score
All Special Education Area(s)				
Early Interventionist	Prior to 9/1/15: Elementary Content Knowledge prior to 9/1/15 (0014 or 5014)	150	Effective 1/1/12- 12/31/13 Special Education: Core Knowledge and Applications (0354 or 5354) and	145
			AND Principles of Learning and Teaching: Early Childhood (0621 or 5621)	157
	Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001)	163	Effective 1/1/14-8/31/2023: Special Education: Early Childhood (0691 or 5691)	159
	• Reading/Language Arts (5002)		AND	157
	• Mathematics (5003)	157	Principles of Learning and Teaching: Early Childhood (0621 or 5621)	159
	• Social Studies (5004)			
	• Science (5005)	157		
	Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001)	155	Effective 9/1/2022: Special Education: Early Childhood/Early Intervention (5692)	159
	• Reading/Language Arts (5002)	157	AND	157
	• Mathematics (5003)		Principles of Learning and Teaching: Early Childhood (0621 or 5621)	
	• Social Studies (5004)	155		
	• Science (5005)	159		

Deaf and Hard of Hearing	Prior to 9/1/15: Elementary Content Knowledge (0014 or 5014)	150	Effective 11/1/11 – 12/31/13 Special Education: Core Knowledge and Applications (0354 or 5354)	145
	Effective 9/1/15 to 8/31/17: Elementary Education: Content Knowledge (5018)	163	AND Education of Deaf and Hard of Hearing Students (0271)	160
	OR Elementary Education: Multiple Subjects (5001)	157	Effective 1/1/14 – 8/31/24 Special Education: Core Knowledge and Applications (0354 or 5354)	145
	• Reading/Language Arts(5002)	157	AND Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272)	160
	• Mathematics (5003)	155	Effective 9/1/23 Special Education: Foundational Knowledge (5355)	145
	• Social Studies (5004)	159	AND Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272)	160
	• Science (5005)	159		
	Mandatory 9/1/17: Elementary Education: Multiple Subjects (5001)	157		
	• Reading/Language Arts(5002)	157		
	• Mathematics (5003)	155		
Mild to Moderate Disabilities	• Social Studies (5004)	159		
	• Science (5005)	159		
	ALL Candidates must pass a content area exam appropriate to certification level 1-5, 4-8, 6-12 such as elementary, or core subject-specific exams for middle or secondary grades.		Effective 9/1/11-8/31/24 Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543)	153
			AND PLT specific to grade level (K-6, 5-9, or 7-12)	145
			Effective 9/1/23 Special Education: Foundational Knowledge (5355)	
Significant Disabilities	Elementary Content Knowledge prior to 9/1/15 (0014 or 5014)	150	Effective 9/1/11 – 8/31/24 Special Education: Core Knowledge and Severe to Profound Applications (0545 or 5545)	153
	Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018)	163	Effective 9/1/23 Special Education: Severe to Profound (5547)	156
	OR Elementary Education: Multiple Subjects (5001)	157		
	• Reading/Language Arts(5002)	157		
	• Mathematics (5003)	155		
	• Social Studies (5004)	159		
	• Science (5005)	159		
	Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001)	157		
	• Reading/Language Arts(5002)	157		
	• Mathematics (5003)	155		
Visual Impairments/ Blind	• Social Studies (5004)	159		
	• Science (5005)	159		
	Elementary Content Knowledge prior to 9/1/15 (0014 or 5014)	150	Effective 11/1/11 – 12/31/13 Special Education: Core Content Knowledge and Applications (0354 or 5354) Effective 11/1/11	145
	Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018)	163	Effective 1/1/14 – 8/31/24: Special Education: Core Content Knowledge and Applications (0354 or 5354) and	145
	OR Elementary Education: Multiple Subjects (5001)	157	AND Special Education: Teaching Students with Visual Impairments (0282 or 5282) Effective 1/1/14	163
	• Reading/Language Arts(5002)	157	Effective 9/1/23 Special Education: Foundational Knowledge (5355)	145
	• Mathematics (5003)	155	AND Special Education: Teaching Students with Visual Impairments (0282 or 5282)	163
	• Social Studies (5004)	159		
	• Science (5005)	159		
	Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001)	157		

E. Administrative and Instructional Support Areas

Certification Area	Name of Test	Area Test Score
Educational Leader—Level 1	School Leaders Licensure Assessment (1011 or 6011)	166 (Effective until 9/1/09-7/31/20)
	School Leaders Licensure Assessment (6990)	151 (Effective 9/1/19)
	Louisiana Leadership Assessment Series	“Demonstrated” (for at least 9 assessments within the series) Effective April 1, 2020
Educational Leader—Level 3	School Superintendent Assessment (6021)	160 (Effective until 7/31/20)
	School Superintendent Assessment (6991)	162 Effective 9/1/19 Current-
School Counselor K-12	Effective 7/1/15-8/31/23 Professional School Counselor (0421 or 5421)	156
	Effective 7/1/2015-8/31/2023	
	Effective 9/1/22 School Counselor (5422) Effective 9/1/2022	159
School Librarian	Effective 9/1/12-8/31/23 Library Media Specialist (0311 or 5311)	136
	Effective 9/1/2012-8/31/2023	
	Effective 9/1/22 School Librarian (5312) Effective 9/1/2022	154

F. Reading Exams

Name of Test	Area Test Score
Teaching Reading Exam (0204 or 5204) Effective 9/1/2011 – 7/31/2020	157
Teaching Reading: K-12 Exam (0206 or 5206) Effective 9/1/2019 –12/31/2023	156
Teaching Reading: Elementary Exam (5205) Effective 1/1/2023	159

F.1. – G.

...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:8.1-8.5, and R.S. 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 46:01375 (October 2020), amended LR 48:416 (March 2022), repromulgated LR 48:1018 (April 2022), LR 48:2099 (August 2022), LR 48:2554 (October 2022), LR 48:2730 (November 2022), LR 49:36 (January 2023), LR 49:

Chapter 5. Teaching Credentials, Licenses and Certifications

Subchapter A. Standard Teaching Certificates

§507. Professional Level Certificates

A. – B.4.

...

5. Grade Point Average Requirements:

a. minimum 2.20 undergraduate grade point average (GPA) on a 4.00 scale for entry into a teacher preparation program;

b. if an applicant does not meet the GPA requirement, certification may be issued if the following requirements are met: ~~minimum 2.50 program GPA on a 4.00 scale upon completion of teacher preparation program;~~

i. if the program awards credit hours, the applicant shall achieve a minimum GPA of 3.00 on a 4.00 scale in the alternate teacher preparation program courses by the end of the first 12 credit hours and successfully complete the program.

ii. if the program does not award credit hours, the applicant shall demonstrate mastery of competencies as required by the program administrator and by the school system in which the applicant completes required clinical practice; and

c. minimum 2.50 GPA on a 4.00 scale upon completion of teacher preparation program, or if the program does not award credit hours, the applicant shall demonstrate mastery of competencies as required by the program administrator and by the school system in which the applicant completes required clinical practice; satisfactorily complete all program requirements as set forth by BESE, including any requirements for clinical practice, at graduation;

d. satisfactorily complete all program requirements as set forth by BESE, including any requirements for clinical practice, at graduation or program completion; for post-baccalaureate candidates only that do not have the required program GPA, if the program does not award credit hours, the applicant shall demonstrate mastery of competencies as required by the program administrator and by the school system in which the applicant completes required clinical practice and may be issued a TEP.

e. an applicant who does not have the required program GPA shall demonstrate mastery of competencies as required by the program and by the school system in which the applicant completes required clinical practice and may be issued a TEP.

6. – 8.e. ...

f. Repealed.

9. Beginning September 1, 2024, completers must earn the required number of semester hours or contact hour equivalent in the teaching of reading and literacy in alignment with the science of reading competencies for certification.

a. Birth-K, PK-3, Grades 1-5: 9 semester hours.

b. Middle Grades 4-6: 6 semester hours.

c. Secondary 6-12 content areas, all-level K-12 areas: 3 semester hours.

d. General and Special Education Integrated to Merged (Grades 1-5, 4-8, or 6-12), Early Interventionist, Hearing Impaired, Significant Disabilities, and Visually Impaired: 9 semester hours.

10. Beginning January 1, 2024, an applicant for initial certification in kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303. of this Part. Candidates already enrolled in the year-long residency and holding either the PL or R credential prior to January 1, 2025, are not subject to this provision.

11. Beginning September 1, 2028, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.

C. Out-of-state (OS) Graduate Eligibility. Level 1 professional certificate requires a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. Credentials awarded from an institution outside of the United States and not accredited by one of the U.S. accrediting agencies may be submitted to a credentialing agency that follows the standards of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for evaluation with the original course-by-course evaluation including a statement verifying the comparability of the baccalaureate or graduate degree in the field of education; and

1. - 2. ...

3. complete student teaching, internship, residency, or year(s) of successful teaching experience as required by teacher preparation program provider or SEA; and

4. ...

5. An applicant who has not taught successfully for at least one year in the five years prior to date of application may be issued a one-year non-renewable OS1 certificate during which time the holder must earn an effective rating in accordance with §103. of this Part completion of six semester hours required for issuance of a three-year non-renewable OS certificate.

6. ...

7. Three years of successful teaching experience in another state, prior to first employment in or licensure application in Louisiana, as verified by the employing authority or SEA, fulfills exam requirements ~~in corresponding areas~~.

8. ...

9. Active military or military spouse applicants holding a standard professional certificate in another state, serving in Louisiana on a five-year OS, must earn effective ratings in accordance with §103. of this Part for at least three years during the five-year OS period to advance to a higher level professional certificate.

D. Foreign Applicant Eligibility. OS and Level 1 professional certificates require a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. Credentials awarded from an institution outside of the United States and not accredited by one of the U.S. accrediting agencies may be submitted to a credentialing agency that follows the standards of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for evaluation with the original course-by-course evaluation including a statement verifying the comparability of the baccalaureate or graduate degree in the field of education.

1. - 2. ...

E. Level 2 Professional Certificate eligibility requirements:

1. ...

2. earn effective ratings for three years in accordance with §103. of this Part successfully meet the standards of effectiveness for three years pursuant to state law and LAC 28:CXLVII.130 with any out-of-state experience verified as successful by the out-of-state employing authority or SEA; and

3. accrue three years of teaching experience in an approved educational setting.

4. - F.2. ...

3. have five years of teaching experience in an approved educational setting with any out-of-state experience verified as successful by the out-of-state employing authority or SEA.

4. If the level 3 certificate is the initial certificate, a state-approved teacher preparation program provider must submit the request.

5. - G.1. ...

2. Level 2 and level 3 certificates are valid for five years initially and may be renewed thereafter for a period of five years at the request of a Louisiana employing authority, ~~with renewal of level 2 and level 3 certificates contingent upon candidates being found effective in accordance with §103. of this Part successfully meeting the standards of effectiveness for at least three years during the five-year initial or renewal period pursuant to state law and LAC 28:CXLVII.130.~~

H. Temporary Employment Permit (TEP) Applicant Eligibility. Level 1 professional certificates require a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602. The Louisiana employing authority must submit the application recommending certification to the LDOE including a signed affidavit verifying there is no other available applicant meeting certification requirements for the specific teaching position.

1. Candidates serving on a TEP must successfully meet the standards of effectiveness by earning highly effective or effective proficient for five years in accordance with LAC 28:CXLVII (Bulletin 130) while serving on the TEP, completing a teacher preparation program must obtain either:

a. - b.

Repealed.

2. Upon successful passage of required examinations, a candidate serving on a TEP Option 1 is eligible for a Level 1 teaching certification. Candidates who have not completed a teacher preparation program but holds a graduate degree from a college or university accredited in accordance with 34 CFR 602 in the subject area for which employment is granted must complete pre-service training prior to the first day as a teacher of record.

a. - c.

Repealed.

3. The candidate must participate in a school-based mentor program for at least three years.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6-17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:1381 (October 2020), amended, LR 48:430 (March 2022), LR 48:1273 (May 2022), LR 48:2554 (October 2022), LR 49:37 (January 2023), LR 49:

§509. Type C Certificates

A. – D.1.a. ...

b. have three years of successful evaluations successfully complete the local evaluation plan mandated by state law and Bulletin 130;

c. – E.1. ...

2. A lapsed certificate may be reactivated upon request of the Louisiana employing authority at the level attained prior to the five-year period of disuse. During the reactivated period the holder must earn effective ratings for at least three years during the five-year reactivation period. Upon earning three effective evaluations, the lifetime validity of the certificate will be reinstated. The request for reinstatement must be submitted directly to the LDOE by the Louisiana employing authority. To reinstate a lapsed certificate, the holder must present evidence of earning six semester hours of credit in state approved courses during the five year period immediately preceding the request for reinstatement.

3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), R.S. 17:10, and R.S. 17:8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 33:2356 (November 2007), LR 35:2753 (December 2009), LR 36:2000 (September 2010), LR 38:3137 (December 2012), LR 40:1331 (July 2014), LR 45:1460 (October 2019), LR 46:1381 (October 2020), LR 48:431 (March 2022), repromulgated LR 48:1035 (April 2022), LR 49:

§511. Out-of-State (OS) Certificate

A. – B.3. ...

4. complete student teaching or internship in a certification area, or in lieu of student teaching or internship have three the years of successful teaching experience as required by the teacher preparation program provider or SEA in a certification area;

5. if applicant earned a degree five or more years prior to the date of application, the educator must have been a regularly employed teacher for at least one semester, or 90 consecutive days, within the five year period immediately preceding first employment in Louisiana or application for a Louisiana certificate, or if lacking this experience, must earn six semester hours of credit in state approved courses during the five year period immediately preceding application, and a candidate who has not taught successfully for at least one year in the five years prior to the date of application may be issued a one-year non-renewable (OS1) certificate while completing six semester hours during which time the holder must be found effective in accordance with §103. of this Part required for the issuance of a three-year non-renewable (OS) certificate; and

6. beginning January 1, 2017, the LDOE will issue a letter of eligibility for an OS certificate to requesting teachers who are not yet employed in Louisiana. Once employed as a teacher of record in an approved Louisiana school system, the OS certificate will be issued at the request of the Louisiana employing authority.

7. Active military or military spouse out-of-state applicants stationed in Louisiana who meet the above criteria will be issued eligibility for a five-year certificate. Notification of eligibility will be issued no later than 20 days from the receipt of a complete application. Once employed in Louisiana, a five-year OS will be issued at the request of the Louisiana employing authority.

C. – C.2. ...

3. Three years of successful teaching experience in another state prior to first employment or licensure application in Louisiana, as verified by the employing authority or SEA fulfills exam requirements in corresponding areas. For active military or military spouses, any three years of successful teaching experience in another state, as verified by the employing authority or SEA, may fulfill exam requirements.

4. ...

5. Active military or military spouse applicants serving in Louisiana and holding a standard professional certificate in another state, not meeting exam exclusion, on a five-year OS must earn effective ratings, in accordance with §103. of this Part for at least three years during the five-year OS period to advance to a higher level professional certificate.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 35:2754 (December 2009), LR 36:2001 (September 2010), LR 40:1332 (July 2014), LR 48:432 (March 2022), repromulgated LR 48:1036 (April 2022), LR 49:39 (January 2023), LR 49:

§515. Practitioner Licenses

A. Issuance and Renewals

1. Practitioner licenses (PL) 1 and 2 may be issued for one school year, renewed annually, and held for a maximum of three years while the holder completes an alternate program. Upon completion of the three years of employment on a PL certificate, the holder must fulfill guidelines for a level 1 or higher-level certificate for continued employment in a Louisiana school system.

2. The practitioner license 3 may be issued for one school year, renewed annually, and held for a maximum of four years while the holder completes an alternate program. Upon completion of the four years of employment on a

PL certificate, the holder must fulfill guidelines for a level 1 or higher-level certificate for continued employment in a Louisiana school system.

3. – 4.a. ...

b. 2.20 or higher undergraduate GPA on a 4.00 scale to enter a teacher preparation program or documentation of conditional acceptance into a teacher preparation program; and

c. passing scores on certification content area exam requirements in accordance with §303 of this Part, or if no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program.

d. Special education mild/moderate certification candidates must qualify for admission to alternate programs by passing a Praxis content specialty area exam, and secondary education candidates (grades 6-12) must pass a Praxis core subject area exam, or if there is no content Praxis exam adopted by the State in the specific secondary core subject area, candidates must demonstrate content mastery by presenting 30 semester credit hours in the core subject area.

5. – 6.a. ...

7. – 7.e. Repealed.

8. The teacher must teach in is restricted to the specific grade level and content area as designated on the practitioner license as outlined in LAC 28:XLV (Bulletin 996) Bulletin 996.

B. – D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:8.1 – 8.2. and R.S. 17:6, 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:433 (March 2022), repromulgated LR 48:1037 (April 2022), LR 48:2555 (October 2022), LR 49:39 (January 2023), LR 49:

§519. Standard Certificates for Teachers in Nonpublic Schools

A. A standard certificate with an asterisk (*) following the certificate type is issued to a teacher in a nonpublic school. If the teacher enters a public school system in Louisiana, the educator will be required to meet the standards of effectiveness pursuant to state law and in accordance with LAC 28:CXLVII (Bulletin 130) for issuance or renewal of a level 2 or level 3 teaching certificate. Beginning September 1, 2023, asterisk certificates will no longer be issued.

B. Level 2* (2-asterisk) Certificate—valid for five years.

1. – 2. Repealed.

C. Level 3* (3-asterisk) Certificate—valid for five years.

1. – 2. Repealed.

3. Renewal Guidelines for Level 2* and Level 3* Certificates

a. A teacher must earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period.

b. ...

D. Type B* (B-asterisk) Certificate—a lifetime nonpublic school certificate is valid for life for continuous service, provided the holder does not allow any period of 5 or more consecutive years of disuse to accrue where not a regularly employed teacher for at least 1 semester, or 90 consecutive days, and/or certificate is not revoked by BESE.

1. – 2. Repealed.

3. The type B* certificate is valid for life of continuous service in an approved nonpublic school setting, and if the teacher enters a Louisiana public/~~charter~~ school the requirement shall be to successfully meet the standards of effectiveness. complete the local evaluation plan mandated by state law and Bulletin 130 regulations.

E. Type A* (A-asterisk) Certificate is valid for life for continuous service in an approved nonpublic school setting, provided the holder does not allow any period of 5 or more consecutive years of disuse to accrue where not a regularly employed teacher for at least 1 semester, or 90 consecutive days, and/or the certificate is not revoked by ~~the~~ BESE.

1. - 2. Repealed.

3. The type A* certificate is valid for life of continuous service in an approved nonpublic school setting, and if the teacher enters a Louisiana public school the requirement shall be to successfully meet the standards of effectiveness. complete the local evaluation plan mandated by state law and Bulletin 130.

F. – F.1. ...

2. A lapsed certificate may be reactivated upon request of the Louisiana employing authority at the level attained prior to the five-year period of disuse. During the reactivated period the holder must earn effective ratings for at least three years during the five-year reactivation period. Upon earning three effective evaluations, the lifetime validity of the certificate will be reinstated. The request for reinstatement must be submitted directly to the LDOE by the Louisiana employing authority. To reinstate a lapsed certificate, the holder must present evidence that the educator earned six semester hours of credit in state approved courses during the five-year period immediately preceding the request for reinstatement.

3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:435 (March 2022), repromulgated LR 48:1038 (April 2022), LR 49:

Subchapter B. Nonstandard Teaching Credentials

§525. Introduction

A.1 There are five ~~six~~ types of nonstandard teaching credentials issued in Louisiana:

- a. – c. ...
- d. nonpublic temporary certificate (T); and
- e. resident teacher certificate (R); and
- f. Repealed.

2. ...

B. Repealed.

C. Medical Excuse and Exceptions. Exceptions to policy will be considered in the case of serious medical condition or unavailability of required coursework or exams. When serious medical problems of the teacher or immediate family exist, a doctor statement is required. Also required is with a letter of assurance from the teacher documenting that the unmet policy requirements will be completed within a specified time period, as determined by the LDOE, one year of the exception being granted. The final authority for approval and policy flexibility is at the discretion of the LDE in accordance with BESE policy.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S. 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:437 (March 2022), repromulgated LR 48:1040 (April 2022), LR 48:1749 (July 2022), LR 49:

§527. Temporary Authority to Teach (TAT)

A. – B.2. ...

3. The applicant must have at least a 2.20 undergraduate GPA. An applicant who does not meet the GPA requirement may be certified upon satisfactory completion of a personal interview by the employing school system.

C. – D.1.a. ...

b. evidence the applicant has met the standards of effectiveness in accordance with LAC 28:CXLVII (Bulletin 130); the applicant provides evidence of meeting the standards of effectiveness pursuant to Bulletin 130;

c. – d. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6) and R.S. 17:8.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:437 (March 2022), repromulgated LR 48:1041 (April 2022), LR 49:39 (January 2023), LR 49:

§531. Temporary Employment Permit (TEP)

A. Temporary Employment Permit (TEP) ~~may be issued to any person who holds a graduate degree from a college or university accredited in accordance with 34 CFR 602 in the subject area for which employment is granted or any person meeting all certification requirements except passage of exam requirements.~~ A TEP is issued for one year, renewable annually, and may be held a maximum of five years while the holder pursues standard certification via successful years of teaching or satisfaction of state exam requirements. Upon completion of the five years of employment on a TEP, for continued employment in a Louisiana school system, the holder must fulfill guidelines for a level 1 or higher-level certificate.

1. The Louisiana employing authority must submit to the LDOE:

- a. the application recommending certification or requesting renewal; and
- b. an affidavit signed by the local superintendent, or designee, attesting that after posting positions for which a TEP is issued, good faith efforts failed to recruit competent and suitable certified personnel.

2. For all teacher candidates serving on the TEP, the candidate must participate in a school-based mentoring program.

B. Eligibility Guidelines 1. Applicant meets all certification requirements with the exception of passing all exam requirements in accordance with §303 of this Part but ~~who~~ scores within 10 percent of the score required for passage of all exams. The BESE-approved teacher preparation provider must verify that all program requirements are met with the exception of exam(s).

1. – 4. Repealed.

C. Eligibility Guidelines 2. Applicant has not completed a teacher preparation program but holds a graduate degree from a college or university accredited in accordance with 34 CFR 602 in the subject area for which employment is granted. The applicant and must complete pre-service training prior to the first day as a teacher of record.

1. – 3. Repealed.

D. Eligibility Guidelines 3. Applicant has not completed a teacher preparation program but holds a bachelor's degree from a college or university accredited in accordance with 34 CFR 602 in the secondary subject area for which employment is granted and has a 2.5 cumulative undergraduate GPA or higher on a 4.00 scale. Renewal Requirements: A TEP can be renewed up to four times upon verification of:

1. The applicant must complete pre-service training prior to the first day as a teacher of record, required exams retaken twice within one year from the date the TEP was issued;

2. The applicant must pass the adopted content exam in alignment with the degree and the courses hired to teach prior to the first day as a teacher of record. mentorship provided by a school-based mentor teacher credentialed in accordance with §553 or §1369 of this Part;

3. – 6. Repealed.

E. Eligibility Guidelines 4. Applicant has completed a BESE-approved teacher preparation program with a GPA lower than required but the program provider verifies that all other program requirements have been met.

F. Renewal Requirements. A TEP can be renewed up to four times upon verification of the following:

1. For a candidate issued the TEP via completion of a teacher preparation program but lacking passing scores on required exams, required exams are retaken twice within one year from the date the TEP was issued or renewed.

2. Standards of effectiveness are successfully met at the level of highly effective or effective proficient in accordance with LAC 28:CXLVII (Bulletin 130) during each year on the TEP.

3. The candidate must participate in a school-based mentoring program during each year of the TEP until the candidate has received three years of successful evaluations.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1 – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:438 (March 2022), repromulgated LR 48:1041 (April 2022), LR 49:40 (January 2023), LR 49:

§535. Resident Teacher Certificate (R)

A. – G.

H. Holders of the resident teacher certificate may serve as a substitute teacher in the residency school system for up to ten days each semester. Such service shall not impede residency performance or ability to successfully complete the preparation program.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), and R.S. 17:8.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:438 (March 2022), repromulgated LR 48:1042 (April 2022), LR 49:40 (January 2023), LR 49:

§536. Teaching Authorizations

A. A teaching authorization (TA) is a nonstandard credential that only indicates a cleared criminal background check and is neither the equivalent of a teaching certificate nor substantiation of enrollment in or completion of an educator preparation program. In accordance with Act 634 of the 2018 Regular Legislative Session, and effective July 1, 2018, a teaching authorization (TA) shall be required for individuals seeking employment as an administrator, teacher, or substitute teacher in any school, including a public or nonpublic school that does not require a Louisiana teaching certificate for the employment of a teacher.

B. Beginning June 14, 2023, TAs will no longer be issued. A TA will be issued, sanctioned, or reinstated in accordance with policy outlined in this bulletin, LAC 28:CXXI.Chapter 19.

C. – F.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S. 17:7(6).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:1749 (July 2022), LR 49:

Chapter 13. Endorsements to Existing Certificates

§1301. Introduction

A. Endorsement areas are permanent credentials added to a teaching certificate. Upon completion of requirements for an additional area of certification, as outlined in this bulletin, the holder of a valid Louisiana teaching certificate may have the endorsement added. For endorsement purposes, the following apply.

1. A generalized reference to a Praxis exam means the current applicable exam(s) in policy, with the current established passing score(s) in accordance with §303. of this Part.

2. – 5. ...

6. Non-university private providers of teacher and/or educational leader preparation programs must submit proposals for approval by LDQE and BESE, in accordance with LAC 28:XLV (Bulletin 996) Chapter 3, as outlined in Chapter 5 of Bulletin 996: Standards for Approval of Teacher and/or Educational Leader Preparation Programs.

7. ...

8. General reading and literacy hours may be fulfilled with the indicated semester hours, equivalent contact hours, or passing the adopted Teaching of Reading exam in accordance with §303. of this Part. Successful completion of the BESE-approved literacy foundations training may be accepted for the number of hours approved per program.

B. – D.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1 – 8.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2059 (October 2007), LR 48:454 (March 2022), repromulgated LR 48: 1062 (April 2022), LR 49:

Subchapter A. Regular Education Level and Area Endorsements

§1305. Requirements to add Birth to Kindergarten

A. Individuals holding a valid early childhood certificate for PK-K, PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, or early interventionist certificate must achieve one of the following:

1. earn a passing score for Praxis—principles of learning and teaching early childhood (~~0621 or 5621~~); or
2. 12 semester hours of combined early childhood and kindergarten coursework; ~~and~~
3. Individuals must complete nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter in alignment with the literacy foundations competencies.

B. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46:1385 (October 2020), amended LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022), LR 49:

§1307. Requirements to add Early Childhood (Grades PK-3)

A. Individuals holding a valid elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8 must achieve one of the following:

1. earn a passing score for Praxis—principles of learning and teaching early childhood (~~0621 or 5621~~); or
2. 12 semester hours of combined early childhood and kindergarten coursework; ~~and~~
3. Individuals must complete nine semester hours in the teaching of reading and literacy in alignment with the literacy foundations competencies or other literacy options as outlined in §1301. of this Chapter.
4. Repealed.

B. Individuals holding a valid upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary school certificate for grade levels 6-12, 7-12, or 9-12, special education certificate other than early interventionist, or an all-level K-12 certificate in the areas of art, dance, foreign language, health, physical education, health and physical education, theater, or music) must achieve the following:

1. – 2. Repealed
3. for endorsements issued 9/1/17 and beyond, earn a passing score for Praxis elementary education: multiple subjects (5001); and
4. earn a passing score for Praxis principles of learning and teaching early childhood (~~0621 or 5621~~) or accumulate 12 credit hours of combined early childhood and kindergarten coursework; and
5. complete earn nine semester hours of in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.
6. Repealed.

C. Individuals holding a valid early interventionist certificate must achieve the following:

1. earn a passing score for Praxis—Elementary Education: ~~Content Knowledge (0014 or 5014) prior to 9/1/15; effective 9/1/15 to 8/31/17 pass Elementary Education: Content Knowledge (5018) or Elementary Education: Multiple Subjects (5001); mandatory 9/1/17 pass Elementary Education: Multiple Subjects (5001);~~
2. ...
3. complete earn nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.
4. Repealed.

D. Individuals holding a valid birth to kindergarten certificate must achieve the following:

1. earn passing score for Praxis Elementary Education in accordance with §303. of this Part :- Content Knowledge (0014 or 5014) prior to 9/1/15; effective 9/1/15 to 8/31/17 pass Elementary Education: Content Knowledge (5018) or Elementary Education: Multiple Subjects (5001); mandatory 9/1/17 pass Elementary Education: Multiple Subjects (5001); and
2. complete earn nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.
3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6) and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1063 (April 2022), LR 48:2555 (October 2022).

§1309. Requirements to add Elementary (Grades 1-5)

A. Individuals holding a valid early childhood certificate for PK-K or PK-3 must achieve the following:

1. earn a passing score for Praxis—Elementary Education in accordance with §303. of this Part :- Content Knowledge (0014 or 5014) prior to 9/1/15; effective 9/1/15 to 8/31/17 pass Elementary Education: Content Knowledge (5018) or Elementary Education: Multiple Subjects (5001); mandatory 9/1/17 pass Elementary Education: Multiple Subjects (5001);
2. ...
3. complete earn nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.
4. Repealed.

B. Individuals holding a valid upper elementary or middle school certificate for grade levels 4-8, 5-8, and 6-8, secondary certificate grade levels 6-12, 7-12, or 9-12, special education certificate, or all-level K-12 certificate for art, dance, foreign language, health, physical education, health and physical education, theater, or music) must achieve the following:

1. earn passing score for Praxis—Elementary Education in accordance with §303. of this Part : Content Knowledge (0014 or 5014) prior to 9/1/15; effective 9/1/15 to 8/31/17 pass Elementary Education: Content Knowledge (5018) or Elementary Education: Multiple Subjects (5001); mandatory 9/1/17 pass Elementary Education: Multiple Subjects (5001); or accumulate 12 semester hours in each subject area of mathematics, science, ELA, and social studies;

2. – 2.d. Repealed.

3. ...

4. complete earn nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.

5. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:455 (March 2022), repromulgated LR 48:1064 (April 2022), LR 48:2555 (October 2022), LR 49:

§1311. Requirements to add Middle School (Grades 4-8) Specialty Area Endorsement for English, Mathematics, Science, or Social Studies

A. Individuals holding a valid ~~OS, Type C, Level 1 or higher teaching early childhood certificate for PK-K or PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, or special education certificate~~ must achieve the following:

1. – 2. ...

3. complete earn six semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter. or passing score for Praxis Teaching Reading exam (0204 or 5204).

B. – B.3.

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:456 (March 2022), repromulgated LR 48:1064 (April 2022), LR 49:

Subchapter B. Special Education Level and Area Endorsements

§1323. Requirements to add Early Interventionist Birth to Five Years

A. Individuals holding a valid early childhood certificate for PK-K or PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary certificate for grade levels 6-12, 7-12, or 9-12, special education certificate, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must achieve the following:

1. earn a passing score for Praxis exams: Principles of Learning and Teaching; Early Childhood (#0621 or 5621) and Special Education: Early Childhood (#0691);

2. – 2.f. ...

3. complete earn nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.

4. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6) and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 49:

§1325. Requirements to add Deaf or Hard of Hearing K-12

A. Individuals holding a valid early childhood certificate for PK-K or PK-3, elementary certificate for grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate for grade levels 4-8, 5-8, or 6-8, secondary certificate for grade levels 6-12, 7-12, or 9-12, special education certificate, or an All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. 21 semester credit hours that pertain to children who are deaf or hard of hearing:

a. introduction to special education;

b. physiological, psychosocial, historical, sociological, and cultural aspects of deafness;

c. language development that includes linguistic principles and assessment strategies in language acquisitions for deaf and hard of hearing;

d. speech and speech reading;

e. educational audiology, auditory assistive devices and technology;

f. instructional strategies and curriculum development for deaf and hard of hearing students; and

g. communication methodology;

2. three semester hours of internship regarding students who are deaf or hard of hearing or three years of successful teaching experience with students who are deaf or hard of hearing verified in accordance with §103. of this Part introduction to special education;

3. Proficiency in signed, cued, or oral communication evidenced by one or more of the following means: physiological, psychosocial, historical, sociological, and cultural aspects of deafness;

a. signed:

i. Intermediate on the Educational Sign Skills Evaluation: Teacher (ESSE:T);

ii. Advanced on the Signed Communication Proficiency Interview (SCPI); or

iii. Level III of the Educational Interpreter Performance Assessment;

b. cued—mini-proficiency, as measured on the Basic Cued Speech Proficiency Rating Test (BCSPR c1983, Beaupre);

c. oral—successfully passing an additional course in Methods in Oral/Auditory Education; and

4. Passing score for Praxis exams in accordance with §303. of this Part. language development that includes linguistic principles and assessment strategies in language acquisitions for deaf and hard of hearing;

5. - 11. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:457 (March 2022), repromulgated LR 48:1066 (April 2022), LR 49:

**§1327. Requirements to add Mild/Moderate (1-5),
(4-8), and (6-12)—Mandatory 7/1/2010**

A. – A.1.f. ...

2. passing score for Praxis exams—Special Education: Core Knowledge and Mild to Moderate Applications or Special Education: Foundational Knowledge; and

3. complete six ~~earn nine~~ semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies;

4. Repealed.

B. Mild/Moderate: 1-5. Individuals holding a valid upper elementary or middle school certificate grade levels 4-8, 5-8, or 6-8, secondary certificate grade levels 6-12, 7-12, or 9-12, all-level special education certificate in significant disabilities, visually impaired, or deaf or hard of hearing, or an all-level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. – 1.f. ...

2. passing score for Praxis exams in accordance with §303. of this Part. —Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543), Principles of Learning and Teaching (PLT): K-6, and Elementary Education: Content Knowledge Exam (0014 or 5014) prior to 9/1/15; effective 9/1/15 to 8/31/17 pass Elementary Education: Content Knowledge (5018) or Elementary Education: Multiple Subjects (5001); mandatory 9/1/17 pass Elementary Education: Multiple Subjects (5001); and

3. complete six ~~earn nine~~ semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies;

4. Repealed.

C. – C.2.a. ...

i. Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) or Special Education: Foundational Knowledge;

ii. – b. ...

i. Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) or Special Education: Foundational Knowledge;

ii. – iii. ...

3. complete ~~earn nine~~ semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.

4. Repealed.

D. – D.2. ...

a. Mild/Moderate (4-8)—Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) or Special Education: Foundational Knowledge; and/or

b. Mild/Moderate (6-12):

i. Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) or Special Education: Foundational Knowledge;

ii. – iii. ...

3. complete ~~earn nine~~ semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies;

4. Repealed.

E. – E.2.a.

...

i. Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) or Special Education: Foundational Knowledge; and

ii. – iii. ...

b. Mild/Moderate (6-12)—Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) or Special Education: Foundational Knowledge and Secondary Content Exam(s); and

3. complete earn nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies;

4. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:458 (March 2022), repromulgated LR 48:1066 (April 2022), LR 48:2556 (October 2022), LR 49:

§1329. Requirements to add Significant Disabilities 1-12

A. Individuals holding a valid early childhood certificate in grade levels PK-K or PK-3, elementary certificate in grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate in grade levels 4-8, 5-8, 6-8, secondary certificate in grade levels 6-12, 7-12, or 9-12, special education certificate, or All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. – 1.g. ...

2. Three semester hours of internship of students with significant disabilities; or three years of successful teaching experience of students with significant disabilities with all out-of-state experience verified in accordance with §103. of this Part as successful by the out-of-state employing authority or SEA; and

3. passing score for Praxis exams in accordance with §303. of this Part —Special Education: Core Knowledge and Severe to Profound Applications (0545 or 5545); and

4. complete earn nine semester hours in the teaching of reading and literacy, or other literacy options as outlined in §1301. of this Chapter coursework in alignment with the literacy foundations competencies.

B. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR: 48:460 (March 2022), repromulgated LR 48:1069 (April 2022), LR 48:2556 (October 2022), LR49:

§1331. Requirements to add Visual Impairments/Blind K-12

A. Individuals holding a valid early childhood certificate in grade levels PK-K or PK-3, elementary certificate in grade levels 1-4, 1-5, 1-6, or 1-8, upper elementary or middle school certificate in grade levels 4-8, 5-8, 6-8, secondary certificate in grade levels 6-12, 7-12, or 9-12, special education certificate, or All-Level K-12 certificate in art, dance, foreign language, health, physical education, health and physical education, theater, or music must earn the following:

1. – 1.g. ...

2. three semester hours of internship of students who are visually impaired or three years of successful teaching experience of students who are visually impaired or blind, verified in accordance with §103. of this Part; with all out-of-state experience verified as successful by the out-of-state employing authority or SEA; and

3. a passing scores on exams aligned with the area in accordance with §303. of this Part. for Praxis Special Education: Core Knowledge and Applications (#0354 or 5354) and Special Education: Teaching Students with Visual Impairments (#0282).

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.1. – 8.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:461 (March 2022), repromulgated LR 48:1069 (April 2022), LR 49:

Chapter 17. Certification Appeal Process

§1701. Overview

A. The certification appeal process is available to an individual who has applied for certification and has been denied the requested certification due to the absence of certification requirements. The process provides such an individual the opportunity to have the appeal evaluated by the Teacher Certification Appeals Council (TCAC). TCAC will evaluate all appeals and submit a written report of decisions to findings for ratification by BESE. The decision of the TCAC is final.

B. – B.3.

...

4. Upon the notification of the dissolution of any association with nominating authority, BESE shall name a similar association to act as a nominating authority. The association shall submit a list of three nominees to the superintendent. The superintendent shall recommend one person from the list for approval by the board.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), and R.S. 17:8.8.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:474 (March 2022), repromulgated LR 48:1082 (April 2022).

Chapter 19. Actions Related to the Suspension/Denial and Revocation of Louisiana Certificates

§1909. Criminal History Reporting

- A. – E.

...

- F. – G.

Repealed.
- H. – H.3.

...

AUTHORITY NOTE: Promulgated in accordance with R.S. 15:587.1, 17:6, 17:7, and 17:15.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 48:1752 (July 2022), LR 49:

Title 28

EDUCATION

Part XLV. Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs

Chapter 7. Louisiana State Standards for Educator Preparation Programs

Subchapter C. Teacher Preparation Programs

§743. Minimum Requirements for Traditional Teacher Preparation Programs

A. A traditional teacher preparation program is a baccalaureate degree program that includes a minimum of 120 credit hours of coursework and required practice experiences. Beginning with the 2024-2025 school year, an approved teacher education program shall be no more than 120 credit hours unless designated by the Board of Regents as dual degrees or dual certifications. A portion of the total hours must include the minimum number of credit hours in the teaching of reading and literacy as follows: Beginning September 1, 2024, a portion of the total required credit or contact hours must include the minimum number of hours in the teaching of reading and literacy as follows:

1. for certification in Birth-K, PK-3 and 1-5, ~~general-special education mild/moderate 1-5—9 credit hours;~~
 - a. ~~beginning July 31, 2022, candidates must spend, at a minimum, 9 credit hours or 135 contact hours engaged in foundational literacy instruction. The instruction must:~~
 - i. — iii. ...
2. for certification in middle grades 4-8 ~~or general-special education mild/moderate 4-8—6 credit hours;~~
3. for certification in secondary 6-12; ~~or all-level K-12, or general-special education mild/moderate 6-12 programs—3 credit hours; and~~
4. for special education areas (early interventionist, hearing impaired, significant disabilities, ~~or visually impaired, or mild/moderate special education 1-5, 4-8, or 6-12)—9 credit hours.~~
5. — 5.c. ...

6. Beginning January 1, 2024, an applicant for initial certification in kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with LAC 28:CXXXI.303. (Bulletin 746). Candidates already enrolled in the year-long residency and holding the R credential prior to January 1, 2025, are not subject to this provision.

B. — E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411, and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1330 (July 2017), amended LR 43:2492 (December 2017), LR 45:229 (February 2019), LR 48:1274 (May 2022), LR 48:1758 (July 2022), LR 49:41 (January 2023), LR 49:246 (February 2023), repromulgated LR 49:851 (May 2023), LR 49:

§745. Minimum Requirements for Alternate Teacher Preparation Programs

A. — A.3. ...

B. ~~For all alternate teacher preparation programs, a portion of the total hours must include the minimum number of credit hours or equivalent contact hours in the teaching of reading and literacy. Beginning September 1, 2024, a portion of the total required credit or contact hours for all alternate teacher preparation programs must include the minimum number of hours in the teaching of reading and literacy as follows:~~

1. for certification in PK-3 and 1-5, ~~general-special education mild/moderate 1-5—9 credit hours or 135 contact hours;~~
 - a. ~~beginning July 31, 2022, candidates must spend, at a minimum, 9 credit hours or 135 contact hours engaged in foundational literacy instruction. The instruction must:~~
 - i. — iii. ...
2. for certification in middle grades 4-8 ~~or general-special education mild/moderate 4-8—6 credit hours or 90 contact hours;~~
3. for certification in secondary 6-12; ~~or all-level K-12, or general-special education mild/moderate 6-12 programs—3 credit hours or 45 contact hours; and~~
4. for special education areas (early interventionist, hearing impaired, significant disabilities, ~~or visually impaired, or mild/moderate special education 1-5, 4-8, or 6-12)—9 credit hours or 135 contact hours.~~
5. — 5.c. ...

6. Beginning January 1, 2024, an applicant for initial certification in kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with LAC 28:CXXXI.303. (Bulletin 746). Candidates already enrolled in the year-long residency and holding the R credential prior to January 1, 2025, are not subject to this provision.

C. — F.3. ...

4. Beginning June 14, 2023, an applicant who has not attained a 2.20 GPA may be issued certification if the following requirements are met in an alternate teacher preparation program:

a. If the program awards credit hours, the applicant shall achieve a minimum GPA of 3.00 on a 4.00 point scale in the alternate teacher preparation program courses by the end of the first 12 credit hours and successfully complete the program with a minimum of a 2.5 GPA.

b. If the program does not award credit hours, the applicant shall demonstrate mastery of competencies as required by the program and by the school system in which the applicant completes required clinical practice.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411; and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1331 (July 2017), amended LR 43:2492 (December 2017), LR 45:1751 (December 2019), LR 46:324 (March 2020), LR: 48:1274 (May 2022), LR 48:1759 (July 2022), LR 49:41 (January 2023), LR 49:246 (February 2023), LR 49:256 (February 2023), repromulgated LR 49:852 (May 2023), LR 49:

**BOARD OF ELEMENTARY AND SECONDARY EDUCATION
FAMILY IMPACT STATEMENT
(LA R.S. 49:953 and 972)**

Person Preparing Statement: Ashley Townsend
Phone: 225-472-6527
Division: Governmental, Administrative, and Public Affairs
Rule Title: Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel (LAC 28:CXXXI.103, 303, 507, 509, 511, 515, 519, 525, 527, 531, 535, 536, 1301, 1305, 1307, 1309, 1311, 1323, 1325, 1327, 1329, 1331, 1701, and 1909) and Part XLV. Bulletin 996—Standards for Approval of Teacher and/or Education Leader Preparation Programs (LAC 28:XLV.743 and 745)

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

1. Will the proposed Rule affect the stability of the family? No
2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No
3. Will the proposed Rule affect the functioning of the family? No
4. Will the proposed Rule affect family earnings and family budget? No
5. Will the proposed Rule affect the behavior and personal responsibility of children? No
6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes

Signature of Contact Person: Ashley Townsend

Date Submitted: 8/28/2023

**POVERTY IMPACT STATEMENT
(LA R.S. 49:973)**

Person Preparing Statement: Ashley Townsend
Phone: 225-472-6527
Division: Governmental, Administrative, and Public Affairs
Rule Title: Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel (LAC 28:CXXXI. 103, 303, 507, 509, 511, 515, 519, 525, 527, 531, 535, 536, 1301, 1305, 1307, 1309, 1311, 1323, 1325, 1327, 1329, 1331, 1701, and 1909) and Part XLV. Bulletin 996—Standards for Approval of Teacher and/or Education Leader Preparation Programs (LAC 28:XLV.743 and 745)

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND (YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:

1. Will the proposed Rule affect the household income, assets, and financial authority? No
2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No
3. Will the proposed Rule affect employment and workforce development? Yes
4. Will the proposed Rule affect taxes and tax credits? No
5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No

Signature of Contact Person: Ashley Townsend

Date Submitted: 8/28/2023

Small Business Statement

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, November 10, 2023, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

Person Preparing Statement:	<u>Ashley Townsend</u>	Dept.:	<u>LA Department of Education</u> <u>Board of Elementary &</u> <u>Secondary Education</u>
Phone:	<u>225-472-6527</u>	Office:	<u>Governmental, Admin., and Public</u> <u>Affairs</u>
Return Address:	<u>P.O. Box 94064</u> <u>Baton Rouge, LA</u>	Rule Title:	<u>Part CXXXI. Bulletin 746—</u> <u>Louisiana Standards for State Certification</u> <u>of School Personnel (LAC 28:CXXXI. 103,</u> <u>303, 507, 509, 511, 515, 519, 525, 527, 531,</u> <u>535, 536, 1301, 1305, 1307, 1309, 1311,</u> <u>1323, 1325, 1327, 1329, 1331, 1701, and</u> <u>1909) and Part XLV. Bulletin</u> <u>996—Standards for Approval of Teacher</u> <u>and/or Education Leader Preparation</u> <u>Programs (LAC 28:XLV.743 and 745)</u>
		Date Rule Takes Effect:	<u>Upon final adoption by BESE</u>

SUMMARY

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units due to the proposed rule revisions to LAC 28:CXXXI. Bulletin 746 – *Louisiana Standards for State Certification of School Personnel* and LAC 28:XLV. Bulletin 996 – *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*. The proposed rule revisions align certification policy with legislation enacted by the 2022 and 2023 Regular Legislative Sessions. Acts 63, 371, and 392 of the 2023 RS require updates that include educator evaluations, military and out-of-state reciprocity, Teacher Certification Appeals Council appointing authority, literacy courses and training, and grade point average (GPA) for certification and for entry to teacher preparation programs. Act 448 of the 2022 RS requires certain elementary teacher candidates to pass an assessment including foundational literacy skills. Further revisions update required certification examination titles and identification numbers.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule revisions may result in an indeterminable increase in revenue collections for state governmental units. It is possible that expansion of the temporary employment permit and out-of-state reciprocity could result in an increase in the number of certification applications received. Act 745 of the 2022 RS allows the Louisiana Department of Education (LDE) to charge a fee of \$25 to process Criminal Background Checks (CBCs). LDOE additionally collects a \$50 processing fee for each teacher certification application. The expected increase in certification applications will result in additional fees collected. Note: CBCs will not be required to be processed until the third quarter of FY 25.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

As a result of the proposed rule revisions, potential educators may be more likely to enter the profession under the GPA flexibility, temporary employment permit expansion, and out-of-state considerations. Current educators who teach in multiple settings may experience a less cumbersome certification renewal process. Educator preparation program providers may need to revise some program components in alignment with the literacy and dyslexia requirements. A limited number of educators may need to take an additional assessment in the teaching of reading. Proposed rule changes add the Teaching Reading: Elementary (5205) Exam, currently offered by Educational Testing Services (ETS), which has been added to the list of required PRAXIS exams needed for certification. The exam

fee for teacher certification applicants is \$156. LDOE reports the department is in the process of updating an existing exam to include the required literacy skills assessment. Once this is completed, exam policy will be updated to permit its use as an option to meet the literacy exam requirement.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule revisions expand opportunities for prospective teachers to enter teacher preparation programs and the Louisiana workforce. Some flexibility will be allowed in the grade point average required to enter a teacher preparation program, with requirements for program performance. Further, individuals with a bachelor's degree can apply for a temporary employment permit to teach in the area of the degree as long as certain requirements are met. Additionally, changes to the way teaching experience is credited will facilitate certification for individuals moving into Louisiana from out-of-state, especially members of the military and their spouses, and support certification renewals for teachers providing instruction in a variety of settings.

Beth Scioneaux
Signature of Agency Head or Designee

Beth Scioneaux, Deputy Superintendent for Management and Finance
Typed Name & Title of Agency Head or Designee

10.10.23
Date of Signature

Patrice Thomas, Deputy Fiscal Officer
Legislative Fiscal Officer or Designee

10/10/2023
Date of Signature

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

- A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule revisions to LAC 28:CXXXI. *Bulletin 746 - Louisiana Standards for State Certification of School Personnel* and LAC 28:XLV. *Bulletin 996 - Standards for Approval of Teacher and/or Educational Leader Preparation Programs* align certification policy and educator preparation provider requirements with legislation enacted by the 2022 and 2023 Regular Legislative Sessions. Acts 63, 371, and 392 require updates that include educator evaluations, military and out-of-state reciprocity, Teacher Certification Appeals Council appointing authority, literacy courses and training, and grade point average for certification and for entry to teacher preparation programs. Act 448 of the 2022 Regular Legislative Session requires certain elementary teacher candidates to pass an assessment including foundational literacy skills. Further revisions update required certification examination titles and identification numbers.

- B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

Act 63 (2023) - Requirements for certification and evaluation
Act 371 (2023) - Interstate and military certification
Act 392 (2023) - Teacher certification and educator preparation criteria
Act 448 (2022) - Reading assessment

The Acts related to certification and teacher preparation, clarify and align policy and statute across a number of areas:

- Crediting of evaluations in a variety of school settings
- Military and Military Spouse Certification
- Expansion of the issuance of a temporary employment permit (TEP)
- Out-of-state reciprocity requirements
- Issuance of teaching authorizations
- Teacher Certification Appeals Council membership
- Literacy requirements for teacher preparation program completion and initial licensure
- GPA requirements associated with entry into a teacher preparation program, teacher preparation program completion, and initial licensure

Additional revisions adopt the newly designed Educational Testing Services (ETS) certification exams and include a one-year implementation timeline. Currently adopted special education exams are being phased out by ETS.

- C. Compliance with Act 11 of the 1986 First Extraordinary Session

- (1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

No

- (2) If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

(a) _____ Yes. If yes, attach documentation.

(b) _____ NO. If no, provide justification as to why this rule change should be published at this time

**FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET**

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

The proposed rule revisions are not anticipated to result in costs or savings to state agencies.

COSTS	FY 24	FY 25	FY 26
Personal Services	0	0	0
Operating Expenses	0	0	0
Professional Services	0	0	0
Other Charges	0	0	0
Equipment	0	0	0
Major Repairs & Constr.	0	0	0
TOTAL	0	0	0
POSITIONS (#)	0	0	0

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

The proposed rule revisions are not anticipated to result in significant costs or savings to state agencies. Additional certification applications may be received as a result of the measures to expand access to the teaching profession; however, processing effort for certain application types is also expected to decrease due to changes in the way experience is credited and from the removal of teaching authorizations as a type of application that must be processed.

3. Sources of funding for implementing the proposed rule or rule change.

SOURCE	FY 24	FY 25	FY 26
State General Fund	0	0	0
Agency Self-Generated	0	0	0
Dedicated	0	0	0
Federal Funds	0	0	0
Other (Specify)	0	0	0
TOTAL	0	0	0

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Not applicable.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

No cost or savings are expected to local governmental units as a result of the proposed rule revisions. Educators and employers will likely experience a less cumbersome certification application and renewal process in several areas.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Not applicable.

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

- A. What increase (decrease) in revenues can be anticipated from the proposed action?

The proposed rule revisions will not have a determinable effect on revenue collections of local governmental units. LDOE may experience an increase in self-generated revenue associated with increased initial certification applications and temporary employment permits.

REVENUE INCREASE/DECREASE	FY 24	FY 25	FY 26
State General Fund	0	0	0
Agency Self-Generated	Increase	Increase	Increase
Dedicated Funds*	0	0	0
Federal Funds	0	0	0
Local Funds	0	0	0
TOTAL	Increase	Increase	Increase

*Specify the particular fund being impacted.

- B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

The proposed rule revisions may result in an indeterminable increase in revenue collections for state governmental units. It is possible that expansion of the temporary employment permit and out-of-state reciprocity could result in an increase in the number of certification applications received. Act 745 of the 2022 RS allows the Louisiana Department of Education (LDOE) to charge a fee of \$25 to process Criminal Background Checks (CBCs). LDOE additionally collects a \$50 processing fee for each teacher certification application. The expected increase in certification applications will result in additional fees collected. Note: CBCs will not be required to be processed until the third quarter of FY 25.

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS

- A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

Potential educators may be more likely to enter the profession under the GPA flexibility, temporary employment permit expansion, and out-of-state considerations. Current educators who teach in multiple settings may experience a less cumbersome renewal process. Educator preparation program providers may need to revise some program components in alignment with the literacy and dyslexia requirements. A limited number of educators may need to take an additional assessment in the teaching of reading, although LDOE is in the process of reviewing assessment requirements to incorporate the required content into the existing assessment sequence.

- B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

None expected.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

The proposed rule revisions expand opportunities for prospective teachers to enter teacher preparation programs and the Louisiana workforce. Some flexibility will be allowed in the grade point average required to enter a teacher preparation program, with requirements for program performance. Further, individuals with a bachelor's degree can apply for a temporary employment permit to teach in the area of the degree as long as certain requirements are met. Additionally, changes to the way teaching experience is credited will facilitate certification for individuals moving into Louisiana from out-of-state, especially members of the military and their spouses, and support certification renewals for teachers providing instruction in a variety of settings.

