NOTICE OF INTENT

BOARD OF ELEMENTARY AND SECONDARY EDUCATION

Nonpublic Schools Legislative Response (LAC 28:LXXIX.119, 121, 903, 1101, 1303, 1309, 1311, and 1501)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28: LXXIX in Bulletin 741 (Nonpublic) –Louisiana Handbook for Nonpublic School Administrators. The proposed amendments align BESE policy with legislation enacted by the 2024 Regular Legislative Session. The revisions adopt requirements for implementation of Act 216: mandatory reporters; Act 331: print "988" on student ID cards; Act 352: use of vapes/marijuana at school; Act 460: vaccine status discrimination; Act 674: COVID vaccine not required for enrollment or attendance; and Acts 686 and 716: required instruction and training.

Title 28

EDUCATION

Part LXXIX. Bulletin 741 (Nonpublic)—Louisiana Handbook for Nonpublic School Administrators Chapter 1. Operation and Administration

§119. Written Policies

A - B.

C. - C.4.

Repealed.

 $D_{1} - E_{1} = 0.6$

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, R.S. 17:416.11, R.S. 44:411, and R.S. 17:437.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2343 (November 2003), amended LR 31:3074 (December 2005), LR 38:1008 (April 2012), LR 39:1439 (June 2013), LR 48:1273 (May 2022), LR 49:36 (January 2023), LR 51:

§121. Emergency Planning and Procedures

A. - B.1.c

- C. Preventative Programs. Each nonpublic school shall develop, as a component of the Crisis Management and Response Plan, one hour of training in each of the following areas. The school selecting and providing the initial training must provide the educator with a certificate containing the educator's name, date of completion, length of training, and topic covered. The educator and school shall maintain documentation of the training, once completed, which is sufficient to satisfy this requirement upon transfer to another school or school system.
 - 1. communicable diseases and universal precautions;
 - 2. adverse childhood experiences;
 - 3. mental health;
 - 4. bullying;
 - 5. first aid; and
 - 6. suicide prevention.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, R.S. 17:411, R.S. 17:416.16, and R.S. 29:726.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2343 (November 2003), amended LR 31:3074 (December 2005), LR 40:766 (April 2014), LR 51:

Chapter 9. Student Services

§903. Entrance Requirements

 $A_1 - A_1 1_1$

2. a record of immunization or parent dissent; and

3.-B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-391.10; R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2347 (November 2003), amended LR 31:3078 (December 2005), LR 51:

Chapter 11. Health

§1101. Immunization

A. Each student entering any school within the state for the first time, at the time of registration or entry, shall present satisfactory evidence of immunity to or immunization against vaccine-preventable diseases according to a schedule approved by the Office of Public Health (OPH), Department of Health and Hospitals (DHH), parental dissent, or shall present evidence of an immunization program in progress.

1. - H.

- I. No teacher, school employee, or administrator shall discriminate based on a student's vaccine status to determine eligibility or participation in any classroom, school, or extracurricular activity, including organizing seating arrangements or issuing surveys to students relative to vaccine status.
- J. No person shall be required to receive a COVID-19 vaccine as a condition of initial enrollment or continuing attendance at any nonpublic school or facility.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 44:411, 17:170(D), and 17:170(A)(1).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3078 (December 2005), LR 35:1232 (July 2009), LR 35:2348 (November 2009), LR 39:1443 (June 2013), repromulgated LR 46:1674 (December 2020), LR 51:

Chapter 13. Preventive Programs

§1303. Abuse

- A. Any school employee, including a school resource officer, having reasonable cause to believe that a student has been mentally, physically, or sexually abused shall report these facts to the appropriate authorities.
- C. An employer shall not discriminate or retaliate against an employee who is a mandatory reporter for complying with reporting requirements.
- D. An employer shall not enact policies that prohibit or limit mandatory reporting to the Louisiana Department of Children and Family Services and/or state or local law enforcement.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-391.10; R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3079 (December 2005), LR 51:

§1309. Suicide Prevention

Repealed.

- B. The governing authority of each nonpublic secondary school that issues student identification cards shall have printed on the cards and shall have posted on the school website the following information:
 - 1. the National Suicide Prevention Lifeline hotline number, "988"; and

2.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 17:411,

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:38 (January 2019), amended LR 45:1055 (August 2019), amended LR 45:1747 (December 2019), LR 50:174 (February 2024), LR 51:

§1311. Bullving

A - A.2.c.

 $B_1 - B_2 = 5$.

Repealed.

C. - C.3.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:416.13.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:246 (February 2023), repromulgated LR 49:852 (May 2023), LR 51:

Chapter 15. Building Operation and Maintenance

§1501. Building and Maintenance

A. - B.

- Use of any tobacco, tobacco product, marijuana product, or chemical derivatives thereof, including but not limited to smoked or smokeless products and electronic devices, in any school building, on any school property, or on any school bus or school vehicle used to transport students is prohibited. The prohibition is applicable to all school employees, students, and visitors. This prohibition shall not be applicable to any tobacco cessation product approved by the U.S. Food and Drug Administration.
- D. No person shall smoke or carry a lighted cigar, cigarette, pipe, or any other form of smoking object or device on the grounds of any nonpublic elementary or secondary school property, except in an area specifically designated as a smoking area.

Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-AUTHORITY NOTE: 391.10; R.S. 17:411, R.S. 17:240.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3079 (December 2005), LR 51:

COMPARISON DOCUMENT

TTTLE 28

EDUCATION

Part LXXIX. Bulletin 741 (Nonpublic)—Louisiana Handbook for Nonpublic School Administrators Chapter 1. Operation and Administration

§119. Written Policies

A. – B.

C. - C.4.

17:22(6), R.S. 17:391.1-391.10, R.S. 17:416.11, R.S. 44:411, and R.S. 17:437.2.

D. - E.6.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2343 (November 2003), amended LR 31:3074 (December 2005), LR 38:1008 (April 2012), LR 39:1439 (June 2013), LR 48:1273 (May 2022), LR 49:36 (January 2023), LR 51:

Repealed.

§121. Emergency Planning and Procedures

A. - B.1.c.

- C. Preventative Programs. Each nonpublic school shall develop, as a component of the Crisis Management and Response Plan, one hour of training in each of the following areas. The school selecting and providing the initial training must provide the educator with a certificate containing the educator's name, date of completion, length of training, and topic covered. The educator and school shall maintain documentation of the training, once completed, which is sufficient to satisfy this requirement upon transfer to another school or school system.
 - 1. communicable diseases and universal precautions;
 - 2. adverse childhood experiences;
 - 3. mental health;
 - 4. bullying;
 - 5. first aid; and
 - 6. suicide prevention.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, R.S. 17:411, R.S. 17:416.16, and R.S. 29:726.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2343 (November 2003), amended LR 31:3074 (December 2005), LR 40:766 (April 2014), LR 51:

Chapter 9. Student Services

§903. Entrance Requirements

A. - A.1.

2. a record of immunization or parent dissent; and

3. - B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-391.10; R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2347 (November 2003), amended LR 31:3078 (December 2005), LR 51:

Chapter 11. Health

§1101. Immunization

A. Each student entering any school within the state for the first time, at the time of registration or entry, shall present satisfactory evidence of immunity to or immunization against vaccine-preventable diseases according to a schedule approved by the Office of Public Health (OPH), Department of Health and Hospitals (DHH), parental dissent, or shall present evidence of an immunization program in progress.

1. - H.

- I. No teacher, school employee, or administrator shall discriminate based on a student's vaccine status to determine eligibility or participation in any classroom, school, or extracurricular activity, including organizing seating arrangements or issuing surveys to students relative to vaccine status.
- J. No person shall be required to receive a COVID-19 vaccine as a condition of initial enrollment or continuing attendance at any nonpublic school or facility.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 44:411, 17:170(D), and 17:170(A)(1).

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3078 (December 2005), LR 35:1232 (July 2009), LR 35:2348 (November 2009), LR 39:1443 (June 2013), repromulgated LR 46:1674 (December 2020), LR 51:

Chapter 13. Preventive Programs

§1303. Abuse

A. Any school employee, including a school resource officer, having reasonable cause to believe that a student has been mentally, physically, or sexually abused shall report these facts to the appropriate authorities.

В. ..

- C. An employer shall not discriminate or retaliate against an employee who is a mandatory reporter for complying with reporting requirements.
- D. An employer shall not enact policies that prohibit or limit mandatory reporting to the Louisiana Department of Children and Family Services and/or state or local law enforcement.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-391.10; R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3079 (December 2005), LR 51:

§1309. Suicide Prevention

A. - A.7.

Repealed.

- B. The governing authority of each <u>non</u>public secondary school that issues student identification cards shall have printed on the cards and shall have posted on the school website the following information:
 - 1. the National Suicide Prevention Lifeline hotline number, "988"; and

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AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, 17:411, and 17:437.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:38 (January 2019), amended LR 45:1055 (August 2019), amended LR 45:1747 (December 2019), LR 50:174 (February 2024), LR 51:

§1311. Bullying

A. - A.2.c.

B. - B.5.

Repealed.

C. – C.3.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:416.13.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:246 (February 2023), repromulgated LR 49:852 (May 2023), LR 51:

Chapter 15. Building Operation and Maintenance

§1501. Building and Maintenance

A. - B.

C. Use of any tobacco, of tobacco product, marijuana product, or chemical derivatives thereof, including but not limited to smoked or smokeless products and electronic devices, in any school building, on any school property, or on any school bus or school vehicle used to transport students is prohibited. The prohibition is applicable to all school employees, students, and visitors. This prohibition shall not be applicable to any tobacco cessation product approved by the U.S. Food and Drug Administration.

D. No person shall smoke or carry a lighted cigar, cigarette, pipe, or any other form of smoking object or device on the grounds of any nonpublic elementary or secondary school property, except in an area specifically designated as a smoking area.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), (15); R.S. 17:7(6); R.S. 17:10; R.S. 17:22(6); R.S. 17:391.1-391.10; R.S. 17:411, R.S. 17:240.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:2348 (November 2003), amended LR 31:3079 (December 2005), LR 51:

BOARD OF ELEMENTARY AND SECONDARY EDUCATION FAMILY IMPACT STATEMENT (LA R.S. 49:953 and 972)

		(LA R.S. 49.933 and 972)				
Pers	on Preparing					
Statement:		Ashley Townsend				
Pho		225.342.3446				
Division:		Governmental, Administrative, and Public Affairs				
Rule	e Title:	Part LXXIX. Bulletin 741 (Nonpublic) –Louisiana Handbook for Nonpublic School Administrators (LAC 28: LXXIX. 119, 121, 903, 1101, 1303, 1309, 1311, and 1501)				
Impa on f	act Statement or ile in the State	Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family n the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept Board Office which has adopted, amended, or repealed a rule in accordance with the applicable w relating to public records.				
PLE.	ASE RESPOND	(YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:				
1.	Will the pro	oposed Rule affect the stability of the family? No				
2. their	Will the pro children? Yes	oposed Rule affect the authority and rights of parents regarding the education and supervision of				
3.	Will the pro	oposed Rule affect the functioning of the family? No				
4.	Will the pro	oposed Rule affect family earnings and family budget?				
5.	Will the pro	oposed Rule affect the behavior and personal responsibility of children? Yes				
6.	Is the famil	y or local government able to perform the function as contained in the proposed Rule? Yes				
		Signature of Contact Person: <u>Abley Sownsend</u> Date Submitted: <u>08/23/2024</u>				
		POVERTY IMPACT STATEMENT (LA R.S. 49:973)				
	on Preparing ement:	Ashley Townsend				
Pho	ne:	225.342.3446				
Div	ision:	Governmental, Administrative, and Public Affairs				
Rule	e Title:	Part LXXIX. Bulletin 741 (Nonpublic) –Louisiana Handbook for Nonpublic School Administrators (LAC 28: LXXIX. 119, 121, 903, 1101, 1303, 1309, 1311, and 1501)				
State and prov	ement on the ru kept on file in t visions of the la	Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact le proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing the state agency which has adopted, amended, or repealed a rule in accordance with the applicable w relating to public records. For the purposes of this Section, the word "poverty" means living at or percent of the federal poverty line.				
PLE.	ASE RESPOND	(YES, NO, OR LACKS SUFFICIENT INFORMATION TO DETERMINE) TO THE FOLLOWING:				
1.	Will the propo	sed Rule affect the household income, assets, and financial authority? No				
2.	Will the propo development?	sed Rule affect early childhood development and preschool through postsecondary education No				
3.	Will the propo	osed Rule affect employment and workforce development? No				
4.	Will the propo	sed Rule affect taxes and tax credits? No				
5.	Will the propoutilities assista	osed Rule affect child and dependent care, housing, health care, nutrition, transportation, and ance? No				

Signature of Contact Person: <u>Shely Surmend</u> 08/23/2024 Date Submitted: ___

Small Business Statement

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

- 1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
- 2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
- 3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, November 10, 2024, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

Person			Louisiana Department of
Preparing			Education, Board of Elementary
Statement:	_Ashley Townsend	Department:	and Secondary Education
			Governmental, Administrative,
Phone:	225.342.3446	Office:	and Public Affairs
			Part CXXXI. Bulletin 746—
			Louisiana Standards for State
Return	P.O. Box 94064		Certification of School Personnel
Address:	Baton Rouge, LA 70804	Rule Title:	(LAC 28:CXXXI.1301)
		Date Rule	
		Takes Effect:	Upon final adoption by BESE

SUMMARY

(Use complete sentences)

In accordance with Section 961 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND <u>WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE</u>.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units due to the proposed rule change. The proposed rule change aligns Board of Elementary and Secondary Education (BESE) policy with legislation enacted in the 2024 Regular Legislative Session. The rule change adopts requirements for implementation of Act 216: mandatory reporters; Act 331: print "988" on student ID cards; Act 352: use of vapes/marijuana at school; Act 460: vaccine status discrimination; Act 674: COVID vaccine not required for enrollment or attendance; and Acts 686 and 716: required instruction and training.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

The proposed rule change may result in a decrease in workload for teachers and administrators due to the removal of several state-mandated training requirements for educators. There are no anticipated impacts to small businesses or nongovernmental groups.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

There is no anticipated effect on competition and employment as a result of the proposed rule change.

Beth Jejoniauw Signature of Head or Designee	Legislative Fiscal Officer or Designee
Beth Scioneaux, Deputy Superintendent for	
Management and Finance	
Typed Name & Title of Agency Head or	
Designee	15/20/Danil
10.8.24	10/00/0094
Date of Signature	Date of Signature

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed rule change amends LAC 28: LXXIX in *Bulletin 741 (Nonpublic) –Louisiana Handbook for Nonpublic School Administrators*. Revisions include a number of preventative programs updates and emergency planning and procedures as well as the removal of several requirements for educator professional development.

B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

The proposed rule change aligns BESE policy with legislation enacted in the 2024 RS. The revisions adopt requirements for implementation of Act 216: mandatory reporters; Act 331: print "988" on student ID cards; Act 352: use of vapes/marijuana at school; Act 460: vaccine status discrimination; Act 674: COVID vaccine not required for enrollment or attendance; and Acts 686 and 716: required instruction and training.

C. Compliance with Act 11 of the 1986 First Extraordinary Session

(1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

The proposed rule change will not result in an increase in the expenditure of funds.

(2)	If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?			
	(a)	YES. If yes, attach documentation.		
	(b)	NO. If no, provide justification as to why this rule change should be published at this time		

FISCAL AND ECONOMIC IMPACT STATEMENT WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

The proposed rule change will have no effect on costs or savings to state agencies.

COSTS	FY 25	FY 26	FY 27
PERSONAL SERVICES	\$0	\$0	\$0
OPERATING EXPENSES	\$0	\$0	\$0
PROFESSIONAL SERVICES	\$0	\$0	\$0
OTHER CHARGES	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0
MAJOR REPAIR & CONSTR.	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0
POSITIONS (#)	0	0	0

Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction
in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as
a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in
calculating these costs.

Not applicable.

3. Sources of funding for implementing the proposed rule or rule change.

Not applicable.

SOURCE	FY 25	FY 26	FY 27
STATE GENERAL FUND	\$0	\$0	\$0
AGENCY SELF-GENERATED	\$0	\$0	\$0
DEDICATED	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0
OTHER (Specify)	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Not applicable.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

 Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

There are no anticipated impacts to local governmental units as a result of the proposed rule change.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

Not applicable.

FISCAL AND ECONOMIC IMPACT STATEMENT WORKSHEET

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

There is no anticipated effect on the revenue collections of state and local governmental units as a result of the proposed rule change.

The state of the s	and the second s		the state of the s
REVENUE INCREASE/DECREASE	FY 25	FY 26	FY 27
STATE GENERAL FUND	\$0	\$0	\$0
AGENCY SELF-GENERATED	\$0	\$0	\$0
DEDICATED	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0
LOCAL FUNDS	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0

^{*}Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

Not applicable.

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS

A. What persons, small businesses, or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

The proposed rule change may result in a decrease in workload for teachers and administrators due to the removal of several state-mandated training requirements for educators.

B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Not applicable.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions, and methods used in making these estimates.

There is no anticipated impact on competition and employment as a result of the proposed rule change.