NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 746—Louisiana Standards for State Certification of School Personnel
Deaf or Hard of Hearing; Certification; Accredited Institutions;
Teaching Authorizations; and Montessori Training Providers
(LAC 28:CXXXI.Chapters 2-7, 803, 805, 1103, 1105, 1203, 1205, and 1305)

In accordance with the Administrative Procedure Act, R.S. 49:950 et seq., and R.S. 17:6(A)(10), the Board of Elementary and Secondary Education proposes to amend LAC 28:CXXXI (Bulletin 746). Proposed amendments will align state regulations with the *Code of Federal Regulations* and clarify requirements that are either outdated or inconsistent, by:

- aligning terminology with state guidelines by replacing references to "hearing impaired" with "deaf or hard of hearing;"
- updating eligibility requirements for the child nutrition program supervisor certification to align with federal regulations;
- aligning terminology with new federal regulations relative to national accreditation by replacing references to "regionally-accredited" institutions with "institutions accredited in accordance with 34 CFR 602";
- removing teacher qualifications that were aligned with 20 CFR, known as the federal "No Child Left Behind Act," due to these federal regulations being repealed;
- updating requirements to permit the status for educators with standard certificates, ancillary certificates, and CTTIE certificates;
- allowing educators applying for an out-of-state (OS) certificate or a resident certificate to waive Praxis with a master's degree, consistent with current regulations that allow this waiver for the issuance of a practitioner's license and temporary authority to teach (TAT) authorizations;
- allowing a letter of eligibility for educational leadership 1 certificates that is consistent with current regulations that allow this for the OS certificate only;
- updating advancement and renewal requirements for non-public certificates to align with advancement and renewal requirements for public certificates;
- aligning type C renewal requirements with renewal requirements for level 1 certificates; and
- adding the International Montessori Council as a Montessori training provider.

Title 28

EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 2. Initial Teacher Certification

Subchapter A. Teacher Certification Areas and Required Competencies

§201. Overview

A. - C. …

* * *

D. Certification Areas and Required Competencies

Certification Areas	Required Competencies
* * *	
Special Education Certification Areas	
Early Interventionist Birth to Five Years	Subchapter H, Section 239.A
Hearing Impaired K-12—Repealed.	
Deaf or Hard of Hearing K-12	Subchapter D, Special Education Teacher Competencies Subchapter H, Section 239.B
Mild to Moderate Disabilities 1-5, 4-8, 6-12	Subchapter D, Special Education Teacher Competencies
* * *	
Visual Impairments/Blind K-12	Subchapter D, Special Education Teacher Competencies Subchapter H, Section 239.C

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1783 (October 2006), amended LR 43:1291 (July 2017), LR 46:

Subchapter B. Testing Required for Certification Areas

§203. Certification Exams and Scores (Formerly §243)

A. - C.2. …

* * *

D. Special Education Areas

Area	Content Exam	Score	Pedagogy Requirement	Score
All Special Education Area(s)				
Early Interventionist	Prior to 9/1/15: Elementary Content Knowledge (0014 or 5014)	150	Effective 1/1/12: Special Education: Core Knowledge and Applications (0354 or 5354) and	145
	Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018)	163	Principles of Learning and Teaching: Early Childhood (0621 or 5621)	157

Area	Content Exam	Score	Pedagogy Requirement	Score
	OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005) Mandatory 9/1/17: Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	 157 157 155 159 157 157 155 159	Effective 1/1/14: Special Education: Early Childhood (0691) AND Principles of Learning and Teaching: Early Childhood (0621 or 5621)	 159 157
Hearing Impaired—Repealed.				
Deaf or Hard of Hearing	Prior to 9/1/15: Elementary Content Knowledge (0014 or 5014) Effective 9/1/15 to 8/31/17: Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005) Mandatory 9/1/17: Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	 150 163 157 157 155 159 157 157 155 159	Effective 11/1/11: Special Education: Core Knowledge and Applications (0354 or 5354) AND Education of Deaf and Hard of Hearing Students (0271) Effective 1/1/14: Special Education: Core Knowledge and Applications (0354 or 5354) AND Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272)	 145 160 145 160
Mild to Moderate Disabilities	ALL Candidates must pass a content area exam appropriate to certification level 1-5, 4-8, 6-12 (e.g., Elementary, or core subject-specific exams for middle or secondary grades)		Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) AND PLT specific to grade level (K-6, 5-9, or 7-12)	153
* * *				

E. Administrative and Instructional Support Areas

Certification Area	Name of Test	Area Test Score
Mentor Teacher - Content Leader Repealed.		
Educational Leader—Level 1	School Leaders Licensure Assessment (1011 or 6011)	166 (Effective until 7/31/20)
	School Leaders Licensure Assessment (6990)	151 (Effective 9/1/19)
* * *		
School Librarian	Library Media Specialist (0311 or 5311)	136

1. Praxis scores, for certification purposes, must be received by the LDE via one of the following ways:

a. the electronic ETS Praxis score report forwarded directly from ETS; or

b. the original Praxis score report issued by ETS submitted with the certification application.

F. Mentor Teacher and Content Leader. The mentor teacher certificate and the content leader certificate may be earned by passing the applicable Louisiana assessment series.

Certification Area	Name of Test	Number of Tests/Score
Mentor Teacher	Louisiana Mentor Teacher Assessment Series—Elementary Louisiana Mentor Teacher Assessment Series—Secondary ELA Louisiana Mentor Teacher Assessment Series—Secondary Math Louisiana Mentor Teacher Assessment Series—Universal	4
Content Leader	Louisiana Content Leader Assessment Series	5

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 36:485 and 488 (March 2010), LR 36:2265 (October 2010), LR 37:551 (February 2011), repromulgated LR 37:556 (February 2011), amended LR 37:3210 (November 2011), LR 39:1461 (June 2013), LR 40:277 (February 2014), LR 40:1680 (September 2014), LR 41:645 (April 2015), LR 41:916 (May 2015), LR 42:233 (February 2016), LR 43:1292 (July 2017), LR 44:264 (February 2018), LR 44:1999 (November 2018), LR 45:228, 230 (February 2019), repromulgated LR 45:403 (March 2019), amended LR 45:1458 (October 2019), LR 46:325 (March 2020), LR 46:557 (April 2020), LR 46:

Subchapter H. Other Certification Area Competencies

§239. Other Special Education Areas

A. ...

B. Deaf or Hard of Hearing K-12: CEC Initial Special Education Deaf and Hard of Hearing Specialty Set

C. - E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1303 (July 2017), amended LR 46:

Chapter 3. Teaching Authorizations and Certifications

Subchapter A. Standard Teaching Authorizations

Editor's Note: The name of the Division of Student Standards and Assessments has been changed to The Division of Student Standards, Assessments, and Accountability.

§303. Introduction

A. The seven types of standard teaching authorizations issued by the state of Louisiana:

1. - 3. ...

4. world language certificates (WLC);

5. ...

6. extended endorsement license (EEL); and

7. standard certificates for teachers in non-public schools.

8. Repealed.

B. ...

C. Non-Practicing Status or Operational Role Status for Standard Teaching Certificates

1. The LDE may grant:

a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency;

b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

6. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 46:

§305. Professional Level Certificates

A. - A.1.a.(e). ...

b. Out-of-State Graduate

i. Eligibility requirements:

(a). possess a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

i.(b). - ii.(c). ...

c. Foreign Applicant—(OS) Certificate

i. Eligibility requirements:

(a). bachelor's or higher level degree verified by an institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana, the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or

(b). ...

d. Foreign Applicant—Level 1 Certificate

i. Eligibility requirements:

(a). bachelor's or higher level degree verified by an institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana, the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or

A.1.d.i.(b). - C.1.a. ...

b. a master's degree from a college or university accredited in accordance with 34 CFR 602;

C.1.c. - D.2.b. ...

E. - E.6. Repealed.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 33:433 (March 2007), LR 34:233 (February 2008), LR 34:1611 (August 2008), LR 35:222 (February 2009), LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 40:279 (February 2014), LR 41:2128 (October 2015), LR 43:1304 (July 2017), LR 44:745 (April 2018), LR 45:525 (April 2019), LR 45:1458 (October 2019), LR 45:1748 (December 2019), LR 46:326 (March 2020), LR 46:

§307. Type C Certificates

A. - B.1.d. ...

2. Renewal Guidelines. The type C certificate may be renewed for an additional one-year period upon the request of the Louisiana employing authority, subject to the approval of the LDE. Type C certificates are limited to two such extensions.

C. - D.1.b. ...

c. a master's degree from an institution of higher education accredited in accordance with 34 CFR 602; and

D.1.d. - E.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1798 (October 2006), amended LR 37:559 (February 2011), LR 38:3136 (December 2012, LR 43:1306 (July 2017), LR 45:1459 (October 2019), LR 46:

§309. Out-of-State (OS) Certificate

A. ...

B. Eligibility requirements:

1. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

B.2. - C.1. ...

a. present appropriate scores on the NTE core battery (common exams) or the corresponding Praxis exams (core academic skills for educators in reading, writing, and mathematics); the principles of learning and teaching (PLT) or other pedagogy exam required for the area(s) of certification; and the specialty area exam in the certification area in which the teacher preparation program was completed or in which the initial certificate was issued:

i. applicants possessing a graduate degree in a major other than education from a college or university accredited in accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement;

b. - c.iii. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1799 (October 2006), amended LR 33:433 (March 2007), LR 34:1611 (August 2008), LR 35:222 (February 2009), LR 35:894 (May 2009), LR 37:559 (February 2011), LR 37:882 (March 2011), LR 40:280 (February 2014), LR 43:1306 (July 2017), LR 45:1459 (October 2019), LR 46:

§313. Practitioner Licenses

A. - A.3. ...

B. Practitioner License 1—issued to a candidate who is admitted to and enrolled in a state-approved practitioner teacher program.

1. Eligibility requirements:

a. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

b. ...

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

* * *

2. - 4.e. ...

C. Practitioner License 2—issued to a candidate who is admitted to and enrolled in a state-approved certification-only alternate certification program.

1. Eligibility requirements:

a. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

b. ...

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

* * *

2. - 4.d. ...

D. Practitioner License 3—issued to a candidate who is admitted to and enrolled in a state-approved master's degree alternate certification program.

1. Eligibility requirements:

a. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

b. ...

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

* * *

2. - 4.d. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1800 (October 2006), amended LR 35:221 (February 2009), LR 38:1952 (August 2012), LR 40:280 (February 2014), LR 43:1307 (July 2017), LR 45:1748 (December 2019), LR 46:326 (March 2020), LR 46:

§315. Standard Certificates for Teachers in Nonpublic Schools

A. A standard certificate with an asterisk (*) following the certificate type is issued to a teacher in a nonpublic school and is valid in a nonpublic school setting. Upon issuance of a level 2* or level 3* certificate, a teacher's standard certificate will be placed into non-practicing status. If the teacher enters a public school system in Louisiana, the educator will be required to meet the standards of effectiveness pursuant to state law and in accordance with LAC 28:CXLVII (Bulletin 130) for issuance of a level 2 or level 3 teaching certificate.

B. Level 2* (2-asterisk) Certificate—valid for five years.

1. - 1.b. ...

c. completed a teacher evaluation program for three years at a nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. ...

3. Repealed.

C. Level 3* (3-asterisk) Certificate—valid for five years.

1. - 1.c. ...

d. completed a teacher evaluation program for three years at a nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. ...

3. Renewal Guidelines for Level 2* and Level 3* Certificates

a. A teacher must earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period.

b. The Louisiana employing authority must request renewal of a level 2* or level 3* certificate.

4. - 4.d. Repealed.

D. - E.1.b. ...

c. master's degree from a college or university accredited in accordance with 34 CFR 602;

1.d. - 3. ...

F. Reinstating Lapsed Levels 2* or 3*, Types B* or A* Certificate

1. If the holder of a level 2*, level 3*, type B*, or type A* certificate allows a period of five consecutive calendar years to pass in which the educator is not a regularly employed teacher for at least one semester, or 90 consecutive days, the certificate will lapse for disuse.

2. To reinstate a lapsed certificate, the holder must present evidence that the educator earned six semester hours of credit in state-approved courses (see Chapter 13) during the five-year period immediately preceding the request for reinstatement.

3. If the holder did not earn six semester hours or equivalent, the lapsed certificate may be reactivated upon request (at the level that was attained prior to disuse) for a period of one year, during which time the holder must complete reinstatement requirements.

F.3.a. - G.3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1801 (October 2006), amended LR 36:752 (April 2010), LR 37:559 (February 2011), LR 38:1952 (August 2012), LR 43:1309 (July 2017), LR 46:

Subchapter B. Nonstandard Teaching Authorizations

§325. Out-of-Field Authorization to Teach (OFAT)

A. - C.2. ...

a. applicants pursuing certification in academically gifted, significant disabilities, early interventionist, deaf or hard of hearing , and visual impairments/blind may be granted two additional years of renewal;

b. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1804 (October 2006), amended LR 33:2355 (November 2007), LR 35:1487 (August 2009), LR 43:1311 (July 2017), LR 46:

§328. Resident Teacher Certificate (R)

A. - C.2.a. ...

3. passing scores on required core academic skills exams for initial issuance:

a. applicants possessing a graduate degree in a major other than education from a college or university accredited in accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement; and

C.4. - G. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1312 (July 2017), amended LR 46:

Subchapter C. Ancillary Teaching Certificates

§341. Introduction

A. - A.2.h. ...

3. Non-Practicing Status or Operational Role Status for Ancillary Teaching Certificates Renewal via the Standards for Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

a. The LDE may grant:

i. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency.

ii. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

b. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

c. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

d. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

e. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

f. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 41:917 (May 2015), LR 45:230 (February 2019), LR 46:

§344. Early Childhood Ancillary Certificate

A. - B.1.b.iii.(h). ...

c. an associate degree in an early childhood related field from a college or university accredited in accordance with 34 CFR 602;

1.d. - 2.b.ii. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:17:6(A)(10), (11), and (15), 17:7(6), and 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:917 (May 2015), amended LR 43:2135 (November 2017), LR 46:

§345. Nonpublic Montessori Teacher Certificate

A. - B. ...

C. Eligibility Guidelines

1. For a Type C Montessori Certificate—the teacher must have completed training from one of the approved providers listed in §669 of this Part.

a. - g. Repealed.

2. For a type B Montessori certificate:

a. - a.i. ...

b. completed training from one of the approved providers listed in §669 of this Part.

i - vii. Repealed.

3. For type A, junior class A, and junior Montessori certificates:

a. a bachelor's degree from a college or university accredited in accordance with 34 CFR 602;

b. - b.i. ...

c. completed training from one of the approved providers listed in §669 of this Part.

i - vii. Repealed.

D. This certificate is valid for five years initially and may be renewed thereafter for a period of five years at the request of a LEA. For renewal of the ancillary certificate, candidates must earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period pursuant to in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11),and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 38:3136 (December 2012), LR 45:1459 (October 2019), LR 46:

§346. Family and Consumer Sciences (Occupational Programs)

A. - B.1.c. ...

2. Renewal Guidelines—valid for three years initially and may be renewed thereafter for a period of five years at the request of an LEA. For renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness for at least three years during initial or renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

C. - C.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1806 (October 2006), amended LR 38:3137 (December 2012), LR 45:1459 (October 2019), LR 46:

§348. Math for Professionals Certificate

A. An ancillary math for professionals certificate is issued to an applicant who has an undergraduate degree from a university accredited in accordance with 34 CFR 602 and/or evidence of a math and/or science work-related background.

B. - B.1.c. ....

2. Renewal requirements:

a. valid for three years initially and may be renewed thereafter for a period of five years at the request of an LEA;

b. for renewal of the certificate, a candidate must successfully meet the standards of effectiveness for at least three years during the initial or renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:220 (February 2009), amended LR 39:1463 (June 2013), LR 40:281 (February 2014), LR 44:2000 (November 2018), LR 45:228 (February 2019), LR 46:

§350. Mentor Teacher Ancillary Certificate

A. - C.3. ...

4. On September 1, 2023, the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. Individuals who were issued the supervisor of student teaching certificate on or before December 31, 2020, may serve as a mentor until August 31, 2023.

D. - E.2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:230 (February 2019), amended LR 45:1460 (October 2019), LR 46:

Chapter 4. Ancillary School Service Certificates

Subchapter A. General Ancillary School Certificates

§403. Child Nutrition Program Supervisor

A. ...

B. For certificates issued July 1, 2020 and beyond, the minimum eligibility requirements are as follows:

1. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,499 or less:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and either a state-recognized certificate for school nutrition directors or at least one year of relevant food service experience; or

iii. an associate's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least one year of relevant school nutrition program experience; or

iv. a high school diploma or state-issued high school equivalency credential and three years of relevant food service experience;

2. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,500 - 9,999:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or

iii. a bachelor's degree in any academic major and at least two years of relevant school nutrition program experience; or

iv. an associate's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least two years of relevant school nutrition program experience;

3. for Child Nutrition Program supervisors in LEAs with a student enrollment of 10,000 or more:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or

iii. a bachelor's degree in any major and at least five years of experience in management of school nutrition programs.

C. Reinstatement of a lapsed Certificate. If a certificate holder allows a period of five consecutive calendar years to pass in which he/she is not regularly employed as a child nutrition program supervisor for at least one semester, or 90 consecutive days, he/she must present evidence of having earned six semester hours of credit in state-approved courses (see Chapter 13). The six semester credit hours must be earned during the five year period immediately preceding reinstatement.

1. - 2.b.iv.(e). Repealed.

D. A special provisional certificate, acting child nutrition program supervisor, may be issued to an individual employed in such capacity.

1. Eligibility Requirements. A baccalaureate or master's degree from an institution of higher education accredited in accordance with 34 CFR 602.

2. Renewal Guidelines. Valid for one year and renewable each year thereafter upon presentation of six semester hours of applicable credit toward completion of all requirements for permanent certification as a child nutrition program supervisor.

E. - E.2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with 7 CFR 201.30 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1807 (October 2006), amended LR 33:280 (February 2007), LR 34:432 (March 2008), LR 46:

§409. School Librarian

A. School Librarian—valid for five years.

1. Eligibility requirements:

a. master's degree in library science from an institution accredited in accordance with 34 CFR 602; and

1.b. - 2.b. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6 (A)(10), (11), (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1808 (October 2006), repromulgated LR 33:1617 (August 2007), amended LR 36:489 (March 2010), LR 39:1463 (June 2013), LR 46:

§410. Orientation and Mobility

A. - A.1.a. ...

b. completion of an individual plan of study in orientation and mobility at a college or university accredited in accordance with 34 CFR 602; and

c. - d. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:894 (May 2009), amended LR 46:

§411. School Nurse

A. - C.1.a. ...

b. baccalaureate degree in nursing or a health-related field from a college or university accredited in accordance with 34 CFR 602; and

1.c. - 2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6 (A)(10), (11), (15); 17:7(6); 17:10; 17:22(6); 17:391.1-391.10; and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1808 (October 2006), amended LR 36:1998 (September 2010), LR 37:883 (March 2011), LR 38:44 (January 2012), LR 38:2366 (September 2012), LR 46:

§415. Special Education Examiners

A. - D.1.a.ii. ...

b. Levels

i. Level A—Applicants must meet requirements for the standard certificate and possess a doctoral degree (such as Ph.D., Ed. D., or Psy.D.) from an institution accredited in accordance with 34 CFR 602, in school psychology or in psychology with a program of study emphasizing child development and knowledge and skills in education and assessment.

ii. Level B—Applicants must meet requirements for the standard certificate and possess a master's or specialist degree from a school psychology training program in an institution accredited in accordance with 34 CFR 602.

D.1.c. - F.2. ...

3. Eligibility requirements:

a. an earned baccalaureate degree in speech/language pathology from an institution accredited in accordance with 34 CFR 602;

3.b. - 5. ...

G. Speech Pathologist

1. Provisional Certificate in Speech Pathology—valid for three years.

a. Eligibility requirements: master's degree in speech pathology from a college or university accredited in accordance with 34 CFR 602.

b. ...

2. Qualified Certificate in Speech Pathology—valid for life with continuous service, provided the holder maintains a current Louisiana license to serve as a speech pathologist. Eligibility requirements are:

a. master's degree in speech pathology, as specified under Speech Pathology Guidelines, from a college or university accredited in accordance with 34 CFR 602 ; and

G.2.b. - H.4. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1809 (October 2006), amended LR 38:768 (March 2012), LR 46:

§417. Educational Leader in Special Education Ancillary Certificate

A. - D.2.a. ...

3. have completed a graduate degree program from an institution of postsecondary education accredited in accordance with 34 CFR 602;

4. - 5. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 42:1879 (November 2016), LR 43:1312 (July 2017), LR 45:1460 (October 2019), LR 46:

§421. Overview

A. - G.1.a. ...

i. bachelor's degree from a college or university accredited in accordance with 34 CFR 602;

1.a.ii. - 2.a. ...

i. master's degree from a college or university accredited in accordance with 34 CFR 602;

a.ii. - b. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1811 (October 2006), amended LR 34:433 (March 2008), LR 37:884 (March 2011), LR 37:2135 (July 2011), LR 46:

Chapter 5. Standards for Secondary Career and Technical Trade and Industrial Education Personnel

§501. Introduction

A. Career and technical trade and industrial education (CTTIE) certificates authorize full-time or part-time employment for instructors of CTTIE classes. The applicant being certified under the requirements found in this Part may teach CTTIE courses as listed on the LDE Teach Louisiana website (http://www.teachlouisiana.net).

B. Non-Practicing Status or Operational Role Status for CTTIE Certificates Renewable via the Standards for Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

1. The LDE may grant:

a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency.

b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

a. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1812 (October 2006), amended LR 35:2752 (December 2009), LR 40:1329 (July 2014), LR 46:

§506. CTTIE-1 and CTTIE-2 Certificate Eligibility Requirements [Formerly §505]

A. - B.2.b. ...

c. graduates with a bachelor's degree from a college or university accredited in accordance with 34 CFR 602 will be given credit for two years or 3,840 hours of experience;

d. graduates with an advanced degree from a college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

e. graduates with a technical degree in the selected field and a bachelor's degree from a college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

f. graduates with a bachelor's degree from a college or university accredited in accordance with 34 CFR 602 and an industry based certification (IBC) in the selected field, or who pass the appropriate national occupational competency testing institute (NOCTI) exam if industry-based certification is not available, will be given credit for three years or 5,760 hours of occupational experience;

2.g. - 6. ...

C. CTTIE-2 Eligibility Requirements

1. Applicants must hold a current, appropriate, and recognized industry instructor certificate aligned with the Louisiana Workforce Investment Council IBC list, if applicable as determined by the LDE, or a bachelor's degree from a college or university accredited in accordance with 34 CFR 602.

2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1330 (July 2014), LR 45:1460 (October 2019), LR 46:

§507. CTTIE Areas of Specialization [Formerly §505]

A. - D.1. ...

2. Applicants pursuing a master's degree in athletic training who are working as an athletic trainer graduate assistant at a university accredited in accordance with 34 CFR 602 may count these work experience hours toward meeting the required work hours for the CTTIE application. CTTIE application must include a letter from the director of athletics at the university with the actual number of hours worked as well as assigned duties.

E. Jobs for America's Graduates (JAG) Louisiana Job Specialist eligibility requirements (one of the following):

1. a bachelor's degree from a state-approved college or university accredited in accordance with 34 CFR 602, plus two years of full-time work experience, or 3,840 hours of work experience within four years of date of application; or

2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:

§509. CTTIE-1 Certificate Renewal Guidelines for Certificates Initially issued prior to September 1, 2014 [Formerly §507]

A. - B.18. ...

19. other education pedagogy courses, including online courses, from institutions accredited in accordance with 34 CFR 602 and must have prior approval from the employing LEA.

C. - D. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 33:2356 (November 2007), LR 35:2753 (December 2009), LR 36:2000 (September 2010), LR 38:3137 (December 2012), LR 40:1331 (July 2014), LR 45:1460 (October 2019), LR 46:

Chapter 6. Endorsements to Existing Certificates

§601. Introduction

A. - A.4. ...

5. Semester hours earned from an institution accredited in accordance with 34 CFR 602 or equivalent contact hours from a non-university private provider of teacher and/or educational leader preparation program are acceptable for endorsement purposes. One semester hour is equivalent to 15 contact hours.

6. - 7. ...

B. A formal request for an additional authorization on a certificate must be directed to the LDE. An official transcript from an institution accredited in accordance with 34 CFR 602, verifying successful completion of endorsement requirements (semester hours) or documentation from the non-university private provider verifying successful completion of endorsement requirements (contact hours) must accompany the request. The final authority for approval of an additional authorization is the LDE.

C. - C.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 37:1381 (May 2011), LR 40:2242 (November 2014), LR 45:1460 (October 2019), LR 46:

Subchapter B. Special Education Level and Area Endorsements

§627. Requirements to add Deaf or Hard of Hearing K-12

A. ...

1. 21 semester credit hours that pertain to children who are deaf or hard of hearing, as follows:

2. - 8. ...

B. Three semester hours of internship of students who are deaf or hard of hearing or three years of successful teaching experience of students who are deaf or hard of hearing.

B.1. - D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1817 (October 2006), amended LR 37:552 (February 2011), LR 40:281 (February 2014), LR 45:1460 (October 2019), LR 46:

§629. Requirements to add Mild/Moderate

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1817 (October 2006), amended LR 35:221 (February 2009), LR 35:1485 (August 2009), LR 37:553 (February 2011), LR 39:1464 (June 2013), repealed LR 46:

§630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12)—Mandatory 7/1/2010

A. - A.2. ...

B. Mild/Moderate: 1-5. Individuals holding a valid upper elementary or middle school certificate (e.g., 4-8, 5-8, 6-8), secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

B.1. - D.2.b. ...

E. Mild/Moderate: Middle Grades 4-8 and Secondary 6-12. Individuals holding a valid secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

1. - 2.b. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:1485 (August 2009), amended LR 37:553 (February 2011), LR 39:1464 (June 2013), LR 41:648 (April 2015), LR 41:1271 (July 2015), amended LR 46:

Subchapter C. All Other Teaching Endorsement Areas

§657. Cooperative Education

A. - A.3. ...

4. have a minimum of 1,500 hours of employment in program occupations approved by LDE, or a minimum of 120 hours in a supervised field practicum in the area of occupational certification, offered by a post-secondary institution accredited in accordance with 34 CFR 602, or other requirements as specified by the industry.

B. - B.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1819 (October 2006), amended LR 34:869 (May 2008), LR 46:

§663. Educational Diagnostician (Special Education)

A. Eligibility requirements:

1. a minimum of a master's degree in education earned from an institution of higher education accredited in accordance with 34 CFR 602;

A.2. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 46:

§665. Educational Technology Areas

A. - A.1.b.i.(c). ...

ii. - ii.(e). Repealed.

A.1.c. - C.1.c. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 34:2033 (October 2008), LR 38:766 (March 2012), LR 46:

§669. Montessori Teacher Certification

A. - A.6. ...

7. International Montessori Council;

8. any other course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1821 (October 2006), amended LR 46:

§671. Reading Specialist

A. - B.1. ...

2. advanced degree from an institution accredited in accordance with 34 CFR 602; and

3. - 3.c. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1822 (October 2006), amended LR 46:

Chapter 7. Administrative and Supervisory Credentials

Subchapter A. The Educational Leadership Certificate

§705. Educational Leader Certificate Level 1 (EDL 1)

A. - A.1.a. ...

b. complete a competency-based graduate degree preparation program in the area of educational leadership from an institution of higher education accredited in accordance with 34 CFR 602, which may be inclusive of BESE-approved mentor teacher or content leader training; and

1.c. - 2.a.i. ...

b. have previously completed a graduate degree program from an institution of higher education accredited in accordance with 34 CFR 602;

c. meet competency-based requirements, as demonstrated by completion of an individualized program of educational leadership from an institution of higher education accredited in accordance with 34 CFR 602. An individualized program will be developed based on a screening of candidate competencies upon entering into a graduate alternative certification program. Service as a mentor teacher, content leader, or BESE-approved mentor teacher or content leader training may fulfill a maximum of 40 percent of an individualized program; and

2.d. - 3.a.ii. ...

b. have previously completed a graduate degree program in education from an institution of higher education accredited in accordance with 34 CFR 602;

c. - d. ...

4. Alternate Pathway 3. The alternate pathway 3 is for persons who already hold a baccalaureate degree from an institution of higher education accredited in accordance with 34 CFR 602 and are seeking to receive an EDL 1 through a competency-based educational leader practitioner (residency) program found in LAC 28:XLV (Bulletin 996, Chapter 7). The candidate must:

4.a.i. - 6. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1823 (October 2006), amended LR 33:819 (May 2007), LR 38:43 (January 2012), LR 38:3138 (December 2012), LR 39:1465 (June 2013), LR 43:1313 (July 2017), LR 45:231 (February 2019), LR 45:526 (April 2019), LR 45:1461 (October 2019), LR 46:

§725. Out-of-State Superintendent (OSS)

A. - A.1.b. ...

c. a master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

1.d. - 2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 38:3140 (December 2012), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 46:

Subchapter C. Teacher Preparation Programs

§743. Elementary School Principal

A. - A.1. ...

2. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 46:

§745. Secondary School Principal

A. - A.1. ...

2. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1826 (October 2006), amended LR 46:

§747. Parish or City School Superintendent

A. - A.2.a. ...

3. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.4. - C.1. ...

2. master's degree in educational administration, business administration, public administration, or a related area of study including, but not limited to, accounting, finance, banking, insurance, and law, from an institution of higher education accredited in accordance with 34 CFR 602;

3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1333 (July 2017), amended LR 45:229 (February 2019), LR 46:

§749. Parish or City School Supervisor of Instruction

A. - A.1. ...

2. master's degree from an institution of higher education accredited in accordance with 34 CFR 602; and

A.3. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), amended LR 46:

§751. Parish or City School Supervisor/Director of Special Education

A. - A.2. ...

3. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.4. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), LR 46:

§755. Supervisor of Child Welfare and Attendance and/or Visiting Teacher

A. - A.1. ...

2. master's degree from an institution accredited in accordance with 34 CFR 602, including 15 semester hours of professional education at the graduate level to include three semester hours in each of the following areas:

A.2.a. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 46:

§761. Title Equivalencies

Repealed.
AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:232 (February 2019), repealed LR 46:

Subchapter D. All Other Supervisory Endorsements

§783. Supervisor of School Libraries—Eligibility Requirements

A. - A.2.a. ...

3. master's degree in library science from an institution accredited in accordance with 34 CFR 602, including 12 semester hours of graduate training in library science and a minimum of 21 semester hours of undergraduate credit in library science.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:1463 (October 2019), LR 46:

§785. Supervisor of Parish or City Materials and/or Media Centers

A. - A.1. ...

2. advanced degree from an institution accredited in accordance with 34 CFR 602;

3. - 3.d. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 46:

§787. Supervisor of Student Teaching

A. - B.3. ...

4. valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and National Board Certification in Subsection C of this Section.

C. On September 1, 2023 the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. The supervisor of student teaching certificate will no longer be issued effective December 31, 2020. Educators who were issued a supervisor of student teaching certificate on or before December 31, 2020, may serve as a mentor teacher until August 31, 2023.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 37:2136 (July 2011), LR 45:232 (February 2019), LR 46:

Chapter 8. Certification Appeal Process

§803. Appeal Process

A. - A.3.e. ...

f. lack a degree from a college or university accredited in accordance with 34 CFR 602; or

3.g. - 4. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 36:487 (March 2010), LR 38:3140 (December 2012), LR 43:1314 (July 2017), LR 44:2002 (November 2018), LR 45:1750 (December 2019), LR46:

§805. Application Packet

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 36:2843 (December 2010), LR 46:

Chapter 10. Definitions

§1001. Terms

Accredited (formerly *regionally accredited*)—a term used to denote the status of public recognition that a regionally recognized accrediting agency grants to an educational institution or program that meets the agency's standards and requirements in accordance with 34 CFR 602.

NOTE: When used in this Part, *regionally accredited* shall be replaced with *accredited* in accordance with 34 CFR 602.

Alternate Teacher Preparation Program—a pathway designed for candidates with a minimum of a baccalaureate degree earned at an institution accredited in accordance with 34 CFR 602. An alternate program combines professional knowledge with field experiences, including a one-year supervised internship in a school setting. For admission to an alternate program, applicants must demonstrate content mastery.

* * *

Non-Education Baccalaureate Degree—a baccalaureate degree earned through an institution of higher education accredited in accordance with 34 CFR 602 that does not result in eligibility for teacher certification in the state in which the program is approved to operate.

* * *

Regionally Accredited—see the definition for accredited in this Section.

NOTE: When used in this Part, *regionally accredited* shall be replaced with *accredited* in accordance with 34 CFR 602.

* * *

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 37:560 (February 2011), LR 43:1314 (July 2017), LR 45:233 (February 2019), LR 46:

Chapter 11. State Guidelines Related to Qualifications for Paraprofessionals and Continuing Learning Units

§1103. Highly Qualified Policy for Teachers

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2053 (October 2007), amended LR 35:643 (April 2009), repealed LR 46:

§1105. Paraprofessional Qualifications

A. - F.1.a. ...

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from an institution of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from an approved higher education institution is left to school district discretion in addressing the needs of the specific job;

1.c. - 2.a. ...

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from an institution of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from an approved higher education institution is left to school district discretion in addressing the needs of the specific job;

F.2.c. - G.3.b.iii.(b). ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2056 (October 2007), amended LR 43:1315 (July 2017), LR 46:

Chapter 12. Approved Courses to Reinstate Lapsed Certificates

§1203. Reinstatement of a Lapsed Certificate

A. Reinstatement of a lapsed certificate is made only on evidence that the holder has earned six semester hours of credit in approved courses from an institution of higher education accredited in accordance with 34 CFR 602. The credit must be earned within the five-year period immediately preceding reinstatement of the certificate.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

§1205. Certificate Reinstatement Coursework

A. - A.1. ...

2. Coursework must be reflected on a transcript from an institution of higher education accredited in accordance with 34 CFR 602.

3. - 4. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

Chapter 13. Ancillary Certification

§1305. Ancillary School Service Certificates

A. - A.7.e. ...

f. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46:

COMPARISON DOCUMENT

Title 28

EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 2. Initial Teacher Certification

Subchapter A. Teacher Certification Areas and Required Competencies

§201. Overview

A. - C. …

* * *

D. Certification Areas and Required Competencies

Certification Areas	Required Competencies
* * *	
Special Education Certification Areas	
Early Interventionist Birth to Five Years	Subchapter H, Section 239.A
Hearing Impaired K-12—Repealed.	
~~Hearing Impaired K-12~~	~~Subchapter D. Special Education Teacher Competencies~~ ~~Subchapter H, Section 239.B~~
Deaf or Hard of Hearing K-12	Subchapter D, Special Education Teacher Competencies Subchapter H, Section 239.B
Mild to Moderate Disabilities 1-5, 4-8, 6-12	Subchapter D, Special Education Teacher Competencies
* * *	
Visual Impairments/Blind K-12	Subchapter D~~.~~, Special Education Teacher Competencies Subchapter H, Section 239.C

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education LR 32:1783 (October 2006), amended LR 43:1291 (July 2017), LR 46:

Subchapter B. Testing Required for Certification Areas

§203. Certification Exams and Scores (Formerly §243)

A. - C.2. …

* * *

D. Special Education Areas

Area	Content Exam	Score	Pedagogy Requirement	Score
All Special Education Area(s)				
Early Interventionist	Prior to 9/1/15: Elementary Content Knowledge ~~prior to 9/1/15~~ (0014 or 5014) Effective 9/1/15 to 8/31/17 Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005) Mandatory 9/1/17: ~~Elementary Education: Multiple Subjects (5001)~~ Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	150 163 157 157 155 159 157 157 155 159	Effective 1/1/12: Special Education: Core Knowledge and Applications (0354 or 5354) and Principles of Learning and Teaching: Early Childhood (0621 or 5621 ~~Effective 1/1/12~~ Effective 1/1/14: Special Education: Early Childhood (0691) ~~and Principles of Learning and Teaching: Early Childhood (0621 or 5621) Effective 1/1/14~~ AND Principles of Learning and Teaching: Early Childhood (0621 or 5621)	145 157 159 157
Hearing Impaired—Repealed.				
~~Hearing Impaired~~	~~Elementary Content Knowledge prior to 9/1/15 (0014 or 5014)~~ ~~Effective 9/1/15 to 8/31/17~~ ~~Elementary Education: Content Knowledge (5018)~~ ~~OR~~ ~~Elementary Education: Multiple Subjects (5001)~~ ~~• Reading/Language Arts(5002)~~ ~~• Mathematics (5003)~~ ~~• Social Studies (5004)~~ ~~• Science (5005)~~ ~~Mandatory 9/1/17 Elementary Education: Multiple Subjects (5001)~~ ~~• Reading/Language Arts(5002)~~ ~~• Mathematics (5003)~~	~~150~~ ~~163~~ ~~157~~ ~~157~~ ~~155~~ ~~159~~ ~~157~~ ~~157~~	~~Special Education: Core Knowledge and Applications (0354 or 5354) and Education of Deaf and Hard of Hearing Students (0271) Effective 11/1/11~~ ~~Special Education: Core Knowledge and Applications (0354 or 5354) and Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272) Effective 1/1/14~~	~~145~~ ~~160~~ ~~145~~ ~~160~~

Area	Content Exam	Score	Pedagogy Requirement	Score
	~~• Social Studies (5004)~~ ~~• Science (5005)~~	~~155~~ ~~159~~		
Deaf or Hard of Hearing	Prior to 9/1/15: Elementary Content Knowledge (0014 or 5014) Effective 9/1/15 to 8/31/17: Elementary Education: Content Knowledge (5018) OR Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005) Mandatory 9/1/17: Elementary Education: Multiple Subjects (5001) • Reading/Language Arts(5002) • Mathematics (5003) • Social Studies (5004) • Science (5005)	150 163 157 157 155 159 157 157 155 159	Effective 11/1/11: Special Education: Core Knowledge and Applications (0354 or 5354) AND Education of Deaf and Hard of Hearing Students (0271) Effective 1/1/14: Special Education: Core Knowledge and Applications (0354 or 5354) AND Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272)	145 160 145 160
Mild to Moderate Disabilities	ALL Candidates must pass a content area exam appropriate to certification level 1-5, 4-8, 6-12 (e.g., Elementary, or core subject-specific exams for middle or secondary grades)		Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543) ~~and PLT specific to grade level (K-6, or 5-9, or 7-12).~~ AND PLT specific to grade level (K-6, 5-9, or 7-12).	153

* * *

E. Administrative and Instructional Support Areas

Certification Area	Name of Test	Area Test Score
Mentor Teacher - Content Leader Repealed.		
~~Mentor Teacher~~	~~Louisiana Mentor Teacher Assessment Series—Elementary~~	~~6~~
	~~Louisiana Mentor Teacher Assessment Series—Secondary ELA~~	~~4~~
	~~Louisiana Mentor Teacher Assessment Series—Secondary Math~~	
	~~Louisiana Mentor Teacher Assessment Series—Universal~~	
~~Content Leader~~	~~Louisiana Content Leader Assessment Series~~	~~5~~
Educational Leader—Level 1	School Leaders Licensure Assessment (1011 or 6011)	166 (Effective until 7/31/20)
	School Leaders Licensure Assessment (6990)	151 (Effective 9/1/19)
* * *		
School Librarian	Library Media Specialist (0311 or 5311)	136
~~All PRAXIS scores used for certification must be sent directly from ETS to the state Department of Education electronically, or the original PRAXIS score report from ETS must be submitted with the candidate's application. The mentor teacher certificate may be earned by passing one of the cohort-specific Louisiana mentor teacher assessment series tests.~~		

1. Praxis scores, for certification purposes, must be received by the LDE via one of the following ways:

a. the electronic ETS Praxis score report forwarded directly from ETS; or

b. the original Praxis score report issued by ETS submitted with the certification application.

F. Mentor Teacher and Content Leader. The mentor teacher certificate and the content leader certificate may be earned by passing the applicable Louisiana assessment series.

Certification Area	Name of Test	Number of Tests/Score
Mentor Teacher	Louisiana Mentor Teacher Assessment Series—Elementary	4
	Louisiana Mentor Teacher Assessment Series—Secondary ELA	
	Louisiana Mentor Teacher Assessment Series—Secondary Math	
	Louisiana Mentor Teacher Assessment Series—Universal	
Content Leader	Louisiana Content Leader Assessment Series	5

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 36:485 and 488 (March 2010), LR 36:2265 (October 2010), LR 37:551 (February 2011), repromulgated LR 37:556 (February 2011), amended LR 37:3210 (November 2011), LR 39:1461 (June 2013), LR 40:277 (February 2014), LR 40:1680 (September 2014), LR 41:645 (April 2015), LR 41:916 (May 2015), LR 42:233 (February 2016), LR 43:1292 (July 2017), LR 44:264 (February 2018), LR 44:1999 (November 2018), LR 45:228, 230 (February 2019), repromulgated LR 45:403 (March 2019), amended LR 45:1458 (October 2019), LR 46:325 (March 2020), LR 46:557 (April 2020), LR 46:

Subchapter H. Other Certification Area Competencies

§239. Other Special Education Areas

A. …

B. ~~Hearing Impaired~~ Deaf or Hard of Hearing K-12: CEC Initial Special Education Deaf and Hard of Hearing Specialty Set

C. - E. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1303 (July 2017), amended LR 46:

Chapter 3. Teaching Authorizations and Certifications

Subchapter A. Standard Teaching Authorizations

Editor's Note: The name of the Division of Student Standards and Assessments has been changed to The Division of Student Standards, Assessments, and Accountability.

§303. Introduction

A. The~~re are eight~~ seven types of standard teaching authorizations issued by the state of Louisiana:

1. - 3. …

4. ~~foreign language special certificate PK-8~~ world language certificates (WLC);

5. …

6. ~~world language certificates (WLC)~~ extended endorsement license (EEL); and

7. ~~extended endorsement license (EEL); and~~ standard certificates for teachers in non-public schools.

8. ~~standard certificates for teachers in non-public schools.~~ Repealed.

B. …

C. Non-Practicing Status or Operational Role Status for Standard Teaching Certificates

1. The LDE may grant:

a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency~~.~~;

b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

6. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 46:

§305. Professional Level Certificates

A. - A.1.a.(e). …

b. Out-of-State Graduate

i. Eligibility requirements:

(a). possess a minimum of a baccalaureate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

i.(b). - ii.(c). …

c. Foreign Applicant—(OS) Certificate

i. Eligibility requirements:

(a). bachelor's or higher level degree verified by an ~~regionally accredited~~ institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana, the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or

(b). …

d. Foreign Applicant—Level 1 Certificate

i. Eligibility requirements:

(a). bachelor's or higher level degree verified by an ~~regionally accredited~~ institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana, the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or

A.1.d.i.(b). - C.1.a. …

b. a master's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

C.1.c. - D.2.b. …

E. - E.6. Repealed.

~~E. Non-Practicing Status or Operational Role Status for Level 1, 2, 3 Certificates~~

~~1. The LDE may grant:~~

~~a. non-practicing status to any teacher who applies within a year of ceasing employment as a teacher or leader in a local education agency. An exception may be made for a teacher or leader who ended employment in a local education agency prior to November 1, 2015 with at least one evaluation rating in 2012-2013, 2013-2014, or 2014-2015.~~

~~b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.~~

~~2. Non-practicing status shall take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.~~

~~3. Operational role status shall take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.~~

~~4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return of that role.~~

~~5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of their certificate for the number of years remaining in the renewal period of the certificate.~~

~~6. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.~~

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 33:433 (March 2007), LR 34:233 (February 2008), LR 34:1611 (August 2008), LR 35:222 (February 2009), LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 40:279 (February 2014), LR 41:2128 (October 2015), LR 43:1304 (July 2017), LR 44:745 (April 2018), LR 45:525 (April 2019), LR 45:1458 (October 2019), LR 45:1748 (December 2019), LR 46:326 (March 2020), LR 46:

§307. Type C Certificates

A. - B.1.d. …

2. Renewal Guidelines. The type C certificate may be renewed for an additional ~~three~~ one-year period upon the request of the Louisiana employing authority, subject to the approval of the LDE. Type C certificates are limited to two such extensions.

C. - D.1.b. …

c. a master's degree from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602; and

D.1.d. - E.3. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

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§309. Out-of-State (OS) Certificate

A. …

B. Eligibility requirements:

1. baccalaureate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

B.2. - C.1. …

a. present appropriate scores on the NTE core battery (common exams) or the corresponding Praxis exams (core academic skills for educators in reading, writing, and mathematics); the principles of learning and teaching (PLT) or other pedagogy exam required for the area(s) of certification; and the specialty area exam in the certification area in which the teacher preparation program was completed or in which the initial certificate was issued;

i. applicants possessing a graduate degree in a major other than education from a college or university accredited in accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement.

b. - c.iii. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1799 (October 2006), amended LR 33:433 (March 2007), LR 34:1611 (August 2008), LR 35:222 (February 2009), LR 35:894 (May 2009), LR 37:559

(February 2011), LR 37:882 (March 2011), LR 40:280 (February 2014), LR 43:1306 (July 2017), LR 45:1459 (October 2019), LR 46:

§313. Practitioner Licenses

A. - A.3. …

B. Practitioner License 1—issued to a candidate who is admitted to and enrolled in a state-approved practitioner teacher program.

1. Eligibility requirements:

a. baccalaureate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

b. …

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

* * *

2. - 4.e. …

C. Practitioner License 2—issued to a candidate who is admitted to and enrolled in a state-approved certification-only alternate certification program.

1. Eligibility requirements:

a. baccalaureate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

b. …

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

* * *

2. - 4.d. …

D. Practitioner License 3—issued to a candidate who is admitted to and enrolled in a state-approved master's degree alternate certification program.

1. Eligibility requirements:

a. baccalaureate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

b. …

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

* * *

2. - 4.d. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1800 (October 2006), amended LR 35:221 (February 2009), LR 38:1952 (August 2012), LR 40:280 (February 2014), LR 43:1307 (July 2017), LR 45:1748 (December 2019), LR 46:326 (March 2020), LR 46:

§315. Standard Certificates for Teachers in Nonpublic Schools

A. A standard certificate with an asterisk (*) following the certificate type is issued to a teacher in a nonpublic school and is valid in a nonpublic school setting. Upon issuance of a level 2* or level 3* certificate, a teacher's standard certificate will be placed into non-practicing status. ~~The asterisk (*) refers to a statement printed at the bottom of the certificate: "~~If ~~this~~ the teacher enters a public school system in Louisiana, ~~he~~ the educator will be required to meet the standards of effectiveness pursuant to state law and in accordance with LAC 28:CXLVII (Bulletin 130) for issuance of a ~~L~~level 2 or ~~L~~level 3 teaching certificate.

B. Level 2* (2-asterisk) Certificate—valid for five years ~~and renewable with continuing learning units (CLUs) of approved professional development during the five-year period immediately preceding request for renewal~~.

1. - 1.b. …

c. completed a teacher evaluation program for three years at a ~~the same~~ nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. …

3. ~~The level 2* certificate is valid in a nonpublic school setting. If the teacher enters a Louisiana public school he will be required to successfully complete the local evaluation plan mandated by state law and Bulletin 130~~

~~regulations.~~ Repealed.

C. Level 3* (3-asterisk) Certificate—valid for five years ~~and renewable with continuing learning units (CLUs) of approved professional development during the five-year period immediately preceding request for renewal.~~

1. - 1.c. …

d. completed a teacher evaluation program for three ~~consecutive~~ years at a ~~the same~~ nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. …

3. ~~The level 3* certificate is valid in a nonpublic school setting. If the teacher enters a Louisiana public school, he will be required to successfully complete the local evaluation plan mandated by state law and *Bulletin 130* regulations.~~ Renewal Guidelines for Level 2* and Level 3* Certificates

a. A teacher must earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period.

b. The Louisiana employing authority must request renewal of a level 2* or level 3* certificate.

4. - 4.d. Repealed.

~~4. Renewal Guidelines for Level 2* and Level 3* Certificates~~

~~a. A teacher must complete 150 continuing learning units (CLUs) of district-approved and verified professional development over the five-year time period during which he/she holds the certificate, or during the five-year time period immediately preceding the request for renewal. The Louisiana employing authority must request renewal of a level 2* or level 3* certificate.~~

~~b. A teacher with an existing level 2* or level 3* teaching certificate may renew that certificate based upon completion of NBC during the period of certificate validity, as satisfaction in full of the 150 CLUs required for renewal.~~

~~c. If the holder of an expired level 2* or level 3* certificate has not earned the required 150 CLUs of professional development, the expired certificate may be reactivated upon request of the employing authority (at the level that was attained prior to expiration) for a period of one year, during which time the certificate holder must present evidence of successful completion of the required 150 CLUs to the Department of Education. Failure to complete necessary CLUs during the one-year reactivation period will result in an expired certificate that cannot be reinstated until evidence is provided of completed professional development requirements.~~

~~d. A continuing learning unit (CLU) is a professional development activity that builds capacity for effective, research-based, content-focused teaching and learning that positively impacts student achievement. As a unit of measure, the CLU is used to quantify an educator's participation in a district- or system-approved, content-focused professional development activity aligned with the educator's individual professional growth plan.~~

D. - E.1.b. …

c. master's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

1.d. - 3. …

F. ~~Renewal Guidelines for Level 2* and Level 3* Certificates~~ Reinstating Lapsed Levels 2* or 3*, Types B* or A* Certificate

1. ~~A teacher must complete 150 continuing learning units (CLUs) of district-approved and verified professional development over the five-year time period during which he/she holds the certificate, or during the five-year time period immediately preceding the request for renewal. The request for the level 2* or level 3* certificate must be submitted directly to the Department of Education by the Louisiana employing authority.~~ If the holder of a level 2*, level 3*, type B*, or type A* certificate allows a period of five consecutive calendar years to pass in which the educator is not a regularly employed teacher for at least one semester, or 90 consecutive days, the certificate will lapse for disuse.

2. ~~If the holder of an expired level 2* or level 3* certificate has not earned the required 150 CLUs of professional development, the expired certificate may be reactivated upon request of the Louisiana employing authority (at the level that was attained prior to expiration) for a period of one year, during which time the certificate holder must present evidence of successful completion of the required 150 CLUs to the Department of Education. Failure to complete necessary CLUs during the one-year reactivation period will result in an expired certificate that cannot be reinstated until evidence is provided of completed professional development requirements.~~ To reinstate a lapsed certificate, the holder must present evidence that the educator earned six semester hours of credit in state-approved courses (see Chapter 13) during the five-year period immediately preceding the request for reinstatement.

3. ~~A continuing learning unit (CLU) is a professional development activity that builds capacity for effective, research-based, content-focused teaching and learning that positively impacts student achievement. As a unit of measure, the CLU is used to quantify an educator's participation in a district- or system-approved, content-focused professional development activity aligned with the educator's individual professional growth plan.~~ If the holder did not earn six semester hours or equivalent, the lapsed certificate may be reactivated upon request (at the level that was attained prior to disuse) for a period of one year, during which time the holder must complete reinstatement requirements.

F.3.a. - G.3. Repealed.

~~a. Educators may earn one CLU for each clock hour of active engagement in a high quality professional development activity approved by the employing authority. Each educator is responsible for maintaining required documentation and for reporting earned CLUs in a manner prescribed by the employing authority. Earned CLUs transfer across local education agencies (LEAs).~~

~~b. An educator who holds a level 2* or level 3* professional license is responsible for maintaining~~

~~documentation regarding acquisition of 150 CLUs for purposes of renewal and for completing the necessary paperwork every five years to renew his/her license. Upon submission of the renewal application to the state, the employing authority must provide an assurance statement signed by the superintendent or his/her designee, with the required listing of earned CLUs as documented by the educator seeking licensure.~~

~~G. Reinstating Lapsed Levels 2* or 3*, Types B* or A* Certificates~~

~~1. If the holder of a level 2*, level 3*, type B*, or type A* certificate allows a period of five consecutive calendar years to pass in which he/she is not a regularly employed teacher for at least one semester, or 90 consecutive days, the certificate will lapse for disuse.~~

~~2. To reinstate a lapsed certificate, the holder must present evidence that he/she earned six semester hours of credit in state-approved courses (see Chapter 13) during the five-year period immediately preceding request for reinstatement.~~

~~3. If the holder did not earn six semester hours or equivalent, the lapsed certificate may be reactivated upon request (at the level that was attained prior to disuse) for a period of one year, during which time the holder must complete reinstatement requirements.~~

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1801 (October 2006), amended LR 36:752 (April 2010), LR 37:559 (February 2011), LR 38:1952 (August 2012), LR 43:1309 (July 2017), LR 46:

Subchapter B. Nonstandard Teaching Authorizations

§325. Out-of-Field Authorization to Teach (OFAT)

A. - C.2. …

a. applicants pursuing certification in academically gifted, significant disabilities, early interventionist, deaf or hard of hearing ~~impaired~~, and visual impairments/blind may be granted two additional years of renewal;

b. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1804 (October 2006), amended LR 33:2355 (November 2007), LR 35:1487 (August 2009), LR 43:1311 (July 2017), LR 46:

§328. Resident Teacher Certificate (R)

A. - C.2.a. …

3. passing scores on required core academic skills exams for initial issuance.~~; and~~

a. applicants possessing a graduate degree in a major other than education from a college or university accredited in accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement~~.~~; and

C.4. - G. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1312 (July 2017), amended LR 46:

Subchapter C. Ancillary Teaching Certificates

§341. Introduction

A. - A.2.h. …

3. Non-Practicing Status or Operational Role Status for Ancillary Teaching Certificates Renewal via the Standards for Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

a. The LDE may grant:

i. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency.

ii. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

b. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

c. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

d. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

e. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

f. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 41:917 (May 2015), LR 45:230 (February 2019), LR 46:

§344. Early Childhood Ancillary Certificate

A. - B.1.b.iii.(h). …

c. an associate degree in an early childhood related field from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

1.d. - 2.b.ii. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:17:6(A)(10), (11), and (15), 17:7(6), and 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:917 (May 2015), amended LR 43:2135 (November 2017), LR 46:

§345. Nonpublic Montessori Teacher Certificate

A. - B. ...

C. Eligibility Guidelines

1. For a Type C Montessori Certificate—the teacher ~~shall~~ must have completed training from one of the ~~following:~~ approved providers listed in §669 of this Part.

a. - g. Repealed.

~~a. American Montessori Society;~~

~~b. Association Montessori Internationale;~~

~~c. St. Nicholas Training Course of London;~~

~~d. The Montessori World Education Institute;~~

~~e. Montessori Institute of America;~~

~~f. Southwestern Montessori Training Institute;~~

~~g. Any other training course jointly approved by the Louisiana Board of Elementary and Secondary Education and the Louisiana Montessori Association.~~

2. For a type B Montessori certificate:

a. - a.i. ...

b. completed training from one of the ~~following:~~ approved providers listed in §669 of this Part.

i - vii. Repealed.

~~i. American Montessori Society;~~

~~ii. Association Montessori Internationale;~~

~~iii. St. Nicholas Training Course of London;~~

~~iv. The Montessori World Education Institute;~~

~~v. Montessori Institute of America;~~

~~vi. Southwestern Montessori Training Institute;~~

~~vii. any other training course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.~~

3. For type A, junior class A, and junior Montessori certificates:

a. a bachelor's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

b. - b.i. ...

c. completed training from one of the ~~following:~~ approved providers listed in §669 of this Part.

i - vii. Repealed.

~~i. American Montessori Society;~~

~~ii. Association Montessori Internationale;~~

~~iii. St. Nicholas Training Course of London;~~

~~iv. The Montessori World Education Institute;~~

~~v. Montessori Institute of America;~~

~~vi. Southwestern Montessori Training Institute;~~

~~vii. any other training course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.~~

D. This certificate is valid for five years initially and may be renewed thereafter for a period of five years at the request of a LEA. For renewal of the ancillary certificate, candidates must ~~successfully meet the standards of effectiveness~~ earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period pursuant to in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11),and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 38:3136 (December 2012), LR 45:1459 (October 2019), LR 46:

§346. Family and Consumer Sciences (Occupational Programs)

A. - B.1.c. …

2. Renewal Guidelines—valid for ~~five~~ three years initially and may be renewed thereafter for a period of five years at the request of an LEA. For renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness for at least three years during initial or renewal period ~~pursuant to~~ in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

C. - C.3. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1806 (October 2006), amended LR 38:3137 (December 2012), LR 45:1459 (October 2019), LR 46:

§348. Math for Professionals Certificate

A. An ancillary math for professionals certificate is issued to an applicant who has an undergraduate degree from a ~~regionally accredited~~ university accredited in accordance with 34 CFR 602 and/or evidence of a math and/or science work-related background.

B. - B.1.c. ….

2. Renewal ~~R~~requirements:

a. ~~TATs~~ valid for three years initially and may be renewed thereafter for a period of five years at the request of an LEA~~.~~;

b. ~~F~~for renewal of the certificate, a candidate must successfully meet the standards of effectiveness for at least three years during the initial or renewal period ~~pursuant to~~ in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

3. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:220 (February 2009), amended LR 39:1463 (June 2013), LR 40:281 (February 2014), LR 44:2000 (November 2018), LR 45:228 (February 2019), LR 46:

§350. Mentor Teacher Ancillary Certificate

A. - C.3. …

4. On September 1, 2023, the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. Individuals who were issued the supervisor of student teaching certificate on or before December 31, ~~2018~~ 2020, may serve as a mentor until August 31, 2023.

D. - E.2. …

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:230 (February 2019), amended LR 45:1460 (October 2019), LR 46:

Chapter 4. Ancillary School Service Certificates

Subchapter A. General Ancillary School Certificates

§403. Child Nutrition Program Supervisor

A. …

B. ~~Basic Eligibility Requirements. A master's degree from a regionally accredited institution of higher education.~~ For certificates issued July 1, 2020 and beyond, the minimum eligibility requirements are as follows:

1. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,499 or less:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and either a state-recognized certificate for school nutrition directors or at least one year of relevant food service experience; or

iii. an associate's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least one year of relevant school nutrition program experience; or

iv. a high school diploma or state-issued high school equivalency credential and three years of relevant food service experience~~.~~;

2. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,500 - 9,999:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or

iii. a bachelor's degree in any academic major and at least two years of relevant school nutrition program experience; or

iv. an associate's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least two years of relevant school nutrition program experience;

3. for Child Nutrition Program supervisors in LEAs with a student enrollment of 10,000 or more:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or

iii. a bachelor's degree in any major and at least five years of experience in management of school nutrition programs.

C. ~~Eligibility Requirements in Areas of Specialty~~ Reinstatement of a lapsed Certificate. If a certificate holder allows a period of five consecutive calendar years to pass in which he/she is not regularly employed as a child nutrition program supervisor for at least one semester, or 90 consecutive days, he/she must present evidence of having earned six semester hours of credit in state-approved courses (see Chapter 13). The six semester credit hours must be earned during the five year period immediately preceding reinstatement.

1. - 2.b.iv.(e). Repealed.

~~1. Specialty in Food Service:~~

~~a. a minimum of three years of successful experience in home economics education or quantity food service management; and~~

~~b. a minimum of 21 semester hours – six semester hours in nutrition related to humans, three semester hours in quantity food preparation, and 12 semester hours in at least four of the following subjects:~~

~~i. quantity food service;~~

~~ii. organization and management;~~

~~iii. quantity food service equipment and layout;~~

~~iv. accounting;~~

~~v. statistics;~~

~~vi. microbiology;~~

~~vii. food service or technology.~~

~~2. Specialty in nutrition:~~

~~a. a minimum of three years of successful experience in teaching, nutrition education, public health nutrition, clinical or administrative dietetics, cooperative extension, or food service management;~~

~~b. graduate and/or undergraduate course work, as follows:~~

~~i. nutrition, 18 semester hours – six semester hours in nutrition related to humans, and 12 semester hours may include nutrition, physiology, biochemistry, microbiology, or bacteriology;~~

~~ii. foods, nine semester hours;~~

~~iii. statistics, research methodology, or evaluative techniques, three semester hours; and~~

~~iv. a minimum of 12 semester hours in at least two of the following subjects:~~

~~(a). quantity food preparation or quantity cookery;~~

~~(b). child or adolescent psychology;~~

~~(c). communication and speech;~~

~~(d). educational materials and/or methods;~~

~~(e). personnel or institutional management.~~

D. ~~Reinstatement of a lapsed Certificate: If certificate holder allows a period of five consecutive calendar years to pass in which he/she is not regularly employed as a child nutrition program supervisor for at least one semester, or 90 consecutive days, he/she must present evidence of having earned six semester hours of credit in state-approved courses (see Chapter 13). The six semester credit hours must be earned during the five year period immediately preceding reinstatement.~~ A special provisional certificate, acting child nutrition program supervisor, may be issued to an individual employed in such capacity.

1. Eligibility Requirements. A baccalaureate or master's degree from an institution of higher education accredited in accordance with 34 CFR 602.

2. Renewal Guidelines. Valid for one year and renewable each year thereafter upon presentation of six semester hours of applicable credit toward completion of all requirements for permanent certification as a child nutrition program supervisor.

E. - E.2. Repealed.

~~E. A special provisional certificate, acting child nutrition program supervisor, may be issued to an individual employed in this capacity.~~

~~1. Eligibility Requirements. A baccalaureate or master's degree from a regionally accredited institution of higher education.~~

~~2. Renewal Guidelines. Valid for one year and renewable each year thereafter upon presentation of six semester hours of applicable credit toward completion of all requirements for permanent certification as a child nutrition program supervisor.~~

AUTHORITY NOTE: Promulgated in accordance with 7 CFR 201.30 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1807 (October 2006), amended LR 33:280 (February 2007), LR 34:432 (March 2008), LR 46:

§409. School Librarian

A. School Librarian—valid for five years.

1. Eligibility requirements:

a. master's degree in library science from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602; and

1.b. - 2.b. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6 (A)(10), (11), (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1808 (October 2006), repromulgated LR 33:1617 (August 2007), amended LR 36:489 (March 2010), LR 39:1463 (June 2013), LR 46:

§410. Orientation and Mobility

A. - A.1.a. ...

b. completion of an individual plan of study in orientation and mobility at a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602; and

c. - d. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:894 (May 2009), amended LR 46:

§411. School Nurse

A. - C.1.a. ...

b. baccalaureate degree in nursing or a health-related field from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602; and

1.c. - 2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6 (A)(10), (11), (15); 17:7(6); 17:10; 17:22(6); 17:391.1-391.10; and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1808 (October 2006), amended LR 36:1998 (September 2010), LR 37:883 (March 2011), LR 38:44 (January 2012), LR 38:2366 (September 2012), LR 46:

§415. Special Education Examiners

A. - D.1.a.ii. ...

b. Levels

i. Level A—Applicants must meet requirements for the standard certificate and possess a doctoral degree (such as Ph.D., Ed. D., or Psy.D.) from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602, in school psychology or in psychology with a program of study emphasizing child development and knowledge and skills in education and assessment.

ii. Level B—Applicants must meet requirements for the standard certificate and possess a master's or specialist degree from a school psychology training program in an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602.

D.1.c. - F.2. ...

3. Eligibility requirements:

a. an earned baccalaureate degree in speech/language pathology from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602;

3.b. - 5. ...

G. Speech Pathologist

1. Provisional Certificate in Speech Pathology—valid for three years.

a. Eligibility requirements: master's degree in speech pathology from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 ~~in speech pathology~~.

b. ...

2. Qualified Certificate in Speech Pathology—valid for life with continuous service, provided the holder maintains a current Louisiana license to serve as a speech pathologist. Eligibility requirements are:

a. master's degree in speech pathology, as specified under Speech Pathology Guidelines, from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 ~~in speech pathology, as specified under Speech Pathology Guidelines~~; and

G.2.b. - H.4. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1809 (October 2006), amended LR 38:768 (March 2012), LR 46:

§417. Educational Leader in Special Education Ancillary Certificate

A. - D.2.a. ...

3. have completed a graduate degree program from an ~~regionally accredited~~ institution of postsecondary education accredited in accordance with 34 CFR 602;

4. - 5. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 42:1879 (November 2016), LR 43:1312 (July 2017), LR 45:1460 (October 2019), LR 46:

§421. Overview

A. - G.1.a. ...

i. bachelor's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

1.a.ii. - 2.a. ...

i. master's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602;

a.ii. - b. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1811 (October 2006), amended LR 34:433 (March 2008), LR 37:884 (March 2011), LR 37:2135 (July 2011), LR 46:

Chapter 5. Standards for Secondary Career and Technical Trade and Industrial Education Personnel

§501. Introduction

A. Career and technical trade and industrial education (CTTIE) certificates authorize full-time or part-time employment for instructors of CTTIE classes. The applicant being certified under the requirements found in this ~~bulletin~~ Part may teach CTTIE courses as listed on the LDE Teach Louisiana website (http://www.teachlouisiana.net).

B. Non-Practicing Status or Operational Role Status for CTTIE Certificates Renewable via the Standards for Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

1. The LDE may grant:

a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency.

b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

a. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1812 (October 2006), amended LR 35:2752 (December 2009), LR 40:1329 (July 2014), LR 46:

§506. CTTIE-1 and CTTIE-2 Certificate Eligibility Requirements [Formerly §505]

A. - B.2.b. ...

c. graduates with a bachelor's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 will be given credit for two years or 3,840 hours of experience;

d. graduates with an advanced degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

e. graduates with a technical degree in the selected field and a bachelor's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

f. graduates with a bachelor's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602 and an industry based certification (IBC) in the selected field, or who pass the appropriate national occupational competency testing institute (NOCTI) exam if industry-based certification is not available, will be given credit for three years or 5,760 hours of occupational experience;

2.g. - 6. ...

C. CTTIE-2 Eligibility-Requirements

1. Applicants ~~shall~~ must hold a current, appropriate, and recognized industry instructor certificate aligned with the Louisiana Workforce Investment Council IBC list, if applicable as determined by the LDE, or a bachelor's degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602.

2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1330 (July 2014), LR 45:1460 (October 2019), LR 46:

§507. CTTIE Areas of Specialization
[Formerly §505]

A. - D.1. ...

2. Applicants pursuing a master's degree in athletic training ~~that~~ who are working as an athletic trainer graduate assistant at a ~~regionally accredited~~ university accredited in accordance with 34 CFR 602 may count these work experience hours toward meeting the required work hours for the CTTIE application. CTTIE application must include a letter from the director of athletics at the university with the actual number of hours worked as well as assigned duties.

E. Jobs for America's Graduates (JAG) Louisiana Job Specialist eligibility requirements (one of the following):

1. a bachelor's degree from a state-approved ~~and regionally accredited~~ college or university accredited in accordance with 34 CFR 602, plus two years of full-time work experience, or 3,840 hours of work experience within four years of date of application; or

2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:

§509. CTTIE-1 Certificate Renewal Guidelines for eCertificates ~~i~~Initially issued prior to September 1, 2014
[Formerly §507]

A. - B.18. ...

19. other education pedagogy courses, including online courses, from ~~regionally accredited~~ institutions accredited in accordance with 34 CFR 602~~.~~ and ~~M~~must have prior approval from the employing LEA.

C. - D. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 33:2356 (November 2007), LR 35:2753 (December 2009), LR 36:2000 (September 2010), LR 38:3137 (December 2012), LR 40:1331 (July 2014), LR 45:1460 (October 2019), LR 46:

Chapter 6. Endorsements to Existing Certificates

§601. Introduction

A. - A.4. ...

5. Semester hours earned from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602 or equivalent contact hours from a non-university private provider of teacher and/or educational leader preparation program are acceptable for endorsement purposes. One semester hour is equivalent to 15 contact hours.

6. - 7. ...

B. A formal request for an additional authorization on a certificate ~~shall~~ must be directed to the LDE. An official transcript from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602, verifying successful completion of endorsement requirements (semester hours) or documentation from the non-university private provider verifying successful completion of endorsement requirements (contact hours) ~~shall~~ must accompany the request. The final authority for approval of an additional authorization is the LDE.

C. - C.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 37:1381 (May 2011), LR 40:2242 (November 2014), LR 45:1460 (October 2019), LR 46:

Subchapter B. Special Education Level and Area Endorsements

§627. Requirements to add Deaf or Hard of Hearing ~~Impaired~~ K-12

A. ...

1. 21 semester credit hours that pertain to children who are deaf or hard of hearing ~~with hearing impairments~~, as follows:

2. - 8. ...

B. Three semester hours of internship of students who are deaf or hard of hearing ~~with hearing impairments;~~ or three years of successful teaching experience of students who are deaf or hard of hearing ~~with hearing impairments~~.

B.1. - D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1817 (October 2006), amended LR 37:552 (February 2011), LR 40:281 (February 2014), LR 45:1460 (October 2019), LR 46:

§629. Requirements to add Mild/Moderate

Repealed.

~~A. Individuals holding a valid early childhood certificate (e.g., PK-K, PK-3), elementary certificate (e.g., 1-4, 1-5, 1-6, 1-8), upper elementary or middle school certificate (e.g., 4-8, 5-8, 6-8), secondary certificate (e.g., 6-12, 7-12, 9-12), special education certificate, or an All-Level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:~~

~~1. 15 semester hours of special education coursework, as follows:~~

~~a. methods/materials for mild/moderate exceptional children;~~

~~b. assessment and evaluation of exceptional learners;~~

~~c. behavioral management of mild/moderate exceptional children;~~

~~d. vocational and transition services for students with disabilities;~~

~~e. practicum in assessment and evaluation of M/M exceptional learners; or three years of successful teaching experience in mild/moderate;~~

~~2. passing score for Praxis exams—Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543);~~

~~3. individuals who have completed all stipulations listed above will have until 7/1/2010 to have this endorsement added to their standard teaching certificate.~~

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1817 (October 2006), amended LR 35:221 (February 2009), LR 35:1485 (August 2009), LR 37:553 (February 2011), LR 39:1464 (June 2013), repealed LR 46:

§630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12)—Mandatory 7/1/2010

A. - A.2. ...

B. Mild/Moderate: 1-5.— Individuals holding a valid upper elementary or middle school certificate (e.g., 4-8, 5-8, 6-8), secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing ~~Impaired~~), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

B.1. - D.2.b. ...

E. Mild/Moderate: Middle Grades 4-8 and Secondary 6-12. Individuals holding a valid secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing ~~Impaired~~), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

1. - 2.b. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:1485 (August 2009), amended LR 37:553 (February 2011), LR 39:1464 (June 2013), LR 41:648 (April 2015), LR 41:1271 (July 2015), amended LR 46:

Subchapter C. All Other Teaching Endorsement Areas

§657. Cooperative Education

A. - A.3. ...

4. have a minimum of 1,500 hours of employment in program occupations approved by LDE ~~the Family, Career and Technical Education, Career and Technical Education Section, Louisiana Department of Education,~~ or a minimum of 120 hours in a supervised field practicum in the area of occupational certification, offered by a ~~regionally accredited~~ post-secondary institution accredited in accordance with 34 CFR 602, or other requirements as specified by the industry.

B. - B.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1819 (October 2006), amended LR 34:869 (May 2008), LR 46:

§663. Educational Diagnostician (Special Education)

A. Eligibility requirements:

1. a minimum of a master's degree in education earned from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602;

A.2. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 46:

§665. Educational Technology Areas

A. - A.1.b.i.(c). ...

ii. - ii.(e). Repealed.

~~ii. Option B: a minimum of five online courses, to include:~~

~~(a). Intel Teach Elements: Collaboration in the Digital Classroom, which provides teachers with strategies for building collaborative activities using online tools that support connection and sharing in and beyond the classroom;~~

~~(b). Intel Teach Elements: Project-Based Approaches, which helps teachers improve their understanding and application of project-based approaches in the twenty-first century classroom;~~

~~(c). Intel Teach Elements: Assessment in 21st Century Classrooms, which shows teachers ways to improve assessment of twenty-first century skills with new assessment strategies and tools for assessing twenty-first century skills;~~

~~(d). Intel Teach Elements: Thinking Critically with Data, which helps teachers support thinking critically with data quality, display, and interpretation in students' rapidly changing and busy world of information access;~~

~~(e). Intel Teach Elements: Educational Leadership for the 21st Century, which helps school principals and district administrators support teacher effectiveness for student achievement through technology integration;~~

A.1.c. - C.1.c. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 34:2033 (October 2008), LR 38:766 (March 2012), LR 46:

§669. Montessori Teacher Certification

A. - A.6. ...

7. ~~Any other course jointly approved by the State Board of Elementary and Secondary Education and the Louisiana Montessori Association~~ International Montessori Council;~~.~~

8. any other course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1821 (October 2006), amended LR 46:

§671. Reading Specialist

A. - B.1. ...

2. advanced degree from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602; and

3. - 3.c. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1822 (October 2006), amended LR 46:

Chapter 7. Administrative and Supervisory Credentials

Subchapter A. The Educational Leadership Certificate

§705. Educational Leader Certificate Level 1 (EDL 1)

A. - A.1.a. ...

b. complete a competency-based graduate degree preparation program in the area of educational leadership from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602, which may be inclusive of BESE-approved mentor teacher or content leader training; and

1.c. - 2.a.i. ...

b. have previously completed a graduate degree program from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602;

c. meet competency-based requirements, as demonstrated by completion of an individualized program of educational leadership from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602. An individualized program will be developed based on a screening of candidate competencies upon entering into a graduate alternative certification program. Service as a mentor teacher, content leader, or BESE-approved mentor teacher or content leader training may fulfill a maximum of 40 percent of an individualized program; and

2.d. - 3.a.ii. ...

b. have previously completed a graduate degree program in education from an ~~regionally accredited~~

institution of higher education accredited in accordance with 34 CFR 602;

c. - d. ...

4. Alternate Pathway 3. The alternate pathway 3 is for persons who already hold a baccalaureate degree from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602 and are seeking to receive an EDL 1 through a competency-based educational leader practitioner (residency) program found in ~~(~~See LAC 28:XLV (Bulletin 996, Chapter 7). The candidate must:

4.a.i. - 6. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1823 (October 2006), amended LR 33:819 (May 2007), LR 38:43 (January 2012), LR 38:3138 (December 2012), LR 39:1465 (June 2013), LR 43:1313 (July 2017), LR 45:231 (February 2019), LR 45:526 (April 2019), LR 45:1461 (October 2019), LR 46:

§725. Out-of-State Superintendent (OSS)

A. - A.1.b. ...

c. a master's degree from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602;

1.d. - 2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 38:3140 (December 2012), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 46:

Subchapter C. Teacher Preparation Programs

§743. Elementary School Principal

A. - A.1. ...

2. master's degree from ~~regionally accredited~~ an institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 46:

§745. Secondary School Principal

A. - A.1. ...

2. master's degree from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1826 (October 2006), amended LR 46:

§747. Parish or City School Superintendent

A. - A.2.a. ...

3. master's degree from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602;

A.4. - C.1. ...

2. master's degree in educational administration, business administration, public administration, or a related area of study including, but not limited to, accounting, finance, banking, insurance, and law, from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602~~ in educational administration, business administration, public administration, or a related area of study including but not limited to accounting, finance, banking, insurance and law~~;

3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1333 (July 2017), amended LR 45:229 (February 2019), LR 46:

§749. Parish or City School Supervisor of Instruction

A. - A.1. ...

2. master's degree from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602; and

A.3. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), amended LR 46:

§751. Parish or City School Supervisor/Director of Special Education

A. - A.2. …

3. master's degree from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602;

A.4. - B. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), LR 46:

§755. Supervisor of Child Welfare and Attendance and/or Visiting Teacher

A. - A.1. …

2. master's degree from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602, including 15 semester hours of professional education at the graduate level to include three semester hours in each of the following areas:

A.2.a. - B. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 46:

~~**Subchapter D. Educational Leadership Title Equivalencies**~~

§761. Title Equivalencies

Repealed.

~~A. Certification Endorsement and Licensure Structure~~

~~Educational Leadership Title Equivalencies~~		
~~Administrative Guidelines per Bulletin 741~~	~~Certification Endorsement Prior to Educational Leader Licensure Structure~~	~~Certification under Educational Leader Licensure Structure~~
~~Administrative Guidelines from Bulletin 741~~	~~Certification Endorsement Prior to Educational Leader Licensure Structure~~	~~Certification under Educational Leader Licensure Structure~~
~~Superintendent~~	~~School Superintendent~~	~~Educational Leader Level 3~~
~~Assistant Superintendent~~	~~School Superintendent~~	~~Educational Leader Level 3~~
~~Special~~	~~Parish/City~~	~~Educational Leader Level 1~~
~~Education Supervisor~~	~~Supervisor/Director of Special Education~~	~~Educational Leader Level 2~~
~~Child welfare and Attendance Supervisor~~	~~Supervisor of Child welfare and Attendance and/or Visiting Teacher~~	~~Educational Leader Level 1~~ ~~Educational Leader Level 2~~
~~Principal or Assistant Principal~~	~~Provisional Elementary Principal~~ ~~Elementary Principal~~ ~~Provisional Secondary Principal~~ ~~Secondary Principal~~ ~~Provisional Principal~~ ~~Principal~~ ~~Combination School Principal~~	~~Educational Leader Level 1~~ ~~Educational Leader Level 2~~
~~Supervisor~~	~~Parish/City Supervisor of Instruction~~	~~Educational Leader Level 1~~ ~~Educational Leader Level 2~~

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:232 (February 2019), repealed LR 46:

Subchapter ~~E~~ D. All Other Supervisory Endorsements

§783. Supervisor of School Libraries—Eligibility Requirements

A. - A.2.a. …

3. master's degree in library science from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602, including 12 semester hours of graduate training in library science and a minimum of 21 semester hours of undergraduate credit in library science.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:1463 (October 2019), LR 46:

§785. Supervisor of Parish or City Materials and/or Media Centers

A. - A.1. …

2. advanced degree from an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602;

3. - 3.d. …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), LR amended 46:

§787. Supervisor of Student Teaching

A. - B.3. …

4. valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and National Board Certification in Subsection C of this Section ~~the field of the supervisory assignment~~.

C. On September 1, 2023 the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. The supervisor of student teaching certificate will no longer be issued effective December 31, 2020. Educators who were issued a supervisor of student teaching certificate on or before December 31, ~~2018~~ 2020, may serve as a mentor teacher until August 31, 2023.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 37:2136 (July 2011), LR 45:232 (February 2019), LR 46:

Chapter 8. Certification Appeal Process

§803. Appeal Process

A. - A.3.e. ...

f. lack a degree from a ~~regionally accredited~~ college or university accredited in accordance with 34 CFR 602; or

3.g. - 4. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 36:487 (March 2010), LR 38:3140 (December 2012), LR 43:1314 (July 2017), LR 44:2002 (November 2018), LR 45:1750 (December 2019), LR46:

§805. Application Packet

Repealed.

~~A. An individual seeking an appeal of his/her certification decision is advised to read carefully all information about completing the Certification Appeal Application before beginning the process. The complete application packet is located on the Teach Louisiana website. If there are questions regarding the appeal packet, an applicant can contact the Division of Certification, Leadership, and Preparation at 225-342-3490.~~

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 36:2843 (December 2010), LR 46:

Chapter 10. Definitions

§1001. Terms

Accredited—(formerly *regionally accredited*) a term used to denote the status of public recognition that a regionally recognized accrediting agency grants to an educational institution or program that meets the agency's standards and requirements in accordance with 34 CFR 602.

NOTE: When used in this Part, *regionally accredited* shall be replaced with *accredited in accordance with 34 CFR 602.*

Alternate Teacher Preparation Program—a pathway designed for candidates with a minimum of a baccalaureate degree earned at an ~~regionally accredited~~ institution accredited in accordance with 34 CFR 602. An alternate program combines professional knowledge with field experiences, including a one-year supervised internship in a school setting. For admission to an alternate program, applicants must demonstrate content mastery.

* * *

Non-Education Baccalaureate Degree—a baccalaureate degree earned through an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602 that does not result in eligibility for teacher certification in the state in which the program is approved to operate.

* * *

Regionally Accredited~~—a term used to denote the status of public recognition that a regionally recognized accrediting agency grants to an educational institution or program that meets the agency's standards and requirements.~~ see the definition for *accredited* in this Section.

NOTE: When used in this Part, *regionally accredited* shall be replaced with *accredited* in accordance with 34 CFR 602.

* * *

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 37:560 (February 2011), LR 43:1314 (July 2017), LR 45:233 (February 2019), LR 46:

Chapter 11. State Guidelines Related to Qualifications for Paraprofessionals and Continuing Learning Units

§1103. Highly Qualified Policy for Teachers

Repealed.

~~A. The requirement that teachers be highly qualified applies to any public elementary, middle, or secondary school teacher. The Louisiana Department of Education (LDE) is the state agency/entity responsible for prescribing qualifications and providing for the certification of teachers under authority of R.S. 17:7.1.~~

~~B. The Louisiana Department of Education collaborated with the Board of Elementary and Secondary Education and the Board of Regents on state activities under the No Child Left Behind (NCLB) Act of 2001 related to "highly qualified teachers." All teachers hired on or after the first day of the 2002-2003 school year to work in programs supported by Title I funds and who teach core academic subjects must be highly qualified. Under NCLB, all teachers of core academic subjects must have met highly qualified status by the end of the 2005-2006 school year.~~

~~C. Statutory Requirements for Certification. To obtain initial Louisiana certification, an individual must hold at least a baccalaureate degree, have earned a minimum grade point average of a cumulative 2.50, and have demonstrated subject knowledge and teaching skills in the certification area by passing rigorous exams required in Louisiana.~~

~~D. Academic Major. In Louisiana, for the purpose of NCLB, teachers who completed an academic content major are highly qualified in that content area.~~

~~E. Advanced Certification. For the purpose of NCLB, Advanced Certification is defined as having a master's degree or higher degree in the content area. Teachers who have highly qualified status under this option must meet all applicable state laws.~~

~~F. Advanced Credentialing. Advanced Credentialing is defined as successful completion of a rigorous credentialing process that is based on a high objective uniform standard. The National Board of Professional Teaching Standards uses a process for certifying its candidates that meets this standard.~~

~~G. Applicability. The requirement that teachers be highly qualified applies to all public elementary and secondary school teachers assigned to core academic subjects. Special education teachers providing instruction in core academic areas, including those who teach students identified as academically gifted, must also meet highly qualified requirements.~~

~~H. Core Academic Subjects. As defined in the mandate, core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Louisiana defined "arts as a core academic subject" to include all secondary visual and performing arts courses for which Carnegie units (high school credits) are awarded.~~

~~I. Standard Teaching Certificates~~

~~1. Louisiana issues standard teaching certificates to persons who have completed a state-approved teacher education program (traditional or alternate approach) and who earned a degree from a regionally accredited institution of higher education or an approved private provider. See Chapter 3 of this bulletin for a description of the following teaching authorizations:~~

~~a. Level 1 Professional Certificate;~~

~~b. Level 2 Professional Certificate;~~

~~c. Level 3 Professional Certificate;~~

~~d. Type C Certificate;~~

~~e. Type B Certificate;~~

~~f. Type A Certificate; and~~

~~g. Out-of-State Certificate.~~

~~2. For a complete description of the Practitioner Licenses (PL1, PL2, PL3, and PL4) issued by the state to persons enrolled in a state-approved alternate teacher education program, see Chapter 3 of this bulletin. Because alternate routes meet requirements established in the federal mandate, teachers who meet admission criteria for alternate program enrollment are identified as highly qualified.~~

~~J. Nonstandard Teaching Certificates~~

~~1. See Chapter 3 of this bulletin for a description of nonstandard teaching authorizations, as follows:~~

~~a. Temporary Authority to Teach;~~

~~b. Out-of-Field Authorization to Teach; and~~

~~c. Temporary Employment Permit.~~

~~2. Teachers holding a temporary certificate do not meet the NCLB "highly qualified teacher" definition because they have not demonstrated subject matter competency under NCLB legislation.~~

~~K. Technical Assistance and Support. The Louisiana Department of Education provides technical assistance and support to local education agencies to ensure faithful implementation of the NCLB mandate. Technical assistance and support includes but is not limited to the following activities:~~

~~1. providing each candidate on a temporary license with a "feedback sheet." A certification specialist or certification counselor who receives the request for certification evaluates the transcripts (if available) and prepares a feedback sheet, based on the information submitted to the state by the district representative;~~

~~2. monitoring of certification folders per the NCLB consolidated monitoring process;~~

~~3. collaborating with the Board of Regents (BOR) and college/university personnel to determine ways college/university programs might assist the state by addressing areas of need (e.g., if special education programs are needed in certain geographic areas, SDE staff will collaborate with university personnel and BOR to facilitate provision of such programs);~~

~~4. prescribing the shortest route to certification, handled at the state level by certification specialists and at the local level by certification counselors;~~

~~5. using a two pronged approach to recruit candidates to pursue teaching as a career:~~

~~a. a human resources component, through the regional certification counselors;~~

~~b. a technological component, through the Teach Louisiana website at www.teachlouisiana.net.~~

~~L. Louisiana Definition: Highly Qualified Teacher. For purposes of NCLB Highly Qualified requirements, a "new" teacher is defined as an individual who is who is new to the teaching profession. A "not new" teacher is defined as an individual with one or more years of teaching experience earned while holding a standard teaching certificate. Teaching experience earned while holding a temporary, provisional, or emergency authorization (e.g., a Temporary Authority to Teach [TAT]) does not qualify.~~

~~1. New elementary teacher:~~

~~a. holds a standard elementary school education certificate, a special education certificate that includes elementary school grades, or a special foreign language certificate to teach a specific foreign language in grades K-8;~~

~~b. has passed the Louisiana content-specific elementary education licensing exam;~~

~~c. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis.~~

~~2. Not new elementary teacher:~~

~~a. holds a standard elementary school education certificate, a special education certificate that includes elementary school grades, or a special foreign language certificate to teach a specific foreign language in grades K-8;~~

~~b. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis;~~

~~c. has demonstrated content mastery by one of the following means:~~

~~i. passed the Louisiana content-specific elementary education licensing exam;~~

~~ii. by the end of the 2005-2006 school year, qualifies under the High Objective Uniform State Standard of Evaluation (HOUSSE) Plan for Not New Elementary Teachers, as follows:~~

~~(a) hold a current National Board for Professional Teaching Standards (NBPTS) certification in early childhood, middle childhood, or in a content area basic to the elementary school (e.g., Early Language Arts, Early Mathematics) and is teaching in the NBPTS area of certification;~~

~~(b) has at least 12 semester hours of credit in each of the four core disciplines (English/language arts, including reading and writing; math; science; and social studies);~~

~~(c). a teacher who does not meet the requirements of Subparagraphs (a)-(b) above is considered highly qualified if he/she is state certified and teaching in the area of certification and if he/she completes 90 continuing learning units (CLUs) by the end of the 2005-2006 school year, with the beginning of the 2001-2002 school year as the beginning date for earning CLUs;~~

~~(d). a teacher's previous work experience as a fully certified teacher may be credited as CLUs at the rate of three CLUs for each year of successful experience in the content area, with a maximum of 45 CLUs earned through work experience;~~

~~(e). the Local Education Agency (LEA) is responsible for maintaining documentation for educators seeking "highly qualified" status, as defined by NCLB, through the HOUSSE option (90 CLUs), as follows:~~

~~(i). identifying teachers in their employment using the HOUSSE option;~~

~~(ii). providing an annual update on each identified teacher's status (progress) toward earning the required 90 CLUs;~~

~~(f). see the Section at the end of this Chapter entitled "Continuing Learning Units (CLUs)."~~

~~3. New middle school teacher:~~

~~a. holds a standard certificate for middle school education; middle school English/language arts, mathematics, science, or social studies; a special education area that includes middle school grades; a secondary academic content area; or a special foreign language certificate to teach a specific foreign language in grades K-8;~~

~~b. has demonstrated content mastery by one of the following means:~~

~~i. has the equivalent of an academic major in a content area appropriate to the middle school level, for every core academic subject the individual teaches;~~

~~ii. has passed the Louisiana content-specific licensing exam required for a middle school academic content area or for a secondary (grades 6-12) academic content area that is appropriate to the middle school level, for every core academic subject the individual teaches;~~

~~iii. has earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;~~

~~c. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis.~~

~~4. Not new middle school teacher:~~

~~a. holds a standard teaching certificate appropriate for grades 6-8 (e.g., Elementary Education 1-8, Upper Elementary Education 5-8, Middle School Education); a special education area that includes middle school grades; a secondary academic content area; or a special foreign language certificate to teach a specific language in grades K-8;~~

~~b. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis;~~

~~c. has demonstrated content mastery by one of the following means:~~

~~i. passed the Louisiana content-specific licensing exam required for a middle school academic content area or for a secondary (grades 6-12) academic content area that is appropriate to the middle school level, for every core academic subject the individual teaches;~~

~~ii. has the equivalent of an academic major in a content area appropriate to the middle school level, for every core academic subject the individual teaches;~~

~~iii. earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;~~

~~iv. holds a current National Board for Professional Teaching Standards (NBTPS) certification in a core content area and is teaching in the NBPTS area of certification;~~

~~v. by the end of the 2005-2006 school year, qualifies under the High Objective Uniform State Standard of Evaluation (HOUSSE) Plan for Not New Middle School Teachers:~~

~~(a). a "not new" teacher who does not meet the requirements of Subparagraphs a-c above is considered highly qualified if he/she is state certified and teaching in the area of certification and if he/she completes 90 Continuing Learning Units (CLUs) by the end of the 2005-2006 school year, with the beginning of the 2001-2002 school year as the beginning date for earning CLUs;~~

~~(b). a "not new" teacher's previous work experience as a fully certified teacher may be credited as CLUs at the rate of three CLUs for each year of successful experience in the content area, with a maximum of 45 CLUs earned through work experience;~~

~~(c). the Local Education Agency (LEA) is responsible for maintaining documentation for educators seeking "highly qualified" status, as defined by NCLB, through the HOUSSE option (90 CLUs):~~

~~(i). identifying teachers in their employment using the HOUSSE option; and~~

~~(ii). providing an annual update on each identified teacher's status (progress) toward earning the required 90 CLUs;~~

~~(d). see the Section at the end of this Chapter entitled "Continuing Learning Units (CLUs)."~~

~~5. New secondary teacher:~~

~~a. holds a standard certificate for every core academic subject the individual teaches;~~

~~b. has demonstrated content mastery by one of the following means:~~

~~i. has the equivalent of an academic major for every core academic subject the individual teaches;~~

~~ii. has passed the Louisiana content-specific licensing exam for every core academic subject the individual teaches;~~

~~iii. has earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;~~

~~c. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis.~~

~~6. Not new secondary teacher:~~

~~a. holds a standard certificate for every core academic subject the individual teaches;~~

~~b. does not presently have certification or licensure requirements waived on an emergency, temporary, or provisional basis;~~

~~c. has demonstrated content mastery by one of the following means:~~

~~i. passed the Louisiana content-specific licensing exam for every core academic subject the individual teaches;~~

~~ii. has the equivalent of an academic major for every core academic subject the individual teaches;~~

~~iii. earned a master's degree in a pure content area (not in education) for every core academic subject the individual teaches;~~

~~iv. holds a current National Board for Professional Teaching Standards (NBPTS) certification in a core content area and is teaching in the NBPTS area of certification;~~

~~v. by the end of the 2005-2006 school year, qualifies under the High Objective Uniform State Standard of Evaluation (HOUSSE) Plan for Not New Secondary Teachers:~~

~~(a). a "not new" teacher who does not meet the requirements of Subparagraphs a-c above is considered highly qualified if he/she is state certified and teaching in the area of certification and if he/she completes 90 Continuing Learning Units (CLUs) by the end of the 2005-2006 school year, with the beginning of the 2001-2002 school year as the beginning date for earning CLUs;~~

~~(b). a "not new" teacher's previous work experience as a fully certified teacher may be credited as CLUs at the rate of three CLUs for each year of successful experience in the content area, with a maximum of 45 CLUs earned through work experience;~~

~~(c). the Local Education Agency (LEA) is responsible for maintaining documentation for educators seeking "highly qualified" status, as defined by NCLB, through the HOUSSE option (90 CLUs):~~

~~(i). identifying teachers in their employment using the HOUSSE option; and~~

~~(ii). providing an annual update on each identified teacher's status (progress) toward earning the required 90 CLUs;~~

~~(d). see the Section at the end of this Chapter entitled "Continuing Learning Units (CLUs)."~~

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2053 (October 2007), amended LR 35:643 (April 2009), repealed LR 46:

§1105. Paraprofessional Qualifications

A. - F.1.a. …

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from an ~~regionally accredited~~ institution~~(s)~~ of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from an approved higher education institution is left to school district discretion in addressing the needs of the specific job;

1.c. - 2.a. …

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from an approved higher education institution is left to school district discretion in addressing the needs of the specific job;

F.2.c. - G.3.b.iii.(b). …

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2056 (October 2007), amended LR 43:1315 (July 2017), LR 46:

Chapter 12. Approved Courses to Reinstate Lapsed Certificates

§1203. Reinstatement of a Lapsed Certificate

A. Reinstatement of a lapsed certificate is made only on evidence that the holder has earned six semester hours of credit in approved courses from an ~~regionally accredited~~ institution of higher education ~~in approved courses~~ accredited in accordance with 34 CFR 602. The credit must be earned within the five-year period immediately preceding reinstatement of the certificate.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

§1205. Certificate Reinstatement Coursework

A. - A.1. ...

2. Coursework must be reflected on a transcript from an ~~regionally accredited~~ institution of higher education accredited in accordance with 34 CFR 602.

3. - 4. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

Chapter 13. Ancillary Certification

§1305. Ancillary School Service Certificates

A. - A.7.e. ...

f. ~~recreational therapist.~~ Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46:

FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

Person Preparing Statement: Ryan Gremillion

Dept.: LA Department of Education Board of Elementary & Secondary Education

Phone: (225) 342-1501

Office: Policy

Return Address: P. O. Box 94064 Baton Rouge, LA

Rule Title: Part CXXXI. Bulletin 746 Louisiana Standards for State Certification of Personnel

Date Rule Takes Effect: Upon final promulgation

SUMMARY

In accordance with Section 953 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS
(Summary)

The proposed technical revisions include updates to reflect current terminology; updates to align state policy with new federal law and regulations; removes outdated provisions; and codifies existing practices. Additionally provides for substantive changes with varying impacts, as identified below. There is no impact to the Department of Education (LDE) as a result of the proposed revisions.

Local school systems, in particular smaller districts, may experience savings as a result of greater hiring flexibility due to the proposed revision to repeal the requirement that Child Nutrition Program Supervisors hold a master's degree in accordance with federal regulations, however this is indeterminable.

The proposed revision to reduce the number of assessments required for elementary mentor teachers from six to four will not affect the current cost of the assessment series of $175. School systems have indicated that they plan to train 1,300 Mentor teachers in FY 21. The LDE plans to allocate $49,000 in federal Teacher Incentive Fund (TIF) towards assessment fees, equivalent to 280 assessment series, and districts with schools in need of improvement may be able to request competitive federal funds through the LDE. It is unknown to what extent districts will pay for assessment fees through local funds or whether some portion of the costs will be passed along to teachers.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS
(Summary)

The LDE may experience a negligible reduction in fees from educators seeking re-certification. The proposed revisions extend non-practicing status to certain educators who were not previously eligible and limit renewals for educators with Type C Certificates.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NON-GOVERNMENTAL GROUPS (Summary)

The proposed revisions will result in reduced costs for certain educators and individuals seeking employment as educators in public schools. Educators affected by the extension of non-practicing and operational role status include those with standard certificates other than professional Level 1, 2, and 3, ancillary certificates, and career and technical trade and

industrial education (CTTIE) certificates. These individuals will avoid re-certification costs because they will no longer have their certificate lapse or expire during a break in service. In addition, educators who are applying for an Out-of-State (OS) certificate or Resident certificate will benefit from the revision which waives the Praxis Core Academic Skills for Educators assessment for such individuals to the extent they hold a Master's degree. This will reduce the cost (between $90 and $150) for new educators seeking certification in Louisiana. Finally, nonpublic schools or teachers will experience savings due to the elimination of the requirement to complete continued learning units (CLUs) of professional development in order to request a renewal of a standard certificate, however such savings are unknown.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The addition of International Montessori Council as a Montessori authorized training provider will increase competition, potentially benefiting individuals seeking certification. By removing all references to "regionally accredited" institutions, state policy will refer to new federal regulations that considers accrediting agencies engaged at the state, regional and national levels, however it is unknown whether this change would increase the number of teachers eligible for employment in public schools. In addition, the proposed revisions may result in a greater number of individuals able to enter the Louisiana educator workforce. The proposal to extend non-practicing status to certain educators will allow those who leave the workforce temporarily to keep their credential current so that it will not impede their ability to reenter the workforce. The proposed revision to repeal the requirement that Child Nutrition Program Supervisors hold a master's degree and allow districts with fewer than 2,500 students to hire individuals with less than a bachelor's degree and relevant food service experience may result in a larger pool of candidates qualified to serve in such positions.

Beth Scioneaux

Signature of Agency Head or Designee

7/10/20

Legislative Fiscal Officer or Designee

Beth Scioneaux, Deputy Superintendent for Management and Finance

Typed Name and Title of Agency Head or Designee

7/9/2020

Date of Signature

7/10/20

Date of Signature

LFO 10/04

FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed revisions: align terminology with state guidelines by replacing references to "hearing impaired" with "deaf or hard of hearing;" update eligibility requirements for the child nutrition program supervisor certification to align with federal regulations; align terminology with new federal regulations relative to national accreditation by replacing references to "regionally-accredited" institutions with "institutions accredited in accordance with 34 CFR 602"; remove teacher qualifications that were aligned with 20 CFR, known as the federal "No Child Left Behind Act," due to these federal regulations being repealed; update requirements to permit the status for educators with standard certificates, ancillary certificates, and CTTIE certificates; allow educators applying for an out-of-state (OS) certificate or a resident certificate to waive Praxis with a master's degree, consistent with current regulations that allow this waiver for the issuance of a practitioner's license and temporary authority to teach (TAT) authorizations; allow a letter of eligibility for educational leadership 1 certificates that is consistent with current regulations that allow this for the OS certificate only; update advancement and renewal requirements for non-public certificates to align with advancement and renewal requirements for public certificates; align type C renewal requirements with renewal requirements for level 1 certificates; and add the International Montessori Council as a Montessori training provider.

B. Summarize the circumstances that require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

The proposed revisions are required to align state policy with recently updated federal regulations and recently enacted state law. Other revisions are necessary to streamline state certification requirements. Finally, other revisions are in response to stakeholder consultation with, and feedback from, the Louisiana State Association of School Personnel Administrators (LSASPA) and the Louisiana Association of Colleges of Teacher Education (LACTE).

C. Compliance with Act 11 of the 1986 First Extraordinary Session.

1. Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

   No

2. If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

   (a) _____ Yes. If yes, attach documentation.
   (b)_____ NO. If no, provide justification as to why this rule change should be published at this time.

WORKSHEET

I. A. <u>COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED</u>

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

There is no impact to the Department of Education (LDE) as a result of the proposed revisions.

COSTS	FY20-21	FY21-22	FY22-23
PERSONAL SERVICES			
OPERATING EXPENSES	-0-	-0-	-0-
PROFESSIONAL SERVICES			

OTHER CHARGES			
EQUIPMENT			
MAJOR REPAIR & CONSTR.			
POSITIONS (#)			
TOTAL	-0-	-0-	-0-

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

N/A.

3. Sources of funding for implementing the proposed rule or rule change.

SOURCE	FY20-21	FY21-22	FY22-23
STATE GENERAL FUND	-0-	-0-	-0-
AGENCY SELF-GENERATED	-0-	-0-	-0-
DEDICATED			
FEDERAL FUNDS	-0-	-0-	-0-
OTHER (Specify)			
TOTAL	-0-	-0-	-0-

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

   Yes.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

Local school systems, in particular smaller districts, may experience savings as a result of greater hiring flexibility due to the proposed revision to repeal the requirement that Child Nutrition Program Supervisors hold a master's degree in accordance with federal regulations, however this is indeterminable.

The proposed revision to reduce the number of assessments required for elementary mentor teachers from six to four will not affect the current cost of the assessment series of $175. School systems have indicated that they plan to train 1,300 Mentor teachers in FY 21. The LDE plans to allocate $49,000 in federal Teacher Incentive Fund (TIF) towards assessment fees, equivalent to 280 assessment series, and districts with schools in need of improvement may be able to request competitive federal funds through the LDE. It is unknown to what extent districts will pay for assessment fees through local funds or whether some portion of the costs will be passed along to teachers.

2. Indicate the sources of funding of the local governmental unit that will be affected by these costs or savings.

   The proposed revisions will not impact sources of funding of local governmental units.

FISCAL AND ECONOMIC IMPACT STATEMENT

WORKSHEET

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

The LDE may experience a negligible reduction in fees from educators seeking re-certification. The proposed revisions extend non-practicing status to certain educators who were not previously eligible and limit renewals for educators with Type C Certificates.

REVENUE INCREASE/DECREASE	FY20-21	FY21-22	FY22-23
STATE GENERAL FUND	-0-	-0-	-0-
AGENCY SELF GENERATED Decrease	Decrease	Decrease	
RESTRICTED FUNDS*			
FEDERAL FUNDS			
LOCAL FUNDS			
TOTAL	-0-	-0-	-0-

*Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

See above.

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NON-GOVERNMENTAL GROUPS

A. What persons or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

The proposed revisions will result in reduced costs for certain educators and individuals seeking employment as educators in public schools. Educators affected by the extension of non-practicing and operational role status include those with standard certificates other than professional Level 1, 2, and 3, ancillary certificates, and career and technical trade and industrial education (CTTIE) certificates. These individuals will avoid re-certification costs because they will no longer have their certificate lapse or expire during a break in service. In addition, educators who are applying for an Out-of-State (OS) certificate or Resident certificate will benefit from the revision which waives the Praxis Core Academic Skills for Educators assessment for such individuals to the extent they hold a Master's degree. This will reduce the cost (between $90 and $150) for new educators seeking certification in Louisiana. Finally, nonpublic schools or teachers will experience savings due to the elimination of the requirement to complete continued learning units (CLUs) of professional development in order to request a renewal of a standard certificate, however such savings are unknown.

B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

No impact on income is anticipated as a result of this rule change.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

The addition of International Montessori Council as a Montessori authorized training provider will increase competition, potentially benefiting individuals seeking certification. By removing all references to "regionally accredited" institutions, state policy will refer to new federal regulations that considers accrediting agencies engaged at the state, regional and national levels, however it is unknown whether this change would increase the number of teachers eligible for employment in public schools. In addition, the proposed revisions may result in a greater number of individuals able to enter the Louisiana educator workforce. The proposal to extend non-practicing status to certain educators will allow those who leave the workforce temporarily to keep their credential current so that it will not impede their ability to reenter the workforce. The proposed revision to repeal the requirement that Child Nutrition Program Supervisors hold a master's degree and allow districts with fewer than 2,500 students to hire individuals with less than a bachelor's degree and relevant food service experience may result in a larger pool of candidates qualified to serve in such positions.

STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION
FAMILY IMPACT STATEMENT
(LA R.S. 49:953 and 972)

Person Preparing Statement: Ryan Gremillion
Phone: 225-342-1501
Division: Policy Office
Rule Title: Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of Personnel

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND TO THE FOLLOWING:

I. WILL THE PROPOSED RULE AFFECT THE STABILITY OF THE FAMILY?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

2. WILL THE PROPOSED RULE AFFECT THE AUTHORITY AND RIGHTS OF PARENTS REGARDING THE EDUCATION AND SUPERVISION OF THEIR CHILDREN?

(X) No
( ) Yes
( ) Lacks sufficient information to determine.

3. WILL THE PROPOSED RULE AFFECT THE FUNCTIONING OF THE FAMILY?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

4. WILL THE PROPOSED RULE AFFECT FAMILY EARNINGS AND FAMILY BUDGET?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

5. WILL THE PROPOSED RULE AFFECT THE BEHAVIOR AND PERSONAL RESPONSIBILITY OF CHILDREN?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

6. IS THE FAMILY OR A LOCAL GOVERNMENT ABLE TO PERFORM THE FUNCTION AS CONTAINED IN THE PROPOSED RULE?

( ) No
(X) Yes
( ) Lacks sufficient information to determine

Signature of Contact Person: Ryan Gremillion
Date Submitted: 7/9/20

STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION
POVERTY IMPACT STATEMENT
(LA R.S. 49:973)

Person Preparing Statement: Ryan Gremillion

Phone: 225-342-1501

Division: Policy Office

Rule Title: Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of Personnel

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND TO THE FOLLOWING:

I. WILL THE PROPOSED RULE AFFECT THE HOUSEHOLD INCOME, ASSETS, AND FINANCIAL SECURITY?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

2. WILL THE PROPOSED RULE AFFECT EARLY CHILDHOOD DEVELOPMENT AND PRESCHOOL THROUGH POSTSECONDARY EDUCATION DEVELOPMENT?

( ) No
(X) Yes
( ) Lacks sufficient information to determine

3. WILL THE PROPOSED RULE AFFECT EMPLOYMENT AND WORKFORCE DEVELOPMENT?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

4. WILL THE PROPOSED RULE AFFECT TAXES AND TAX CREDITS?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

5. WILL THE PROPOSED RULE AFFECT CHILD AND DEPENDENT CARE, HOUSING, HEALTH CARE, NUTRITION, TRANSPORTATION, AND UTILITIES ASSISTANCE?

(X) No
( ) Yes
( ) Lacks sufficient information to determine

Signature of Contact Person: Ryan Gremillion

Date Submitted: 7/9/20

Small Business Statement

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;

2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or

3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, August 9, 2020, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Shan N. Davis
Executive Director