

NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 746—Louisiana Standards for State Certification of School Personnel
(LAC 28:CXXXI.203)

In accordance with the Administrative Procedure Act, R.S. 49:950 et seq., and R.S. 17:6(A)(10), the Board of Elementary and Secondary Education proposes to amend LAC 28:CXXXI (Bulletin 746). Proposed revisions are in response to the Educational Testing Services' (ETS) recent discontinuation of the Middle School Science exam (5440). The current exam (5440) will not be available after March 31, 2022. The new PRAXIS Middle School Science exam (5442) reflects expectations for teachers to be ready to engage, instruct, and support 21st century students. The new exam is aligned to Next Generation Science Standards (NGSS) and National Science Teacher Association (NSTA) standards which incorporate the Tasks of Teaching Science and the Science and Engineering Practices, in addition to input from national advisory committees and over 1000 educators.

Title 28

EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 2. Initial Teacher Certification

Subchapter B. Testing Required for Certification Areas

§203. Certification Exams and Scores

(Formerly §243)

A. – E.1.b. ...

F. Mentor Teacher and Content Leader. The mentor teacher certificate and the content leader certificate may be earned by passing the applicable Louisiana assessment series.

Certification Area	Name of Test	Number of Tests/Score
Mentor Teacher	Louisiana Mentor Teacher Assessment Series—Elementary	2 coaching-related components
	Louisiana Mentor Teacher Assessment Series—Secondary ELA	2 coaching-related components
	Louisiana Mentor Teacher Assessment Series—Secondary Math	2 coaching-related components
	Louisiana Mentor Teacher Assessment Series—Universal	2 coaching-related components
Content Leader	Louisiana Content Leader Assessment Series	5

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 36:485 and 488 (March 2010), LR 36:2265 (October 2010), LR 37:551 (February 2011), repromulgated LR 37:556 (February 2011), amended LR 37:3210 (November 2011), LR 39:1461 (June 2013), LR 40:277 (February 2014), LR 40:1680 (September 2014), LR 41:645 (April 2015), LR 41:916 (May 2015), LR 42:233 (February 2016), LR 43:1292 (July 2017), LR 44:264 (February 2018), LR 44:1999 (November 2018), LR 45:228, 230 (February 2019), repromulgated LR 45:403 (March 2019), amended LR 45:1458 (October 2019), LR 46:325 (March 2020), LR 46:557 (April 2020), LR 46:1374 (October 2020), LR 47:

Chapter 3. Teaching Authorizations and Certifications

Subchapter C. Ancillary Teaching Certificates

§350. Mentor Teacher Ancillary Certificate

A. ...

B. Provisional Certification. Individuals serving as mentors who have not successfully completed a BESE-approved mentor training program or mentor assessments will be issued a nonrenewable provisional mentor teacher ancillary certificate, which is valid for one calendar year from the date of issuance while the holder completes a BESE-approved mentor training program or mentor assessments.

1. Eligibility requirements for the provisional mentor teacher ancillary certificate are as follows. A teacher must:
 - a.i. have at least two years of successful teaching in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902, if teaching in a charter school without a valid type C, level 1 or higher certificate; and
 - ii. all out-of-state experience must be verified as successful by the out-of-state employing authority or SEA;

B.1.b. – C.3. ...

4. Individuals who currently hold or are eligible to hold National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the ancillary certificate, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents.

5. Certified CLASS[®] observers may apply for the ancillary certificate, which makes the individual eligible to serve as mentors of undergraduate or post-baccalaureate teacher residents.

D. ...

E. Renewal Guidelines. Mentor teacher ancillary certificates are valid for five years and may be renewed at the request of the employing authority.

1. Teachers in charter schools who do not hold a level 1, 2, or 3 certificate must successfully meet the standards of effectiveness for at least three years during the five-year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902 in order to renew the mentor teacher ancillary certificate.

F. For the 2020-2021 and 2021-2022 school years, the requirement that all undergraduate residents and post-baccalaureate candidates be placed with mentor teachers holding the ancillary mentor teacher certificate, the ancillary provisional mentor teacher certificate, or the Supervisor of Student Teaching certificate, is waived with the following contingencies:

1. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDE and at no fee to the applicant, school system, or teacher preparation provider;

2. The waiver will be issued by the LDE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

- a. Two years of Highly Effective Compass ratings;
- b. National Board Certification;
- c. Statewide or national distinction for excellence in teaching;
- d. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
- e. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
- f. Master's or doctorate in education and exemplary experience hosting student teachers.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:230 (February 2019), amended LR 45:1460 (October 2019), LR 46:1379 (October 2020), LR 47:

Chapter 6. Endorsements to Existing Certificates

Subchapter C. All Other Teaching Endorsement Areas

§675. Mentor Teacher

A. An authorization to serve as a mentor of undergraduate or post-baccalaureate teacher residents may be added to a standard teaching certificate for teachers meeting the following requirements:

1. Certification. Individuals who have completed a BESE-approved mentor teacher training program and have a passing score on the Louisiana mentor teacher assessment series will be issued a mentor teacher endorsement.

a. Eligibility requirements for the mentor teacher ancillary certificate are as follows. A teacher must:

- i. hold, or be eligible to hold, a valid type C, level 1 or higher Louisiana teaching certificate;
- ii. successfully complete a BESE-approved mentor teacher training program; and
- iii. have a passing score on the Louisiana mentor teacher assessment series.

2. Individuals who successfully complete LDE mentor teacher training from November 1, 2017 through July 31, 2020, are eligible for the mentor teacher ancillary certificate after passing the Louisiana mentor teacher assessment series.

3. Individuals who hold National Board certification are eligible for mentor teacher ancillary certification after passing the coaching-related components of the Louisiana mentor teacher assessment series.

4. Individuals who currently hold or are eligible to hold a Louisiana Administrative or Supervisory Credential as listed in Chapter 7 of this Part may apply for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in Chapter 3 of this Part

5. Individuals who currently hold or are eligible to hold National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in Chapter 3 of this Part.

6. Certified CLASS[®] observers may apply for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as mentors of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in this Section.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 47:

COMPARISON DOCUMENT

Title 28

EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 2. Initial Teacher Certification

Subchapter B. Testing Required for Certification Areas

§203. Certification Exams and Scores

(Formerly §243)

A. – E.1.b. ...

F. Mentor Teacher and Content Leader. The mentor teacher certificate and the content leader certificate may be earned by passing the applicable Louisiana assessment series.

Certification Area	Name of Test	Number of Tests/Score
Mentor Teacher	Louisiana Mentor Teacher Assessment Series—Elementary	4-2 <u>coaching-related components</u>
	Louisiana Mentor Teacher Assessment Series—Secondary ELA	4-2 <u>coaching-related components</u>
	Louisiana Mentor Teacher Assessment Series—Secondary Math	4-2 <u>coaching-related components</u>
	Louisiana Mentor Teacher Assessment Series—Universal	4-2 <u>coaching-related components</u>
Content Leader	Louisiana Content Leader Assessment Series	5

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 36:485 and 488 (March 2010), LR 36:2265 (October 2010), LR 37:551 (February 2011), repromulgated LR 37:556 (February 2011), amended LR 37:3210 (November 2011), LR 39:1461 (June 2013), LR 40:277 (February 2014), LR 40:1680 (September 2014), LR 41:645 (April 2015), LR 41:916 (May 2015), LR 42:233 (February 2016), LR 43:1292 (July 2017), LR 44:264 (February 2018), LR 44:1999 (November 2018), LR 45:228, 230 (February 2019), repromulgated LR 45:403 (March 2019), amended LR 45:1458 (October 2019), LR 46:325 (March 2020), LR 46:557 (April 2020), LR 46:1374 (October 2020), LR 47:

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1. Eligibility requirements for the provisional mentor teacher ancillary certificate are as follows. A teacher must:

a.i. ~~hold, or be eligible to hold, a valid type C, level 1 or higher Louisiana teaching certificate; or have at least two years of successful teaching in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902, if teaching in a charter school without a valid type C, level 1 or higher certificate; and~~

ii. ~~have at least two years of successful teaching in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902, if teaching in a charter school without a valid type C, level 1 or higher certificate; and all out-of-state experience must be verified as successful by the out-of-state employing authority or SEA;~~

iii. ~~all out of state experience must be verified as successful by the out of state employing authority or SEA;~~

B.1.b. – C.3. ...

~~4. On September 1, 2023, the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. Individuals who were issued the supervisor of student teaching certificate on or before December 31, 2020, may serve as a mentor until August 31, 2023.~~

~~4. Individuals who currently hold or are eligible to hold National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the ancillary certificate, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents.~~

~~5. Certified CLASS® observers may apply for the ancillary certificate, which makes the individual eligible to serve as mentors of undergraduate or post-baccalaureate teacher residents.~~

D. ...

E. Renewal Guidelines. Mentor teacher ancillary certificates are valid for five years and may be renewed at the request of the employing authority.

~~1. A request from an employing authority to renew a level 1, 2, or 3 certificate shall also serve as the request to renew the mentor teacher ancillary certificate. Teachers in charter schools who do not hold a level 1, 2, or 3 certificate must successfully meet the standards of effectiveness for at least three years during the five-year renewal period in~~

accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902 in order to renew the mentor teacher ancillary certificate.

2. Teachers in charter schools who do not hold a level 1, 2, or 3 certificate must successfully meet the standards of effectiveness for at least three years during the five year renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902 in order to renew the mentor teacher ancillary certificate.

F. For the 2020-2021 and 2021-2022 school years, the requirement that all undergraduate residents and post-baccalaureate candidates be placed with mentor teachers holding the ancillary mentor teacher certificate, the ancillary provisional mentor teacher certificate, or the Supervisor of Student Teaching certificate, is waived with the following contingencies:

1. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDE and at no fee to the applicant, school system, or teacher preparation provider;

2. The waiver will be issued by the LDE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

a. Two years of Highly Effective Compass ratings;

b. National Board Certification;

c. Statewide or national distinction for excellence in teaching;

d. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;

e. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or

f. Master's or doctorate in education and exemplary experience hosting student teachers.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:230 (February 2019), amended LR 45:1460 (October 2019), LR 46:1379 (October 2020).

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A. An authorization to serve as a mentor of undergraduate or post-baccalaureate teacher residents may be added to a standard teaching certificate for teachers meeting the following requirements:

1. Certification. Individuals who have completed a BESE-approved mentor teacher training program and have a passing score on the Louisiana mentor teacher assessment series will be issued a mentor teacher endorsement.

a. Eligibility requirements for the mentor teacher ancillary certificate are as follows. A teacher must:

i. hold, or be eligible to hold, a valid type C, level 1 or higher Louisiana teaching certificate;

ii. successfully complete a BESE-approved mentor teacher training program; and

iii. have a passing score on the Louisiana mentor teacher assessment series.

2. Individuals who successfully complete LDE mentor teacher training from November 1, 2017 through July 31, 2020, are eligible for the mentor teacher ancillary certificate after passing the Louisiana mentor teacher assessment series.

3. Individuals who hold National Board certification are eligible for mentor teacher ancillary certification after passing the coaching-related components of the Louisiana mentor teacher assessment series.

4. Individuals who currently hold or are eligible to hold a Louisiana Administrative or Supervisory Credential as listed in Chapter 7 of this Part may apply for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in Chapter 3 of this Part

5. Individuals who currently hold or are eligible to hold National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification may apply for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in Chapter 3 of this Part.

6. Certified CLASS® observers may apply for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as mentors of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in this Section.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 47:

**STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION
FAMILY IMPACT STATEMENT
(LA R.S. 49:953 and 972)**

Person Preparing Statement: Ryan Gremillion
Phone: 225-342-1501
Division: Policy Office
Rule Title: Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of Personnel

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on the rule proposed for adoption, repeal or amendment. All Family Impact Statements shall be kept on file in the State Board Office which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records.

PLEASE RESPOND TO THE FOLLOWING:

1. WILL THE PROPOSED RULE AFFECT THE STABILITY OF THE FAMILY?
 No
 Yes
 Lacks sufficient information to determine
2. WILL THE PROPOSED RULE AFFECT THE AUTHORITY AND RIGHTS OF PARENTS REGARDING THE EDUCATION AND SUPERVISION OF THEIR CHILDREN?
 No
 Yes
 Lacks sufficient information to determine.
3. WILL THE PROPOSED RULE AFFECT THE FUNCTIONING OF THE FAMILY?
 No
 Yes
 Lacks sufficient information to determine
4. WILL THE PROPOSED RULE AFFECT FAMILY EARNINGS AND FAMILY BUDGET?
 No
 Yes
 Lacks sufficient information to determine
5. WILL THE PROPOSED RULE AFFECT THE BEHAVIOR AND PERSONAL RESPONSIBILITY OF CHILDREN?
 No
 Yes
 Lacks sufficient information to determine
6. IS THE FAMILY OR A LOCAL GOVERNMENT ABLE TO PERFORM THE FUNCTION AS CONTAINED IN THE PROPOSED RULE?
 No
 Yes
 Lacks sufficient information to determine

Signature of Contact Person: _____

Date Submitted: _____

**STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION
POVERTY IMPACT STATEMENT
(LA R.S. 49:973)**

Person Preparing Statement: Ryan Gremillion

Phone: 225-342-1501

Division: Policy Office

Rule Title: Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of Personnel

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on the rule proposed for adoption, amendment, or repeal. All Poverty Impact Statements shall be in writing and kept on file in the state agency which has adopted, amended, or repealed a rule in accordance with the applicable provisions of the law relating to public records. For the purposes of this Section, the word "poverty" means living at or below one hundred percent of the federal poverty line.

PLEASE RESPOND TO THE FOLLOWING:

1. WILL THE PROPOSED RULE AFFECT THE HOUSEHOLD INCOME, ASSETS, AND FINANCIAL SECURITY?

- No
 Yes
 Lacks sufficient information to determine

2. WILL THE PROPOSED RULE AFFECT EARLY CHILDHOOD DEVELOPMENT AND PRESCHOOL THROUGH POSTSECONDARY EDUCATION DEVELOPMENT?

- No
 Yes
 Lacks sufficient information to determine

3. WILL THE PROPOSED RULE AFFECT EMPLOYMENT AND WORKFORCE DEVELOPMENT?

- No
 Yes
 Lacks sufficient information to determine

4. WILL THE PROPOSED RULE AFFECT TAXES AND TAX CREDITS?

- No
 Yes
 Lacks sufficient information to determine

5. WILL THE PROPOSED RULE AFFECT CHILD AND DEPENDENT CARE, HOUSING, HEALTH CARE, NUTRITION, TRANSPORTATION, AND UTILITIES ASSISTANCE?

- No
 Yes
 Lacks sufficient information to determine

Signature of Contact Person: _____

Date Submitted: _____

Small Business Statement

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, July 10, 2021, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Shan Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Shan N. Davis
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

Person
Preparing
Statement: Ryan Gremillion Dept.: LA Department of Education
Board of Elementary &
Secondary Education

Phone: (225) 342-1501 Office: Policy

Return
Address: P. O. Box 94064 Rule
Baton Rouge, LA Title: Part CXXXI. Bulletin 746
Louisiana Standards for State
Certification of Personnel

Date Rule
Takes Effect: Upon final promulgation

SUMMARY

In accordance with Section 953 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS
(Summary)

There will be increased state costs to the extent the proposed revisions result in an increase in mentor teachers due to the expanded eligibility criteria for receipt of a mentor teacher certification; however, this is indeterminable. Currently, mentor teachers are provided a \$1,000 stipend, funded through the Louisiana Quality Education Support Fund, or 8(g) Grants Program. To the extent the number of mentor teachers exceeds available funds, the Department of Education (LDE) will need to identify other sources of funding to maintain stipend payments. In addition, the LDE may experience an increase in workload to process waivers for mentor teachers, as well as applications for mentor teacher ancillary certifications and endorsements; however, this is indeterminable.

Per the LDE, the proposed revision to reduce the number of assessments required for mentor teachers from four to two will not affect the current cost of the assessment series of \$175. Although the LDE currently provides some funding towards assessment fees, local school districts may incur additional costs if the number of teachers taking the assessment series increases or if such funds are unavailable in future years; however, this is indeterminable.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS
(Summary)

There are no estimated impacts on revenue collections as a result of the proposed revisions.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS (Summary)

The proposed revisions will provide direct economic benefits to individuals who currently hold a National Institute for Excellence in Teaching (NIET) Teacher Evaluation Training certification, CLASS® certification, or a Louisiana Administrative or Supervisory Credential, as these individuals will be eligible to serve as mentors without meeting the eligibility requirements for a mentor teacher ancillary certificate. Currently, mentor teachers are provided a \$1,000 stipend, funded through the Louisiana Quality Education Support Fund, or 8(g) Grants Program.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed revisions may increase the number of mentor teachers, as the mentor teacher ancillary certificate is more accessible to educators.



Signature of Agency Head or Designee



Legislative Fiscal Officer or Designee

Beth Scioneaux, Deputy Superintendent for Management and Finance

Typed Name and Title of Agency Head or Designee

6.10.2021

Date of Signature

6/21/21

Date of Signature

LFO 10/04

FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

- A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

The proposed revisions provide for a mentor teacher waiver for the 2020-2021 and 2021-2022 school years; reduce the number of mentor teacher assessment series tests required; update provisional mentor teaching ancillary certificate criteria; honor prior training and experience; and establish a mentor teacher add-on endorsement for existing certificates.

- B. Summarize the circumstances that require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

At the August 2020 Board of Elementary and Secondary Education (BESE) meeting, the Board directed the Louisiana Department of Education (LDE) to examine the current mentor teacher credential requirements and propose recommendations to ensure a robust pool of effective mentor teachers in all content areas and grade bands. In September 2020, the Mentor Teacher Workgroup was established. The workgroup consisted of nineteen participants, including preparation providers, mentor teacher training providers, credentialed mentors, K-12 district representatives, and LDE staff. The workgroup met monthly from October 2020 through February 2021, and provided an update report at the March 2021 Educator Effectiveness Committee meeting. In response to the workgroup report, BESE further directed the LDE to propose policy revisions consistent with the culminating recommendations.

- C. Compliance with Act 11 of the 1986 First Extraordinary Session.

1. Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

Yes

2. If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

(a) X Yes. If yes, attach documentation.

(b) NO. If no, provide justification as to why this rule change should be published at this time.

Currently, mentor teachers are provided a \$1,000 stipend through the Louisiana Quality Education Support Fund, or 8(g) Grants Program. HB 1 of the 2021 Regular Session funds the Louisiana Quality Education Support Fund at \$13.7 million; however, it is unknown at this time how the Board of Elementary and Secondary Education (BESE) will allocate such funds in FY 2021-2022 and future years. To the extent the number of mentor teachers exceeds available funds, the Department of Education (LDE) will need to identify other sources of funding to maintain stipend payments.

WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

There will be increased state costs to the extent the proposed revisions result in an increase in mentor teachers due to the expanded eligibility criteria for receipt of a mentor teacher certification; however, this is indeterminable.

COSTS	FY21	FY22	FY23
PERSONAL SERVICES	\$0	\$0	\$0
OPERATING EXPENSES	\$0	\$0	\$0
PROFESSIONAL SERVICES			
OTHER CHARGES	\$0	INDETERMINABLE	INDETERMINABLE
EQUIPMENT			
MAJOR REPAIR & CONSTR.			
POSITIONS (#)			
TOTAL	\$0	INDETERMINABLE	INDETERMINABLE

2. Provide a narrative explanation of the costs or savings shown in "A. 1.", including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

Currently, mentor teachers are provided a \$1,000 stipend, funded through the Louisiana Quality Education Support Fund, or 8(g) Grants Program. To the extent the number of mentor teachers exceeds available funds, the Department of Education (LDE) may need to identify other sources of funding to maintain stipend payments. In addition, the LDE may experience an increase in workload to process waivers for mentor teachers, as well as applications for mentor teacher ancillary certifications and endorsements; however, this is indeterminable.

Per the LDE, the proposed revision to reduce the number of assessments required for mentor teachers from four to two will not affect the current cost of the assessment series of \$175. Although the LDE currently provides some funding towards assessment fees, local school districts may incur additional costs if the number of teachers taking the assessment series increases or if such funds are unavailable in future years; however, this is indeterminable.

3. Sources of funding for implementing the proposed rule or rule change.

SOURCE	FY21	FY22	FY23
STATE GENERAL FUND	\$0	INDETERMINABLE	INDETERMINABLE
AGENCY SELF-GENERATED	\$0	INDETERMINABLE	INDETERMINABLE
DEDICATED			
FEDERAL FUNDS	\$0	INDETERMINABLE	INDETERMINABLE
OTHER (Specify)			
TOTAL	\$0	INDETERMINABLE	INDETERMINABLE

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Currently, mentor teachers are provided a \$1,000 stipend through the Louisiana Quality Education Support Fund, or 8(g) Grants Program. HB 1 of the 2021 Regular Session funds the Louisiana Quality Education Support Fund at \$13.7 million; however, it is unknown at this time how the Board of Elementary and Secondary Education (BESE) will allocate such funds in FY 2021-2022 and future years. To the extent the number of mentor teachers exceeds available funds, the Department of Education (LDE) will need to identify other sources of funding to maintain stipend payments.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

Per the LDE, the proposed revision to reduce the number of assessments required for mentor teachers from four to two will not affect the current cost of the assessment series of \$175. Although the LDE currently provides some funding towards assessment fees, local school districts may incur additional costs if the number of teachers taking the assessment series increases or if such funds are unavailable in future years; however, this is indeterminable.

2. Indicate the sources of funding of the local governmental unit that will be affected by these costs or savings.

The proposed revisions will not impact sources of funding of local governmental units.

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

There will be no impact to revenue collections of state and local governmental units as a result of the proposed revision.

REVENUE INCREASE/DECREASE	FY21	FY22	FY23
STATE GENERAL FUND	-0-	-0-	-0-
AGENCY SELF GENERATED	-0-	-0-	-0-
RESTRICTED FUNDS*			
FEDERAL FUNDS			
LOCAL FUNDS			
TOTAL	-0-	-0-	-0-

*Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

N/A

FISCAL AND ECONOMIC IMPACT STATEMENT
WORKSHEET

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NON-GOVERNMENTAL GROUPS

- A. What persons or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

The proposed revisions will provide direct economic benefits to individuals who currently hold a National Institute for Excellence in Teaching (NIET) Teacher Evaluation Training certification, CLASS® certification, or a Louisiana Administrative or Supervisory Credential, as these individuals will be eligible to serve as mentors without meeting the eligibility requirements for a mentor teacher ancillary certificate.

- B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

Currently, mentor teachers are provided a \$1,000 stipend, funded through the Louisiana Quality Education Support Fund, or 8(g) Grants Program.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

The proposed revisions may increase the number of mentor teachers, as the mentor teacher ancillary certificate is more accessible to educators.