



STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

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August 10, 2020

MEMORANDUM

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Member-at-Large

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TO: Senator Patrick Page Cortez, Senate President
Representative Clay Schexnayder, Speaker of the House
Senator Cleo Fields, Chair, Senate Committee on Education
Representative Raymond E. Garofalo, Chair, House Committee on Education

FROM: Shan N. Davis, Executive Director
Board of Elementary and Secondary Education

RE: Summary Report on Board of Elementary and Secondary Education Proposed Rulemaking

Pursuant to R.S. 49:968(D)(1)(b), the Board of Elementary and Secondary Education hereby submits to you this summary report and announces its plan to proceed with rulemaking by finalizing the July 20, 2020, Notice of Intent that was promulgated on pages 1006-1019 of the *Louisiana Register*.

The Board has received no comments or requests for a public hearing and has not conducted a hearing pursuant to R.S. 49:953(A)(2)(a).

The Board has made no change to the proposed Rule.

Subject to legislative oversight by either the House Committee on Education or Senate Committee on Education, the Board anticipates adopting the Notice of Intent as a final Rule in the October 20, 2020, issue of the *Louisiana Register*.

The following document is attached:

1. A copy of the Notice of Intent.

Please contact Shannon Rawson at (225) 342-5841 if the Board may be of any assistance to you concerning this Rule.

SND:slr

Attachment (1)

- c: Shalyric Self, Secretary, Senate Committee on Education
Cheryl Serrett, Analyst, Senate Committee on Education
Elizabeth Borne, Legislative Analyst, House Committee on Education
Lisa Lovello, Legislative Analyst, House Committee on Education
Ryan Gremillion, Policy Director, Louisiana Department of Education
Shan N. Davis, Executive Director, BESE
Kevin Calbert, Communications Manager, BESE

Shan N. Davis

Executive Director

Cade Brumley

State Superintendent

care centers may be able to re-open or remain open as a result of increased CCAP participation.

Beth Scioneaux
Deputy Superintendent
2007#042

Christopher Keaton
Legislative Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 746—Louisiana Standards for State
Certification of School Personnel
Deaf or Hard of Hearing; Certification;
Accredited Institutions; Teaching Authorizations; and
Montessori Training Providers
(LAC 28:CXXXI.Chapters 2-7, 803, 805,
1103, 1105, 1203, 1205, and 1305)

In accordance with the Administrative Procedure Act, R.S. 49:950 et seq., and R.S. 17:6(A)(10), the Board of Elementary and Secondary Education proposes to amend LAC 28:CXXXI (Bulletin 746). Proposed amendments will align state regulations with the *Code of Federal Regulations* and clarify requirements that are either outdated or inconsistent, by:

- aligning terminology with state guidelines by replacing references to “hearing impaired” with “deaf or hard of hearing;”
- updating eligibility requirements for the child nutrition program supervisor certification to align with federal regulations;
- aligning terminology with new federal regulations relative to national accreditation by replacing references to “regionally-accredited” institutions with “institutions accredited in accordance with 34 CFR 602”;
- removing teacher qualifications that were aligned with 20 CFR, known as the federal “No Child Left Behind Act,” due to these federal regulations being repealed;
- updating requirements to permit the status for educators with standard certificates, ancillary certificates, and CTIE certificates;
- allowing educators applying for an out-of-state (OS) certificate or a resident certificate to waive Praxis with a master’s degree, consistent with current regulations that allow this waiver for the issuance of a practitioner’s license and temporary authority to teach (TAT) authorizations;

D. Special Education Areas

Area	Content Exam	Score	Pedagogy Requirement	Score
All Special Education Area(s)				
Early Interventionist	Prior to 9/1/15:	150	Effective 1/1/12:	145
	Elementary Content Knowledge (0014 or 5014)	163	Special Education: Core Knowledge and Applications (0354 or 5354) and	157
	Effective 9/1/15 to 8/31/17	157	Principles of Learning and Teaching: Early Childhood (0621 or 5621)	159
	Elementary Education: Content Knowledge (5018)	157	Effective 1/1/14:	157
	OR	155	Special Education: Early Childhood (0691)	
	Elementary Education: Multiple Subjects (5001)	159	AND	
	• Reading/Language Arts(5002)	157	Principles of Learning and Teaching: Early Childhood (0621 or 5621)	
	• Mathematics (5003)	157		
	• Social Studies (5004)	155		
	• Science (5005)	159		
	Mandatory 9/1/17: Elementary Education: Multiple Subjects (5001)			

- allowing a letter of eligibility for educational leadership 1 certificates that is consistent with current regulations that allow this for the OS certificate only;
- updating advancement and renewal requirements for non-public certificates to align with advancement and renewal requirements for public certificates;
- aligning type C renewal requirements with renewal requirements for level 1 certificates; and
- adding the International Montessori Council as a Montessori training provider.

Title 28

EDUCATION

Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel

Chapter 2. Initial Teacher Certification

Subchapter A. Teacher Certification Areas and Required Competencies

§201. Overview

A. - C. ...

D. Certification Areas and Required Competencies

Certification Areas	Required Competencies

Special Education Certification Areas	
Early Interventionist Birth to Five Years	Subchapter H, Section 239.A
Hearing Impaired K-12—Repealed.	
Deaf or Hard of Hearing K-12	Subchapter D, Special Education Teacher Competencies Subchapter H, Section 239.B
Mild to Moderate Disabilities 1-5, 4-8, 6-12	Subchapter D, Special Education Teacher Competencies

Visual Impairments/Blind K-12	Subchapter D, Special Education Teacher Competencies Subchapter H, Section 239.C

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1783 (October 2006), amended LR 43:1291 (July 2017), LR 46:

Subchapter B. Testing Required for Certification Areas

§203. Certification Exams and Scores (Formerly §243)

A. - C.2. ...

Area	Content Exam	Score	Pedagogy Requirement	Score
	<ul style="list-style-type: none"> Reading/Language Arts(5002) Mathematics (5003) Social Studies (5004) Science (5005) 			
Hearing Impaired—Repealed.				
Deaf or Hard of Hearing	Prior to 9/1/15:		Effective 11/1/11:	145
	Elementary Content Knowledge (0014 or 5014)	150	Special Education: Core Knowledge and Applications (0354 or 5354)	160
	Effective 9/1/15 to 8/31/17:			145
	Elementary Education: Content Knowledge (5018)	163	AND	160
	OR		Education of Deaf and Hard of Hearing Students (0271)	
	Elementary Education: Multiple Subjects (5001)		Effective 1/1/14:	
	<ul style="list-style-type: none"> Reading/Language Arts(5002) Mathematics (5003) Social Studies (5004) Science (5005) 	157 157 155 159	Special Education: Core Knowledge and Applications (0354 or 5354)	
	Mandatory 9/1/17:		AND	
Mild to Moderate Disabilities	Elementary Education: Multiple Subjects (5001)		Special Education: Education of Deaf and Hard of Hearing Students (0272 or 5272)	
	<ul style="list-style-type: none"> Reading/Language Arts(5002) Mathematics (5003) Social Studies (5004) Science (5005) 	157 157 155 159		
			Special Education: Core Knowledge and Mild to Moderate Applications (0543 or 5543)	
			AND	
			PLT specific to grade level (K-6, 5-9, or 7-12)	153

E. Administrative and Instructional Support Areas

Certification Area	Name of Test	Area Test Score
Mentor Teacher - Content Leader	Repealed.	
Educational Leader—Level 1	School Leaders Licensure Assessment (1011 or 6011)	166 (Effective until 7/31/20)
	School Leaders Licensure Assessment (6990)	151 (Effective 9/1/19)

School Librarian	Library Media Specialist (0311 or 5311)	136

1. Praxis scores, for certification purposes, must be received by the LDE via one of the following ways:

- the electronic ETS Praxis score report forwarded directly from ETS; or
- the original Praxis score report issued by ETS submitted with the certification application.

F. Mentor Teacher and Content Leader. The mentor teacher certificate and the content leader certificate may be earned by passing the applicable Louisiana assessment series.

Certification Area	Name of Test	Number of Tests/Score
Mentor Teacher	Louisiana Mentor Teacher Assessment Series—Elementary	4
	Louisiana Mentor Teacher Assessment Series—Secondary ELA	
	Louisiana Mentor Teacher Assessment Series—Secondary Math	
	Louisiana Mentor Teacher Assessment Series—Universal	
Content Leader	Louisiana Content Leader Assessment Series	5

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 36:485 and 488 (March 2010), LR 36:2265 (October 2010), LR 37:551 (February 2011), repromulgated LR 37:556 (February 2011), amended LR 37:3210 (November 2011), LR 39:1461 (June 2013), LR 40:277 (February 2014), LR 40:1680 (September 2014), LR 41:645 (April 2015), LR 41:916 (May 2015), LR 42:233 (February 2016), LR 43:1292 (July 2017), LR 44:264 (February 2018), LR 44:1999 (November 2018), LR 45:228, 230 (February 2019), repromulgated LR 45:403 (March 2019), amended LR 45:1458 (October 2019), LR 46:325 (March 2020), LR 46:557 (April 2020), LR 46:

Subchapter H. Other Certification Area Competencies

§239. Other Special Education Areas

A. ...

B. Deaf or Hard of Hearing K-12: CEC Initial Special Education Deaf and Hard of Hearing Specialty Set

C. - E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1303 (July 2017), amended LR 46:

Chapter 3. Teaching Authorizations and Certifications

Subchapter A. Standard Teaching Authorizations

Editor's Note: The name of the Division of Student Standards and Assessments has been changed to The Division of Student Standards, Assessments, and Accountability.

§303. Introduction

A. The seven types of standard teaching authorizations issued by the state of Louisiana:

1. - 3. ...
4. world language certificates (WLC);
5. ...
6. extended endorsement license (EEL); and

7. standard certificates for teachers in non-public schools.

8. Repealed.

B. ...

C. Non-Practicing Status or Operational Role Status for Standard Teaching Certificates

1. The LDE may grant:

a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency;

b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

6. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 46:

§305. Professional Level Certificates

A. - A.1.a.(e). ...

b. Out-of-State Graduate

i. Eligibility requirements:

(a). possess a minimum of a baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

i.(b). - ii.(c). ...

c. Foreign Applicant—(OS) Certificate

i. Eligibility requirements:

(a). bachelor's or higher level degree verified by an institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana, the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or

(b). ...

d. Foreign Applicant—Level 1 Certificate

i. Eligibility requirements:

(a). bachelor's or higher level degree verified by an institution in the United States accredited in accordance with 34 CFR 602. If the institution is located in Louisiana,

the dean of the College of Education must recommend the applicant for certification based upon Louisiana requirements. If the institution is located in another state/country, the guidelines prescribed for out-of-state applicants must be followed; or

A.1.d.i.(b). - C.1.a. ...

b. a master's degree from a college or university accredited in accordance with 34 CFR 602;

C.1.c. - D.2.b. ...

E. - E.6. Repealed.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 33:433 (March 2007), LR 34:233 (February 2008), LR 34:1611 (August 2008), LR 35:222 (February 2009), LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 40:279 (February 2014), LR 41:2128 (October 2015), LR 43:1304 (July 2017), LR 44:745 (April 2018), LR 45:525 (April 2019), LR 45:1458 (October 2019), LR 45:1748 (December 2019), LR 46:326 (March 2020), LR 46:

§307. Type C Certificates

A. - B.1.d. ...

2. Renewal Guidelines. The type C certificate may be renewed for an additional one-year period upon the request of the Louisiana employing authority, subject to the approval of the LDE. Type C certificates are limited to two such extensions.

C. - D.1.b. ...

c. a master's degree from an institution of higher education accredited in accordance with 34 CFR 602; and

D.1.d. - E.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1798 (October 2006), amended LR 37:559 (February 2011), LR 38:3136 (December 2012), LR 43:1306 (July 2017), LR 45:1459 (October 2019), LR 46:

§309. Out-of-State (OS) Certificate

A. ...

B. Eligibility requirements:

1. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

B.2. - C.1. ...

a. present appropriate scores on the NTE core battery (common exams) or the corresponding Praxis exams (core academic skills for educators in reading, writing, and mathematics); the principles of learning and teaching (PLT) or other pedagogy exam required for the area(s) of certification; and the specialty area exam in the certification area in which the teacher preparation program was completed or in which the initial certificate was issued:

i. applicants possessing a graduate degree in a major other than education from a college or university accredited in accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement;

b. - c.iii. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1799 (October 2006),

amended LR 33:433 (March 2007), LR 34:1611 (August 2008), LR 35:222 (February 2009), LR 35:894 (May 2009), LR 37:559 (February 2011), LR 37:882 (March 2011), LR 40:280 (February 2014), LR 43:1306 (July 2017), LR 45:1459 (October 2019), LR 46:

§313. Practitioner Licenses

A. - A.3. ...

B. Practitioner License 1—issued to a candidate who is admitted to and enrolled in a state-approved practitioner teacher program.

1. Eligibility requirements:

a. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

b. ...

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

2. - 4.e. ...

C. Practitioner License 2—issued to a candidate who is admitted to and enrolled in a state-approved certification-only alternate certification program.

1. Eligibility requirements:

a. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

b. ...

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

2. - 4.d....

D. Practitioner License 3—issued to a candidate who is admitted to and enrolled in a state-approved master's degree alternate certification program.

1. Eligibility requirements:

a. baccalaureate degree from a college or university accredited in accordance with 34 CFR 602;

b. ...

c. passing scores on Praxis core academic skills for educators and current Praxis content area exam(s). If no examination has been adopted for Louisiana in the certification area, candidates must present a minimum of 30 semester hours of coursework specific to the content area for admission to the program. Candidates possessing a graduate degree from a college or university accredited in accordance with 34 CFR 602 will be exempted from the core academic skills for educators requirement.

2. - 4.d....

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1800 (October 2006), amended LR 35:221 (February 2009), LR 38:1952 (August 2012), LR 40:280 (February 2014), LR 43:1307 (July 2017), LR 45:1748 (December 2019), LR 46:326 (March 2020), LR 46:

§315. Standard Certificates for Teachers in Nonpublic Schools

A. A standard certificate with an asterisk (*) following the certificate type is issued to a teacher in a nonpublic school and is valid in a nonpublic school setting. Upon issuance of a level 2* or level 3* certificate, a teacher's standard certificate will be placed into non-practicing status. If the teacher enters a public school system in Louisiana, the educator will be required to meet the standards of effectiveness pursuant to state law and in accordance with LAC 28:CXLVII (Bulletin 130) for issuance of a level 2 or level 3 teaching certificate.

B. Level 2* (2-asterisk) Certificate—valid for five years.

1. - 1.b....

c. completed a teacher evaluation program for three years at a nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. ...

3. Repealed.

C. Level 3* (3-asterisk) Certificate—valid for five years.

1. - 1.c. ...

d. completed a teacher evaluation program for three years at a nonpublic school, with the principal as evaluator and the teacher performance rated as satisfactory in the areas of planning, management, instruction, and professional development.

2. ...

3. Renewal Guidelines for Level 2* and Level 3* Certificates

a. A teacher must earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period.

b. The Louisiana employing authority must request renewal of a level 2* or level 3* certificate.

4. - 4.d.Repealed.

D. - E.1.b. ...

c. master's degree from a college or university accredited in accordance with 34 CFR 602;

1.d. - 3....

F. Reinstating Lapsed Levels 2* or 3*, Types B* or A* Certificate

1. If the holder of a level 2*, level 3*, type B*, or type A* certificate allows a period of five consecutive calendar years to pass in which the educator is not a regularly employed teacher for at least one semester, or 90 consecutive days, the certificate will lapse for disuse.

2. To reinstate a lapsed certificate, the holder must present evidence that the educator earned six semester hours of credit in state-approved courses (see Chapter 13) during the five-year period immediately preceding the request for reinstatement.

3. If the holder did not earn six semester hours or equivalent, the lapsed certificate may be reactivated upon request (at the level that was attained prior to disuse) for a period of one year, during which time the holder must complete reinstatement requirements.

F.3.a. - G.3. Repealed.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1801 (October 2006), amended LR 36:752 (April 2010), LR 37:559 (February 2011), LR 38:1952 (August 2012), LR 43:1309 (July 2017), LR 46:

Subchapter B. Nonstandard Teaching Authorizations

§325. Out-of-Field Authorization to Teach (OFAT)

A. - C.2. ...

a. applicants pursuing certification in academically gifted, significant disabilities, early interventionist, deaf or hard of hearing, and visual impairments/blind may be granted two additional years of renewal;

b. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1804 (October 2006), amended LR 33:2355 (November 2007), LR 35:1487 (August 2009), LR 43:1311 (July 2017), LR 46:

§328. Resident Teacher Certificate (R)

A. - C.2.a. ...

3. passing scores on required core academic skills exams for initial issuance:

a. applicants possessing a graduate degree in a major other than education from a college or university accredited in accordance with 34 CFR 602 will be exempted from the Praxis core academic skills for educators requirement; and

C.4. - G. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1312 (July 2017), amended LR 46:

Subchapter C. Ancillary Teaching Certificates

§341. Introduction

A. - A.2.h. ...

3. Non-Practicing Status or Operational Role Status for Ancillary Teaching Certificates Renewal via the Standards for Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

a. The LDE may grant:

i. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency.

ii. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

b. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

c. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

d. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

e. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

f. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 41:917 (May 2015), LR 45:230 (February 2019), LR 46:

§344. Early Childhood Ancillary Certificate

A. - B.1.b.iii.(h). ...

c. an associate degree in an early childhood related field from a college or university accredited in accordance with 34 CFR 602;

1.d. - 2.b.ii. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:17:6(A)(10), (11), and (15), 17:7(6), and 17:407.81.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 41:917 (May 2015), amended LR 43:2135 (November 2017), LR 46:

§345. Nonpublic Montessori Teacher Certificate

A. - B. ...

C. Eligibility Guidelines

1. For a Type C Montessori Certificate—the teacher must have completed training from one of the approved providers listed in §669 of this Part.

a. - g. Repealed.

2. For a type B Montessori certificate:

a. - a.i. ...

b. completed training from one of the approved providers listed in §669 of this Part.

i. - vii. Repealed.

3. For type A, junior class A, and junior Montessori certificates:

a. a bachelor's degree from a college or university accredited in accordance with 34 CFR 602;

b. - b.i. ...

c. completed training from one of the approved providers listed in §669 of this Part.

i. - vii. Repealed.

D. This certificate is valid for five years initially and may be renewed thereafter for a period of five years at the request of a LEA. For renewal of the ancillary certificate, candidates must earn effective ratings per local personnel evaluations for at least three years during the five-year initial or renewal period pursuant to in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1805 (October 2006), amended LR 38:3136 (December 2012), LR 45:1459 (October 2019), LR 46:

§346. Family and Consumer Sciences (Occupational Programs)

A. - B.1.c. ...

2. Renewal Guidelines—valid for three years initially and may be renewed thereafter for a period of five years at the request of an LEA. For renewal of the ancillary certificate, candidates must successfully meet the standards of effectiveness for at least three years during initial or renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

C. - C.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1806 (October 2006), amended LR 38:3137 (December 2012), LR 45:1459 (October 2019), LR 46:

§348. Math for Professionals Certificate

A. An ancillary math for professionals certificate is issued to an applicant who has an undergraduate degree from a university accredited in accordance with 34 CFR 602 and/or evidence of a math and/or science work-related background.

B. - B.1.c.

2. Renewal requirements:

a. valid for three years initially and may be renewed thereafter for a period of five years at the request of an LEA;

b. for renewal of the certificate, a candidate must successfully meet the standards of effectiveness for at least three years during the initial or renewal period in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902.

3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:220 (February 2009), amended LR 39:1463 (June 2013), LR 40:281 (February 2014), LR 44:2000 (November 2018), LR 45:228 (February 2019), LR 46:

§350. Mentor Teacher Ancillary Certificate

A. - C.3. ...

4. On September 1, 2023, the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. Individuals who were issued the supervisor of student teaching certificate on or before December 31, 2020, may serve as a mentor until August 31, 2023.

D. - E.2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:230 (February 2019), amended LR 45:1460 (October 2019), LR 46:

Chapter 4. Ancillary School Service Certificates

Subchapter A. General Ancillary School Certificates

§403. Child Nutrition Program Supervisor

A. ...

B. For certificates issued July 1, 2020 and beyond, the minimum eligibility requirements are as follows:

1. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,499 or less:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and either a state-recognized certificate for school nutrition directors or at least one year of relevant food service experience; or

iii. an associate's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least one year of relevant school nutrition program experience; or

iv. a high school diploma or state-issued high school equivalency credential and three years of relevant food service experience;

2. for Child Nutrition Program supervisors in LEAs with a student enrollment of 2,500 - 9,999:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or

iii. a bachelor's degree in any academic major and at least two years of relevant school nutrition program experience; or

iv. an associate's degree, or equivalent educational experience, with an academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field, and at least two years of relevant school nutrition program experience;

3. for Child Nutrition Program supervisors in LEAs with a student enrollment of 10,000 or more:

a. at least 8 hours of food safety training is required either not more than five years prior to the date of employment or completed within 30 calendar days of the date of employment and:

i. a bachelor's degree, or equivalent educational experience, with academic major or concentration in food and nutrition, food service management, dietetics, family and consumer sciences, nutrition education, culinary arts, business, or a related field; or

ii. a bachelor's degree, or equivalent educational experience, with any academic major or area of concentration, and a state-recognized certificate for school nutrition directors; or

iii. a bachelor's degree in any major and at least five years of experience in management of school nutrition programs.

C. Reinstatement of a Lapsed Certificate. If a certificate holder allows a period of five consecutive calendar years to pass in which he/she is not regularly employed as a child nutrition program supervisor for at least one semester, or 90 consecutive days, he/she must present evidence of having earned six semester hours of credit in state-approved courses (see Chapter 13). The six semester credit hours must be earned during the five-year period immediately preceding reinstatement.

1. - 2.b.iv.(e). Repealed.

D. A special provisional certificate, acting child nutrition program supervisor, may be issued to an individual employed in such capacity.

1. Eligibility Requirements. A baccalaureate or master's degree from an institution of higher education accredited in accordance with 34 CFR 602.

2. Renewal Guidelines. Valid for one year and renewable each year thereafter upon presentation of six semester hours of applicable credit toward completion of all requirements for permanent certification as a child nutrition program supervisor.

E. - E.2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with 7 CFR 201.30 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1807 (October 2006), amended LR 33:280 (February 2007), LR 34:432 (March 2008), LR 46:

§409. School Librarian

A. School Librarian—valid for five years.

1. Eligibility requirements:

a. master's degree in library science from an institution accredited in accordance with 34 CFR 602; and

1.b. - 2.b. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6 (A)(10), (11), (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1808 (October 2006), repromulgated LR 33:1617 (August 2007), amended LR 36:489 (March 2010), LR 39:1463 (June 2013), LR 46:

§410. Orientation and Mobility

A. - A.1.a. ...

b. completion of an individual plan of study in orientation and mobility at a college or university accredited in accordance with 34 CFR 602; and

c. - d. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:894 (May 2009), amended LR 46:

§411. School Nurse

A. - C.1.a. ...

b. baccalaureate degree in nursing or a health-related field from a college or university accredited in accordance with 34 CFR 602; and

1.c. - 2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6 (A)(10), (11), (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1808 (October 2006), amended LR 36:1998 (September 2010), LR 37:883 (March 2011), LR 38:44 (January 2012), LR 38:2366 (September 2012), LR 46:

§415. Special Education Examiners

A. - D.1.a.ii. ...

b. Levels

i. Level A—Applicants must meet requirements for the standard certificate and possess a doctoral degree (such as Ph.D., Ed. D., or Psy.D.) from an institution accredited in accordance with 34 CFR 602, in school psychology or in psychology with a program of study emphasizing child development and knowledge and skills in education and assessment.

ii. Level B—Applicants must meet requirements for the standard certificate and possess a master's or specialist degree from a school psychology training program in an institution accredited in accordance with 34 CFR 602.

D.1.c. - F.2. ...

3. Eligibility requirements:

a. an earned baccalaureate degree in speech/language pathology from an institution accredited in accordance with 34 CFR 602;

3.b. - 5....

G. Speech Pathologist

1. Provisional Certificate in Speech Pathology—valid for three years.

a. Eligibility requirements: master's degree in speech pathology from a college or university accredited in accordance with 34 CFR 602.

b. ...

2. Qualified Certificate in Speech Pathology—valid for life with continuous service, provided the holder maintains a current Louisiana license to serve as a speech pathologist. Eligibility requirements are:

a. master's degree in speech pathology, as specified under speech pathology guidelines, from a college or university accredited in accordance with 34 CFR 602; and

G.2.b. - H.4. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1809 (October 2006), amended LR 38:768 (March 2012), LR 46:

§417. Educational Leader in Special Education

Ancillary Certificate

A. - D.2.a. ...

3. have completed a graduate degree program from an institution of postsecondary education accredited in accordance with 34 CFR 602;

4. - 5. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 42:1879 (November 2016), LR 43:1312 (July 2017), LR 45:1460 (October 2019), LR 46:

§421. Overview

A. - G.1.a. ...

i. bachelor's degree from a college or university accredited in accordance with 34 CFR 602;

1.a.ii. - 2.a. ...

i. master's degree from a college or university accredited in accordance with 34 CFR 602;

a.ii. - b. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1811 (October 2006), amended LR 34:433 (March 2008), LR 37:884 (March 2011), LR 37:2135 (July 2011), LR 46:

Chapter 5. Standards for Secondary Career and Technical Trade and Industrial Education Personnel

§501. Introduction

A. Career and technical trade and industrial education (CTTIE) certificates authorize full-time or part-time employment for instructors of CTTIE classes. The applicant being certified under the requirements found in this Part may teach CTTIE courses as listed on the LDE Teach Louisiana website (<http://www.teachlouisiana.net>).

B. Non-Practicing Status or Operational Role Status for CTTIE Certificates Renewable via the Standards for Effectiveness in accordance with LAC 28:CXLVII (Bulletin 130) and R.S. 17:3902

1. The LDE may grant:

a. non-practicing status to any teacher who applies after ceasing employment as a teacher or leader in a local education agency.

b. operational role status to any teacher who is serving in a role that cannot be evaluated per student growth measures.

2. Non-practicing status will take effect on the last day of employment in the local education agency evaluated role, as verified by the employing LEA.

3. Operational role status will take effect on the first day of employment in a role that cannot be evaluated per student growth measures, as verified by the employing LEA.

4. Operational role teachers returning to a role that can be evaluated per student growth measures must be evaluated with student growth measures upon return to that role.

5. Non-practicing teachers returning to practice and operational role teachers returning to a role that can be evaluated per student growth measures may apply through a local education agency for an extension of the certificate for the number of years remaining in the renewal period of the certificate.

a. Final effectiveness ratings earned while in active status will be retained during non-practicing status and operational role status and applied to any subsequent renewal or extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1812 (October 2006),

amended LR 35:2752 (December 2009), LR 40:1329 (July 2014), LR 46:

§506. CTTIE-1 and CTTIE-2 Certificate Eligibility Requirements [Formerly §505]

A. - B.2.b. ...

c. graduates with a bachelor's degree from a college or university accredited in accordance with 34 CFR 602 will be given credit for two years or 3,840 hours of experience;

d. graduates with an advanced degree from a college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

e. graduates with a technical degree in the selected field and a bachelor's degree from a college or university accredited in accordance with 34 CFR 602 will be given credit for three years or 5,760 hours of occupational experience;

f. graduates with a bachelor's degree from a college or university accredited in accordance with 34 CFR 602 and an industry based certification (IBC) in the selected field, or who pass the appropriate national occupational competency testing institute (NOCTI) exam if industry-based certification is not available, will be given credit for three years or 5,760 hours of occupational experience;

2.g. - 6....

C. CTTIE-2 Eligibility Requirements

1. Applicants must hold a current, appropriate, and recognized industry instructor certificate aligned with the Louisiana Workforce Investment Council IBC list, if applicable as determined by the LDE, or a bachelor's degree from a college or university accredited in accordance with 34 CFR 602.

2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1330 (July 2014), LR 45:1460 (October 2019), LR 46:

§507. CTTIE Areas of Specialization [Formerly §505]

A. - D.1. ...

2. Applicants pursuing a master's degree in athletic training who are working as an athletic trainer graduate assistant at a university accredited in accordance with 34 CFR 602 may count these work experience hours toward meeting the required work hours for the CTTIE application. CTTIE application must include a letter from the director of athletics at the university with the actual number of hours worked as well as assigned duties.

E. Jobs for America's Graduates (JAG) Louisiana Job Specialist eligibility requirements (one of the following):

1. a bachelor's degree from a state-approved college or university accredited in accordance with 34 CFR 602, plus two years of full-time work experience, or 3,840 hours of work experience within four years of date of application; or

2. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1813 (October 2006), amended LR 35:2752 (December 2009), LR 36:2843 (December 2010), LR 38:2366 (September 2012), LR 40:1331 (July 2014), LR 46:

§509. CTTIE-1 Certificate Renewal Guidelines for Certificates Initially issued prior to September 1, 2014

[Formerly §507]

A. - B.18. ...

19. other education pedagogy courses, including online courses, from institutions accredited in accordance with 34 CFR 602 and must have prior approval from the employing LEA.

C. - D. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 33:2356 (November 2007), LR 35:2753 (December 2009), LR 36:2000 (September 2010), LR 38:3137 (December 2012), LR 40:1331 (July 2014), LR 45:1460 (October 2019), LR 46:

Chapter 6. Endorsements to Existing Certificates

§601. Introduction

A. - A.4. ...

5. Semester hours earned from an institution accredited in accordance with 34 CFR 602 or equivalent contact hours from a non-university private provider of teacher and/or educational leader preparation program are acceptable for endorsement purposes. One semester hour is equivalent to 15 contact hours.

6. - 7. ...

B. A formal request for an additional authorization on a certificate must be directed to the LDE. An official transcript from an institution accredited in accordance with 34 CFR 602, verifying successful completion of endorsement requirements (semester hours) or documentation from the non-university private provider verifying successful completion of endorsement requirements (contact hours) must accompany the request. The final authority for approval of an additional authorization is the LDE.

C. - C.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1814 (October 2006), amended LR 37:1381 (May 2011), LR 40:2242 (November 2014), LR 45:1460 (October 2019), LR 46:

Subchapter B. Special Education Level and Area Endorsements

§627. Requirements to add Deaf or Hard of Hearing K-12

A. ...

1. 21 semester credit hours that pertain to children who are deaf or hard of hearing, as follows:

2. - 8. ...

B. Three semester hours of internship of students who are deaf or hard of hearing or three years of successful teaching experience of students who are deaf or hard of hearing.

B.1. - D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1817 (October 2006), amended LR 37:552 (February 2011), LR 40:281 (February 2014), LR 45:1460 (October 2019), LR 46:

§629. Requirements to add Mild/Moderate

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1817 (October 2006), amended LR 35:221 (February 2009), LR 35:1485 (August 2009), LR 37:553 (February 2011), LR 39:1464 (June 2013), repealed LR 46:

§630. Requirements to add Mild/Moderate (1-5), (4-8) and (6-12)—Mandatory 7/1/2010

A. - A.2. ...

B. Mild/Moderate: 1-5. Individuals holding a valid upper elementary or middle school certificate (e.g., 4-8, 5-8, 6-8), secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

B.1. - D.2.b. ...

E. Mild/Moderate: Middle Grades 4-8 and Secondary 6-12. Individuals holding a valid secondary certificate (e.g., 6-12, 7-12, 9-12), all-level special education certificate (Significant Disabilities, Visually Impaired or Deaf or Hard of Hearing), or an all-level K-12 certificate (art, dance, foreign language, health, physical education, health and physical education, and music) must achieve the following:

1. - 2.b. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 (A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:1485 (August 2009), amended LR 37:553 (February 2011), LR 39:1464 (June 2013), LR 41:648 (April 2015), LR 41:1271 (July 2015), amended LR 46:

Subchapter C. All Other Teaching Endorsement Areas

§657. Cooperative Education

A. - A.3. ...

4. have a minimum of 1,500 hours of employment in program occupations approved by LDE, or a minimum of 120 hours in a supervised field practicum in the area of occupational certification, offered by a post-secondary institution accredited in accordance with 34 CFR 602, or other requirements as specified by the industry.

B. - B.3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1819 (October 2006), amended LR 34:869 (May 2008), LR 46:

§663. Educational Diagnostician (Special Education)

A. Eligibility requirements:

1. a minimum of a master's degree in education earned from an institution of higher education accredited in accordance with 34 CFR 602;

A.2. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 46:

§665. Educational Technology Areas

A. - A.1.b.i.(c). ...

ii. - ii.(e). Repealed.

A.1.c. - C.1.c. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1820 (October 2006), amended LR 34:2033 (October 2008), LR 38:766 (March 2012), LR 46:

§669. Montessori Teacher Certification

A. - A.6. ...

7. International Montessori Council;

8. any other course jointly approved by the Board of Elementary and Secondary Education and the Louisiana Montessori Association.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1821 (October 2006), amended LR 46:

§671. Reading Specialist

A. - B.1. ...

2. advanced degree from an institution accredited in accordance with 34 CFR 602; and

3. - 3.c. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1822 (October 2006), amended LR 46:

Chapter 7. Administrative and Supervisory Credentials

Subchapter A. The Educational Leadership Certificate

§705. Educational Leader Certificate Level 1 (EDL 1)

A. - A.1.a. ...

b. complete a competency-based graduate degree preparation program in the area of educational leadership from an institution of higher education accredited in accordance with 34 CFR 602, which may be inclusive of BESE-approved mentor teacher or content leader training; and

1.c. - 2.a.i. ...

b. have previously completed a graduate degree program from an institution of higher education accredited in accordance with 34 CFR 602;

c. meet competency-based requirements, as demonstrated by completion of an individualized program of educational leadership from an institution of higher education accredited in accordance with 34 CFR 602. An individualized program will be developed based on a screening of candidate competencies upon entering into a graduate alternative certification program. Service as a mentor teacher, content leader, or BESE-approved mentor

teacher or content leader training may fulfill a maximum of 40 percent of an individualized program; and

2.d. - 3.a.ii. ...

b. have previously completed a graduate degree program in education from an institution of higher education accredited in accordance with 34 CFR 602;

c. - d. ...

4. Alternate Pathway 3. The alternate pathway 3 is for persons who already hold a baccalaureate degree from an institution of higher education accredited in accordance with 34 CFR 602 and are seeking to receive an EDL 1 through a competency-based educational leader practitioner (residency) program found in LAC 28:XLV (Bulletin 996, Chapter 7). The candidate must:

4.a.i. - 6. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1823 (October 2006), amended LR 33:819 (May 2007), LR 38:43 (January 2012), LR 38:3138 (December 2012), LR 39:1465 (June 2013), LR 43:1313 (July 2017), LR 45:231 (February 2019), LR 45:526 (April 2019), LR 45:1461 (October 2019), LR 46:

§725. Out-of-State Superintendent (OSS)

A. - A.1.b. ...

c. a master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

1.d. - 2....

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 38:3140 (December 2012), LR 45:527 (April 2019), LR 45:1462 (October 2019), LR 46:

Subchapter C. Teacher Preparation Programs

§743. Elementary School Principal

A. - A.1. ...

2. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1825 (October 2006), amended LR 46:

§745. Secondary School Principal

A. - A.1....

2. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.3. - E. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1826 (October 2006), amended LR 46:

§747. Parish or City School Superintendent

A. - A.2.a. ...

3. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.4. - C.1. ...

2. master's degree in educational administration, business administration, public administration, or a related area of study including, but not limited to, accounting, finance, banking, insurance, and law, from an institution of higher education accredited in accordance with 34 CFR 602;

3. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1333 (July 2017), amended LR 45:229 (February 2019), LR 46:

§749. Parish or City School Supervisor of Instruction

A. - A.1. ...

2. master's degree from an institution of higher education accredited in accordance with 34 CFR 602; and

A.3. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), amended LR 46:

§751. Parish or City School Supervisor/Director of Special Education

A. - A.2. ...

3. master's degree from an institution of higher education accredited in accordance with 34 CFR 602;

A.4. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1827 (October 2006), LR 46:

§755. Supervisor of Child Welfare and Attendance and/or Visiting Teacher

A. - A.1. ...

2. master's degree from an institution accredited in accordance with 34 CFR 602, including 15 semester hours of professional education at the graduate level to include three semester hours in each of the following areas:

A.2.a. - B. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 46:

§761. Title Equivalencies

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:232 (February 2019), repealed LR 46:

Subchapter D. All Other Supervisory Endorsements

§783. Supervisor of School Libraries—Eligibility Requirements

A. - A.2.a. ...

3. master's degree in library science from an institution accredited in accordance with 34 CFR 602, including 12 semester hours of graduate training in library

science and a minimum of 21 semester hours of undergraduate credit in library science.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 45:1463 (October 2019), LR 46:

§785. Supervisor of Parish or City Materials and/or Media Centers

A. - A.1. ...

2. advanced degree from an institution accredited in accordance with 34 CFR 602;

3. - 3.d. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1828 (October 2006), amended LR 46:

§787. Supervisor of Student Teaching

A. - B.3. ...

4. valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and National Board Certification in Subsection C of this Section.

C. On September 1, 2023 the mentor teacher ancillary certificate will replace the supervisor of student teaching certificate. The supervisor of student teaching certificate will no longer be issued effective December 31, 2020. Educators who were issued a supervisor of student teaching certificate on or before December 31, 2020, may serve as a mentor teacher until August 31, 2023.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 37:2136 (July 2011), LR 45:232 (February 2019), LR 46:

Chapter 8. Certification Appeal Process

§803. Appeal Process

A. - A.3.e. ...

f. lack a degree from a college or university accredited in accordance with 34 CFR 602; or

3.g. - 4. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 36:487 (March 2010), LR 38:3140 (December 2012), LR 43:1314 (July 2017), LR 44:2002 (November 2018), LR 45:1750 (December 2019), LR 46:

§805. Application Packet

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1829 (October 2006), amended LR 36:2843 (December 2010), LR 46:

Chapter 10. Definitions

§1001. Terms

Accredited (formerly *regionally accredited*)—a term used to denote the status of public recognition that a regionally

recognized accrediting agency grants to an educational institution or program that meets the agency's standards and requirements in accordance with 34 CFR 602.

NOTE: When used in this Part, *regionally accredited* shall be replaced with *accredited* in accordance with 34 CFR 602.

Alternate Teacher Preparation Program—a pathway designed for candidates with a minimum of a baccalaureate degree earned at an institution accredited in accordance with 34 CFR 602. An alternate program combines professional knowledge with field experiences, including a one-year supervised internship in a school setting. For admission to an alternate program, applicants must demonstrate content mastery.

Non-Education Baccalaureate Degree—a baccalaureate degree earned through an institution of higher education accredited in accordance with 34 CFR 602 that does not result in eligibility for teacher certification in the state in which the program is approved to operate.

Regionally Accredited—see the definition for accredited in this Section.

NOTE: When used in this Part, *regionally accredited* shall be replaced with *accredited* in accordance with 34 CFR 602.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 32:1833 (October 2006), amended LR 37:560 (February 2011), LR 43:1314 (July 2017), LR 45:233 (February 2019), LR 46:

Chapter 11. State Guidelines Related to Qualifications for Paraprofessionals and Continuing Learning Units

§1103. Highly Qualified Policy for Teachers

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), R.S. 17:7(6), R.S. 17:10, R.S. 17:22(6), R.S. 17:391.1-391.10, and R.S. 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2053 (October 2007), amended LR 35:643 (April 2009), repealed LR 46:

§1105. Paraprofessional Qualifications

A. - F.1.a. ...

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from an institution of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from an approved higher education institution is left to school district discretion in addressing the needs of the specific job;

1.c. - 2.a. ...

b. has 2 years of full-time study (48 semester credit hours) from the recommended list of state-approved institutions of higher education or from an institution of higher education accredited in accordance with 34 CFR 602. A total of 15 hours of general education course requirements include English composition (3), English/reading (6), and mathematics (6). For the remaining 33 hours of coursework, acceptance of credit for a course shown on a transcript from

an approved higher education institution is left to school district discretion in addressing the needs of the specific job; F.2.c. - G.3.b.iii.(b). ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2056 (October 2007), amended LR 43:1315 (July 2017), LR 46:

Chapter 12. Approved Courses to Reinstate Lapsed Certificates

§1203. Reinstatement of a Lapsed Certificate

A. Reinstatement of a lapsed certificate is made only on evidence that the holder has earned six semester hours of credit in approved courses from an institution of higher education accredited in accordance with 34 CFR 602. The credit must be earned within the five-year period immediately preceding reinstatement of the certificate.

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

§1205. Certificate Reinstatement Coursework

A. - A.1. ...

2. Coursework must be reflected on a transcript from an institution of higher education accredited in accordance with 34 CFR 602.

3. - 4. ...

AUTHORITY NOTE: Promulgated in accordance with 34 CFR 602 and R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2058 (October 2007), amended LR 46:

Chapter 13. Ancillary Certification

§1305. Ancillary School Service Certificates

A. - A.7.e. ...

f. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 33:2060 (October 2007), amended LR 46:

Family Impact Statement

In accordance with section 953 and 974 of title 49 of the *Louisiana Revised Statutes*, there is hereby submitted a Family Impact Statement on rules proposed for adoption, repeal, or amendment. All Family Impact Statements will be kept on file in the state board office which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.

2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.

3. Will the proposed Rule affect the functioning of the family? No.

4. Will the proposed Rule affect family earnings and family budget? No.

5. Will the proposed Rule affect the behavior and personal responsibility of children? No.

6. Is the family or a local government able to perform the function as contained in the proposed Rule? Yes.

Poverty Impact Statement

In accordance with section 973 of title 49 of the *Louisiana Revised Statutes*, there is hereby submitted a Poverty Impact Statement on rules proposed for adoption, amendment, or repeal. All Poverty Impact Statements will be in writing and kept on file in the state agency which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial authority? No.

2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? Yes.

3. Will the proposed Rule affect employment and workforce development? No.

4. Will the proposed Rule affect taxes and tax credits? No.

5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

Small Business Analysis

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of the 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the staffing level requirements or qualifications required to provide the same level of service;

2. the cost to the providers to provide the same level of service; or

3. the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until 12 p.m. (noon), August 9, 2020, to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may be hand-delivered to Shan N. Davis, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date-stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Shan N. Davis
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

RULE TITLE: Bulletin 746—Louisiana Standards for State Certification of School Personnel Deaf or Hard of Hearing; Certification; Accredited Institutions; Teaching Authorizations; and Montessori Training Providers

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)

The proposed technical revisions include updates to reflect current terminology; updates to align state policy with new federal law and regulations; removes outdated provisions; and codifies existing practices. Additionally provides for substantive changes with varying impacts, as identified below. There is no impact to the Department of Education (LDE) as a result of the proposed revisions.

Local school systems, in particular smaller districts, may experience savings as a result of greater hiring flexibility due to the proposed revision to repeal the requirement that Child Nutrition Program Supervisors hold a master's degree in accordance with federal regulations, however this is indeterminable.

The proposed revision to reduce the number of assessments required for elementary mentor teachers from six to four will not affect the current cost of the assessment series of \$175. School systems have indicated that they plan to train 1,300 Mentor teachers in FY 21. The LDE plans to allocate \$49,000 in federal Teacher Incentive Fund (TIF) towards assessment fees, equivalent to 280 assessment series, and districts with schools in need of improvement may be able to request competitive federal funds through the LDE. It is unknown to what extent districts will pay for assessment fees through local funds or whether some portion of the costs will be passed along to teachers.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The LDE may experience a negligible reduction in fees from educators seeking re-certification. The proposed revisions extend non-practicing status to certain educators who were not previously eligible and limit renewals for educators with Type C Certificates.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NONGOVERNMENTAL GROUPS (Summary)

The proposed revisions will result in reduced costs for certain educators and individuals seeking employment as educators in public schools. Educators affected by the extension of non-practicing and operational role status include those with standard certificates other than professional Level 1, 2, and 3, ancillary certificates, and career and technical trade and industrial education (CTTIE) certificates. These individuals will avoid re-certification costs because they will no longer have their certificate lapse or expire during a break in service. In addition, educators who are applying for an Out-of-State (OS) certificate or Resident certificate will benefit from the revision which waives the Praxis Core Academic Skills for Educators assessment for such individuals to the extent they hold a Master's degree. This will reduce the cost (between \$90 and \$150) for new educators seeking certification in Louisiana. Finally, nonpublic schools or teachers will experience savings due to the elimination of the requirement to complete continued learning units (CLUs) of professional development in order to request a renewal of a standard certificate, however such savings are unknown.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The addition of International Montessori Council as a Montessori authorized training provider will increase competition, potentially benefiting individuals seeking certification. By removing all references to "regionally accredited" institutions, state policy will refer to new federal regulations that considers accrediting agencies engaged at the state, regional and national levels, however it is unknown whether this change would increase the number of teachers eligible for employment in public schools. In addition, the proposed revisions may result in a greater number of individuals able to enter the Louisiana educator workforce. The proposal to extend non-practicing status to certain educators will allow those who leave the workforce temporarily to keep their credential current so that it will not impede their ability to reenter the workforce. The proposed revision to repeal the requirement that Child Nutrition Program Supervisors hold a master's degree and allow districts with fewer than 2,500 students to hire individuals with less than a bachelor's degree and relevant food service experience may result in a larger pool of candidates qualified to serve in such positions.

Beth Scioneaux
Deputy Superintendent
2007#043

Christopher Keaton
Legislative Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Office of the Governor Board of Pardons and Parole

Panel Action (LAC 22:XI.511)

In accordance with the provisions of the Administrative Procedure Act (R.S. 49:950), the Board of Pardons and Parole hereby gives notice of its intent to amend its rules of LAC 22:XI.511. The below changes expand the ability of the board to conduct single member interviews with offenders at parish jails or parish correctional centers and also to conduct hearings in absentia when the offender is unable to appear before the board due to a medical condition.

Title 22

CORRECTIONS, CRIMINAL JUSTICE AND LAW ENFORCEMENT

Part XI. Committee on Parole

Chapter 5. Meetings and Hearings of the Committee on Parole

§511. Panel Action

A. - B.2.d. ...

C. Offenders incarcerated in a parish jail or parish correctional center may be interviewed by a single member of the Committee on Parole prior to a public parole hearing. The interviewing member will then present the case to the full parole panel for parole release consideration during the public parole hearing. Due to transport considerations, the offender will not be present during the public hearing. However, the public hearing will be conducted in a manner which allows for observation and input by members of the public.

D. Generally, public hearings shall be conducted via videoconferencing, with the committee members participating from the committee's headquarters in Baton Rouge, and offenders appearing before the committee via videoconferencing at the designated prison facility.

1. In the event the offender is unable to appear before the board due to a medical condition, a medical professional shall be made available to the parole panel to provide information about the offender's medical condition. The hearing will occur in absentia. (§511.B.2.a. if offender being considered for medical parole is housed in a medical treatment facility).

2. In the case of videoconferencing, the family, friends, and attorney of the offender shall be at the location of the offender.

3. In the case of videoconferencing, the victim(s) may be at the location of the committee or may participate by telephone through the local district attorney's victim advocacy representative.

AUTHORITY NOTE: Promulgated in accordance with R.S. 15:574.2 et seq., R.S. 15:535 et seq., and R.S. 15:540 et seq.

HISTORICAL NOTE: Promulgated by the Department of Public Safety and Corrections, Board of Parole, LR 24:2299 (December 1998), amended LR 28:1597 (July 2002), amended by the Department of Public Safety and Corrections, Corrections Services, LR 36:2872 (December 2010), amended by the Office of the Governor, Board of Pardons, Committee on Parole, LR 39:2263 (August 2013), amended by the Office of the Governor, Board of Pardons, LR 40:57 (January 2014), amended by the Office of the Governor, Board of Pardons, Committee on Parole, LR 41:45 (January 2015), LR 46:

Family Impact Statement

Amendment to the rules has no known impact on family formation, stability or autonomy, as described in R.S. 49:972.

Poverty Impact Statement

In compliance with Act 854 of the 2012 Regular Session of the Louisiana Legislature, the poverty impact of this proposed Rule has been considered. It is anticipated that this proposed Rule will have no impact on child, individual, or family poverty in relations to individual or community asset development as described in R.S. 49:973.

Small Business Analysis

There is no estimated cost and/or economic benefit to directly affected persons, small businesses, or non-governmental groups as a result of the proposed rule changes.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of the 2014 Regular Legislative Session.

Public Comments

Written comments may be addressed to Elizabeth Traylor, Executive Management Officer, Board of Pardons and Parole, P.O. Box 94304, Baton Rouge, LA 70804 until 4:30 p.m. on August 10, 2020.

Sheryl M. Ranatza
Board Chair

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES RULE TITLE: Panel Action

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)

The proposed rule changes will not have a fiscal impact on state or local governmental unit expenditures.