



STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064 · PHONE: 225-342-5840 · FAX: 225-342-5843

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August 11, 2026

MEMORANDUM

TO: Senator Cameron Henry, Senate President
Representative Phillip DeVillier, Speaker of the House
Senator Rick Edmonds, Chair, Senate Committee on Education
Representative Laurie Schlegel, Chair, House Committee on Education

FROM: Tavares A. Walker, Executive Director
Board of Elementary and Secondary Education

RE: Summary Report on Board of Elementary and Secondary Education Proposed Rulemaking

Pursuant to R.S. 49:968(D)(1)(b), the Board of Elementary and Secondary Education hereby submits to you this summary report and announces its plan to proceed with rulemaking by finalizing the July 20, 2026, Notice of Intent that was promulgated on pages 1203-1205 of the *Louisiana Register*.

The Board has received no public comments and has not conducted a hearing pursuant to R.S. 49:953(A)(2)(a).

The Board has made no change to the proposed Rule.

Subject to legislative oversight by either the House Committee on Education or Senate Committee on Education, the Board anticipates adopting the Notice of Intent as a final Rule in the October 20, 2026, issue of the *Louisiana Register*.

The following document is attached:

1. A copy of the Notice of Intent.

Please contact Max Dupuy at (225) 342-5841 if the Board may be of any assistance to you concerning this Rule.

TAW:med

Attachment (1)

c: Caroline Tyler, Secretary, Senate Committee on Education
Elizabeth Borne, Legislative Analyst, House Committee on Education
Lisa Lovello, Legislative Analyst, House Committee on Education
Ashley Townsend, Assistant Superintendent, Louisiana Department of Education
Max Dupuy, Records Management Administrator, BESE

Tavares A. Walker
Executive Director

Dr. Cade Brumley
State Superintendent

Public Hearing

A public hearing will be held on August 27, 2026, from 8:30 a.m. – 12:30 p.m. in the Veterans' Auditorium at the Louisiana Department of Agriculture and Forestry, 5825 Florida Blvd., Baton Rouge, LA 70806. Interested persons are invited to attend and submit oral comments on the proposed amendments. Should individuals with a disability need an accommodation in order to participate, contact Kelly Moore at the address given above in the Public Comments section or at (225) 952-8042.

Mike Strain, DVM
Commissioner

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

RULE TITLE: Structural Pest Control Commission

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)

The proposed rule changes are not anticipated to result in any costs or savings to the Louisiana Department of Agriculture and Forestry (LDAF), other than the cost of promulgation for FY 27. The cost of promulgation is included in the agency's annual operating budget.

The proposed rule changes primarily update licensing, notification, reporting, and administrative requirements for structural pest control to improve clarity, align regulations with existing law, and reduce unnecessary burdens on the industry. Specifically, the proposed rule changes make the following changes:

- Expands the timeframe for qualifying structural technician experience. Currently, the rules require four (4) years of experience within the last six (6) years. The proposed rule expands this requirement to four (4) years of experience within the last 10 years.
- Clarifies that applicants seeking to add phases to their license must meet the established requirements.
- Aligns rules with state law requiring technicians to complete testing within 90 days of employment, for consistency.
- Extends the deadline for employers to report the termination of a registered technician from five (5) days to 10 days, aligning the rule with existing law.
- Clarifies that businesses must maintain their place of business ID number.
- Requires fumigation notifications to be submitted using the existing online forms and removes the alternative call-in reporting option.
- Removes restrictions limiting donated structural pest control work to the month of June and eliminates the requirements for departmental approval 30 days in advance, making it easier to provide donated services year-round.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule changes are not anticipated to impact any revenue collections of state or local governmental units. These proposed rule changes are clarifications and updates to existing rules.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

The proposed rule changes may provide an economic benefit to directly affected persons who previously were ineligible to qualify for licensure. To the extent that directly affected persons would now be eligible for licensure, the proposed rule changes would provide an economic benefit to them. Directly affected

small businesses may benefit from the proposed rule changes if the expanded licensing eligibility increases the number of licensed structural pest control technicians, making it easier for employers to fill vacant positions. The proposed rule changes are not anticipated to impact any non-governmental groups.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule changes to LAC 7:XXV.107.B, C, and G would expand the allowable timeframe for eligible structural technician experience to count. Currently, the rules require four years of experience within the last six years. The proposed rule expands this requirement to four years of experience within the last 10 years. This is anticipated to reduce restrictions on becoming licensed in structural pest control work, making it easier for experienced technicians to qualify for licensure.

Dane Morgan
Assistant Commissioner
2607#018

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 118—Statewide Assessment Standards and Practices—LEAP 2026 Science Assessment (LAC 28:XI.5107 and 5701)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28:XI in *Bulletin 118—Statewide Assessment Standards and Practices*. The proposed policy revisions provide grade level updates based on Act 472 of the 2025 Regular Legislative Session. The changes reflect the transition of the LEAP 2025 Science assessment from grades 3-8 to grades 4 and 7, continuing administration of criterion-referenced science assessments in high school, effective beginning with the 2027-2028 school year.

Title 28

EDUCATION

Part XI. Accountability/Testing

Subpart 3. Bulletin 118—Statewide Assessment Standards and Practices

Chapter 51. General Provisions

§5107. Assessment Programs

[Formerly LAC 28:CXI.107]

A. ...

B. Louisiana Educational Assessment Program (LEAP) 2025. Criterion-referenced tests in English language arts, mathematics, science, and social studies in grades 3-8 and tests administered upon completion of English I, English II, Algebra I, geometry, biology, civics, and U.S. history in high school assess student performance relative to specific benchmarks established in the state's content standards and provide data for evaluating student, school, and district performance. Effective beginning with the 2027-2028 school year, criterion-referenced social studies assessments will be administered in high school and in grades 3, 5, and 8. Effective beginning with the 2027-2028 school year, criterion-referenced science assessments will be administered in high school and in grades 4 and 7.

B.1. - G. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4 and R.S. 17:391.11.

HISTORICAL NOTE: Promulgated by the Department of Education, Board of Elementary and Secondary Education, LR 31:1526 (July 2005), amended LR 32:233 (February 2006), LR 33:255 (February 2007), LR 36:477 (March 2010), LR 40:2509 (December 2014), LR 44:462 (March 2018), LR 47:566 (May 2021), LR 49:44 (January 2023), LR 49:645 (April 2023), LR 51:2036 (December 2025), LR 52:214 (February 2026), LR 52:

Chapter 57. Assessment Program Overview

§5701. Louisiana Assessment Programs

A. - B.1. ...

2. Repealed.

3. - 7. ...

8. LEAP 2025 Science; grades 3-8; 2019 to spring 2027.

9. LEAP 2025 Science; grades 4 and 7; beginning spring 2028 and beyond.

C. - I.10.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:24.4.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1534 (July 2005), amended LR 32:235 (February 2006), LR 34:66 (January 2008), LR 34:1352 (July 2008), LR 35:218 (February 2009), LR 36:967 (May 2010), LR 37:858 (March 2011), LR 38:34 (January 2012), LR 39:74 (January 2013), LR 39:1019 (April 2013), LR 40:1319 (July 2014), LR 40:2512 (December 2014), LR 44:465 (March 2018), LR 44:2127 (December 2018), LR 46:15 (January 2020), LR 47:566 (May 2021), repromulgated LR 47:721 (June 2021), amended LR 48:38 (January 2022), LR 49:44 (January 2023), LR 49:646 (April 2023), LR 51:2036 (December 2025), LR 52:214 (February 2026), LR 52:

Family Impact Statement

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on rules proposed for adoption, repeal, or amendment. All Family Impact Statements will be kept on file in the state board office which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.

2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.

3. Will the proposed Rule affect the functioning of the family? No.

4. Will the proposed Rule affect family earnings and family budget? No.

5. Will the proposed Rule affect the behavior and personal responsibility of children? No.

6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes.

Poverty Impact Statement

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on rules proposed for adoption, amendment, or repeal. All Poverty Impact Statements will be in writing and kept on file in the state agency which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial authority? No.

2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No.

3. Will the proposed Rule affect employment and workforce development? No.

4. Will the proposed Rule affect taxes and tax credits? No.

5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

Small Business Analysis

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed Rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;

2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or

3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, August 10, 2026, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Tavares A. Walker
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES

RULE TITLE: Bulletin 118—Statewide Assessment Standards and Practices—LEAP 2026 Science Assessment

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)

The proposed rule change is anticipated to reduce expenditures within the Louisiana Department of Education (LDOE) by approximately \$1.5 M annually, beginning in FY 28, as a result of the elimination of four state science assessments administered each year. The estimated savings are attributable to reduced costs for assessment scoring, psychometric services,

item development, and forms construction. These expenditure reductions were previously contemplated in the fiscal note for Act 472 of the 2025 RS. As a result, the proposed rule change is not anticipated to generate additional savings beyond those previously recognized.

Local education agencies may realize an indeterminable reduction in expenditures associated with administering state assessments. The elimination of four state science assessments each year is anticipated to reduce staffing needs during testing windows, including personnel serving as assessment proctors. The magnitude of any savings will vary among local education agencies based on local compensation practices and staffing arrangements.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

Students and local education agencies may experience a reduction in testing burden due to the decrease in the number of state science assessments administered each year. Any reduction in revenues to businesses contracted to develop, print, administer, or score statewide science assessments has already been contemplated through implementation of Act 472 of the 2025 RS and reflected in prior testing contract reductions. Therefore, the proposed rule change is not expected to result in additional costs or benefits to directly affected persons, small businesses, or nongovernmental groups.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule change may result in a reduction in the hiring of temporary staff by local education agencies needed to proctor assessments.

Beth Scioneaux
Deputy Superintendent
2607#043

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Officer

NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 741—Louisiana Handbook for School Administrators—Annual Reading of Required Literature (LAC 28: CXV.2313 and 2317)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28: CXV in *Bulletin 741—Louisiana Handbook for School Administrators*. The revisions establish an annual classic literature reading requirement for kindergarten through eighth grade students and for high school students, requiring that each student annually read, with teacher guidance, at least one full-length literary selection from the Louisiana Department of Education (LDOE) required classic literature list, effective beginning with the 2027-2028 school year.

Title 28

EDUCATION

Part CXV. Bulletin 741—Louisiana Handbook for School Administrators

Chapter 23. Curriculum and Instruction

Subchapter A. Standards and Curricula

§2313. Elementary Program of Studies

A. - F. ...

G. Effective beginning with the 2027-2028 school year, all kindergarten through eighth grade students must annually read, with teacher guidance, at least one full-length literary selection from the LDOE required classic literature list.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7(26), R.S. 17:17.1, R.S. 17:24.8, R.S. 17:81, R.S. 17:154-154.1, and R.S. 17:261 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1289 (June 2005), amended LR 33:2353 (November 2007), LR 36:1225 (June 2010), LR 37:1135 (April 2011), LR 39:2215 (August 2013), LR 39:3259 (December 2013), LR 41:643 (April 2015), LR 52:

§2317. High Schools

A. - M. ...

N. Effective beginning with the 2027-2028 school year, all high school students must annually read, with teacher guidance, at least one full length literary selection from the LDOE required classic literature list.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7, 17:154, 17:264, 17:1944, 17:1945, and 17:4073.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 31:1291 (June 2005), amended LR 36:1485 (July 2010), LR 37:1137 (April 2011), LR 38:754 (March 2012), LR 39:1038 (April 2013), LR 39:2216 (August 2013), LR 40:1328 (July 2014), repromulgated LR 40:1528 (August 2014), amended LR 40:2530 (December 2014), LR 45:37 (January 2019), LR 45:227 (February 2019), LR 46:1671 (December 2020), amended LR 48:33 (January 2022), LR 50:178 (February 2024), LR 51:1128 (August 2025), LR 51:2061 (December 2025), LR 52:

Family Impact Statement

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on rules proposed for adoption, repeal, or amendment. All Family Impact Statements will be kept on file in the state board office which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.

2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.

3. Will the proposed Rule affect the functioning of the family? No.

4. Will the proposed Rule affect family earnings and family budget? No.

5. Will the proposed Rule affect the behavior and personal responsibility of children? No.

6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes.