



STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

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August 11, 2026

MEMORANDUM

TO: Senator Cameron Henry, Senate President
Representative Phillip DeVillier, Speaker of the House
Senator Rick Edmonds, Chair, Senate Committee on Education
Representative Laurie Schlegel, Chair, House Committee on Education

FROM: Tavares A. Walker, Executive Director
Board of Elementary and Secondary Education

RE: Summary Report on Board of Elementary and Secondary Education Proposed Rulemaking

Pursuant to R.S. 49:968(D)(1)(b), the Board of Elementary and Secondary Education hereby submits to you this summary report and announces its plan to proceed with rulemaking by finalizing the July 20, 2026, Notice of Intent that was promulgated on pages 1212-1214 of the *Louisiana Register*.

The Board has received no public comments and has not conducted a hearing pursuant to R.S. 49:953(A)(2)(a).

The Board has made no change to the proposed Rule.

Subject to legislative oversight by either the House Committee on Education or Senate Committee on Education, the Board anticipates adopting the Notice of Intent as a final Rule in the October 20, 2026, issue of the *Louisiana Register*.

The following document is attached:

1. A copy of the Notice of Intent.

Please contact Max Dupuy at (225) 342-5841 if the Board may be of any assistance to you concerning this Rule.

TAW:med

Attachment (1)

c: Caroline Tyler, Secretary, Senate Committee on Education
Elizabeth Borne, Legislative Analyst, House Committee on Education
Lisa Lovello, Legislative Analyst, House Committee on Education
Ashley Townsend, Assistant Superintendent, Louisiana Department of Education
Max Dupuy, Records Management Administrator, BESE

Tavares A. Walker
Executive Director

Dr. Cade Brumley
State Superintendent

perform the compliance, monitoring, and review activities required for school-based prekindergarten programs beginning in FY 2026-2027 within the eight positions and total funding of \$877,792 already appropriated to the department under Act 409 of the 2025 Regular Legislative Session. No new positions, systems, or appropriations are required to implement the proposed Rule.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed Rule is anticipated to decrease the self-generated revenue (SGR) of the LDOE by an estimated \$6,350 per year, beginning in FY 2026-2027 and recurring in each subsequent year (a five-year total of approximately \$31,750). Because approved nonpublic school prekindergarten programs are no longer required to be licensed as early learning centers, the department will no longer collect the associated annual licensing fee from these programs. The estimate reflects approximately 254 programs at \$25 each. No effect on State General Fund, dedicated, federal, or local revenue collections is anticipated.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

The proposed Rule directly affects approved nonpublic elementary schools that operate or seek to operate prekindergarten programs, public school governing authorities that operate prekindergarten programs, and the families of children enrolled in those programs. Economic benefits for affected nonpublic schools may exist to the extent of the impact of removing the requirement that their prekindergarten programs be licensed as early learning centers, thereby eliminating the associated annual licensing fee (estimated at \$25 per program) and the cost of complying with the early learning center licensing framework. Schools must instead meet existing academic standards, provide specified parental notifications, comply with child-to-staff ratios established by BESE (for which an economic-hardship waiver is available), and substantially comply with child safety and welfare standards subject to monitoring measures as applicable. Any incremental cost of complying with these requirements is anticipated to be minimal and is indeterminable, as most programs already operate within the applicable ratios and standards, and certain accredited, tribally operated, and privately funded nonpublic programs are exempt from specified monitoring requirements. No new fees are imposed on directly affected persons by the proposed Rule.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed Rule is not anticipated to have a significant effect on competition or employment. The child-to-staff ratios established through this rulemaking determine staffing levels for prekindergarten classrooms, and a waiver is available where demonstrated economic impact makes compliance impractical. Any effect on competition and employment is anticipated to be minimal and is indeterminable as the primary impact is to existing camps and prekindergarten programs.

Beth Scioneaux
Deputy Superintendent
2607#045

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Board of Elementary and Secondary Education

Diverse Learners

(LAC 28:XXXV.105 and LAC 28:CI.511 and 1105)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28:XXXV in *Bulletin 1903—Louisiana Handbook for Students with Dyslexia* and LAC 28:CI in *Bulletin 1508—Pupil Appraisal Handbook*. The revisions clarify parental notification requirements when dyslexia screening results determine that a student is at-risk for dyslexia. Further revisions update policy regarding evaluation timelines and reevaluation procedures, aligning with current federal regulations under the Individuals with Disabilities Education Act (IDEA).

Title 28

EDUCATION

Part XXXV. Bulletin 1903—Louisiana Handbook for Students with Dyslexia

Chapter 1. General Provisions

§105. School Level Responsibilities

A. - G.2. ...

H. Parental Notification Requirements. Parental notification of an at-risk dyslexia screener result shall include:

1. statement detailing the parent/legal guardian's rights, including the right to request that a core assessment for the diagnosis of dyslexia be administered by either the school or by a vendor or professional approved by the LDOE;

2. clarification that the dyslexia screener is not a diagnostic instrument and is used solely to determine whether a student is at risk for dyslexia;

3. current list of LDOE-approved vendors and professionals authorized to administer the core assessment;

4. guidance leading parents to potentially available funds to offset the cost of the core assessment if personally incurred; and

5. information directing parents to resources specific to dyslexia available through the LDOE website.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:7(11), R.S. 17:392.1, R.S. 17:392.11, and 392.3.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 47:723 (June 2021), repromulgated LR 47:1288 (September 2021), amended LR 50:1153 (August 2024), LR 52:

Part CI. Bulletin 1508—Pupil Appraisal Handbook Chapter 5. Evaluation Responsibilities

§511. Evaluation Timelines

A. The initial evaluation must be conducted within 60 business days of receiving parental consent for the evaluation.

1. - 2. Repealed.

B. ...

C. The timeline does not apply in the following situations:

1. The parent of a child repeatedly fails to or refuses to produce the child for the evaluation; or
2. The child is enrolled in a school in another LEA after the relevant timeframe, in accordance with this Section, has begun, and prior to a determination by the child's previous LEA as to whether the child is a child with a disability. The LEA shall make sufficient progress to ensure a prompt completion of the evaluation, and the parent and subsequent LEA shall agree to a specific time when the evaluation will be completed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:902 (May 2009), effective July 1, 2009, amended LR 42:400 (March 2016), LR 52:

§1105. Reevaluation Procedures

A. - G.10. ...

H. - H.2. Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:917 (May 2009), effective July 1, 2009, amended LR 52:

Family Impact Statement

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on rules proposed for adoption, repeal, or amendment. All Family Impact Statements will be kept on file in the state board office which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.
2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.
3. Will the proposed Rule affect the functioning of the family? No.
4. Will the proposed Rule affect family earnings and family budget? No.
5. Will the proposed Rule affect the behavior and personal responsibility of children? No.
6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes.

Poverty Impact Statement

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on rules proposed for adoption, amendment, or repeal. All Poverty Impact Statements will be in writing and kept on file in the state agency which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial authority? No.
2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? Yes.

3. Will the proposed Rule affect employment and workforce development? No.

4. Will the proposed Rule affect taxes and tax credits? No.

5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

Small Business Analysis

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed Rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed Rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, August 10, 2026, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Tavares A. Walker
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES RULE TITLE: Diverse Learners

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)

There are no anticipated implementation costs to state governmental units due to the proposed rule change. The proposed change amends LAC 28:XXXV in *Bulletin 1903—Louisiana Handbook for Students with Dyslexia* and LAC 28: CI in *Bulletin 1508—Pupil Appraisal Handbook*. The proposed rule change updates the initial evaluation timeline and align with Individuals with Disabilities Education Act (IDEA) requirements, including clarification of the limited situations in which the timeline does not apply. Further updates clarify parental notification following an at-risk dyslexia screener result and support clearer LEA-to-parent communication regarding next steps.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

The proposed rule change is not anticipated to result in costs to DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR non-governmental groups. Parents and legal guardians of students who are screened at-risk for dyslexia receive expanded information regarding their rights, available cores assessment options, and potential cost-offset resources. The proposed rule does not mandate that any parent or guardian incur costs; it ensures access to information sufficient to support an informed decision.

Parents of students referred for an initial evaluation or reevaluation continue to be served within the existing pupil appraisal framework. The revisions clarify timelines and repeal certain provisions. The changes do not impose new costs on parents, guardians, students, or non-governmental groups. The revisions ensure alignment with IDEA requirements and will be implemented within existing pupil appraisal and special education service-delivery structures using LDOE guidance already maintained by the agency.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule change is not anticipated to have an effect on competition or employment in the public or private sectors.

Beth Scioneaux
Deputy Superintendent
2607#047

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Board of Elementary and Secondary Education

**Teacher Preparation and Certification
(LAC 28:XLV.103 and 745; LAC 28:CXXXI.528)**

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28:XLV in *Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs* and LAC 28:CXXXI in *Bulletin 746—Louisiana Standards for State Certification of School Personnel*. The revisions provide for a pre-practitioner license aligned with the provisional admission of candidates into alternate teacher preparation programs, establish renewal requirements for the pre-practitioner license, and clarify the coursework, content-examination, and mentoring requirements applicable to candidates who hold the license.

Title 28

EDUCATION

**Part XLV. Bulletin 996—Standards for Approval of
Teacher and/or Educational Leader Preparation
Programs**

Chapter 1. Introduction

§103. Definitions

Practitioner—a candidate who serves as the teacher of record and is currently enrolled in an alternative certification program.

Provisional Admission—a temporary admission status for candidates enrolled in a post-baccalaureate teacher preparation program who have not yet passed the required Praxis content examination for full program admission. Candidates admitted provisionally may complete up to twelve credit hours, or equivalent contact hours, of coursework focused on content exam preparation and classroom readiness prior to earning a passing score on the required content examination.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), R.S. 17:3902, and R.S. 17:407.81, and R.S. 17:8.1-8.5.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 51:272 (February 2025), amended LR 51:2049 (December 2025), LR 52:

**Chapter 7. Louisiana State Standards for Educator
Preparation Programs**

Subchapter A. Teacher Preparation Programs

**§745. Minimum Requirements for Alternate Teacher
Preparation Programs**

A.- D.4.b. ...

5. Practitioner teacher programs shall require candidates to complete the residency as a teacher of record. Candidates must hold a valid practitioner teacher license pursuant to LAC 28:CXXXI.515 *Bulletin 746*. Candidates admitted under provisional admission status are not eligible for residency placement until all content examination requirements have been met.

D.6. - F.3. ...

a. Effective October 20, 2026, teacher preparation providers may provisionally admit candidates who have not yet earned a passing score on the required Praxis content examination. Provisionally admitted candidates may complete no more than twelve credit hours, or equivalent contact hours, of coursework prior to earning a passing score on the required content examination. Coursework completed during provisional admission shall be limited to content preparation and classroom readiness. Candidates shall meet all testing requirements established in LAC 28:CXXXI.515 *Bulletin 746* prior to beginning residency.

F.4. - J. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411; and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1331 (July 2017), amended LR 43:2492 (December 2017), LR 45:1751 (December 2019), LR 46:324 (March 2020), LR 48:1274 (May 2022), LR 48:1759 (July 2022), LR 49:41 (January 2023), LR 49:246 (February 2023), LR 49:256 (February 2023), repromulgated LR 49:852 (May 2023), LR 50:20 (January 2024), amended LR 50:678 (May 2024), LR 51:273 (February 2025), LR 51:1130 (August 2025), LR 51:2050 (December 2025), LR 52:

**Part CXXXI. Bulletin 746—Louisiana Standards for
State Certification of School Personnel**

**Chapter 5. Teaching Credentials, Licenses and
Certifications**

Subchapter B. Nonstandard Teaching Credentials

§528. Pre-Practitioner License

A. The pre-practitioner license is a temporary certificate issued in accordance with provisional admittance into an alternate certification program pursuant to LAC 28:XLV.

1. - 1.a....