



STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

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August 11, 2026

MEMORANDUM

TO: Senator Cameron Henry, Senate President
Representative Phillip DeVillier, Speaker of the House
Senator Rick Edmonds, Chair, Senate Committee on Education
Representative Laurie Schlegel, Chair, House Committee on Education

FROM: Tavares A. Walker, Executive Director
Board of Elementary and Secondary Education

RE: Summary Report on Board of Elementary and Secondary Education Proposed Rulemaking

Pursuant to R.S. 49:968(D)(1)(b), the Board of Elementary and Secondary Education hereby submits to you this summary report and announces its plan to proceed with rulemaking by finalizing the July 20, 2026, Notice of Intent that was promulgated on pages 1214-1216 of the *Louisiana Register*.

The Board has received no public comments and has not conducted a hearing pursuant to R.S. 49:953(A)(2)(a).

The Board has made no change to the proposed Rule.

Subject to legislative oversight by either the House Committee on Education or Senate Committee on Education, the Board anticipates adopting the Notice of Intent as a final Rule in the October 20, 2026, issue of the *Louisiana Register*.

The following document is attached:

1. A copy of the Notice of Intent.

Please contact Max Dupuy at (225) 342-5841 if the Board may be of any assistance to you concerning this Rule.

TAW:med

Attachment (1)

- c: Caroline Tyler, Secretary, Senate Committee on Education
Elizabeth Borne, Legislative Analyst, House Committee on Education
Lisa Lovello, Legislative Analyst, House Committee on Education
Ashley Townsend, Assistant Superintendent, Louisiana Department of Education
Max Dupuy, Records Management Administrator, BESE

Tavares A. Walker
Executive Director

Dr. Cade Brumley
State Superintendent

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

The proposed rule change is not anticipated to result in costs to DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR non-governmental groups. Parents and legal guardians of students who are screened at-risk for dyslexia receive expanded information regarding their rights, available cores assessment options, and potential cost-offset resources. The proposed rule does not mandate that any parent or guardian incur costs; it ensures access to information sufficient to support an informed decision.

Parents of students referred for an initial evaluation or reevaluation continue to be served within the existing pupil appraisal framework. The revisions clarify timelines and repeal certain provisions. The changes do not impose new costs on parents, guardians, students, or non-governmental groups. The revisions ensure alignment with IDEA requirements and will be implemented within existing pupil appraisal and special education service-delivery structures using LDOE guidance already maintained by the agency.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule change is not anticipated to have an effect on competition or employment in the public or private sectors.

Beth Scioneaux
Deputy Superintendent
2607#047

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Board of Elementary and Secondary Education

**Teacher Preparation and Certification
(LAC 28:XLV.103 and 745; LAC 28:CXXXI.528)**

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28:XLV in *Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs* and LAC 28:CXXXI in *Bulletin 746—Louisiana Standards for State Certification of School Personnel*. The revisions provide for a pre-practitioner license aligned with the provisional admission of candidates into alternate teacher preparation programs, establish renewal requirements for the pre-practitioner license, and clarify the coursework, content-examination, and mentoring requirements applicable to candidates who hold the license.

**Title 28
EDUCATION**

**Part XLV. Bulletin 996—Standards for Approval of
Teacher and/or Educational Leader Preparation
Programs**

Chapter 1. Introduction

§103. Definitions

Practitioner—a candidate who serves as the teacher of record and is currently enrolled in an alternative certification program.

Provisional Admission—a temporary admission status for candidates enrolled in a post-baccalaureate teacher preparation program who have not yet passed the required Praxis content examination for full program admission. Candidates admitted provisionally may complete up to twelve credit hours, or equivalent contact hours, of coursework focused on content exam preparation and classroom readiness prior to earning a passing score on the required content examination.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, 17:7(6), R.S. 17:3902, and R.S. 17:407.81, and R.S. 17:8.1-8.5.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 51:272 (February 2025), amended LR 51:2049 (December 2025), LR 52:

**Chapter 7. Louisiana State Standards for Educator
Preparation Programs**

Subchapter A. Teacher Preparation Programs

**§745. Minimum Requirements for Alternate Teacher
Preparation Programs**

A.- D.4.b. ...

5. Practitioner teacher programs shall require candidates to complete the residency as a teacher of record. Candidates must hold a valid practitioner teacher license pursuant to LAC 28:CXXXI.515 *Bulletin 746*. Candidates admitted under provisional admission status are not eligible for residency placement until all content examination requirements have been met.

D.6. - F.3. ...

a. Effective October 20, 2026, teacher preparation providers may provisionally admit candidates who have not yet earned a passing score on the required Praxis content examination. Provisionally admitted candidates may complete no more than twelve credit hours, or equivalent contact hours, of coursework prior to earning a passing score on the required content examination. Coursework completed during provisional admission shall be limited to content preparation and classroom readiness. Candidates shall meet all testing requirements established in LAC 28:CXXXI.515 *Bulletin 746* prior to beginning residency.

F.4. - J. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6(A)(10), (11), and (15), 17:7(6), 17:10, 17:22(6), 17:391.1-391.10, and 17:411; and 17:7.2.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 43:1331 (July 2017), amended LR 43:2492 (December 2017), LR 45:1751 (December 2019), LR 46:324 (March 2020), LR 48:1274 (May 2022), LR 48:1759 (July 2022), LR 49:41 (January 2023), LR 49:246 (February 2023), LR 49:256 (February 2023), repromulgated LR 49:852 (May 2023), LR 50:20 (January 2024), amended LR 50:678 (May 2024), LR 51:273 (February 2025), LR 51:1130 (August 2025), LR 51:2050 (December 2025), LR 52:

**Part CXXXI. Bulletin 746—Louisiana Standards for
State Certification of School Personnel**

**Chapter 5. Teaching Credentials, Licenses and
Certifications**

Subchapter B. Nonstandard Teaching Credentials

§528. Pre-Practitioner License

A. The pre-practitioner license is a temporary certificate issued in accordance with provisional admittance into an alternate certification program pursuant to LAC 28:XLV.

1. - 1.a. ...

b. 2.20 or higher undergraduate GPA on a 4.00 scale to enter a teacher preparation program; or documentation of conditional acceptance into a teacher preparation program; and

c. passing scores on content area exam(s) have not been achieved. Candidate must complete courses or programs offered by the teacher preparation program designed to support the educator in passing the required exams. See §303 of this part for exam requirements.

d. The candidate may complete up to twelve required credit hours or equivalent contact hours for the approved program while holding a pre-practitioner license.

e. The candidate must receive mentoring by a school-based mentor teacher in accordance with §553 of this Chapter for each year on the pre-practitioner license.

2. ...

3. Teacher candidates issued the pre-practitioner license prior to June 1, 2024, having received mentoring while on the pre-practitioner license by a certified mentor in accordance with §515, 553, and 1369 of this Part and completing all other certification requirements for issuance of the initial standard level teaching certificate may advance from the pre-practitioner license to the standard level teaching certificate.

4. Teacher candidates issued the pre-practitioner license prior to June 1, 2024, not having received mentoring while on the pre-practitioner license by a certified mentor in accordance with §515, 553, and 1369 of this Part must serve on the practitioner license and be mentored by a certified mentor for a year and meet all other certification requirements prior to advancing to the standard level teaching certificate.

B. **Renewal Requirements.** The pre-practitioner license issued after June 1, 2024, is valid for one year initially and may be renewed for one additional year while the holder pursues requirements for full admission into the teacher preparation program.

1. The candidate must remain provisionally enrolled in the practitioner teacher, certification-only, or master's degree alternate certification program and have completed no more than twelve of the required credit hours or equivalent contact hours for the approved program.

2. The candidate must provide evidence that all content exams required for full admission into the enrolled program have been attempted twice since issuance of the pre-practitioner license.

3. The candidate must receive mentoring by a school-based mentor teacher in accordance with §553 of this Chapter for each year on the pre-practitioner license. Such mentoring does not replace the one-year mentored residency during the first year on the Practitioner License or Resident Teacher certificate required for professional certification.

4. The candidate must complete courses or programs offered by the teacher preparation program designed to support the educator in passing the required exams.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), R.S. 17:8.1-8.3, and R.S. 17:3902.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 49:255 (February 2023), LR 50:661 (May 2024), LR 52:

Family Impact Statement

In accordance with Section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on rules proposed for adoption, repeal, or amendment. All Family Impact Statements will be kept on file in the state board office which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.

2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.

3. Will the proposed Rule affect the functioning of the family? No.

4. Will the proposed Rule affect family earnings and family budget? No.

5. Will the proposed Rule affect the behavior and personal responsibility of children? No.

6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes.

Poverty Impact Statement

In accordance with Section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on rules proposed for adoption, amendment, or repeal. All Poverty Impact Statements will be in writing and kept on file in the state agency which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial authority? No.

2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No.

3. Will the proposed Rule affect employment and workforce development? Yes.

4. Will the proposed Rule affect taxes and tax credits? No.

5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

Small Business Analysis

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed Rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed Rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, August 10, 2026, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Tavares A. Walker
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES RULE TITLE: Teacher Preparation and Certification

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units as a result of the proposed rule change. The proposed rule change amends LAC 28:CXXXI in *Bulletin 746—Louisiana Standards for State Certification of School Personnel* and LAC 28:XLV in *Bulletin 996—Standards for Approval of Teacher and/or Educational Leader Preparation Programs* to provide for a pre-practitioner license aligned with the provisional admission of candidates into alternate teacher preparation programs, establish renewal requirements for the license, and clarify the coursework, content-examination, and mentoring requirements applicable to candidates who hold the license. The Louisiana Department of Education (LDOE) will process pre-practitioner license requests and renewals within existing certification resources. No new staff, systems, or appropriations are required to implement the proposed change.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

The proposed rule change may result in economic benefits to candidates seeking certification through alternate teacher preparation programs. By aligning the pre-practitioner license with provisional admission, the proposed change allows candidates who have not yet earned a passing score on the required content examination to be provisionally admitted, complete a limited amount of coursework, and serve under a pre-practitioner license while completing certification requirements, which may reduce barriers to entry into the educator workforce. The proposed rule change does not impose new fees, costs, or paperwork requirements beyond the existing application process.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule change may have a positive effect on employment by expanding access to alternate teacher certification pathways. Permitting the provisional admission of candidates who have not yet passed the required content examination, together with issuance of the pre-practitioner license, may increase the number of candidates entering the educator preparation pipeline and available to serve in Louisiana classrooms.

Beth Scioneaux
Deputy Superintendent
2607#046

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Tuition Trust Authority Office of Student Financial Assistance

START Saving Program (LAC 28:VI.315)

The Tuition Trust Authority announces its intention to amend its START Saving Program rules (LSA-R.S. 17:3091 et seq.).

This rulemaking amends Section 315 to codify the interest rates to be applied to the Principal Protection investment option and Earnings Enhancements for year ending December 31, 2025. (ST26226NI)

Title 28 EDUCATION

Part VI. Student Financial Assistance—Higher Education Savings

Chapter 3. Education Savings Account §315. Miscellaneous Provisions

A. - B.50. ...

51. For the year ending December 31, 2025, the Louisiana Education Tuition and Savings Fund earned an interest rate of 2.46 percent.

52. For the year ending December 31, 2025, the Savings Enhancement Fund earned an interest rate of 3.20 percent.

C. - S.2. ...

AUTHORITY NOTE: Promulgated in accordance with 17:3091-3099.2.

HISTORICAL NOTE: Promulgated by the Tuition Trust Authority, Office of Student Financial Assistance, LR 23:718 (June 1997), amended LR 24:1274 (July 1998), LR 26:1263 (June 2000), repromulgated LR 26:2267 (October 2000), amended LR 27:1221 (August 2001), LR 27:1884 (November 2001), LR 28:1761 (August 2002), LR 28:2335 (November 2002), LR 29:2038 (October 2003), repromulgated LR 29:2374 (November 2003), amended LR 30:791 (April 2004), LR 30:1472 (July 2004), LR 31:2216 (September 2005), LR 32:1434 (August 2006), LR 32:2240 (December 2006), LR 33:2359 (November 2007), LR 34:1886 (September 2008), LR 35:1492 (August 2009), LR 36:492 (March 2010), LR 36:2030 (September 2010), LR 38:1954 (August 2012), LR 39:2238 (August 2013), LR 40:1926 (October 2014), LR 41:1487 (August 2015), LR 42:1082 (July 2016), LR 42:1658 (October 2016), LR 43:1731 (September 2017), LR 44:1888 (October 2018), LR 45:1177 (September 2019), LR 46:1223 (September 2020), LR 47:1495 (October 2021), LR 48:2561 (October 2022), LR 49:1551 (September 2023), LR 51:68 (January 2025), LR 52:350 (March 2026), LR 52:

Family Impact Statement

The proposed Rule has no known impact on family formation, stability, or autonomy, as described in LSA-R.S. 49:972.