



STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064 · PHONE: 225-342-5840 · FAX: 225-342-5843

Joseph Cao
1st BESE District

June 11, 2026

Sharon Clark
2nd BESE District

MEMORANDUM

Sandy Holloway
3rd BESE District

TO: Senator Cameron Henry, Senate President
Representative Phillip DeVillier, Speaker of the House
Senator Rick Edmonds, Chair, Senate Committee on Education
Representative Laurie Schlegel, Chair, House Committee on Education

Stacey Melerine
4th BESE District

FROM: Tavares A. Walker, Executive Director
Board of Elementary and Secondary Education

Lance Harris
5th BESE District

RE: Summary Report on Board of Elementary and Secondary Education Proposed Rulemaking

Ronnie Morris
6th BESE District

Pursuant to R.S. 49:968(D)(1)(b), the Board of Elementary and Secondary Education hereby submits to you this summary report and announces its plan to proceed with rulemaking by finalizing the May 20, 2026, Notice of Intent that was promulgated on pages 771-775 of the *Louisiana Register*.

Kevin Berken
7th BESE District

The Board has received no public comments and has not conducted a hearing pursuant to R.S. 49:953(A)(2)(a).

Preston Castille
8th BESE District

The Board has made no change to the proposed Rule.

Conrad Appel
Member-at-Large

Subject to legislative oversight by either the House Committee on Education or Senate Committee on Education, the Board anticipates adopting the Notice of Intent as a final Rule in the August 20, 2026, issue of the *Louisiana Register*.

Judy Armstrong
Member-at-Large

The following document is attached:

1. A copy of the Notice of Intent.

Please contact Max Dupuy at (225) 342-5841 if the Board may be of any assistance to you concerning this Rule.

TAW:med

Attachment (1)

Tavares A. Walker
Executive Director

c: Caroline Tyler, Secretary, Senate Committee on Education
Elizabeth Borne, Legislative Analyst, House Committee on Education
Lisa Lovello, Legislative Analyst, House Committee on Education
Ashley Townsend, Assistant Superintendent, Louisiana Department of Education
Max Dupuy, Records Management Administrator, BESE

Dr. Cade Brunley
State Superintendent

Part CI. Bulletin 1508—Pupil Appraisal Handbook
Chapter 5. Evaluation Responsibilities
§501. Evaluation Coordination

- A. - A.3.a. ...
b. certified school psychologist, licensed specialist in school psychology, or licensed psychologist with a school specialty;
A.3.c. - B.1.d. ...
AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:900 (May 2009), effective July 1, 2009, amended LR 51:2040 (December 2025), LR 52:

Chapter 7. Disabilities
§703. Deaf-Blindness

- A. - D.2....
3. an orientation and mobility screening conducted to assess the student's ability to travel around in his or her environment. Based on the results of the screening, an assessment conducted by a qualified orientation and mobility instructor may be warranted;
4. - 6. ...
AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:905 (May 2009), effective July 1, 2009, amended LR 43:2493 (December 2017), LR 49:1210 (July 2023), LR 51:2041 (December 2025), LR 52:

§709. Deaf and/or Hard of Hearing

- A. - A.2. ...
a. *Bilateral Hearing Loss*—a permanent hearing loss with an unaided pure tone average in the better ear at 500, 1000, and 2000 Hz between 25 and 70 dB (ANSI). The hearing loss is severe enough to be considered educationally significant, as it will to varying degrees impact the normal development of speech and language skills and/or interfere with learning new information through the auditory modality.
A.2.b. - E.2.b. ...
AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:908 (May 2009), effective July 1, 2009, amended LR 43:2493 (December 2017), LR 51:2042 (December 2025), LR 52:

§719. Specific Learning Disability

- A. - D.4. ...
5. a psychological assessment shall be conducted, when necessary, by a certified school psychologist, licensed specialist in school psychology, or licensed psychologist with a school specialty to rule out an intellectual disability;
6. - 8. ...
AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.
HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:911 (May 2009), effective July 1, 2009, amended LR 42:401 (March 2016), LR 52:

§725. Visual Impairment

- A. - C. ...
1. Orientation and mobility screening will be conducted to screen the student's ability to travel around in his or her environment.
D. - F. ...

**FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES**
RULE TITLE: **Bulletin 741—Louisiana Handbook for
School Administrators and Bulletin 126—Charter
Schools—Ten Commandments**

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units as a result of the proposed rule change. The proposed rule change amends LAC 28: CXV in *Bulletin 741—Louisiana Handbook for School Administrators* and LAC 28: CXXXIX in *Bulletin 126—Charter Schools* to incorporate provisions of Act 676 of the 2024 Regular Session which requires local public school governing authorities to display the Ten Commandments in each classroom. The Act authorizes compliance with its provisions through donated displays or donated funds.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

Public school systems are permitted to accept donated funding or donated displays in order to comply with the requirement that each classroom display a copy of the Ten Commandments. To the extent funding or displays are donated, local revenues or in-kind resources will increase.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

There are no anticipated costs or benefits to directly affected persons, small business, or nongovernmental groups as a result of the proposed rule change.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

There is no estimated effect on competition and employment as a result of the proposed rule change.

Beth Scioneaux
Deputy Superintendent
7605#054

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Board of Elementary and Secondary Education

Special Education
(LAC 28: CI.501, 703, 709, 719, 725, 901, 1101, and 1513;
LAC 28: XCVII.125; LAC 28: LXI.101,
307, 501, 503, 505, 507, 509, 511, and 513;
LAC 28: XLIII.151, 153, and 509)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28: CI in *Bulletin 1508—Pupil Appraisal Handbook*, LAC 28: XCVII in *Bulletin 1530—Louisiana's IEP Handbook for Students with Exceptionalities*, LAC 28: LXI in *Bulletin 1573—Complaint Management Procedures*, and LAC 28: XLIII in *Bulletin 1706—Regulations for Implementation of the Children with Exceptionalities* regarding differentiated monitoring and support. The aforementioned revisions clarify that early resolution programs are voluntary, ensure alignment with IDEA requirements, and include technical edits.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:914 (May 2009), effective July 1, 2009, amended LR 43:2493 (December 2017), LR 49:1211 (July 2023), LR 51:2045 (December 2025), LR 52:

Chapter 9. Gifted and Talented

§901. Gifted

A. - D.2....

a. an assessment of intellectual abilities, individually or group administered, by a certified school psychologist, licensed specialist in school psychology, or licensed psychologist with a school specialty using nondiscriminatory assessment procedures;

D.2.b. - E.2.d. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:914 (May 2009), effective July 1, 2009, amended LR 51:2045 (December 2025), LR 52:

Chapter 11. Reevaluation Information

§1101. Required Reevaluations

A. - A.4....

5. when a student is no longer suspected of requiring a related service, including but not limited to speech or language therapy, occupational therapy, physical therapy, or is no longer in need of adapted physical education services.

B. - E. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:916 (May 2009), effective July 1, 2009, amended LR 43:2494 (December 2017), LR 51:2045 (December 2025), LR 52:

Chapter 15. Related Services

§1513. School Social Work Services

A. - C. ...

1. The assessment shall be conducted by a qualified school social worker and shall include the supporting documentation of the psycho-social stressors being experienced by the student and/or his family and will include at a minimum the following procedures:

C.1.a. - C.2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:923 (May 2009), effective July 1, 2009, LR 52:

Part XCVII. Bulletin 1530—Louisiana's IEP Handbook for Students with Exceptionalities

Chapter 1. Individualized Education Program (IEP)

§125. Dispute Resolution Options

A. The LDOE has adopted written procedures regarding the resolution of any complaint related to the identification, evaluation, educational placement, the level of services or placement, the provision of a free appropriate public education (FAPE) or payment for services that the parent has obtained for a student with a disability.

B. ...

C. The LDOE shall facilitate a collaborative administrative complaint resolution process to work cooperatively with parents and schools to achieve a shared goal of meeting the educational need of students with disabilities.

1. Formal administrative complaints are procedures developed under the supervisory jurisdiction of LDOE to address allegations that a public agency is violating a requirement of Part B of the Act.

2. Participation in ERP is voluntary, and a parent or complainant is not required to participate in ERP after filing a state complaint.

D. *Mediation* is an informal, voluntary process by which the parent and the public agency are given an opportunity, through the help of a trained mediator, to resolve their differences and find solutions to enhance the overall learning environment for the student.

E. The parents and the public agency both have the right to an "impartial due process hearing" when disagreements arise between the parent and the public agency, relative to initiating or changing the identification, evaluation, or educational services and placement of a student with an exceptionality. Due process hearings may be initiated by the parent or the public agency.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 35:2337 (November 2009), amended LR 52:

Part LXI. Bulletin 1573—Complaint Management Procedures

Chapter 1. Terms, Purpose and Mandates

§101. Definitions

A. As used in this Chapter, the following words and phrases have the meaning ascribed to them in this Subsection unless a different meaning is plainly required by the context.

DSP Repealed.

Local Educational Agency (LEA)—a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state, or for such combination of school districts or counties as are recognized in a state as an administrative agency for its public elementary or secondary schools including an educational service agency or other public institution or agency having administrative control and direction of a public elementary or secondary school, including a public charter school that is established as an LEA under the state law.

Louisiana Department of Education (LDOE)—the State Department of Education or other agency or officer primarily responsible for the state supervision of public elementary and secondary schools; or, if there is no such officer or agency, an officer or agency designated by the Governor or by state law. Referred to in the Individuals with Disabilities Education Act (ACT) as State Educational Agency (SEA). May also be referenced as SDE, LDE, or DOE.

Public Agency—state and local education agencies and educational service agencies, including nonprofit public charter schools that are not otherwise included as an LEA or educational services agency (ESA) and are not a school of an LEA or ESA, and any other political subdivisions of the state that are responsible for providing education to children with disabilities.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1081 (July 2003), amended LR 52:

Chapter 3. General Provisions

§307. Complaint Criteria

A. ...

1. allege that a public agency which provides or is required to provide publicly funded special education is violating federal and/or state laws, regulations, policies, rights, procedural safeguards or program standards adopted by the BESE and administered by the SDE to assure FAPE to children with exceptionalities or children suspected of having exceptionalities;

2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1082 (July 2003), amended LR 52:

Chapter 5. Complaint Intake and Investigative Procedures

§501. Filing Complaints

A. Complaints may be filed by parents, students, child advocates, surrogate parents, other individuals or organizations. Complaints may be filed in writing, by telephone call, by email, or in person. A complaint must include not only a statement that a public agency has violated a requirement of federal/state law or regulation but also the facts upon which the statement has been based.

B. - C. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), amended LR 50:489 (April 2024), LR 52:

§503. Treatment of Complaints

A. - C. ...

D. All complaints must be resolved within 60 calendar days of receipt unless an extension is granted. Request for extensions may be made by the complainant, the public agency, or the LDOE.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), amended LR 52:

§505. Complaint Intake Procedures Log (SCL)

A. When a complaint is received and accepted by the SDE, the complaint is recorded in the SDE Complaint Log (SCL). SCL includes, but is not limited to, documenting the date received, name of the complainant, public agency that is the subject of the complaint, school if applicable, allegation type, and outcome, including:

1. the date the complaint was received;
2. the name of the complainant;
3. the public agency that is the subject of the complaint;
4. the school, if applicable;
5. the allegation type; and
6. the date on which the final written decision was issued and the final disposition of the complaint.

B. - C. ...

D. The public agency is sent a letter within five business days of intake indicating receipt of the complaint, a statement of the issues involved, including the applicable statute and rule citation(s), the name of the LDOE representative

handling the complaint, and the timeline by which the public agency must respond to the complaint.

E. The response from the public agency should include either documentation to prove that the alleged violation did not take place or a plan of action to correct the violation.

F. When noncompliance is identified, the SCL shall include the corrective action required, the timeline for completion of corrective action, and the date on which the LDOE verifies and documents that corrective action has been completed and the matter closed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), amended LR 50:489 (April 2024), LR 52:

§507. Investigation Procedures

A. ...

B. If it is determined that an on-site investigation is necessary, an on-site investigation will be scheduled and conducted with technical assistance provided as necessary. Notice will be provided to the public agency or individual prior to the on-site investigation.

C. - C.2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), amended LR 52:

§509. Report of Findings

A. The LDOE reviews all relevant information and makes an independent determination as to whether the public agency has violated any federal or state law(s), rule(s) or standard(s).

B. A written report of findings is sent to the public agency and the complainant. The report includes a statement of the complaint, the applicable statutes and rules, findings of fact, conclusions, technical assistance activities and corrective actions to achieve compliance.

C. If corrective action is necessary, the public agency must submit in writing to the LDOE, according to timelines indicated by the LDOE, a plan that includes the specific steps, material, personnel, and timelines required to resolve the complaint.

D. ...

E. When all appropriate documentation has been received by the LDOE, the public agency is sent written notification of complaint closure.

F. - I. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1083 (July 2003), amended LR 50:489 (April 2024), LR 52:

§511. Extension of Timelines

A. - A.2. Repealed.

B. The 60 day timeline for issuance of a written decision on a formal state complaint may only be extended under the following circumstances:

1. Exceptional circumstances exist with respect to a particular complaint; or

2. The parent, individual, or organization and the public agency involved agree, in writing, to extend the time to engage in mediation or other alternative means of dispute resolution available under state procedures.

C. Any extension of the decision timeline shall be determined on a case-by-case basis and documented in writing. The complainant and the public agency shall be notified in writing of the basis for and duration of the extension.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1084 (July 2003), amended LR 52:

§513. Enforcement Procedures

A. The public agency shall implement the corrective action plan as determined by the LDOE. Upon failure to comply, the State Superintendent may, barring an appeal of the findings by the affected public agency, recommend that a petition to withhold the public agency's funds be made to BESE.

B. - B.2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 29:1084 (July 2003), amended LR 52:

Part XLIII. Bulletin 1706—Regulations for Implementation of the Children with Exceptionalities Act

Subpart 1. Students with Disabilities

Chapter 1. State Eligibility

Subchapter J. State Complaint Procedures

§151. Adoption of State Complaint Procedures and Early Resolution Program

A. Complaint procedures shall be in accordance with LAC 28:LXI *Bulletin 1573*.

1. The purpose of resolving any complaint alleging that a public agency has violated a requirement of Part B of the Act, including a complaint filed by an organization or individual from another state in accordance with this Subpart by providing:

a. for the implementation of a voluntary early resolution process (ERP) at the local level, which is separate from and not a prerequisite to filing a formal written complaint in accordance with this Subpart; and/or

b. the filing of a formal written complaint with the LDOE.

B. The LDOE shall widely disseminate to parents and other interested individuals, including parent training and information centers, protection and advocacy agencies, independent living centers, and other appropriate entities:

1. the state procedures in accordance with this Subpart; and

2. ...

C. Informal Complaints. The LDOE shall facilitate a collaborative administrative complaint resolution process to work cooperatively with parents and schools to achieve a shared goal of meeting the educational need of students with disabilities. The LDOE process shall promote dispute prevention and the timely resolution of disputes by implementing an early resolution process.

1. - 3. ...

4. An individual or organization may file a formal written complaint in accordance with this Subpart at any time. The filing of a formal written complaint shall not be contingent upon participation in ERP. Participation in ERP is voluntary and therefore complainants shall not be required to participate in ERP in response to filing a state complaint.

D. ...

AUTHORITY NOTE: Promulgated in accordance with R.S.17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 34:2046 (October 2008), amended LR 36:1499 (July 2010), LR 51:59 (January 2025), LR 52:

§153. Formal Written Complaint Procedures

A. Time Limit; Minimum Procedures. The time limits in this Section commence after LDOE receives a signed written complaint filed in accordance with §152 of this Chapter.

1. The LDOE will:

a. initiate an independent investigation of the formal written complaint upon receipt; and

b. shall complete its investigation and issue a decision within 60 days of receipt of the complaint in accordance with this Section.

2. Upon receipt of a signed written complaint, the LDOE shall review the allegations contained in the complaint and shall provide written notice to the LEA or public agency serving the student, including the following:

a. - c.i. ...

ii. the opportunity to offer to the complainant who has filed a complaint, mediation consistent with §506 or neutral IEP facilitation as available through the LDOE.

B. - D. ...

E. Decision. Within 60 days of receipt of the complaint, the LDOE shall issue a written decision to the complainant and the public agency that addresses each remaining allegation of the complaint and contains:

E.1. - K. ...

1. The LDOE shall refer and recommend to BESE the delay or denial of funding or an offset of future funding for any LEA or public agency that, after due notice:

K.1.a. - 2. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and R.S.17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 34:2047 (October 2008), amended LR 36:1500 (July 2010), LR 46:180 (February 2020), LR 52:

Chapter 5. Procedural Safeguards

Subchapter A. Due Process Procedures for Parents and Students

§509. Model Forms

A. The LDOE shall develop model forms to assist parents and public agencies in filing a request for due process hearing in accordance with this Subchapter and to assist parents and other parties in filing a state complaint in accordance with Subpart 1 of this Part. The use of the model forms shall not be required.

B. ...

AUTHORITY NOTE: Promulgated in accordance with R.S.17:1941 et seq.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 34:2072 (October 2008), LR 52:

Family Impact Statement

In accordance with section 953 and 974 of title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on rules proposed for adoption, repeal, or amendment. All Family Impact Statements will be kept on file in the state board office which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.

2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.

3. Will the proposed Rule affect the functioning of the family? No.

4. Will the proposed Rule affect family earnings and family budget? No.

5. Will the proposed Rule affect the behavior and personal responsibility of children? No.

6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes.

Poverty Impact Statement

In accordance with section 973 of title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on rules proposed for adoption, amendment, or repeal. All Poverty Impact Statements will be in writing and kept on file in the state agency which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial authority? No.

2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No.

3. Will the proposed Rule affect employment and workforce development? No.

4. Will the proposed Rule affect taxes and tax credits? No.

5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

Small Business Analysis

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

Provider Impact Statement

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;

2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or

3. the overall effect on the ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments via the U.S. Mail until noon, June 10, 2026, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary

and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Tavares A. Walker
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES RULE TITLE: Special Education

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)

There are no anticipated implementation costs or savings to state or local governmental units as a result of the proposed rule change. The proposed rule change amends LAC 28: CXV in *Bulletin 741—Louisiana Handbook for School Administrators* and LAC 28: CXXXIX in *Bulletin 126—Charter Schools* to incorporate provisions of Act 676 of the 2024 Regular Session which requires local public school governing authorities to display the Ten Commandments in each classroom. The Act authorizes compliance with its provisions through donated displays or donated funds.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

Public school systems are permitted to accept donated funding or donated displays in order to comply with the requirement that each classroom display a copy of the Ten Commandments. To the extent funding or displays are donated, local revenues or in-kind resources will increase.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)

There are no anticipated costs or benefits to directly affected persons, small business, or nongovernmental groups as a result of the proposed rule change.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

There is no estimated effect on competition and employment as a result of the proposed rule change.

Beth Scioneaux
Deputy Superintendent
2605#055

Patrice Thomas
Deputy Fiscal Officer
Legislative Fiscal Office

NOTICE OF INTENT

Department of Environmental Quality Office of the Secretary Legal Affairs Division

Turbidity Criteria Refinement
(LAC 33: IX.1113 and 1123)

Under the authority of the Louisiana Environmental Quality Act, R.S. 30:2001 et seq., and in accordance with the provisions of the Administrative Procedure Act, R.S. 49:950 et seq., the secretary gives notice that rulemaking procedures have been initiated to amend the Water Quality regulations, LAC 33: IX.1113 and 1123 (WQ118).

Louisiana's turbidity criteria are expressed as general and numeric criteria. In 2025, the Water Planning and Assessment Division completed a study with the objective to determine appropriate methods for developing numeric turbidity criteria