



# STATE BOARD of ELEMENTARY and SECONDARY EDUCATION

P.O. Box 94064, Capitol Station, Baton Rouge, LA 70804-9064 · PHONE: 225-342-5840 · FAX: 225-342-5843

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1<sup>st</sup> BESE District

**Sharon Clark**  
2<sup>nd</sup> BESE District

**Sandy Holloway**  
3<sup>rd</sup> BESE District

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May 11, 2026

## MEMORANDUM

**TO:** Senator Cameron Henry, Senate President  
Representative Phillip DeVillier, Speaker of the House  
Senator Rick Edmonds, Chair, Senate Committee on Education  
Representative Laurie Schlegel, Chair, House Committee on Education

**FROM:** Tavares A. Walker, Executive Director *Tavares Walker 5/11/26*  
Board of Elementary and Secondary Education

**RE:** Summary Report on Board of Elementary and Secondary Education Proposed Rulemaking

Pursuant to R.S. 49:968(D)(1)(b), the Board of Elementary and Secondary Education hereby submits to you this summary report and announces its plan to proceed with rulemaking by finalizing the April 20, 2026, Notice of Intent that was promulgated on pages 582-584 of the *Louisiana Register*.

The Board has received no public comments and has not conducted a hearing pursuant to R.S. 49:953(A)(2)(a).

The Board has made no change to the proposed Rule.

Subject to legislative oversight by either the House Committee on Education or Senate Committee on Education, the Board anticipates adopting the Notice of Intent as a final Rule in the July 20, 2026, issue of the *Louisiana Register*.

The following document is attached:

1. A copy of the Notice of Intent.

Please contact Max Dupuy at (225) 342-5841 if the Board may be of any assistance to you concerning this Rule.

TAW:med

Attachment (1)

- c:** Caroline Tyler, Secretary, Senate Committee on Education  
Elizabeth Borne, Legislative Analyst, House Committee on Education  
Lisa Lovello, Legislative Analyst, House Committee on Education  
Ashley Townsend, Assistant Superintendent, Louisiana Department of Education  
Max Dupuy, Records Management Administrator, BESE

**Tavares A. Walker**  
Executive Director

**Dr. Cade Brumley**  
State Superintendent

1. Will the proposed Rule affect the stability of the family? No.
2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.
3. Will the proposed Rule affect the functioning of the family? No.
4. Will the proposed Rule affect family earnings and family budget? No.
5. Will the proposed Rule affect the behavior and personal responsibility of children? No.
6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes

**Poverty Impact Statement**

In accordance with section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on rules proposed for adoption, amendment, or repeal. All Poverty Impact Statements will be in writing and kept on file in the state agency which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial authority? No.
2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No.
3. Will the proposed Rule affect employment and workforce development? No.
4. Will the proposed Rule affect taxes and tax credits? No.
5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

**Small Business Analysis**

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

**Provider Impact Statement**

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170' of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;
2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or
3. the overall effect on the ability of the provider to provide the same level of service.

**Public Comments**

Interested persons may submit written comments via the U.S. Mail until noon, May 10, 2026, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA

70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

Tavares A. Walker  
Executive Director

**FISCAL AND ECONOMIC IMPACT STATEMENT  
FOR ADMINISTRATIVE RULES  
RULE TITLE: Bulletin 146—Competencies and  
Standards for Teachers and Educational Leaders—  
Content Competencies**

**I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENT UNITS (Summary)**

There are no anticipated costs or savings to state or local governmental units as a result of the proposed rule change. The proposed rule change modifies requirements for educator preparation programs concerning instruction in English language arts (ELA), computer science, and social studies, and establishes competencies that set comprehensive standards and outline expectations for effective K-12 teachers and educational leaders. Implementation will be supported through planned webinars and ongoing guidance from the Louisiana Department of Education (LDOE).

**II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)**

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed rule change.

**III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR NONGOVERNMENTAL GROUPS (Summary)**

There is no anticipated cost or economic benefit to directly affected persons, small business, or non-governmental groups as a result of the proposed rule change.

**IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)**

Current and new teachers will benefit from targeted knowledge needed to teach special skills and subject area content. This professional development will increase the quality of educators in the field and better prepare students for academic success.

Beih Scioneaux  
Deputy Superintendent  
2604#045

Patrice Thomas  
Deputy Fiscal Officer  
Legislative Fiscal Officer

**NOTICE OF INTENT**

**Board of Elementary and Secondary Education**

Bulletin 746—Louisiana Standards for State Certification of School Personnel—Praxis Exams  
(LAC 28:CXXXI.303)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education (BESE) proposes to amend LAC 28:CXXXI in *Bulletin 746—Louisiana Standards for State Certification of School Personnel*. Revisions align with changes implemented by

Educational Testing Service (ETS). ETS provides the assessments adopted by BESE for issuance of a Louisiana educator credential. Effective August 31, 2026, ETS is phasing out the following Praxis examinations:

- Middle School Social Studies (5089),
- Pre-Kindergarten Education (5531), and
- Education of the Young Children (5024).

The updated examinations to be adopted are as follows:

- Middle School Social Studies (5589),
- Early Childhood Education: Foundational Knowledge (5533), and
- Early Childhood Education: Foundational Knowledge and Content (5534).

#### **Title 28**

#### **EDUCATION**

#### **Part CXXXI. Bulletin 746—Louisiana Standards for State Certification of School Personnel**

#### **Chapter 3. Initial Teacher Certification**

#### **Subchapter B. Testing Required for Certification**

#### **§303. Certification Exams and Scores**

A. - C.1.b. ...

c. Early Childhood Education: Foundational Knowledge and Content (5534), effective 9/1/15, score 163; or

d. Early Childhood Education: Foundational Knowledge (5533), effective 9/1/15, score 156.

C.2. - F.1.c. ...

i. Middle School Social Studies (0089 or 5589), score 149.

F.1.d. - P.2.b. ...

**AUTHORITY NOTE:** Promulgated in accordance with R.S. 17:6, R.S. 17:7(6), R.S. 17:3902, and R.S. 17:8.1-8.5

**HISTORICAL NOTE:** Promulgated by the Board of Elementary and Secondary Education, LR 32:1797 (October 2006), amended LR 37:558 (February 2011), LR 38:1951 (August 2012), LR 46:01375 (October 2020), amended LR 48:416 (March 2022), repromulgated LR 48:1018 (April 2022), LR 48:2099 (August 2022), LR 48:2554 (October 2022), LR 48:2730 (November 2022), LR 49:36 (January 2023), repromulgated LR 49:2096 (December 2023), amended LR 50:21 (January 2024), repromulgated LR 50:173 (February 2024), amended LR 50:659 (May 2024), amended LR 50:1448 (October 2024), LR 51:274 (February 2025), LR 52:

#### **Family Impact Statement**

In accordance with section 953 and 974 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Family Impact Statement on rules proposed for adoption, repeal, or amendment. All Family Impact Statements will be kept on file in the state board office which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records.

1. Will the proposed Rule affect the stability of the family? No.

2. Will the proposed Rule affect the authority and rights of parents regarding the education and supervision of their children? No.

3. Will the proposed Rule affect the functioning of the family? No.

4. Will the proposed Rule affect family earnings and family budget? No.

5. Will the proposed Rule affect the behavior and personal responsibility of children? No.

6. Is the family or local government able to perform the function as contained in the proposed Rule? Yes.

#### **Poverty Impact Statement**

In accordance with section 973 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a Poverty Impact Statement on rules proposed for adoption, amendment, or repeal. All Poverty Impact Statements will be in writing and kept on file in the state agency which has adopted, amended, or repealed rules in accordance with the applicable provisions of the law relating to public records. For the purposes of this section, the word "poverty" means living at or below 100 percent of the federal poverty line.

1. Will the proposed Rule affect the household income, assets, and financial authority? No.

2. Will the proposed Rule affect early childhood development and preschool through postsecondary education development? No.

3. Will the proposed Rule affect employment and workforce development? No.

4. Will the proposed Rule affect taxes and tax credits? No.

5. Will the proposed Rule affect child and dependent care, housing, health care, nutrition, transportation, and utilities assistance? No.

#### **Small Business Analysis**

The impact of the proposed Rule on small businesses as defined in the Regulatory Flexibility Act has been considered. It is estimated that the proposed action is not expected to have a significant adverse impact on small businesses. The agency, consistent with health, safety, environmental and economic welfare factors has considered and, where possible, utilized regulatory methods in the drafting of the proposed rule that will accomplish the objectives of applicable statutes while minimizing the adverse impact of the proposed rule on small businesses.

#### **Provider Impact Statement**

The proposed Rule should not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. In particular, there should be no known or foreseeable effect on:

1. the effect on the staffing level requirements or qualifications required to provide the same level of service;

2. the total direct and indirect effect on the cost to the providers to provide the same level of service; or

3. the overall effect on the ability of the provider to provide the same level of service.

#### **Public Comments**

Interested persons may submit written comments via the U.S. Mail until noon, May 10, 2026, to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064. Written comments may also be hand delivered to Tavares Walker, Executive Director, Board of Elementary and Secondary Education, Suite 5-190, 1201 North Third Street, Baton Rouge, LA 70802 and must be date stamped by the BESE office on the date received. Public comments must be dated and include the original signature of the person submitting the comments.

**FISCAL AND ECONOMIC IMPACT STATEMENT  
FOR ADMINISTRATIVE RULES**

**RULE TITLE: Bulletin 746—Louisiana Standards for  
State Certification of School Personnel—Praxis Exams**

**I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE  
OR LOCAL GOVERNMENTAL UNITS (Summary)**

There are no anticipated implementation costs to state or local governmental units as a result of the proposed rule change. Education Testing Services (ETS) is transitioning tests for middle school social studies and early childhood assessments.

Effective August 31, 2026, ETS is phasing out the following Praxis examinations:

- Middle School Social Studies (5089)
- Pre-Kindergarten Education (5531)
- Education of the Young Children (5024)

The updated examinations to be adopted are as follows:

- Middle School Social Studies (5589)
- Early Childhood Education: Foundational Knowledge (5533)
- Early Childhood Education: Foundational Knowledge and Content (5534)

**II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE  
OR LOCAL GOVERNMENTAL UNITS (Summary)**

There is no anticipated effect on the revenue collections of state or local governmental units as a result of the proposed change.

**III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO  
DIRECTLY AFFECTED PERSONS, SMALL BUSINESSES, OR  
NONGOVERNMENTAL GROUPS (Summary)**

There are no anticipated costs or economic benefits to persons, small businesses, or non-governmental groups as a result of the proposed rule change. The cost of the ETS assessments remains the same.

**IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT  
(Summary)**

The proposed rule change will have no effect on competition and employment.

Beth Scioneaux  
Deputy Superintendent  
2604#046

Patrice Thomas  
Deputy Fiscal Officer  
Legislative Fiscal Office

**NOTICE OF INTENT**

**Office of the Governor  
Board of Architectural Examiners**

Administration (LAC 46:I.Chapter 13)

Notice is hereby given that the Board of Architectural Examiners, in accordance with the provisions of R.S. 49:950 et seq., and through the authority granted in R.S. 37:144(C), proposes to amend many of the Sections in LAC 46:I.Chapter 13 pertaining to its administration of the licensing law. More specifically, the board gives notice that it proposes to amend LAC 46:I.1303 (Architect's Seal or Stamp); LAC 46:I.1305 (Placing of Seal or Stamp); LAC 46:I.1309 (Calculating Gross Floor Area under R.S. 37:155(4) Where Building Contains Mixed Occupancy Classifications); LAC 46:I.1311 (Interpretation of R.S. 37:155(4)(c)); LAC 46:I.1313 (Interpretation of R.S. 37:152(B)); LAC 46:I.1315

(Continuing Education), and LAC 46:I.1317 (Interpretation of R.S. 37:155(A)(3)).

Act 192 of 2024 mandated that all state agencies which make rules systematically review in accordance with stated criteria a sufficient number of rules each year so that all rules have been reviewed within a five-year period. Executive Order JML 25-038 issued April 1, 2025, mandated that by December 31, 2025, state agencies review at least 50 percent of the rules listed in the order or a minimum of 100 rules, whichever is greater. Each rule should be evaluated to determine if it is necessary, consistent with the law, aligned with the agency's mission, and otherwise complies with the legislation described therein. Rules not specifically listed in the order must be reviewed by December 31, 2026.

Applying the criteria required by Act 192 and EO JML 25-035, the board reviewed Chapter 13 of its rules (LAC 46:I.Chapter 13) and determined that many of the rules therein should be updated, clarified, and amended. The board is proposing the clarification and amendment of LAC 46:I.1303 (Architect's Seal or Stamp) and LAC 46:I.1305 (Placing of Seal or Stamp) by removing references in such rules to "stamp" and clarifying the meaning of "computer generated" and "responsible supervision"; LAC 46:I.1309 (Calculating Gross Floor Area under R.S. 37:155(4) Where Building Contains Mixed Occupancy Classifications) and LAC 46:I.1311 (Interpretation of R.S. 37:155(4)(c)) by correcting the erroneous references in such rules to sections of the licensing law and clarifying the interpretations made therein; LAC 46:I.1313 (Interpretation of R.S. 37:152(B)) by clarifying the interpretation therein; and LAC 46:I.1317 (Interpretation of R.S. 37:155(A)(3)) by clarifying its interpretation of "associates with a registered architect of this state" in the referenced section of the licensing law.

The board is proposing the modernization, clarification, and amendment of LAC 46:I.1315 (Continuing Education) Subsections A - G by clarifying and modernizing the purpose of continuing education (CE), exemptions from CE requirements, definitions, CE requirements, acceptable CE activities, allowing the earning of Continuing Education Hours (CEH) in additional CE activities, the number of CEH which may be earned in different activities, reporting requirements, and related matters.

The board is proposing that LAC 46:I.1301 (Renewal Procedure), LAC 46:I.1307 (Architect or Professional Engineer), LAC 46:I.1319 (Interpretation of R.S. 37:141(B)(3); Design/Build), and LAC 46:I.1321 (Interpretation of R.S. 37:145; Architect Engineers) be maintained without change.

**Title 46**

**PROFESSIONAL AND OCCUPATIONAL  
STANDARDS**

**Part I. Architects**

**Chapter 13. Administration**

**§1303. Architect's Seal**

A. The seal of the architect shall contain the name of the architect, the architect's license number, and the words "Registered Architect, State of Louisiana."

B. The architect's seal shall be circular in shape and measure approximately 1 and three-fourths inches in diameter. In addition to the words set forth in the preceding paragraph, it shall contain the state emblem. For purposes of this rule, the state emblem is the pelican.